#### School Information

<b>District Name:</b>	BASTROP ISD
Campus Type:	High School
<b>Total Students:</b>	1,556
Grade Span:	09 - 12

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

#### **Accountability Ratings**

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

**Overall Rating** 

**Student Achievement** 

**School Progress** 

**Closing the Gaps** 









75 of 100 78 of 100 78 of 100 68 of 100

#### **Distinction Designations**

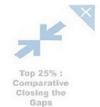














#### Student Information

This section provides demographic information about BASTROP H S, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State					
Attendance Rate (2020-21)								
	93.9%	92.0%	95.0%					
<b>Enrollment by Race/Ethnicity</b>	1							
African American	5.1%	3.0%	12.8%					
Hispanic	58.1%	72.2%	52.8%					
White	32.1%	21.4%	26.3%					
American Indian	0.3%	0.1%	0.3%					
Asian	0.5%	0.4%	4.8%					
Pacific Islander	0.3%	0.1%	0.2%					
Two or More Races	3.7%	2.9%	2.9%					
<b>Enrollment by Student Group</b>	)							
Economically Disadvantaged	52.2%	70.2%	60.7%					
Special Education	11.5%	12.1%	11.6%					
Emergent Bilingual/EL	20.5%	37.4%	21.7%					
Mobility Rate (2020-21)	Mobility Rate (2020-21)							
	13.1%	13.7%	13.6%					

	Campus	District	State					
Class Size Aver	ages by Gr	ade or Sub	ject					
Elementary								
Kindergarten	-	19.6	18.7					
Grade 1	-	21.4	18.7					
Grade 2	-	19.9	18.6					
Grade 3	-	21.2	18.7					
Grade 4	-	21.3	18.8					
Grade 5	-	22.8	20.2					
Grade 6	-	21.9	19.2					
	Secondary							
English/Language Arts	21.4	14.4	16.3					
Foreign Languages	24.4	21.9	18.4					
Mathematics	22.6	18.7	17.5					
Science	22.1	20.7	18.5					
Social Studies	24.2	20.2	19.1					

#### **School Financial Information (2020-21)**

	Campus	District	State
Instructional Expenditure Ratio	n/a	66.8%	64.2%
Instructional Staff Percent	n/a	79.3%	64.9%

	Campus	District	State				
Expenditures per Student							
Total Operating Expenditures	\$7,929	\$10,650	\$11,106				
Instruction	\$5,963	\$6,442	\$6,358				
Instructional Leadership	\$90	\$79	\$186				
School Leadership	\$546	\$541	\$654				

#### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	STAA	R Perfo	rmance	Rates at	Approach	es Grade I	Level o	Above (A	II Grade	s Tested	)	
All Subjects	2022	74%	60%	65%		60%	77%	25%	92%	67%	65%	57%
j	2021	67%	53%	65%	55%	59%	77%	56%	86%	*	66%	57%
ELA/Reading	2022	75%	60%	52%	47%	47%	66%	20%	100%	*	52%	43%
J	2021	68%	53%	55%		49%	69%	*	*	*	62%	46%
Mathematics	2022	72%	59%	64%		58%	76%	*	*	*	67%	56%
	2021	66%	52%	58%		55%	68%	*	*	*	56%	55%
Science	2022	76%	63%	75%	67%	72%	86%	*	*	*	68%	70%
	2021	71%	60%	74%	57%	69%	89%	*	*	-	67%	67%
Social Studies	2022	75%	62%	88%	67%	86%	95%	*	_	*	93%	84%
	2021	73%	61%	86%	89%	81%	93%	*	*	*	88%	81%
	ST	AAR P	erforman	ce Rates	at Meets (	Grade Lev	el or Al	ove (All G	rades 1	ested)		
All Subjects	2022	48%	33%	39%		34%	53%	13%	67%	17%	38%	30%
	2021	41%	29%	42%	31%	35%	58%	33%	43%	*	38%	33%
ELA/Reading	2022	53%	37%	34%	22%	29%	47%	20%	71%	*	31%	25%
	2021	45%	31%	38%		32%	53%	*	*	*	33%	30%
Mathematics	2022	42%	29%	29%	22%	24%	43%	*	*	*	33%	23%
	2021	37%	26%	23%	14%	19%	35%	*	*	*	0%	18%
Science	2022	47%	32%	44%	42%	39%	59%	*	*	*	32%	34%
	2021	44%	34%	48%		37%	72%	*	*	-	50%	36%
Social Studies	2022	50%	35%	63%		58%	73%	*	-	*	73%	52%
	2021	49%	37%	65%		57%	80%	*	*	*	75%	58%
					ates at Mas			I (All Grade	es Testo	ed)		
All Subjects	2022	23%	13%	12%	4%	10%	18%	0%	8%	0%	13%	8%
, iii Gabjeets	2021	18%	11%	12%	5%	10%	18%	22%	0%	*	20%	9%
ELA/Reading	2022	25%	14%	4%		3%	5%	0%	0%	*	7%	2%
, , , , , , , , , , , , , , , , , ,	2021	18%	10%	5%		5%	7%	*	*	*	10%	3%
Mathematics	2022	20%	10%	9%		7%	14%	*	*	*	10%	7%
	2021	18%	10%	4%		4%	7%	*	*	*	0%	5%
Science	2022	21%	11%	15%		12%	23%	*	*	*	20%	10%
	2021	20%	13%	17%		14%	21%	*	*	-	25%	9%
Social Studies	2022	30%	17%	35%		30%	52%	*	-	*	20%	26%
	2021	29%	19%	36%		26%	55%	*	*	*	63%	30%
					Growth S			Tested)				
Both Subjects	2022	74	69	68		66			_	_	65	64
	2019	69	62	57		56		_	_	_	43	56
ELA/Reading	2022	78	74	71		70		_	_	_	75	68
	2019	68	62	72		70		_	_	_	64	72
Mathematics	2022	69	64	63				_	_	_	55	57
	2019	70		34		35					23	34

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

#### **Graduation and College, Career, and Military Readiness**

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady
Annual Dropout Rate (Gr	9-12)										
2020-21	2.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
2019-20	1.6%	0.3%	0.2%	0.0%	0.2%	0.2%	*	0.0%	*	0.0%	0.3%
4-Year Longitudinal Rate	(Gr 9-	12)									
Class of 2021 Graduated	90.0%	95.9%	99.1%	93.8%	100.0%	99.1%	*	*	*	87.5%	98.9%
Graduates, TxCHSE, & Cont	94.2%	98.9%	99.4%	93.8%	100.0%	99.1%	*	*	*	100.0%	99.4%
Class of 2020 Graduated	90.3%	96.0%	98.6%	100.0%	98.6%	99.1%	*	*	*	92.9%	98.1%
Graduates, TxCHSE, & Cont	94.6%	98.5%	98.6%	100.0%	98.6%	99.1%	*	*	*	92.9%	98.1%
5-Year Extended Longitue	dinal F	Rate (Gr	9-12)								
Class of 2020 Graduated	92.2%	97.7%	98.6%	100.0%	98.6%	99.1%	*	*	*	92.9%	98.1%
Graduates, TxCHSE, & Cont	93.8%	98.3%	98.9%	100.0%	99.3%	99.1%	*	*	*	92.9%	98.7%
Class of 2019 Graduated	92.0%	98.1%	100.0%	100.0%	100.0%	100.0%	*	*	-	100.0%	100.0%
Graduates, TxCHSE, & Cont	93.9%	98.6%	100.0%	100.0%	100.0%	100.0%	*	*	-	100.0%	100.0%
6-Year Extended Longitue	dinal F	Rate (Gr	9-12)								
Class of 2019 Graduated	92.6%	98.3%	100.0%	100.0%	100.0%	100.0%	*	*	_	100.0%	100.0%
Graduates, TxCHSE, & Cont	93.8%	98.6%	100.0%	100.0%	100.0%	100.0%	*	*	-	100.0%	100.0%
Class of 2018 Graduated	92.6%	97.3%	99.7%	100.0%	99.2%	100.0%	-	*	-	100.0%	99.3%
Graduates, TxCHSE, & Cont	93.9%	97.5%	99.7%	100.0%	99.2%	100.0%	-	*	-	100.0%	99.3%
4-Year Federal Graduatio	n Rate	Withou	t Exclusi	ons (Gr 9-	12)						
Class of 2021	90.0%	94.9%	98.1%	93.8%	98.3%	99.1%	*	*	*	87.5%	97.8%
Class of 2020	90.3%	94.4%	97.2%	100.0%	98.6%	95.5%	*	*	*	92.9%	97.5%
RHSP/DAP Graduates (Lo	ongitu	dinal Ra	te)								
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	
RHSP/DAP/FHSP-E/FHSP	-DLA	Graduat	es (Longi	itudinal Ra	ite)						
Class of 2021	85.7%	71.9%	84.2%	86.7%	81.7%	86.7%	*	*	*	100.0%	82.4%
Class of 2020	87.8%	74.3%	87.5%		84.9%	91.5%	*	*	*	92.3%	83.0%
College, Career, and Milit	ary R	eady (Ar	nual Gra	duates)							
2020-21	65.2%	48.2%	46.7%	31.3%	38.5%	59.1%	*	*	*	71.4%	40.1%
2019-20	63.0%	49.6%	49.7%	35.0%	46.8%	57.0%	*	*	*	46.2%	43.0%
SAT/ACT Results (Annua	I Grad	uates)									
Tested 2020-21	70.8%	64.8%	74.9%	87.5%	73.0%	76.5%	*	*	*	85.7%	76.9%
2019-20	76.7%	43.7%	52.4%	65.0%	44.0%	60.7%	*	*	*	61.5%	42.8%
Average SAT Score 2020-21	1002	928	925	844	875	1010	*	*	*	953	881
2019-20	1019	1013	1011	866	994	1054	940	1200	-	1030	999
Average ACT Score 2020-21	20	21	19	*	*	*	-	-	-	*	*
2019-20	20	20	20	16	18	22	-	21	-	18	18

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

#### School Information

<b>District Name:</b>	BASTROP ISD
Campus Type:	Middle School
<b>Total Students:</b>	781
Grade Span:	05 - 06

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

#### **Accountability Ratings**

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating Student Achievement School Progress Closing the Gaps









78 of 100 70 of 100 80 of 100 73 of 100

#### **Distinction Designations**



#### Student Information

This section provides demographic information about BASTROP INT, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	<b>District</b>	State			
Attendance Rate (2020-21)						
	94.0%	92.0%	95.0%			
<b>Enrollment by Race/Ethnicity</b>	1					
African American	5.4%	3.0%	12.8%			
Hispanic	61.5%	72.2%	52.8%			
White	29.1%	21.4%	26.3%			
American Indian	0.3%	0.1%	0.3%			
Asian	0.5%	0.4%	4.8%			
Pacific Islander	0.0%	0.1%	0.2%			
Two or More Races	3.3%	2.9%	2.9%			
<b>Enrollment by Student Group</b>	)					
Economically Disadvantaged	68.8%	70.2%	60.7%			
Special Education	14.2%	12.1%	11.6%			
Emergent Bilingual/EL	31.2%	37.4%	21.7%			
Mobility Rate (2020-21)						
	12.9%	13.7%	13.6%			

	Campus	District	State
Class Size Aver	ages by Gr	ade or Sub	ect
	Elementary		
Kindergarten	-	19.6	18.7
Grade 1	-	21.4	18.7
Grade 2	-	19.9	18.6
Grade 3	-	21.2	18.7
Grade 4	-	21.3	18.8
Grade 5	21.4	22.8	20.2
Grade 6	21.5	21.9	19.2
	Secondary		
English/Language Arts	-	14.4	16.3
Foreign Languages	-	21.9	18.4
Mathematics	-	18.7	17.5
Science	-	20.7	18.5
Social Studies	-	20.2	19.1

#### **School Financial Information (2020-21)**

	Campus	District	State
Instructional Expenditure Ratio	n/a	66.8%	64.2%
Instructional Staff Percent	n/a	79.3%	64.9%

	Campus	District	State					
Expenditures per Student								
Total Operating Expenditures	\$6,569	\$10,650	\$11,106					
Instruction	\$5,313	\$6,442	\$6,358					
Instructional Leadership	\$57	\$79	\$186					
School Leadership	\$498	\$541	\$654					

#### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

											Two or	
		CL-L-	D:-4-:	<b>6</b>	African	: : -	\A/I-!+-	American	<b>A</b> - •	Pacific	More	Econ
	GT A A			_	American	_		Indian		Islander		Disagv
								r Above (A		es l'ested		=
All Subjects	2022	74%	60%	64%		57%	78%	100%	100%	-	71%	56%
EL 4 /D	2021	67%	53%	56%		48%	74%	*	75% *	-	50%	51%
ELA/Reading	2022	75%	60%	63%	61%	55%	79%			-	71%	55%
	2021	68%	53%	55%		46%	74%	*	60%	-	56%	49%
Mathematics	2022	72%	59%	67%		61%	79%	*		-	75%	60%
	2021	66%	52%	59%		52%	76%	-	80%	-	40%	54%
Science	2022	76%	63%	59%		53%	75%	*	*	-	64%	51%
	2021	71%	60%	53%		44%	70%	-	*	-	58%	50%
								bove (All G		rested)		
All Subjects	2022	48%	33%	34%				83%	78%	-	34%	26%
	2021	41%	29%	29%		21%	45%	-	42%	-	27%	24%
ELA/Reading	2022	53%	37%	36%	28%	29%	52%	*	*	-	38%	28%
	2021	45%	31%	28%	18%	19%	46%	-	20%	-	28%	22%
Mathematics	2022	42%	29%	34%	25%	28%	45%	*	*	-	38%	26%
	2021	37%	26%	32%	12%	25%	48%	-	60%	-	28%	26%
Science	2022	47%	32%	30%	5%	23%	50%	*	*	-	18%	22%
	2021	44%	34%	24%	24%	17%	36%	-	*	-	25%	22%
		STAA	R Perfor	mance R	ates at Ma	sters Grad	de Leve	I (All Grad	es Test	ed)		
All Subjects	2022	23%	13%	16%	4%	12%	27%	17%	56%	-	15%	11%
	2021	18%	11%	13%	4%	9%	23%	-	33%	-	10%	10%
ELA/Reading	2022	25%	14%	20%	8%	15%	31%	*	*	-	17%	14%
	2021	18%	10%	14%	6%	9%	26%	-	20%	-	20%	12%
Mathematics	2022	20%	10%	15%	3%	11%	23%	*	*	-	13%	10%
	2021	18%	10%	14%	3%	10%	24%	-	40%	-	4%	9%
Science	2022	21%	11%	12%	0%	7%	27%	*	*	-	18%	7%
	2021	20%	13%	8%	0%	6%	14%	-	*	-	0%	6%
			-	Academic	Growth S	core (All (	Grades	Tested)				
Both Subjects	2022	74	69	72			74	-	83	-	65	71
, ,	2019	69	62	61	62	60	64	-	94	-	59	60
ELA/Reading	2022	78	74	70	67	68	76	-	-	-	61	67
9	2019	68	62	55	55		59	-	-	_	48	56
Mathematics	2022	69	64	74			73	-	-	-	68	74
	2019	70	62	67	69	65	70	_	_	_	71	65
			32		dicates there ar			D.				33

Indicates there are no students in the group.
 \* Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

#### School Information

District Name: BASTROP ISD
Campus Type: Middle School
Total Students: 864
Grade Span: 07 - 08

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

#### **Accountability Ratings**

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

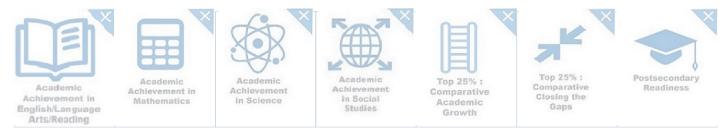
Overall Rating Student Achievement School Progress



77 of 100 71 of 100 79 of 100 72 of 100

### **Distinction Designations**

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



**Closing the Gaps** 

#### Student Information

This section provides demographic information about BASTROP MIDDLE, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2020-21)			
	93.7%	92.0%	95.0%
<b>Enrollment by Race/Ethnicity</b>	1		
African American	4.2%	3.0%	12.8%
Hispanic	61.7%	72.2%	52.8%
White	30.1%	21.4%	26.3%
American Indian	0.1%	0.1%	0.3%
Asian	0.8%	0.4%	4.8%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	3.1%	2.9%	2.9%
<b>Enrollment by Student Group</b>	)		
Economically Disadvantaged	59.7%	70.2%	60.7%
Special Education	11.0%	12.1%	11.6%
Emergent Bilingual/EL	26.3%	37.4%	21.7%
Mobility Rate (2020-21)			
	12.5%	13.7%	13.6%

	Campus	District	State								
Class Size Averages by Grade or Subject											
Elementary											
Kindergarten	-	19.6	18.7								
Grade 1	-	21.4	18.7								
Grade 2	-	19.9	18.6								
Grade 3	-	21.2	18.7								
Grade 4	-	21.3	18.8								
Grade 5	-	22.8	20.2								
Grade 6	-	21.9	19.2								
	Secondary										
English/Language Arts	16.4	14.4	16.3								
Foreign Languages	28.3	21.9	18.4								
Mathematics	23.4	18.7	17.5								
Science	23.0	20.7	18.5								
Social Studies	23.6	20.2	19.1								

#### **School Financial Information (2020-21)**

	Campus	District	State
Instructional Expenditure Ratio	n/a	66.8%	64.2%
Instructional Staff Percent	n/a	79.3%	64.9%

	Campus	District	State									
Expenditures per Student												
Total Operating Expenditures	\$6,583	\$10,650	\$11,106									
Instruction	\$5,110	\$6,442	\$6,358									
Instructional Leadership	\$50	\$79	\$186									
School Leadership	\$574	\$541	\$654									

#### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	STAA	R Perfo	rmance	Rates at	Approach	es Grade	Level o	r Above (A	II Grade	s Tested	)	
All Subjects	2022	74%	60%	63%	46%	58%	74%	-	94%	-	78%	58%
	2021	67%	53%	56%	41%	50%	70%	-	81%	*	51%	48%
ELA/Reading	2022	75%	60%	73%	53%	69%	81%	-	100%	-	85%	69%
_	2021	68%	53%	61%	40%	58%	72%	-	*	*	52%	54%
Mathematics	2022	72%	59%	60%	41%	55%	73%	-	86%	-	69%	56%
	2021	66%	52%	57%	37%	53%	71%	-	*	*	58%	49%
Science	2022	76%	63%	62%	44%	57%	73%	-	*	-	82%	54%
	2021	71%	60%	55%	47%	49%	74%	-	*	*	40%	48%
Social Studies	2022	75%	62%	52%	44%	46%	62%	-	*	-	82%	43%
	2021	73%	61%	43%	47%	33%	66%	_	*	*	40%	35%
	ST	AAR P	erformar	ice Rates	at Meets (	Grade Lev	el or Al	bove (All G	rades T	ested)		
All Subjects	2022	48%	33%	35%	17%	31%			83%	_	43%	31%
·	2021	41%	29%	28%	20%	23%			56%	*	31%	22%
ELA/Reading	2022	53%	37%	50%	31%	44%			86%	_	54%	46%
untouching	2021	45%	31%	36%	26%	30%			*	*	39%	28%
Mathematics	2022	42%	29%	32%	9%	27%			71%	_	35%	27%
	2021	37%	26%	29%	20%	23%			*	*	29%	22%
Science	2022	47%	32%	28%	11%	26%			*	_	36%	20%
Science	2021	44%	34%	29%	21%	21%			*	*	33%	22%
Social Studies	2022	50%	35%	21%	11%	18%			*	_	45%	16%
Social Studies	2021	49%	37%	15%		10%			*	*	13%	12%
	2021							l (All Grade	e Tost	2 <b>d</b> )	1370	1270
All Subjects	2022	23%	13%	18%	5%	14%			61%	eu)	26%	14%
All Subjects	2022	18%	11%	12%	4%	9%			19%	*	15%	9%
ELA/Reading	2021	25%	14%	29%	9%	24%			86%		35%	25%
ELA/Reading	2022	18%	10%	18%	3%	16%			*	*	17%	14%
Mathematics	2021	20%	10%	13%	3%	9%	23%		43%	·	15%	9%
Maniemancs		18%		9%		7%			43% *	*		9% 7%
Caianaa	2021		10%		3% 0%	8%			*	T	13% 27%	7% 6%
Science	2022	21%	11%	11%					*	*		
Casial Chadias	2021	20%	13%	13%	11%	7%			*	*	13%	9%
Social Studies	2022	30%	17%	10%	6%	9%			*	*	27%	7%
	2021	29%			5%		15%		*	*	13%	5%
					Growth S							
Both Subjects	2022	74		71					100	-	65	
	2019	69	62	71					85	-	78	68
ELA/Reading	2022	78	74						-	-	68	81
	2019	68	62	70					100	-	74	
Mathematics	2022	69		59					-	-	61	56
	2019	70	62	71	63 dicates there ar	71			70	-	83	68

Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

#### School Information

<b>District Name:</b>	BASTROP ISD
Campus Type:	Elementary
<b>Total Students:</b>	742
Grade Span:	PK - 04

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

#### **Overall Performance Details**

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.

**Overall Rating** 

**Student Achievement** 

**School Progress** 

Closing the Gaps









58 of 100 56 of 100 57 of 100 60 of 100

#### **Distinction Designations**



#### Student Information

This section provides demographic information about BLUEBONNET EL, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	<b>District</b>	State
Attendance Rate (2020-21)			
	92.9%	92.0%	95.0%
<b>Enrollment by Race/Ethnicity</b>	1		
African American	2.3%	3.0%	12.8%
Hispanic	73.6%	72.2%	52.8%
White	21.0%	21.4%	26.3%
American Indian	0.1%	0.1%	0.3%
Asian	0.1%	0.4%	4.8%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	2.7%	2.9%	2.9%
<b>Enrollment by Student Group</b>	)		
Economically Disadvantaged	79.4%	70.2%	60.7%
Special Education	12.9%	12.1%	11.6%
Emergent Bilingual/EL	37.1%	37.4%	21.7%
Mobility Rate (2020-21)			
	13.3%	13.7%	13.6%

	Campus	District	State								
Class Size Averages by Grade or Subject											
Elementary											
Kindergarten	18.8	19.6	18.7								
Grade 1	21.3	21.4	18.7								
Grade 2	18.6	19.9	18.6								
Grade 3	21.0	21.2	18.7								
Grade 4	18.9	21.3	18.8								
Grade 5	-	22.8	20.2								
Grade 6	-	21.9	19.2								
	Secondary										
English/Language Arts	-	14.4	16.3								
Foreign Languages	-	21.9	18.4								
Mathematics	-	18.7	17.5								
Science	-	20.7	18.5								
Social Studies	-	20.2	19.1								

#### **School Financial Information (2020-21)**

	Campus	District	State
Instructional Expenditure Ratio	n/a	66.8%	64.2%
Instructional Staff Percent	n/a	79.3%	64.9%

	Campus	District	State									
Expenditures per Student												
Total Operating Expenditures	\$8,214	\$10,650	\$11,106									
Instruction	\$6,909	\$6,442	\$6,358									
Instructional Leadership	\$91	\$79	\$186									
School Leadership	\$554	\$541	\$654									

#### STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2021 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	STA	AAR Per	formanc	e Rates a	t Approac	hes Grade	Level	or Above (	All Gra	des Teste	ed)	
All Subjects	2022	74%	60%	53%	44%	51%	61%	-	-	*	67%	49%
	2021	67%	53%	46%	36%	41%	61%	-	-	-	74%	44%
ELA/Reading	2022	75%	60%	58%	56%	55%	70%	-	-	*	67%	53%
	2021	68%	53%	54%	50%	47%	72%	-	-	-	88%	52%
Mathematics	2022	72%	59%	48%	33%	47%	53%	-	-	*	67%	45%
	2021	66%	52%	47%	33%	45%	52%	-	-	-	71%	46%
		STAAR I	Performa	ance Rate	s at Meets	Grade Le	evel or A	Above (All	Grades	Tested)		
All Subjects	2022	48%	33%	27%	22%	24%	34%	-	-	*	33%	23%
	2021	41%	29%	20%	0%	16%	33%	-	-	-	47%	18%
ELA/Reading	2022	53%	37%	30%	22%	25%	45%	-	-	*	50%	24%
3	2021	45%	31%	23%	0%	15%	48%	-	-	-	63%	19%
Mathematics	2022	42%	29%	23%	22%	24%	23%	-	-	*	17%	23%
	2021	37%	26%	22%	0%	22%	20%	-	-	-	43%	21%
		STA	AR Perfo	ormance	Rates at M	asters Gr	ade Lev	el (All Gra	des Tes	sted)		
All Subjects	2022	23%	13%	13%	6%	11%	21%	-	-	*	25%	12%
	2021	18%	11%	7%	0%	6%	10%	-	-	-	32%	7%
ELA/Reading	2022	25%	14%	15%	11%	11%	25%	-	-	*	33%	12%
	2021	18%	10%	9%	0%	5%	19%	-	-	-	50%	8%
Mathematics	2022	20%	10%	12%	0%	11%	17%	-	-	*	17%	12%
	2021	18%	10%	9%	0%	10%	4%	-	-	-	29%	9%
				Academ	ic Growth	Score (All	Grades	s Tested)				
Both Subjects	2022	74	69	56	58	56	59	_	-	-	50	54
,	2019	69	62	61	75	61	56	-	-	-	-	59
ELA/Reading	2022	78	74	67	-	70	60	-	-	-	-	63
	2019	68	62	56	-	55	59	-	-	-	-	54
Mathematics	2022	69	64	47	-	43	58	-	-	-	-	45
	2019	70	62	65	-	66	54	-	-	-	-	63

Indicates there are no students in the group.
 \* Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

#### School Information

<b>District Name:</b>	BASTROP ISD
Campus Type:	Elementary
<b>Total Students:</b>	951
Grade Span:	PK - 04

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

#### **Accountability Ratings**

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

**Overall Rating** 

#### **Student Achievement**

**School Progress** 

**Closing the Gaps** 









74 of 100 53 of 100 79 of 100 61 of 100

#### **Distinction Designations**



#### **Student Information**

This section provides demographic information about CEDAR CREEK EL, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2020-21)			
	92.0%	92.0%	95.0%
<b>Enrollment by Race/Ethnicity</b>	1		
African American	0.8%	3.0%	12.8%
Hispanic	93.0%	72.2%	52.8%
White	5.3%	21.4%	26.3%
American Indian	0.0%	0.1%	0.3%
Asian	0.0%	0.4%	4.8%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.9%	2.9%	2.9%
<b>Enrollment by Student Group</b>	)		
Economically Disadvantaged	92.0%	70.2%	60.7%
Special Education	8.1%	12.1%	11.6%
Emergent Bilingual/EL	68.1%	37.4%	21.7%
Mobility Rate (2020-21)			
	12.9%	13.7%	13.6%

	Campus	District	State							
Class Size Aver	ages by Gr	ade or Sub	ject							
Elementary										
Kindergarten	18.7									
Grade 1	23.7	21.4	18.7							
Grade 2	19.1	19.9	18.6							
Grade 3	22.4	21.2	18.7							
Grade 4	24.1	21.3	18.8							
Grade 5	-	22.8	20.2							
Grade 6	-	21.9	19.2							
	Secondary									
English/Language Arts	-	14.4	16.3							
Foreign Languages	-	21.9	18.4							
Mathematics	-	18.7	17.5							
Science	-	20.7	18.5							
Social Studies	-	20.2	19.1							

#### **School Financial Information (2020-21)**

	Campus	District	State
Instructional Expenditure Ratio	n/a	66.8%	64.2%
Instructional Staff Percent	n/a	79.3%	64.9%

	Campus	District	State								
Expenditures per Student											
Total Operating Expenditures	\$7,231	\$10,650	\$11,106								
Instruction	\$6,207	\$6,442	\$6,358								
Instructional Leadership	\$84	\$79	\$186								
School Leadership	\$405	\$541	\$654								

#### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	STAA	R Perfo	rmance	Rates at	Approach	es Grade l	Level o	r Above (A	II Grade	es Tested	l)	
All Subjects	2022	74%	60%	51%	50%	49%	69%	-	-	-	83%	49%
	2021	67%	53%	35%	*	31%	59%	-	-	-	63%	33%
ELA/Reading	2022	75%	60%	57%	*	56%	67%	-	-	-	*	56%
	2021	68%	53%	43%	*	39%	65%	-	-	-	67%	40%
Mathematics	2022	72%	59%	44%	*	42%	72%	-	-	-	*	42%
	2021	66%	52%	31%	*	27%	50%	-	-	-	83%	28%
	ST	AAR P	erformar	ce Rates	at Meets	Grade Lev	el or A	bove (All G	rades <sup>-</sup>	Tested)		
All Subjects	2022	48%	33%	23%	17%	22%	47%	-	-	_	50%	20%
-	2021	41%	29%	12%	*	10%	24%	-	-	-	44%	11%
ELA/Reading	2022	53%	37%	28%	*	27%	33%	-	-	-	*	24%
	2021	45%	31%	13%	*	10%	21%	-	-	-	50%	11%
Mathematics	2022	42%	29%	18%	*	16%	61%	-	-	-	*	16%
	2021	37%	26%	13%	*	10%	29%	-	-	-	50%	9%
		STAA	R Perfor	mance R	ates at Ma	sters Grad	de Leve	l (All Grad	es Test	ed)		
All Subjects	2022	23%	13%	7%	17%	6%	17%	-	-	_	50%	6%
-	2021	18%	11%	3%	*	1%	16%	-	-	-	13%	3%
ELA/Reading	2022	25%	14%	10%	*	9%	22%	-	-	-	*	8%
3	2021	18%	10%	4%	*	2%	18%	-	-	-	17%	3%
Mathematics	2022	20%	10%	4%	*	4%	11%	-	-	-	*	4%
	2021	18%	10%	4%	*	2%	18%	-	-	-	0%	4%
			F	Academic	Growth S	core (All (	Grades	Tested)				
Both Subjects	2022	74	69	74		73	86		-	_	_	73
,	2019	69	62	59	-	58	69	-	-	-	-	56
ELA/Reading	2022	78	74	85	-	85	82	-	-	-	-	84
3	2019	68	62	64	-	65	54	-	-	-	-	64
Mathematics	2022	69	64	65	-	62	91	-	-	-	-	63
	2019	70	62	55	-	51	85	-	-	-	-	50
				- In	dicates there ar	e no students i	in the grou	p				

Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

#### School Information

<b>District Name:</b>	BASTROP ISD
Campus Type:	Elementary
<b>Total Students:</b>	951
Grade Span:	PK - 04

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

#### **Accountability Ratings**

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

**Overall Rating** 

#### **Student Achievement**

**School Progress** 

**Closing the Gaps** 









74 of 100 53 of 100 79 of 100 61 of 100

#### **Distinction Designations**



#### **Student Information**

This section provides demographic information about CEDAR CREEK EL, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2020-21)			
	92.0%	92.0%	95.0%
<b>Enrollment by Race/Ethnicity</b>	1		
African American	0.8%	3.0%	12.8%
Hispanic	93.0%	72.2%	52.8%
White	5.3%	21.4%	26.3%
American Indian	0.0%	0.1%	0.3%
Asian	0.0%	0.4%	4.8%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.9%	2.9%	2.9%
<b>Enrollment by Student Group</b>	)		
Economically Disadvantaged	92.0%	70.2%	60.7%
Special Education	8.1%	12.1%	11.6%
Emergent Bilingual/EL	68.1%	37.4%	21.7%
Mobility Rate (2020-21)			
	12.9%	13.7%	13.6%

	Campus	District	State							
Class Size Aver	ages by Gr	ade or Sub	ject							
Elementary										
Kindergarten	18.7									
Grade 1	23.7	21.4	18.7							
Grade 2	19.1	19.9	18.6							
Grade 3	22.4	21.2	18.7							
Grade 4	24.1	21.3	18.8							
Grade 5	-	22.8	20.2							
Grade 6	-	21.9	19.2							
	Secondary									
English/Language Arts	-	14.4	16.3							
Foreign Languages	-	21.9	18.4							
Mathematics	-	18.7	17.5							
Science	-	20.7	18.5							
Social Studies	-	20.2	19.1							

#### **School Financial Information (2020-21)**

	Campus	District	State
Instructional Expenditure Ratio	n/a	66.8%	64.2%
Instructional Staff Percent	n/a	79.3%	64.9%

	Campus	District	State								
Expenditures per Student											
Total Operating Expenditures	\$7,231	\$10,650	\$11,106								
Instruction	\$6,207	\$6,442	\$6,358								
Instructional Leadership	\$84	\$79	\$186								
School Leadership	\$405	\$541	\$654								

#### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	STAA	R Perfo	rmance	Rates at	Approach	es Grade l	Level o	r Above (A	II Grade	es Tested	l)	
All Subjects	2022	74%	60%	51%	50%	49%	69%	-	-	-	83%	49%
	2021	67%	53%	35%	*	31%	59%	-	-	-	63%	33%
ELA/Reading	2022	75%	60%	57%	*	56%	67%	-	-	-	*	56%
	2021	68%	53%	43%	*	39%	65%	-	-	-	67%	40%
Mathematics	2022	72%	59%	44%	*	42%	72%	-	-	-	*	42%
	2021	66%	52%	31%	*	27%	50%	-	-	-	83%	28%
	ST	AAR P	erformar	ce Rates	at Meets	Grade Lev	el or A	bove (All G	rades <sup>-</sup>	Tested)		
All Subjects	2022	48%	33%	23%	17%	22%	47%	-	-	_	50%	20%
-	2021	41%	29%	12%	*	10%	24%	-	-	-	44%	11%
ELA/Reading	2022	53%	37%	28%	*	27%	33%	-	-	-	*	24%
	2021	45%	31%	13%	*	10%	21%	-	-	-	50%	11%
Mathematics	2022	42%	29%	18%	*	16%	61%	-	-	-	*	16%
	2021	37%	26%	13%	*	10%	29%	-	-	-	50%	9%
		STAA	R Perfor	mance R	ates at Ma	sters Grad	de Leve	l (All Grad	es Test	ed)		
All Subjects	2022	23%	13%	7%	17%	6%	17%	-	-	_	50%	6%
-	2021	18%	11%	3%	*	1%	16%	-	-	-	13%	3%
ELA/Reading	2022	25%	14%	10%	*	9%	22%	-	-	-	*	8%
3	2021	18%	10%	4%	*	2%	18%	-	-	-	17%	3%
Mathematics	2022	20%	10%	4%	*	4%	11%	-	-	-	*	4%
	2021	18%	10%	4%	*	2%	18%	-	-	-	0%	4%
			F	Academic	Growth S	core (All (	Grades	Tested)				
Both Subjects	2022	74	69	74		73	86		-	_	_	73
,	2019	69	62	59	-	58	69	-	-	-	-	56
ELA/Reading	2022	78	74	85	-	85	82	-	-	-	-	84
3	2019	68	62	64	-	65	54	-	-	-	-	64
Mathematics	2022	69	64	65	-	62	91	-	-	-	-	63
	2019	70	62	55	-	51	85	-	-	-	-	50
				- In	dicates there ar	e no students i	in the grou	p				

Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

#### School Information

<b>District Name:</b>	BASTROP ISD
Campus Type:	High School
<b>Total Students:</b>	1,886
Grade Span:	09 - 12

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

#### **Accountability Ratings**

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating Student Achievement School Progress Closing the Gaps









77 of 100 78 of 100 77 of 100 74 of 100

#### **Distinction Designations**



#### Student Information

This section provides demographic information about CEDAR CREEK H S, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2020-21)			
	89.7%	92.0%	95.0%
<b>Enrollment by Race/Ethnicity</b>	1		
African American	2.3%	3.0%	12.8%
Hispanic	81.4%	72.2%	52.8%
White	14.1%	21.4%	26.3%
American Indian	0.2%	0.1%	0.3%
Asian	0.2%	0.4%	4.8%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	1.9%	2.9%	2.9%
<b>Enrollment by Student Group</b>	)		
Economically Disadvantaged	63.9%	70.2%	60.7%
Special Education	11.0%	12.1%	11.6%
Emergent Bilingual/EL	35.2%	37.4%	21.7%
Mobility Rate (2020-21)			
	11.9%	13.7%	13.6%

	Campus	District	State				
Class Size Aver	ages by Gr	ade or Sub	ject				
	Elementary						
Kindergarten	-	19.6	18.7				
Grade 1	-	21.4	18.7				
Grade 2	-	19.9	18.6				
Grade 3	-	21.2	18.7				
Grade 4	-	21.3	18.8				
Grade 5	-	22.8	20.2				
Grade 6	-	21.9	19.2				
Secondary							
English/Language Arts	19.0	14.4	16.3				
Foreign Languages	24.7	21.9	18.4				
Mathematics	25.1	18.7	17.5				
Science	24.5	20.7	18.5				
Social Studies	28.5	20.2	19.1				

#### **School Financial Information (2020-21)**

	Campus	District	State
Instructional Expenditure Ratio	n/a	66.8%	64.2%
Instructional Staff Percent	n/a	79.3%	64.9%

	Campus	District	State
Expenditures	oer Stude	nt	
Total Operating Expenditures	\$6,615	\$10,650	\$11,106
Instruction	\$4,965	\$6,442	\$6,358
Instructional Leadership	\$78	\$79	\$186
School Leadership	\$450	\$541	\$654

#### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

74% 67% 68% 72% 66% 76% 71% 75% 73% FAAR P 48% 41% 53% 45% 42% 37% 47%	60% 53% 60% 53% 59% 52% 63% 60% 61% erforman 33% 29% 37% 31% 29% 26%	64% 68% 51% 70% 73% 71% 82% 86% 45% 45% 45% 34% 44%	65% 79% 55% 75% 47% 63% 73% 86% 100%	61% 63% 47% 52% 69% 70% 68% 66% 80% 82% <b>Grade Lev</b> 31% 40% 27% 35%	83% 88% 74% 81% 80% 88% 94% 92% 95%	* Above (All 60% * * * * * * * * * * * * * * * * * * *	* * * - * - * - *	* * * * *	89% 86% 84% 75% 85% 86% 100% 100%	63% 47% 51% 71% 70% 69% 66% 77% 83% 31% 40%
67% 75% 68% 72% 66% 76% 71% 75% 73% 648% 41% 53% 45% 42% 37% 47%	53% 60% 53% 59% 52% 63% 60% 61% erforman 33% 29% 37% 31% 29% 26%	68% 51% 57% 70% 71% 71% 82% 86% 45% 45% 45% 34% 44%	79% 55% 75% 47% 63% 73% 86% 100% 100% 41% 62% 41% 63% 27%	63% 47% 52% 69% 70% 68% 66% 80% 82% <b>Grade Lev</b> 31% 40% 27% 35%	88% 74% 81% 80% 88% 94% 92% 95% 97% rel or Al 60% 60% 62%	* * * * * * * * * * * * * * * * * * *	* - * - * - - * rades T	*     *     -     -     * * * * * - * * * *	86% 84% 75% 85% 86% 100% 100% 100%	70% 69% 66% 77% 83% 31% 40%
75% 68% 72% 66% 76% 71% 75% 73%  AAR Po 48% 41% 53% 45% 42% 37% 47%	60% 53% 59% 52% 63% 60% 61% 61% erforman 33% 29% 37% 31% 29% 26%	51% 57% 70% 73% 71% 82% 86% 45% 45% 44% 44%	55% 75% 47% 63% 73% 86% 100% 100% 41% 62% 41% 63% 27%	47% 52% 69% 70% 68% 66% 80% 82% Grade Lev 31% 40% 27% 35% 33%	74% 81% 80% 88% 94% 95% 97% rel or Al 60% 70% 62%	* * * * * * * * * * * * * * * * * * *	* - * - * - - * rades T	*     *     -     -     * * * * * - * * * *	84% 75% 85% 86% 100% 100% 100% 60% 70%	47% 51% 71% 70% 69% 66% 77% 83% 31% 40%
68% 72% 66% 76% 75% 73% 648% 41% 53% 45% 42% 37%	53% 59% 52% 63% 60% 62% 61% erforman 33% 29% 37% 31% 29% 26%	57% 70% 73% 71% 71% 82% 86% 45% 45% 44% 44%	75% 47% 63% 73% 86% 100% 100% 41% 62% 41% 63% 27%	52% 69% 70% 68% 66% 80% 82% <b>Grade Lev</b> 31% 40% 27% 35%	81% 80% 88% 94% 95% 97% <b>'el or Al</b> 60% 60% 62%	* * * * * * * * * * * * * * * * * * *	- * - - - * rades T	* * * * * * * *	75% 85% 86% 100% 89% 100% 100%	51% 71% 70% 69% 66% 77% 83% 31% 40%
72% 66% 76% 71% 75% 73% 6AAR P 48% 41% 53% 45% 42% 37% 47%	59% 52% 63% 60% 62% 61% erforman 33% 29% 37% 31% 29% 26%	70% 73% 71% 71% 82% 86% ace Rates 35% 45% 32% 40% 34%	47% 63% 73% 86% 100% 100% 41% 62% 41% 63% 27%	69% 70% 68% 66% 80% 82% <b>Grade Lev</b> 31% 40% 27% 35% 33%	80% 88% 94% 92% 95% 97% <b>*el or Al</b> 60% 60% 62%	* * * * * * cove (All G 40% * * *	- * - * rades T *	- - - - * - - (ested)	85% 86% 100% 89% 100% 100% 60% 70%	71% 70% 69% 66% 77% 83% 31% 40%
66% 76% 71% 75% 73% <b>FAAR P</b> 48% 41% 53% 45% 42% 37% 47%	52% 63% 60% 62% 61% erforman 33% 29% 37% 31% 29% 26%	73% 71% 71% 82% 86% ece Rates 35% 45% 32% 40% 34%	63% 73% 86% 100% 100% at Meets 0 41% 62% 41% 63% 27%	70% 68% 66% 80% 82% <b>Grade Lev</b> 31% 40% 27% 35% 33%	88% 94% 92% 95% 97% rel or Al 60% 60% 60%	* * * * pove (All G 40% * * *	- * - * rades T *	- Tested) * *	86% 100% 89% 100% 100% 60% 70%	66% 77% 83% 31% 40%
76% 71% 75% 73% 748% 41% 53% 45% 42% 37% 47%	63% 60% 62% 61% erforman 33% 29% 37% 31% 29% 26%	71% 71% 82% 86% ace Rates 35% 45% 32% 40% 34%	73% 86% 100% 100% <b>at Meets (</b> 41% 62% 41% 63% 27%	68% 66% 80% 82% <b>Grade Lev</b> 31% 40% 27% 35% 33%	94% 92% 95% 97% <b>el or Al</b> 60% 70% 60%	* * * pove (All G 40% * * *	- * rades T * *	- Tested) * *	100% 89% 100% 100% 60% 70%	69% 66% 77% 83% 31% 40%
71% 75% 73% 748R P 48% 41% 53% 45% 42% 37% 47%	60% 62% 61% erforman 33% 29% 37% 31% 29% 29% 26%	71% 82% 86% ace Rates 35% 45% 32% 40% 34%	86% 100% 100% <b>at Meets (</b> 41% 62% 41% 63% 27%	66% 80% 82% <b>Grade Lev</b> 31% 40% 27% 35% 33%	92% 95% 97% <b>el or Al</b> 60% 70% 60%	* - pove (All G 40% * *	- * rades T * *	- Tested) * *	89% 100% 100% 60% 70%	69% 66% 77% 83% 31% 40% 27%
75% 73% 74AR P 48% 41% 53% 45% 42% 37% 47%	62% 61% erforman 33% 29% 37% 31% 29% 26%	82% 86% ace Rates 35% 45% 32% 40% 34%	100% 100% <b>at Meets (</b> 41% 62% 41% 63% 27%	80% 82% <b>Grade Lev</b> 31% 40% 27% 35% 33%	95% 97% <b>el or Al</b> 60% 70% 60% 62%	* - Dove (All G 40% * *	rades T * *	- Tested) * *	100% 100% 60% 70%	77% 83% 31% 40%
73% AAR Po 48% 41% 53% 45% 42% 37% 47%	61% erforman 33% 29% 37% 31% 29% 26%	86% ace Rates 35% 45% 32% 40% 34%	100% at Meets ( 41% 62% 41% 63% 27%	82% Grade Lev 31% 40% 27% 35% 33%	97% rel or Al 60% 70% 60% 62%	- pove (All G 40% * *	rades T * *	- Tested) * *	100% 100% 60% 70%	83% 31% 40%
48% 41% 53% 45% 42% 37% 47%	erforman 33% 29% 37% 31% 29% 26%	35% 45% 32% 40% 34% 44%	41% 62% 41% 63% 27%	31% 31% 40% 27% 35% 33%	60% 60% 60% 60% 62%	40% * *	rades T * *	*	60% 70%	31% 40%
48% 41% 53% 45% 42% 37% 47%	33% 29% 37% 31% 29% 26%	35% 45% 32% 40% 34% 44%	41% 62% 41% 63% 27%	31% 40% 27% 35% 33%	60% 70% 60% 62%	40% * *	*	*	70%	40%
41% 53% 45% 42% 37% 47%	29% 37% 31% 29% 26%	45% 32% 40% 34% 44%	62% 41% 63% 27%	40% 27% 35% 33%	70% 60% 62%	* *	*	*	70%	40%
53% 45% 42% 37% 47%	37% 31% 29% 26%	32% 40% 34% 44%	41% 63% 27%	27% 35% 33%	60% 62%	*		*	7070	
45% 42% 37% 47%	31% 29% 26%	40% 34% 44%	63% 27%	35% 33%	62%	*	*		58%	27%
42% 37% 47%	29% 26%	34% 44%	27%	33%			-	*		•
37% 47%	26%	44%			35%			т	63%	35%
47%			38%	440/		*	*	-	54%	35%
	370/			41%	64%	*	-	-	57%	40%
	JZ://0	33%	33%	29%	69%	*	*	-	63%	29%
44%	34%	43%	43%	37%	74%	*	-	-	78%	36%
50%	35%	48%	67%	44%	78%	*	-	*	71%	40%
49%	37%	63%	100%	56%	88%	-	*	-	82%	58%
STAA	R Perfor	mance R	ates at Mas	sters Grad	de Leve	l (All Grade	es Teste	ed)		
23%	13%	8%	8%	7%	16%	0%	*	*	13%	6%
18%	11%	13%	13%	10%	26%	*	*	*	30%	10%
25%	14%	3%	3%	2%	8%	*	*	*	11%	2%
18%	10%	6%	6%	3%	18%	*	-	*	19%	3%
20%	10%	11%	7%	12%	9%	*	*	-	8%	12%
18%	10%	15%	0%	15%	17%	*	-	-	14%	14%
21%	11%	7%	13%	6%	15%	*	*	-	0%	5%
20%	13%	10%	0%	7%	30%	*	-	-	33%	6%
30%	17%	20%	17%	16%	47%	*	-	*	43%	15%
29%	19%	33%	50%	28%	49%	-	*	-	55%	28%
	A	Academic	Growth S	core (All G	Grades '	Tested)				
74	69	65	54	65	59	-	-	-	75	67
69	62	64	68	63	65	-	-	-	94	64
78	74	66	75	67	61	-	-	-	79	69
68	62	64	56	64	62	-	-	-	-	65
50	64	62	25	63	54	-	-	-	-	63
	62	64	83	62	78	-	-	-	90	62
	30% 29% 74 69 78 68	30% 17% 29% 19% 74 69 69 62 78 74 68 62 69 64 70 62	30% 17% 20% 29% 19% 33% Academic 74 69 65 64 78 74 66 68 62 64 69 64 62 70 62 64 - In	30%         17%         20%         17%           29%         19%         33%         50%           Academic Growth So           74         69         65         54           69         62         64         68           78         74         66         75           68         62         64         56           69         64         62         25           70         62         64         83   - Indicates there are a lodicates there are masked due to single control of the control	30%         17%         20%         17%         16%           29%         19%         33%         50%         28%           Academic Growth Score (All C           74         69         65         54         65           69         62         64         68         63           78         74         66         75         67           68         62         64         56         64           69         64         62         25         63           70         62         64         83         62           Indicates there are no students in the students	30%         17%         20%         17%         16%         47%           29%         19%         33%         50%         28%         49%           Academic Growth Score (All Grades)           74         69         65         54         65         59           69         62         64         68         63         65           78         74         66         75         67         61           68         62         64         56         64         62           69         64         62         25         63         54           70         62         64         83         62         78    - Indicates there are no students in the group and the stand of the small numbers to protect stand in the group and the small numbers to protect stand in the group and the small numbers to protect stand in the group and the small numbers to protect stand in the group and the small numbers to protect stand in the group and the small numbers to protect stand in the group and the small numbers to protect stand in the group and the small numbers to protect stand in the group and the small numbers to protect stand in the group and the small numbers to protect stand in the group and the small numbers to protect stand in the group and the small numbers to protect stand in the group and the small numbers to protect stand in the group and the small numbers to protect stand in the group and the small numbers to pr	30%         17%         20%         17%         16%         47%         *           Academic Growth Score (All Grades Tested)           74         69         65         54         65         59         -           69         62         64         68         63         65         -           78         74         66         75         67         61         -           68         62         64         56         64         62         -           69         64         62         25         63         54         -           70         62         64         83         62         78         -   - Indicates there are no students in the group.  * Indicates results are masked due to small numbers to protect student confidents.	30%         17%         20%         17%         16%         47%         *         -           Academic Growth Score (All Grades Tested)           74         69         65         54         65         59         -         -           69         62         64         68         63         65         -         -           78         74         66         75         67         61         -         -           68         62         64         56         64         62         -         -           69         64         62         25         63         54         -         -           70         62         64         83         62         78         -         -           Indicates there are no students in the group.   * Indicates results are masked due to small numbers to protect student confidentiality.	30%         17%         20%         17%         16%         47%         *         -         *           Academic Growth Score (All Grades Tested)           74         69         65         54         65         59         -         -         -           69         62         64         68         63         65         -         -         -           78         74         66         75         67         61         -         -         -           68         62         64         56         64         62         -         -         -           69         64         62         25         63         54         -         -         -           70         62         64         83         62         78         -         -         -           Indicates there are no students in the group.   * Indicates results are masked due to small numbers to protect student confidentiality.	30%         17%         20%         17%         16%         47%         *         -         *         43%           29%         19%         33%         50%         28%         49%         -         *         -         55%           Academic Growth Score (All Grades Tested)           74         69         65         54         65         59         -         -         -         75           69         62         64         68         63         65         -         -         -         94           78         74         66         75         67         61         -         -         -         79           68         62         64         56         64         62         -

TEA | Analytics, Assessment, and Reporting | Performance Reporting

#### **Graduation and College, Career, and Military Readiness**

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr	9-12)										
2020-21	2.4%	0.3%	0.2%	0.0%	0.2%	0.3%	*	*	*	0.0%	0.3%
2019-20	1.6%	0.3%	0.2%	0.0%	0.1%	0.3%	*	*	*	0.0%	0.2%
4-Year Longitudinal Rate	(Gr 9-	12)									
Class of 2021 Graduated	90.0%	95.9%	99.7%	100.0%	100.0%	98.4%	-	-	_	100.0%	99.5%
Graduates, TxCHSE, & Cont	94.2%	98.9%	99.7%	100.0%	100.0%	98.4%	-	-	-	100.0%	99.5%
Class of 2020 Graduated	90.3%	96.0%	98.8%	100.0%	98.9%	98.3%	-	*	-	100.0%	98.6%
Graduates, TxCHSE, & Cont	94.6%	98.5%	99.1%	100.0%	98.9%	100.0%	-	*	-	100.0%	98.6%
5-Year Extended Longitue	dinal F	Rate (Gr	9-12)								
Class of 2020 Graduated	92.2%	97.7%	99.1%	100.0%	98.9%	100.0%	_	*	_	100.0%	98.6%
Graduates, TxCHSE, & Cont	93.8%	98.3%	99.1%	100.0%	98.9%	100.0%	-	*	-	100.0%	98.6%
Class of 2019 Graduated	92.0%	98.1%	97.8%	87.5%	97.9%	98.4%	-	-	-	100.0%	97.1%
Graduates, TxCHSE, & Cont	93.9%	98.6%	98.5%	87.5%	98.4%	100.0%	-	-	-	100.0%	97.6%
6-Year Extended Longitue	dinal F	Rate (Gr	9-12)								
Class of 2019 Graduated	92.6%	98.3%	97.8%	87.5%	97.9%	98.4%	_	-	_	100.0%	97.1%
Graduates, TxCHSE, & Cont	93.8%	98.6%	98.5%	87.5%	98.4%	100.0%	-	-	-	100.0%	97.6%
Class of 2018 Graduated	92.6%	97.3%	96.6%	90.0%	97.9%	92.9%	*	*	_	100.0%	96.3%
Graduates, TxCHSE, & Cont	93.9%	97.5%	96.6%	90.0%	97.9%	92.9%	*	*	-	100.0%	96.3%
4-Year Federal Graduatio	n Rate	Withou	t Exclusi	ons (Gr 9-	12)						
Class of 2021	90.0%	94.9%	98.2%	100.0%	98.9%	95.5%	-	-	-	100.0%	98.2%
Class of 2020	90.3%	94.4%	97.2%	100.0%	97.0%	96.8%	-	*	-	100.0%	97.3%
RHSP/DAP Graduates (Lo	ongitu	dinal Ra	te)								
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP	-DLA	Graduat	es (Longi	itudinal Ra	ite)						
Class of 2021	85.7%	71.9%	84.2%	87.5%	83.0%	88.9%	-	-	-	83.3%	80.4%
Class of 2020	87.8%	74.3%	86.4%		85.0%	89.8%	-	*	-	100.0%	84.1%
College, Career, and Milit	ary R	eady (Ar	nual Gra	duates)							
2020-21	65.2%	48.2%	53.5%	37.5%	51.0%	62.5%	-	-	-	85.7%	48.9%
2019-20	63.0%	49.6%	57.6%	55.6%	55.6%	61.5%	-	*	-	88.9%	55.9%
SAT/ACT Results (Annua	I Grad	uates)									
Tested 2020-21	70.8%	64.8%	79.8%	62.5%	80.2%	79.7%				71.4%	81.1%
2019-20	76.7%	43.7%	79.8% 49.7%	100.0%			_	*	_	71.4%	44.0%
Average SAT Score 2020-21	1002	928		100.0%		1044	-	_	-	1124	879
2019-20	1019	1013		942		1091	_	1090	_	1087	949
Average ACT Score 2020-21	20	21	23	-	*	24	_	-	_	*	,
2019-20	20	20		16	18			_	_	27	18

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

#### School Information

<b>District Name:</b>	BASTROP ISD
Campus Type:	Middle School
<b>Total Students:</b>	943
Grade Span:	05 - 06

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

#### **Overall Performance Details**

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.

**Overall Rating** 

**Student Achievement** 

**School Progress** 







69 of 100 56 of 100 69 of 100

#### **Distinction Designations**



#### Student Information

This section provides demographic information about CEDAR CREEK INT, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2020-21)			
	90.8%	92.0%	95.0%
<b>Enrollment by Race/Ethnicity</b>	1		
African American	1.2%	3.0%	12.8%
Hispanic	84.5%	72.2%	52.8%
White	12.2%	21.4%	26.3%
American Indian	0.1%	0.1%	0.3%
Asian	0.1%	0.4%	4.8%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.9%	2.9%	2.9%
<b>Enrollment by Student Group</b>	)		
Economically Disadvantaged	78.7%	70.2%	60.7%
Special Education	15.5%	12.1%	11.6%
Emergent Bilingual/EL	54.4%	37.4%	21.7%
Mobility Rate (2020-21)			
	12.3%	13.7%	13.6%

	Campus	District	State				
Class Size Aver	ages by Gr	ade or Sub	ject				
	Elementary						
Kindergarten	-	19.6	18.7				
Grade 1	-	21.4	18.7				
Grade 2	-	19.9	18.6				
Grade 3	-	21.2	18.7				
Grade 4	-	21.3	18.8				
Grade 5	24.7	22.8	20.2				
Grade 6	22.5	21.9	19.2				
Secondary							
English/Language Arts	-	14.4	16.3				
Foreign Languages	-	21.9	18.4				
Mathematics	-	18.7	17.5				
Science	-	20.7	18.5				
Social Studies	-	20.2	19.1				

#### **School Financial Information (2020-21)**

	Campus	District	State
Instructional Expenditure Ratio	n/a	66.8%	64.2%
Instructional Staff Percent	n/a	79.3%	64.9%

	Campus	District	State
Expenditures	oer Stude	nt	
Total Operating Expenditures	\$6,243	\$10,650	\$11,106
Instruction	\$5,132	\$6,442	\$6,358
Instructional Leadership	\$53	\$79	\$186
School Leadership	\$457	\$541	\$654

#### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2021 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	STA	AR Per	formanc	e Rates a	t Approac	hes Grade	Level	or Above (	All Grad	des Teste	ed)	
All Subjects	2022	74%	60%	53%	33%	49%	77%		*	-	68%	50%
	2021	67%	53%	47%	32%	45%	68%	-	*	-	47%	44%
ELA/Reading	2022	75%	60%	55%	38%	52%	81%	-	*	-	65%	53%
	2021	68%	53%	45%	38%	42%	64%	-	*	-	42%	42%
Mathematics	2022	72%	59%	53%	25%	50%	74%	-	*	-	71%	49%
	2021	66%	52%	49%	23%	47%	68%	-	*	-	42%	45%
Science	2022	76%	63%	48%	*	44%	74%	-	-	-	70%	44%
	2021	71%	60%	47%	38%	43%	78%	-	*	-	67%	45%
	9	STAAR	Performa	ance Rate	es at Meets	Grade Le	evel or	Above (All	Grades	Tested)		
All Subjects	2022	48%	33%	23%	6%	19%	51%		*	-	43%	20%
,	2021	41%	29%	20%	9%	17%	43%	-	*	-	20%	16%
ELA/Reading	2022	53%	37%	28%	13%	24%	60%	-	*	-	53%	25%
	2021	45%	31%	20%	15%	17%	43%	-	*	-	25%	16%
Mathematics	2022	42%	29%	19%	0%	16%	37%	-	*	-	35%	16%
	2021	37%	26%	20%	0%	18%	41%	-	*	-	17%	15%
Science	2022	47%	32%	23%	*	17%	60%	-	-	-	40%	20%
	2021	44%	34%	21%	13%	17%	50%	-	*	-	17%	16%
		STA	AR Perfo	ormance	Rates at M	asters Gr	ade Lev	el (All Gra	des Tes	sted)		
All Subjects	2022	23%	13%	9%	0%	7%	24%	-	*	-	16%	7%
,	2021	18%	11%	8%	6%	6%	22%	-	*	-	7%	6%
ELA/Reading	2022	25%	14%	14%	0%	10%	37%	-	*	-	29%	11%
,	2021	18%	10%	9%	15%	7%	21%	-	*	-	8%	7%
Mathematics	2022	20%	10%	5%	0%	3%	16%	-	*	-	12%	3%
	2021	18%	10%	7%	0%	6%	19%	-	*	-	8%	5%
Science	2022	21%	11%	7%	*	6%	15%	-	-	-	0%	6%
	2021	20%	13%	7%	0%	5%	30%	-	*	-	0%	5%
				Academ	ic Growth	Score (All	Grade	s Tested)				
Both Subjects	2022	74	69	65	57	63	77		-	-	72	64
	2019	69	62	50	57	49	55	_	_	-	55	49
ELA/Reading	2022	78	74	69	57	67	82		-	-	73	67
	2019	68	62	50	64	48	56		-	-	46	49
Mathematics	2022	69	64	62	57	60	72		-	-	71	61
	2019	70	62	51	50	49	54	_	_	_	64	50

Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

### **Texas Education Agency** 2022 School Report Card

#### CEDAR CREEK MIDDLE (011901106) - BASTROP ISD - BASTROP COUNTY

#### **School Information**

**District Name: BASTROP ISD** Campus Type: Middle School **Total Students:** 1,038 **Grade Span:** 07 - 08

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

#### **Accountability Ratings**

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

**Overall Rating** 

#### **Student Achievement**

**School Progress** 

**Closing the Gaps** 









79 of 100 76 of 100 58 of 100 68 of 100

#### **Distinction Designations**

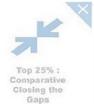














#### Student Information

This section provides demographic information about CEDAR CREEK MIDDLE, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2020-21)			
	91.5%	92.0%	95.0%
<b>Enrollment by Race/Ethnicity</b>	1		
African American	1.6%	3.0%	12.8%
Hispanic	84.4%	72.2%	52.8%
White	11.8%	21.4%	26.3%
American Indian	0.0%	0.1%	0.3%
Asian	0.1%	0.4%	4.8%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	2.0%	2.9%	2.9%
<b>Enrollment by Student Group</b>	)		
Economically Disadvantaged	70.4%	70.2%	60.7%
Special Education	14.5%	12.1%	11.6%
Emergent Bilingual/EL	50.9%	37.4%	21.7%
Mobility Rate (2020-21)			
	10.3%	13.7%	13.6%

	Campus	District	State								
Class Size Averages by Grade or Subject											
Elementary											
Kindergarten	-	19.6	18.7								
Grade 1	-	21.4	18.7								
Grade 2	-	19.9	18.6								
Grade 3	-	21.2	18.7								
Grade 4	-	21.3	18.8								
Grade 5	-	22.8	20.2								
Grade 6	-	21.9	19.2								
	Secondary										
English/Language Arts	16.9	14.4	16.3								
Foreign Languages	25.9	21.9	18.4								
Mathematics	23.1	18.7	17.5								
Science	26.2	20.7	18.5								
Social Studies	26.2	20.2	19.1								

#### **School Financial Information (2020-21)**

	Campus	District	State
Instructional Expenditure Ratio	n/a	66.8%	64.2%
Instructional Staff Percent	n/a	79.3%	64.9%

	Campus	District	State									
Expenditures per Student												
Total Operating Expenditures	\$6,584	\$10,650	\$11,106									
Instruction	\$5,296	\$6,442	\$6,358									
Instructional Leadership	\$44	\$79	\$186									
School Leadership	\$514	\$541	\$654									

#### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	STAA	R Perfo	rmance	Rates at	Approach	es Grade I	Level o	Above (A	II Grade	s Tested	)	
All Subjects	2022	74%	60%	53%	36%	50%	74%	-	*	*	68%	51%
	2021	67%	53%	45%	40%	41%	70%	0%	*	*	65%	42%
ELA/Reading	2022	75%	60%	62%	50%	59%	83%	-	*	*	70%	60%
	2021	68%	53%	51%	50%	48%	68%	*	*	*	59%	49%
Mathematics	2022	72%	59%	55%	38%	52%	72%	-	*	*	70%	51%
	2021	66%	52%	44%	33%	40%	71%	*	*	*	65%	40%
Science	2022	76%	63%	56%	33%	52%	84%	-	*	*	71%	51%
	2021	71%	60%	52%	50%	48%	77%	*	-	-	80%	47%
Social Studies	2022	75%	62%	28%	17%	25%	45%	-	*	*	57%	25%
	2021	73%	61%	33%	55%	29%	57%	*	-	-	67%	28%
	ST	AAR P	erforman	ce Rates	at Meets	Grade Lev	el or Al	ove (All G	rades T	ested)		
All Subjects	2022	48%	33%	26%	13%	23%	47%	-	*	*	32%	24%
	2021	41%	29%	21%	17%	18%	46%	0%	*	*	29%	19%
ELA/Reading	2022	53%	37%	34%	19%	31%	58%	-	*	*	30%	32%
	2021	45%	31%	28%	30%	25%	53%	*	*	*	35%	26%
Mathematics	2022	42%	29%	27%	13%	24%	45%	-	*	*	35%	25%
	2021	37%	26%	21%	19%	18%	47%	*	*	*	24%	19%
Science	2022	47%	32%	24%	17%	21%	41%	-	*	*	36%	19%
	2021	44%	34%	28%	10%	25%	53%	*	-	-	60%	24%
Social Studies	2022	50%	35%	8%	0%	4%	29%	-	*	*	29%	5%
	2021	49%	37%	10%	9%	7%	33%	*	-	-	17%	8%
		STAA	R Perfor	mance R	ates at Ma	sters Grad	de Leve	l (All Grade	es Teste	ed)		
All Subjects	2022	23%		11%	2%	9%	24%	-	*	*	24%	9%
,	2021	18%	11%	8%	8%	6%	22%	0%	*	*	16%	7%
ELA/Reading	2022	25%	14%	18%		15%	35%	-	*	*	30%	15%
	2021	18%	10%	12%	15%	9%	31%	*	*	*	18%	12%
Mathematics	2022	20%	10%	8%	0%	6%	17%	-	*	*	22%	6%
	2021	18%	10%	7%	10%	6%	19%	*	*	*	18%	6%
Science	2022	21%	11%	11%	0%	8%	31%	-	*	*	29%	6%
	2021	20%	13%	13%	10%	10%	34%	*	-	-	40%	11%
Social Studies	2022	30%	17%	3%	0%	2%	8%	-	*	*	14%	1%
	2021	29%	19%	2%	0%	1%	12%	*	-	-	17%	2%
					Growth S							
Both Subjects	2022	74						-	-	-	71	71
, 3.0,0000	2019	69					76	75	_	-	73	
ELA/Reading	2022	78		78			80	-	-	-	70	
	2019	68		71			77	_	_	_	67	70
Mathematics	2022	69		64			62	_	_	_	72	
	2019	70					75	_	-	-	80	
		, 0	JZ.		dicates there ar			`				J-1

Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

### Texas Education Agency 2022 School Report Card

#### COLORADO RIVER COLLEGIATE ACADEMY (011901005) - BASTROP ISD - BASTROP COUNTY

#### School Information

<b>District Name:</b>	BASTROP ISD
Campus Type:	High School
<b>Total Students:</b>	241
Grade Span:	09 - 12

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

#### **Accountability Ratings**

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

**Overall Rating** 

**Student Achievement** 

**School Progress** 

**Closing the Gaps** 









99 of 100

98 of 100

96 of 100

100 of 100

#### **Distinction Designations**















### Texas Education Agency 2022 School Report Card COLORADO RIVER COLLEGIATE ACADEMY (011901005) - BASTROP ISD - BASTROP COUNTY

**Student Information** 

This section provides demographic information about COLORADO RIVER COLLEGIATE ACADEMY, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2020-21)			
	93.9%	92.0%	95.0%
<b>Enrollment by Race/Ethnicity</b>	/		
African American	0.4%	3.0%	12.8%
Hispanic	66.8%	72.2%	52.8%
White	26.6%	21.4%	26.3%
American Indian	0.0%	0.1%	0.3%
Asian	2.9%	0.4%	4.8%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	3.3%	2.9%	2.9%
<b>Enrollment by Student Group</b>	)		
Economically Disadvantaged	51.0%	70.2%	60.7%
Special Education	1.7%	12.1%	11.6%
Emergent Bilingual/EL	9.1%	37.4%	21.7%
Mobility Rate (2020-21)			
	10.7%	13.7%	13.6%

	Campus	District	State							
Class Size Averages by Grade or Subject										
Elementary										
Kindergarten	-	19.6	18.7							
Grade 1	-	21.4	18.7							
Grade 2	-	19.9	18.6							
Grade 3	-	21.2	18.7							
Grade 4	-	21.3	18.8							
Grade 5	-	22.8	20.2							
Grade 6	-	21.9	19.2							
	Secondary									
English/Language Arts	17.8	14.4	16.3							
Foreign Languages	14.9	21.9	18.4							
Mathematics	18.9	18.7	17.5							
Science	20.0	20.7	18.5							
Social Studies	16.2	20.2	19.1							

#### **School Financial Information (2020-21)**

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	66.8%	64.2%
Instructional Staff Percent	n/a	79.3%	64.9%

	Campus	District	State									
Expenditures per Student												
Total Operating Expenditures	\$6,032	\$10,650	\$11,106									
Instruction	\$4,973	\$6,442	\$6,358									
Instructional Leadership	\$24	\$79	\$186									
School Leadership	\$701	\$541	\$654									

# Texas Education Agency 2022 School Report Card COLORADO RIVER COLLEGIATE ACADEMY (011901005) - BASTROP ISD - BASTROP COUNTY

#### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	STAA	R Perfo	rmance	Rates at	Approach	es Grade I	Level o	r Above (A	II Grade	es Tested	)	
All Subjects	2022	74%	60%	97%	*	96%	100%	-	100%	-	100%	96%
	2021	67%	53%	97%	-	95%	99%	-	100%	-	*	94%
ELA/Reading	2022	75%	60%	98%	*	97%	100%	-	*	-	*	96%
	2021	68%	53%	94%	-	91%	98%	-	100%	-	*	89%
Mathematics	2022	72%	59%	92%	-	89%	100%	-	*	-	*	88%
	2021	66%	52%	100%	-	100%	100%	-	*	-	-	100%
Science	2022	76%	63%	99%	*	98%	100%	-	-	-	*	98%
	2021	71%	60%	97%	-	95%	100%	-	*	-	-	96%
Social Studies	2022	75%	62%	100%	_	100%	100%	-	*	-	*	100%
	2021	73%	61%	100%	-	100%	100%	-	*	-	*	100%
	ST	TAAR P	erformar	ce Rates	at Meets	Grade Lev	el or Al	oove (All G	rades 1	Tested)		
All Subjects	2022	48%	33%	89%	*	86%	96%	-	100%	-	100%	85%
-	2021	41%	29%	82%	-	78%	90%	-	85%	-	*	75%
ELA/Reading	2022	53%	37%	89%	*	85%	97%	-	*	-	*	84%
_	2021	45%	31%	84%	-	79%	93%	-	83%	-	*	77%
Mathematics	2022	42%	29%	76%	-	72%	85%	-	*	-	*	72%
	2021	37%	26%	65%	-	66%	69%	-	*	-	-	63%
Science	2022	47%	32%	92%	*	88%	100%	-	-	-	*	91%
	2021	44%	34%	84%	-	77%	95%	-	*	-	-	77%
Social Studies	2022	50%	35%	98%	_	97%	100%	-	*	-	*	96%
	2021	49%	37%	87%	-	85%	91%	-	*	-	*	81%
		STAA	R Perfor	mance R	ates at Ma	sters Grad	de Leve	l (All Grade	es Teste	ed)		
All Subjects	2022	23%		42%	*	37%	52%	-	67%	_	50%	34%
,	2021	18%	11%	37%	_	31%	44%	-	62%	-	*	30%
ELA/Reading	2022	25%		27%	*	20%	39%	-	*	-	*	19%
3	2021	18%	10%	22%	-	17%	24%	-	67%	-	*	12%
Mathematics	2022	20%	10%	35%	-	36%	38%	-	*	-	*	34%
	2021	18%	10%	40%	_	41%	38%	-	*	_	-	34%
Science	2022	21%	11%	52%	*	44%	72%	-	-	-	*	41%
	2021	20%	13%	49%	-	37%	68%	-	*	-	-	43%
Social Studies	2022	30%		74%	-	76%	69%	-	*	-	*	74%
	2021	29%	19%	57%	-	48%	82%	-	*	-	*	52%
					Growth S	core (All C		Tested)				
Both Subjects	2022	74		87	-	83	100	-	-	-	-	81
,	2019	69		85	-	88	77	-	-	-	-	85
ELA/Reading	2022	78		86	-	80	100	-	-	-	-	78
	2019	68		79	_	81	73	-	-	-	-	78
Mathematics	2022	69		90	_	88	-	_	_	_	-	86
	2019	70		100	_	100	_	-	_	_	-	100
				- In results are m	dicates there ar nasked due to si es data reportin	e no students i nall numbers t	o protect st	tudent confident	iality.			

TEA | Analytics, Assessment, and Reporting | Performance Reporting

### Texas Education Agency 2022 School Report Card COLORADO RIVER COLLEGIATE ACADEMY (011901005) - BASTROP ISD - BASTROP COUNTY

#### **Graduation and College, Career, and Military Readiness**

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady
Annual Dropout Rate (Gr	9-12)										
2020-21	2.4%	0.3%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	0.0%
2019-20	1.6%	0.3%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	0.0%
4-Year Longitudinal Rate	(Gr 9-	12)									
Class of 2021 Graduated	90.0%	95.9%	100.0%	_	100.0%	100.0%	_	*	-	-	100.0%
Graduates, TxCHSE, & Cont	94.2%	98.9%	100.0%	-	100.0%	100.0%	-	*	-	-	100.0%
Class of 2020 Graduated	90.3%	96.0%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	94.6%	98.5%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%
5-Year Extended Longitue	dinal F	Rate (Gr	9-12)								
Class of 2020 Graduated	92.2%	97.7%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	93.8%	98.3%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%
Class of 2019 Graduated	92.0%	98.1%	-	-	_	-	_	-	-	-	
Graduates, TxCHSE, & Cont	93.9%	98.6%	-	-	-	-	-	-	-	-	
6-Year Extended Longitue	dinal F	Rate (Gr	9-12)								
Class of 2019 Graduated	92.6%	98.3%	_	-	-	_	-	_	-	-	
Graduates, TxCHSE, & Cont	93.8%	98.6%	-	-	-	-	-	-	-	-	
Class of 2018 Graduated	92.6%	97.3%	_	_	_	-	_	-	-	-	
Graduates, TxCHSE, & Cont	93.9%	97.5%	-	-	-	-	-	-	-	-	
4-Year Federal Graduatio	n Rate	Withou	t Exclusi	ons (Gr 9-	12)						
Class of 2021	90.0%	94.9%	100.0%	-	100.0%	100.0%	-	*	-	-	100.0%
Class of 2020	90.3%	94.4%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%
RHSP/DAP Graduates (Lo	ongitu	dinal Ra	te)								
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	
RHSP/DAP/FHSP-E/FHSP	-DLA	Graduat	es (Long	itudinal Ra	te)						
Class of 2021	85.7%	71.9%			51.7%	77.8%	-	*	-	-	55.2%
Class of 2020	87.8%	74.3%	93.2%	*	97.0%	88.9%	-	*	-	-	87.5%
College, Career, and Milit	ary R	eady (Ar	nual Gra	duates)							
2020-21	65.2%	48.2%	100.0%		100.0%	100.0%	-	*	-	-	100.0%
2019-20	63.0%	49.6%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%
SAT/ACT Results (Annua	l Grad	uates)									
Tested											
2020-21	70.8%	64.8%	43.9%	-	41.4%	50.0%	-	*	-	-	36.7%
2019-20	76.7%	43.7%	79.5%	*	78.8%	77.8%	-	*	-	-	62.5%
Average SAT Score 2020-21	1002	928		-	1001	1208	-	*	-	-	1001
2019-20	1019	1013	1106	690	1102	1147	-	1340	-	-	1019
Average ACT Score 2020-21	20	21	-	-	-	-	-	-	_	-	
2019-20	20	20	22	-	22	21	-	-	-	-	22

<sup>-</sup> Indicates there are no students in the group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

#### School Information

<b>District Name:</b>	BASTROP ISD
Campus Type:	Elementary
<b>Total Students:</b>	779
Grade Span:	PK - 04

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

#### **Accountability Ratings**

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

**Overall Rating** 

**Student Achievement** 

**School Progress** 

**Closing the Gaps** 



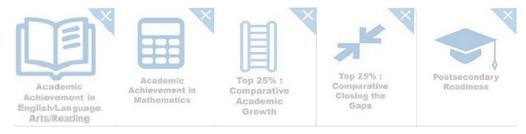






72 of 100 72 of 100 74 of 100 66 of 100

#### **Distinction Designations**



#### **Student Information**

This section provides demographic information about EMILE EL, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2020-21)			
	93.1%	92.0%	95.0%
<b>Enrollment by Race/Ethnicity</b>	1		
African American	4.2%	3.0%	12.8%
Hispanic	59.1%	72.2%	52.8%
White	30.9%	21.4%	26.3%
American Indian	0.3%	0.1%	0.3%
Asian	0.5%	0.4%	4.8%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	5.0%	2.9%	2.9%
<b>Enrollment by Student Group</b>	)		
Economically Disadvantaged	69.3%	70.2%	60.7%
Special Education	12.1%	12.1%	11.6%
Emergent Bilingual/EL	29.9%	37.4%	21.7%
Mobility Rate (2020-21)			
	15.4%	13.7%	13.6%

	Campus	District	State							
Class Size Averages by Grade or Subject										
Elementary										
Kindergarten	20.4	19.6	18.7							
Grade 1	19.4	21.4	18.7							
Grade 2	22.4	19.9	18.6							
Grade 3	21.1	21.2	18.7							
Grade 4	22.0	21.3	18.8							
Grade 5	-	22.8	20.2							
Grade 6	-	21.9	19.2							
	Secondary									
English/Language Arts	-	14.4	16.3							
Foreign Languages	-	21.9	18.4							
Mathematics	-	18.7	17.5							
Science	-	20.7	18.5							
Social Studies	-	20.2	19.1							

#### **School Financial Information (2020-21)**

	Campus	District	State
Instructional Expenditure Ratio	n/a	66.8%	64.2%
Instructional Staff Percent	n/a	79.3%	64.9%

	Campus	District	State							
Expenditures per Student										
Total Operating Expenditures	\$7,628	\$10,650	\$11,106							
Instruction	\$6,439	\$6,442	\$6,358							
Instructional Leadership	\$64	\$79	\$186							
School Leadership	\$493	\$541	\$654							

#### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	STAA	R Perfo	rmance	Rates at	Approach	es Grade l	Level o	r Above (A	II Grade	es Tested	l)	
All Subjects	2022	74%	60%	64%	38%	65%	64%	-	*	-	50%	57%
	2021	67%	53%	48%	22%	46%	57%	*	100%	-	25%	46%
ELA/Reading	2022	75%	60%	71%	50%	71%	74%	-	*	-	55%	64%
	2021	68%	53%	57%	44%	55%	62%	*	*	-	*	55%
Mathematics	2022	72%	59%	56%	25%	58%	55%	-	*	-	45%	49%
	2021	66%	52%	47%	11%	44%	59%	*	*	-	*	43%
	ST	AAR P	erformar	ce Rates	at Meets	Grade Lev	el or Al	bove (All G	irades 1	Tested)		
All Subjects	2022	48%	33%	43%	25%	41%	50%	-	*	-	27%	34%
	2021	41%	29%	22%	4%	20%	30%	*	67%	-	0%	19%
ELA/Reading	2022	53%	37%	52%	25%	50%	59%	-	*	-	45%	44%
	2021	45%	31%	26%	11%	23%	36%	*	*	-	*	23%
Mathematics	2022	42%	29%	33%	25%	32%	41%	-	*	-	9%	24%
	2021	37%	26%	22%	0%	19%	32%	*	*	-	*	19%
		STAA	R Perfor	mance R	ates at Ma	sters Grad	de Leve	I (All Grade	es Test	ed)		
All Subjects	2022	23%	13%	21%	13%	20%	23%	-	*	-	14%	15%
	2021	18%	11%	9%	0%	7%	15%	*	33%	-	0%	7%
ELA/Reading	2022	25%	14%	29%	25%	29%	30%	-	*	-	27%	23%
_	2021	18%	10%	10%	0%	8%	16%	*	*	-	*	8%
Mathematics	2022	20%	10%	12%	0%	12%	16%	-	*	-	0%	7%
	2021	18%	10%	11%	0%	8%	19%	*	*	-	*	9%
			F	Academic	Growth S	core (All C	Grades	Tested)				
Both Subjects	2022	74	69	62	63	65	55	-	-	-	-	59
•	2019	69	62	59	71	57	61	-	-	_	46	56
ELA/Reading	2022	78	74	71	-	70	76	-	-	-	-	65
	2019	68	62	60	67	61	59	-	-	-	42	55
Mathematics	2022	69	64	54	-	60	34	-	-	-	-	53
	2019	70	62	59	75	54	63	-	-	-	50	57
- Indicates there are no students in the group.												

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

TEA | Analytics, Assessment, and Reporting | Performance Reporting

#### School Information

<b>District Name:</b>	BASTROP ISD
Campus Type:	High School
<b>Total Students:</b>	122
Grade Span:	09 - 12

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

#### **Accountability Ratings**

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Alternative standards were used to rate this school.

**Overall Rating** 

**Student Achievement** 

**School Progress** 

Closing the Gaps





Not Rated



72 of 100 76 of 100 62 of 100

#### **Student Information**

This section provides demographic information about GENESIS H S, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2020-21)			
	49.2%	92.0%	95.0%
<b>Enrollment by Race/Ethnicity</b>	1		
African American	4.9%	3.0%	12.8%
Hispanic	70.5%	72.2%	52.8%
White	20.5%	21.4%	26.3%
American Indian	0.0%	0.1%	0.3%
Asian	0.0%	0.4%	4.8%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	4.1%	2.9%	2.9%
<b>Enrollment by Student Group</b>	)		
Economically Disadvantaged	72.1%	70.2%	60.7%
Special Education	18.0%	12.1%	11.6%
Emergent Bilingual/EL	30.3%	37.4%	21.7%
Mobility Rate (2020-21)			
	77.1%	13.7%	13.6%

	Campus	District	State					
Class Size Aver	ages by Gr	ade or Sub	ject					
Elementary								
Kindergarten	-	19.6	18.7					
Grade 1	-	21.4	18.7					
Grade 2	-	19.9	18.6					
Grade 3	-	21.2	18.7					
Grade 4	-	21.3	18.8					
Grade 5	-	22.8	20.2					
Grade 6	-	21.9	19.2					
	Secondary							
English/Language Arts	1.6	14.4	16.3					
Foreign Languages	4.2	21.9	18.4					
Mathematics	2.0	18.7	17.5					
Science	2.6	20.7	18.5					
Social Studies	2.4	20.2	19.1					

#### **School Financial Information (2020-21)**

	Campus	District	State
Instructional Expenditure Ratio	n/a	66.8%	64.2%
Instructional Staff Percent	n/a	79.3%	64.9%

	Campus	District	State
Expenditures	oer Stude	nt	
Total Operating Expenditures	\$6,820	\$10,650	\$11,106
Instruction	\$4,618	\$6,442	\$6,358
Instructional Leadership	\$29	\$79	\$186
School Leadership	\$1,174	\$541	\$654

#### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady
	STAA	R Perfo	rmance	Rates at	Approach	es Grade I	Level o	r Above (A	II Grade	s Tested	)	
All Subjects	2022	74%	60%	39%	20%	38%	42%	-	-	-	60%	39%
	2021	67%	53%	42%	30%	38%	76%	-	-	-	29%	41%
ELA/Reading	2022	75%	60%	26%	*	25%	33%	-	-	-	*	30%
	2021	68%	53%	20%	0%	19%	50%	-	-	-	*	20%
Mathematics	2022	72%	59%	33%	*	38%	*	-	-	-	-	38%
	2021	66%	52%	48%	*	42%	*	-	-	-	*	50%
Science	2022	76%	63%	38%	*	43%	*	-	-	-	*	25%
	2021	71%	60%	65%	*	67%	*	-	-	-	*	65%
Social Studies	2022	75%	62%	56%	*	55%	64%	-	-	-	*	52%
	2021	73%	61%	64%	*	59%	100%	-	-	-	*	63%
	ST	AAR P	erforman	ce Rates	at Meets (	Grade Lev	el or Al	oove (All G	rades T	ested)		
All Subjects	2022	48%	33%	11%		9%	26%	_	-	-	20%	11%
·	2021	41%	29%	13%	0%	13%	18%	-	-	-	14%	14%
ELA/Reading	2022	53%	37%	6%	*	4%	20%	-	-	-	*	7%
-	2021	45%	31%	5%	0%	3%	17%	-	-	-	*	6%
Mathematics	2022	42%	29%	0%	*	0%	*	-	-	-	-	0%
	2021	37%	26%	4%	*	5%	*	-	-	-	*	5%
Science	2022	47%	32%	0%	*	0%	*	-	-	-	*	0%
	2021	44%	34%	13%	*	17%	*	-	-	-	*	15%
Social Studies	2022	50%	35%	22%	*	18%	45%	-	-	-	*	22%
	2021	49%	37%	31%	*	34%	29%	-	-	-	*	34%
		STAA	R Perfor	mance R	ates at Mas	sters Grad	de Leve	l (All Grade	es Teste	ed)		
All Subjects	2022	23%	13%	1%	0%	0%	3%	_	-	_	20%	2%
Í	2021	18%	11%	3%	0%	3%	6%	-	-	_	0%	3%
ELA/Reading	2022	25%	14%	0%	*	0%	0%	-	-	-	*	0%
J	2021	18%	10%	3%	0%	3%	0%	-	-	-	*	3%
Mathematics	2022	20%	10%	0%	*	0%	*	-	-	-	-	0%
	2021	18%	10%	0%	*	0%	*	-	-	-	*	0%
Science	2022	21%	11%	0%	*	0%	*	-	-	-	*	0%
	2021	20%	13%	4%	*	6%	*	-	-	-	*	5%
Social Studies	2022	30%	17%	3%	*	0%	9%	-	-	-	*	4%
	2021	29%	19%	5%	*	3%	14%	-	-	-	*	3%
			F	Academic	Growth S	core (All C	Grades	Tested)				
Both Subjects	2022	74	69	-	-	-	_	-	-	-	-	
.,	2019	69		-	-	-	-	-	-	-	-	
ELA/Reading	2022	78		-	-	-	-	-	-	-	-	
	2019	68		_	_	_		_		_	_	

Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group.

### **Graduation and College, Career, and Military Readiness**

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr											
2020-21	2.4%	0.3%	3.9%	10.0%	3.3%	0.0%	-	-	-	25.0%	4.7%
2019-20	1.6%	0.3%		7.1%		7.0%	_	_	_	0.0%	4.0%
4-Year Longitudinal Rate											
Class of 2021	(	,									
Graduated	90.0%	95.9%	78.3%	87.5%	79.2%	79.2%	-	-	-	40.0%	84.9%
Graduates, TxCHSE, & Cont	94.2%	98.9%	95.7%	87.5%	97.0%	95.8%	-	-	-	80.0%	94.3%
Class of 2020	90.3%	96.0%	83.1%	01 00/	04.40/	80.6%				90.00/	70 F0/
Graduated Graduates, TxCHSE, & Cont		98.5%	96.6%	81.8% 90.9%			-	-	-	80.0%	79.5% 95.5%
				90.9%	97.9%	94.4%	-	-	-	100.0%	95.5%
5-Year Extended Longitud	ınaı ı	kate (Gr	9-12)								
Class of 2020 Graduated	92.2%	97.7%	91.7%	90.0%	92.6%	91.4%	-	_	-	80.0%	90.7%
Graduates, TxCHSE, & Cont	93.8%	98.3%	94.5%	90.0%			-	-	-	80.0%	92.6%
Class of 2019 Graduated	92.0%	98.1%	94.6%	92.3%	96.8%	88.6%	_	*	*	100.0%	93.8%
Graduates, TxCHSE, & Cont	93.9%	98.6%	95.3%	92.3%	96.8%	91.4%	-	*	*	100.0%	94.5%
6-Year Extended Longitud		Rate (Gr	9-12)								
Class of 2019											
Graduated	92.6%	98.3%	95.3%	92.3%	96.8%	91.4%	-	*	*	100.0%	94.5%
Graduates, TxCHSE, & Cont	93.8%	98.6%	95.3%	92.3%	96.8%	91.4%	-	*	*	100.0%	94.5%
Class of 2018 Graduated	92.6%	97.3%	93.1%	80.0%	96.3%	89.7%	*	-	-	80.0%	93.6%
Graduates, TxCHSE, & Cont	93.9%	97.5%	93.8%	80.0%	96.3%	92.3%	*	-	-	80.0%	94.5%
4-Year Federal Graduatio	n Rate	Withou	t Exclusi	ons (Gr 9-	12)						
Class of 2021	90.0%	94.9%	77.9%	87.5%	78.6%	79.2%	-	-	-	40.0%	84.3%
Class of 2020	90.3%	94.4%	80.9%	81.8%	81.0%	80.6%	-	-	-	80.0%	76.7%
RHSP/DAP Graduates (Lo	onaitu	dinal Ra	te)								
Class of 2021	87.5%	_	-	-	-	_	-	-	-	-	
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	
RHSP/DAP/FHSP-E/FHSP	-DLA	Graduat	es (Longi	itudinal Ra	ite)						
Class of 2021	85.7%	71.9%		0.0%		0.0%	-	_	_	*	2.2%
Class of 2020	87.8%	74.3%		0.0%		10.3%	-	-	-	*	3.4%
College, Career, and Milit		eady (Ar	nual Gra								
2020-21	65.2%	48.2%		0.0%	20.2%	12.5%	_	_	_	*	17.2%
2019-20	63.0%	49.6%		11.1%		17.2%	_	_	_	16.7%	12.7%
SAT/ACT Results (Annua			1-11270	11.170	13.170	17.270				10.770	12.77
Tested		,									
2020-21	70.8%	64.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%
2019-20	76.7%	43.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%
Average SAT Score 2020-21	1002	928	-	_	_	_	_	-	_	-	
2019-20	1019	1013	-	-	-	-	-	-	-	-	
Average ACT Score 2020-21	20	21	_	_	_	_	_	_	_	-	
2019-20	20	20									

Indicates there are no students in the group.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

## Texas Education Agency 2022 School Report Card LOST PINES EL (011901110) - BASTROP ISD - BASTROP COUNTY

#### School Information

<b>District Name:</b>	BASTROP ISD
Campus Type:	Elementary
<b>Total Students:</b>	636
Grade Span:	EE - 04

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

#### **Accountability Ratings**

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

**Overall Rating** 

#### **Student Achievement**

**School Progress** 

**Closing the Gaps** 









70 of 100 58 of 100 72 of 100 66 of 100

#### **Distinction Designations**

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



# Texas Education Agency 2022 School Report Card LOST PINES EL (011901110) - BASTROP ISD - BASTROP COUNTY

#### **Student Information**

This section provides demographic information about LOST PINES EL, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	<b>District</b>	State
Attendance Rate (2020-21)			
	91.9%	92.0%	95.0%
<b>Enrollment by Race/Ethnicity</b>	1		
African American	0.8%	3.0%	12.8%
Hispanic	83.2%	72.2%	52.8%
White	13.4%	21.4%	26.3%
American Indian	0.2%	0.1%	0.3%
Asian	0.0%	0.4%	4.8%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	2.4%	2.9%	2.9%
<b>Enrollment by Student Group</b>	)		
Economically Disadvantaged	92.5%	70.2%	60.7%
Special Education	12.7%	12.1%	11.6%
Emergent Bilingual/EL	55.5%	37.4%	21.7%
Mobility Rate (2020-21)			
	16.2%	13.7%	13.6%

	Campus	District	State					
Class Size Aver	ages by Gr	ade or Sub	ject					
Elementary								
Kindergarten	16.7	19.6	18.7					
Grade 1	20.3	21.4	18.7					
Grade 2	16.8	19.9	18.6					
Grade 3	21.0	21.2	18.7					
Grade 4	20.4	21.3	18.8					
Grade 5	-	22.8	20.2					
Grade 6	-	21.9	19.2					
	Secondary							
English/Language Arts	-	14.4	16.3					
Foreign Languages	-	21.9	18.4					
Mathematics	-	18.7	17.5					
Science	-	20.7	18.5					
Social Studies	-	20.2	19.1					

#### **School Financial Information (2020-21)**

	Campus	District	State
Instructional Expenditure Ratio	n/a	66.8%	64.2%
Instructional Staff Percent	n/a	79.3%	64.9%

	Campus	District	State
Expenditures	oer Stude	nt	
Total Operating Expenditures	\$8,629	\$10,650	\$11,106
Instruction	\$7,122	\$6,442	\$6,358
Instructional Leadership	\$108	\$79	\$186
School Leadership	\$650	\$541	\$654

### **Texas Education Agency** 2022 School Report Card LOST PINES EL (011901110) - BASTROP ISD - BASTROP COUNTY

#### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAA	R Perfo	rmance	Rates at	Approach	es Grade I	Level o	r Above (A	II Grade	es Tested	)	
2022	74%	60%	57%	*	55%	82%	-	-	-	20%	54%
2021	67%	53%	39%	*	34%	68%	-	-	-	23%	35%
2022	75%	60%	62%	*	59%	86%	-	-	-	40%	59%
2021	68%	53%	41%	*	37%	70%	-	-	-	17%	37%
2022	72%	59%	52%	*	50%	77%	-	-	-	0%	49%
2021	66%	52%	44%	*	39%	73%	-	-	-	33%	41%
ST	AAR P	erformar	ce Rates	at Meets	Grade Lev	el or Al	bove (All G	rades 7	Tested)		
2022	48%	33%	30%	*	29%	45%	_	_	_	10%	28%
2021	41%	29%	15%	*	12%	34%	-	_	-	8%	13%
2022	53%	37%	38%	*	36%	59%	-	_	-	20%	37%
2021	45%	31%	15%	*	11%	37%	-	-	-	17%	12%
2022	42%	29%	22%	*	21%	32%	-	_	-	0%	19%
2021	37%	26%	20%	*	17%	37%	-	_	-	0%	16%
	STAA	R Perfor	mance R	ates at Ma	sters Grad	de Leve	l (All Grade	es Test	ed)		
2022				*			_	_	_	0%	11%
2021	18%	11%	6%	*	4%	18%	-	-	-	0%	4%
2022	25%	14%	18%	*	17%	27%	_	_	-	0%	17%
2021	18%	10%		*	3%	17%	-	-	-	0%	3%
2022	20%	10%	7%	*	6%	18%	-	-	-	0%	6%
2021	18%	10%	10%	*	6%	30%	-	-	-	0%	7%
		-	Academic	Growth S	core (All C	Grades	Tested)				
2022	74			_			_	_	_	55	70
			60	_	59		_	_	_	92	59
		-		_	77	-	_	_	_		77
	68		-	_	57	-	_	_	_	-	57
				_		-	_	_	_	20	63
2019	70	62	63	_	62	68	_	_	_		62
	2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021	STAAR Performance           2022         74%           2021         67%           2021         68%           2022         72%           2021         66%           STAAR Performance           2022         48%           2021         41%           2022         53%           2021         45%           2022         42%           2021         37%           STAA         2022         23%           2021         18%           2022         25%           2021         18%           2022         20%           2021         18%           2022         20%           2021         18%           2022         20%           2021         18%           2022         74           2019         69           2022         78           2019         68           2022         69	STAAR Performance           2022         74%         60%           2021         67%         53%           2022         75%         60%           2021         68%         53%           2022         72%         59%           2021         66%         52%           STAAR Performan           2022         48%         33%           2021         41%         29%           2022         53%         37%           2021         45%         31%           2022         42%         29%           2021         37%         26%           STAAR Perfor           2022         23%         13%           2021         18%         11%           2022         25%         14%           2021         18%         10%           2021         18%         10%           2022         20%         10%           2021         18%         10%           2022         74         69           2019         69         62           2022         78         74           2019	STAAR Performance Rates at 2022         74%         60%         57%           2021         67%         53%         39%           2022         75%         60%         62%           2021         68%         53%         41%           2022         72%         59%         52%           2021         66%         52%         44%           STAAR Performance Rates           2022         48%         33%         30%           2021         41%         29%         15%           2022         53%         37%         38%           2021         45%         31%         15%           2022         42%         29%         22%           2021         37%         26%         20%           STAAR Performance R           2022         23%         13%         13%           2021         18%         11%         6%           2022         25%         14%         18%           2021         18%         10%         5%           2021         18%         10%         7%           2022         20%	State District Campus American           STAAR Performance Rates at Approach           2022         74%         60%         57%         *           2021         67%         53%         39%         *           2022         75%         60%         62%         *           2021         68%         53%         41%         *           2022         72%         59%         52%         *           2021         66%         52%         44%         *           STAAR Performance Rates at Meets of Annual Ann	State District Campus American Hispanic           STAAR Performance Rates at Approaches Grade Rates           2022         74% 60% 57% * 55%           2021         67% 53% 39% * 34%           2022         75% 60% 62% * 59%           2021         68% 53% 41% * 37%           2022         72% 59% 52% * 50%           2021         66% 52% 44% * 39%           STAAR Performance Rates at Meets Grade Levent Campus Campu	State         District         Campus         American         Hispanic         White           STAAR Performance         Rates at         Approaches         Grade         Level of           2022         74%         60%         57%         *         55%         82%           2021         67%         53%         39%         *         34%         68%           2021         68%         53%         41%         *         37%         70%           2021         66%         52%         44%         *         39%         73%           STAAR Performance Rates         at Meets Grade Level or All           2022         48%         33%         30%         *         29%         45%           2021         41%         29%         15%         *         12%         34%           2021         41%         29%         15%         *         12%         34%           2021         41%         29%         22%         *         21%         32%           2021         45%         31%         15%         *         11%         37%           2021         37%         26%         20%	State District Campus American Hispanic White Indian           STAAR Performance Rates at Approaches Grade Level or Above (A           2022         74%         60%         57%         * 55%         82%         -           2021         67%         53%         39%         * 34%         68%         -           2021         68%         53%         41%         * 37%         70%         -           2021         66%         52%         44%         * 39%         73%         -           2021         66%         52%         44%         * 39%         73%         -           2021         66%         52%         44%         * 39%         73%         -           STAAR Performance Rates at Meets Grade Level or Above (All Grades)           2022         48%         33%         30%         * 29%         45%         -           2021         41%         29%         15%         * 12%         34%         -           2021         45%         31%         15%         * 11%         37%         -           2021         45%         31%         15%         * 11%         37%         -           2021         45% </td <td>  State   District   Campus   American   Hispanic   White   Indian   Asian    </td> <td>  State   District   Campus   American   Hispanic   White   Indian   Asian   Islander   STAAR   Performance   Rates at Approaches   Grade   Level or Above   (All   Grades   Tested   Campus   C</td> <td>  State   District   Campus   African   Hispanic   White   American   Indian   Asian   Islander   Races    </td>	State   District   Campus   American   Hispanic   White   Indian   Asian	State   District   Campus   American   Hispanic   White   Indian   Asian   Islander   STAAR   Performance   Rates at Approaches   Grade   Level or Above   (All   Grades   Tested   Campus   C	State   District   Campus   African   Hispanic   White   American   Indian   Asian   Islander   Races

Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

#### School Information

<b>District Name:</b>	BASTROP ISD
Campus Type:	Elementary
<b>Total Students:</b>	742
Grade Span:	EE - 04

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

#### **Accountability Ratings**

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

**Overall Rating** 

**Student Achievement** 

**School Progress** 

**Closing the Gaps** 









81 of 100

82 of 100

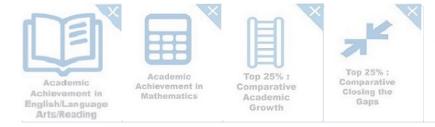
85 of 100

73 of 100

Postsecondary

#### **Distinction Designations**

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



#### **Student Information**

This section provides demographic information about MINA EL, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State			
Attendance Rate (2020-21)						
	95.9%	92.0%	95.0%			
<b>Enrollment by Race/Ethnicity</b>	1					
African American	6.7%	3.0%	12.8%			
Hispanic	39.8%	72.2%	52.8%			
White	44.9%	21.4%	26.3%			
American Indian	0.1%	0.1%	0.3%			
Asian	1.3%	0.4%	4.8%			
Pacific Islander	0.3%	0.1%	0.2%			
Two or More Races	6.9%	2.9%	2.9%			
<b>Enrollment by Student Group</b>	)					
Economically Disadvantaged	61.1%	70.2%	60.7%			
Special Education	11.5%	12.1%	11.6%			
Emergent Bilingual/EL	4.9%	37.4%	21.7%			
Mobility Rate (2020-21)						
	14.9%	13.7%	13.6%			

	Campus	District	State				
Class Size Aver	ages by Gr	ade or Sub	ject				
Elementary							
Kindergarten	20.5	19.6	18.7				
Grade 1	23.7	21.4	18.7				
Grade 2	20.0	19.9	18.6				
Grade 3	21.0	21.2	18.7				
Grade 4	22.3	21.3	18.8				
Grade 5	-	22.8	20.2				
Grade 6	-	21.9	19.2				
	Secondary						
English/Language Arts	-	14.4	16.3				
Foreign Languages	-	21.9	18.4				
Mathematics	-	18.7	17.5				
Science	-	20.7	18.5				
Social Studies	-	20.2	19.1				

#### **School Financial Information (2020-21)**

	Campus	District	State
Instructional Expenditure Ratio	n/a	66.8%	64.2%
Instructional Staff Percent	n/a	79.3%	64.9%

	Campus	District	State			
Expenditures per Student						
Total Operating Expenditures	\$8,290	\$10,650	\$11,106			
Instruction	\$7,063	\$6,442	\$6,358			
Instructional Leadership	\$91	\$79	\$186			
School Leadership	\$502	\$541	\$654			

#### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAA	R Perfo	rmance	Rates at	Approach	es Grade I	Level o	r Above (A	II Grade	s Tested	)	
2022	74%	60%	80%	44%	82%	85%	-	63%	*	70%	73%
2021	67%	53%	66%	41%	67%	72%	-	86%	*	62%	58%
2022	75%	60%	83%	53%	88%	85%	-	*	*	70%	79%
2021	68%	53%	72%	52%	69%	79%	-	*	*	67%	61%
2022	72%	59%	77%	35%	76%	85%	-	*	*	70%	67%
2021	66%	52%	70%	38%	75%	74%	-	*	*	67%	61%
ST	AAR P	erformar	ce Rates	at Meets	Grade Lev	el or Al	bove (All G	rades 1	Tested)		
2022	48%	33%	54%	24%	49%	62%	-	63%	*	55%	44%
2021	41%	29%	40%	14%	37%	49%	-	71%	*	43%	36%
2022	53%	37%	62%	29%	58%	71%	-	*	*	60%	52%
2021	45%	31%	46%	19%	43%	56%	-	*	*	33%	40%
2022	42%	29%	45%	18%	40%	53%	-	*	*	50%	35%
2021	37%	26%	45%	19%	41%	53%	-	*	*	56%	40%
	STAA	R Perfor	mance R	ates at Ma	sters Grad	de Leve	I (All Grade	es Test	ed)		
2022	23%	13%	28%	15%	22%	35%	-	13%	*	35%	20%
2021	18%	11%	20%	5%	15%	26%	-	57%	*	33%	13%
2022	25%	14%	32%	24%	26%	39%	-	*	*	40%	26%
2021	18%	10%	24%	10%	13%	35%	-	*	*	22%	12%
2022	20%	10%	23%	6%	18%	30%	-	*	*	30%	13%
2021	18%	10%	26%	5%	24%	28%	-	*	*	56%	19%
		F	Academic	Growth S	core (All C	Grades	Tested)				
2022	74	69	68	61	71	63	-	-	-	83	68
2019	69	62	67	58	59	73	-	92	-	63	63
2022	78	74	69	56	72	65	-	-	-	100	70
2019	68	62	69	55	66	73	-	-	-	42	65
2022	69	64	67	67	70	61	-	-	-	67	65
2019	70	62	65	60	51	72	-	-	-	83	61
	2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021 2022 2021	STAAR Performance           2022         74%           2021         67%           2021         68%           2022         72%           2021         66%           STAAR Performance           2022         48%           2021         41%           2022         53%           2021         45%           2022         42%           2021         37%           STAA         2022         23%           2021         18%           2022         25%           2021         18%           2022         20%           2021         18%           2022         20%           2021         18%           2022         20%           2021         18%           2022         74           2019         69           2022         78           2019         68           2022         69	STAAR Performance           2022         74%         60%           2021         67%         53%           2022         75%         60%           2021         68%         53%           2022         72%         59%           2021         66%         52%           STAAR Performan           2022         48%         33%           2021         41%         29%           2022         53%         37%           2021         45%         31%           2022         42%         29%           2021         37%         26%           STAAR Perfor         2022         23%         13%           2021         18%         11%           2022         23%         13%           2021         18%         10%           2022         25%         14%           2021         18%         10%           2022         20%         10%           2021         18%         10%           2022         74         69           2019         69         62           2022         78	STAAR Performance Rates at 2022         74%         60%         80%           2021         67%         53%         66%           2022         75%         60%         83%           2021         68%         53%         72%           2022         72%         59%         77%           2021         66%         52%         70%           STAAR Performance Rates           2022         48%         33%         54%           2021         41%         29%         40%           2022         53%         37%         62%           2021         45%         31%         46%           2021         45%         31%         46%           2021         37%         26%         45%           STAAR Performance R           2022         23%         13%         28%           2021         18%         11%         20%           2021         18%         11%         20%           2021         18%         10%         24%           2021         18%         10%         26%           2021         18%         10%         26%	State District Campus American           STAAR Performance Rates at Approache           2022         74%         60%         80%         44%           2021         67%         53%         66%         41%           2022         75%         60%         83%         53%           2021         68%         53%         72%         52%           2022         72%         59%         77%         35%           2021         66%         52%         70%         38%           STAAR Performance Rates at Meets           2022         48%         33%         54%         24%           2021         41%         29%         40%         14%           2022         53%         37%         62%         29%           2021         45%         31%         46%         19%           2022         42%         29%         45%         18%           2021         37%         26%         45%         19%           STAAR Performance Rates at Mas           2022         23%         13%         28%         15%           2021         18%         11%         20%	State         District         Campus         American         Hispanic           STAAR Performance         Rates at Approaches         Grade         1           2022         74%         60%         80%         44%         82%           2021         67%         53%         66%         41%         67%           2022         75%         60%         83%         53%         88%           2021         68%         53%         72%         52%         69%           2022         72%         59%         77%         35%         76%           2021         66%         52%         70%         38%         75%           STAAR Performance Rates at Meets Grade Lev           2022         48%         33%         54%         24%         49%           2021         41%         29%         40%         14%         37%           2022         53%         37%         62%         29%         58%           2021         45%         31%         46%         19%         43%           2021         37%         26%         45%         19%         41%           2022         23%	State District Campus American Hispanic White           STAAR Performance Rates at Approaches Grade Level of 2022         74%         60%         80%         44%         82%         85%           2021         67%         53%         66%         41%         67%         72%           2022         75%         60%         83%         53%         88%         85%           2021         68%         53%         72%         52%         69%         79%           2022         72%         59%         77%         35%         76%         85%           2021         66%         52%         70%         38%         75%         74%           STAAR Performance Rates at Meets Grade Level or All           2022         48%         33%         54%         24%         49%         62%           2021         41%         29%         40%         14%         37%         49%           2021         41%         29%         45%         19%         43%         56%           2021         45%         31%         46%         19%         41%         53%           2021         37%         26%         45%         19%	State         District         Campus         American         Hispanic         White         Indian           STAAR Performance         Rates at Approaches         Grade Level or Above (A           2022         74%         60%         80%         44%         82%         85%         -           2021         67%         53%         66%         41%         67%         72%         -           2021         68%         53%         72%         52%         69%         79%         -           2021         66%         52%         70%         35%         76%         85%         -           2021         66%         52%         70%         38%         75%         74%         -           2021         66%         52%         70%         38%         75%         74%         -           STAAR Performance Rates at Meets Grade Level or Above (All Grades)           2022         48%         33%         54%         24%         49%         62%         -           2021         41%         29%         40%         14%         37%         49%         -           2021         45%         31%         46%	State         District         Campus         American         Hispanic         White         Indian         Asian           STAAR Performance         Rates at Approaches         Grade Level or Above (All Grades)           2022         74%         60%         80%         44%         82%         85%         —         63%           2021         67%         53%         66%         41%         67%         72%         —         86%           2021         68%         53%         72%         52%         69%         79%         —         *           2021         66%         52%         70%         35%         76%         85%         —         *           2021         66%         52%         70%         38%         75%         74%         —         *           2021         66%         52%         70%         38%         75%         74%         —         *           2021         66%         52%         70%         38%         75%         74%         —         *           2021         41%         29%         40%         14%         37%         49%         —         71%           2021	State   District   Campus   American   Hispanic   White   Indian   Asian   Islander   STAAR   Performance   Rates at Approaches   Grade   Level or   Above (All   Grades   Tested   Campus   C	State

### **Texas Education Agency** 2022 School Report Card

#### RED ROCK EL (011901107) - BASTROP ISD - BASTROP COUNTY

#### School Information

<b>District Name:</b>	BASTROP ISD
Campus Type:	Elementary
<b>Total Students:</b>	666
Grade Span:	EE - 04

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

#### **Accountability Ratings**

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

**Overall Rating** 

#### **Student Achievement**

**School Progress** 

**Closing the Gaps** 









58 of 100 89 of 100 84 of 100 73 of 100

#### **Distinction Designations**

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



# Texas Education Agency 2022 School Report Card RED ROCK EL (011901107) - BASTROP ISD - BASTROP COUNTY

#### Student Information

This section provides demographic information about RED ROCK EL, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State			
Attendance Rate (2020-21)						
	91.6%	92.0%	95.0%			
<b>Enrollment by Race/Ethnicity</b>	1					
African American	0.8%	3.0%	12.8%			
Hispanic	80.2%	72.2%	52.8%			
White	17.1%	21.4%	26.3%			
American Indian	0.0%	0.1%	0.3%			
Asian	0.3%	0.4%	4.8%			
Pacific Islander	0.0%	0.1%	0.2%			
Two or More Races	1.7%	2.9%	2.9%			
<b>Enrollment by Student Group</b>	)					
Economically Disadvantaged	88.7%	70.2%	60.7%			
Special Education	13.7%	12.1%	11.6%			
Emergent Bilingual/EL	55.9%	37.4%	21.7%			
Mobility Rate (2020-21)						
	13.9%	13.7%	13.6%			

	Campus	District	State				
Class Size Aver	ages by Gr	ade or Sub	ject				
Elementary							
Kindergarten	20.2	19.6	18.7				
Grade 1	19.3	21.4	18.7				
Grade 2	22.2	19.9	18.6				
Grade 3	20.0	21.2	18.7				
Grade 4	19.1	21.3	18.8				
Grade 5	-	22.8	20.2				
Grade 6	-	21.9	19.2				
	Secondary						
English/Language Arts	-	14.4	16.3				
Foreign Languages	-	21.9	18.4				
Mathematics	-	18.7	17.5				
Science	-	20.7	18.5				
Social Studies	-	20.2	19.1				

#### **School Financial Information (2020-21)**

	Campus	District	State
Instructional Expenditure Ratio	n/a	66.8%	64.2%
Instructional Staff Percent	n/a	79.3%	64.9%

	Campus	District	State			
Expenditures per Student						
Total Operating Expenditures	\$7,943	\$10,650	\$11,106			
Instruction	\$6,654	\$6,442	\$6,358			
Instructional Leadership	\$96	\$79	\$186			
School Leadership	\$635	\$541	\$654			

### **Texas Education Agency** 2022 School Report Card RED ROCK EL (011901107) - BASTROP ISD - BASTROP COUNTY

#### STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	STAA	R Perfo	rmance	Rates at	Approach	es Grade I	Level o	r Above (A	II Grade	es Tested	l)	
All Subjects	2022	74%	60%	60%	*	56%	81%	-	*	-	*	56%
	2021	67%	53%	32%	*	25%	63%	-	-	-	53%	28%
ELA/Reading	2022	75%	60%	60%	*	56%	81%	-	*	-	*	56%
	2021	68%	53%	36%	*	29%	72%	-	-	-	50%	32%
Mathematics	2022	72%	59%	60%	*	56%	81%	-	*	-	*	57%
	2021	66%	52%	35%	*	30%	61%	-	-	-	50%	32%
	ST	AAR P	erformar	ce Rates	at Meets	Grade Lev	el or A	bove (All G	irades 1	Tested)		
All Subjects	2022	48%	33%	29%	*	24%	56%	-	*	-	*	24%
	2021	41%	29%	13%	*	8%	37%	-	-	-	27%	10%
ELA/Reading	2022	53%	37%	28%	*	22%	59%	-	*	-	*	23%
	2021	45%	31%	15%	*	10%	41%	-	-	-	33%	12%
Mathematics	2022	42%	29%	30%	*	25%	53%	-	*	-	*	25%
	2021	37%	26%	14%	*	10%	33%	-	-	-	33%	11%
		STAA	R Perfor	mance R	ates at Ma	sters Grad	de Leve	l (All Grade	es Test	ed)		
All Subjects	2022	23%	13%	11%	*	7%	33%	-	*	-	*	9%
	2021	18%	11%	6%	*	2%	22%	-	-	-	13%	4%
ELA/Reading	2022	25%	14%	10%	*	6%	31%	-	*	-	*	8%
	2021	18%	10%	6%	*	2%	28%	-	-	-	17%	4%
Mathematics	2022	20%	10%	11%	*	7%	34%	-	*	-	*	10%
	2021	18%	10%	7%	*	4%	21%	-	-	-	17%	4%
			-	Academic	Growth S	core (All (	Grades	Tested)				
Both Subjects	2022	74	69	83	-	84	77	-	-	-	-	83
	2019	69	62	56	-	54	64	-	-	-	50	58
ELA/Reading	2022	78	74	80	-	81	73	-	-	-	-	81
	2019	68	62	52	-	53	53	-	-	-	-	56
Mathematics	2022	69	64	86	-	86	80	-	-	-	-	85
	2019	70	62	59	_	56	76	_	_	-	-	59