2016-17 Texas Academic Performance Report

District Name: BASTROP ISD

District Number: 011901

2017 Accountability Rating: Met Standard

2017 Special Education Determination Status:

Needs Assistance

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Texas Academic Performance Report 2016-17 District Performance

County Name: BASTROP District Number: 011901

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approa	ches Grade Level	or Above	-	-		•		:	•			•		
Grade 3														
Reading	2017	73%	75%	63%	44%	58%	79%	*	*	-	63%	31%	55%	49%
	2016	73%	77%	67%	45%	63%	79%	*	*	-	82%	30%	61%	61%
Mathematics	2017	78%	79%	74%	56%	71%	83%	*	*	-	79%	40%	69%	67%
	2016	75%	78%	69%	48%	66%	79%	*	*	-	77%	34%	63%	65%
STAAR Percent at Approa	ches Grade Level	or Above												
Reading	2017	70%	73%	62%	57%	58%	72%	*	*	-	69%	23%	56%	47%
	2016	75%	77%	68%	47%	64%	79%	*	*	-	84%	32%	62%	55%
Mathematics	2017	76%	76%	72%	60%	71%	79%	*	*	-	77%	37%	68%	67%
	2016	73%	76%	74%	53%	71%	82%	*	*	-	89%	34%	69%	67%
Writing	2017	65%	65%	51%	55%	46%	66%	*	*	-	54%	13%	44%	35%
	2016	69%	71%	55%	38%	50%	69%	*	*	-	68%	15%	47%	40%
STAAR Percent at Approa	ches Grade Level	or Above												
Reading	2017	82%	83%	68%	50%	63%	80%	*	*	_	77%	31%	59%	43%
J	2016	81%	83%	65%	62%	59%	81%	*	*	-	42%	30%	56%	40%
Mathematics	2017	87%	87%	82%	59%	82%	86%	*	*	-	86%	43%	77%	73%
	2016	86%	87%	77%	74%	73%	87%	*	*	-	75%	47%	71%	58%
Science	2017	74%	74%	65%	44%	59%	81%	*	*	-	77%	36%	56%	38%
	2016	74%	76%	64%	59%	57%	82%	*	*	-	42%	36%	54%	42%
STAAR Percent at Approa	ches Grade Level	or Above												
Reading	2017	69%	72%	56%	48%	48%	77%	*	*	_	38%	21%	45%	15%
ŭ	2016	69%	73%	61%	62%	54%	77%	*	100%	-	54%	20%	55%	24%
Mathematics	2017	76%	77%	68%	52%	63%	81%	*	*	_	62%	32%	60%	43%
	2016	72%	75%	65%	66%	61%	78%	*	100%	-	50%	28%	59%	38%

Texas Academic Performance Report 2016-17 District Performance

County Name: BASTROP District Number: 011901

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approa	ches Grade Level	or Above	,		,	•								
Reading	2017	73%	76%	64%	62%	58%	77%	*	100%	_	64%	26%	57%	27%
J	2016	71%	75%	61%	53%	53%	76%	*	*	*	69%	22%	53%	25%
Mathematics	2017	70%	68%	64%	57%	59%	75%	*	100%	-	64%	26%	56%	39%
	2016	69%	70%	60%	50%	53%	74%	*	*	*	81%	19%	53%	30%
Writing	2017	70%	71%	54%	48%	49%	65%	*	100%	-	64%	11%	48%	19%
	2016	69%	73%	60%	54%	53%	75%	*	*	*	80%	16%	53%	27%
STAAR Percent at Approa Grade 8 ***	ches Grade Level	or Above												
Reading	2017	86%	88%	77%	83%	73%	84%	*	100%	*	80%	29%	72%	46%
	2016	87%	89%	79%	78%	74%	89%	*	*	-	100%	35%	74%	48%
Mathematics	2017	85%	87%	72%	73%	69%	83%	-	*	-	64%	33%	68%	56%
	2016	82%	85%	60%	63%	54%	72%	*	*	-	82%	27%	54%	46%
Science	2017	76%	79%	72%	63%	67%	83%	*	100%	*	80%	33%	65%	39%
	2016	75%	78%	67%	63%	60%	80%	*	*	-	81%	31%	59%	34%
Social Studies	2017	63%	68%	44%	26%	36%	64%	*	100%	*	35%	13%	36%	13%
	2016	63%	69%	52%	49%	44%	68%	*	*	-	75%	24%	44%	18%
STAAR Percent at Approa End of Course	ches Grade Level	or Above												
English I	2017	64%	68%	51%	55%	44%	64%	*	*	*	77%	19%	42%	13%
	2016	65%	69%	58%	39%	51%	75%	*	*	-	67%	26%	51%	26%
English II	2017	66%	70%	60%	43%	54%	75%	*	*	*	70%	17%	51%	24%
	2016	67%	72%	62%	50%	57%	76%	*	*	-	74%	23%	54%	21%
Algebra I	2017	83%	83%	76%	71%	73%	84%	*	100%	*	91%	37%	71%	51%
	2016	78%	80%	68%	63%	64%	78%	*	*	-	59%	30%	63%	41%

Texas Academic Performance Report 2016-17 District Performance

County Name: BASTROP District Number: 011901

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approache	s Grade Level	or Above	:	:-		-	-	•	:	•	:	:	-	
End of Course														
Biology	2017	86%	88%	86%	78%	83%	94%	*	*	-	96%	66%	82%	54%
	2016	87%	90%	90%	84%	88%	95%	*	*	-	88%	58%	87%	66%
U.S. History	2017	91%	93%	92%	88%	91%	95%	*	*	-	100%	70%	90%	68%
	2016	91%	93%	88%	84%	87%	93%	*	*	-	88%	41%	84%	64%
STAAR Percent at Approache All Grades	es Grade Level	or Above												
All Subjects	2017	75%	77%	67%	58%	62%	78%	72%	99%	86%	72%	31%	60%	43%
	2016	75%	78%	67%	59%	61%	79%	74%	94%	*	73%	29%	60%	45%
Reading	2017	72%	75%	62%	55%	56%	75%	75%	96%	*	69%	24%	54%	35%
	2016	73%	77%	65%	53%	59%	79%	79%	96%	*	72%	27%	58%	41%
Mathematics	2017	79%	80%	73%	62%	70%	82%	67%	100%	*	76%	35%	67%	59%
	2016	76%	79%	68%	60%	64%	79%	80%	100%	*	71%	31%	62%	53%
Writing	2017	67%	68%	53%	52%	47%	66%	*	100%	-	59%	12%	46%	29%
	2016	69%	72%	58%	47%	51%	72%	*	88%	*	74%	15%	50%	36%
Science	2017	79%	81%	75%	64%	70%	86%	78%	100%	*	85%	46%	68%	42%
	2016	79%	81%	74%	69%	68%	86%	78%	89%	-	76%	41%	66%	44%
Social Studies	2017	77%	80%	68%	59%	63%	80%	*	100%	*	68%	43%	62%	33%
	2016	77%	81%	70%	70%	65%	81%	*	*	-	81%	31%	64%	35%
STAAR Percent at Meets Grad	de Level													
Two or More Subjects	2017	48%	53%	38%	25%	31%	54%	41%	67%	*	45%	12%	29%	10%
	2016	45%	51%	36%	30%	29%	52%	45%	68%	*	38%	7%	27%	11%
Reading	2017	48%	54%	38%	23%	31%	53%	40%	61%	*	43%	12%	29%	11%
-	2016	46%	53%	37%	30%	29%	53%	39%	70%	*	39%	7%	28%	13%
Mathematics	2017	48%	51%	39%	25%	34%	51%	50%	70%	*	41%	14%	31%	20%
	2016	43%	48%	33%	21%	28%	46%	*	74%	*	34%	6%	26%	15%

Texas Academic Performance Report 2016-17 District Performance

District Name: BASTROP ISD County Name: BASTROP District Number: 011901

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets C	Grade Level		:		:	•		:			:	:	:	
All Grades														
Writing	2017	38%	42%	23%	27%	20%	30%	*	*	-	27%	6%	16%	6%
	2016	41%	46%	32%	21%	26%	46%	*	83%	*	47%	*	24%	15%
Science	2017	52%	56%	45%	27%	37%	63%	56%	91%	*	58%	18%	35%	10%
	2016	47%	53%	42%	25%	34%	58%	56%	75%	-	47%	12%	32%	10%
Social Studies	2017	51%	57%	41%	34%	33%	56%	*	100%	*	43%	19%	32%	9%
	2016	47%	54%	42%	39%	35%	57%	*	*	-	44%	13%	34%	10%
STAAR Percent at Masters All Grades	Grade Level													
All Subjects	2017	20%	24%	14%	8%	11%	22%	9%	35%	*	19%	3%	10%	7%
,	2016	18%	22%	13%	6%	10%	21%	*	44%	*	16%	3%	9%	6%
Reading	2017	19%	24%	13%	9%	10%	20%	*	29%	*	19%	2%	9%	6%
J	2016	17%	22%	12%	7%	8%	20%	*	36%	*	13%	2%	7%	6%
Mathematics	2017	23%	26%	16%	7%	15%	23%	*	43%	*	19%	4%	13%	13%
	2016	19%	23%	13%	5%	11%	20%	*	55%	*	16%	3%	10%	9%
Writing	2017	12%	15%	5%	*	3%	9%	*	*	_	18%	*	3%	1%
, and the second	2016	15%	18%	9%	8%	7%	14%	*	75%	*	15%	3%	6%	5%
Science	2017	19%	24%	14%	4%	10%	25%	*	55%	*	19%	3%	8%	2%
	2016	16%	22%	14%	*	9%	24%	*	*	-	24%	3%	9%	1%
Social Studies	2017	27%	33%	19%	19%	13%	32%	*	*	*	18%	4%	13%	*
	2016	22%	28%	18%	10%	14%	28%	*	*	-	22%	4%	12%	*
STAAR Percent Met or Exc All Grades	ceeded Progress													
All Subjects	2017	61%	62%	56%	54%	55%	58%	*	64%	*	61%	48%	54%	54%
,	2016	62%	63%	58%	59%	56%	62%	69%	79%	*	61%	54%	57%	56%
Reading	2017	59%	61%	54%	53%	53%	56%	*	*	*	54%	47%	52%	49%
3	2016	60%	62%	57%	57%	55%	60%	*	*	*	62%	55%	55%	54%

Texas Academic Performance Report 2016-17 District Performance

County Name: BASTROP District Number: 011901

											Two or			
		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exc	eeded Progress	State	13	DISTRICT	American	пізрапіс	Wille	IIIulali	ASIAII	isiariuei	Races	Eu	Disauv	ELL
All Grades	ecucu i rogress													
Mathematics	2017	64%	63%	58%	54%	58%	59%	*	65%	*	68%	48%	56%	58%
	2016	63%	64%	60%	62%	57%	64%	*	88%	*	59%	54%	59%	59%
STAAR Percent Exceeded I All Grades	Progress													
All Subjects	2017	19%	20%	15%	12%	15%	17%	*	17%	*	18%	12%	14%	16%
	2016	17%	18%	14%	10%	14%	15%	19%	24%	*	15%	11%	13%	16%
Reading	2017	17%	19%	15%	12%	14%	17%	*	*	*	19%	12%	14%	15%
	2016	16%	17%	14%	13%	14%	14%	*	*	*	12%	11%	13%	16%
Mathematics	2017	20%	21%	15%	12%	15%	17%	*	30%	*	18%	11%	14%	17%
	2016	17%	19%	14%	7%	14%	16%	*	38%	*	18%	11%	14%	16%
Progress of Prior-Year Nor Sum of Grades 4-8	n-Proficient Stude	ents												
Reading	2017	35%	34%	27%	26%	27%	32%	*	-	-	23%	12%	25%	21%
	2016	35%	35%	28%	27%	25%	37%	*	*	-	36%	16%	26%	22%
Mathematics	2017	43%	41%	37%	27%	36%	43%	*	-	-	33%	18%	34%	32%

Texas Academic Performance Report 2016-17 District Performance

District Name: BASTROP ISD County Name: BASTROP District Number: 011901

										Two or			
		Region		African			American		Pacific	More	Special	Econ	
	State	13	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	<u>ELL</u>
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade L	evel on First S	STAAR Adr	ninistration	1									
2017	72%	74%	58%	44%	53%	70%	*	*	-	68%	20%	49%	30%
Students Requiring Accelerated Instruc	tion												
2017	28%	26%	42%	56%	47%	30%	*	*	-	32%	80%	51%	70%
STAAR Cumulative Met Standard													
2017	81%	83%	67%	50%	63%	80%	*	*	-	77%	28%	58%	42%
Grade 5 Mathematics													
Students Meeting Approaches Grade L	evel on First S	STAAR Adr	ninistration	1									
2017	81%	81%	74%	44%	73%	81%	*	*	-	82%	33%	68%	60%
Students Requiring Accelerated Instruc	tion												
2017	19%	19%	26%	56%	27%	19%	*	*	-	*	67%	32%	40%
STAAR Cumulative Met Standard													
2017	87%	87%	82%	59%	82%	86%	*	*	-	86%	41%	77%	72%

District Name: BASTROP ISD County Name: BASTROP

District Number: 011901

Texas Academic Performance Report 2016-17 District Performance

										Two or			
		Region		African			American		Pacific	More	Special	Econ	
	State	13	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELI
Student Success Initiative							·						
Grade 8 Reading													
Students Meeting Approaches Grade I	evel on First	STAARAdı	ninistratior	1									
2017	76%	80%	66%	66%	61%	77%	*	*	*	68%	16%	60%	24%
Students Requiring Accelerated Instru	ction												
2017	24%	20%	34%	34%	39%	23%	*	*	*	32%	84%	40%	76%
STAAR Cumulative Met Standard													
2017	85%	87%	77%	83%	72%	84%	*	*	*	80%	24%	72%	42%
Grade 8 Mathematics													
Students Meeting Approaches Grade L	evel on First	STAARAdı	ninistratior	1									
2017	75%	79%	55%	59%	52%	66%	-	-	-	50%	17%	53%	36%
Students Requiring Accelerated Instru	ction												
2017	25%	21%	45%	41%	48%	34%	-	-	-	50%	83%	47%	64%
STAAR Cumulative Met Standard													
2017	85%	87%	72%	73%	68%	83%	-	-	-	64%	28%	68%	54%

Texas Academic Performance Report 2016-17 District Performance

County Name: BASTROP District Number: 011901

District Name: BASTROP ISD

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 13	District	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches	Grade Level	or Above													
All Grades	2017	750/	770/	670/	E40/		FF0/		400/	270/	440/	220/	200/	4.40/	420/
All Subjects	2017 2016	75% 75%	77% 78%	67% 67%	51% 52%	100%	55%	-	49% 52%	37% 35%	41% 35%	33%	36% 43%	44% 45%	43% 45%
	2010	7370	7070	07 /6	3270	10076	-	-	32 70	3370	3370	-	4370	4570	4570
Reading	2017	72%	75%	62%	42%	_	47%	_	39%	28%	26%	31%	31%	35%	35%
3	2016	73%	77%	65%	48%	*	-	-	48%	31%	31%	-	39%	41%	41%
Mathematics	2017	79%	80%	73%	67%	-	70%	-	65%	51%	57%	48%	49%	60%	59%
	2016	76%	79%	68%	60%	*	-	-	60%	41%	41%	-	47%	54%	53%
Writing	2017	67%	68%	53%	35%	_	39%	_	29%	21%	35%	18%	28%	29%	29%
vvnung	2017	69%	72%	53% 58%	35% 43%	*	39%	-	29% 43%	21%	35% 23%	10%	33%	29% 36%	29% 36%
	2010	0970	7270	30 /0	4570				45 /0	2570	25 /0		33 /0	3070	3070
Science	2017	79%	81%	75%	46%	_	_	_	46%	41%	51%	34%	35%	42%	42%
	2016	79%	81%	74%	41%	-	-	-	41%	45%	45%	-	50%	43%	44%
Social Studies	2017	77%	80%	68%	-	-	-	-	-	34%	70%	12%	22%	34%	33%
	2016	77%	81%	70%	-	-	-	-	-	34%	34%	-	40%	34%	35%
STAAR Percent at Meets Grade	e Level														
All Grades															
Two or More Subjects	2017	48%	53%	38%	14%	-	19%	-	11%	6%	10%	4%	11%	10%	10%
	2016	45%	51%	36%	14%	-	-	-	14%	8%	8%	-	8%	11%	11%
Danding	2017	48%	54%	38%	15%		22%		12%	7%	12%	5%	9%	11%	11%
Reading	2017	46% 46%	54% 53%	36% 37%	18%	-	22%	-	12%	7% 7%	7%	5% -	9% 8%	14%	13%
	2010	40 /0	33 /0	37 /0	10 /0	_	_	_	1070	7 70	7 70	_	070	1470	1370
Mathematics	2017	48%	51%	39%	29%	_	47%	_	23%	14%	23%	11%	18%	21%	20%
	2016	43%	48%	33%	19%	-	-	-	19%	10%	10%	-	13%	16%	15%
Writing	2017	38%	42%	23%	11%	-	12%	-	9%	*	*	*	*	6%	6%
	2016	41%	46%	32%	26%	-	-	-	26%	*	*	-	*	16%	15%
Science	2017	52%	56%	45%	9%			_	9%	10%	11%	10%	12%	10%	10%
Science	2017	52% 47%	53%	43% 42%	6%	-	_	-	9% 6%	14%	14%	10%	11%	10%	10%
	2010	7//0	JJ /0	→∠ /0	0 /0	-	-	-	0 /0	14/0	14/0	-	11/0	10 /0	10 /0
Social Studies	2017	51%	57%	41%	-	-	-	-	_	8%	16%	5%	*	8%	9%
	2016	47%	54%	42%	-	-	-	-	-	11%	11%	-	*	11%	10%

Texas Academic Performance Report 2016-17 District Performance

County Name: BASTROP District Number: 011901

District Name: BASTROP ISD

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 13	District	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Gr	ade Level		•	•	•					•	•				
All Grades															
All Subjects	2017	20%	24%	14%	13%	- *	22%	-	8%	2%	4%	1%	3%	7%	7%
	2016	18%	22%	13%	10%	*	-	-	9%	3%	3%	-	3%	7%	6%
Reading	2017	19%	24%	13%	10%	-	17%	-	6%	2%	3%	*	*	6%	6%
	2016	17%	22%	12%	9%	*	-	-	9%	3%	3%	-	4%	6%	6%
Mathematics	2017	23%	26%	16%	22%	-	36%	-	13%	3%	6%	1%	5%	13%	13%
	2016	19%	23%	13%	13%	*	-	-	13%	4%	4%	-	*	10%	9%
Writing	2017	12%	15%	5%	*	-	*	_	*	*	*	*	*	1%	1%
-	2016	15%	18%	9%	8%	*	-	-	8%	*	*	-	*	6%	5%
Science	2017	19%	24%	14%	*	-	_	_	*	2%	*	*	*	2%	2%
	2016	16%	22%	14%	*	-	-	-	*	*	*	-	*	*	1%
Social Studies	2017	27%	33%	19%	-	-	_	-	-	*	*	*	*	*	*
	2016	22%	28%	18%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent Met or Exceed	ded Progress														
All Subjects	2017	61%	62%	56%	56%	_	61%	_	54%	52%	38%	59%	57%	54%	55%
,	2016	62%	63%	58%	56%	*	-	-	56%	53%	53%	-	53%	55%	55%
Reading	2017	59%	61%	54%	49%	-	52%	-	48%	49%	36%	56%	55%	49%	50%
	2016	60%	62%	57%	47%	*	-	-	47%	57%	57%	-	56%	51%	52%
Mathematics	2017	64%	63%	58%	62%	-	68%	-	59%	55%	40%	61%	58%	59%	59%
	2016	63%	64%	60%	64%	*	-	-	64%	49%	48%	-	50%	58%	58%
STAAR Percent Exceeded Pro	ogress														
All Subjects	2017	19%	20%	15%	22%	-	33%	-	15%	11%	9%	12%	14%	17%	17%
·	2016	17%	18%	14%	19%	*	-	-	19%	13%	13%	-	14%	17%	17%
Reading	2017	17%	19%	15%	17%	-	26%	-	12%	14%	7%	18%	19%	16%	16%
	2016	16%	17%	14%	16%	*	-	-	16%	17%	17%	-	19%	16%	16%

Texas Academic Performance Report 2016-17 District Performance

County Name: BASTROP
District Number: 011901

2016-17 District Performance
Billingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 13	District	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Pro	ogress			•											
Mathematics	2017	20%	21%	15%	26%	-	39%	-	18%	8%	11%	7%	10%	18%	18%
	2016	17%	19%	14%	23%	*	-	-	22%	8%	8%	-	10%	18%	17%
Progress of Prior-Year Non-F Sum of Grades 4-8	Proficient Stud	ents													
Reading	2017	35%	34%	27%	17%	-	15%	-	17%	22%	33%	20%	28%	20%	21%
-	2016	35%	35%	28%	16%	*	-	-	16%	25%	25%	-	25%	21%	22%
Mathematics	2017	43%	41%	37%	31%	-	24%	-	32%	31%	41%	30%	38%	31%	32%

Texas Academic Performance Report 2016-17 District Participation

County Name: BASTROP District Number: 011901

										Two or			
	Ctata	Region 13	District	African	Himmin	White	American Indian	A -!	Pacific	More	Special Ed	Econ	
2017 STAAR Participation	State	13	District	American	Hispanic	wnite	indian	Asian	Islander	Races	Ea	Disadv	ELL
(All Grades)													
All Tests													
Test Participant	99%	99%	100%	99%	100%	99%	100%	100%	90%	100%	99%	99%	100%
Included in Accountability Not Included in Accountability	94%	94%	94%	93%	94%	94%	100%	94%	70%	93%	95%	93%	91%
Mobile	4%	4%	5%	6%	5%	5%	0%	0%	20%	7%	4%	5%	5%
Other Exclusions	1%	1%	1%	0%	1%	0%	0%	6%	0%	0%	0%	1%	3%
Not Tested	1%	1%	0%	1%	0%	1%	0%	0%	10%	0%	1%	1%	0%
Absent	1%	1%	0%	1%	0%	1%	0%	0%	10%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	99%	100%	100%	100%	99%	*	99%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	94%	94%	92%	93%	95%	100%	94%	*	94%	93%	93%	91%
Mobile	4%	4%	5%	7%	5%	4%	0%	3%	*	5%	6%	6%	7%
Other Exclusions	1%	1%	1%	0%	1%	0%	0%	3%	*	0%	1%	1%	2%
Not Tested	1%	1%	0%	1%	0%	0%	0%	1%	*	1%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	1%	*	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

Texas Academic Performance Report 2016-17 District Attendance and Postsecondary Readiness

County Name: BASTROP District Number: 011901

				African			American		Pacific	Two or	Special	Econ	
	State	Region 13	District	American	Hispanic	White	Indian	Asian		lore Races	Ed	Disadv	ELL
-			2.54	7				, 10.01.					
Attendance Rate													
2015-16	95.8%	95.8%	95.3%	94.9%	95.4%	95.2%	94.5%	97.8%	*	94.6%	93.6%	95.1%	96.2%
2014-15	95.7%	95.7%	95.2%	95.2%	95.4%	94.8%	95.0%	97.1%	*	94.0%	93.5%	95.0%	96.2%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2014-15	0.3%	0.2%	0.2%	0.0%	0.3%	0.2%	0.0%	0.0%	-	0.0%	1.1%	0.2%	0.4%
Annual Dropout Rate (Gr 9-12	١												
2015-16	2.0%	1.6%	0.9%	0.5%	1.1%	0.7%	0.0%	0.0%	*	0.0%	0.9%	1.1%	2.7%
2014-15	2.1%	1.5%	1.6%	1.8%	1.5%	1.5%	8.3%	0.0%	*	2.6%	3.2%	1.6%	2.8%
4-Year Longitudinal Rate (Gr 9 Class of 2016	9-12)												
Graduated	89.1%	92.1%	93.7%	100.0%	92.0%	95.9%	*	*	_	83.3%	88.4%	92.2%	75.6%
Received GED	0.5%	0.4%	0.4%	0.0%	0.3%	0.7%	*	*	_	0.0%	1.4%	0.0%	0.0%
Continued HS	4.2%	3.3%	1.3%	0.0%	2.1%	0.4%	*	*	_	0.0%	2.9%	1.3%	0.0%
Dropped Out	6.2%	4.1%	4.6%	0.0%	5.7%	3.0%	*	*	_	16.7%	7.2%	6.5%	24.4%
Graduates and GED	89.6%	92.6%	94.1%	100.0%	92.2%	96.7%	*	*	_	83.3%	89.9%	92.2%	75.6%
Grads, GED, & Cont	93.8%	95.9%	95.4%	100.0%	94.3%	97.0%	*	*	_	83.3%	92.8%	93.5%	75.6%
Class of 2015													
Graduated	89.0%	92.3%	94.2%	95.7%	93.4%	94.3%	*	100.0%	*	100.0%	85.9%	93.0%	88.1%
Received GED	0.6%	0.5%	0.3%	0.0%	0.3%	0.4%	*	0.0%	*	0.0%	0.0%	0.3%	0.0%
Continued HS	4.1%	3.1%	2.1%	0.0%	2.6%	2.2%	*	0.0%	*	0.0%	9.9%	2.3%	7.1%
Dropped Out	6.3%	4.1%	3.3%	4.3%	3.6%	3.0%	*	0.0%	*	0.0%	4.2%	4.4%	4.8%
Graduates and GED	89.6%	92.8%	94.5%	95.7%	93.7%	94.8%	*	100.0%	*	100.0%	85.9%	93.3%	88.1%
Grads, GED, & Cont	93.7%	95.9%	96.7%	95.7%	96.4%	97.0%	*	100.0%	*	100.0%	95.8%	95.6%	95.2%
5-Year Extended Longitudinal	Rate (Gr 9-12	2)											
Class of 2015													
Graduated	91.3%	93.9%	96.2%	95.7%	95.7%	96.5%	*	100.0%	*	100.0%	95.6%	95.0%	95.1%
Received GED	0.8%	0.7%	0.3%	0.0%	0.3%	0.4%	*	0.0%	*	0.0%	0.0%	0.3%	0.0%
Continued HS	1.2%	1.1%	0.2%	0.0%	0.3%	0.0%	*	0.0%	*	0.0%	0.0%	0.3%	0.0%
Dropped Out	6.7%	4.3%	3.3%	4.3%	3.6%	3.1%	*	0.0%	*	0.0%	4.4%	4.4%	4.9%
Graduates and GED	92.1%	94.6%	96.5%	95.7%	96.1%	96.9%	*	100.0%	*	100.0%	95.6%	95.3%	95.1%
Grads, GED, & Cont	93.3%	95.7%	96.7%	95.7%	96.4%	96.9%	*	100.0%	*	100.0%	95.6%	95.6%	95.1%
Class of 2014													
Graduated	90.4%	93.2%	93.5%	84.2%	94.1%	94.1%	*	*	-	93.3%	81.9%	90.2%	80.0%
Received GED	1.0%	0.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	1.2%	0.8%	0.0%	0.4%	1.5%	*	*	-	0.0%	6.9%	0.6%	0.0%
Dropped Out	7.2%	4.8%	5.7%	15.8%	5.6%	4.5%	*	*	-	6.7%	11.1%	9.1%	20.0%
Graduates and GED	91.5%	94.1%	93.5%	84.2%	94.1%	94.1%	*	*	-	93.3%	81.9%	90.2%	80.0%
Grads, GED, & Cont	92.8%	95.2%	94.3%	84.2%	94.4%	95.5%	*	*	-	93.3%	88.9%	90.9%	80.0%

Texas Academic Performance Report 2016-17 District Attendance and Postsecondary Readiness

County Name: BASTROP District Number: 011901

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or	Special Ed	Econ Disady	ELL
			District	7 till Cilicain	mopanie	· · · · · · · · · · · · · · · · · · ·	- Indian	713141	iolariaci _i iii	ore reaces		<u> </u>	
6-Year Extended Longitudinal	l Rate (Gr 9-1	2)											
Class of 2014	00.00/	00 =0/		0.1.00/		0= 00/				22.22/	00.40/	22.22/	00.00/
Graduated	90.9%	93.5%	94.4%	84.2%	94.4%	95.9%	*	*	-	93.3%	88.4%	90.8%	80.0%
Received GED	1.2%	1.0%	0.0%	0.0%	0.0%	0.0%		*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.7%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	7.2%	4.7%	5.6%	15.8%	5.6%	4.1%	*	*	-	6.7%	11.6%	9.2%	20.0%
Graduates and GED	92.2%	94.6%	94.4%	84.2%	94.4%	95.9%	*	*	-	93.3%	88.4%	90.8%	80.0%
Grads, GED, & Cont	92.8%	95.3%	94.4%	84.2%	94.4%	95.9%	*	*	-	93.3%	88.4%	90.8%	80.0%
Class of 2013													
Graduated	90.9%	93.0%	94.9%	96.2%	94.0%	95.7%	*	*	*	100.0%	91.5%	93.6%	87.0%
Received GED	1.4%	1.3%	0.6%	0.0%	1.1%	0.4%	*	*	*	0.0%	0.0%	0.8%	0.0%
Continued HS	0.6%	0.8%	0.5%	0.0%	0.4%	0.7%	*	*	*	0.0%	4.2%	0.3%	0.0%
Dropped Out	7.2%	4.9%	4.0%	3.8%	4.6%	3.3%	*	*	*	0.0%	4.2%	5.3%	13.0%
Graduates and GED	92.3%	94.3%	95.5%	96.2%	95.0%	96.0%	*	*	*	100.0%	91.5%	94.4%	87.0%
Grads, GED, & Cont	92.8%	95.1%	96.0%	96.2%	95.4%	96.7%	*	*	*	100.0%	95.8%	94.7%	87.0%
4-Year Federal Graduation Ra	ate Without E	xclusions (Gr 9	-12)										
Class of 2016	89.1%	92.1%	91.5%	92.3%	90.8%	92.8%	*	*	_	83.3%	76.5%	90.4%	75.6%
Class of 2015	89.0%	92.3%	94.2%	95.7%	93.4%	94.3%	*	100.0%	*	100.0%	85.9%	93.0%	88.1%
5-Year Extended Federal Grad	duation Rate	Without Exclus	sions (Gr 9-1	2)									
Class of 2015	91.3%	93.9%	95.6%	95.7%	95.4%	95.3%	*	100.0%	*	100.0%	91.5%	94.8%	95.1%
Class of 2014	90.4%	93.2%	92.6%	82.1%	93.1%	93.4%	*	*	-	93.8%	79.7%	89.2%	75.0%
6-Year Extended Federal Grad	duation Rate	Without Exclus	sions (Gr 9-1	2)									
Class of 2014	90.9%	93.5%	93.1%	82.1%	93.1%	94.5%	*	*	_	93.8%	82.4%	89.8%	75.0%
Class of 2013	90.9%	93.0%	93.1%	90.9%	91.4%	95.3%	*	*	*	100.0%	89.2%	91.9%	83.3%
RHSP/DAP Graduates (Longit	tudinal Rate)												
Class of 2016	87.4%	90.2%	82.5%	61.8%	81.3%	85.8%	*	*	_	93.3%	21.7%	75.9%	62.1%
Class of 2015	86.1%	89.3%	80.6%	68.2%	80.0%	83.2%	*	83.3%	*	87.5%	16.9%	75.9%	61.1%
FHSP-E Graduates (Longitud	inal Rate)												
Class of 2016	5.5%	6.3%	0.0%	*	*	*	_	_	_	_	_	*	*
Class of 2015	3.5%	9.7%	0.0%	*	*	*	-	-	-	-	*	*	*
FHSP-DLA Graduates (Longit	tudinal Rate)												
Class of 2016	54.0%	52.5%	0.0%	*	*	*	_	_	_	_	_	*	*
Class of 2015	38.7%	47.7%	42.9%	*	*	*	-	-	-	-	*	*	*
RHSP/DAP/FHSP-E/FHSP-DL	A Graduates	(Longitudinal R	ate)										
Class of 2016	85.1%	88.0%	81.5%	58.3%	80.6%	84.8%	*	*	_	93.3%	21.7%	75.0%	58.1%
Class of 2015	84.1%	87.7%	80.2%	66.7%	79.2%	83.4%	*	83.3%	*	87.5%	18.0%	75.5%	59.5%

Texas Academic Performance Report 2016-17 District Attendance and Postsecondary Readiness

County Name: BASTROP District Number: 011901

## PHSP-E Graduates (Annual Rate) ## PHSP-DLA Graduat		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or lore Races	Special Ed	Econ Disady	ELL
## PHSP-E Graduates (Annual Rate) ## PHSP-DLA Graduat	RHSP/DAP Graduates (Annual	l Rate)												
PHSP-E Graduates (Annual Rate)	2015-16	85.6%	87.8%	78.0%	60.0%	77.5%	79.6%	*	*	-	93.3%	21.9%	70.8%	68.8%
2015-16	2014-15	84.3%	87.1%	79.5%	68.2%	77.9%	83.4%	*	83.3%	*	81.3%	16.0%	74.4%	64.5%
## PHSP-DLA Graduates (Annual Rate) ## PHSP-DLA	FHSP-E Graduates (Annual Ra	ate)												
PHSP-DLA Graduates (Annual Rate)	2015-16	5.6%	6.7%	0.0%	*	0.0%	*	-	-	-	_	-	0.0%	*
2015-16	2014-15	3.5%			*		*	-	-	-	-	*		*
## PRISPOAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) 2015-16 83.3	FHSP-DLA Graduates (Annual	l Rate)												
## PRISPOAP/FHSP-E/FHSP-DLA Graduates (Arnual Rate) 2015-16 83.3% 46.2% 47.9% 56.8% 77.0% 78.7% 83.6% * * * * * - 93.3% 21.9% 70.2% 66.2014-15 82.2% 85.4% 79.1% 66.7% 77.1% 83.6% * 83.3% * 83.8% 77.3% 73.9% 66.2014-15 82.2% 85.4% 79.1% 85.8% 77.2% 83.6% 83.3% * 83.3% 17.3% 73.9% 66.2014-15 82.2% 85.4% 79.1% 83.6% 83.8% * 83.3% * 83.8% 17.3% 73.9% 66.2014-15 82.2% 85.4% 79.1% 84.8% 61.3% 40.0% 100.0% - 63.6% 13.9% 45.6% 2014-15 83.8% 83.9% * 58.8% 14.8% 43.7% 2015-16 82.2% 85.8% 13.9% 45.5% 20.0% 80.0% 88.9% * 58.8% 14.8% 43.7% 2015-16 82.2% 83.3% 80.0% 88.9% * 58.8% 14.8% 43.7% 2015-16 82.2% 83.5% 80.0% 83.9% * 83.8% * 83.8% 80.0% 83.9% * 83.8% 80.0% 83.0% * 83.8% 80.0% 83.0% * 83.8% 80.0% 83.0% * 83.8% 80.0% 83.0% * 83.8% 80.0% 83.0% * 83.8% 80.0% 83.0% * 83.8% 80.0% 83.0% * 83.8% 80.0% 83.0% * 83.8% 80.0% 83.0% * 83.8% 80.0% 80.0% 80.0% 80.0% 80.0% 80.0% 80.0% 80.0% 80.0% 80.0% 80.0% 80.0% 80.0% 80.0% 80	2015-16	51.9%	50.2%	20.0%	*	40.0%	*	-	_	-	_	-	33.3%	*
2015-16 83.3% 85.6% 77.2% 56.8% 77.0% 78.7% * * * - 93.3% 21.9% 70.2% 66.70	2014-15			42.9%	*	*	*	-	-	-	-	*	*	*
2015-16 83.3% 85.6% 77.2% 56.8% 77.0% 78.7% * * * - 93.3% 21.9% 70.2% 66.2014-15 82.2% 85.4% 79.1% 66.7% 77.1% 83.6% * 83.3% * 83.3% 21.9% 70.2% 66.2014-15 82.2% 85.4% 79.1% 66.7% 77.1% 83.6% * 83.3% * 83.3% 21.9% 70.2% 66.2014-15 81.2% 85.4% 79.1% 66.7% 77.1% 83.6% * 83.3% * 83.3% 21.9% 70.2% 66.2014-15 81.2% 85.4%	RHSP/DAP/FHSP-E/FHSP-DLA	A Graduates	(Annual Rate)											
2014-15 82.9 85.49 79.19 66.79 77.19 83.69 * 83.39 * 81.39 17.39 73.99 66. Advanced Course/Dual-Credit Course Completion (Grades** 11-12) Any Subject 2015-16 55.09 57.99 53.19 40.49 48.89 61.39 80.99 88.99 * 58.89 14.89 43.79 22. 2015-16 30.19 35.19 25.39 20.59 19.19 34.39 20.09 60.09 87.59 * 28.19 10.09 10			•	77.2%	56.8%	77.0%	78.7%	*	*	_	93.3%	21.9%	70.2%	66.7%
Any Subject 2015-16								*	83.3%	*				62.5%
Any Subject 2015-16	Advanced Course/Dual-Credit	Course Com	pletion (Grade	s 11-12)										
2015-16				,										
2014-15		55.0%	57.9%	53.1%	40.4%	48.8%	61.3%	40.0%	100.0%	_	63.6%	13.9%	45.6%	28.2%
English Language Arts 2015-16 30.1% 35.2% 25.3% 20.5% 19.1% 34.3% 20.0% 60.0% - 40.6% 1.0% 17.2% 12.04-15 29.0% 35.1% 24.6% 24.7% 15.0% 35.3% 60.0% 87.5% * 28.1% 1.9% 16.7% 40.4% 40.4% 40.2% 62.4% * 100.0% - 56.7% 7.6% 37.6% 80.0% 2014-15 43.8% 47.8% 42.7% 32.8% 36.4% 51.3% 80.0% 100.0% * 37.5% 5.4% 35.1% 10.0% 10.0% * 37.5% 5.4% 35.1% 10.0% 10.0% 10.0% * 37.5% 5.4% 35.1% 10.0% 10.										*				22.1%
2015-16 30.1% 35.2% 25.3% 20.5% 19.1% 34.3% 20.0% 60.0% - 40.6% 1.0% 17.2% 17.2% 17.2014-15 29.0% 35.1% 24.6% 24.7% 15.0% 35.3% 60.0% 87.5% * 28.1% 1.9% 16.7% 47.2% 19.0% 16.7% 47.2% 19.0% 19.0% 16.7% 47.2% 19.0% 19.		0	33.77	0.1.070		10.070	00.070	00.070	00.070		33.373		10.770	,,
2014-15		30.1%	35.2%	25.3%	20.5%	19.1%	34.3%	20.0%	60.0%	_	40.6%	1.0%	17.2%	11.9%
Mathematics 2015-16 43.1% 45.7% 47.9% 31.3% 40.2% 62.4% * 100.0% - 56.7% 7.6% 37.6% 12.2% 14.7% 32.8% 36.4% 51.3% 80.0% 100.0% * 37.5% 5.4% 35.1% 12.2% 14.7% 13.3% 8.6% 10.8% 17.8% * 40.0% - 16.0% 1.9% 7.2% 2.0 2015-16 12.2% 14.7% 13.3% 8.6% 10.8% 17.8% * 40.0% - 16.0% 1.9% 7.2% 2.5 2014-15 12.7% 14.5% 8.8% 8.3% 6.6% 12.1% * 2.0% 4.5% 0.0% 6.2% 0.0% 66.7% - 36.4% 0.0% 62.2% 0.0% 10.2% 10.2% 10.2% 10.2% 10.2% 10.2% 10.2% 10.2% 10.2% 10.2% 10.2% 10.2% 10.2% 10.2% 20.0% 20.0% 21.3% 10.2% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 27.				24.6%		15.0%		60.0%	87.5%	*	28.1%			4.2%
2015-16		25.570	33.170	,	/0	10.070	33.370	00.070	07.070		201170		, .	,
2014-15		43.1%	45.7%	47.9%	31.3%	40.2%	62.4%	*	100.0%	_	56.7%	7.6%	37.6%	8.9%
Science 2015-16 12.2% 14.7% 13.3% 8.6% 10.8% 17.8% * 40.0% - 16.0% 1.9% 7.2% 3.2014-15 12.7% 14.5% 8.8% 8.3% 6.6% 12.1% * * * - 4.5% 0.0% 6.2% 0.0% 50cial Studies 2015-16 29.0% 32.7% 28.6% 14.4% 21.8% 41.3% 20.0% 66.7% - 36.4% 0.0% 18.2% 2014-15 28.4% 32.9% 28.0% 21.3% 19.1% 39.0% 60.0% 77.8% * 36.7% 5.0% 17.5% 4.2014-15 28.4% 32.9% 28.0% 21.3% 19.1% 39.0% 60.0% 77.8% * 36.7% 5.0% 17.5% 4.2014-15 35.9% 38.3% 40.6% 29.0% 34.6% 52.2% 27.3% 78.6% * 47.5% 6.8% 31.6% 12.2014-15 34.6% 36.8% 30.7% 25.3% 25.2% 39.8% 41.7% 60.0% * 31.9% 7.6% 24.4% 10.2014-15 16.2% 17.8% 14.8% 12.0% 12.2% 19.2% 19.2% 9.1% 38.5% * 19.0% 1.1% 10.6% 4.2014-15 15.7% 17.5% 12.6% 11.7% 8.0% 19.2% 33.3% 50.0% * 13.6% 1.90 9.0% 1.1% 10.6% 4.2014-15 15.7% 17.5% 12.6% 11.7% 8.0% 19.2% 33.3% 50.0% * 13.6% 1.9% 9.0% 1.1% 10.6% 4.2014-15 15.7% 17.5% 12.6% 11.7% 8.0% 19.2% 33.3% 50.0% * 13.6% 1.9% 9.0% 1.1% 10.6% 4.2014-15 15.7% 17.5% 12.6% 11.7% 8.0% 19.2% 33.3% 50.0% * 13.6% 1.9% 9.0% 1.1% 10.6% 4.2015-16 19.3% 20.8% 20.0% 15.4% 16.0% 27.6% 11.1% 46.2% * 22.4% 2.1% 15.0% 15.0% 20.5% 20.5% 20.5% 20.5% 20.5% 20.5% 20.5% 20.0% 20.0% 15.4% 16.0% 27.6% 11.1% 46.2% * 22.4% 2.1% 15.0% 20.5% 20.5% 20.5% 20.5% 20.0%								80.0%		*				12.3%
2015-16		10.070	.,,	, ,,	02.070	33.175	01.070	33.373			07.070	3.170	33,0	
2014-15		12 2%	14 7%	13.3%	8.6%	10.8%	17.8%	*	40.0%	_	16.0%	1 9%	7.2%	3.8%
Social Studies 2015-16								*		_				0.0%
2015-16														
Advanced Course/Dual-Credit Course Completion (Grades 9-12) Any Subject 2015-16 35.9% 38.3% 40.6% 29.0% 34.6% 52.2% 27.3% 78.6% * 47.5% 6.8% 31.6% 12.2014-15 34.6% 36.8% 30.7% 25.3% 25.2% 39.8% 41.7% 60.0% * 31.9% 7.6% 24.4% 10.8 English Language Arts 2015-16 16.2% 17.8% 14.8% 12.0% 12.2% 19.2% 9.1% 38.5% * 19.0% 1.1% 10.6% 4.2014-15 15.7% 17.5% 12.6% 11.7% 8.0% 19.2% 33.3% 50.0% * 13.6% 1.9% 9.0% 1.9% 9.0% 1.0% Mathematics 2015-16 19.3% 20.8% 20.0% 15.4% 16.0% 27.6% 11.1% 46.2% * 22.4% 2.1% 15.0% 15.0% 15.0% 10.		29.0%	32 7%	28.6%	14 4%	21.8%	41 3%	20.0%	66.7%	_	36.4%	0.0%	18 2%	2.9%
Any Subject 2015-16 35.9% 38.3% 40.6% 29.0% 34.6% 52.2% 27.3% 78.6% * 47.5% 6.8% 31.6% 12.2014-15 2014-15 34.6% 36.8% 30.7% 25.3% 25.2% 39.8% 41.7% 60.0% * 31.9% 7.6% 24.4% 10.224.4% 10.22 English Language Arts 2015-16 16.2% 17.8% 14.8% 12.0% 12.2% 19.2% 9.1% 38.5% * 19.0% 1.1% 10.6% 4.2 2014-15 15.7% 17.5% 12.6% 11.7% 8.0% 19.2% 33.3% 50.0% * 13.6% 1.9% 9.0% Mathematics 2015-16 19.3% 20.8% 20.0% 15.4% 16.0% 27.6% 11.1% 46.2% * 22.4% 2.1% 15.0% 2.2										*				4.1%
Any Subject 2015-16 35.9% 38.3% 40.6% 29.0% 34.6% 52.2% 27.3% 78.6% * 47.5% 6.8% 31.6% 12.2% 12.2% 39.8% 41.7% 60.0% * 31.9% 7.6% 24.4% 10 English Language Arts 2015-16 16.2% 17.8% 14.8% 12.0% 12.2% 19.2% 9.1% 38.5% * 19.0% 1.1% 10.6% 4 2014-15 15.7% 17.5% 12.6% 11.7% 8.0% 19.2% 33.3% 50.0% * 13.6% 1.9% 9.0% Mathematics 2015-16 19.3% 20.8% 20.0% 15.4% 16.0% 27.6% 11.1% 46.2% * 22.4% 2.1% 15.0% 2.1%	Advanced Course/Dual-Credit	Course Com	pletion (Grade:	s 9-12)										
2015-16 35.9% 38.3% 40.6% 29.0% 34.6% 52.2% 27.3% 78.6% * 47.5% 6.8% 31.6% 12.2014-15 34.6% 36.8% 30.7% 25.3% 25.2% 39.8% 41.7% 60.0% * 31.9% 7.6% 24.4% 10.2015-16 16.2% 17.8% 14.8% 12.0% 12.2% 19.2% 9.1% 38.5% * 19.0% 1.1% 10.6% 4.2014-15 15.7% 17.5% 12.6% 11.7% 8.0% 19.2% 33.3% 50.0% * 13.6% 1.9% 9.0% 1.0% Mathematics 2015-16 19.3% 20.8% 20.0% 15.4% 16.0% 27.6% 11.1% 46.2% * 22.4% 2.1% 15.0% 2.2%				•										
2014-15 34.6% 36.8% 30.7% 25.3% 25.2% 39.8% 41.7% 60.0% * 31.9% 7.6% 24.4% 10 English Language Arts 2015-16 16.2% 17.8% 14.8% 12.0% 12.2% 19.2% 9.1% 38.5% * 19.0% 1.1% 10.6% 4 2014-15 15.7% 17.5% 12.6% 11.7% 8.0% 19.2% 33.3% 50.0% * 13.6% 1.9% 9.0% 50.0% Mathematics 2015-16 19.3% 20.8% 20.0% 15.4% 16.0% 27.6% 11.1% 46.2% * 22.4% 2.1% 15.0% 50.0% 50.0%		35.9%	38.3%	40.6%	29.0%	34.6%	52.2%	27.3%	78.6%	*	47.5%	6.8%	31.6%	12.3%
English Language Arts 2015-16 16.2% 17.8% 14.8% 12.0% 12.2% 19.2% 9.1% 38.5% * 19.0% 1.1% 10.6% 4 2014-15 15.7% 17.5% 12.6% 11.7% 8.0% 19.2% 33.3% 50.0% * 13.6% 1.9% 9.0% Mathematics 2015-16 19.3% 20.8% 20.0% 15.4% 16.0% 27.6% 11.1% 46.2% * 22.4% 2.1% 15.0% 2										*				10.8%
2015-16 16.2% 17.8% 14.8% 12.0% 12.2% 19.2% 9.1% 38.5% * 19.0% 1.1% 10.6% 4 2014-15 15.7% 17.5% 12.6% 11.7% 8.0% 19.2% 33.3% 50.0% * 13.6% 1.9% 9.0% Mathematics 2015-16 19.3% 20.8% 20.0% 15.4% 16.0% 27.6% 11.1% 46.2% * 22.4% 2.1% 15.0% 2		2 3 / 0		/•									,	
2014-15 15.7% 17.5% 12.6% 11.7% 8.0% 19.2% 33.3% 50.0% * 13.6% 1.9% 9.0% * Mathematics 2015-16 19.3% 20.8% 20.0% 15.4% 16.0% 27.6% 11.1% 46.2% * 22.4% 2.1% 15.0% 27.6%		16.2%	17.8%	14.8%	12.0%	12.2%	19.2%	9.1%	38.5%	*	19.0%	1.1%	10.6%	4.8%
Mathematics 2015-16 19.3% 20.8% 20.0% 15.4% 16.0% 27.6% 11.1% 46.2% * 22.4% 2.1% 15.0% 2										*				1.9%
2015-16 19.3% 20.8% 20.0% 15.4% 16.0% 27.6% 11.1% 46.2% * 22.4% 2.1% 15.0%				/0	70	3.3 / 3	. 5.2 / 0	22.270	55.576				2.273	
		19 3%	20.8%	20.0%	15 4%	16.0%	27.6%	11 1%	46 2%	*	22 4%	2 1%	15.0%	2.1%
∠/// Δ-1⊃	2013-10	19.4%	21.5%	17.3%	11.4%	13.7%	23.3%	36.4%	53.8%	*	15.5%	1.7%	13.2%	3.6%

Texas Academic Performance Report 2016-17 District Attendance and Postsecondary Readiness

County Name: BASTROP District Number: 011901

				African			American		Pacific	Two or	Special	Econ	
	State	Region 13	District	American	Hispanic	White	Indian	Asian	Islander Me	ore Races	Ed	Disadv	ELL
Advanced Course/Dual-Credit	t Course Com	noletion (Grade	s 9-12)										
Science		.p.oo (o	,										
2015-16	5.1%	6.0%	5.1%	3.9%	4.0%	7.2%	10.0%	15.4%	*	5.6%	0.5%	2.6%	0.9%
2014-15	5.2%	5.8%	3.3%	2.7%	2.3%	5.0%	0.0%	11.1%	_	1.8%	0.0%	2.0%	0.0%
Social Studies	0.270	0.070	3.373	, ,	2.0 / 0	0.070	0.070	, 0			0.070	2.070	0.070
2015-16	20.8%	24.5%	33.2%	17.5%	25.2%	47.7%	22.2%	69.2%	_	44.6%	1.1%	21.8%	3.1%
2014-15	19.5%	23.2%	19.5%	14.7%	14.1%	28.3%	36.4%	53.3%	*	20.9%	2.3%	12.6%	3.8%
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	61.9%	42.8%	15.4%	38.5%	52.1%	*	*	-	33.3%	10.0%	35.9%	25.0%
2014-15	42.0%	56.0%	43.0%	26.0%	38.0%	50.0%	*	*	*	50.0%	9.0%	35.0%	17.0%
Mathematics													
2015-16	44.6%	56.0%	41.0%	17.4%	35.8%	51.1%	*	*	_	16.7%	14.3%	33.7%	7.7%
2014-15	38.0%	51.0%	36.0%	19.0%	33.0%	44.0%	*	*	*	33.0%	9.0%	29.0%	14.0%
Both Subjects													
2015-16	38.7%	51.1%	32.3%	8.7%	25.7%	43.5%	*	*	_	16.7%	7.1%	25.3%	7.7%
2014-15	35.0%	49.0%	34.0%	19.0%	30.0%	42.0%	*	*	*	33.0%	9.0%	27.0%	17.0%
Either Subject													
2015-16	56.4%	66.7%	50.9%	23.1%	47.6%	59.2%	*	*	_	33.3%	15.0%	43.5%	25.0%
2014-15	45.0%	58.0%	44.0%	26.0%	40.0%	52.0%	*	*	*	50.0%	9.0%	36.0%	14.0%
College and Career Ready Gr	aduates												
2015-16	75.9%	77.2%	60.3%	48.6%	56.8%	65.1%	*	*	-	80.0%	25.8%	54.0%	38.9%
2014-15	74.5%	75.6%	51.9%	44.4%	45.8%	60.5%	*	66.7%	*	56.3%	25.0%	41.3%	6.3%
Texas Success Initiative Asse	ssment (TSIA	a)											
English Language Arts													
2015-16	22.6%	23.1%	16.8%	5.4%	17.4%	17.6%	*	*	-	13.3%	3.0%	15.2%	11.1%
2014-15	10.6%	11.3%	13.1%	13.3%	12.5%	13.6%	*	16.7%	*	18.8%	0.0%	11.3%	3.1%
Mathematics													
2015-16	18.1%	18.3%	15.7%	8.1%	15.6%	16.9%	*	*	-	6.7%	3.0%	13.6%	2.8%
2014-15	7.1%	7.2%	9.5%	8.9%	10.4%	8.6%	*	0.0%	*	12.5%	0.0%	8.4%	3.1%
Completion of Two or More A	.dvanced/Dua	I-Credit Course	s in Current	and/or Prior	Year (Annual (Graduates)							
2015-16	48.7%	53.0%	40.2%	29.7%	33.9%	48.6%	*	*	-	60.0%	3.0%	30.7%	11.1%
2014-15	48.1%	53.3%	40.7%	33.3%	32.6%	50.5%	*	66.7%	*	56.3%	5.8%	28.1%	3.1%
Completion of Twelve or More Any Subject	e Hours of Po	stsecondary C	redit (Annua	l Graduates)									
2015-16	12.2%	8.8%	9.0%	13.5%	5.7%	12.6%	*	*	_	20.0%	0.0%	5.8%	2.8%
2014-15	10.6%	8.5%	5.5%	4.4%	3.8%	7.7%	*	0.0%	*	12.5%	0.0%	2.3%	0.0%
AP/IB Course Completion (An	nual Graduat	es)											
2015-16	44.8%	51.6%	38.1%	21.6%	34.9%	44.2%	*	*	-	33.3%	3.0%	29.4%	30.6%
2014-15	43.4%	50.1%	40.0%	40.0%	29.2%	50.9%	*	83.3%	*	62.5%	3.8%	27.1%	6.3%

Texas Academic Performance Report 2016-17 District Attendance and Postsecondary Readiness

County Name: BASTROP District Number: 011901

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or lore Races	Special Ed	Econ Disadv	ELL
CTE Coherent Sequence (Ann	ual Graduate	s)											
2015-16	47.8%	43.8%	25.0%	24.3%	26.8%	21.9%	*	*	-	40.0%	22.7%	28.0%	27.8%
2014-15	46.6%	42.5%	14.5%	11.1%	17.4%	12.3%	*	16.7%	*	6.3%	19.2%	16.1%	3.1%
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	31.9%	25.7%	17.2%	25.0%	28.4%	20.0%	83.3%	-	15.2%	n/a	20.0%	n/a
2015	24.9%	31.5%	22.0%	13.9%	19.2%	26.0%	40.0%	60.0%	*	18.8%	n/a	17.2%	n/a
English Language Arts													
2016	15.5%	19.9%	12.4%	3.2%	9.9%	17.5%	20.0%	50.0%	-	12.1%	n/a	7.7%	n/a
2015	15.1%	19.1%	9.6%	6.3%	6.5%	13.3%	40.0%	50.0%	*	6.3%	n/a	6.3%	n/a
Mathematics													
2016	6.8%	10.9%	6.0%	3.2%	4.9%	7.5%	0.0%	66.7%	-	6.1%	n/a	3.9%	n/a
2015	6.8%	10.5%	5.6%	2.5%	5.4%	6.3%	20.0%	10.0%	*	3.1%	n/a	4.9%	n/a
Science													
2016	10.4%	13.6%	16.7%	11.8%	17.3%	16.9%	20.0%	50.0%	-	9.1%	n/a	13.1%	n/a
2015	10.2%	13.1%	14.2%	8.9%	12.6%	17.1%	20.0%	30.0%	*	9.4%	n/a	11.1%	n/a
Social Studies													
2016	14.8%	17.8%	12.7%	3.2%	10.3%	18.0%	20.0%	50.0%	-	9.1%	n/a	7.9%	n/a
2015	14.4%	17.8%	13.2%	3.8%	10.3%	17.1%	20.0%	50.0%	*	18.8%	n/a	8.5%	n/a
AP/IB Results (Examinees >=	Criterion)												
All Subjects													
2016	49.5%	62.3%	34.9%	0.0%	32.1%	43.4%	*	20.0%	-	20.0%	n/a	29.4%	n/a
2015	49.1%	60.3%	27.6%	18.2%	19.8%	37.6%	*	0.0%	-	16.7%	n/a	22.5%	n/a
English Language Arts													
2016	43.3%	59.0%	37.5%	*	30.1%	46.4%	*	*	-	*	n/a	22.0%	n/a
2015	43.7%	58.1%	33.6%	20.0%	29.3%	40.6%	*	0.0%	-	*	n/a	25.0%	n/a
Mathematics													
2016	54.0%	65.8%	21.0%	*	13.9%	30.6%	-	*	-	*	n/a	13.3%	n/a
2015	51.7%	63.7%	14.5%	*	5.9%	23.3%	*	*	-	*	n/a	8.8%	n/a
Science													
2016	35.1%	50.4%	8.0%	0.0%	2.4%	17.3%	*	*	-	*	n/a	0.0%	n/a
2015	35.4%	49.3%	13.6%	14.3%	8.9%	19.5%	*	*	-	*	n/a	11.7%	n/a
Social Studies													
2016	41.6%	55.1%	30.8%	*	18.4%	43.0%	*	*	_	*	n/a	16.7%	n/a
2015	40.1%	50.8%	22.1%	*	13.8%	31.7%	*	0.0%	-	16.7%	n/a	16.9%	n/a
SAT/ACT Results Tested													
Class of 2016	71.6%	74.4%	54.8%	59.5%	47.1%	62.6%	*	*	_	80.0%	n/a	46.8%	n/a
Class of 2015	68.3%	69.3%	49.8%	62.2%	38.9%	59.1%	*	66.7%	*	75.0%	n/a	41.6%	n/a

Texas Academic Performance Report 2016-17 District Attendance and Postsecondary Readiness

County Name: BASTROP District Number: 011901

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or lore Races	Special Ed	Econ Disady	ELL
SAT/ACT Results													
At/Above Criterion													
Class of 2016	22.5%	34.4%	15.4%	4.5%	9.9%	21.8%	*	*	-	16.7%	n/a	9.9%	n/a
Class of 2015	24.3%	36.8%	17.7%	3.6%	10.7%	24.6%	*	*	*	41.7%	n/a	10.5%	n/a
Average SAT Score													
All Subjects													
Class of 2016	1375	1482	1358	1208	1290	1446	*	*	-	1346	n/a	1299	n/a
Class of 2015	1394	1505	1364	1220	1299	1448	*	*	*	1445	n/a	1294	n/a
English Language Arts an	nd Writing												
Class of 2016	903	973	891	795	840	956	*	*	-	906	n/a	846	n/a
Class of 2015	912	985	895	827	838	958	*	*	*	942	n/a	848	n/a
Mathematics													
Class of 2016	472	509	467	416	449	490	*	*	-	445	n/a	453	n/a
Class of 2015	482	520	468	393	462	490	*	*	*	503	n/a	446	n/a
Average ACT Score													
All Subjects													
Class of 2016	20.3	22.0	18.7	16.1	17.4	20.5	*	*	-	18.8	n/a	16.7	n/a
Class of 2015	20.6	22.3	19.0	16.5	17.0	20.8	*	*	-	19.0	n/a	17.1	n/a
English Language Arts													
Class of 2016	19.8	21.6	18.0	15.1	16.3	20.2	*	*	-	18.1	n/a	15.7	n/a
Class of 2015	20.1	21.9	18.1	15.5	15.6	20.3	*	*	_	18.1	n/a	15.9	n/a
Mathematics													
Class of 2016	20.5	22.2	19.1	16.8	18.3	20.4	*	*	-	17.6	n/a	17.8	n/a
Class of 2015	20.9	22.6	19.4	16.9	18.4	20.6	*	*	_	19.6	n/a	17.9	n/a
Science													
Class of 2016	20.5	22.1	19.2	16.9	18.0	20.6	*	*	_	20.4	n/a	17.4	n/a
Class of 2015	20.7	22.4	19.9	18.1	18.2	21.4	*	*	-	19.1	n/a	18.2	n/a
Graduates Enrolled in Texas	s Institution of	Higher Educati	on (TX IHE)										
2014-15	56.1%	55.7%	40.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	56.4%	42.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Compl	leting One Year	Without Reme	diation										
2014-15	55.6%	67.3%	64.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	77.7%	72.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Academic Performance Report 2016-17 District Profile

District Name: BASTROP ISD County Name: BASTROP District Number: 011901

	Dis	trict	Sta	ite
Student Information	Count	Percent	Count	Percent
Total Students:	10,501	100.0%	5,343,834	100.0%
Students by Grade:				
Early Childhood Education	12	0.1%	13,821	0.3%
Pre-Kindergarten	357	3.4%	223,833	4.2%
Kindergarten	707	6.7%	371,682	7.0%
Grade 1	732	7.0%	395,568	7.4%
Grade 2	810	7.7%	408,582	7.6%
Grade 3	771	7.3%	412,581	7.7%
Grade 4	844	8.0%	410,882	7.7%
Grade 5	813	7.7%	400,016	7.5%
Grade 6	786	7.5%	398,017	7.4%
Grade 7	799	7.6%	396,001	7.4%
Grade 8	812	7.7%	392,231	7.3%
Grade 9	912	8.7%	431,486	8.1%
Grade 10	790	7.5%	395,057	7.4%
Grade 11	740	7.0%	363,655	6.8%
Grade 12	616	5.9%	330,422	6.2%
Ethnic Distribution:				
African American	468	4.5%	673,291	12.6%
Hispanic	6,804	64.8%	2,802,180	52.4%
White	2,864	27.3%	1,499,559	28.1%
American Indian	28	0.3%	20,701	0.4%
Asian	50	0.5%	224,834	4.2%
Pacific Islander	3	0.0%	7,687	0.1%
Two or More Races	284	2.7%	115,582	2.2%
Economically Disadvantaged	6,740	64.2%	3,155,117	59.0%
Non-Educationally Disadvantaged	3,761	35.8%	2,188,717	41.0%
English Language Learners (ELL)	2,619	24.9%	1,010,168	18.9%
Students w/ Disciplinary Placements (2015-2016)	347	3.1%	74,803	1.4%
At-Risk	6,342	60.4%	2,685,789	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	1,087		467,611	
Students with Intellectual Disabilities	536	49.3%	207.935	44.5%
Students with Physical Disabilities	286	26.3%	102,283	21.9%
Students with Autism	75	6.9%	58,444	12.5%
Students with Behavioral Disabilities	184	16.9%	93,082	19.9%
Students with Non-Categorical Early Childhood	6	0.6%	5,867	1.3%

Texas Academic Performance Report 2016-17 District Profile

County Name: BASTROP District Number: 011901

	Dis	trict	Sta	ate
Student Information	Count	Percent	Count	Percent
Graduates (Class of 2016):				
Total Graduates	721	100.0%	324,311	100.0%
By Ethnicity (incl. Special Ed.):				
African American	37	5.1%	41,084	12.7%
Hispanic	384	53.3%	157,633	48.6%
White	278	38.6%	104,551	32.2%
American Indian	3	0.4%	1,280	0.4%
Asian	4	0.6%	13,481	4.2%
Pacific Islander	0	0.0%	449	0.1%
Two or More Races	15	2.1%	5,833	1.8%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	156	21.6%	42,804	13.2%
Recommended H.S. Program/DAP	553	76.7%	254,625	78.5%
Foundation High School Plan (No Endorsement)	10	1.4%	11,477	3.5%
Foundation High School Plan (Endorsement)	0	0.0%	1,501	0.5%
Foundation High School Plan (DLA)	2	0.3%	13,904	4.3%
Special Education Graduates	66	9.2%	23,325	7.2%

District Name: BASTROP ISD County Name: BASTROP District Number: 011901

Texas Academic Performance Report 2016-17 District Profile

	- Non-Special Edu	cation Rates -	- Special Educ	cation Rates -
Student Information	District	State	District	State
Retention Rates by Grade:				
Kindergarten	1.8%	1.8%	4.5%	7.7%
Grade 1	1.9%	3.8%	3.7%	6.8%
Grade 2	1.5%	2.4%	1.1%	3.1%
Grade 3	0.6%	1.6%	0.0%	1.2%
Grade 4	0.3%	0.8%	0.0%	0.79
Grade 5	0.0%	0.4%	0.0%	0.7%
Grade 6	0.1%	0.6%	0.0%	0.7%
Grade 7	0.0%	0.7%	0.0%	0.8%
Grade 8	0.3%	0.5%	0.0%	0.9%
	Dis Count	strict Percent	Sta Count	ite Percen
	Count	rercent	Count	i ercen
Data Quality:				
Underreported Students	3	0.1%	6,686	0.3%
Class Size Information		District		State
Class Size Averages by Grade and Subject	(Derived from teacher responsibility red	ords):		
Elementary:				
Kindergarten		18.6		18.
Grade 1		18.7		18.
Grade 2		18.4		18.
Grade 3		18.0		19.
Grade 4		19.7		19.
Grade 5		20.7		20.
Grade 6		21.1		20.
Secondary:				
English/Language Arts		18.1		16.
Foreign Languages		10.0		18.
		19.8		
Mathematics		19.5		18.0
Mathematics Science Social Studies				18.0 19.0 19.4

Texas Academic Performance Report 2016-17 District Profile

District Name: BASTROP ISD County Name: BASTROP District Number: 011901

	Dis	strict	Sta	ate
Staff Information	Count	Percent	Count	Percent
Total Staff	1,175.4	100.0%	705,007.9	100.0%
Professional Staff:	888.9	75.6%	451,253.5	64.0%
Teachers	706.0	60.1%	352,756.1	50.0%
Professional Support	130.7	11.1%	70,392.1	10.0%
Campus Administration (School Leadership)	39.2	3.3%	20,492.1	2.9%
Central Administration	13.0	1.1%	7,613.2	1.1%
Educational Aides:	146.6	12.5%	67,934.0	9.6%
Auxiliary Staff:	139.9	11.9%	185,820.3	26.4%
Total Minority Staff:	378.7	32.2%	346,378.5	49.1%
Teachers by Ethnicity and Sex:				
African American	38.8	5.5%	35,986.3	10.2%
Hispanic	132.0	18.7%	93,694.5	26.6%
White	516.5	73.2%	211,028.1	59.8%
American Indian	1.0	0.1%	1,243.7	0.4%
Asian	4.7	0.7%	5,383.5	1.5%
Pacific Islander	2.0	0.3%	1,521.6	0.4%
Two or More Races	11.0	1.6%	3,898.4	1.1%
Males	175.2	24.8%	83,544.8	23.7%
Females	530.9	75.2%	269,211.3	76.3%
Teachers by Highest Degree Held:				
No Degree	3.8	0.5%	4,333.3	1.2%
Bachelors	532.8	75.5%	262,745.0	74.5%
Masters	165.4	23.4%	83,426.6	23.6%
Doctorate	4.0	0.6%	2,251.2	0.6%
Teachers by Years of Experience:				
Beginning Teachers	60.3	8.5%	27,413.0	7.8%
1-5 Years Experience	210.3	29.8%	98,846.9	28.0%
6-10 Years Experience	110.2	15.6%	73,646.0	20.9%
11-20 Years Experience	201.1	28.5%	98,156.2	27.8%
Over 20 Years Experience	124.2	17.6%	54,694.0	15.5%
Number of Students per Teacher	14.9	n/a	15.1	n/a

District Name: BASTROP ISD County Name: BASTROP District Number: 011901

Texas Academic Performance Report 2016-17 District Profile

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	18.3	19.5
Average Years Experience of Principals with District	6.1	12.2
Average Years Experience of Assistant Principals	16.2	15.7
Average Years Experience of Assistant Principals with District	9.7	10.1
Average Years Experience of Teachers:	11.5	10.9
Average Years Experience of Teachers with District:	6.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$44,087	\$46,199
1-5 Years Experience	\$46,035	\$48,779
6-10 Years Experience	\$47,758	\$51,184
11-20 Years Experience	\$50,665	\$54,396
Over 20 Years Experience	\$58,881	\$60,913
Average Actual Salaries (regular duties only):		
Teachers	\$49,716	\$52,525
Professional Support	\$56,530	\$61,728
Campus Administration (School Leadership)	\$79,888	\$76,471
Central Administration	\$111,247	\$100,397
Instructional Staff Percent:	81.8%	64.6%
Turnover Rate for Teachers:	19.2%	16.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,112.5
Educational Aides	0.0	216.4
Auxiliary Staff	1.0	454.3
Contracted Instructional Staff:	0.0	2,110.5

Texas Academic Performance Report 2016-17 District Profile

County Name: BASTROP District Number: 011901

District Name: BASTROP ISD

	Dis	trict	Sta	ate
Program Information	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	2,481	23.6%	1.005.219	18.8%
Career & Technical Education	2,527	24.1%	1.336.684	25.0%
Gifted & Talented Education	701	6.7%	415,641	7.8%
Special Education	1,087	10.4%	467,611	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	75.2	10.7%	21,143.9	6.0%
Career & Technical Education	26.5	3.7%	15,992.3	4.5%
Compensatory Education	97.3	13.8%	9,777.0	2.8%
Gifted & Talented Education	1.4	0.2%	6,556.8	1.9%
Regular Education	359.1	50.9%	256,918.3	72.8%
Special Education	85.1	12.1%	30,361.9	8.6%
Other	61.4	8.7%	12,005.8	3.4%

Link to:

PEIMS Financial Standard Reports/ 2015-2016Financial Actual Report

^{&#}x27;V' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.

Indicates results are masked due to small numbers to protect student confidentiality.

When only one group is masked, then the second smallest group is masked (regardless of size).

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{****} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{?&#}x27; Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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