Bastrop Intermediate School 6th Grade Math and Pre-AP Math 2018-2019

Welcome! I am looking forward to working with you this year! Bastrop ISD has the best students around! Teaching will follow the TEKS and STAAR requirements while a high level of rigor and relevance will drive our curriculum with your best interests in mind.

Year at a Glance:

- Unit 1: Equivalent Forms of Fractions, Decimals, and Percents
- Unit 2: Ordering Fractions, Decimals, and Integers
- Unit 3: Operations with Positive Fractions and Decimals
- Unit 4: Operations with Integers
- Unit 5: Proportional Reasoning with Ratios and Rates
- Unit 6: Equivalent Expressions and One-Variable Expressions
- Unit 7: One Variable Inequalities
- Unit 8: Algebraic Representations of Two-Variable Relationships
- Unit 9: Geometry and Measurement
- Unit 10: Data Analysis
- Unit 11: Personal Financial Literacy
- Unit 12: Essential Understanding of Proportionality
- Unit 13: Essential Understandings of Equations (Pre-AP Math: Grade 7 Unit 6: Probability)

Evaluation:

Student progress will be assessed by class participation, writing tasks, homework assignments, journals, quizzes, tests and projects. Semester exams may also be given. Each 9 weeks the student will have a minimum of 3 major grades and 9 daily grades.

<u>Supplies: In addition to the supply list provided at Walmart, HEB, and the BISD District website, the following supplies will be needed:</u>

- 1) One folder with metal brads
- 2) Composition book

~BIS Grading Policy:

<u>Daily grades:</u> 40% (at least 9 per grading period <u>Assessment grades:</u> 60% (at least 3 per grading period)

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~Absences: It is the student's responsibility to obtain assignments, notes, etc., from being absent. One extra day is given for every day a student is absent. The daily class work, homework, and notes pertaining to that day can be found in a designated location in the class. However if the student should need extra assistance or questions pertaining to the day missed, those questions should be directed to me.

Rules:

- 1. Come to class mentally and physically prepared to learn
- 2. Follow all directions and bring supplies
- 3. Respect me, respect others and respect yourself (No Bullies)
- 4. Participate and communicate appropriately
- 5. Finish and turn in ALL work on time

Consequences for unacceptable behavior

1st Offense- Warning

2nd Offense -Restate Expectations

3rd Offense- Student Conference-pull aside after class

4th Offense -Parent contact

5th Offense Parent/Teacher conference

6th Offense -Office Referral