#### **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: BASTROP ISD** 

**Campus Name: BLUEBONNET EL** 

**Campus Number: 011901109** 

2022 Accountability Rating: Not Rated: Senate Bill 1365

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	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	ested	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	66%	63%	50%	60%	79%	-	-	*	*	31%	*	61%	69%	56%	50%
	2021	67%	53%	56%	*	50%	76%	-	-	-	*	17%	*	56%	56%	54%	46%
At Meets Grade Level or Above	2022	51%	40%	34%	33%	29%	50%	-	-	*	*	23%	*	33%	38%	29%	19%
	2021	39%	24%	23%	*	15%	45%	-	-	-	*	4%	*	23%	20%	19%	14%
At Masters Grade Level	2022	30%	22%	22%	17%	18%	33%	-	-	*	*	15%	*	20%	27%	19%	17%
	2021	19%	10%	10%	*	6%	17%	-	-	-	*	0%	*	9%	12%	10%	4%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	62%	61%	33%	62%	63%	-	-	*	*	38%	*	60%	62%	56%	67%
	2021	62%	45%	44%	*	43%	45%	-	-	-	*	13%	*	47%	32%	42%	54%
At Meets Grade Level or Above	2022	43%	32%	33%	33%	35%	29%	-	-	*	*	15%	*	35%	27%	34%	38%
	2021	31%	20%	18%	*	19%	14%	-	_	-	*	0%	*	19%	12%	18%	22%
At Masters Grade Level	2022	21%	12%	18%	0%	16%	29%	-	_	*	*	8%	*	17%	19%	16%	19%
	2021	14%	10%	8%	*	9%	0%	_	_	_	*	0%	*	8%	8%	10%	10%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	64%	53%	*	50%	62%	-	-	-	60%	14%	*	51%	59%	49%	52%
	2021	63%	47%	52%	*	45%	68%	-	-	-	*	17%	*	56%	43%	51%	40%
At Meets Grade Level or Above	2022	54%	38%	26%	*	21%	41%	-	-	-	40%	0%	*	24%	31%	19%	21%
	2021	36%	20%	23%	*	15%	52%	-	-	-	*	6%	*	26%	18%	19%	7%
At Masters Grade Level	2022	28%	16%	8%	*	5%	17%	-	-	-	20%	0%	*	10%	5%	5%	2%
	2021	17%	8%	9%	*	5%	20%	-	_	-	*	0%	*	8%	9%	7%	2%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	50%	37%	*	34%	45%	-	-	-	60%	3%	*	40%	31%	34%	36%
	2021	59%	43%	50%	*	47%	60%	-	-	-	*	12%	*	52%	45%	49%	47%
At Meets Grade Level or Above	2022	43%	25%	15%	*	14%	17%	-	-	-	20%	0%	*	15%	13%	14%	13%
	2021	36%	23%	25%	*	24%	28%	_	-	_	*	6%	*	27%	20%	23%	28%
At Masters Grade Level	2022	23%	11%	7%	*	6%	7%	-	-	_	20%	0%	*	7%	8%	8%	5%
	2021	21%	10%	9%	*	10%	8%	-	-	-	*	0%	*	10%	7%	8%	10%
All Grades All Subjects																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	74%	60%	53%	44%	51%	61%	-	-	*	67%	17%	40%	53%	53%	49%	50%
	2021	67%	53%	46%	36%	41%	61%	-	-	-	74%	12%	70%	48%	41%	44%	39%
At Meets Grade Level or Above	2022	48% 41%		27% 20%	22% 0%	24% 16%		-	-	*	33% 47%	6% 3%	10% 50%			23% 18%	22% 14%
At Masters Grade Level	2022	23%			6%	11%		_	_	*		4%				12%	
, a masiers erade zere.	2021	18%			0%	6%		_	_	_	32%	0%				7%	
All Grades ELA/Reading		.070	,0	. 70	0,0	0,0					32,0	0,0	3373	0,0	. , ,	, , ,	<b>5</b> ,0
At Approaches Grade Level or Above	2022	75%	60%	58%	56%	55%	70%	-	-	*	67%	19%	20%	56%	63%	53%	51%
	2021	68%	53%	54%	50%	47%	72%	_	-	_	88%	17%	*	56%	48%	52%	43%
At Meets Grade Level or Above	2022	53%	37%	30%	22%	25%	45%	_	_	*	50%	7%	20%	28%	34%	24%	20%
	2021	45%	31%	23%	0%	15%	48%	_	_	_	63%	5%	*	25%	19%	19%	10%
At Masters Grade Level	2022	25%	14%	15%	11%	11%	25%	_	_	*	33%	5%	0%	15%	14%	12%	8%
	2021	18%	10%	9%	0%	5%	19%	_	-	_	50%	0%	*	9%	10%	8%	3%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	59%	48%	33%	47%	53%	-	-	*	67%	14%	60%	50%	43%	45%	49%
	2021	66%	52%	47%	33%	45%	52%	-	-	-	71%	12%	*	49%	41%	46%	50%
At Meets Grade Level or Above	2022	42%	29%	23%	22%	24%	23%	_	-	*	17%	5%	0%	25%	18%	23%	23%
	2021	37%	26%	22%	0%	22%	20%	_	-	-	43%	2%	*	23%	17%	21%	25%
At Masters Grade Level	2022	20%	10%	12%	0%	11%	17%	_	-	*	17%	2%	0%	12%	12%	12%	11%
	2021	18%	10%	9%	0%	10%	4%	_	-	-	29%	0%	*	9%	7%	9%	10%
			ST	AAR Per	formance F	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	25%	21%	33%	18%	29%	_	-	*	*	8%	*	20%	23%	19%	14%
	2021	24%	13%	9%	*	6%	14%	_	-	_	*	0%	*	9%	8%	8%	4%
Reading and Mathematics Including EOC	2022	36%	25%	21%	33%	18%	29%	-	-	*	*	8%	*	20%	23%	19%	14%
	2021	24%	13%	9%	*	6%	14%	_	-	_	*	0%	*	9%	8%	8%	4%
Reading Including EOC	2022	51%	40%	34%	33%	29%	50%	_	-	*	*	23%	*	33%	38%	29%	19%
_	2021	38%	24%	23%	*	15%	45%	_	-	_	*	4%	*	23%	20%	19%	14%
Math Including EOC	2022	43%	32%	33%	33%	35%	29%	_	-	*	*	15%	*	35%	27%	34%	38%
	2021	31%	20%	18%	*	19%	14%	_	-	_	*	0%	*	19%	12%	18%	22%
4th Graders																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2022	36%	20%	11%	*	9%	17%	-	-	-	20%	0%	*	10%	13%	9%	7%
	2021	26%	14%	11%	*	9%	20%	-	-	_	*	0%	*	14%	7%	9%	5%
Reading and Mathematics Including EOC	2022	36%	20%	11%	*	9%	17%	-	-	_	20%	0%	*	10%	13%	9%	7%
	2021	26%	14%	11%	*	9%	20%	-	-	_	*	0%	*	14%	7%	9%	5%
Reading Including EOC	2022	54%	38%	26%	*	21%	41%	-	-	-	40%	0%	*	24%	31%	19%	21%
	2021	36%	20%	23%	*	15%	52%	-	-	_	*	6%	*	26%	18%	19%	7%
Math Including EOC	2022	43%	25%	15%	*	14%	17%	-	-	_	20%	0%	*	15%	13%	14%	13%
	2021	36%	23%	25%	*	24%	28%	-	-	_	*	6%	*	27%	20%	23%	28%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	20%	16%	22%	13%	23%	-	-	*	17%	2%	0%	15%	17%	13%	10%
	2021	26%	14%	10%	0%	8%	17%	-	-	-	43%	0%	*	11%	7%	9%	5%
Reading and Mathematics Including EOC	2022	36%	21%	16%	22%	13%	23%	-	-	*	17%	2%	0%	15%	17%	13%	10%
	2021	28%	16%	10%	0%	8%	17%	-	-	_	43%	0%	*	11%	7%	9%	5%
Reading Including EOC	2022	53%	38%	30%	22%	25%	45%	-	-	*	50%	7%	20%	28%	34%	24%	20%
	2021	41%	26%	23%	0%	15%	48%	-	-	_	63%	5%	*	25%	19%	19%	10%
Math Including EOC	2022	43%	28%	23%	22%	24%	23%	-	-	*	17%	5%	0%	25%	18%	23%	23%
	2021	37%	24%	22%	0%	22%	20%	-	-	-	43%	2%	*	23%	17%	21%	25%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## Texas Education Agency 2021-22 Progress (TAPR) BLUEBONNET EL (011901109) - BASTROP ISD - BASTROP COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				School	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	75	67	*	70	60	-	-	-	*	65	*	63	78	63	65
	2019	61	60	56	*	55	59	-	-	-	*	43	*	50	67	54	65
Grade 4 Mathematics	2022	74	63	47	*	43	58	-	-	-	*	26	*	47	45	45	36
	2019	65	61	65	*	66	54	-	-	-	*	65	*	67	63	63	73
All Grades Both Subjects	2022	74	69	56	58	56	59	-	-	-	50	43	*	55	61	54	49
	2019	69	62	61	75	61	56	-	-	-	*	54	58	59	65	59	70
All Grades ELA/Reading	2022	78	74	67	*	70	60	-	-	-	*	65	*	63	78	63	65
	2019	68	62	56	*	55	59	-	-	-	*	43	*	50	67	54	65
All Grades Mathematics	2022	69	64	47	*	43	58	-	-	-	*	26	*	47	45	45	36
	2019	70	62	65	*	66	54	-	-	-	*	65	*	67	63	63	73

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BLUEBONNET EL (011901109) - BASTROP ISD - BASTROP COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School		District	<b>C</b>	Total Bilingual Education	BE-Trans Early Exit		BE-Dual					ESL Dull Out	ALP ESL (Waiver)	EB/EL with Parental		Total EB/EL (Current)	Monitored & Former EB/EL
	Year	State	DISTRICT	Campus					_	(Exception) rmance Leve		Baseu	Pull-Out	(waiver)	Deniai	EB/EL	(Current)	EB/EL
All Grades All Subjects					0.7.5			,,			-							
At Approaches Grade Level or Above	2022	74%	60%	53%	48%	60%	-	-	38%	-	46%	46%	-	-	*	55%	47%	100%
	2021	67%	53%	46%	32%	32%	-	-	-	-	38%	38%	-	-	45%	51%	34%	81%
At Meets Grade Level or Above	2022	48%	33%	27%	19%	29%	-	-	10%	-	29%	29%	-	-	*	30%	19%	70%
	2021	41%	29%	20%	11%	11%	-	-	-	-	12%	12%	-	-	14%	24%	12%	37%
At Masters Grade Level	2022	23%	13%	13%	11%	20%	-	-	3%	-	0%	0%	-	-	*	16%	9%	30%
	2021	18%	11%	7%	5%	5%	-	-	-	-	2%	2%	-	-	7%	9%	4%	11%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	60%	58%	48%	51%	-	-	45%	-	50%	50%	-	-	*	63%	48%	100%
	2021	68%	53%	54%	33%	33%	-	-	-	-	50%	50%	-	-	42%	62%	37%	100%
At Meets Grade Level or Above	2022	53%	37%	30%	15%	17%	-	-	13%	-	36%	36%	-	-	*	36%	17%	80%
	2021	45%	31%	23%	6%	6%	-	-	-	-	13%	13%	-	-	8%	32%	7%	40%
At Masters Grade Level	2022	25%	14%	15%	8%	17%	-	-	0%	-	0%	0%	-	-	*	19%	6%	40%
	2021	18%	10%	9%	1%	1%	-	-	-	-	0%	0%	-	-	0%	13%	1%	20%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	59%	48%	48%	69%	-	-	30%	-	43%	43%	-	-	*	48%	46%	100%
	2021	66%	52%	47%	46%	46%	-	-	-	-	50%	50%	-	-	50%	45%	47%	80%
At Meets Grade Level or Above	2022	42%	29%	23%	23%	40%	-	-	8%	-	21%	21%	-	-	*	23%	22%	60%
	2021	37%	26%	22%	23%	23%	-	-	-	-	19%	19%	-	-	25%	19%	22%	50%
At Masters Grade Level	2022	20%	10%	12%	13%	23%	-	-	5%	-	0%	0%	-	-	*	12%	11%	20%
	2021	18%	10%	9%	10%	10%	-	-	-	-	6%	6%	-	-	17%	8%	10%	10%
					Sc	hool Prog	ress Doma	in - Acade	mic Grow	th Score								
All Grades Both Subjects	2022	74%	69%	56%	41%	-	-	-	41%	-	77%	77%	-	-	*	61%	48%	75%
	2019	69%	62%	61%	81%	81%	-	-	-		35%	35%	-		*		71%	
All Grades ELA/Reading	2022	78%	74%	67%	65%	-	-	-	65%	-	69%	69%	-	-	*	68%	65%	*
	2019	68%	62%	56%	77%	77%	-	-	-		19%	19%	-		*		63%	
All Grades Mathematics	2022	69%	64%	47%	22%	-	-	-	22%	-	86%	86%	-	-	*	54%	33%	*
	2019	70%	62%	65%	83%	83%	-	-	-		50%	50%	-		*		76%	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	98%	99%	100%	100%	96%	-	-	*	86%	95%	100%	99%	97%	99%	100%
Included in Accountability	93%	92%	94%	100%	95%	93%	-	-	*	86%	95%	83%	97%	87%	94%	92%
Not Included in Accountability: Mobile	5%	5%	4%	0%	5%	4%	-	-	*	0%	0%	17%	2%	9%	5%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	-	*	0%	0%	0%	0%	1%	1%	1%
Not Tested	1%	2%	1%	0%	0%	4%	-	-	*	14%	5%	0%	1%	3%	1%	0%
Absent	1%	1%	1%	0%	0%	4%	-	-	*	14%	5%	0%	1%	3%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	99%	100%	100%	96%	-	-	*	86%	95%	100%	99%	97%	99%	100%
Included in Accountability	92%	91%	94%	100%	95%	93%	-	-	*	86%	95%	83%	97%	87%	94%	92%
Not Included in Accountability: Mobile	5%	5%	4%	0%	5%	4%	-	-	*	0%	0%	17%	2%	9%	5%	7%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	1%	0%	-	-	*	0%	0%	0%	0%	1%	1%	1%
Not Tested	1%	2%	1%	0%	0%	4%	-	-	*	14%	5%	0%	1%	3%	1%	0%
Absent	1%	2%	1%	0%	0%	4%	-	-	*	14%	5%	0%	1%	3%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	100%	96%	-	-	*	86%	95%	100%	99%	97%	99%	100%
Included in Accountability	93%	93%	94%	100%	95%	93%	-	-	*	86%	95%	83%	97%	87%	94%	92%
Not Included in Accountability: Mobile	5%	6%	4%	0%	5%	4%	-	-	*	0%	0%	17%	2%	9%	5%	7%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	-	-	*	0%	0%	0%	0%	1%	1%	1%
Not Tested	1%	1%	1%	0%	0%	4%	-	-	*	14%	5%	0%	1%	3%	1%	0%
Absent	1%	1%	1%	0%	0%	4%	-	-	*	14%	5%	0%	1%	3%	1%	0%
Other	0%	1%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%
					2021 9		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	92%	99%	100%	99%	99%	-	-	-	90%	100%	100%	99%	99%	99%	100%
Included in Accountability	83%	88%	94%	100%	95%	91%	-	-	-	90%	100%	100%	96%	89%	96%	95%
Not Included in Accountability: Mobile	3%	4%	4%	0%	3%	8%	-	-	-	0%	0%	0%	2%	9%	2%	3%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	-	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	12%	8%	1%	0%	1%	1%	-	-	-	10%	0%	0%	1%	1%	1%	0%
Absent	2%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	6%	1%	0%	1%	1%	-	-	-	10%	0%	0%	1%	1%	1%	0%
Reading																
Assessment Participant	89%	92%	98%	100%	99%	98%	-	-	-	89%	100%	*	98%	99%	98%	100%
Included in Accountability	83%	86%	94%	100%	95%	92%	_	-	_	89%	100%	*	96%	88%	96%	96%
Not Included in Accountability: Mobile	3%	4%	4%	0%	3%	7%	-	-	-	0%	0%	*	2%	9%	2%	4%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	1%	0%	1%
Not Tested	11%	8%	2%	0%	1%	2%	-	-	-	11%	0%	*	2%	1%	2%	0%
Absent	2%	1%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	10%	7%	2%	0%	1%	2%	_	-	-	11%	0%	*	2%	1%	2%	0%
Mathematics																
Assessment Participant	88%	93%	99%	100%	99%	98%	-	-	-	88%	100%	*	99%	99%	99%	100%
Included in Accountability	84%	88%	94%	100%	95%	92%	_	-	-	88%	100%	*	97%	88%	96%	96%
Not Included in Accountability: Mobile	4%	4%	4%	0%	3%	7%	-	-	-	0%	0%	*	2%	9%	2%	4%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	1%	0%	1%
Not Tested	12%	7%	1%	0%	1%	2%	-	-	-	13%	0%	*	1%	1%	1%	0%
Absent	2%	1%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	10%	6%	1%	0%	1%	2%	-	-	-	13%	0%	*	1%	1%	1%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BLUEBONNET EL (011901109) - BASTROP ISD - BASTROP COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate			•										
2020-21	95.0%	92.0%	92.9%	90.8%	92.5%	95.1%	-	_	_	89.6%	92.1%	92.2%	92.4%
2019-20	98.3%	97.9%	98.2%	98.3%	98.2%	98.2%	-	-	-	97.9%	97.1%	98.0%	98.6%
Chronic Absenteeism													
2020-21	15.0%	27.7%	24.5%	38.9%	26.3%	14.6%	_	_	_	38.9%	25.8%	27.3%	29.0%
2019-20	6.7%	11.8%	9.1%	10.5%	9.2%	7.7%	-	-	_	14.3%	20.8%	10.5%	4.0%
Annual Dropout Rate (	Gr 7-8)												
2020-21	0.9%	0.0%	-	-	_	_	_	_	_	_	_	-	_
2019-20	0.5%	0.0%	-	_	_	-	-	-	_	-	-	-	
Annual Dropout Rate (0	Gr 9-12)	)											
2020-21	2.4%	0.3%	-	-	_	-	-	-	_	-	-	-	
2019-20	1.6%	0.3%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	)-12)											
Class of 2021													
Graduated	90.0%	95.9%	-	-	_	-	-	-	_	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	2.8%	-	-	_	-	-	-	_	-	-	-	
Dropped Out	5.8%	1.1%	-	-	_	-	-	-	_	-	-	-	
Graduates and TxCHSE	90.3%	96.2%	-	-	_	-	-	-	_	-	-	-	
Graduates, TxCHSE, and Continuers	94.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.6%	-	-	_	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.8%	-	-	-	-	-	-	-	-	-	-	

# Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BLUEBONNET EL (011901109) - BASTROP ISD - BASTROP COUNTY

				African			American		Pacific		Special		
			Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.3%	-	-	-	-	-	-	-	-	-	-	
Class of 2019													
Graduated	92.0%	98.1%	-	-	-	-	-	-	-	_	-	-	
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.3%	-	-	-	-	-	-	_	-	-	-	
Dropped Out	6.1%	1.4%	-	-	-	-	-	-	_	_	-	-	
Graduates and TxCHSE	92.6%	98.3%	-	-	-	-	-	-	_	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	98.6%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2019		,											
Graduated	92.6%	98.3%	-	-	_	_	_	-	_	_	_	_	
Received TxCHSE	0.6%	0.3%	-	_	_	_	-	-	_	_	-	_	
Continued HS	0.6%	0.0%	-	_	_	_	_	-	_	_	_	_	
Dropped Out	6.2%	1.4%	-	_	_	_	-	-	_	_	_	_	
Graduates and TxCHSE	93.2%	98.6%	-	_	_	_	-	-	_	_	-	_	
Graduates, TxCHSE, and Continuers	93.8%	98.6%	-	-	-	-	-	-	-	-	-	-	
Class of 2018													
Graduated	92.6%	97.3%	-	_	_	_	_	-	_	_	_	_	
Received TxCHSE	0.7%	0.1%	-	-	_	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	2.5%	-	_	_	_	-	_	_	_	_	_	
Graduates and TxCHSE	93.3%		-	_	_	_	-	-	_	_	-	_	
Graduates, TxCHSE, and Continuers	93.9%		-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%		-	- (	_	_	-	-	_	_	_	_	
Class of 2020	90.3%		-	_	_	_	-	_	-	_	_	_	
RHSP/DAP Graduates (			ate)										
Class of 2021	87.5%		-	_	_	_	-	-	_	_	_	_	
Class of 2020	83.0%		-	_	_	_	-	_	-	_	_	_	
FHSP-E Graduates (Lo			)										
Class of 2021	3.8%			_	_	_	-	-	_	_	_	_	
Class of 2020	4.3%			_	_	_	-	_	_	_	_	_	
FHSP-DLA Graduates (													

# Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BLUEBONNET EL (011901109) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	68.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	72.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	71.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	74.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	(Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2020-21	80.4%	68.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	70.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	71.3%	-	-	_	-	-	-	-	-	-	-	-
2019-20	85.8%	71.8%	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency 2021-22 Graduation Profile (TAPR) BLUEBONNET EL (011901109) - BASTROP ISD - BASTROP COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	816	358,842
By Ethnicity:				
African American	-	-	29	44,018
Hispanic	-	-	550	183,306
White	-	-	213	103,898
American Indian	-	-	2	1,195
Asian	-	-	6	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	15	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	234	56,281
Foundation H.S. Program (Endorsement)	-	-	27	13,582
Foundation H.S. Program (DLA)	-	-	555	287,316
Special Education Graduates	-	-	64	31,028
Economically Disadvantaged Graduates	-	-	512	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	124	32,809
At-Risk Graduates	-	-	486	155,884
CTE Completers	-	-	207	99,076

## Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) BLUEBONNET EL (011901109) - BASTROP ISD - BASTROP COUNTY

There is no data for this campus.

## Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) BLUEBONNET EL (011901109) - BASTROP ISD - BASTROP COUNTY

There is no data for this campus.

## Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) BLUEBONNET EL (011901109) - BASTROP ISD - BASTROP COUNTY

There is no data for this campus.

		Mem	bership	ı		Enro	llment	
	Car	npus			Can	npus		
Student Information		Percent	District	State		Percent	District	State
Total Students	742	100.0%	11,947	5,402,928	755	100.0%	11,994	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	12	1.6%	0.4%	0.4%
Pre-Kindergarten	76	10.2%	3.8%	4.1%	76	10.1%	3.8%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	76	10.2%	3.8%	3.5%	76	10.1%	3.8%	3.5%
Kindergarten	137	18.5%	6.8%	6.8%	137	18.1%	6.8%	6.8%
Grade 1	119	16.0%	6.9%	7.1%	120	15.9%	6.9%	7.1%
Grade 2	148	19.9%	7.0%	7.1%	148	19.6%	7.0%	7.1%
Grade 3	124	16.7%	6.5%	7.1%	124	16.4%	6.5%	7.1%
Grade 4	138	18.6%	6.6%	7.1%	138	18.3%	6.6%	7.1%
Grade 5	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	0	0.0%	7.1%	7.4%	0	0.0%	7.1%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.8%
Grade 9	0	0.0%	10.1%	8.8%	0	0.0%	10.1%	8.8%
Grade 10	0	0.0%	8.1%	7.6%	0	0.0%	8.1%	7.5%
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 12	0	0.0%	6.3%	6.7%	0	0.0%	6.4%	6.7%
Ethnic Distribution:								
African American	17	2.3%	3.0%	12.8%	18	2.4%	3.0%	12.8%
Hispanic	546	73.6%	72.2%	52.8%	555	73.5%	72.1%	52.7%
White	156	21.0%	21.4%	26.3%	159	21.1%	21.4%	26.3%
American Indian	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Asian	1	0.1%	0.4%	4.8%	1	0.1%	0.4%	4.8%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	20	2.7%	2.9%	2.9%	20	2.6%	2.9%	2.9%
Sex:								
Female	356	48.0%	48.5%	48.9%	361	47.8%	48.4%	48.8%
Male	386	52.0%	51.5%	51.1%	394	52.2%	51.6%	51.2%
Economically Disadvantaged	589	79.4%	70.2%	60.7%	599	79.3%	70.2%	60.6%
Non-Educationally Disadvantaged	153	20.6%	29.8%	39.3%	156	20.7%	29.8%	39.4%
Section 504 Students	45	6.1%	10.9%	7.4%	45	6.0%	10.9%	7.4%
EB Students/EL	275	37.1%	37.4%	21.7%	278	36.8%	37.4%	21.7%

		Mem	Membership			Enrollment			
	Can	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Disciplinary Placements (2020-21)	0	0.0%	1.8%	0.6%					
Students w/ Dyslexia	52	7.0%	9.1%	5.0%	52	6.9%	9.1%	5.0%	
Foster Care	5	0.7%	0.2%	0.3%	5	0.7%	0.2%	0.3%	
Homeless	32	4.3%	4.4%	1.1%	32	4.2%	4.4%	1.1%	
Immigrant	7	0.9%	1.9%	2.0%	7	0.9%	1.9%	2.0%	
Migrant	8	1.1%	0.8%	0.3%	8	1.1%	0.8%	0.3%	
Title I	742	100.0%	68.2%	64.3%	755	100.0%	68.1%	64.3%	
Military Connected	8	1.1%	0.7%	3.3%	8	1.1%	0.7%	3.3%	
At-Risk	616	83.0%	74.7%	53.5%	619	82.0%	74.5%	53.5%	
Students by Instructional Program:									
Bilingual/ESL Education	269	36.3%	36.7%	21.9%	269	35.6%	36.6%	21.8%	
Career and Technical Education	0	0.0%	23.2%	25.8%					
Career and Technical Education (9-12 grades only)	0	0.0%	61.6%	71.0%					
Gifted and Talented Education	40	5.4%	6.2%	8.0%	40	5.3%	6.1%	8.0%	
Special Education	96	12.9%	12.1%	11.6%	109	14.4%	12.4%	11.7%	
Students with Disabilities by Type of Primary Disability	<b>/</b> :								
Total Students with Disabilities	96								
By Type of Primary Disability Students with Intellectual Disabilities	26	27.1%	52.6%	43.0%					
Students with Physical Disabilities	55	57.3%	21.9%	20.8%					
Students with Autism	6	6.3%	9.4%	14.7%					
Students with Behavioral Disabilities	9	9.4%	15.5%	20.0%					
Students with Non-Categorical Early Childhood	0	0.0%	0.7%	1.5%					
Mobility (2020-21):									
Total Mobile Students	80	13.3%	13.7%	13.6%					
By Ethnicity: African American	2	0.3%	0.6%	2.5%					
Hispanic	56	9.3%	9.1%	6.6%					
White	21	3.5%	3.5%	3.5%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	0	0.0%	0.0%	0.3%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	1	0.2%	0.5%	0.5%					
Count and Percent of Special Ed Students who are Mobile	8	8.9%	14.7%	15.7%					
Count and Percent of EB Students/EL who are Mobile	25	11.6%	12.3%	12.1%					
Count and Percent of Econ Dis Students who are Mobile	49	10.6%	13.8%	15.0%					

	Membership			Enrollment				
	Campus		Campus					
Student Information	Count	Percent	District	State	Count	Percent	District	State
Student Attrition (2020-21):								
Total Student Attrition	113	19.4%	16.3%	18.9%				

	Non-Special Education Rates				ial Educ Rates	ation
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade:				
Kindergarten	0.0%	0.5%	1.9%	0.0%	1.3%	5.2%
Grade 1	0.0%	0.4%	2.9%	0.0%	0.0%	4.2%
Grade 2	1.0%	0.2%	1.7%	0.0%	1.0%	2.2%
Grade 3	0.0%	0.0%	1.0%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%
Grade 5	-	0.1%	0.5%	-	0.0%	0.7%
Grade 6	-	0.1%	0.6%	-	0.0%	0.6%
Grade 7	-	0.0%	0.7%	-	0.8%	0.7%
Grade 8	-	0.1%	0.6%	-	0.0%	0.8%
Grade 9	-	17.3%	10.5%	-	20.8%	14.1%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.8	19.6	18.7
Grade 1	21.3	21.4	18.7
Grade 2	18.6	19.9	18.6
Grade 3	21.0	21.2	18.7
Grade 4	18.9	21.3	18.8
Grade 5	_	22.8	20.2
Grade 6	_	21.9	19.2
Secondary:			
English/Language Arts	_	14.4	16.3
Foreign Languages	-	21.9	18.4
Mathematics	-	18.7	17.5

Class Size Information	Campus	District	State
Science	_	20.7	18.5
Social Studies	_	20.2	19.1

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	87.3	100.0%	100.0%	100.0%
Professional Staff:	61.5	70.4%	72.7%	64.1%
Teachers	51.6	59.1%	55.5%	49.3%
Professional Support	6.9	7.9%	12.5%	10.7%
Campus Administration (School Leadership)	3.0	3.4%	3.4%	2.9%
Educational Aides:	25.8	29.6%	18.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	12.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	21.0	13,550.0
Part-time Counselors	0.0	n/a	3.0	1,176.0
Total Minority Staff:	33.3	38.2%	32.8%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	4.9%	11.2%
Hispanic	14.7	28.5%	18.4%	28.9%
White	34.9	67.6%	73.1%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	1.0	1.9%	1.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	1.9%	2.5%	1.2%
Teachers by Sex:				
Males	3.0	5.8%	23.0%	24.1%
Females	48.6	94.2%	77.0%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	40.8	79.1%	78.0%	72.6%
Masters	8.8	17.0%	19.7%	25.2%
Doctorate	2.0	3.9%	1.2%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	5.0	9.7%	9.4%	7.9%
1-5 Years Experience	13.0	25.2%	34.9%	26.7%
6-10 Years Experience	12.1	23.4%	16.9%	20.6%
11-20 Years Experience	11.5	22.2%	21.0%	28.6%
21-30 Years Experience	9.1	17.6%	14.5%	13.2%

	Campu	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	1.9%	3.2%	2.9%
Number of Students per Teacher	14.4	n/a	16.4	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	4.9	6.3
Average Years Experience of Principals with District	3.0	4.3	5.4
Average Years Experience of Assistant Principals	3.0	4.5	5.5
Average Years Experience of Assistant Principals with District	2.0	4.0	4.8
Average Years Experience of Teachers:	12.0	10.5	11.1
Average Years Experience of Teachers with District:	7.8	6.0	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$44,731	\$50,914	\$51,054
1-5 Years Experience	\$53,860	\$52,536	\$54,577
6-10 Years Experience	\$54,858	\$55,103	\$57,746
11-20 Years Experience	\$58,235	\$56,545	\$61,377
21-30 Years Experience	\$64,143	\$63,370	\$65,949
Over 30 Years Experience	\$69,774	\$73,892	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$56,299	\$55,921	\$58,887
Professional Support	\$56,200	\$65,798	\$69,505
Campus Administration (School Leadership)	\$85,982	\$85,575	\$84,990
Instructional Staff Percent:	n/a	79.3%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Campus				
Program Information	Count	Percent	District	State	
Teachers by Program (population served):					
Bilingual/ESL Education	10.0	19.4%	7.8%	6.2%	
Career and Technical Education	0.0	0.0%	4.3%	5.2%	
Compensatory Education	9.0	17.4%	10.8%	3.0%	
Gifted and Talented Education	1.0	1.9%	1.0%	1.7%	
Regular Education	26.7	51.8%	55.1%	70.8%	

	Can	pus		
Program Information	Count	Percent	District	State
Special Education	4.9	9.5%	13.8%	9.6%
Other	0.0	0.0%	7.3%	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report** 

(To open link in a new window, press the "Ctrl" key and click on the link.)