

Bastrop Independent School District
Gateway D.A.E.P.
2020-2021 Campus Improvement Plan

Mission Statement

Mission Statement

The Gateway DAEP campus mission is to provide a structured and safe environment in which students can improve academically, socially and behaviorally so that they may return to their home campus with skill sets to assist them in continually developing, practicing and making good decisions. Our passion and inspiration comes from our top three goals:

Vision

Our campus team is committed and inspired to:

- To promote Social Emotional learning by building positive communication and relationships with the student, parent/guardian, home campus teachers/administrators and community.
- To ensure academic readiness in English Language Arts, Mathematics, Science, History, electives and self-discipline by providing quality instruction and setting high academic standards, expectations and goals.
- To provide all students the opportunity to have access to school technology, home campus teachers, counselors/social workers, on-campus staff support and other resources that will ensure a successful placement while at Gateway DAEP and a positive transition back to their home campus.

Value Statement

We will equip all students with social emotional learning; academic support and strategies necessary to learn self-advocacy in personal improvement, social skills, and academics needs.

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Comprehensive Needs Assessment

Demographics

Demographics Summary

The Gateway Disciplinary Alternative Education Program (DAEP) provides an educational placement for students whose disruptive behavior in the regular classroom impedes the educational process and or commits an offense. The ultimate goal of our DAEP is to have each student successfully transition to his or her home campus prepared to make good decisions, set goals, and achieve academically. We have a full-time Social Worker offering parent support, connecting the family to community resources, address trauma issues, and providing suicide and drug information in small group settings as well as other needed services. Our teacher to student ratio is usually 1:15. We also have 4 paraprofessionals assigned to provide academic and behavioral support, supporting teachers in the area of classroom management, and supporting the instructional needs of students receiving special services.

Demographics Strengths

- We are a Computer Aided Instructional based campus since 2017-18.
- Several staff are certified in multiple content areas.
- Consistently practice restorative discipline
- Certified Special Education Teacher assigned to the campus.
- Increase in parent involvement.
- Decrease in discipline due to the utilization of Restorative Practices, Social Emotional Learning, PBIS strategies and student assigned homerooms.

Problem Statements Identifying Demographics Needs

Problem Statement 1: High Staff turnovers. **Root Cause:** The administrative staff must ensure that teachers hired have skill sets and experience in working with at risk students assigned to the DAEP.

Problem Statement 2 (Prioritized): Increase in substance abuse **Root Cause:** Students struggle with utilizing positive proactive tools when decision-making

Student Achievement

Student Achievement Summary

State Accountability Ratings-Not rated

Adequate Yearly Progress (AYP) Standards -Not rated

Student Achievement Strengths

Not Rated

DAEP Placements went down due to district's implementation of Placement Process, Recidivism down as well and In School and Out of School Suspensions down at Gateway

Problem Statements Identifying Student Achievement Needs

Problem Statement 1: Campus Instruction **Root Cause:** Students arrive with academic and attendance issues.

Problem Statement 2 (Prioritized): Recidivism occurs among specific subgroups **Root Cause:** Improper transition practices and plan in place.

School Culture and Climate

School Culture and Climate Summary

Research reveals that a safe and caring school climate produces a positive impact on student achievement, staff commitment, and community engagement. Bastrop ISD strives to create and maintain a positive culture for all stakeholders both at the district and campus level. Believing that student learning is enhanced by positive steps to manage student behavior and increase inclusiveness, our district has worked to implement structures including restorative practices, student advisory committees, and a strong relationship with law enforcement. In addition, Gateway students and staff members also complete surveys to measure campus climate, program effectiveness, and to give input on campus initiatives.

School Culture and Climate Strengths

- Structured, supportive environment with high expectations for student behavior, and high-quality, direct instruction from dedicated instructional staff.
- Multi-tiered approach to student behavior that involves tracking traditional discipline data, and offering restorative and community building practices.
- District-implemented Discipline Matrix has helped create equity in student discipline management.

Problem Statements Identifying School Culture and Climate Needs

Problem Statement 1 (Prioritized): Student achievement decrease **Root Cause:** No defined structure and culture for campus

Problem Statement 2: Staff lack of trust in administration **Root Cause:** Administration visibility and support on campus

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

Bastrop ISD is conveniently located 25 miles west of Austin, TX. The district is within distance of various regional universities and colleges as well as to a flagship university to recruit well-trained teachers.

Staff Quality, Recruitment, and Retention Strengths

BISD has made concerted efforts to provide relevant and on-going professional development for staff members across grade levels and content areas to support high quality teaching.

Gateway DAEP has seven staff members with multiple teaching certifications, and advanced degrees.

Three current staff members have received grants from the Bastrop Education Foundation

Problem Statements Identifying Staff Quality, Recruitment, and Retention Needs

Problem Statement 1 (Prioritized): There is a high turnover in teacher retention. **Root Cause:** Need to improve climate, culture, and atmosphere of campus

Problem Statement 2: Attractiveness of campus for recruitment. **Root Cause:** Lack of advertising and positive climate

Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary

Gateway DAEP has implemented Professional Learning Communities, in which teachers plan lessons primarily using the TEKS Resource System, and NMSI resources. Teachers adapt plans which include key concepts, state standards, key assessment areas, and key vocabulary, determining the best approach to accomplish robust lesson plans. Teachers and administration disaggregate data using various methods of progress monitoring, using the results to determine intervention needs in TIER 1 and TIER 2 instruction. Edgenuity software will be the main curriculum at Gateway DAEP.

BISD focuses on the use of best practices, identified areas of weakness, and identification of root causes in poor achievement to develop and refine the written curriculum, taught curriculum and assessed curriculum. All decisions are data driven from campus walkthroughs, local assessment and state assessments. As much as possible, BISD embeds professional development to provide the basis for monitoring progress on student achievement at the district and campus level.

All decisions regarding professional development, programs and practices are based upon the identified needs, goals, objectives, and strategies identified in this plan.

Curriculum, Instruction, and Assessment Strengths

- Weekly Professional Learning Communities
- Robust summer professional development offerings

Problem Statements Identifying Curriculum, Instruction, and Assessment Needs

Problem Statement 1 (Prioritized): Multi-instruction level instruction in one class impacts students learning. **Root Cause:** Teacher difficulty in teaching two or more subjects during a class period to include RTI Strategies.

Problem Statement 2: Meeting students needs in the classroom **Root Cause:** Lack of knowledge of Education platform.

Parent and Community Engagement

Parent and Community Engagement Summary

Family and community involvement is an integral part of success for students at Gateway. Our at-risk counselor also provides group sessions for students in the areas of drug/alcohol awareness, dating violence, healthy choices, attendance, bullying, and suicide prevention. We have established solid relationships with community businesses, and continue to look for ways to expand our partnerships.

Parent and Community Engagement Strengths

- 100% parent participation in student orientation meetings (mandatory)
- Increase parent contact
- Mentoring provided for students.
- Students assigned to various organizations to complete personal Community Service hours projects

Problem Statements Identifying Parent and Community Engagement Needs

Problem Statement 1 (Prioritized): Parent engagement within school system **Root Cause:** Parents with students on this campus lack interest in students overall success

Problem Statement 2: Parents and students lack of effort in school provided programs **Root Cause:** Programs and services do not interest students and parents.

School Context and Organization

School Context and Organization Summary

Students are placed at Gateway DAEP in accordance with the BISD Student Code of Conduct. While in attendance, students receive instruction from certified teachers, as well as counseling and guidance in strategies to support social emotional, behavior and post graduate improvement. Gateway sets high expectations for student behavior through a well-structured daily routine and individualized personal goal setting.

School Context and Organization Strengths

- At-risk counselor to provide training/awareness
- Mentor teacher to provide mentoring/training to new/novice teachers
- Positive communication with Service Center and in district home campuses
- Positive communication with community programs
- Teacher access to administration
- Transition plan in place for students returning to home campus.

Problem Statements Identifying School Context and Organization Needs

Problem Statement 1: Students lack of effort in school **Root Cause:** Campus lacks a productive environment

Problem Statement 2: Students not successful after Gateway **Root Cause:** No Transition plan in place for students to return to campus.

Technology

Technology Summary

Our campus has increased/refreshed technology and learning devices through the use of campus/district funds and through grants (BEF) for innovation in instruction. With an increasing population of digital learners, we continue to focus on digital learning and preparing our students for post-graduate activities, ensuring college and career readiness. Staff attends both in and out of district training related to incorporating technology into the classroom.

Gateway DAEP Campus is digital driven campus for online courses

Technology Strengths

- Each student receives a chromebook on campus
- All supplies are supplied for students
- Campus online/Google Docs being utilized more and decreasing paper needs
- Staff Access to Digital textbooks
- Access to in district technology training
- Staff tested to proficient to advanced in technology
- New software that provides better monitoring of students
- Classrooms updated with projectors and televisions to support students better

Problem Statements Identifying Technology Needs

Problem Statement 1 (Prioritized): Students struggle with recouping credits. **Root Cause:** Students arrive with two or more failing grades and struggle with regaining credit through traditional instruction.

Problem Statement 2: Students need more time online **Root Cause:** Campus network restrictions and lack of devices

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals

Accountability Data

- Texas Academic Performance Report (TAPR) data

Student Data: Assessments

- State and federally required assessment information (e.g. curriculum, eligibility, format, standards, accommodations, TEA information)
- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- Student Success Initiative (SSI) data for Grades 5 and 8
- Observation Survey results

Student Data: Student Groups

- STEM/STEAM data
- Dyslexia Data

Employee Data

- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact

Goals






Goal 1: We will ensure a safe and secure environment for all students, staff, and visitors and ensure the school district is prepared to effectively respond to emergencies that might affect safety or security of students and staff. (SG1 & SG2)

Performance Objective 1: By June 2021, Gateway will increase safety training opportunities within the district by 5%.

Evaluation Data Sources: BISD Police Dept. documentation, Safe Schools Audits

Summative Evaluation: None

<p>Strategy 1: Gateway will implement a comprehensive safety plan that includes participation in all drills, safety training for all staff, and after action reviews. City & county officials will participate in drills, after action reviews and follow up training will be provided for staff.</p> <p>Strategy's Expected Result/Impact: 1.) Increased staff emergency preparation and students feeling more safe in the learning environment.</p> <p>Staff Responsible for Monitoring: District & Campus Safety Teams</p> <p>Superintendent Goals: SG 1, SG 2</p>	Reviews			
	Formative			Summative
	Oct	Jan	Mar	June
<p>Strategy 2: Conduct threat assessments as appropriate/needed and provide guidance on recognizing harmful, threatening, or violent behavior that may pose a threat.</p> <p>Strategy's Expected Result/Impact: 1.) Increased staff emergency preparation and students feeling more safe in the learning environment.</p> <p>Staff Responsible for Monitoring: District & Campus Safety Teams</p>	Reviews			
	Formative			Summative
	Oct	Jan	Mar	June
<p>Strategy 3: Implement multi-hazard emergency operation plans</p> <p>Strategy's Expected Result/Impact: Increased staff emergency preparation and students feeling more safe in the learning environment.</p> <p>Staff Responsible for Monitoring: District & Campus Safety Teams</p>	Reviews			
	Formative			Summative
	Oct	Jan	Mar	June







Strategy 4: Gateway will implement Covid related operational materials. Strategy's Expected Result/Impact: Increased staff emergency preparation, Covid preparation, and students feeling more safe in the learning environment. Staff Responsible for Monitoring: District & Campus Safety Teams	Reviews			
	Formative			Summative
	Oct	Jan	Mar	June
				
 No Progress	 Accomplished	 Continue/Modify	 Discontinue	

Goal 1: We will ensure a safe and secure environment for all students, staff, and visitors and ensure the school district is prepared to effectively respond to emergencies that might affect safety or security of students and staff. (SG1 & SG2)

Performance Objective 2: By June 2021, 90% of Gateway campus will have a 20% or less variance in coding discipline referrals.

Evaluation Data Sources: PEIMS discipline data (current & longitudinal)

Summative Evaluation: None

<p>Strategy 1: Conduct campus investigations that promote and support a safe & orderly learning environment.</p> <p>Strategy's Expected Result/Impact: Implementation can be measured through campus PBIS and RTI committee data collection and work, discipline data and the SEL surveys.</p> <p>Staff Responsible for Monitoring: Campus Administration Campus Staff PBIS Committee Counselor RTI Committee Others: District Behavior Specialist, and the Director of Student Services.</p> <p>TEA Priorities: Improve low-performing schools - Comprehensive Support Strategy - Superintendent Goals: SG 1, SG 2</p>	Reviews			
	Formative			Summative
<p>Strategy 2: Ongoing classroom management training in bullying prevention and discipline matrix.</p> <p>Strategy's Expected Result/Impact: Decreased recidivism rates for the campus. Implementation can be measured through campus PBIS and RTI committee data collection and work, discipline data and the SEL surveys.</p> <p>Staff Responsible for Monitoring: Campus Administration Campus Staff PBIS Committee Counselor RTI Committee Others: District Behavior Specialist, and the Director of Student Services</p>	Reviews	Formative	Summative	
<p>Strategy 3: Standardized procedures for referral data entry and analysis.</p> <p>Strategy's Expected Result/Impact: Decreased recidivism rates for the campus. Implementation can be measured through campus PEIMS discipline reports.</p> <p>Staff Responsible for Monitoring: Campus Administration PBIS Committee Counselor RTI Committee</p>	Reviews	Formative	Summative	
	Oct	Jan	Mar	June
				
				
 No Progress  Accomplished  Continue/Modify  Discontinue				







Goal 1: We will ensure a safe and secure environment for all students, staff, and visitors and ensure the school district is prepared to effectively respond to emergencies that might affect safety or security of students and staff. (SG1 & SG2)

Performance Objective 3: By June 2021, Gateway will reduce out-of-classroom (in-school suspension, out-of-school suspension, and DAEP) placements by at least 5%.

Evaluation Data Sources: Trauma Training agendas, sign-ins (August & Monthly Faculty Mtgs) & Safe Schools Audits

Summative Evaluation: None

<p>Strategy 1: Gateway will ensure that all staff members are appropriately trained on how to recognize and support students who have experienced trauma through the means grief, sexual abuse, human trafficking, and other maltreatment of children.</p> <p>Strategy's Expected Result/Impact: 1.) Increased awareness on recognizing victims of trauma.</p> <p>2.) Increase awareness on how grief and trauma affects student learning and behavior.</p> <p>Staff Responsible for Monitoring: District & Campus Safety Teams Campus Administration Parent support Liaison District Behavior specialist</p> <p>Superintendent Goals: SG 1</p>	Reviews			
	Formative			Summative
	Oct	Jan	Mar	June
<p>Strategy 2: Continuing education for staff on trauma-sensitive care on how grief and trauma affects student learning and behavior</p> <p>Strategy's Expected Result/Impact: 1.) Increased awareness on recognizing victims of trauma.</p> <p>2.) Increase awareness on how grief and trauma affects student learning and behavior.</p> <p>Staff Responsible for Monitoring: District & Campus Safety Teams Campus Administration Parent support Liaison District Behavior specialist</p> <p>Superintendent Goals: SG 1</p>	Reviews			
	Formative			Summative
	Oct	Jan	Mar	June
<p>Strategy 3: Establish common campus expectations through an active PBIS committee</p> <p>Strategy's Expected Result/Impact: Design effective classroom environments. Develop and teach predictable classroom routines. Teach positive-stated classroom expectations. Acknowledge students with specific praise.</p> <p>Staff Responsible for Monitoring: District & Campus Safety Teams Campus Administration Parent support Liaison District Behavior specialist</p> <p>Superintendent Goals: SG 1</p>	Reviews			
	Formative			Summative
	Oct	Jan	Mar	June

Strategy 4: Provide ongoing SEL lessons and support for all students 6-12 Strategy's Expected Result/Impact: Increase awareness of students Social and Emotional Needs. Identify and provide support Staff Responsible for Monitoring: District & Campus Safety Teams Campus Administration District Behavior specialist Superintendent Goals: SG 1, SG 2	Reviews			
	Formative			Summative
	Oct 	Jan	Mar	June
Strategy 5: Review referral data with staff and PBIS/safety committee Strategy's Expected Result/Impact: Develop trends from referrals Identify students needs Pinpoint discipline issues on campus Staff Responsible for Monitoring: District & Campus Safety Teams Campus Administration District Behavior specialist	Reviews			
	Formative			Summative
	Oct 	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: We will create an outstanding learning environment that equitably supports and appropriately challenges all students to reach their potential through a love of learning, mastery of the basics, and cultivation of higher-order skills and postsecondary pathways. (SG 1 & SG3)

Performance Objective 1: By June 2021, BISD will increase STAAR GROWTH measures as follows:




SPED Student Growth: -ENG II-RD (53% to 59%) 59% & ALG I- M (50% to 56%%) 61%








EL Student Growth: -ENG II- RD(60% to 64%) 64% & ALG I-M (59% to 64%) 68%

Eco Dis Student Growth: - ENG II-RD(61% to 64%) 64% & ALG I- M (59% to 68%) 68%

Evaluation Data Sources: Benchmark Assessment System (BAS), Istation & 2020 STAAR EOC Results

Summative Evaluation: None

<p>Strategy 1: Ensure interventions and supports are provided and documented for students to address instructional gaps and deficiencies due to COVID-slide</p> <p>Strategy's Expected Result/Impact: Data will be collected from small group instruction. Data reviewed by staff to ensure all students needs are meet. Teachers will conduct student conferences to obtain feedback.</p> <p>Staff Responsible for Monitoring: Principal and Other Staff Involved. (Teachers and Teaching Assistants)</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - Superintendent Goals: SG 1, SG 3</p>	Reviews			
	Formative			Summative
	Oct	Jan	Mar	June
				
<p>Strategy 2: Train, support, and monitor fidelity of use of B.I.G. 8 strategies across all campuses</p> <p>Strategy's Expected Result/Impact: Provide proper training for teachers to excel with Big 8 strategies. Feedback through surveys. Monitor student progress as it relate to Big 8 strategies.</p> <p>Staff Responsible for Monitoring: Principal and District C and I Team.</p> <p>Superintendent Goals: SG 1, SG 3</p>	Reviews			
	Formative			Summative
	Oct	Jan	Mar	June
				
<p>Strategy 3: Train campus administrators and IC's in effective modeling & monitoring of B.I.G. 8 for all students</p> <p>Strategy's Expected Result/Impact: Training provided for all staff on Big 8 Student data reviewed and evaluated in Campus Meetings Progress and understanding evaluated by student achievement.</p> <p>Staff Responsible for Monitoring: Principal District C and I Team</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - Superintendent Goals: SG 2, SG 3</p>	Reviews			
	Formative			Summative
	Oct	Jan	Mar	June
				

<p>Strategy 4: Train in co-teach model in District-identified target areas</p> <p>Strategy's Expected Result/Impact: Provide appropriate training for all staff. Check results through Edgenuity to monitor progress.</p> <p>Staff Responsible for Monitoring: Principal District C and I Team</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - Superintendent Goals: SG 2, SG 3</p>	Reviews			
	Formative			Summative
	Oct 	Jan	Mar	June
<p>Strategy 5: Require all BISD teachers to be ESL endorsed</p> <p>Strategy's Expected Result/Impact: Training provided to ensure understanding of subject area. Provide professional development opportunities.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Superintendent Goals: SG 2, SG 3</p>	Reviews			
	Formative			Summative
	Oct 	Jan	Mar	June
<p>Strategy 6: Refine, support and monitor the ESL program: pullout & content-based</p> <p>Strategy's Expected Result/Impact: Better implementation of effective ESL teaching strategies will help to meet the unique needs of these learners and lead to improved academic performance in the classroom</p> <p>Staff Responsible for Monitoring: Principal and Teachers</p> <p>Superintendent Goals: SG 2, SG 3</p>	Reviews			
	Formative			Summative
	Oct 	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: We will create an outstanding learning environment that equitably supports and appropriately challenges all students to reach their potential through a love of learning, mastery of the basics, and cultivation of higher-order skills and postsecondary pathways. (SG 1 & SG3)





Performance Objective 2: By June 2021, BISD will increase Overall STAAR Student GROWTH measures as follows:






ENG II- RD Growth (62% to 70%)

ALG I- Math Growth (62% 75%)

Evaluation Data Sources: 2020 STAAR results







Summative Evaluation: None

<p>Strategy 1: Provide training and support to admin and ICs on the effective facilitation of PLCs</p> <p>Strategy's Expected Result/Impact: More effective meetings will lead to better data analysis and better planning for instruction and intervention.</p> <p>Staff Responsible for Monitoring: Principal District C and I Team</p>	Reviews			
	Formative			Summative
	Oct 	Jan	Mar	June
<p>Strategy 2: Support campuses in building capacity with PLC Leads</p> <p>Strategy's Expected Result/Impact: Provide training as needed for each PLC team. Monitor campus and receive feedback from PLC Leads.</p> <p>Staff Responsible for Monitoring: Principal PLC Lead</p> <p>Superintendent Goals: SG 2, SG 3</p>	Reviews			
	Formative			Summative
	Oct 	Jan	Mar	June
<p>Strategy 3: Fidelity, training, and monitoring of balanced literacy and guided math components</p> <p>Strategy's Expected Result/Impact: Small group math Pullouts to meet the needs of students.</p> <p>Staff Responsible for Monitoring: None</p>	Reviews			
	Formative			Summative
	Oct 	Jan	Mar	June
<p>Strategy 4: Train and develop campus IC's in effective classroom coaching cycles to develop and support instruction</p> <p>Strategy's Expected Result/Impact: Frequent meetings to receive feedback and provide instruction support. Increased opportunities for training for staff.</p> <p>Staff Responsible for Monitoring: Principals District C and I Team</p>	Reviews			
	Formative			Summative
	Oct 	Jan	Mar	June

Strategy 5: Provide support and coaching to campus administrators. Strategy's Expected Result/Impact: Survey to address the needs of campus. Provide opportunities for growth through seminars and workshops. Staff Responsible for Monitoring: Principal	Reviews			
	Formative			Summative
	Oct	Jan	Mar	June
	 0%			
 No Progress	 Accomplished	 Continue/Modify	 Discontinue	

Goal 2: We will create an outstanding learning environment that equitably supports and appropriately challenges all students to reach their potential through a love of learning, mastery of the basics, and cultivation of higher-order skills and postsecondary pathways. (SG 1 & SG3)

Performance Objective 3: By June 2021, BISD will increase the percent of graduates meeting College, Career & Military Readiness by 6 percentage points (58% to 64%)






<p>Strategy 1: Monitor and implement career pathways that lead to industry certification and careers after high school</p> <p>Strategy's Expected Result/Impact: Identify students career interests through surveys and evaluations. Provide guest speakers and mentors to address the areas of interests for students.</p> <p>Staff Responsible for Monitoring: Principal Teachers and Teaching Assistants.</p> <p>TEA Priorities: Connect high school to career and college</p>	Reviews			
	Formative			Summative
	Oct 	Jan	Mar	June
<p>Strategy 2: Provide training and support for SAT, ACT, TSI readiness and differentiation in Pre-AP and AP coursework</p> <p>Strategy's Expected Result/Impact: Provide opportunities for students to uses testing training software. Enroll students into prep courses through Edgenuity. Provide mentors and tutors to help with AP coursework.</p> <p>Staff Responsible for Monitoring: Principal Teachers and Teaching Assistant Campus Counselor CIS Counselor</p> <p>TEA Priorities: Connect high school to career and college</p>	Reviews			
	Formative			Summative
	Oct 	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: We will create an outstanding learning environment that equitably supports and appropriately challenges all students to reach their potential through a love of learning, mastery of the basics, and cultivation of higher-order skills and postsecondary pathways. (SG 1 & SG3)

Performance Objective 4: Increase the campus overall attendance rate.








Evaluation Data Sources: Attendance Data and Trends through Skyward

Summative Evaluation: None

Strategy 1: Monitor and implement attendance protocols and procedures to increase attendance rates Strategy's Expected Result/Impact: Daily checks of attendance Daily and Weekly contacts to parents Tracking of Attendance through different mediums Staff Responsible for Monitoring: Principal Office Staff	Reviews			
	Formative			Summative
	Oct 	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				







Goal 2: We will create an outstanding learning environment that equitably supports and appropriately challenges all students to reach their potential through a love of learning, mastery of the basics, and cultivation of higher-order skills and postsecondary pathways. (SG 1 & SG3)

Performance Objective 5: By June 2021, BISD will increase overall district technology student device ratio by 10%.

<p>Strategy 1: Increase teacher, student, and family training on BISD online learning platforms including learning management systems and video conferencing software</p> <p>Strategy's Expected Result/Impact: Provide training on learning platforms for users implement guides to help users navigate systems Provide surveys to gather feedback</p> <p>Staff Responsible for Monitoring: District Technology Department Principal Teachers and Teaching Assistants</p>	Reviews			
	Formative			Summative
	Oct 	Jan	Mar	June
<p>Strategy 2: Strive to develop and sustain a 1:1 student to device ratio</p> <p>Strategy's Expected Result/Impact: Use surveys to address students needs Provide devices and trainings for students.</p> <p>Staff Responsible for Monitoring: District Technology Department Principal Teachers and Teaching Assistants</p>	Reviews			
	Formative			Summative
	Oct 	Jan	Mar	June
<p>Strategy 3: Increase district's virtual infrastructure to provide more options to access various device platforms</p> <p>Strategy's Expected Result/Impact: Allow more students educational needs to be meet Provide different methods of instruction for students.</p> <p>Staff Responsible for Monitoring: District Technology Department Principal</p>	Reviews			
	Formative			Summative
	Oct 	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: We will create an outstanding learning environment that equitably supports and appropriately challenges all students to reach their potential through a love of learning, mastery of the basics, and cultivation of higher-order skills and postsecondary pathways. (SG 1 & SG3)

Performance Objective 6: By June 2021, BISD will prepare and commit to two viable, exemplary sites for onsite & online learning for 100% of students.





Strategy 1: Creation of BISD Virtual School Option for Students Strategy's Expected Result/Impact: Provide instruction for all students in BISD Staff Responsible for Monitoring: BISD Principapl	Reviews			
	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2: Offer competitive onsite and online schooling options for students Strategy's Expected Result/Impact: Provide education options for all BISD students Staff Responsible for Monitoring: BISD Principal	Reviews			
	Formative			Summative
	Oct	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: We will foster relational capacity, engagement, trust, and confidence across all district stakeholders and partners to include teachers, students, parents, administrators, school board and community. (SG2 & SG4)

Performance Objective 1: By June 2021, we will increase communication with internal and external users by at least 10% through promoting student and staff success, building trust, improving internal communication channels and methods, and strengthening the district's brand and message.

Evaluation Data Sources: Campus/District parent engagement activity sign-ins, agendas.

Summative Evaluation: None





<p>Strategy 1: Communicate with parents and community members through various mediums</p> <p>Strategy's Expected Result/Impact: Update Campus site with pertinent information for parents and community Provide data through various mediums Send frequent communication to parents and community members.</p> <p>Staff Responsible for Monitoring: Administrators Counselors Staff</p> <p>TEA Priorities: Improve low-performing schools - Additional Targeted Support Strategy - Superintendent Goals: SG 2, SG 4</p>	Reviews			
	Formative			Summative
	Oct	Jan	Mar	June
<p>Strategy 2: Answer calls and emails within 24 hours if not sooner</p> <p>Strategy's Expected Result/Impact: Direct contact will be made with parents through phone or email. This contact will increase parent engagement</p> <p>Staff Responsible for Monitoring: Principal Teachers Teaching Assistants Office Staff</p>	Reviews			
	Formative			Summative
	Oct	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: We will foster relational capacity, engagement, trust, and confidence across all district stakeholders and partners to include teachers, students, parents, administrators, school board and community. (SG2 & SG4)

Performance Objective 2: By June 2021, BISD will expand the number of community and business partnerships with BISD by 10%.




Evaluation Data Sources: Campus/District parent engagement activity sign-ins, agendas.

Summative Evaluation: None

<p>Strategy 1: Work with all community, campus and district partners (social workers, parent liaisons, truancy officers, SROs, etc.) to ensure student needs are met</p> <p>Strategy's Expected Result/Impact: Provide a survey to assess needs of students Build partnerships with community agencies. Organize and plan Programs to meet students needs</p> <p>Staff Responsible for Monitoring: Administrators Counselor Staff</p>	Reviews			
	Formative			Summative
	Oct	Jan	Mar	June
<p>Strategy 2: Undergo strategic planning to ensure BISD is prepared to respond to meet the needs of all students in an ever-changing and shifting environment</p> <p>Strategy's Expected Result/Impact: Identify students needs through surveys Provide communication and information for parents and students Work with CIS to provide opportunities for students and families</p> <p>Staff Responsible for Monitoring: Principal Teachers CIS Counselor</p>	Reviews			
	Formative			Summative
	Oct	Jan	Mar	June
<p>Strategy 3: Marketing to district stakeholders to support BISD strategic planning</p> <p>Strategy's Expected Result/Impact: Use Campus site and other district mediums to market information. Gather feedback and provide information to help utilize planning.</p> <p>Staff Responsible for Monitoring: Principal Teachers</p>	Reviews			
	Formative			Summative
	Oct	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: We will foster relational capacity, engagement, trust, and confidence across all district stakeholders and partners to include teachers, students, parents, administrators, school board and community. (SG2 & SG4)

Performance Objective 3: By June 2021, BISD will increase the number of needs-driven district-based family & parent engagement activities by 10% to grow and strengthen our partnership with parent stakeholders.

<p>Strategy 1: Provide customer service training to ensure everyone is greeted and feels welcomed on campuses</p> <p>Strategy's Expected Result/Impact: Implement protocols for visitors to campus Provide training for all office personnel and staff on customer training</p> <p>Staff Responsible for Monitoring: Principal</p>	Reviews			
	Formative			Summative
	Oct 	Jan	Mar	June
<p>Strategy 2: Ensure students have a learning environment where their physical and emotional well being and safety are prioritized daily</p> <p>Strategy's Expected Result/Impact: Reorganized structure of campus Implement new guideline and structure protocols Interview students to gather information and data</p> <p>Staff Responsible for Monitoring: Principal Teacher</p>	Reviews			
	Formative			Summative
	Oct 	Jan	Mar	June
<p>Strategy 3: Reporting and addressing campus infrastructure issues on a timely basis</p> <p>Strategy's Expected Result/Impact: Implement protocol for reporting issues</p> <p>Staff Responsible for Monitoring: Principal</p>	Reviews			
	Formative			Summative
	Oct 	Jan	Mar	June
<p>Strategy 4: Continue partnering with Communities in Schools (CIS) to ensure that BISD students have access to social workers to provide for mental health needs and supports</p> <p>Strategy's Expected Result/Impact: Weekly visits to address needs for program. Survey issued to students entering and leaving gateway Gather data to address the needs of students</p> <p>Staff Responsible for Monitoring: CIS Counselor Principal Teachers</p>	Reviews			
	Formative			Summative
	Oct 	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				