

Bastrop Independent School District
Cedar Creek Intermediate
2021-2022 Goals/Performance Objectives/Strategies

Mission Statement

CCI will motivate and encourage students for success, today and tomorrow.

Vision

OUR Call to Action

Graduates of Bastrop Independent School District are empowered to become successful and productive in a global society.

Value Statement

A diverse and engaging environment contributes to successful learning.

- Serving the individual needs of all learners is central to our mission.
- Community collaboration directly results in the growth of our schools.
- Education empowers everyone.
- People feel valued when they are heard.
- Involvement beyond the classroom contributes to student success.

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Goal 2: We will create an outstanding learning environment that equitably supports and appropriately challenges all students to reach their potential through a love of learning, mastery of the basics, and cultivation of higher-order skills and postsecondary pathways. (SG 1 & SG3) 8





Goal 3: : Relationships and Broad Based Support We will foster relational capacity, engagement, trust, and confidence across all district stakeholders and partners to include teachers, students, parents, administrators, school board and community. (SG2 & SG4) 16









Goals

Goal 1: Goal 1: Safety, Security & Discipline: We will ensure a safe and secure environment for all students, staff, and visitors and ensure the school district is prepared to effectively respond to emergencies that might affect safety or security of students and staff. (SG1 & SG2)

Performance Objective 1: By June 2022, BISD will increase safety training opportunities within the district by 5%.

Evaluation Data Sources: Add drills to the campus calendar; identify the types of drills.





Strategy 1 Details	Reviews			
Strategy 1: Monitor and audit safety plans, drills & processes	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: City/county officials participate in drills	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Provide training for staff on safety drills	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Conduct after action reviews for all safety drills	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 5 Details	Reviews			
Strategy 5: Conduct threat assessments as appropriate/needed	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 6 Details	Reviews			
Strategy 6: Provide guidance on recognizing harmful, threatening, or violent behavior that may pose a threat	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 7 Details	Reviews			
Strategy 7: Implement multi-hazard emergency operation plans	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 8 Details	Reviews			
Strategy 8: COVID- related operational materials	Formative			Summative
	Oct	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Goal 1: Safety, Security & Discipline: We will ensure a safe and secure environment for all students, staff, and visitors and ensure the school district is prepared to effectively respond to emergencies that might affect safety or security of students and staff. (SG1 & SG2)

Performance Objective 2: By June 2022, 90% of BISD campuses will have a 20% or less variance in coding discipline referrals.

Evaluation Data Sources: Review Skyward data via Data Suite. Meet monthly and analyze discipline data.





Strategy 1 Details	Reviews			
Strategy 1: Conduct campus investigations that promote and support a safe and orderly learning environment	Formative			Summative
	Oct	Jan	Mar	June
	0%			
Strategy 2 Details	Reviews			
Strategy 2: Ongoing classroom management training in bullying prevention and discipline matrix	Formative			Summative
	Oct	Jan	Mar	June
	0%			
Strategy 3 Details	Reviews			
Strategy 3: Standardized procedures for referral data entry and analysis	Formative			Summative
	Oct	Jan	Mar	June
	0%			
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: Goal 1: Safety, Security & Discipline: We will ensure a safe and secure environment for all students, staff, and visitors and ensure the school district is prepared to effectively respond to emergencies that might affect safety or security of students and staff. (SG1 & SG2)

Performance Objective 3:

By June 2022, BISD will increase by 5% the use of Multi-Disciplinary Systems of Support measures in accurately determining out-of-classroom placements to include in-school suspension, out-of-school suspension, and DAEP

Strategy 1 Details	Reviews			
Strategy 1: Train all staff in sexual abuse, human trafficking, and other maltreatment of children	Formative			Summative
	Oct	Jan	Mar	June
	0%			
Strategy 2 Details	Reviews			
Strategy 2: Continuing education for staff on trauma-sensitive care on how grief and trauma affects student learning and behavior	Formative			Summative
	Oct	Jan	Mar	June
	0%			
Strategy 3 Details	Reviews			
Strategy 3: Establish common campus expectations through an active MTSS committee	Formative			Summative
	Oct	Jan	Mar	June
	0%			
Strategy 4 Details	Reviews			
Strategy 4: Provide ongoing SEL lessons and support for all students PK-12	Formative			Summative
	Oct	Jan	Mar	June
	0%			

Strategy 5 Details	Reviews			
Strategy 5: Review referral data with staff and PBIS/safety committee	Formative			Summative
	Oct	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: We will create an outstanding learning environment that equitably supports and appropriately challenges all students to reach their potential through a love of learning, mastery of the basics, and cultivation of higher-order skills and postsecondary pathways. (SG 1 & SG3)








Performance Objective 1: By June 2022, BISD will increase STAAR GROWTH measures as follows:

SPED Student Growth: -RD 59% & M 61%

EL Student Growth: - RD 64% & M 68%

Eco Dis Student Growth: - RD 64% & M 68%






Strategy 1 Details	Reviews			
Strategy 1: Ensure interventions and supports are provided and documented for students to address instructional gaps and deficiencies due to COVID-related learning loss	Formative			Summative
	Oct	Jan	Mar	June
	0%			
Strategy 2 Details	Reviews			
Strategy 2: Train, support, and monitor fidelity of use of B.I.G. 8 strategies across the campus with focus on structured academic conversations, higher order thinking, and academic vocabulary	Formative			Summative
	Oct	Jan	Mar	June
	0%			
Strategy 3 Details	Reviews			
Strategy 3: Train campus administrators and ICs in effective modeling & monitoring of B.I.G. 8 for all students.	Formative			Summative
	Oct	Jan	Mar	June
	0%			
Strategy 4 Details	Reviews			
Strategy 4: Utilize the 21-22 walk through form to monitor use of the B.I.G. 8 strategies.	Formative			Summative
	Oct	Jan	Mar	June
	0%			

Strategy 5 Details	Reviews			
Strategy 5: Train in co-teach model in District-identified target areas	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 6 Details	Reviews			
Strategy 6: Require all BISD teachers to be ESL endorsed	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 7 Details	Reviews			
Strategy 7: Refine, support and monitor the ESL program: pullout & content-based	Formative			Summative
	Oct	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: We will create an outstanding learning environment that equitably supports and appropriately challenges all students to reach their potential through a love of learning, mastery of the basics, and cultivation of higher-order skills and postsecondary pathways. (SG 1 & SG3)






Performance Objective 2: : By June 2022, BISD will increase Overall STAAR Student GROWTH measure to 77% in math and reading

Strategy 1 Details	Reviews			
Strategy 1: Campus administrators, teachers, and ICs attend training on the effective facilitation of PLCs	Formative			Summative
	Oct	Jan	Mar	June
	0%			
Strategy 2 Details	Reviews			
Strategy 2: Support capacity building with PLC Leads, ICs, and campus administration through on-going PLC coaching.	Formative			Summative
	Oct	Jan	Mar	June
	0%			
Strategy 3 Details	Reviews			
Strategy 3: Provide training for and monitoring of balanced literacy and guided math/small group math instruction.	Formative			Summative
	Oct	Jan	Mar	June
	0%			
Strategy 4 Details	Reviews			
Strategy 4: Train and develop campus ICs in effective classroom coaching cycles to develop and support instruction	Formative			Summative
	Oct	Jan	Mar	June
	0%			
Strategy 5 Details	Reviews			
Strategy 5: Teacher teams participate in structured, extended collaborative planning 6 times throughout the course of the school year.	Formative			Summative
	Oct	Jan	Mar	June
	0%			

Strategy 6 Details	Reviews			
Strategy 6: Transition local assessment program to online testing for all students and refine data protocol to focus on response to data of essential standards.	Formative			Summative
	Oct	Jan	Mar	June
	 0%			
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




Goal 2: We will create an outstanding learning environment that equitably supports and appropriately challenges all students to reach their potential through a love of learning, mastery of the basics, and cultivation of higher-order skills and postsecondary pathways. (SG 1 & SG3)

Performance Objective 3: By June 2022, Increase the campus overall attendance rate.

Strategy 1 Details	Reviews			
Strategy 1: Monitor and implement attendance protocols and procedures to increase attendance rates	Formative			Summative
	Oct	Jan	Mar	June
	 0%			
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				




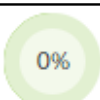
Goal 2: We will create an outstanding learning environment that equitably supports and appropriately challenges all students to reach their potential through a love of learning, mastery of the basics, and cultivation of higher-order skills and postsecondary pathways. (SG 1 & SG3)

Performance Objective 4: By June 2022, BISD will develop comprehensive technology integration protocols, systems, and processes to prepare for 1:1 device ratio




Strategy 1 Details	Reviews			
Strategy 1: Increase teacher, student, and family training on BISD online learning platforms including learning management systems and video conferencing software	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Strive to develop and sustain a 1:1 student to device ratio	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Increase district's virtual infrastructure to provide more options to access various device platforms	Formative			Summative
	Oct	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: We will create an outstanding learning environment that equitably supports and appropriately challenges all students to reach their potential through a love of learning, mastery of the basics, and cultivation of higher-order skills and postsecondary pathways. (SG 1 & SG3)

Performance Objective 5: By June 2022, reduce COVID learning loss by at least 10% as measured by screeners and STAAR/EOC assessments

Strategy 1 Details	Reviews			
Strategy 1: Provide representation to 2021 Curriculum Council for the identification of Essential Standards in alignment with evidence-based practices.	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Implement targeted literacy and math intervention programs and refine academic Response to Intervention (RtI) systems to progress monitor and track student growth.	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Provide accelerated instruction opportunities for students not successful on 2022 STAAR and EOC assessments through before school, during school, after school, and Saturday tutorials	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Ensure that all students have access to advanced academics offerings on a consistent basis throughout the school year, including enrichment opportunities	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: Partner with technical assistance provider to implement targeted strategies to teach prerequisite skills aligned to essential standards.	Formative			Summative
	Oct	Jan	Mar	June



	0%			
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 No Progress	 Accomplished	 Continue/Modify	 Discontinue
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Goal 3: : Relationships and Broad Based Support

We will foster relational capacity, engagement, trust, and confidence across all district stakeholders and partners to include teachers, students, parents, administrators, school board and community. (SG2 & SG4)






Performance Objective 1: By June 2022, we will increase communication with internal and external users by at least 10% through promoting student and staff success, building trust, improving internal communication channels and methods, and strengthening the district's brand and message.

Strategy 1 Details	Reviews			
Strategy 1: : Communicate with parents and community members through various mediums	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Answer calls and emails within 24 hours if not sooner	Formative			Summative
	Oct	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: : Relationships and Broad Based Support

We will foster relational capacity, engagement, trust, and confidence across all district stakeholders and partners to include teachers, students, parents, administrators, school board and community. (SG2 & SG4)









Performance Objective 2: By June 2022, BISD will expand the number of community and business partnerships with BISD by 10%.

Strategy 1 Details	Reviews			
Strategy 1: Work with all community, campus and district partners (social workers, parent liaisons, truancy officers, SROs, etc.) to ensure student needs are met	Formative			Summative
	Oct	Jan	Mar	June
	 0%			
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: Relationships and Broad Based Support

We will foster relational capacity, engagement, trust, and confidence across all district stakeholders and partners to include teachers, students, parents, administrators, school board and community. (SG2 & SG4)

Performance Objective 3: By May 2022, BISD will increase the number of needs-driven district-based family & parent engagement activities by 10% to grow and strengthen our partnership with parent stakeholders.

Strategy 1 Details	Reviews			
Strategy 1: Provide customer service training to ensure everyone is greeted and feels welcomed on campuses	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Ensure students have a learning environment where their physical and emotional well being and safety are prioritized daily	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Reporting and addressing campus infrastructure issues on a timely basis	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Continue partnering with Communities in Schools (CIS) to ensure that BISD students have access to social workers to provide for mental health needs and supports	Formative			Summative
	Oct	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				