

Bastrop Independent School District

Bluebonnet Elementary

2021-2022 Goals/Performance Objectives/Strategies



Mission Statement

Bluebonnet's mission is to provide a well-rounded education, promote positive social values, and establish a safe and caring environment; where parents and community are partners.

Vision

Bluebonnet Elementary will be an inviting and compassionate school community united with families, in our dedication to children through a commitment of innovative instruction and fostering a desire to learn.

School Motto

A Professional Learning Community with a Big Heart!

Table of Contents

Goals 4

Goal 1: Safety, Security and Discipline We will ensure a safe and secure environment for all students, staff, and visitors and ensure the school district is prepared to effectively respond to emergencies that might affect safety or security of students and staff. (SG1 & SG2) 4

Goal 2: Academic Achievement We will create an outstanding learning environment that equitably supports and appropriately challenges all students to reach their potential through a love of learning, mastery of the basics, and cultivation of higher-order skills and postsecondary pathways. (SG 1 & SG3) 8

Goal 3: Relationships and Broad Based Support We will foster relational capacity, engagement, trust, and confidence across all district stakeholders and partners to include teachers, students, parents, administrators, school board and community. (SG2 & SG4) 18



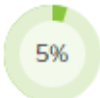
Goals






Goal 1: Safety, Security and Discipline

We will ensure a safe and secure environment for all students, staff, and visitors and ensure the school district is prepared to effectively respond to emergencies that might affect safety or security of students and staff. (SG1 & SG2)

Performance Objective 1: Develop Safe and Supportive School Teams- By June 2022, BISSD will increase safety training opportunities within the district by 5%.

Evaluation Data Sources: BISSD Police Dept. documentation, Safe Schools Audits

Strategy 1 Details	Reviews			
Strategy 1: Monitor and audit safety plans, drills and processes. Strategy's Expected Result/Impact: BES will analyze safety efforts and make adjustments to ensure a more safe learning environment. Staff Responsible for Monitoring: Campus Safety Team Superintendent Goals: SG 1	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Provide guidance on recognizing harmful, threatening or violent behavior that may pose a threat. Strategy's Expected Result/Impact: Increased staff emergency preparation and students feeling more safe in the learning environment. Staff Responsible for Monitoring: Campus safety plan Superintendent Goals: SG 1	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: COVID related operational materials.-BES will make revisions to daily routines and procedures in order to ensure safety, social distancing, and cleanliness. Strategy's Expected Result/Impact: Provide a safe and clean environment for all stakeholders each day Staff Responsible for Monitoring: Admin Superintendent Goals: SG 1	Formative			Summative
	Oct	Jan	Mar	June
				



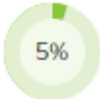




Strategy 4 Details	Reviews			
Strategy 4: Implement multi-hazard emergency operation plans. Strategy's Expected Result/Impact: Increased staff emergency preparation and students feeling more safe in the learning environment. Staff Responsible for Monitoring: Campus safety team Superintendent Goals: SG 1	Formative			Summative
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Goal 1: Safety, Security and Discipline

We will ensure a safe and secure environment for all students, staff, and visitors and ensure the school district is prepared to effectively respond to emergencies that might affect safety or security of students and staff. (SG1 & SG2)

Performance Objective 2: By June 2022, 90% of BISD campuses will have a 20% or less variance in coding discipline referrals

Evaluation Data Sources: PEIMS discipline data (current & longitudinal)

Strategy 1 Details	Reviews			
<p>Strategy 1: Address all discipline referrals and reports of bullying within 36 business hours. Strategy's Expected Result/Impact: Provide immediate support to teachers and increase timeliness of conversations with students about their actions Staff Responsible for Monitoring: Admin Superintendent Goals: SG 1</p>	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Implement district-wide MTSS practices, training in bullying prevention and discipline matrix Strategy's Expected Result/Impact: Data driven understanding of behavior, discipline support and maximize student learning. Staff Responsible for Monitoring: AdmIn- MTSS Coach ESF Levers: Lever 3: Positive School Culture - Superintendent Goals: SG 1</p>	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: There will be standardized procedures for referral data entry and referral data will be reviewed on a monthly basis with the admin team and PBIS committee. Strategy's Expected Result/Impact: Increased consistency among investigations and referral data. Staff Responsible for Monitoring: Admin Team and PBIS committee ESF Levers: Lever 3: Positive School Culture - Superintendent Goals: SG 1</p>	Formative			Summative
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Goal 1: Safety, Security and Discipline

We will ensure a safe and secure environment for all students, staff, and visitors and ensure the school district is prepared to effectively respond to emergencies that might affect safety or security of students and staff. (SG1 & SG2)

Performance Objective 3:

By June 2022, BISD will increase by 5% the use of Multi-Disciplinary Systems of Support measures in accurately determining out-of-classroom placements to include in-school suspension, out-of-school suspension, and DAEP




Evaluation Data Sources: BES DATA


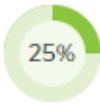




Full-Day ISS from 5 to 2

Part-Day ISS from 6 to 3

Full-Day OSS from 2 to 0

Part-Day OSS from 3 to 1

Strategy 1 Details	Reviews			
<p>Strategy 1: 100% of staff at BES participated in training on sexual abuse, human trafficking and other maltreatment of children.</p> <p>Strategy's Expected Result/Impact: Staff will have an increased understanding on how to identify children in a variety of unsafe conditions and how to access help for these children.</p>	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: BES staff will continue to participate in continuing education on trauma-sensitive care and how grief and trauma affects student learning and behavior.</p> <p>Strategy's Expected Result/Impact: Staff will have an increased understanding and sensitivity to students that are experiencing trauma and grief.</p> <p>Staff Responsible for Monitoring: Admin, CIS and School Counselor</p> <p>ESF Levers: Lever 3: Positive School Culture - Superintendent Goals: SG 1</p>	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: BES will establish common campus expectations through an active PBIS committee and practices including a positive reinforcement systems such as Beep Beep Store, Brag Boards and Character Commendations.</p> <p>Strategy's Expected Result/Impact: Increased stakeholder understanding of common expectations and a safer learning environment.</p> <p>Staff Responsible for Monitoring: Admin team and PBIS committee</p> <p>ESF Levers: Lever 3: Positive School Culture - Superintendent Goals: SG 1</p>	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 4 Details	Reviews			
<p>Strategy 4: Provide ongoing SEL lessons and support for all students PK-12.</p> <p>Strategy's Expected Result/Impact: Discipline referrals will decrease as students learn proactive strategies to solve their conflicts. SEL increases the safety of all students by providing a safe learning environment.</p> <p>Staff Responsible for Monitoring: ILT team</p> <p>ESF Levers: Lever 3: Positive School Culture - Superintendent Goals: SG 1</p> <p>Funding Sources: - 211 - Title I, Part A - \$500</p>	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 5 Details	Reviews			
<p>Strategy 5: Campus wide referral and positive reinforcement data will be reviewed monthly with the PBIS committee and quarterly with all faculty.</p> <p>Campus positive reinforcement systems include:</p> <ul style="list-style-type: none"> * Brag Boards * Positive Office referral Program * Student Leadership program <p>Strategy's Expected Result/Impact: Increased understanding of behavior expectations and referral data will increase the safety for all stakeholders.</p> <p>Staff Responsible for Monitoring: Admin team and PBIS committee</p> <p>ESF Levers: Lever 3: Positive School Culture - Superintendent Goals: SG 1</p> <p>Funding Sources: - 211 - Title I, Part A - \$500</p>	Formative			Summative
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Goal 2: Academic Achievement

We will create an outstanding learning environment that equitably supports and appropriately challenges all students to reach their potential through a love of learning, mastery of the basics, and cultivation of higher-order skills and postsecondary pathways. (SG 1 & SG3)

Performance Objective 1: Early Literacy and Math Performance-

By June 2022, Pre Kinder- 2nd students will increase their reading and math levels as follows:

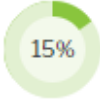

PK Math (100% to 100% / PK RD (69% to 85%)





K Math (8% to 50%) / K RD (40% to 70%)






1st Math (14% to 50%) / 1st RD (45% to 70%)

2nd Math (29% to 50%) / 2nd RD (59% to 70%)

Evaluation Data Sources: Benchmark Assessment System (BAS), Istation & Dibbels

Strategy 1 Details	Reviews			
<p>Strategy 1: Implement guided reading and BIG 8 Strategies and district strategies as part of a balanced literacy program. Reading and math groups incorporate BIG 8 strategies as strategies to improve tier 1 instruction.</p> <p>Strategy's Expected Result/Impact: Student reading levels will increase with coaching cycles targeted to improve best practices in literacy.</p> <p>Staff Responsible for Monitoring: Campus Leadership, Early Reading Interventionist and Director of Early Literacy</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum - Superintendent Goals: SG 2</p> <p>Funding Sources: - 211 - Title I, Part A - \$2,000, - 199-024 - State Compensatory Education - \$2,000</p>	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will be provided professional development opportunities focused on proven literacy methods that they will incorporate into their lessons that include small group and systematic phonics instruction. Coaching cycles to teachers based on teacher needs assessment.</p> <p>Strategy's Expected Result/Impact: District PLCs will allow alignment of instruction along with a deeper understanding of targeted TEKS. Instructional improvements positively impact student learning.</p> <p>Staff Responsible for Monitoring: District and Campus Leadership</p> <p>ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - Superintendent Goals: SG 2</p>	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 3 Details	Reviews			
<p>Strategy 3: Teachers will use a progress chart to monitor and reward students who increase Amplify Reading scores by at least 5 points each month. Tier 1 students will have a minimum of 30 minutes per week of Amplify reading, Tier 2 and Tier 3 students will have a minimum of 60 minutes per week of Amplify reading.</p> <p>Strategy's Expected Result/Impact: Implementation will be measured by at least 70% of students will maintain Tier 1 status or improve Amplify Reading score by 5 points each month.</p> <p>Impact can be measured by the independent practice assignments and unit assessments.</p> <p>Staff Responsible for Monitoring: Campus and District Leadership</p> <p>ESF Levers: Lever 5: Effective Instruction - Superintendent Goals: SG 2</p> <p>Funding Sources: - 211 - Title I, Part A - \$2,000</p>	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 4 Details	Reviews			
<p>Strategy 4: Provide professional development in the following identified areas: small group instruction & systematic phonics instruction.</p> <p>Strategy's Expected Result/Impact: Student reading levels will increase due to consistent instruction of phonics and guided reading.</p> <p>Staff Responsible for Monitoring: Campus Leadership and District Leadership</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction - Superintendent Goals: SG 2</p> <p>Funding Sources: - 211 - Title I, Part A - \$2,000</p>	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 5 Details	Reviews			
<p>Strategy 5: Provide coaching cycles to teachers based on teacher needs assessment.</p> <p>Strategy's Expected Result/Impact: Implementation can be measured by formative monitoring data collection and measuring effectiveness.</p> <p>Impact can be measured by program implementation and results in increased performance from grade level data,</p> <p>Staff Responsible for Monitoring: Campus and District Leadership</p> <p>ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction - Superintendent Goals: SG 2</p>	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 6 Details	Reviews			
<p>Strategy 6: Teachers will use RAZ-Kids (Reading A-Z) comprehension quizzes, Scholastic News, brainpop, Amplify intervention resources, and common assessments aligned with essential standards.</p> <p>Strategy's Expected Result/Impact: Clear alignment and increased in achievement.</p>	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 7 Details	Reviews			
<p>Strategy 7: Provide professional development in the following identified areas: small group instruction, guided reading and systematic phonics instruction.</p> <p>Strategy's Expected Result/Impact: Student reading levels will increase due to consistent instruction of phonics and guided reading.</p> <p>Staff Responsible for Monitoring: Campus and District leadership</p>	Formative			Summative
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Goal 2: Academic Achievement

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Performance Objective 2: Differentiated Instructional Practices




By June 2022, BISD will increase STAAR GROWTH measures as follows:







SPED Student Growth: -RD 59% & M 61%

EL Student Growth: - RD 64% & M 68%

Eco Dis Student Growth: - RD 64% & M 68%

Evaluation Data Sources: 2022 STAAR results

Strategy 1 Details	Reviews			
<p>Strategy 1: Ensure interventions and supports are provided and documented for students to address instructional gaps and deficiencies due to COVID-related learning loss</p> <p>Strategy's Expected Result/Impact: Campus Leadership Team</p> <p>ESF Levers: Lever 5: Effective Instruction - Superintendent Goals: SG 2</p> <p>Funding Sources: - 199-024 - State Compensatory Education - \$109,000, - 211 - Title I, Part A - \$5,000</p>	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Train, support, and monitor fidelity of use of B.I.G. 8 strategies across all campuses. Our campus Instructional Coaches will help to support the implementation of B.I.G. 8 strategies at BES by training and coaching staff.</p> <p>Strategy's Expected Result/Impact: Consistent usage of instructional best practices supports the learning of all students.</p> <p>Staff Responsible for Monitoring: ILT</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 4: High-Quality Curriculum - Superintendent Goals: SG 2</p> <p>Funding Sources: - 211 - Title I, Part A - \$64,900</p>	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Train in co-teach model in District-identified target areas</p> <p>Strategy's Expected Result/Impact: Implementation of effective co-teach models will have a positive impact on students' STAAR performance.</p> <p>Staff Responsible for Monitoring: Campus and District Leadership</p> <p>ESF Levers: Lever 5: Effective Instruction - Superintendent Goals: SG 2</p>	Formative			Summative
	Oct	Jan	Mar	June
				



Strategy 4 Details	Reviews			
<p>Strategy 4: All teachers at BES are or will be ESL endorsed by May 2022.</p> <p>Strategy's Expected Result/Impact: Students TELPAS & STAAR performance will be positively impacted by staff understanding strategies that best support EL.</p> <p>Staff Responsible for Monitoring: ILT</p> <p>ESF Levers: Lever 5: Effective Instruction - Superintendent Goals: SG 2</p>	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 5 Details	Reviews			
<p>Strategy 5: All bilingual teachers and ESL exception teachers will participate in additional training opportunities provided through the district to target EL STAAR and TELPAS performance along with further understanding of the early-exit model.</p> <p>Strategy's Expected Result/Impact: Students TELPAS & STAAR performance will be positively impacted by staff understanding strategies that best support EL.</p> <p>Staff Responsible for Monitoring: Campus and District Leadership</p> <p>ESF Levers: Lever 5: Effective Instruction - Superintendent Goals: SG 2</p>	Formative			Summative
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Goal 2: Academic Achievement

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Performance Objective 3: By June 2022, BISD will increase Overall STAAR Student GROWTH measure to 77% in math and reading

Evaluation Data Sources: 2022 STAAR Results

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide training and support to admin and ICs on the effective facilitation of PLCs</p> <p>Strategy's Expected Result/Impact: Effective PLCs directly impact student learning through the development of plans aligned to TEKS and targeted to meet student need.</p> <p>Staff Responsible for Monitoring: Campus and District Leadership</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction - Superintendent</p> <p>Goals: SG 2</p>	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Support campuses in building capacity with PLC Leads through consistent planning with Campus ICs and ILT (Instructional Leadership Team) Meetings focused on the development of campus leaders.</p> <p>Strategy's Expected Result/Impact: Effective PLCs directly impact student learning through the development of plans aligned to TEKS and targeted to meet student need.</p> <p>Staff Responsible for Monitoring: Campus Leadership</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction - Superintendent</p> <p>Goals: SG 2</p> <p>Funding Sources: - 211 - Title I, Part A - \$28,500</p>	Formative			Summative
	Oct	Jan	Mar	June
				







Strategy 3 Details	Reviews			
<p>Strategy 3: BES staff will implement guided reading and math with fidelity, participate in training in these areas, and implementation will be monitored.</p> <p>Strategy's Expected Result/Impact: Student reading/math levels will increase due to consistent instruction of guided reading and math.</p> <p>Data Wall Progress Monitoring Grids Intervention Lesson Plans Setting the Bar by 9 weeks in reading and math Set up monthly data point checks Dibbels BAS Mock STAAR scores Sight Word Counts Fluency Counts BAS/WPM Istation- Spanish K & 1 Close Reading Gaps Overall reading performance Progress Monitoring Grids Amplify reports Student Data Folders</p> <p>Staff Responsible for Monitoring: Campus Leadership ESF Levers: Lever 5: Effective Instruction - Superintendent Goals: SG 2 Funding Sources: - 211 - Title I, Part A - \$2,000</p>	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 4 Details	Reviews			
<p>Strategy 4: Train and develop campus IC's in effective classroom coaching cycles to develop and support instruction directly supports student learning.</p> <p>Strategy's Expected Result/Impact: Targeted coaching of staff in the areas of instructional best practices</p> <p>Staff Responsible for Monitoring: Campus and District Leadership Superintendent Goals: SG 2</p>	Formative			Summative
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Goal 2: Academic Achievement

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Performance Objective 4: By June 2022, Increase the campus overall attendance rate.

Evaluation Data Sources: BES attendance Rates 2022








Strategy 1 Details	Reviews			
<p>Strategy 1: Monitor and implement attendance protocols and procedures to increase attendance rates. Attendance trackers, calls to families and admin meetings with families will be utilized to monitor student attendance.</p> <p>Strategy's Expected Result/Impact: Student attendance is directly related to student performance levels.</p> <p>Staff Responsible for Monitoring: Attendance Clerk, Teachers and Campus Leadership</p> <p>Superintendent Goals: SG 2</p>	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Utilize case management approach to monitoring individual student attendance for high-risk students.</p> <p>Strategy's Expected Result/Impact: quarterly meetings with students and goal setting</p> <p>Staff Responsible for Monitoring: campus leadership and counselor</p>	Formative			Summative
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Goal 2: Academic Achievement

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Performance Objective 5: By June 2022, BISD will develop comprehensive technology integration protocols, systems, and processes to prepare for 1:1 device ratio

Evaluation Data Sources: Campus Device Inventory




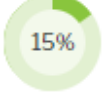




Strategy 1 Details	Reviews			
<p>Strategy 1: Increase teacher, student, and family access and training on BISD online learning platforms including learning management systems and video conferencing software</p> <p>Strategy's Expected Result/Impact: Increased understanding of district learning platforms allows students to better navigate and succeed in these learning management systems.</p> <p>Staff Responsible for Monitoring: Campus and District Leadership</p> <p>ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - Superintendent Goals: SG 2</p> <p>Funding Sources: - 199-025 - Bilingual/ESL - \$8,000, - 211 - Title I, Part A - \$10,000</p>	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Strive to develop and sustain a 1:1 student to device ratio</p> <p>Strategy's Expected Result/Impact: Student access to devices allows them to equitably access district online learning platforms.</p> <p>Staff Responsible for Monitoring: Campus Leadership</p> <p>Superintendent Goals: SG 2</p>	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Increase district's virtual infrastructure to provide more options to access various device platforms especially hot spots</p> <p>Strategy's Expected Result/Impact: Providing hot spots and devices to students that need them allow them access to all BISD learning platforms.</p> <p>Staff Responsible for Monitoring: Campus Leadership</p> <p>ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction - Superintendent Goals: SG 2</p>	Formative			Summative
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Goal 2: Academic Achievement

We will create an outstanding learning environment that equitably supports and appropriately challenges all students to reach their potential through a love of learning, mastery of the basics, and cultivation of higher-order skills and postsecondary pathways. (SG 1 & SG3)

Performance Objective 6: By June 2022, reduce COVID learning loss by at least 10% as measured by screeners and STAAR assessments

Evaluation Data Sources: Assessment data






Strategy 1 Details	Reviews			
Strategy 1: Provide representation to 2021 Curriculum Council for the identification of Essential Standards in alignment with evidence-based practices. Strategy's Expected Result/Impact: Students will reach mastery of identified essential standards. Staff Responsible for Monitoring: Campus and District Leadership ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction - Superintendent Goals: SG 2	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Implement targeted literacy and math intervention programs and refine academic Response to Intervention (RtI) systems to progress monitor and track student growth. Strategy's Expected Result/Impact: Intentional interventions support specific student need resulting in improved student data. Staff Responsible for Monitoring: Campus and District Leadership ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction - Superintendent Goals: SG 2	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Provide accelerated instruction opportunities for students not successful on 2021 STAAR and EOC assessments through during and after school (ACE). Strategy's Expected Result/Impact: Accelerated instruction opportunities support specific student need resulting in improved student data. Staff Responsible for Monitoring: campus leadership	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Ensure that all students have access to advanced academics offerings on a consistent basis throughout the school year, including enrichment opportunities Strategy's Expected Result/Impact: Enrichment opportunities support specific student need resulting in improved student data. Staff Responsible for Monitoring: GT teacher and advanced academic coordinator	Formative			Summative
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 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: Relationships and Broad Based Support

We will foster relational capacity, engagement, trust, and confidence across all district stakeholders and partners to include teachers, students, parents, administrators, school board and community. (SG2 & SG4)

Performance Objective 1: By June 2022, we will increase communication with internal and external users by at least 10% through promoting student and staff success, building trust, improving internal communication channels and methods, and strengthening the district's brand and message.

Evaluation Data Sources: Web stories, social media engagement, survey feedback, mobile app usage







Strategy 1 Details	Reviews			
<p>Strategy 1: Families at BES will regularly receive communication from the campus in a variety of platforms including: phone blasts, weekly folders and twice monthly campus newsletters. All communication will be distributed in both English and Spanish. All communication from families will be followed-up within 24-hours.</p> <p>Strategy's Expected Result/Impact: Families at BES will have a clear understanding of campus activities. Efficient follow-up and regular communication with families will strengthen the home/school relationship.</p> <p>Staff Responsible for Monitoring: Administrative Team and Campus Secretary</p> <p>Superintendent Goals: SG 3</p>	Formative			Summative
	Oct	Jan	Mar	June
	 10%			
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: Relationships and Broad Based Support

We will foster relational capacity, engagement, trust, and confidence across all district stakeholders and partners to include teachers, students, parents, administrators, school board and community. (SG2 & SG4)

Performance Objective 2: By June 2022, BISD will expand the number of community and business partnerships with BISD by 10%.

Evaluation Data Sources: Increased numbers of volunteers and mentors; expansion of employee perks partnership program; strengthened involvement of business and community organizations






Strategy 1 Details	Reviews			
<p>Strategy 1: Work with all community, campus and district partners (social workers, parent liaisons, truancy officers, SROs, etc.) to ensure student needs are met</p> <p>Strategy's Expected Result/Impact: Strengthening community and campus partnerships will diversify resources available for our students and families to access.</p> <p>Staff Responsible for Monitoring: Administrative Team/School Counselor</p> <p>ESF Levers: Lever 3: Positive School Culture - Superintendent Goals: SG 3</p>	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Undergo strategic planning and marketing to ensure BISD is prepared to respond to meet the needs of all students in an ever-changing and shifting environment</p> <p>Strategy's Expected Result/Impact: Strengthening partnerships and expanding available resource will allow us to better meet the needs of students/families at BES.</p> <p>ESF Levers: Lever 3: Positive School Culture - Superintendent Goals: SG 3</p>	Formative			Summative
	Oct	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				







Goal 3: Relationships and Broad Based Support

We will foster relational capacity, engagement, trust, and confidence across all district stakeholders and partners to include teachers, students, parents, administrators, school board and community. (SG2 & SG4)

Performance Objective 3: By June 2022, BISD will increase the number of needs-driven district-based family & parent engagement activities by 10% to grow and strengthen our partnership with parent stakeholders.

Evaluation Data Sources: increased parent participation and engagement through PTA and planned family activities

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide customer service training to ensure everyone is greeted and feels welcomed on campuses</p> <p>Strategy's Expected Result/Impact: Creating a welcoming environment for all families will strengthen the home to school connection.</p> <p>Staff Responsible for Monitoring: Administrative Team</p> <p>Communications Department</p> <p>Superintendent Goals: SG 3</p>	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Ensure students have a learning environment where their physical and emotional well being and safety are prioritized daily</p> <p>Strategy's Expected Result/Impact: All students will engage in daily Social Emotional Learning lesson using the Second Steps (PK-4) curriculum. Campus announcements include a daily reminder of expectations and targeted goal. All staff received training on identifying bullying to ensure students safety is a priority.</p> <p>SEL lessons will increase student coping skills, reduce instances of bullying and discipline referrals.</p> <p>Staff Responsible for Monitoring: Administrative Team/School Counselor</p> <p>Superintendent Goals: SG 3</p> <p>Funding Sources: - 211 - Title I, Part A - \$500</p>	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Reporting and addressing campus infrastructure issues on a timely basis</p> <p>Strategy's Expected Result/Impact: Addressing infrastructure needs immediately minimizes potential loss of instructional time.</p> <p>Staff Responsible for Monitoring: Campus Leadership and Campus Secretary</p> <p>ESF Levers: Lever 3: Positive School Culture - Superintendent Goals: SG 3</p>	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 4 Details	Reviews			
<p>Strategy 4: Continue partnering with Communities in Schools (CIS) to ensure that BISD students have access to social workers to provide for mental health needs and supports</p> <p>Strategy's Expected Result/Impact: CIS supports supports the emotional needs of our students, increases student attendance and helps families connect with resources available in the community.</p> <p>Staff Responsible for Monitoring: Campus and District Leadership. CIS director</p> <p>Superintendent Goals: SG 3</p>	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 5 Details	Reviews			
<p>Strategy 5: BES will increase onsite activities such as Open House, Musical performances, Veteran's Day tribute, Fall Festival/Literacy Night, Math & Science Night, parent classes and Title meetings as safety allows to connect parents to school and community .</p> <p>Strategy's Expected Result/Impact: Activities designed to engage families will strengthen the partnership with families. Offering a variety of options will allow families to choose which ones are best for them.</p> <p>Staff Responsible for Monitoring: Admin</p> <p>ESF Levers: Lever 3: Positive School Culture - Superintendent Goals: SG 3</p> <p>Funding Sources: - 199-025 - Bilingual/ESL - \$1,200, - 211 - Title I, Part A - \$1,200</p>	Formative			Summative
	Oct	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				