School Information

District Name:	BASTROP ISD
Campus Type:	High School
Total Students:	1,556
Grade Span:	09 - 12

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating

Student Achievement

School Progress

Closing the Gaps









75 of 100 78 of 100 78 of 100 68 of 100

Distinction Designations

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.

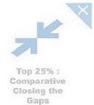














Student Information

This section provides demographic information about BASTROP H S, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	
Attendance Rate (2020-21)				
	93.9%	92.0%	95.0%	
Enrollment by Race/Ethnicity	1			
African American	5.1%	3.0%	12.8%	
Hispanic	58.1%	72.2%	52.8%	
White	32.1%	21.4%	26.3%	
American Indian	0.3%	0.1%	0.3%	
Asian	0.5%	0.4%	4.8%	
Pacific Islander	0.3%	0.1%	0.2%	
Two or More Races	3.7%	2.9%	2.9%	
Enrollment by Student Group)			
Economically Disadvantaged	52.2%	70.2%	60.7%	
Special Education	11.5%	12.1%	11.6%	
Emergent Bilingual/EL	20.5%	37.4%	21.7%	
Mobility Rate (2020-21)				
	13.1%	13.7%	13.6%	

	Campus	District	State								
Class Size Averages by Grade or Subject											
Elementary											
Kindergarten	-	19.6	18.7								
Grade 1	-	21.4	18.7								
Grade 2	-	19.9	18.6								
Grade 3	-	21.2	18.7								
Grade 4	-	21.3	18.8								
Grade 5	-	22.8	20.2								
Grade 6	-	21.9	19.2								
	Secondary										
English/Language Arts	21.4	14.4	16.3								
Foreign Languages	24.4	21.9	18.4								
Mathematics	22.6	18.7	17.5								
Science	22.1	20.7	18.5								
Social Studies	24.2	20.2	19.1								

School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: http://tea.texas.gov/financialstandardreports/

	Campus	District	State
Instructional Expenditure Ratio	n/a	66.8%	64.2%
Instructional Staff Percent	n/a	79.3%	64.9%

	Campus	District	State
Expenditures	oer Stude	nt	
Total Operating Expenditures	\$7,929	\$10,650	\$11,106
Instruction	\$5,963	\$6,442	\$6,358
Instructional Leadership	\$90	\$79	\$186
School Leadership	\$546	\$541	\$654

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAA	R Perfo	rmance	Rates at	Approach	es Grade I	Level o	Above (A	II Grade	s Tested)	
2022	74%	60%			60%	77%	25%	92%	67%	65%	57%
2021	67%	53%	65%	55%	59%	77%	56%	86%	*	66%	57%
	75%		52%	47%	47%	66%		100%	*	52%	43%
	68%				49%	69%	*	*	*	62%	46%
	72%				58%	76%	*	*	*	67%	56%
2021	66%	52%			55%	68%	*	*	*	56%	55%
2022	76%		75%	67%	72%	86%	*	*	*	68%	70%
2021	71%		74%	57%	69%	89%	*	*	-	67%	67%
2022		62%	88%	67%	86%	95%	*	-	*	93%	84%
2021	73%	61%	86%	89%	81%	93%	*	*	*	88%	81%
ST	AAR P	erforman	ce Rates	at Meets (Grade Lev	el or Al	ove (All G	rades 1	ested)		
										38%	30%
									*		33%
									*		25%
							*	*	*		30%
							*	*	*		23%
							*	*	*		18%
							*	*	*		34%
							*	*	-		36%
							*	-	*		52%
							*	*	*		58%
							I (All Grade	es Testo	ed)		
2022										13%	8%
									*		9%
									*		2%
							*	*	*		3%
							*	*	*		7%
							*	*	*		5%
							*	*	*		10%
							*	*	-		9%
							*	_	*		26%
							*	*	*		30%
							Tested)			00 / 0	3370
2022	74							_	_	65	64
							_	_	_		56
							_	_	_		68
							_	_	_		72
							_	_	_		57
	70		34		35		_			23	34
	2022 2021 2022 2021 2022 2021 2022 2021 2022 2021	STAAR Performance 2022 74% 2021 67% 2021 68% 2022 72% 2021 66% 2022 76% 2021 71% 2022 75% 2021 73% STAAR Performance 2022 48% 2021 41% 2022 53% 2021 45% 2022 42% 2021 37% 2022 47% 2021 44% 2022 23% 2021 48% 2022 23% 2021 48% 2022 23% 2021 18% 2022 25% 2021 18% 2022 20% 2021 18% 2022 20% 2021 18% 2022 20% 2021 20%	STAAR Performance 2022 74% 60% 2021 67% 53% 2022 75% 60% 2021 68% 53% 2022 72% 59% 2021 66% 52% 2021 76% 63% 2021 71% 60% 2022 75% 62% 2021 73% 61% STAAR Performan 2022 48% 33% 2021 41% 29% 2021 41% 29% 2021 45% 31% 2022 42% 29% 2021 37% 26% 2021 37% 26% 2021 37% 26% 2021 44% 34% 2022 50% 35% 2021 49% 37% 2021 49% 37% 2021 18% 11% <	STAAR Performance Rates at 2022 74% 60% 65% 2021 67% 53% 65% 2022 75% 60% 52% 2021 68% 53% 55% 2022 72% 59% 64% 2021 66% 52% 58% 2022 76% 63% 75% 2021 71% 60% 74% 2022 75% 62% 88% 2021 71% 60% 74% 2022 75% 62% 88% 2021 73% 61% 86% STAAR Performance Rates 2022 48% 33% 39% 2021 41% 29% 42% 2022 53% 37% 34% 2021 45% 31% 38% 2022 42% 29% 29% 2021 37% 26% 23% 2022 44% 34% 48% 2022 50% 35% 63% 2021 44% 34% 48% 2022 50% 35% 63% 2021 49% 37% 65% STAAR Performance R 2022 23% 13% 12% 2021 49% 37% 65% 2022 23% 13% 12% 2021 23% 13% 12% 2022 25% 14% 4% 2021 28% 10% 9% 2021 29% 10% 9% 2021 20% 13% 17% 2022 27% 18% 10% 4% 2022 27% 18% 17% 35% 2021 29% 19% 36% 2022 30% 17% 35% <t< td=""><td>State District Campus American STAAR Performance Rates at Approache 2021 67% 53% 65% 55% 2021 67% 53% 65% 55% 2021 68% 53% 55% 44% 2021 66% 52% 58% 50% 2021 66% 52% 58% 50% 2021 71% 60% 74% 57% 2021 71% 60% 74% 57% 2021 73% 61% 86% 89% STAR Performance Rates at Meets 6 2022 48% 33% 39% 30% 2021 41% 29% 42% 31% 2021 45% 31% 38% 28% 2021 45% 31% 38% 28% 2021 45% 31% 38% 28% 2021</td><td>Stake District Campus American Hispanice STAAR Performance Rates at Approaches Approaches Grade of Grade</td><td>State District Campus American Hispanic Vertex STAAR Performance Rates at Approaches Grade Level or 2022 74% 60% 65% 55% 55% 59% 77% 2021 67% 53% 65% 55% 55% 59% 77% 66% 2021 68% 53% 55% 44% 49% 66% 2021 66% 52% 58% 50% 55% 68% 2022 76% 66% 52% 58% 50% 55% 68% 2021 76% 66% 62% 58% 50% 55% 68% 2021 71% 60% 74% 57% 669% 88% 2021 71% 60% 74% 57% 669% 88% 2021 73% 61% 86% 89% 81% 93% STAAR Performance Rates at Meets Grade Level or Alt 2021 41% 29% 42% 31% 35% 55% 22% 22% 24% 33% 39% 30% 34% 53% 22% 22% 24% 23% 31% 35% 28% 22% 29% 22% 24% 43% 22% 22% 24% 43% 22% 22% 24% 43% 22% 22% 24% 43% 22% 22% 24% 43% 22% 22% 24% 43% 22% 22% 24% 43% 22% 22% 24% 43% 22% 22% 24% 43% 22% 22% 24% 43% 22% 22% 44% 33% 37% 72% 2022 44% 33% 48% 33% 37% 72% 2022 44% 33% 48% 33% 37% 72% 2022 44% 33% 48% 33% 37% 72% 2022 50% 35% 63% 44% 42% 39% 59% 2021 44% 33% 48% 33% 37% 72% 2022 50% 35% 63% 44% 42% 39% 59% 2021 44% 33% 48% 33% 37% 72% 2022 50% 35% 63% 47% 58% 57% 80% 2021 49% 37% 65% 56% 56% 57% 80% 2021 49% 37% 65% 56% 56% 57% 80% 2021 48% 11% 12% 5% 10% 18% 2022 20% 10% 99% 99% 70% 14% 2022 20% 10% 99% 99% 70% 14% 2022 20% 10% 99% 99% 70% 14% 2022 20% 10% 99% 99% 70% 14% 2022 20% 10% 99% 99% 70% 14% 2022 20% 10% 99% 99% 70% 14% 2022 20% 10% 99% 99% 70% 14% 2022 20% 10% 99% 99% 70% 14% 2022 20% 10% 99% 99% 70% 14% 2022 20% 10% 99% 99% 70% 14% 2022 20% 10% 99% 99% 70% 14% 2022 20% 10% 99% 99% 70% 14% 2022 20% 10% 99% 99% 70% 14% 2022 20% 10% 99% 99% 70% 14% 2022 20% 10% 99% 99% 70% 14% 2022 20% 10% 99% 90% 70% 14% 2022 20% 10% 99% 90% 70% 14% 2022 20% 10% 99% 90% 70% 14% 2022 20% 10% 90% 90% 70% 14% 2022 20% 10% 90% 90% 70% 14% 2022 20% 10% 90% 90% 70% 14% 2022 20% 10% 90% 90% 70% 14% 2022 20% 10% 90% 90% 70% 14% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20</td><td>State District Campus American Hispanic White Indian STAAR Performance Rates at Approaches Grade Level or Above (A) 2022 74% 60% 65% 59% 60% 77% 25% 2021 66% 53% 65% 55% 59% 60% 20% 2021 66% 53% 55% 44% 49% 69% ** 2021 66% 52% 58% 50% 55% 66% ** 2021 76% 63% 75% 67% 72% 86% ** 2021 71% 60% 74% 57% 69% 89% ** 2021 73% 61% 86% 89% 81% 93% ** 2021 73% 61% 86% 89% 81% 93% ** 2022 48% 33% 39% 30% 34% 53%</td><td> State District Campus American Hispanic White Indian Asian </td><td> State</td><td> </td></t<>	State District Campus American STAAR Performance Rates at Approache 2021 67% 53% 65% 55% 2021 67% 53% 65% 55% 2021 68% 53% 55% 44% 2021 66% 52% 58% 50% 2021 66% 52% 58% 50% 2021 71% 60% 74% 57% 2021 71% 60% 74% 57% 2021 73% 61% 86% 89% STAR Performance Rates at Meets 6 2022 48% 33% 39% 30% 2021 41% 29% 42% 31% 2021 45% 31% 38% 28% 2021 45% 31% 38% 28% 2021 45% 31% 38% 28% 2021	Stake District Campus American Hispanice STAAR Performance Rates at Approaches Approaches Grade of Grade	State District Campus American Hispanic Vertex STAAR Performance Rates at Approaches Grade Level or 2022 74% 60% 65% 55% 55% 59% 77% 2021 67% 53% 65% 55% 55% 59% 77% 66% 2021 68% 53% 55% 44% 49% 66% 2021 66% 52% 58% 50% 55% 68% 2022 76% 66% 52% 58% 50% 55% 68% 2021 76% 66% 62% 58% 50% 55% 68% 2021 71% 60% 74% 57% 669% 88% 2021 71% 60% 74% 57% 669% 88% 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Indicates there are no students in the group.
 Indicates are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr											
2020-21	2.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
2019-20	1.6%	0.3%	0.2%		0.2%	0.2%	*	0.0%	*	0.0%	0.3%
4-Year Longitudinal Rate	(Gr 9-	12)									
Class of 2021 Graduated	90.0%	95.9%	99.1%	93.8%	100.0%	99.1%	*	*	*	87.5%	98.9%
Graduates, TxCHSE, & Cont	94.2%	98.9%	99.4%	93.8%	100.0%	99.1%	*	*	*	100.0%	99.4%
Class of 2020 Graduated	90.3%	96.0%	98.6%	100.0%	98.6%	99.1%	*	*	*	92.9%	98.1%
Graduates, TxCHSE, & Cont	94.6%	98.5%	98.6%	100.0%	98.6%	99.1%	*	*	*	92.9%	98.1%
5-Year Extended Longitue	dinal F	Rate (Gr	9-12)								
Class of 2020 Graduated	92.2%	97.7%	98.6%	100.0%	98.6%	99.1%	*	*	*	92.9%	98.1%
Graduates, TxCHSE, & Cont	93.8%	98.3%	98.9%	100.0%	99.3%	99.1%	*	*	*	92.9%	98.7%
Class of 2019 Graduated	92.0%	98.1%	100.0%	100.0%	100.0%	100.0%	*	*	_	100.0%	100.0%
Graduates, TxCHSE, & Cont	93.9%	98.6%	100.0%	100.0%	100.0%	100.0%	*	*	-	100.0%	100.0%
6-Year Extended Longitue	dinal F	Rate (Gr	9-12)								
Class of 2019 Graduated	92.6%	98.3%	100.0%	100.0%	100.0%	100.0%	*	*	_	100.0%	100.0%
Graduates, TxCHSE, & Cont	93.8%	98.6%	100.0%	100.0%	100.0%	100.0%	*	*	-	100.0%	100.0%
Class of 2018 Graduated	92.6%	97.3%	99.7%	100.0%	99.2%	100.0%	_	*	_	100.0%	99.3%
Graduates, TxCHSE, & Cont	93.9%	97.5%	99.7%	100.0%	99.2%	100.0%	-	*	-	100.0%	99.3%
4-Year Federal Graduatio	n Rate	Withou	t Exclusi	ons (Gr 9-	12)						
Class of 2021	90.0%	94.9%				99.1%	*	*	*	87.5%	97.8%
Class of 2020	90.3%	94.4%	97.2%	100.0%	98.6%	95.5%	*	*	*	92.9%	97.5%
RHSP/DAP Graduates (Lo	onaitu	dinal Ra	te)								
Class of 2021	87.5%	_	-	_	_	-	-	-	-	_	
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	
RHSP/DAP/FHSP-E/FHSP	-DLA	Graduat	es (Longi	itudinal Ra	te)						
Class of 2021	85.7%	71.9%			81.7%	86.7%	*	*	*	100.0%	82.4%
Class of 2020	87.8%	74.3%			84.9%		*	*	*	92.3%	83.0%
College, Career, and Milit	arv R	eadv (Ar	nual Gra	duates)							
2020-21	65.2%	48.2%			38.5%	59.1%	*	*	*	71.4%	40.1%
2019-20	63.0%	49.6%				57.0%	*	*	*		43.0%
SAT/ACT Results (Annua		uates)									
Tested											
2020-21	70.8%	64.8%	74.9%		73.0%		*	*	*	85.7%	76.9%
2019-20	76.7%	43.7%	52.4%	65.0%	44.0%	60.7%	*	*	*	61.5%	42.8%
Average SAT Score 2020-21	1002	928		844	875	1010	*	*	*	953	881
2019-20	1019	1013	1011	866	994	1054	940	1200	-	1030	999
Average ACT Score 2020-21	20	21	19	*	*	*	-	-	-	*	*
2019-20	20	20	20	16	18	22	-	21	-	18	18

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.