

Bastrop Independent School District
Gateway D.A.E.P.
2021-2022 Goals/Performance Objectives/Strategies

Mission Statement

Mission Statement

The Gateway DAEP campus mission is to provide a structured and safe environment in which students can improve academically, socially and behaviorally so that they may return to their home campus with skill sets to assist them in continually developing, practicing and making good decisions. Our passion and inspiration comes from our top three goals:

Vision

Our campus team is committed and inspired to:

- To promote Social Emotional learning by building positive communication and relationships with the student, parent/guardian, home campus teachers/administrators and community.
- To ensure academic readiness in English Language Arts, Mathematics, Science, History, electives and self-discipline by providing quality instruction and setting high academic standards, expectations and goals.
- To provide all students the opportunity to have access to school technology, home campus teachers, counselors/social workers, on-campus staff support and other resources that will ensure a successful placement while at Gateway DAEP and a positive transition back to their home campus.

Value Statement

We will equip all students with social emotional learning; academic support and strategies necessary to learn self-advocacy in personal improvement, social skills, and academics needs.

Table of Contents

Mission Statement 2

Goals 4

Goal 1: We will ensure a safe and secure environment for all students, staff, and visitors and ensure the school district is prepared to effectively respond to emergencies that might affect safety or security of students and staff. (SG1 & SG2) 4

Goal 2: We will create an outstanding learning environment that equitably supports and appropriately challenges all students to reach their potential through a love of learning, mastery of the basics, and cultivation of higher-order skills and postsecondary pathways. (SG 1 & SG3) 9

Goal 3: We will foster relational capacity, engagement, trust, and confidence across all district stakeholders and partners to include teachers, students, parents, administrators, school board and community. (SG2 & SG4) 17






Goals

Goal 1: We will ensure a safe and secure environment for all students, staff, and visitors and ensure the school district is prepared to effectively respond to emergencies that might affect safety or security of students and staff. (SG1 & SG2)

Performance Objective 1: By June 2022, Gateway will increase safety training opportunities within the district by 5%.

Evaluation Data Sources: BISD Police Dept. documentation, Safe Schools Audits

Strategy 1 Details	Reviews			
<p>Strategy 1: Gateway will implement a comprehensive safety plan that includes participation in all drills, safety training for all staff, and after action reviews. City & county officials will participate in drills, after action reviews and follow up training will be provided for staff.</p> <p>Strategy's Expected Result/Impact: 1.) Increased staff emergency preparation and students feeling more safe in the learning environment.</p> <p>Staff Responsible for Monitoring: District & Campus Safety Teams</p> <p>Superintendent Goals: SG 1, SG 2</p>	Formative			Summative
	Oct	Jan	Mar	June
	0%			
Strategy 2 Details	Reviews			
<p>Strategy 2: Conduct threat assessments as appropriate/needed and provide guidance on recognizing harmful, threatening, or violent behavior that may pose a threat.</p> <p>Strategy's Expected Result/Impact: 1.) Increased staff emergency preparation and students feeling more safe in the learning environment.</p> <p>Staff Responsible for Monitoring: District & Campus Safety Teams</p>	Formative			Summative
	Oct	Jan	Mar	June
	0%			
Strategy 3 Details	Reviews			
<p>Strategy 3: Implement multi-hazard emergency operation plans</p> <p>Strategy's Expected Result/Impact: Increased staff emergency preparation and students feeling more safe in the learning environment.</p> <p>Staff Responsible for Monitoring: District & Campus Safety Teams</p>	Formative			Summative
	Oct	Jan	Mar	June
	0%			

Strategy 4 Details	Reviews			
<p>Strategy 4: Gateway will implement Covid related operational materials.</p> <p>Strategy's Expected Result/Impact: Increased staff emergency preparation, Covid preparation, and students feeling more safe in the learning environment.</p> <p>Staff Responsible for Monitoring: District & Campus Safety Teams</p>	Formative			Summative
	Oct	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: We will ensure a safe and secure environment for all students, staff, and visitors and ensure the school district is prepared to effectively respond to emergencies that might affect safety or security of students and staff. (SG1 & SG2)

Performance Objective 2: By June 2022, 90% of Gateway campus will have a 20% or less variance in coding discipline referrals.

Evaluation Data Sources: PEIMS discipline data (current & longitudinal)

Strategy 1 Details	Reviews			
<p>Strategy 1: Conduct campus investigations that promote and support a safe & orderly learning environment. Strategy's Expected Result/Impact: Implementation can be measured through campus PBIS and RTI committee data collection and work, discipline data and the SEL surveys. Staff Responsible for Monitoring: Campus Administration Campus Staff PBIS Committee Counselor RTI Committee Others: District Behavior Specialist, and the Director of Student Services. TEA Priorities: Improve low-performing schools - Comprehensive Support Strategy - Superintendent Goals: SG 1, SG 2</p>	Formative			Summative
	Oct	Jan	Mar	June
	0%			
Strategy 2 Details	Reviews			
<p>Strategy 2: Ongoing classroom management training in bullying prevention and discipline matrix. Strategy's Expected Result/Impact: Decreased recidivism rates for the campus. Implementation can be measured through campus PBIS and RTI committee data collection and work, discipline data and the SEL surveys. Staff Responsible for Monitoring: Campus Administration Campus Staff PBIS Committee Counselor RTI Committee Others: District Behavior Specialist, and the Director of Student Services</p>	Formative			Summative
	Oct	Jan	Mar	June
	0%			
Strategy 3 Details	Reviews			
<p>Strategy 3: Standardized procedures for referral data entry and analysis. Strategy's Expected Result/Impact: Decreased recidivism rates for the campus. Implementation can be measured through campus PEIMS discipline reports.</p>	Formative			Summative
	Oct	Jan	Mar	June

Staff Responsible for Monitoring: Campus Administration


PBIS Committee


Counselor

RTI Committee



 No Progress

 Accomplished

 Continue/Modify



 Discontinue





Goal 1: We will ensure a safe and secure environment for all students, staff, and visitors and ensure the school district is prepared to effectively respond to emergencies that might affect safety or security of students and staff. (SG1 & SG2)

Performance Objective 3:

By June 2022, BISD will increase by 5% the use of Multi-Disciplinary Systems of Support measures in accurately determining out-of-classroom placements to include in-school suspension, out-of-school suspension, and DAEP

Evaluation Data Sources: Trauma Training agendas, sign-ins (August & Monthly Faculty Mtgs) & Safe Schools Audits

Strategy 1 Details	Reviews			
<p>Strategy 1: Gateway will ensure that all staff members are appropriately trained on how to recognize and support students who have experienced trauma through the means grief, sexual abuse, human trafficking, and other maltreatment of children.</p> <p>Strategy's Expected Result/Impact: 1.) Increased awareness on recognizing victims of trauma.</p> <p>2.) Increase awareness on how grief and trauma affects student learning and behavior.</p> <p>Staff Responsible for Monitoring: District & Campus Safety Teams Campus Administration Parent support Liaison District Behavior specialist</p> <p>Superintendent Goals: SG 1</p>	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Continuing education for staff on trauma-sensitive care on how grief and trauma affects student learning and behavior</p> <p>Strategy's Expected Result/Impact: 1.) Increased awareness on recognizing victims of trauma.</p> <p>2.) Increase awareness on how grief and trauma affects student learning and behavior.</p> <p>Staff Responsible for Monitoring: District & Campus Safety Teams Campus Administration Parent support Liaison District Behavior specialist</p> <p>Superintendent Goals: SG 1</p>	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 3 Details	Reviews			
Strategy 3: Establish common campus expectations through an active PBIS committee Strategy's Expected Result/Impact: Design effective classroom environments. Develop and teach predictable classroom routines. Teach positive-stated classroom expectations. Acknowledge students with specific praise. Staff Responsible for Monitoring: District & Campus Safety Teams Campus Administration Parent support Liaison District Behavior specialist Superintendent Goals: SG 1	Formative			Summative
	Oct	Jan	Mar	June
	0%			
Strategy 4 Details	Reviews			
Strategy 4: Provide ongoing SEL lessons and support for all students 6-12 Strategy's Expected Result/Impact: Increase awareness of students Social and Emotional Needs. Identify and provide support Staff Responsible for Monitoring: District & Campus Safety Teams Campus Administration District Behavior specialist Superintendent Goals: SG 1, SG 2	Formative			Summative
	Oct	Jan	Mar	June
	0%			
Strategy 5 Details	Reviews			
Strategy 5: Review referral data with staff and PBIS/safety committee Strategy's Expected Result/Impact: Develop trends from referrals Identify students needs Pinpoint discipline issues on campus Staff Responsible for Monitoring: District & Campus Safety Teams Campus Administration District Behavior specialist	Formative			Summative
	Oct	Jan	Mar	June
	0%			
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: We will create an outstanding learning environment that equitably supports and appropriately challenges all students to reach their potential through a love of learning, mastery of the basics, and cultivation of higher-order skills and postsecondary pathways. (SG 1 & SG3)

Performance Objective 1: PO2(elem) or PO1(Int-HS): By June 2022, BISD will increase STAAR GROWTH measures as follows:





SPED Student Growth: -RD 59% & M 61%

EL Student Growth: - RD 64% & M 68%

Eco Dis Student Growth: - RD 64% & M 68%

Evaluation Data Sources: Benchmark Assessment System (BAS), Istation & 2020 STAAR EOC Results

Strategy 1 Details	Reviews			
<p>Strategy 1: Ensure interventions and supports are provided and documented for students to address instructional gaps and deficiencies due to COVID-slide</p> <p>Strategy's Expected Result/Impact: Data will be collected from small group instruction. Data reviewed by staff to ensure all students needs are meet. Teachers will conduct student conferences to obtain feedback.</p> <p>Staff Responsible for Monitoring: Principal and Other Staff Involved. (Teachers and Teaching Assistants)</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - Superintendent</p> <p>Goals: SG 1, SG 3</p>	Formative			Summative
	Oct	Jan	Mar	June
	0%			
Strategy 2 Details	Reviews			
<p>Strategy 2: Train, support, and monitor fidelity of use of B.I.G. 8 strategies across the campus with focus on structured academic conversations, higher order thinking, and academic vocabulary</p> <p>Strategy's Expected Result/Impact: Provide proper training for teachers to excel with Big 8 strategies. Feedback through surveys. Monitor student progress as it relate to Big 8 strategies.</p> <p>Staff Responsible for Monitoring: Principal and District C and I Team.</p> <p>Superintendent Goals: SG 1, SG 3</p>	Formative			Summative
	Oct	Jan	Mar	June
	0%			
Strategy 3 Details	Reviews			
<p>Strategy 3: Train campus administrators and IC's in effective modeling & monitoring of B.I.G. 8 for all students</p> <p>Strategy's Expected Result/Impact: Training provided for all staff on Big 8 Student data reviewed and evaluated in Campus Meetings Progress and understanding evaluated by student achievement.</p> <p>Staff Responsible for Monitoring: Principal District C and I Team</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - Superintendent Goals: SG 2, SG 3</p>	Formative			Summative
	Oct	Jan	Mar	June
	0%			







Strategy 4 Details	Reviews			
<p>Strategy 4: Utilize the 21-22 walk through form to monitor use of the B.I.G. 8 strategies. Strategy's Expected Result/Impact: Provide appropriate training for all staff. Check results through Edgenuity to monitor progress. Staff Responsible for Monitoring: Principal District C and I Team TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - Superintendent Goals: SG 2, SG 3</p>	Formative			Summative
	Oct	Jan	Mar	June
	0%			
Strategy 5 Details	Reviews			
<p>Strategy 5: Train in co-teach model in District-identified target areas Strategy's Expected Result/Impact: Improved academic performance. Increased time and attention from teachers. Staff Responsible for Monitoring: Principal District Campus and Instruction Team</p>	Formative			Summative
	Oct	Jan	Mar	June
	0%			
Strategy 6 Details	Reviews			
<p>Strategy 6: Require all BISD teachers to be ESL endorsed Strategy's Expected Result/Impact: Training provided to ensure understanding of subject area. Provide professional development opportunities. Staff Responsible for Monitoring: Principal Superintendent Goals: SG 2, SG 3</p>	Formative			Summative
	Oct	Jan	Mar	June
	0%			
Strategy 7 Details	Reviews			
<p>Strategy 7: Refine, support and monitor the ESL program: pullout & content-based Strategy's Expected Result/Impact: Better implementation of effective ESL teaching strategies will help to meet the unique needs of these learners and lead to improved academic performance in the classroom Staff Responsible for Monitoring: Principal and Teachers Superintendent Goals: SG 2, SG 3</p>	Formative			Summative
	Oct	Jan	Mar	June
	0%			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: We will create an outstanding learning environment that equitably supports and appropriately challenges all students to reach their potential through a love of learning, mastery of the basics, and cultivation of higher-order skills and postsecondary pathways. (SG 1 & SG3)

Performance Objective 2: By June 2022, BISD will increase Overall STAAR Student GROWTH measure to 77% in math and reading

Evaluation Data Sources: 2021 STAAR results





Strategy 1 Details	Reviews			
<p>Strategy 1: Campus administrators, teachers, and ICs attend training on the effective facilitation of PLCs</p> <p>Strategy's Expected Result/Impact: More effective meetings will lead to better data analysis and better planning for instruction and intervention.</p> <p>Staff Responsible for Monitoring: Principal District C and I Team</p>	Formative			Summative
	Oct	Jan	Mar	June
	0%			
Strategy 2 Details	Reviews			
<p>Strategy 2: Support capacity building with PLC Leads, ICs, and campus administration through on-going PLC coaching.</p> <p>Strategy's Expected Result/Impact: Provide training as needed for each PLC team. Monitor campus and receive feedback from PLC Leads.</p> <p>Staff Responsible for Monitoring: Principal PLC Lead</p> <p>Superintendent Goals: SG 2, SG 3</p>	Formative			Summative
	Oct	Jan	Mar	June
	0%			
Strategy 3 Details	Reviews			
<p>Strategy 3: Provide training for and monitoring of balanced literacy and guided math/small group math instruction.</p> <p>Strategy's Expected Result/Impact: Small group math Pullouts to meet the needs of students.</p>	Formative			Summative
	Oct	Jan	Mar	June
	0%			
Strategy 4 Details	Reviews			
<p>Strategy 4: Train and develop campus IC's in effective classroom coaching cycles to develop and support instruction</p> <p>Strategy's Expected Result/Impact: Frequent meetings to receive feedback and provide instruction support. Increased opportunities for training for staff.</p> <p>Staff Responsible for Monitoring: Principals District C and I Team</p>	Formative			Summative
	Oct	Jan	Mar	June
	0%			

Strategy 5 Details	Reviews			
<p>Strategy 5: Teacher teams participate in structured, extended collaborative planning 6 times throughout the course of the school year.</p> <p>Strategy's Expected Result/Impact: Survey to address the needs of campus. Provide opportunities for growth through seminars and workshops.</p> <p>Staff Responsible for Monitoring: Principal</p>	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 6 Details	Reviews			
<p>Strategy 6: Transition local assessment program to online testing for all students and refine data protocol to focus on response to data of essential standards.</p> <p>Strategy's Expected Result/Impact: Increase effectiveness of testing procedures Provide better and accurate accommodations for students</p> <p>Staff Responsible for Monitoring: Principal Testing Coordinator District Campus and Instruction Team</p>	Formative			Summative
	Oct	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: We will create an outstanding learning environment that equitably supports and appropriately challenges all students to reach their potential through a love of learning, mastery of the basics, and cultivation of higher-order skills and postsecondary pathways. (SG 1 & SG3)

Performance Objective 3: By June 2022, BISD will increase the percent of graduates meeting College, Career & Military Readiness by 6 percentage points (36% to 42%)






Evaluation Data Sources: 2022 Accountability data

Strategy 1 Details	Reviews			
<p>Strategy 1: Monitor and implement career pathways that lead to industry certification and careers after high school</p> <p>Strategy's Expected Result/Impact: Identify students career interests through surveys and evaluations. Provide guest speakers and mentors to address the areas of interests for students.</p> <p>Staff Responsible for Monitoring: Principal Teachers and Teaching Assistants.</p> <p>TEA Priorities: Connect high school to career and college</p>	Formative			Summative
	Oct	Jan	Mar	June
	0%			
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide training and support for SAT, ACT, TSI readiness and differentiation in Pre-AP and AP coursework</p> <p>Strategy's Expected Result/Impact: Provide opportunities for students to uses testing training software. Enroll students into prep courses through Edgenuity. Provide mentors and tutors to help with AP coursework.</p> <p>Staff Responsible for Monitoring: Principal Teachers and Teaching Assistant Campus Counselor CIS Counselor</p> <p>TEA Priorities: Connect high school to career and college</p>	Formative			Summative
	Oct	Jan	Mar	June
	0%			
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: We will create an outstanding learning environment that equitably supports and appropriately challenges all students to reach their potential through a love of learning, mastery of the basics, and cultivation of higher-order skills and postsecondary pathways. (SG 1 & SG3)





Performance Objective 4: By June 2022, Increase the campus overall attendance rate.

Evaluation Data Sources: Attendance Data and Trends through Skyward

Strategy 1 Details	Reviews			
Strategy 1: Monitor and implement attendance protocols and procedures to increase attendance rates Strategy's Expected Result/Impact: Daily checks of attendance Daily and Weekly contacts to parents Tracking of Attendance through different mediums Staff Responsible for Monitoring: Principal Office Staff	Formative			Summative
	Oct	Jan	Mar	June
	 0%			
 No Progress  Accomplished  Continue/Modify  Discontinue				





Goal 2: We will create an outstanding learning environment that equitably supports and appropriately challenges all students to reach their potential through a love of learning, mastery of the basics, and cultivation of higher-order skills and postsecondary pathways. (SG 1 & SG3)

Performance Objective 5: By June 2022, BISD will develop comprehensive technology integration protocols, systems, and processes to prepare for 1:1 device ratio

Strategy 1 Details	Reviews			
<p>Strategy 1: Increase teacher, student, and family training on BISD online learning platforms including learning management systems and video conferencing software</p> <p>Strategy's Expected Result/Impact: Provide training on learning platforms for users implement guides to help users navigate systems Provide surveys to gather feedback</p> <p>Staff Responsible for Monitoring: District Technology Department Principal Teachers and Teaching Assistants</p>	Formative			Summative
	Oct	Jan	Mar	June
	0%			
Strategy 2 Details	Reviews			
<p>Strategy 2: Strive to develop and sustain a 1:1 student to device ratio</p> <p>Strategy's Expected Result/Impact: Use surveys to address students needs Provide devices and trainings for students.</p> <p>Staff Responsible for Monitoring: District Technology Department Principal Teachers and Teaching Assistants</p>	Formative			Summative
	Oct	Jan	Mar	June
	0%			
Strategy 3 Details	Reviews			
<p>Strategy 3: Increase district's virtual infrastructure to provide more options to access various device platforms</p> <p>Strategy's Expected Result/Impact: Allow more students educational needs to be meet Provide different methods of instruction for students.</p> <p>Staff Responsible for Monitoring: District Technology Department Principal</p>	Formative			Summative
	Oct	Jan	Mar	June
	0%			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: We will create an outstanding learning environment that equitably supports and appropriately challenges all students to reach their potential through a love of learning, mastery of the basics, and cultivation of higher-order skills and postsecondary pathways. (SG 1 & SG3)





Performance Objective 6: By June 2022, reduce COVID learning loss by at least 10% as measured by screeners and STAAR/EOC assessments.

Strategy 1 Details	Reviews			
Strategy 1: Implement targeted literacy and math intervention programs and refine academic Response to Intervention (RtI) systems to progress monitor and track student growth. Strategy's Expected Result/Impact: Provide instruction for all students in BISD Increase the strengths of all students in Math Staff Responsible for Monitoring: BISD Principal	Formative			Summative
	Oct	Jan	Mar	June
	0%			
Strategy 2 Details	Reviews			
Strategy 2: Provide accelerated instruction opportunities for students not successful on 2022 STAAR and EOC assessments through during school, and after school tutorials. Strategy's Expected Result/Impact: Provide options for students to increase knowledge and meet needs Staff Responsible for Monitoring: BISD Principal	Formative			Summative
	Oct	Jan	Mar	June
	0%			
Strategy 3 Details	Reviews			
Strategy 3: Ensure that all students have access to advanced academics offerings on a consistent basis throughout the school year, including enrichment opportunities Strategy's Expected Result/Impact: Reduce learning Gaps with student population Staff Responsible for Monitoring: BISD Principal	Formative			Summative
	Oct	Jan	Mar	June
	0%			
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: We will foster relational capacity, engagement, trust, and confidence across all district stakeholders and partners to include teachers, students, parents, administrators, school board and community. (SG2 & SG4)

Performance Objective 1: By June 2022, we will increase communication with internal and external users by at least 10% through promoting student and staff success, building trust, improving internal communication channels and methods, and strengthening the district's brand and message.






Evaluation Data Sources: Campus/District parent engagement activity sign-ins, agendas.

Strategy 1 Details	Reviews			
<p>Strategy 1: Communicate with parents and community members through various mediums</p> <p>Strategy's Expected Result/Impact: Update Campus site with pertinent information for parents and community Provide data through various mediums Send frequent communication to parents and community members.</p> <p>Staff Responsible for Monitoring: Administrators Counselors Staff</p> <p>TEA Priorities: Improve low-performing schools - Additional Targeted Support Strategy - Superintendent</p> <p>Goals: SG 2, SG 4</p>	Formative			Summative
	Oct	Jan	Mar	June
	0%			
Strategy 2 Details	Reviews			
<p>Strategy 2: Answer calls and emails within 24 hours if not sooner</p> <p>Strategy's Expected Result/Impact: Direct contact will be made with parents through phone or email. This contact will increase parent engagement</p> <p>Staff Responsible for Monitoring: Principal Teachers Teaching Assistants Office Staff</p>	Formative			Summative
	Oct	Jan	Mar	June
	0%			
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 3: We will foster relational capacity, engagement, trust, and confidence across all district stakeholders and partners to include teachers, students, parents, administrators, school board and community. (SG2 & SG4)









Performance Objective 2: By June 2022, BISD will expand the number of community and business partnerships with BISD by 10%.

Evaluation Data Sources: Campus/District parent engagement activity sign-ins, agendas.

Strategy 1 Details	Reviews			
<p>Strategy 1: Work with all community, campus and district partners (social workers, parent liaisons, truancy officers, SROs, etc.) to ensure student needs are met</p> <p>Strategy's Expected Result/Impact: Provide a survey to assess needs of students Build partnerships with community agencies. Organize and plan Programs to meet students needs</p> <p>Staff Responsible for Monitoring: Administrators Counselor Staff</p>	Formative			Summative
	Oct	Jan	Mar	June
	 0%			
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: We will foster relational capacity, engagement, trust, and confidence across all district stakeholders and partners to include teachers, students, parents, administrators, school board and community. (SG2 & SG4)

Performance Objective 3: By May 2022, BISD will increase the number of needs-driven district-based family & parent engagement activities by 10% to grow and strengthen our partnership with parent stakeholders.

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide customer service training to ensure everyone is greeted and feels welcomed on campuses</p> <p>Strategy's Expected Result/Impact: Implement protocols for visitors to campus Provide training for all office personnel and staff on customer training</p> <p>Staff Responsible for Monitoring: Principal</p>	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Ensure students have a learning environment where their physical and emotional well being and safety are prioritized daily</p> <p>Strategy's Expected Result/Impact: Reorganized structure of campus Implement new guideline and structure protocols Interview students to gather information and data</p> <p>Staff Responsible for Monitoring: Principal Teacher</p>	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Reporting and addressing campus infrastructure issues on a timely basis</p> <p>Strategy's Expected Result/Impact: Implement protocol for reporting issues</p> <p>Staff Responsible for Monitoring: Principal</p>	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 4 Details	Reviews			
<p>Strategy 4: Continue partnering with Communities in Schools (CIS) to ensure that BISD students have access to social workers to provide for mental health needs and supports</p> <p>Strategy's Expected Result/Impact: Weekly visits to address needs for program. Survey issued to students entering and leaving gateway Gather data to address the needs of students</p> <p>Staff Responsible for Monitoring: CIS Counselor Principal Teachers</p>	Formative			Summative
	Oct	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				