2016-17 Texas Academic Performance Report

District Name: BASTROP ISD

Campus Name: BLUEBONNET EL

Campus Number: 011901109

2017 Accountability Rating: Met Standard

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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approache	s Grade Level		District	Campus	American	mspanic	winte	Indian	Asian	ISIAIIUEI	Races	Lu	DISadiv	
Grade 3														
Reading	2017	73%	63%	65%	*	61%	82%	-	-	-	*	47%	58%	48%
	2016	73%	67%	77%	*	70%	93%	*	-	-	*	38%	69%	64%
Mathematics	2017	78%	74%	75%	*	75%	82%	-	-	-	*	53%	72%	67%
	2016	75%	69%	74%	*	69%	90%	*	-	-	*	*	66%	62%
STAAR Percent at Approache Grade 4	es Grade Level	or Above												
Reading	2017	70%	62%	61%	*	53%	84%	*	-	-	71%	*	47%	37%
	2016	75%	68%	76%	*	74%	93%	*	*	-	*	25%	71%	71%
Mathematics	2017	76%	72%	72%	*	69%	84%	*	-	-	*	*	61%	61%
	2016	73%	74%	77%	63%	74%	90%	*	*	-	*	*	70%	65%
Writing	2017	65%	51%	55%	*	47%	81%	*	-	-	*	*	42%	39%
	2016	69%	55%	57%	*	55%	72%	*	*	-	*	*	50%	54%
STAAR Percent at Approache All Grades	es Grade Level	or Above												
All Subjects	2017	75%	67%	65%	79%	60%	82%	*	-	-	52%	30%	55%	50%
	2016	75%	67%	72%	53%	68%	88%	60%	*	-	80%	20%	65%	63%
Reading	2017	72%	62%	63%	75%	56%	83%	*	-	-	55%	32%	52%	42%
	2016	73%	65%	76%	50%	72%	93%	*	*	-	88%	30%	70%	68%
Mathematics	2017	79%	73%	73%	75%	72%	83%	*	-	-	55%	39%	66%	64%
	2016	76%	68%	76%	75%	71%	90%	*	*	-	75%	21%	68%	64%
Writing	2017	67%	53%	55%	*	47%	81%	*	-	-	*	*	42%	39%
	2016	69%	58%	57%	*	55%	72%	*	*	-	*	*	50%	54%
STAAR Percent at Meets Grac All Grades	de Level													
Two or More Subjects	2017	48%	38%	34%	*	29%	50%	*	-	-	*	17%	24%	17%
-	2016	45%	36%	40%	42%	33%	59%	*	*	-	63%	*	30%	29%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets G	rade Level													
All Grades														
Reading	2017	48%	38%	40%	*	34%	63%	*	-	-	*	17%	26%	20%
	2016	46%	37%	43%	42%	37%	61%	*	*	-	75%	*	35%	33%
Mathematics	2017	48%	39%	49%	*	46%	62%	*	-	-	*	26%	39%	33%
	2016	43%	33%	54%	50%	45%	74%	*	*	-	63%	*	43%	36%
Writing	2017	38%	23%	24%	*	23%	30%	*	-	-	*	*	16%	16%
	2016	41%	32%	39%	*	37%	55%	*	*	-	*	*	33%	36%
STAAR Percent at Masters All Grades	Grade Level													
All Subjects	2017	20%	14%	23%	*	20%	33%	*	-	-	*	9%	17%	20%
	2016	18%	13%	23%	16%	19%	34%	*	*	-	45%	*	17%	16%
Reading	2017	19%	13%	25%	*	21%	40%	*	-	-	*	*	17%	18%
	2016	17%	12%	22%	*	18%	35%	*	*	-	*	*	16%	15%
Mathematics	2017	23%	16%	31%	*	30%	39%	*	-	-	*	*	26%	34%
	2016	19%	13%	27%	*	23%	39%	*	*	-	*	*	20%	19%
Writing	2017	12%	5%	4%	*	*	*	*	-	-	*	*	*	*
	2016	15%	9%	15%	*	15%	17%	*	*	-	*	*	12%	13%
STAAR Percent Met or Exc All Grades	eeded Progress													
All Subjects	2017	61%	56%	52%	*	53%	50%	*	-	-	*	47%	50%	56%
-	2016	62%	58%	61%	*	63%	*	*	*	-	*	*	62%	63%
Reading	2017	59%	54%	44%	*	43%	49%	*	-	-	*	*	40%	48%
	2016	60%	57%	58%	*	61%	*	*	*	-	*	*	59%	62%
Mathematics	2017	64%	58%	59%	*	63%	51%	*	-	-	*	*	60%	64%
	2016	63%	60%	64%	*	65%	*	*	*	-	*	*	65%	64%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

											Two or			
					African			American		Pacific	More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL [^]
STAAR Percent Exceeded Pr All Grades	rogress													
All Subjects	2017	19%	15%	22%	*	22%	22%	*	-	-	*	15%	20%	29%
	2016	17%	14%	21%	*	24%	*	*	*	-	*	*	23%	29%
Reading	2017	17%	15%	20%	*	17%	28%	*	-	-	*	*	16%	20%
	2016	16%	14%	23%	*	25%	*	*	*	-	*	*	23%	30%
Mathematics	2017	20%	15%	24%	*	27%	15%	*	-	-	*	*	23%	36%
	2016	17%	14%	20%	*	24%	*	*	*	-	*	*	24%	29%
Progress of Prior-Year Non-I Sum of Grades 4-8	Proficient Stude	ents												
Reading	2017	35%	27%	*	-	*	*	*	-	-	*	*	*	*
	2016	35%	28%	39%	*	38%	*	*	-	-	-	*	36%	*
Mathematics	2017	43%	37%	17%	-	22%	*	*	-	-	*	*	15%	24%

District Name: BASTROP ISD

Campus Name: BLUEBONNET EL

Campus Number: 011901109

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 832 Grade Span: PK - 04 (Current Year ELL Students)

_		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approache	es Grade Leve	l or Above													
All Grades															
All Subjects	2017	75%	67%	6 5%	51%	-	50%	-	*	38%	38%	-	58%	50%	50%
	2016	75%	67%	72%	68%	-	-	-	68%	35%	35%	-	39%	65%	63%
Reading	2017	72%	62%	63%	41%	-	40%	-	*	*	*	-	*	41%	42%
	2016	73%	65%	76%	71%	-	-	-	71%	56%	56%	-	*	69%	68%
Mathematics	2017	79%	73%	73%	67%	-	67%	-	*	*	*	-	*	64%	64%
	2016	76%	68%	76%	67%	-	-	-	67%	*	*	-	*	64%	64%
Writing	2017	67%	53%	55%	40%	-	38%	-	*	*	*	-	*	39%	39%
-	2016	69%	58%	57%	65%	-	-	-	65%	*	*	-	*	58%	54%
STAAR Percent at Meets Grad All Grades	de Level														
Two or More Subjects	2017	48%	38%	34%	19%	-	17%	-	*	*	*	-	*	17%	17%
	2016	45%	36%	40%	30%	-	-	-	30%	*	*	-	*	30%	29%
Reading	2017	48%	38%	40%	20%	-	19%	-	*	*	*	-	*	20%	20%
	2016	46%	37%	43%	34%	-	-	-	34%	*	*	-	*	34%	33%
Mathematics	2017	48%	39%	49%	37%	-	35%	-	*	*	*	-	*	33%	33%
	2016	43%	33%	54%	37%	-	-	-	37%	*	*	-	*	39%	36%
Writing	2017	38%	23%	24%	17%	-	14%	-	*	*	*	-	*	15%	16%
-	2016	41%	32%	39%	41%	-	-	-	41%	*	*	-	*	39%	36%
STAAR Percent at Masters Gr All Grades	rade Level														
All Subjects	2017	20%	14%	23%	22%	-	21%	-	*	*	*	-	*	21%	20%
·	2016	18%	13%	23%	19%	-	-	-	19%	*	*	-	*	17%	16%
Reading	2017	19%	13%	25%	17%	-	16%	-	*	*	*	-	*	17%	18%
J.	2016	17%	12%	22%	17%	-	-	-	17%	*	*	-	*	16%	15%
Mathematics	2017	23%	16%	31%	37%	-	37%	-	*	*	*	-	*	35%	34%
	2016	19%	13%	27%	21%	-	-	-	21%	*	*	-	*	20%	19%

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 832 Grade Span: PK - 04 (Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grad	de Level				•										
All Grades															
Writing	2017	12%	5%	4%	*	-	*	-	*	*	*	-	*	*	*
	2016	15%	9%	15%	16%	-	-	-	16%	*	*	-	*	15%	13%
STAAR Percent Met or Exceede All Grades	ed Progress														
All Subjects	2017	61%	56%	52%	56%	-	55%	-	*	*	*	-	*	55%	55%
	2016	62%	58%	61%	66%	-	-	-	66%	*	*	-	*	62%	63%
Reading	2017	59%	54%	44%	48%	-	47%	-	*	*	*	-	*	47%	47%
	2016	60%	57%	58%	65%	-	-	-	65%	*	*	-	*	62%	61%
Mathematics	2017	64%	58%	59%	63%	-	62%	-	*	*	*	-	*	61%	61%
	2016	63%	60%	64%	67%	-	-	-	67%	*	*	-	*	63%	64%
STAAR Percent Exceeded Prog All Grades	ress														
All Subjects	2017	19%	15%	22%	29%	-	29%	-	*	*	*	-	*	28%	28%
	2016	17%	14%	21%	35%	-	-	-	35%	*	*	-	*	32%	30%
Reading	2017	17%	15%	20%	18%	-	19%	-	*	*	*	-	*	19%	20%
	2016	16%	14%	23%	35%	-	-	-	35%	*	*	-	*	32%	31%
Mathematics	2017	20%	15%	24%	38%	-	38%	-	*	*	*	-	*	36%	35%
	2016	17%	14%	20%	35%	-	-	-	35%	*	*	-	*	31%	30%
Progress of Prior-Year Non-Pro Sum of Grades 4-8	oficient Stude	ents													
Reading	2017	35%	27%	*	*	-	*	-	-	*	*	-	-	*	*
J	2016	35%	28%	39%	*	-	-	-	*	*	*	-	*	*	*
Mathematics	2017	43%	37%	17%	28%	-	28%	-	-	*	*	-	-	24%	24%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Participation

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant Included in Accountability Not Included in Accountability	99% 94%	100% 94%	100% 95%	100% 86%	100% 94%	100% 99%	100% 100%	-	-	100% 91%	100% 96%	100% 93%	100% 91%
Mobile Other Exclusions Not Tested Absent Other	4% 1% 1% 0%	5% 1% 0% 0% 0%	5% 1% 0% 0% 0%	14% 0% 0% 0% 0%	5% 1% 0% 0% 0%	1% 0% 0% 0%	0% 0% 0% 0%	- - - -	- - - -	9% 0% 0% 0%	4% 0% 0% 0%	6% 1% 0% 0% 0%	6% 2% 0% 0% 0%
2016 STAAR Participation (All Grades)													
All Tests Test Participant Included in Accountability Not Included in Accountability	99% 94%	100% 94%	100% 91%	100% 89%	99% 91%	100% 90%	100% 100%	* *	-	100% 77%	100% 97%	99% 89%	100% 92%
Mobile Other Exclusions Not Tested Absent Other	4% 1% 1% 0%	5% 1% 0% 0% 0%	9% 0% 0% 0%	11% 0% 0% 0% 0%	8% 0% 1% 0% 0%	10% 0% 0% 0% 0%	0% 0% 0% 0%	* * * *	- - - -	23% 0% 0% 0% 0%	3% 0% 0% 0% 0%	11% 0% 1% 0% 0%	7% 1% 0% 0% 0%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.3%	96.1%	95.7%	96.2%	95.9%	*	*	*	95.3%	95.5%	95.9%	97.0%
2014-15	95.7%	95.2%	95.9%	96.4%	96.0%	95.6%	97.2%	*	*	95.4%	94.5%	95.8%	96.7%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Carr	1pus		
Student Information	Count	Percent	District	State
Total Students:	832	100.0%	10,501	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	72	8.7%	3.4%	4.2%
Kindergarten	146	17.5%	6.7%	7.0%
Grade 1	131	15.7%	7.0%	7.4%
Grade 2	158	19.0%	7.7%	7.6%
Grade 3	142	17.1%	7.3%	7.7%
Grade 4	183	22.0%	8.0%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	7.5%	7.4%
Grade 7	0	0.0%	7.6%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.7%	8.1%
Grade 10	0	0.0%	7.5%	7.49
Grade 11	0	0.0%	7.0%	6.8%
Grade 12	0	0.0%	5.9%	6.2%
Ethnic Distribution:				
African American	23	2.8%	4.5%	12.6%
Hispanic	591	71.0%	64.8%	52.49
White	193	23.2%	27.3%	28.1
American Indian	3	0.4%	0.3%	0.49
Asian	0	0.0%	0.5%	4.20
Pacific Islander	0	0.0%	0.0%	0.19
Two or More Races	22	2.6%	2.7%	2.2%
Economically Disadvantaged	590	70.9%	64.2%	59.0%
Non-Educationally Disadvantaged	242	29.1%	35.8%	41.0%
English Language Learners (ELL)	289	34.7%	24.9%	18.9
Students w/ Disciplinary Placements (2015-2016)	2	0.2%	3.1%	1.49
At-Risk	451	54.2%	60.4%	50.39
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	71			
Students with Intellectual Disabilities	18	25.4%	49.3%	44.59
Students with Physical Disabilities	41	57.7%	26.3%	21.99
Students with Autism	7	9.9%	6.9%	12.59
Students with Behavioral Disabilities	5	7.0%	16.9%	19.99
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.3%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Can	1pus		
Student Information	Count	Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	139	19.6%	18.4%	16.2%
By Ethnicity:				
African American	19	2.7%		
Hispanic	79	11.2%		
White	31	4.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	1	0.1%		
Two or More Races	9	1.3%		

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Non-9	Special Education Ra	ates	Spe	cial Education Rates	
Student Information	Campus	District	State	Campus	District	Stat
Retention Rates by Grade:						
Kindergarten	0.9%	1.8%	1.8%	0.0%	4.5%	7.7%
Grade 1	0.8%	1.9%	3.8%	0.0%	3.7%	6.8%
Grade 2	0.0%	1.5%	2.4%	0.0%	1.1%	3.1%
Grade 3	0.0%	0.6%	1.6%	0.0%	0.0%	1.29
Grade 4	0.0%	0.3%	0.8%	0.0%	0.0%	0.7%
Grade 5	-	0.0%	0.4%	-	0.0%	0.79
Grade 6	-	0.1%	0.6%	-	0.0%	0.79
Grade 7	-	0.0%	0.7%	-	0.0%	0.8
Grade 8	-	0.3%	0.5%	-	0.0%	0.9
Class Size Information	Cam	nuc		Dist	rict	Stat
Class Size Averages by Grade and Subject (I						
Elementary:						
Kindergarten	1	19.5		1	8.6	18
Grade 1	1	16.6		1	8.7	18
Grade 2	1	17.6		1	8.4	18
Grade 3	1	17.9		1	8.0	19
0.0000				1	9.7	19
Grade 4	2	20.5		I	9.7	19
	2	-			20.7	20

Secondary:			
English/Language Arts	-	18.1	16.8
Foreign Languages	-	19.8	18.7
Mathematics	-	19.5	18.0
Science	-	22.4	19.0
Social Studies	-	22.1	19.4

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Can	1pus		
Staff Information	Count/Average	Percent	District	State
Total Staff	74.5	100.0%	100.0%	100.0%
Professional Staff:	61.8	82.9%	75.6%	64.0%
Teachers	50.2	67.3%	60.1%	50.0%
Professional Support	8.3	11.2%	11.1%	10.0%
Campus Administration (School Leadership)	3.3	4.4%	3.3%	2.9%
Educational Aides:	12.7	17.1%	12.5%	9.6%
Total Minority Staff:	35.1	47.1%	32.2%	49.1%
Teachers by Ethnicity and Sex:				
African American	2.0	4.0%	5.5%	10.2%
Hispanic	17.5	34.9%	18.7%	26.6%
White	28.7	57.2%	73.2%	59.8%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	1.0	2.0%	0.7%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.4%
Two or More Races	1.0	2.0%	1.6%	1.1%
Males	4.0	8.0%	24.8%	23.7%
Females	46.2	92.0%	75.2%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.2%
Bachelors	40.4	80.5%	75.5%	74.5%
Masters	9.8	19.5%	23.4%	23.6%
Doctorate	0.0	0.0%	0.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.0%	8.5%	7.8%
1-5 Years Experience	15.0	29.9%	29.8%	28.0%
6-10 Years Experience	8.0	15.9%	15.6%	20.9%
11-20 Years Experience	15.6	31.1%	28.5%	27.8%
Over 20 Years Experience	9.6	19.1%	17.6%	15.5%
Number of Students per Teacher	16.6	n/a	14.9	15.1

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	18.3	19.5
Average Years Experience of Principals with District	4.5	6.1	12.2
Average Years Experience of Assistant Principals	13.6	16.2	15.7
Average Years Experience of Assistant Principals with District	12.6	9.7	10.1
Average Years Experience of Teachers:	12.6	11.5	10.9
Average Years Experience of Teachers with District:	7.9	6.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,000	\$44,087	\$46,199
1-5 Years Experience	\$46,065	\$46,035	\$48,779
6-10 Years Experience	\$48,251	\$47,758	\$51,184
11-20 Years Experience	\$49,725	\$50,665	\$54,396
Over 20 Years Experience	\$59,798	\$58,881	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$50,129	\$49,716	\$52,525
Professional Support	\$51,784	\$56,530	\$61,728
Campus Administration (School Leadership)	\$85,033	\$79,888	\$76,471
Instructional Staff Percent:	n/a	81.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Total Students: 832 Grade Span: PK - 04 School Type: Elementary

Cam Count	Percent	D'statisticat	-
	reicent	District	State
278	33.4%	23.6%	18.8%
0	0.0%	24.1%	25.0%
29	3.5%	6.7%	7.8%
71	8.5%	10.4%	8.8%
10.0	19.9%	10.7%	6.0%
0.0	0.0%	3.7%	4.5%
4.0	8.0%	13.8%	2.8%
0.3	0.6%	0.2%	1.9%
30.5	60.8%	50.9%	72.8%
5.4	10.8%	12.1%	8.6%
0.0	0.0%	8.7%	3.4%
	0 29 71 10.0 0.0 4.0 0.3 30.5 5.4	$\begin{array}{cccc} 0 & 0.0\% \\ 29 & 3.5\% \\ 71 & 8.5\% \\ \end{array}$	0 0.0% 24.1% 29 3.5% 6.7% 71 8.5% 10.4% 10.0 19.9% 10.7% 0.0 0.0% 3.7% 4.0 8.0% 13.8% 0.3 0.6% 0.2% 30.5 60.8% 50.9% 5.4 10.8% 12.1%

Link to: PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

¹/¹ Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.

* Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one group is masked, then the second smallest group is masked (regardless of size).

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

^{1****} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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