# 2021-22 Texas Academic Performance Report (TAPR)

**District Name: BASTROP ISD** 

Campus Name: BASTROP MIDDLE

Campus Number: 011901041

2022 Accountability Rating: C

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	School Year			-		-							Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by T	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%		69%	50%	63%		-	100%	-	73%	15%	71%	72%	64%	68%	53%
	2021	69%		62%	44%	56%	75%	-	*	-	71%	12%	64%	63%	57%	52%	46%
At Meets Grade Level or Above	2022	56%		47%	29%	37%	68%	-	80%	-	40%	2%	43%	47%	45%	45%	29%
	2021	45%	33%	40%	25%	34%	55%	-	*	-	71%	9%	18%	41%	40%	31%	22%
At Masters Grade Level	2022	37%	22%	28%	7%	19%	47%	-	80%	-	27%	0%	14%	29%	26%	26%	12%
	2021	25%	18%	24%	0%	21%	34%	-	*	-	43%	0%	9%	25%	23%	17%	13%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	30%	35%	27%	31%	48%	-	*	-	36%	11%	38%	36%	33%	34%	30%
	2021	55%	21%	31%	9%	33%	24%	-	*	-	*	14%	29%	32%	27%	31%	25%
At Meets Grade Level or Above	2022	31%	8%	11%	9%	8%	21%	-	*	-	9%	7%	0%	10%	11%	11%	10%
	2021	27%	5%	8%	0%	10%	0%	-	*	-	*	9%	0%	8%	7%	9%	6%
At Masters Grade Level	2022	13%	1%	1%	0%	0%	6%	-	*	-	0%	2%	0%	1%	1%	1%	0%
	2021	12%	1%	2%	0%	2%	0%	-	*	-	*	3%	0%	1%	2%	2%	1%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	69%	76%	56%	74%	79%	-	*	-	100%	37%	86%	76%	75%	70%	62%
	2021	73%	58%	61%	37%	60%	70%	-	*	*	44%	15%	55%	63%	55%	55%	50%
At Meets Grade Level or Above	2022	58%	44%	54%	33%	51%	60%	-	*	-	73%	20%	36%	52%	57%	46%	39%
	2021	46%	31%	31%	26%	27%	41%	-	*	*	25%	5%	27%	34%	23%	25%	19%
At Masters Grade Level	2022	37%	23%	30%	11%	27%	37%	-	*	-	45%	7%	7%	33%	23%	23%	16%
	2021	21%	11%	12%	5%	11%	17%	-	*	*	6%	0%	9%	12%	12%	11%	4%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	63%	61%	38%	55%	74%	-	100%	-	86%	24%	63%	61%	62%	61%	45%
	2021	62%	49%	56%	43%	50%	74%	-	*	-	44%	15%	62%	56%	56%	46%	41%
At Meets Grade Level or Above	2022	40%	32%	31%	0%	27%	43%	-	100%	-	29%	17%	13%	31%	32%	31%	18%
	2021	36%	24%	31%	24%	22%	48%	-	*	-	31%	5%	38%	32%	29%	21%	18%
At Masters Grade Level	2022	14%	7%	9%	0%	5%	17%	-	60%	-	14%	12%	0%	10%	8%	9%	2%
	2021	11%	5%	7%	0%	5%	14%	-	*	-	6%	0%	8%	7%	8%	4%	3%
Grade 8 Science																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific	Two or More Baces	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disady	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	74%	59%	62%		57%		-	*	-	82%	20%	64%			54%	-
	2021	68%	53%	55%	47%	49%	74%	-	*	*	40%	14%	64%	56%	53%	48%	38%
At Meets Grade Level or Above	2022	45%	26%	28%	11%	26%	34%	-	*	-	36%	12%	29%	28%	28%	20%	21%
	2021	43%	28%	29%	21%	21%	46%	-	*	*	33%	5%	36%	30%	26%	22%	11%
At Masters Grade Level	2022	24%	11%	11%	0%	8%	16%	-	*	-	27%	10%	14%	11%	11%	6%	5%
	2021	24%	13%	13%	11%	7%	28%	-	*	*	13%	3%	18%	15%	10%	9%	2%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	39%	52%	44%	46%	62%	-	*	-	82%	24%	57%	51%	53%	43%	33%
	2021	57%	38%	43%	47%	33%	66%	-	*	*	40%	13%	45%	46%	37%	35%	27%
At Meets Grade Level or Above	2022	31%	14%	21%	11%	18%	24%	-	*	-	45%	15%	14%	19%	24%	16%	8%
	2021	28%	12%	15%	16%	10%	26%	-	*	*	13%	5%	27%	17%	9%	12%	5%
At Masters Grade Level	2022	18%	6%	10%	6%	9%	11%	-	*	-	27%	10%	7%	12%	7%	7%	3%
	2021	14%	5%	8%	5%	4%	15%	-	*	*	13%	0%	18%	9%	5%	5%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	71%	92%	80%	94%	90%	-	*	-	100%	-	*	94%	81%	88%	93%
	2021	73%	72%	93%	*	93%	93%	-	*	*	100%	-	*	93%	94%	91%	90%
At Meets Grade Level or Above	2022	43%	38%	59%	40%	59%	60%	-	*	-	75%	-	*	60%	56%	49%	64%
	2021	41%	38%	51%	*	47%	58%	-	*	*	40%	-	*	53%	42%	48%	39%
At Masters Grade Level	2022	27%	19%	36%	20%	33%	42%	-	*	-	38%	-	*	36%	38%	26%	32%
	2021	23%	18%	24%	*	20%	29%	-	*	*	40%	-	*	25%	19%	23%	12%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	60%	63%	46%	58%	74%	-	94%	-	78%	21%	67%	65%	60%	58%	47%
	2021	67%	53%	56%	41%	50%	70%	-	81%	*	51%	14%	56%	57%	51%	48%	41%
At Meets Grade Level or Above	2022	48%	33%	35%	17%	31%	46%	-	83%	-	43%	12%	26%	36%	35%	31%	23%
	2021	41%	29%	28%	20%	23%	42%	-	56%	*	31%	7%	27%	30%	24%	22%	16%
At Masters Grade Level	2022	23%	13%	18%	5%	14%	26%	-	61%	-	26%	7%	11%	19%	15%	14%	8%
	2021	18%	11%	12%	4%	9%	19%	-	19%	*	15%	1%	12%	12%	11%	9%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	60%	73%	53%	69%	81%	-	100%	-	85%	25%	79%	74%	70%	69%	57%
	2021	68%	53%	61%	40%	58%	72%	-	*	*	52%	14%	59%	63%	56%	54%	48%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disady	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	37%	50%	31%	44%		-	86%	-	54%	10%	39%		51%	46%	34%
	2021	45%	31%	36%	26%	30%		_	*	*		7%	23%		30%	28%	21%
At Masters Grade Level	2022	25%	14%	29%	9%	24%	42%	-	86%	-	35%	3%	11%	31%	25%	25%	14%
	2021	18%	10%	18%	3%	16%		-	*	*		0%	9%	18%	17%	14%	8%
All Grades Mathematics	-																
At Approaches Grade Level or Above	2022	72%	59%	60%	41%	55%	73%	-	86%	-	69%	17%	61%	63%	54%	56%	45%
	2021	66%	52%	57%	37%	53%	71%	-	*	*	58%	15%	55%	58%	55%	49%	44%
At Meets Grade Level or Above	2022	42%	29%	32%	9%	27%	43%	-	71%	-	35%	11%	18%	33%	28%	27%	20%
	2021	37%	26%	29%	20%	23%	43%	-	*	*	29%	7%	32%	30%	26%	22%	17%
At Masters Grade Level	2022	20%	10%	13%	3%	9%	22%	-	43%	_	15%	7%	11%	14%	10%	9%	5%
	2021	18%	10%	9%	3%	7%	16%	-	*	*	13%	1%	14%	10%	9%	7%	4%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	63%	62%	44%	57%	73%	-	*	-	82%	20%	64%	63%	58%	54%	45%
	2021	71%	60%	55%	47%	49%	74%	-	*	*	40%	14%	64%	56%	53%	48%	38%
At Meets Grade Level or Above	2022	47%	32%	28%	11%	26%	34%	-	*	-	36%	12%	29%	28%	28%	20%	21%
	2021	44%	34%	29%	21%	21%	46%	-	*	*	33%	5%	36%	30%	26%	22%	11%
At Masters Grade Level	2022	21%	11%	11%	0%	8%	16%	-	*	-	27%	10%	14%	11%	11%	6%	5%
	2021	20%	13%	13%	11%	7%	28%	-	*	*	13%	3%	18%	15%	10%	9%	2%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	62%	52%	44%	46%	62%	-	*	-	82%	24%	57%	51%	53%	43%	33%
	2021	73%	61%	43%	47%	33%	66%	-	*	*	40%	13%	45%	46%	37%	35%	27%
At Meets Grade Level or Above	2022	50%	35%	21%	11%	18%	24%	-	*	-	45%	15%	14%	19%	24%	16%	8%
	2021	49%	37%	15%	16%	10%	26%	-	*	*	13%	5%	27%	17%	9%	12%	5%
At Masters Grade Level	2022	30%	17%	10%	6%	9%	11%	-	*	-	27%	10%	7%	12%	7%	7%	3%
	2021	29%	19%	8%	5%	4%	15%	-	*	*	13%	0%	18%	9%	5%	5%	1%
			ST	AAR Per	formance I	Rates by B	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
7th Graders																	
Reading and Mathematics	2022	32%	20%	23%	7%	15%	40%	-	80%	-	20%	2%	7%	26%	18%	22%	10%
	2021	26%	19%	26%	6%	19%	41%	-	*	-	57%	9%	9%	27%	22%	17%	12%
Reading and Mathematics Including EOC	2022	33%	20%	23%	7%	15%	40%	-	80%	-	20%	2%	7%	26%	18%	22%	10%
	2021	27%	19%	26%	6%	19%	41%	-	*	-	57%	9%	9%	27%	22%	17%	12%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading Including EOC	2022	56%	39%	47%	29%	37%	68%	-	80%	-	40%	2%	43%	47%	45%	45%	29%
	2021	45%	33%	40%	25%	34%	55%	-	*	-	71%	9%	18%	41%	40%	31%	22%
Math Including EOC	2022	37%	26%	28%	7%	20%	44%	-	80%	-	20%	7%	7%	30%	22%	26%	14%
	2021	32%	24%	30%	13%	23%	47%	-	*	-	50%	9%	18%	32%	25%	22%	16%
8th Graders																	
Reading and Mathematics	2022	27%	13%	14%	0%	16%	10%	-	*	-	*	12%	0%	11%	19%	13%	11%
	2021	21%	8%	10%	13%	8%	16%	-	*	-	9%	5%	11%	9%	12%	7%	4%
Reading and Mathematics Including EOC	2022	41%	26%	31%	6%	29%	36%	-	*	-	45%	12%	21%	31%	30%	23%	22%
	2021	33%	19%	20%	16%	16%	30%	-	*	*	19%	5%	27%	22%	16%	15%	9%
Reading Including EOC	2022	58%	44%	54%	33%	51%	60%	-	*	-	73%	20%	36%	52%	57%	46%	39%
	2021	47%	31%	31%	26%	27%	41%	-	*	*	25%	5%	27%	34%	23%	25%	19%
Math Including EOC	2022	48%	32%	36%	11%	33%	42%	-	*	-	55%	17%	29%	36%	34%	27%	27%
	2021	43%	26%	28%	26%	23%	40%	-	*	*	19%	5%	45%	29%	26%	22%	18%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	20%	20%	4%	15%	31%	-	83%	-	17%	7%	4%	20%	19%	19%	10%
	2021	26%	14%	19%	9%	14%	32%	-	*	-	28%	7%	10%	20%	17%	12%	9%
Reading and Mathematics Including EOC	2022	36%	21%	27%	6%	22%	38%	-	71%	-	31%	7%	14%	28%	24%	22%	15%
	2021	28%	16%	23%	11%	17%	36%	-	*	*	30%	7%	18%	24%	19%	16%	11%
Reading Including EOC	2022	53%	38%	50%	31%	44%	64%	-	86%	-	54%	10%	39%	50%	51%	46%	34%
	2021	41%	26%	36%	26%	30%	48%	-	*	*	39%	7%	23%	37%	30%	28%	21%
Math Including EOC	2022	43%	28%	32%	9%	27%	43%	-	71%	-	35%	11%	18%	33%	28%	27%	20%
	2021	37%	24%	29%	20%	23%	43%	-	*	*	29%	7%	32%	30%	26%	22%	17%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	ore by Gra	de and	Subject					
Grade 7 ELA/Reading	2022	88	83	85	77	83	89	-	*	-	73	68	75	86	81	84	78
	2019	77	63	62	50	63	63	*	*	-	67	48	64	67	52	58	63
Grade 7 Mathematics	2022	60	46	48	50	44	59	-	*	-	57	46	19	51	42	48	40
	2019	62	50	51	27	51	57	*	-	-	*	35	70	53	47	48	51
Grade 8 ELA/Reading	2022	83	76	79	63	83	75	-	*	-	63	87	85	81	74	77	84
	2019	77	78	78	80	76	82	-	*	-	79	67	47	80	75	76	75
Grade 8 Mathematics	2022	74	68	60	50	60	60	-	*	-	30	47	57	58	66	59	61
	2019	82	79	84	79	84	85	*	*	-	91	69	100	84	84	82	82
End of Course Algebra I	2022	67	65	70	80	71	66	-	-	-	92	-	*	70	69	64	76
	2019	75	59	72	93	77	65	-	*	-	*	*	*	69	81	74	70
All Grades Both Subjects	2022	74	69	71	63	71	72	-	100	-	65	61	64	71	68	69	68
	2019	69	62	71	65	70	73	42	85	-	78	54	72	73	66	68	68
All Grades ELA/Reading	2022	78	74	82	70	83	82	-	*	-	68	76	79	83	77	81	81
	2019	68	62	70	66	69	73	*	100	-	74	57	55	74	62	67	69
All Grades Mathematics	2022	69	64	59	55	58	62	-	*	-	61	46	48	59	58	56	55
	2019	70	62	71	63	71	73	*	70	-	83	51	88	72	70	68	68

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

#### Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BASTROP MIDDLE (011901041) - BASTROP ISD - BASTROP COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year				Total	<b>BE-Trans</b>				ALP		ESL		ALP	EB/EL with		Total	&
	Year		<b></b>		Bilingual	Early	<b>BE-Trans</b>	BE-Dual		Bilingual		Content-	ESL	ESL	Parental		EB/EL	Former
All Grades All Subjects		State	District	Campus	Education		1		-	(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perio	rmance Leve	-							
-	2022	74%	60%	63%			_	_	_	_	40%		38%	47%	38%	70%	40%	85%
Above					-		-	-	-	_		-		47 70				
	2021	67%	53%	56%	-		-	-	-	-	26%	14%	26%	-	26%	63%	26%	80%
At Meets Grade Level or Above	2022	48%	33%	35%	-	-	-	-	-	-	17%	-	17%	19%	25%	41%	17%	53%
	2021	41%	29%	28%	-	-	-	-	-	-	6%	0%	6%	-	9%	35%	6%	41%
At Masters Grade Level	2022	23%	13%	18%	-	-	-	-	-	-	5%	-	4%	6%	0%	22%	5%	24%
	2021	18%	11%	12%	-	-	-	-	-	-	1%	0%	1%	-	0%	15%	1%	16%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	60%	73%	-	-	-	-	-	-	52%	-	50%	57%	50%	79%	52%	89%
	2021	68%	53%	61%	-	-	-	-	-	-	32%	*	32%	-	44%	67%	33%	91%
At Meets Grade Level or Above	2022	53%	37%	50%	-		-	-	-	-	25%	-	25%	28%	50%	57%	26%	79%
	2021	45%	31%	36%	-		-	-	-	-	9%	*	9%	-	11%	43%	9%	52%
At Masters Grade Level	2022	25%	14%	29%	-			-	-	-	9%	-	8%	12%	0%	36%	9%	42%
	2021	18%	10%	18%	-		_	-	-	-	2%	*	2%	-	0%	23%	2%	29%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	59%	60%	-	-	-	-	-	-	37%	-	38%	34%	50%	67%	38%	84%
	2021	66%	52%	57%	-			-	-	-	30%	*	30%	-	22%	64%	29%	81%
At Meets Grade Level or Above	2022	42%	29%	32%	-		-	-	-	-	15%	-	17%	10%	17%	37%	15%	50%
	2021	37%	26%	29%	-		_	-	-	-	7%	*	7%	-	11%	35%	7%	44%
At Masters Grade Level	2022	20%	10%	13%	_			_	-	_	2%	-	3%	2%	0%	16%	2%	18%
	2021	18%	10%	9%	_		_	_	_	_	1%	*			0%	12%	1%	12%
All Grades Science				•														
	2022	76%	63%	62%	-	-	-	-	-	-	36%	-	34%	*	*	69%	35%	95%
	2021	71%	60%	55%	-		_	-	-	-	22%	*	22%	-	14%	62%	21%	88%
	2022	47%	32%	28%	_			_	_	_	16%	_	16%	*	*	31%	16%	45%
	2021	44%	34%	29%	_		_	_	_	_	6%	*	6%	_	0%	37%	5%	32%
At Masters Grade Level	2022	21%	11%	11%	_		_	_	_	_	3%	-	3%	*		13%	3%	15%
	2022	20%	13%	13%	_		_	_			1%	*	1%	_		18%	1%	12%
All Grades Social Studies	2021	2070	1370	1370							170		1 /0		0 /0	1070	170	12/0
	2022	75%	62%	52%	-	. –	-	-	-	-	26%	-	25%	*	*	59%	25%	70%
	2021	73%	61%	43%	-		_	_	_	_	20%	*	19%	_	14%	51%	19%	50%

#### Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BASTROP MIDDLE (011901041) - BASTROP ISD - BASTROP COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	35%	21%	-	-	-	-	-	-	6%	-	5%	*	*	25%	6%	20%
	2021	49%	37%	15%	-	-	-	-	-	-	2%	*	2%	-	0%	19%	2%	19%
At Masters Grade Level	2022	30%	17%	10%	-	-	-	-	-	-	2%	-	2%	*	*	13%	2%	10%
	2021	29%	19%	8%	-	-	-	-	-	-	0%	*	0%	-	0%	10%	0%	7%
					Sc	chool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	69%	71%	-	-	-	-	-	-	67%	-	69%	61%	54%	72%	67%	77%
	2019	69%	62%	71%	-	-	-	-	-		64%	-	64%		71%		64%	
All Grades ELA/Reading	2022	78%	74%	82%	-	-	-	-	-	-	82%	-	83%	79%	58%	82%	81%	81%
	2019	68%	62%	70%	-	-	-	-	-		66%	-	66%		71%		67%	
All Grades Mathematics	2022	69%	64%	59%	-	-	-	-	-	-	52%	_	56%	43%	50%	61%	52%	73%
	2019	70%	62%	71%	-	-	-	-	-		61%	-	61%		71%		61%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					2022 9		Participat Grades)	ion								
All Tests						(All C	maues)									
Assessment Participant	99%	98%	99%	96%	100%	99%	_	100%	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	92%	94%	91%	95%	93%		100%	-	79%	90%	100%		84%	97%	95%
Not Included in Accountability: Mobile	5%		6%	5%	5%	6%	_	0%	_	21%	10%	0%			3%	5%
Not Included in Accountability: Other Exclusions	1%		0%	0%	0%	0%	-	0%	-	0%	0%	0%			0%	0%
Not Tested	1%	2%	1%	4%	0%	1%	-	0%	-	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	1%	4%	0%	1%	-	0%	-	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	99%	97%	99%	100%	-	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	91%	93%	89%	94%	93%	-	100%	-	81%	90%	100%	98%	83%	97%	95%
Not Included in Accountability: Mobile	5%	5%	6%	8%	5%	6%	-	0%	-	19%	10%	0%	1%	16%	3%	4%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	1%	3%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	2%	1%	3%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	97%	100%	100%	-	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	93%	94%	89%	95%	93%	-	100%	-	81%	90%	100%	99%	83%	97%	95%
Not Included in Accountability: Mobile	5%	6%	6%	8%	5%	6%	-	0%	-	19%	10%	0%	1%	16%	3%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	3%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	3%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	99%	95%	100%	98%	-	*	-	100%	100%	100%	99%	98%	99%	100%
Included in Accountability	93%	93%	94%	95%	96%	91%	-	*	-	73%	89%	100%	97%	85%	96%	94%
Not Included in Accountability: Mobile	4%	5%	5%	0%	4%	6%	-	*	-	27%	11%	0%	2%	14%	3%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	2%	1%	5%	0%	2%	-	*	-	0%	0%	0%	1%	2%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disady	EB/EL (Current & Monitored)
Absent	1%	2%		5%	0%	2%	-	*	-	0%	0%	0%			1%	0%
Other	0%	0%	0%	0%	0%	0%	_	*	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	99%	95%	99%	99%	_	*	_	100%	100%	100%	99%	98%	99%	99%
Included in Accountability	94%	94%	94%	95%	95%	93%	-	*	-	73%	89%	100%	97%	85%	96%	93%
Not Included in Accountability: Mobile	4%	4%	5%	0%	4%	6%	-	*	-	27%	11%	0%	2%	14%	3%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	2%	1%	5%	1%	1%	-	*	-	0%	0%	0%	1%	2%	1%	1%
Absent	1%	2%	1%	5%	1%	1%	-	*	-	0%	0%	0%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
					2021 9		Participa Grades)	tion								
All Tests																
Assessment Participant	88%	92%	94%	96%	95%	94%	_	94%	*	89%	89%	84%	95%	92%	94%	98%
Included in Accountability	83%	88%	89%	87%	91%	86%	-	94%	*	86%	85%	84%	93%	79%	89%	94%
Not Included in Accountability: Mobile	3%	4%	5%	9%	3%	8%	-	0%	*	3%	4%	0%	2%	13%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	8%	6%	4%	5%	6%	-	6%	*	11%	11%	16%	5%	8%	6%	2%
Absent	2%	1%	1%	1%	1%	1%	-	0%	*	0%	0%	3%	1%	1%	1%	1%
Other	10%	6%	5%	2%	4%	5%	-	6%	*	11%	11%	13%	4%	7%	5%	1%
Reading																
Assessment Participant	89%	92%	94%	98%	94%	93%	-	80%	*	86%	88%	79%	95%	92%	94%	98%
Included in Accountability	83%	86%	89%	88%	91%	86%	-	80%	*	82%	85%	79%	93%	78%	89%	93%
Not Included in Accountability: Mobile	3%	4%	5%	10%	3%	8%	-	0%	*	4%	3%	0%	1%	14%	5%	3%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	0%	1%	1%	1%
Not Tested	11%	8%	6%	3%	6%	7%	-	20%	*	14%	12%	21%	5%	8%	6%	2%
Absent	2%	1%	1%	0%	1%	0%	-	0%	*	0%	1%	0%	0%	1%	1%	0%
Other	10%	7%	6%	3%	5%	6%	-	20%	*	14%	10%	21%	5%	7%	5%	1%
Mathematics																
Assessment Participant	88%	93%	95%	98%	95%	96%	-	*	*	93%	91%	88%	96%	93%	95%	98%
Included in Accountability	84%	88%	90%	88%	92%	87%	-	*	*	89%	86%	88%	95%	79%	90%	95%
Not Included in Accountability: Mobile	4%	4%	5%	10%	3%	8%	-	*	*	4%	5%	0%	1%	14%	5%	3%

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	7%	5%	3%	5%	4%	-	*	*	7%	9%	12%	4%	7%	5%	2%
Absent	2%	1%	0%	0%	1%	0%	-	*	*	0%	0%	0%	0%	0%	1%	1%
Other	10%	6%	4%	3%	5%	4%	-	*	*	7%	9%	12%	4%	6%	5%	1%
Science																
Assessment Participant	87%	91%	94%	95%	95%	94%	-	*	*	88%	84%	92%	96%	90%	94%	97%
Included in Accountability	84%	88%	90%	90%	92%	86%	-	*	*	88%	82%	92%	94%	81%	90%	94%
Not Included in Accountability: Mobile	3%	3%	4%	5%	3%	7%	-	*	*	0%	2%	0%	2%	9%	4%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	9%	6%	5%	5%	6%	-	*	*	12%	16%	8%	4%	10%	6%	3%
Absent	2%	2%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	1%
Other	10%	7%	5%	5%	5%	6%	-	*	*	12%	16%	8%	4%	10%	6%	2%
Social Studies																
Assessment Participant	87%	92%	95%	100%	95%	94%	-	*	*	88%	91%	92%	96%	92%	94%	98%
Included in Accountability	84%	89%	90%	90%	92%	86%	-	*	*	88%	87%	92%	94%	81%	89%	95%
Not Included in Accountability: Mobile	3%	3%	5%	10%	4%	7%	-	*	*	0%	4%	0%	2%	11%	5%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	8%	5%	0%	5%	6%	-	*	*	12%	9%	8%	4%	8%	6%	2%
Absent	3%	2%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	1%
Other	10%	6%	5%	0%	4%	6%	-	*	*	12%	9%	8%	4%	8%	6%	1%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

#### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BASTROP MIDDLE (011901041) - BASTROP ISD - BASTROP COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander			Disadv	EB/EL
Attendance Rate					-								
2020-21	95.0%	92.0%	93.7%	92.0%	93.6%	94.3%	-	*	*	91.5%	91.8%	92.7%	91.9%
2019-20	98.3%	97.9%	98.4%	98.4%	98.3%	98.6%	*	*	*	98.0%	97.7%	98.1%	98.4%
Chronic Absenteeism													
2020-21	15.0%	27.7%	22.6%	35.6%	22.7%	19.4%	-	0.0%	*	35.5%	32.0%	26.2%	32.4%
2019-20	6.7%	11.8%	9.3%	7.8%	10.1%	8.0%	*	0.0%	*	13.8%	13.0%	11.2%	7.1%
Annual Dropout Rate (C	Gr 7-8)												
2020-21	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (C	Gr 9-12)												
2020-21	2.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rat	te (Gr 9	-12)											
Class of 2021													
Graduated	90.0%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longit	tudinal	Rate (G	r <b>9-12</b> )										
Class of 2020													
Graduated	92.2%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.8%	-	-	-	-	-	-	-	-	-	-	-

#### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BASTROP MIDDLE (011901041) - BASTROP ISD - BASTROP COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EI
Graduates, TxCHSE,	93.8%		-	-		-	-	-	-	-	-	-	
and Continuers		00.070											
Class of 2019													
Graduated	92.0%	98.1%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	1.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.6%	98.3%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	98.6%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r <b>9-12</b> )										
Class of 2019													
Graduated	92.6%	98.3%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	1.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	98.6%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	98.6%	-	-	-	-	-	-	-	-	-	-	
Class of 2018													
Graduated	92.6%	97.3%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	2.5%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.3%	97.5%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	97.5%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	94.9%	-	-	-	-	-	-	-	-	-	-	
Class of 2020	90.3%	94.4%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (	(Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2021	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	
Class of 2020	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (	Longitu	udinal R	ate)										

#### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BASTROP MIDDLE (011901041) - BASTROP ISD - BASTROP COUNTY

	State	District	Comput	African American	Hispopis	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	ED/EI
Class of 2021	81.9%		_	American	nispanic -	-		Asiaii	ISIAIIUEI	Races -	Eu -	DISauv	ED/EL
Class of 2020	83.5%			_	_	_	_	_	_	_	_	_	_
RHSP/DAP/FHSP-E/FHS				uitudinal R	ate)								
Class of 2021	85.7%			-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%			_	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	RHSP/DAP Graduates (Annual Rate)												
2020-21	43.8%		-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2020-21	80.4%	68.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	70.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2020-21	84.1%	71.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	71.8%	-	-	-	-	-	-	-	-	-	-	-

#### Texas Education Agency 2021-22 Graduation Profile (TAPR) BASTROP MIDDLE (011901041) - BASTROP ISD - BASTROP COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	-	-	816	358,842
By Ethnicity:				
African American	-	-	29	44,018
Hispanic	-	-	550	183,306
White	-	-	213	103,898
American Indian	-	-	2	1,195
Asian	-	-	6	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	15	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	234	56,281
Foundation H.S. Program (Endorsement)	-	-	27	13,582
Foundation H.S. Program (DLA)	-	-	555	287,316
Special Education Graduates	-	-	64	31,028
Economically Disadvantaged Graduates	-	-	512	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	124	32,809
At-Risk Graduates	-	-	486	155,884
CTE Completers	-	-	207	99,076

#### Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) BASTROP MIDDLE (011901041) - BASTROP ISD - BASTROP COUNTY

There is no data for this campus.

#### Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) BASTROP MIDDLE (011901041) - BASTROP ISD - BASTROP COUNTY

There is no data for this campus.

#### Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) BASTROP MIDDLE (011901041) - BASTROP ISD - BASTROP COUNTY

There is no data for this campus.

		Mem	bership	)	Enrollment			
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	864	100.0%	11,947	5,402,928	864	100.0%	11,994	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	3.8%	4.1%	0	0.0%	3.8%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	3.8%	3.5%	0	0.0%	3.8%	3.5%
Kindergarten	0	0.0%	6.8%	6.8%	0	0.0%	6.8%	6.8%
Grade 1	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 2	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 3	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 4	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%
Grade 5	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	0	0.0%	7.1%	7.4%	0	0.0%	7.1%	7.4%
Grade 7	427	49.4%	8.0%	7.7%	427	49.4%	8.0%	7.7%
Grade 8	437	50.6%	7.9%	7.9%	437	50.6%	7.9%	7.8%
Grade 9	0	0.0%	10.1%	8.8%	0	0.0%	10.1%	8.8%
Grade 10	0	0.0%	8.1%	7.6%	0	0.0%	8.1%	7.5%
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 12	0	0.0%	6.3%	6.7%	0	0.0%	6.4%	6.7%
Ethnic Distribution:								
African American	36	4.2%	3.0%	12.8%	36	4.2%	3.0%	12.8%
Hispanic	533	61.7%	72.2%	52.8%	533	61.7%	72.1%	52.7%
White	260	30.1%	21.4%	26.3%	260	30.1%	21.4%	26.3%
American Indian	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Asian	7	0.8%	0.4%	4.8%	7	0.8%	0.4%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	27	3.1%	2.9%	2.9%	27	3.1%	2.9%	2.9%
Sex:								
Female	426	49.3%	48.5%	48.9%	426	49.3%	48.4%	48.8%
Male	438	50.7%	51.5%	51.1%	438	50.7%	51.6%	51.2%
Economically Disadvantaged	516	59.7%	70.2%	60.7%	516	59.7%	70.2%	60.6%
Non-Educationally Disadvantaged	348	40.3%	29.8%	39.3%	348	40.3%	29.8%	39.4%
Section 504 Students	111	12.8%	10.9%	7.4%	111	12.8%	10.9%	7.4%
EB Students/EL	227	26.3%	37.4%	21.7%	227	26.3%	37.4%	21.7%

	Membership				Enrollment				
	Car	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Disciplinary Placements (2020-21)	17	1.8%	1.8%	0.6%					
Students w/ Dyslexia	82	9.5%	9.1%	5.0%	82	9.5%	9.1%	5.0%	
Foster Care	3	0.3%	0.2%	0.3%	3	0.3%	0.2%	0.3%	
Homeless	53	6.1%	4.4%	1.1%	53	6.1%	4.4%	1.1%	
Immigrant	13	1.5%	1.9%	2.0%	13	1.5%	1.9%	2.0%	
Migrant	4	0.5%	0.8%	0.3%	4	0.5%	0.8%	0.3%	
Title I	864	100.0%	68.2%	64.3%	864	100.0%	68.1%	64.3%	
Military Connected	9	1.0%	0.7%	3.3%	9	1.0%	0.7%	3.3%	
At-Risk	570	66.0%	74.7%	53.5%	570	66.0%	74.5%	53.5%	
Students by Instructional Program:									
Bilingual/ESL Education	221	25.6%	36.7%	21.9%	221	25.6%	36.6%	21.8%	
Career and Technical Education	217	25.1%	23.2%	25.8%					
Career and Technical Education (9-12 grades only)	0	0.0%	61.6%	71.0%					
Gifted and Talented Education	93	10.8%	6.2%	8.0%	93	10.8%	6.1%	8.0%	
Special Education	95	11.0%	12.1%	11.6%	95	11.0%	12.4%	11.7%	
Students with Disabilities by Type of Primary Disability	/:								
Total Students with Disabilities	95								
By Type of Primary Disability Students with Intellectual Disabilities	62	65.3%	52.6%	43.0%					
Students with Physical Disabilities	8	8.4%	21.9%	20.8%					
Students with Autism	5	5.3%	9.4%	14.7%					
Students with Behavioral Disabilities	20	21.1%	15.5%	20.0%					
Students with Non-Categorical Early Childhood	0	0.0%	0.7%	1.5%					
Mobility (2020-21):									
Total Mobile Students	116	12.5%	13.7%	13.6%					
By Ethnicity: African American	10	1.1%	0.6%	2.5%					
Hispanic	54	5.8%	9.1%	6.6%					
White	47	5.1%	3.5%	3.5%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	0	0.0%	0.0%	0.3%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	5	0.5%	0.5%	0.5%					
Count and Percent of Special Ed Students who are Mobile	12	12.1%	14.7%	15.7%					
Count and Percent of EB Students/EL who are Mobile	23	10.9%	12.3%	12.1%					
Count and Percent of Econ Dis Students who are Mobile	80	12.7%	13.8%	15.0%					

		Membership			Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Student Attrition (2020-21):								
Total Student Attrition	49	11.8%	16.3%	18.9%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	-	0.5%	1.9%	-	1.3%	5.2%		
Grade 1	-	0.4%	2.9%	-	0.0%	4.2%		
Grade 2	-	0.2%	1.7%	-	1.0%	2.2%		
Grade 3	-	0.0%	1.0%	-	0.0%	1.0%		
Grade 4	-	0.0%	0.7%	-	0.0%	0.7%		
Grade 5	-	0.1%	0.5%	-	0.0%	0.7%		
Grade 6	-	0.1%	0.6%	-	0.0%	0.6%		
Grade 7	0.0%	0.0%	0.7%	2.0%	0.8%	0.7%		
Grade 8	0.3%	0.1%	0.6%	0.0%	0.0%	0.8%		
Grade 9	-	17.3%	10.5%	-	20.8%	14.1%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.6	18.7
Grade 1	-	21.4	18.7
Grade 2	-	19.9	18.6
Grade 3	-	21.2	18.7
Grade 4	-	21.3	18.8
Grade 5	-	22.8	20.2
Grade 6	-	21.9	19.2
Secondary:			
English/Language Arts	16.4	14.4	16.3
Foreign Languages	28.3	21.9	18.4
Mathematics	23.4	18.7	17.5

Class Size Information	Campus	District	State
Science	23.0	20.7	18.5
Social Studies	23.6	20.2	19.1

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	78.7	100.0%	100.0%	100.0%
Professional Staff:	67.9	86.3%	72.7%	64.1%
Teachers	54.9	69.8%	55.5%	49.3%
Professional Support	9.0	11.5%	12.5%	10.7%
Campus Administration (School Leadership)	4.0	5.1%	3.4%	2.9%
Educational Aides:	10.7	13.7%	18.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	12.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	2.0	n/a	21.0	13,550.0
Part-time Counselors	1.0	n/a	3.0	1,176.0
Total Minority Staff:	19.6	24.9%	32.8%	52.1%
Teachers by Ethnicity:				
African American	3.0	5.5%	4.9%	11.2%
Hispanic	8.3	15.1%	18.4%	28.9%
White	41.6	75.8%	73.1%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	2.0	3.6%	1.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	2.5%	1.2%
Teachers by Sex:				
Males	12.0	21.9%	23.0%	24.1%
Females	42.9	78.1%	77.0%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	42.9	78.2%	78.0%	72.6%
Masters	11.0	20.0%	19.7%	25.2%
Doctorate	1.0	1.8%	1.2%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.8	8.7%	9.4%	7.9%
1-5 Years Experience	25.9	47.2%	34.9%	26.7%
6-10 Years Experience	7.1	13.0%	16.9%	20.6%
11-20 Years Experience	5.2	9.4%	21.0%	28.6%
21-30 Years Experience	10.9	19.9%	14.5%	13.2%

	Campus			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	1.0 1.8%		2.9%
Number of Students per Teacher	15.7	n/a	16.4	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	4.9	6.3
Average Years Experience of Principals with District	2.0	4.3	5.4
Average Years Experience of Assistant Principals	2.3	4.5	5.5
Average Years Experience of Assistant Principals with District	2.3	4.0	4.8
Average Years Experience of Teachers:	9.3	10.5	11.1
Average Years Experience of Teachers with District:	5.0	6.0	7.2
Average Teacher Salary by Years of Experience (regular de	uties only):		
Beginning Teachers	\$50,231	\$50,914	\$51,054
1-5 Years Experience	\$51,974	\$52,536	\$54,577
6-10 Years Experience	\$54,143	\$55,103	\$57,746
11-20 Years Experience	\$55,663	\$56,545	\$61,377
21-30 Years Experience	\$61,025	\$63,370	\$65,949
Over 30 Years Experience	\$72,149	\$73,892	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$54,618	\$55,921	\$58,887
Professional Support	\$60,670	\$65,798	\$69,505
Campus Administration (School Leadership)	\$87,208	\$85,575	\$84,990
Instructional Staff Percent:	n/a	79.3%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d):		
Bilingual/ESL Education	0.3	0.6%	7.8%	6.2%
Career and Technical Education	3.1	5.6%	4.3%	5.2%
Compensatory Education	2.0	3.6%	10.8%	3.0%
Gifted and Talented Education	0.0	0.0%	1.0%	1.7%
Regular Education	28.9	52.6%	55.1%	70.8%

	Campus			
Program Information	Count	Percent	District	State
Special Education	10.0	18.1%	13.8%	9.6%
Other	10.6	19.4%	7.3%	3.5%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

#### Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)