#### 2021-22 Texas Academic Performance Report (TAPR)

**District Name: BASTROP ISD** 

**Campus Name: BASTROP INT** 

Campus Number: 011901104

2022 Accountability Rating: C

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	School Year										Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	ested	Grade, Sul	oject, a	nd Perfo	rmance	e Level					
Grade 5 Reading																	
At Approaches Grade Level or Above	2022	81%		67%	67%	60%	80%	*	*	-	73%	24%	62%	68%	61%	59%	53%
	2021	73%	55%	60%	59%	52%	74%	-	*	-	58%	41%	58%	57%	66%	58%	46%
At Meets Grade Level or Above	2022	58%	37%	40%	24%	33%	59%	*	*	-	36%	9%	43%	41%	37%	33%	27%
	2021	46%	30%	33%	24%	26%	48%	-	*	-	42%	30%	42%	32%	36%	31%	22%
At Masters Grade Level	2022	36%	20%	23%	5%	18%	39%	*	*	-	9%	0%	19%	23%	23%	18%	17%
	2021	30%	16%	19%	6%	13%	31%	-	*	-	33%	8%	17%	19%	20%	17%	10%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	57%	64%	62%	57%	79%	*	*	-	82%	20%	62%	68%	51%	58%	59%
	2021	70%	52%	59%	41%	52%	76%	-	*	-	42%	37%	67%	61%	54%	58%	50%
At Meets Grade Level or Above	2022	48%	26%	33%	24%	27%	47%	*	*	-	27%	9%	19%	34%	29%	26%	29%
	2021	44%	26%	31%	12%	27%	44%	-	*	-	17%	23%	25%	34%	24%	29%	22%
At Masters Grade Level	2022	25%	10%	16%	0%	14%	22%	*	*	_	18%	2%	10%	17%	12%	12%	16%
	2021	25%	11%	13%	6%	11%	19%	_	*	-	0%	3%	8%	13%	13%	12%	7%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	53%	59%	38%	53%	75%	*	*	-	64%	22%	48%	62%	47%	51%	48%
	2021	62%	50%	53%	35%	44%	70%	-	*	-	58%	38%	42%	53%	53%	50%	37%
At Meets Grade Level or Above	2022	38%	26%	30%	5%	23%	50%	*	*	-	18%	9%	19%	31%	23%	22%	22%
	2021	31%	22%	24%	24%	17%	36%	-	*	-	25%	30%	8%	25%	20%	22%	10%
At Masters Grade Level	2022	18%	9%	12%	0%	7%	27%	*	*	-	18%	2%	5%	11%	16%	7%	7%
	2021	13%	8%	8%	0%	6%	14%	-	*	_	0%	5%	8%	8%	9%	6%	2%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	54%	59%	53%	49%	77%	-	*	-	69%	29%	50%	58%	62%	51%	46%
	2021	62%	45%	50%	31%	40%	75%	-	*	-	54%	12%	40%	52%	46%	39%	38%
At Meets Grade Level or Above	2022	43%	27%	32%	33%	25%	46%	_	*	_	38%	22%	36%	32%	33%	24%	22%
	2021	32%	18%	22%	13%	13%	44%	-	*	-	15%	2%	0%	24%	19%	12%	10%
At Masters Grade Level	2022	23%	12%	16%	13%	12%	24%	-	*	-	23%	5%	21%		18%	9%	7%
	2021	15%	7%	10%	6%	5%	21%	-	*	-	8%	0%	0%		15%		2%
Grade 6 Mathematics																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	73%		69%	53%	65%		-	*	-	69%	37%	64%	70%	67%	62%	68%
	2021	68%	56%	59%	38%	53%		-	*	-	38%	21%	70%			49%	48%
At Meets Grade Level or Above	2022	39%	25%	34%	27%	29%	44%	-	*	-	46%	20%	14%	36%	32%	26%	25%
	2021	36%	25%	32%	13%	23%	52%	-	*	-	38%	7%	40%	33%	30%	22%	21%
At Masters Grade Level	2022	16%	9%	14%	7%	9%	25%	-	*	-	8%	2%	14%	14%	14%	7%	7%
	2021	15%	9%	15%	0%	9%	28%	-	*	-	8%	5%	0%	15%	12%	6%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	60%	64%	55%	57%	78%	100%	100%	-	71%	26%	57%	65%	59%	56%	55%
	2021	67%	53%	56%	41%	48%	74%	-	75%	-	50%	29%	55%	56%	56%	51%	44%
At Meets Grade Level or Above	2022	48%	33%	34%	22%	27%	49%	83%	78%	-	34%	13%	26%	35%	31%	26%	25%
	2021	41%	29%	29%	17%	21%	45%	-	42%	-	27%	18%	23%	30%	26%	24%	17%
At Masters Grade Level	2022	23%	13%	16%	4%	12%	27%	17%	56%	-	15%	2%	13%	16%	16%	11%	10%
	2021	18%	11%	13%	4%	9%	23%	-	33%	-	10%	4%	7%	13%	14%	10%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	60%	63%	61%	55%	79%	*	*	-	71%	26%	57%	63%	62%	55%	49%
	2021	68%	53%	55%	45%	46%	74%	-	60%	-	56%	26%	50%	55%	56%	49%	42%
At Meets Grade Level or Above	2022	53%	37%	36%	28%	29%	52%	*	*	-	38%	15%	40%	37%	34%	28%	24%
	2021	45%	31%	28%	18%	19%	46%	-	20%	-	28%	15%	23%	28%	27%	22%	16%
At Masters Grade Level	2022	25%	14%	20%	8%	15%	31%	*	*	-	17%	2%	20%	20%	19%	14%	12%
	2021	18%	10%	14%	6%	9%	26%	-	20%	-	20%	4%	9%	13%	18%	12%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	59%	67%	58%	61%	79%	*	*	-	75%	27%	63%	69%	61%	60%	64%
	2021	66%	52%	59%	39%	52%	76%	-	80%	-	40%	29%	68%	60%	56%	54%	49%
At Meets Grade Level or Above	2022	42%	29%	34%	25%	28%	45%	*	*	-	38%	14%	17%	35%	31%	26%	27%
	2021	37%	26%	32%	12%	25%	48%	-	60%	-	28%	14%	32%	34%	27%	26%	21%
At Masters Grade Level	2022	20%	10%	15%	3%			*	*	_	13%	2%	11%			10%	11%
	2021	18%		14%	3%			-	40%	-	4%	4%	5%	14%	12%	9%	6%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	63%	59%	38%	53%	75%	*	*	-	64%	22%	48%	62%	47%	51%	48%
	2021	71%	60%	53%	35%	44%	70%	-	*	-	58%	38%	42%	53%	53%	50%	37%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	47%			5%	23%		*	*	-	18%	9%	19%	31%	23%	22%	22%
	2021	44%	34%		24%	17%		-	*	-	25%	30%	8%		20%	22%	10%
At Masters Grade Level	2022	21%	11%		0%	7%		*	*	-	18%	2%	5%			7%	
	2021	20%			0%	6%		-	*	-	0%	5%	8%	8%	9%	6%	2%
			Sī	TAAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
5th Graders																	
Reading and Mathematics	2022	41%	20%	27%	10%	21%	44%	*	*	-	9%	7%	19%	28%	24%	20%	19%
	2021	34%	18%	22%	12%	17%	32%	-	*	-	8%	17%	8%	24%	15%	20%	14%
Reading and Mathematics Including EOC	2022	41%	20%	27%	10%	21%	44%	*	*	_	9%	7%	19%	28%	24%	20%	19%
	2021	34%	18%	22%	12%	17%	32%	-	*	_	8%	17%	8%	24%	15%	20%	14%
Reading Including EOC	2022	58%	37%	40%	24%	33%	59%	*	*	_	36%	9%	43%	41%	37%	33%	27%
	2021	46%	30%	33%	24%	26%	48%	-	*	-	42%	30%	42%	32%	36%	31%	22%
Math Including EOC	2022	48%	26%	33%	24%	27%	47%	*	*	_	27%	9%	19%	34%	29%	26%	29%
3	2021	44%			12%	27%		_	*	_	17%	23%	25%		24%	29%	22%
6th Graders																	
Reading and Mathematics	2022	31%	18%	23%	27%	17%	33%	_	*	_	23%	15%	14%	23%	23%	15%	14%
	2021	24%			6%	10%	35%	_	*	_	15%	2%	0%	18%	14%	8%	8%
Reading and Mathematics Including EOC	2022	31%			27%	17%		-	*	-	23%	15%	14%			15%	14%
J	2021	24%	12%	17%	6%	10%	35%	_	*	_	15%	2%	0%	18%	14%	8%	8%
Reading Including EOC	2022	43%			33%	25%		_	*	_	38%	22%	36%			24%	22%
g in g	2021	32%			13%	13%		_	*	_	15%	2%	0%			12%	10%
Math Including EOC	2022	40%			27%	29%		_	*	_	46%	20%	14%			26%	25%
maar melaamig 200	2021	36%			13%	23%		_	*	_	38%	7%	40%			21%	20%
3rd - 8th Graders		0070	2070	0_70	.0,0	20,0	0270				3070	. , ,	.0,0	33,0			
Reading and Mathematics	2022	34%	20%	25%	17%	19%	38%	*	*	_	17%	10%	17%	26%	23%	18%	17%
. teading and Mathematics	2022	26%			9%	13%		_	20%	_	12%	9%	5%			15%	11%
Reading and Mathematics Including EOC	2022	36%			17%	19%		*	*	-	17%	10%	17%			18%	17%
	2021	28%	16%	19%	9%	13%	33%	-	20%	_	12%	9%	5%	21%	15%	15%	11%
Reading Including EOC	2022	53%			28%	29%		*	*	_	38%	15%	40%	37%	35%	28%	24%
3 3 1	2021	41%			18%	19%		_	20%	_	28%	15%	23%			22%	16%
Math Including EOC	2022	43%	28%		25%	28%		*	*	_	38%	14%	17%			26%	27%
	2021	37%			12%	25%		_	60%	_	28%	14%	32%	34%		26%	21%

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 5 ELA/Reading	2022	87	82	80	75	78	86	*	*	-	91	61	74	81	76	77	78
	2019	81	75	73	72	72	75	*	*	-	88	67	94	72	76	74	67
Grade 5 Mathematics	2022	79	69	77	83	77	73	*	*	-	82	68	82	76	80	78	76
	2019	83	77	83	78	81	84	*	*	-	88	90	88	82	84	82	85
Grade 6 ELA/Reading	2022	61	56	60	55	58	67	-	*	-	32	50	46	61	57	57	60
	2019	42	32	36	40	35	38	-	*	-	28	36	38	38	31	36	29
Grade 6 Mathematics	2022	61	65	71	55	72	72	-	*	-	55	70	71	72	69	70	72
	2019	54	41	51	62	48	52	-	*	-	63	30	73	50	52	46	45
All Grades Both Subjects	2022	74	69	72	70	71	74	*	83	-	65	63	70	73	69	71	71
	2019	69	62	61	62	60	64	*	94	-	59	56	76	61	63	60	58
All Grades ELA/Reading	2022	78	74	70	67	68	76	*	*	-	61	56	63	71	64	67	68
	2019	68	62	55	55	54	59	*	*	-	48	52	70	55	56	56	49
All Grades Mathematics	2022	69	64	74	72	75	73	*	*	-	68	69	77	74	73	74	74
	2019	70	62	67	69	65	70	*	*	-	71	60	82	66	70	65	65

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BASTROP INT (011901104) - BASTROP ISD - BASTROP COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit			BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	60%	64%	53%	91%	-	-	*	52%	59%	*	58%	50%	52%	68%	53%	97%
	2021	67%	53%	56%	38%	-	-	-	-	38%	41%	-	41%	-	66%	62%	40%	81%
At Meets Grade Level or Above	2022	48%	33%	34%	21%	73%	-	-	*	20%	33%	*	34%	17%	31%	38%	22%	73%
	2021	41%	29%	29%	14%	-	-	-	-	14%	19%	-	19%	-	22%	35%	15%	35%
At Masters Grade Level	2022	23%	13%	16%	7%	27%	-	-	*	7%	18%	*	20%	0%	17%	19%	9%	30%
	2021	18%	11%	13%	5%	-	-	-	-	5%	4%	-	4%	-	3%	17%	5%	11%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	60%	63%	45%	*	-	-	*	44%	53%	*	52%	*	58%	70%	47%	92%
	2021	68%	53%	55%	36%	-	-	-	-	36%	35%	-	35%	-	67%	62%	38%	80%
At Meets Grade Level or Above	2022	53%	37%	36%	20%	*	-	-	*	19%	29%	*	29%	*	33%	42%	21%	77%
	2021	45%	31%	28%	12%	-	-	-	-	12%	19%	-	19%	-	25%	34%	14%	36%
At Masters Grade Level	2022	25%	14%	20%	8%	*	-	-	*	7%	15%	*	16%	*	17%	24%	9%	54%
	2021	18%	10%	14%	5%	-	-	-	-	5%	3%	-	3%	-	8%	19%	5%	12%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	59%	67%	62%	*	-	-	*	62%	65%	*	65%	*	58%	68%	62%	100%
	2021	66%	52%	59%	45%	-	-	-	-	45%	42%	-	42%	-	58%	64%	45%	84%
At Meets Grade Level or Above	2022	42%	29%	34%	24%	*	-	-	*	23%	29%	*	32%	*	33%	37%	24%	69%
	2021	37%	26%	32%	19%	-	-	-	-	19%	19%	-	19%	-	25%	37%	19%	40%
At Masters Grade Level	2022	20%	10%	15%	9%	*	-	-	*	8%	18%	*	19%	*	17%	17%	10%	15%
	2021	18%	10%	14%	6%	-	-	-	-	6%	3%	-	3%	-	0%	18%	5%	12%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	63%	59%	46%	*	-	-	-	46%	57%	-	58%	*	20%	63%	46%	*
	2021	71%	60%	53%	29%	-	-	-	-	29%	50%	-	50%	-	75%	61%	35%	71%
At Meets Grade Level or Above	2022	47%	32%	30%	15%	*	-	-	-	15%	50%	_	50%	*	20%	33%	20%	*
	2021	44%	34%	24%	8%		_	_	-	8%		-	17%		13%			14%
At Masters Grade Level	2022	21%	11%	12%	4%		_	_	-	4%		-	33%		20%			
	2021	20%	13%	8%	2%	-	-	_	-	2%		-	6%		0%			
				- / -		hool Proa	ress Doma	in - Acade	emic Grow				2,70		2,0	. , •	2,70	2,0
All Grades Both Subjects	2022	74%	69%	72%	72%		-	-	*	72%	62%	*	59%	*	57%	72%	70%	85%
	2019	69%	62%	61%	70	.5570	_	_	_	. 270	54%	62%	32%		43%		53%	

#### **Texas Education Agency**

#### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BASTROP INT (011901104) - BASTROP ISD - BASTROP COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitored &
	School Year		District	Campus	Bilingual Education		BE-Trans Late Exit			Bilingual (Exception)		Content- Based			Parental Denial		EB/EL (Current)	Former EB/EL
All Grades ELA/Reading	2022	78%	74%	70%	67%	*	-	-	*	67%	67%	*	63%	*	55%	71%	66%	92%
	2019	68%	62%	55%	-	-	-	-	-		46%	54%	25%		43%		46%	
All Grades Mathematics	2022	69%	64%	74%	77%	*	-	-	*	76%	57%	*	56%	*	59%	74%	73%	79%
	2019	70%	62%	67%	-	-	-	-	-		61%	70%	39%		43%		60%	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 5		l Participat Grades)	ion								
All Tests						(, )	J. aucs,									
Assessment Participant	99%	98%	100%	100%	100%	100%	100%	100%	_	100%	98%	100%	100%	100%	100%	99%
Included in Accountability	93%	92%	93%	96%	93%	94%		100%	-	94%	88%	100%	98%		94%	92%
Not Included in Accountability: Mobile	5%		6%	4%	7%	6%	0%	0%	_	6%	9%	0%	2%	18%	5%	6%
Not Included in Accountability: Other Exclusions	1%		0%	0%	0%	0%				0%	1%	0%	0%		0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	0%	0%	-	0%	2%	0%	0%	0%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	_	0%	2%	0%	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	*	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	93%	95%	92%	93%	*	*	-	92%	87%	100%	97%	82%	94%	92%
Not Included in Accountability: Mobile	5%	5%	7%	5%	7%	7%	*	*	-	8%	9%	0%	2%	17%	5%	6%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	0%	*	*	-	0%	3%	0%	1%	0%	1%	1%
Not Tested	1%	2%	0%	0%	0%	0%	*	*	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	*	*	_	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	_	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	98%	100%	100%	100%	100%	99%
Included in Accountability	93%	93%	93%	95%	93%	93%	*	*	-	92%	88%	100%	98%	82%	94%	93%
Not Included in Accountability: Mobile	5%	6%	7%	5%	7%	7%	*	*	-	8%	9%	0%	2%	17%	5%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	1%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	2%	0%	0%	0%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	*	*	_	0%	2%	0%	0%	0%	0%	1%
Other	0%	1%	0%	0%	0%	0%	*	*	_	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	99%	100%	99%	100%	*	*	-	100%	97%	100%	99%	100%	99%	98%
Included in Accountability	93%	93%	94%	100%	92%	94%	*	*	-	100%	89%	100%	98%	81%	93%	91%
Not Included in Accountability: Mobile	4%	5%	6%	0%	7%	6%	*	*	-	0%	8%	0%	2%	19%	6%	8%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	2%	1%	0%	1%	0%	*	*	-	0%	3%	0%	1%	0%	1%	2%

				African American	-		American Indian	Asian	Pacific Islander			Ed (Former)		ously Enrolled		EB/EL (Current & Monitored)
Absent	1%		1%		1%	0%	*	*	-	0%	3%	0%	1%	0%	1%	2%
Other	0%	0%	0%	0%	0%	0%			-	0%	0%	0%	0%	0%	0%	0%
					2021 3		l Participat Grades)	ion								
All Tests						(, <	J. uucs,									
Assessment Participant	88%	92%	94%	82%	96%	92%	-	86%	_	89%	90%	100%	95%	92%	95%	99%
Included in Accountability	83%		87%		90%	85%	-	86%	_	77%	81%		92%		90%	92%
Not Included in Accountability: Mobile	3%	4%	6%	3%	5%	7%	-	0%	-	12%	9%	0%	2%	14%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	1%	2%
Not Tested	12%	8%	6%	18%	4%	8%	-	14%	-	11%	10%	0%	5%	8%	5%	1%
Absent	2%	1%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	10%	6%	6%	18%	4%	7%	-	14%	-	11%	9%	0%	5%	8%	5%	1%
Reading																
Assessment Participant	89%	92%	94%	83%	96%	92%	-	83%	-	91%	92%	100%	95%	92%	95%	100%
Included in Accountability	83%	86%	87%	80%	90%	85%	-	83%	-	78%	81%	100%	92%	76%	89%	91%
Not Included in Accountability: Mobile	3%	4%	6%	2%	5%	7%	-	0%	-	13%	9%	0%	2%	15%	5%	6%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	1%	0%	-	0%	-	0%	1%	0%	1%	1%	1%	2%
Not Tested	11%	8%	6%	17%	4%	8%	-	17%	-	9%	8%	0%	5%	8%	5%	0%
Absent	2%	1%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	10%	7%	6%	17%	4%	7%	-	17%	-	9%	7%	0%	5%	8%	5%	0%
Mathematics																
Assessment Participant	88%	93%	93%	83%	95%	92%	-	0370	-	91%	90%	100%	94%	92%	94%	99%
Included in Accountability	84%		87%		89%	85%	-	83%	-	78%	80%	100%	92%		89%	92%
Not Included in Accountability: Mobile	4%		6%	2%	5%	7%	-	0%	-	13%	9%	0%	2%		5%	6%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	12%	7%	7%	17%	5%	8%	-	17%	-	9%	10%	0%	6%	8%	6%	1%
Absent	2%		0%	0%	0%	0%	-	0,0	-	0%	1%	0%	0%	0%	0%	0%
Other	10%	6%	6%	17%	5%	7%	-	17%	-	9%	9%	0%	6%	8%	5%	1%
Science																
Assessment Participant	87%	91%	94%	78%	97%	93%	-	*	-	82%	89%	100%	96%	91%	95%	98%
Included in Accountability	84%		88%		92%	86%	-	*	-	71%	80%	100%	94%		91%	93%
Not Included in Accountability: Mobile	3%	3%	6%	4%	4%	7%	-	*	-	12%	9%	0%	2%	14%	4%	4%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	13%	9%	6%	22%	3%	7%	-	*	-	18%	11%	0%	4%	9%	5%	2%
Absent	2%	2%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	7%	6%	22%	3%	7%	-	*	-	18%	11%	0%	4%	9%	5%	2%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BASTROP INT (011901104) - BASTROP ISD - BASTROP COUNTY

										_			
										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%			94.1%		95.0%	-	96.0%	-	92.9%		93.3%	
2019-20	98.3%	97.9%	95.8%	93.6%	96.0%	95.9%	*	*	*	92.9%	94.7%	95.5%	96.2%
Chronic Absenteeism													
2020-21	15.0%	27.7%	20.5%	20.0%	23.2%	13.9%	-	16.7%	-	34.4%	29.6%	24.6%	25.6%
2019-20	6.7%	11.8%	27.1%	51.1%	23.8%	27.8%	*	0.0%	*	43.8%	35.5%	30.4%	21.6%
Annual Dropout Rate (	Gr 7-8)												
2020-21	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (	Gr 9-12	)											
2020-21	2.4%	0.3%	-	-	-	-	-	-	-	-	-	-	
2019-20	1.6%	0.3%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	95.9%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	2.8%	-	-	-	-	-	-	_	-	-	-	
Dropped Out	5.8%	1.1%	-	-	-	-	-	-	_	-	-	-	
Graduates and TxCHSE	90.3%	96.2%	-	-	-	-	-	-	_	-	-	-	
Graduates, TxCHSE, and Continuers	94.2%	98.9%	-	-	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated	90.3%	96.0%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	2.6%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.4%	1.5%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.7%	96.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.6%	98.5%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	97.7%	-	-	_	-	-	_	_	_	-	-	
Received TxCHSE	0.5%			-	-	-	-	-	-	-	-	-	
Continued HS	1.1%		-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%			-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE				_	-	_	-	_	_	_	_	-	

# Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BASTROP INT (011901104) - BASTROP ISD - BASTROP COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanie	\A/bito	American Indian	Acian	Pacific Islander		Special Ed	Econ Disadv	ED/EI
Graduates, TxCHSE,	93.8%		Campus	American	пізрапіс	wille	Illulali	ASiaii	isianuer	Races	Eu	DISauv	CD/CL
and Continuers	93.0%	90.5%	_	_	-	-	_	_	-	-	-	-	
Class of 2019													
Graduated	92.0%	98.1%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	1.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.6%	98.3%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	98.6%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	98.3%	-	-	-	-	_	-	-	_	-	-	
Received TxCHSE	0.6%	0.3%	-	-	-	-	_	-	-	_	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	1.4%	-	-	-	-	-	_	-	-	-	-	
Graduates and TxCHSE	93.2%	98.6%	-	-	-	-	-	_	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	98.6%	-	-	-	-	-	-	-	-	-	-	
Class of 2018													
Graduated	92.6%	97.3%	-	_	_	_	_	-	_	_	_	_	
Received TxCHSE	0.7%	0.1%	-	-	-	-	-	_	-	-	-	-	
Continued HS	0.6%	0.0%	-	_	-	-	-	_	-	_	-	-	
Dropped Out	6.1%		-	_	_	-	-	_	-	_	-	_	
Graduates and TxCHSE	93.3%		-	_	_	_	-	-	-	_	_	_	
Graduates, TxCHSE, and Continuers	93.9%		-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%		-	- (	-	_	-	_	-	_	-	_	
Class of 2020	90.3%		-	_	_	_	-	_	-	_	-	-	
RHSP/DAP Graduates (			ate)										
Class of 2021	87.5%		_	_	_	_	-	_	_	_	_	_	
Class of 2020	83.0%		_	_	-	_	-	_	-	_	-	-	
FHSP-E Graduates (Lo			)										
Class of 2021	3.8%			-	_	_	_	-	_	_	-	-	
Class of 2020	4.3%			_	_	_	_	_	_	_	_	_	
FHSP-DLA Graduates (													

# Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BASTROP INT (011901104) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	68.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	72.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	71.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	74.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	_	-	-	-	-	-	_
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2020-21	80.4%	68.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	70.0%	-	-	-	-	-	-	-	-	_	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	71.3%	-	-	_	-	_	-	-	-	_	-	-
2019-20	85.8%	71.8%	-	-	-	-	-	-	-	-	_	-	_

# Texas Education Agency 2021-22 Graduation Profile (TAPR) BASTROP INT (011901104) - BASTROP ISD - BASTROP COUNTY

		Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	816	358,842
By Ethnicity:				
African American	-	-	29	44,018
Hispanic	-	-	550	183,306
White	-	-	213	103,898
American Indian	-	-	2	1,195
Asian	-	-	6	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	15	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	234	56,281
Foundation H.S. Program (Endorsement)	-	-	27	13,582
Foundation H.S. Program (DLA)	-	-	555	287,316
Special Education Graduates	-	-	64	31,028
Economically Disadvantaged Graduates	_	-	512	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	124	32,809
At-Risk Graduates	-	-	486	155,884
CTE Completers	-	-	207	99,076

# Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) BASTROP INT (011901104) - BASTROP ISD - BASTROP COUNTY

There is no data for this campus.

# Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) BASTROP INT (011901104) - BASTROP ISD - BASTROP COUNTY

There is no data for this campus.

# Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) BASTROP INT (011901104) - BASTROP ISD - BASTROP COUNTY

There is no data for this campus.

	Membership				Enrollment			
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	781	100.0%	11,947	5,402,928	781	100.0%	11,994	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	3.8%	4.1%	0	0.0%	3.8%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	3.8%	3.5%	0	0.0%	3.8%	3.5%
Kindergarten	0	0.0%	6.8%	6.8%	0	0.0%	6.8%	6.8%
Grade 1	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 2	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 3	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 4	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%
Grade 5	388	49.7%	7.3%	7.2%	388	49.7%	7.3%	7.2%
Grade 6	393	50.3%	7.1%	7.4%	393	50.3%	7.1%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%		7.7%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.8%
Grade 9	0	0.0%	10.1%	8.8%	0	0.0%	10.1%	8.8%
Grade 10	0	0.0%	8.1%	7.6%	0	0.0%	8.1%	7.5%
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 12	0	0.0%	6.3%	6.7%	0	0.0%		6.7%
Ethnic Distribution:								
African American	42	5.4%	3.0%	12.8%	42	5.4%	3.0%	12.8%
Hispanic	480	61.5%	72.2%	52.8%	480	61.5%		52.7%
White	227	29.1%	21.4%	26.3%	227	29.1%		26.3%
American Indian	2	0.3%	0.1%	0.3%	2	0.3%		0.3%
Asian	4	0.5%	0.4%	4.8%	4	0.5%		4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%		0.2%
Two or More Races	26	3.3%	2.9%	2.9%	26	3.3%		2.9%
Sex:								
Female	386	49.4%	48.5%	48.9%	386	49.4%	48.4%	48.8%
Male	395	50.6%	51.5%	51.1%	395	50.6%		51.2%
		22.270	2 / 0	2 , 70	220	22.270	2 / 0	2 : . = /
Economically Disadvantaged	537	68.8%	70.2%	60.7%	537	68.8%	70.2%	60.6%
Non-Educationally Disadvantaged	244	31.2%	29.8%	39.3%	244	31.2%		39.4%
Section 504 Students	112	14.3%	10.9%	7.4%	112	14.3%		7.4%
EB Students/EL	244		37.4%	21.7%	244	31.2%		21.7%

		Membership			Enrollment			
	Campus		Campus					
Student Information		Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	2	0.2%	1.8%	0.6%				
Students w/ Dyslexia	98	12.5%	9.1%	5.0%	98	12.5%	9.1%	5.0%
Foster Care	2	0.3%	0.2%	0.3%	2	0.3%	0.2%	0.3%
Homeless	27	3.5%	4.4%	1.1%	27	3.5%	4.4%	1.1%
Immigrant	7	0.9%	1.9%	2.0%	7	0.9%	1.9%	2.0%
Migrant	9	1.2%	0.8%	0.3%	9	1.2%	0.8%	0.3%
Title I	781	100.0%	68.2%	64.3%	781	100.0%	68.1%	64.3%
Military Connected	9	1.2%	0.7%	3.3%	9	1.2%	0.7%	3.3%
At-Risk	546	69.9%	74.7%	53.5%	546	69.9%	74.5%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	229	29.3%	36.7%	21.9%	229	29.3%	36.6%	21.8%
Career and Technical Education	0	0.0%	23.2%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	61.6%	71.0%				
Gifted and Talented Education	83	10.6%	6.2%	8.0%	83	10.6%	6.1%	8.0%
Special Education	111	14.2%	12.1%	11.6%	111	14.2%	12.4%	11.7%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	111							
By Type of Primary Disability Students with Intellectual Disabilities	66	59.5%	52.6%	43.0%				
Students with Physical Disabilities	7	6.3%	21.9%	20.8%				
Students with Autism	12	10.8%	9.4%	14.7%				
Students with Behavioral Disabilities	26	23.4%	15.5%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.7%	1.5%				
Mobility (2020-21):								
Total Mobile Students	113	12.9%	13.7%	13.6%				
By Ethnicity: African American	3	0.3%	0.6%	2.5%				
Hispanic	67	7.7%	9.1%	6.6%				
White	37	4.2%	3.5%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	0.7%	0.5%	0.5%				
Count and Percent of Special Ed Students who are Mobile	21	19.4%	14.7%	15.7%				
Count and Percent of EB Students/EL who are Mobile	30	11.8%	12.3%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	79	12.0%	13.8%	15.0%				

	Membership				Enrollment			
	Campus		Campus					
Student Information	Count	Percent	District	State	Count	Percent	District	State
Student Attrition (2020-21):								
Total Student Attrition	74	19.0%	16.3%	18.9%				

	Non-Special Education Rates				ial Educ Rates	ation
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade:				
Kindergarten	-	0.5%	1.9%	-	1.3%	5.2%
Grade 1	-	0.4%	2.9%	-	0.0%	4.2%
Grade 2	-	0.2%	1.7%	-	1.0%	2.2%
Grade 3	-	0.0%	1.0%	-	0.0%	1.0%
Grade 4	-	0.0%	0.7%	-	0.0%	0.7%
Grade 5	0.3%	0.1%	0.5%	0.0%	0.0%	0.7%
Grade 6	0.3%	0.1%	0.6%	0.0%	0.0%	0.6%
Grade 7	-	0.0%	0.7%	-	0.8%	0.7%
Grade 8	-	0.1%	0.6%	-	0.0%	0.8%
Grade 9	-	17.3%	10.5%	-	20.8%	14.1%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.6	18.7
Grade 1	-	21.4	18.7
Grade 2	-	19.9	18.6
Grade 3	-	21.2	18.7
Grade 4	-	21.3	18.8
Grade 5	21.4	22.8	20.2
Grade 6	21.5	21.9	19.2
Secondary:			
English/Language Arts	-	14.4	16.3
Foreign Languages	-	21.9	18.4
Mathematics	-	18.7	17.5

Class Size Information	Campus	District	State
Science	-	20.7	18.5
Social Studies	_	20.2	19.1

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	69.5	100.0%	100.0%	100.0%
Professional Staff:	57.5	82.7%	72.7%	64.1%
Teachers	46.8	67.3%	55.5%	49.3%
Professional Support	7.7	11.1%	12.5%	10.7%
Campus Administration (School Leadership)	3.0	4.3%	3.4%	2.9%
Educational Aides:	12.0	17.3%	18.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	12.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	2.0	n/a	21.0	13,550.0
Part-time Counselors	0.0	n/a	3.0	1,176.0
Total Minority Staff:	20.1	28.9%	32.8%	52.1%
Teachers by Ethnicity:				
African American	1.0	2.1%	4.9%	11.2%
Hispanic	6.7	14.2%	18.4%	28.9%
White	37.1	79.4%	73.1%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	1.0	2.1%	1.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.1%	2.5%	1.2%
Teachers by Sex:				
Males	9.0	19.2%	23.0%	24.1%
Females	37.8	80.8%	77.0%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	39.3	83.9%	78.0%	72.6%
Masters	7.5	16.1%	19.7%	25.2%
Doctorate	0.0	0.0%	1.2%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.0	8.5%	9.4%	7.9%
1-5 Years Experience	20.4	43.6%	34.9%	26.7%
6-10 Years Experience	13.0	27.7%	16.9%	20.6%
11-20 Years Experience	6.0	12.8%	21.0%	28.6%
21-30 Years Experience	2.9		14.5%	13.2%

	Campus	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.5	1.1%	3.2%	2.9%
Number of Students per Teacher	16.7	n/a	16.4	14.6

Campus	District	State
2.0	4.9	6.3
2.0	4.3	5.4
5.0	4.5	5.5
5.0	4.0	4.8
7.9	10.5	11.1
3.9	6.0	7.2
luties only):		
\$50,000	\$50,914	\$51,054
\$51,571	\$52,536	\$54,577
\$53,974	\$55,103	\$57,746
\$54,511	\$56,545	\$61,377
\$67,153	\$63,370	\$65,949
\$128,358	\$73,892	\$71,111
\$54,307	\$55,921	\$58,887
\$57,234	\$65,798	\$69,505
\$80,306	\$85,575	\$84,990
n/a	79.3%	64.9%
0.0	0.0	2,113.6
	2.0 2.0 5.0 5.0 7.9 3.9 <b>Soluties only):</b> \$50,000 \$51,571 \$53,974 \$54,511 \$67,153 \$128,358 \$54,307 \$57,234 \$80,306	2.0 4.9 2.0 4.3 5.0 4.5 5.0 4.5 5.0 4.0  7.9 10.5 3.9 6.0  duties only):  \$50,000 \$50,914 \$51,571 \$52,536 \$53,974 \$55,103 \$54,511 \$56,545 \$67,153 \$63,370 \$128,358 \$73,892  \$54,307 \$55,921 \$57,234 \$65,798 \$80,306 \$85,575

	Carr	npus					
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.0	0.0%	7.8%	6.2%			
Career and Technical Education	0.0	0.0%	4.3%	5.2%			
Compensatory Education	4.1	8.8%	10.8%	3.0%			
Gifted and Talented Education	1.0	2.1%	1.0%	1.7%			
Regular Education	25.5	54.4%	55.1%	70.8%			

	Can	pus		
Program Information	Count	Percent	District	State
Special Education	6.3	13.5%	13.8%	9.6%
Other	9.9	21.1%	7.3%	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report** 

(To open link in a new window, press the "Ctrl" key and click on the link.)