# 2021-22 Texas Academic Performance Report (TAPR)

**District Name: BASTROP ISD** 

Campus Name: CEDAR CREEK EL

Campus Number: 011901103

2022 Accountability Rating: C

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	School Year			-		-			Asian		Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB⁄EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	ested	Grade, Su	bject, a	and Perfo	ormance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	66%	54%	*	5570	71%	-	-	-	*	32%	*	50%	42%	52%	48%
	2021	67%		38%	*	37%	43%	-	-	-	*	1170	*	35%	48%	34%	35%
At Meets Grade Level or Above	2022	51%	40%	25%	*	25%	43%	-	-	-	*	23%	*	29%	15%	20%	17%
	2021	39%	24%	11%	*	9%	14%	-	-	-	*	0%	*	11%	12%	9%	8%
At Masters Grade Level	2022	30%	22%	9%	*	8%	29%	-	-	-	*	5%	*	11%	2%	6%	5%
	2021	19%	10%	4%	*	3%	14%	-	-	-	*	0%	*	5%	3%	2%	2%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	62%	47%	*	46%	71%	-	-	-	*	23%	*	54%	29%	45%	43%
	2021	62%	45%	24%	*	22%	43%	-	-	-	*	22%	*	22%	30%	21%	23%
At Meets Grade Level or Above	2022	43%	32%	19%	*	18%	57%	-	-	-	*	18%	*	23%	8%	17%	16%
	2021	31%	20%	7%	*	4%	21%	-	-	-	*	11%	*	7%	6%	4%	3%
At Masters Grade Level	2022	21%	12%	4%	*	4%	14%	-	-	-	*	5%	*	4%	4%	4%	3%
	2021	14%	10%	2%	*	1%	14%	-	-	-	*	11%	*	3%	0%	2%	1%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	64%	60%	*	59%	64%	-	-	-	*	33%	80%	58%	65%	60%	60%
	2021	63%	47%	47%	-	41%	80%	-	-	-	*	18%	40%	50%	40%	45%	38%
At Meets Grade Level or Above	2022	54%	38%	31%	*	30%	27%	-	-	-	*	7%	40%	31%	31%	29%	30%
	2021	36%	20%	14%	-	12%	25%	-	-	-	*	7%	20%	18%	6%	13%	11%
At Masters Grade Level	2022	28%	16%	12%	*	9%	18%	-	-	_	*	0%	20%	11%	13%	10%	9%
	2021	17%	8%	3%	-	1%	20%	-	-	_	*	0%	20%	4%	2%	3%	1%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	50%	41%	*	38%	73%	-	-	-	*	13%	80%	42%	39%	40%	41%
	2021	59%	43%	36%	-	32%	55%	-	-	-	*	18%	40%	40%	28%	34%	32%
At Meets Grade Level or Above	2022	43%	25%	18%	*	14%	64%	-	-	-	*	6%	40%	16%	21%	16%	17%
	2021	36%	23%	18%	-	14%	35%	-	-	-	*	14%	20%	22%	8%	14%	16%
At Masters Grade Level	2022	23%		5%	*	4%	9%	-	-	-	*		0%	4%	6%	4%	5%
	2021	21%		5%	-	3%	20%	-	-	-	*	4%	0%	6%	2%	5%	3%
All Grades All Subjects																	

	School	Chata	District	C	African		\A/b :+ -	American		Pacific	Two or More	Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
				-	American	-		Indian	Asian	Islander							Monitored)
At Approaches Grade Level or Above	2022	74%	60%	51%		49%	69%	-	-	-	83%	25%	75%	53%		49%	48%
	2021	67%	53%	35%	*	31%	59%	-	-	-	63%	15%	43%	36%	32%	33%	29%
At Meets Grade Level or Above	2022	48%	33%	23%	17%	22%	47%	-	-	-	50%	15%	25%	25%	20%	20%	20%
	2021	41%	29%	12%	*	10%	24%	-	-	-	44%	8%	13%	14%	6%	11%	9%
At Masters Grade Level	2022	23%	13%	7%	17%	6%	17%	-	-	-	50%	3%	6%	8%	7%	6%	5%
	2021	18%	11%	3%	*	1%	16%	-	-	-	13%	2%	9%	4%	1%	3%	1%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	60%	57%	*	56%	67%	-	-	-	*	32%	75%	58%	55%	56%	54%
	2021	68%	53%	43%	*	39%	65%	-	-	-	67%	16%	56%	43%	43%	40%	37%
At Meets Grade Level or Above	2022	53%	37%	28%	*	27%	33%	-	-	-	*	16%	25%	30%	24%	24%	24%
	2021	45%	31%	13%	*	10%	21%	-	-	-	50%	5%	22%	14%	8%	11%	10%
At Masters Grade Level	2022	25%	14%	10%	*	9%	22%	-	-	-	*	3%	13%	11%	8%	8%	7%
	2021	18%	10%	4%	*	2%	18%	-	-	-	17%	0%	22%	4%	2%	3%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	59%	44%	*	42%	72%	-	-	-	*	18%	75%	49%	35%	42%	42%
	2021	66%	52%	31%	*	27%	50%	-	-	-	83%	19%	44%	31%	29%	28%	28%
At Meets Grade Level or Above	2022	42%	29%	18%	*	16%	61%	-	-	-	*	13%	25%	20%	15%	16%	16%
	2021	37%	26%	13%	*	10%	29%	-	-	-	50%	14%	11%	15%	7%	9%	10%
At Masters Grade Level	2022	20%	10%	4%	*	4%	11%	-	-	-	*	3%	0%	4%	5%	4%	4%
	2021	18%	10%	4%	*	2%	18%	-	-	-	0%	5%	0%	5%	1%	4%	2%
			ST	AAR Per	formance I	Rates by E	Inrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders						-											
Reading and Mathematics	2022	36%	25%	12%	*	11%	29%	-	-	-	*	14%	*	15%	4%	9%	9%
	2021	24%	13%	4%	*	3%	7%	-	-	-	*	0%	*		0%	2%	1%
Reading and Mathematics Including EOC	2022	36%	25%		*	11%	29%	-	-	-	*	14%	*		4%	9%	9%
_	2021	24%	13%	4%	*	3%	7%	-	-	-	*	0%	*	5%	0%	2%	1%
Reading Including EOC	2022	51%	40%	25%	*	25%	43%	-	-	-	*	23%	*	29%	15%	20%	17%
, , ,	2021	38%	24%	11%	*	9%	14%	-	-	-	*	0%	*	11%	12%	9%	8%
Math Including EOC	2022	43%	32%				57%	-	_	-	*					17%	16%
	2021	31%	20%				21%	-	_	_	*		*			4%	3%
4th Graders						. , •						/ •		. 70	270		_ /0

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics	2022	36%	20%	12%	*	10%	27%	-	-	-	*	0%	20%	10%	15%	10%	12%
	2021	26%	14%	8%	-	6%	15%	-	-	-	*	7%	0%	11%	2%	7%	7%
Reading and Mathematics Including EOC	2022	36%	20%	12%	*	10%	27%	-	-	-	*	0%	20%	10%	15%	10%	12%
	2021	26%	14%	8%	-	6%	15%	-	-	-	*	7%	0%	11%	2%	7%	7%
Reading Including EOC	2022	54%	38%	31%	*	30%	27%	-	-	-	*	7%	40%	31%	31%	29%	30%
	2021	36%	20%	14%	-	12%	25%	-	-	-	*	7%	20%	18%	6%	13%	11%
Math Including EOC	2022	43%	25%	18%	*	14%	64%	-	-	-	*	6%	40%	16%	21%	16%	17%
	2021	36%	23%	18%	-	14%	35%	-	-	-	*	14%	20%	22%	8%	14%	16%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	20%	12%	*	11%	28%	-	-	-	*	8%	13%	12%	10%	9%	10%
	2021	26%	14%	6%	*	5%	12%	-	-	-	33%	5%	0%	8%	1%	5%	4%
Reading and Mathematics Including EOC	2022	36%	21%	12%	*	11%	28%	-	-	-	*	8%	13%	12%	10%	9%	10%
	2021	28%	16%	6%	*	5%	12%	-	-	-	33%	5%	0%	8%	1%	5%	4%
Reading Including EOC	2022	53%	38%	28%	*	27%	33%	-	-	-	*	16%	25%	30%	24%	24%	24%
	2021	41%	26%	13%	*	10%	21%	-	-	-	50%	5%	22%	14%	8%	11%	10%
Math Including EOC	2022	43%	28%	18%	*	16%	61%	-	-	-	*	13%	25%	20%	15%	16%	16%
	2021	37%	24%	13%	*	10%	29%	-	-	-	50%	14%	11%	15%	7%	9%	10%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

#### Texas Education Agency 2021-22 Progress (TAPR) CEDAR CREEK EL (011901103) - BASTROP ISD - BASTROP COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	ously	Econ	EB/EL (Current & Monitored)
				Scho	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	75	85	*	85	82	-	-	-	*	64	*	83	90	84	86
	2019	61	60	64	-	65	54	-	-	-	*	76	81	66	60	64	64
Grade 4 Mathematics	2022	74	63	65	*	62	91	-	-	-	*	38	60	69	57	63	63
	2019	65	61	55	-	51	85	-	-	-	*	53	50	56	50	50	44
All Grades Both Subjects	2022	74	69	74	*	73	86	-	-	-	*	50	78	76	71	73	74
	2019	69	62	59	-	58	69	-	-	-	*	64	65	61	55	56	53
All Grades ELA/Reading	2022	78	74	85	*	85	82	-	-	-	*	64	*	83	90	84	86
	2019	68	62	64	-	65	54	-	-	-	*	76	81	66	60	64	64
All Grades Mathematics	2022	69	64	65	*	62	91	-	-	-	*	38	60	69	57	63	63
	2019	70	62	55	-	51	85	-	-	-	*	53	50	56	50	50	44

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

#### Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CEDAR CREEK EL (011901103) - BASTROP ISD - BASTROP COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	l							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	60%	51%	43%	-	-	-	-	43%	61%	62%	-	50%	50%	57%	48%	-
	2021	67%	53%	35%	25%	-	-	-	-	25%	36%	36%	-	-	67%	45%	28%	75%
At Meets Grade Level or Above	2022	48%	33%	23%	17%	-	-	-	-	17%	27%	28%	-	17%	27%	32%	20%	-
	2021	41%	29%	12%	8%	-	-	-	-	8%	11%	11%	-	-	17%	18%	9%	25%
At Masters Grade Level	2022	23%	13%	7%	5%	-	-	-	-	5%	5%	5%	-	0%	5%	12%	5%	-
	2021	18%	11%	3%	2%	-	-	-	-	2%	1%	1%	-	-	0%	7%	1%	0%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	60%	57%	49%	-	-	-	-	49%	63%	65%	-	50%	55%	65%	54%	-
	2021	68%	53%	43%	33%	-	-	-	-	33%	44%	44%	-	-	*	54%	36%	*
At Meets Grade Level or Above	2022	53%	37%	28%	21%	-	-	-	-	21%	29%	28%	-	33%	27%	39%	24%	-
	2021	45%	31%	13%	7%	-	-	-	-	7%	13%	13%	-	-	*	19%	9%	*
At Masters Grade Level	2022	25%	14%	10%	7%	-	-	-	-	7%	6%	7%	-	0%	0%	19%	7%	-
	2021	18%	10%	4%	1%	-	-	-	-	1%	2%	2%	-	-	*	8%	2%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	59%	44%	37%	-	-	-	-	37%	58%	59%	-	50%	45%	49%	42%	-
	2021	66%	52%	31%	22%	-	-	-	-	22%	40%	40%	-	-	*	37%	27%	*
At Meets Grade Level or Above	2022	42%	29%	18%	13%	-	-	-	-	13%	25%	28%	-	0%	27%	24%	16%	-
	2021	37%	26%	13%	9%	-	-	-	-	9%	13%	13%	-	-	*	18%	10%	*
At Masters Grade Level	2022	20%	10%	4%	3%	-	-	-	-	3%	4%	4%	-	0%	9%	5%	4%	-
	2021	18%	10%	4%	3%	-	-	-	-	3%	0%	0%	-	-	*	7%	2%	*
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	69%	74%	71%	-	-	-	-	71%	85%	85%	-	-	80%	76%	74%	-
	2019	69%	62%	59%	-	-	-	-	-		52%	52%	-		*		52%	
All Grades ELA/Reading	2022	78%	74%	85%	84%	-	-	-	-	84%	94%	94%	-	-	*	83%	86%	-
	2019	68%	62%	64%	-	-	-	-	-		65%	65%	-		*		65%	
All Grades Mathematics	2022	69%	64%	65%	61%	-	-	-	-	61%	76%	76%	-	-	*	70%	63%	-
	2019	70%	62%	55%	-	-	-	-	-		42%	42%	-		*		42%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	-			Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB∕EL (Current & Monitored)
					2022 :		Participat Grades)	lion								
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	<b>9</b> 2%	100%	92%	100%	-	-	-	100%	89%	89%	95%	87%	94%	92%
Not Included in Accountability: Mobile	5%	5%	6%	0%	6%	0%	-	-	-	0%	10%	11%	5%	8%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	0%	-	-	-	0%	1%	0%	0%	5%	1%	2%
Not Tested	1%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	*	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	92%	*	92%	100%	-	-	-	*	88%	89%	95%	87%	94%	92%
Not Included in Accountability: Mobile	5%	5%	6%	*	6%	0%	-	-	-	*	10%	11%	5%	8%	4%	5%
Not Included in Accountability: Other Exclusions	2%	2%	2%	*	2%	0%	-	-	-	*	2%	0%	0%	6%	2%	3%
Not Tested	1%	2%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	*	99%	100%	-	-	-	*	100%	100%	100%	99%	99%	99%
Included in Accountability	93%	93%	92%	*	92%	100%	-	-	-	*	90%	89%	95%	87%	94%	92%
Not Included in Accountability: Mobile	5%	6%	6%	*	6%	0%	-	-	-	*	10%	11%	5%	8%	4%	5%
Not Included in Accountability: Other Exclusions	1%	0%	1%	*	1%	0%	-	-	-	*	0%	0%	0%	4%	1%	2%
Not Tested	1%	1%	1%	*	1%	0%	-	-	-	*	0%	0%	0%	1%	1%	1%
Absent	1%	1%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	1%	*	1%	0%	-	-	-	*	0%	0%	0%	1%	1%	1%
					2021 :		Participat Grades)	tion								
All Tests																
Assessment Participant	88%	92%	99%	100%	99%	98%	-	-	-	100%	98%	100%	99%	99%	99%	100%
Included in Accountability	83%	88%	94%	25%	95%	88%	-	-	-	100%	90%	100%	97%	86%	95%	95%
Not Included in Accountability: Mobile	3%	4%	5%	75%	3%	10%	-	-	-	0%	8%	0%	2%	12%	4%	3%

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	-	-	0%	0%	0%	0%	2%	0%	1%
Not Tested	12%	8%	1%	0%	1%	2%	-	-	-	0%	2%	0%	1%	1%	1%	0%
Absent	2%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	1%	0%	0%
Other	10%	6%	0%	0%	0%	2%	-	-	-	0%	2%	0%	1%	0%	1%	0%
Reading																
Assessment Participant	89%	92%	99%	*	99%	97%	-	-	-	100%	98%	100%	99%	99%	99%	100%
Included in Accountability	83%	86%	94%	*	96%	87%	-	-	-	100%	90%	100%	97%	86%	95%	96%
Not Included in Accountability: Mobile	3%	4%	4%	*	3%	10%	-	-	-	0%	7%	0%	2%	10%	4%	3%
Not Included in Accountability: Other Exclusions	3%	2%	1%	*	1%	0%	-	-	-	0%	0%	0%	0%	2%	0%	1%
Not Tested	11%	8%	1%	*	1%	3%	-	-	-	0%	2%	0%	1%	1%	1%	0%
Absent	2%	1%	0%	*	0%	0%	-	-	-	0%	0%	0%	0%	1%	0%	0%
Other	10%	7%	1%	*	0%	3%	-	-	-	0%	2%	0%	1%	0%	1%	0%
Mathematics																
Assessment Participant	88%	93%	99%	*	99%	97%	-	-	-	100%	98%	100%	99%	99%	99%	100%
Included in Accountability	84%	88%	94%	*	96%	87%	-	-	-	100%	90%	100%	97%	87%	95%	96%
Not Included in Accountability: Mobile	4%	4%	4%	*	3%	10%	-	-	-	0%	7%	0%	2%	11%	4%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	-	-	0%	0%	0%	0%	1%	0%	0%
Not Tested	12%	7%	1%	*	1%	3%	-	-	-	0%	2%	0%	1%	1%	1%	0%
Absent	2%	1%	0%	*	0%	0%	-	-	-	0%	0%	0%	0%	1%	0%	0%
Other	10%	6%	1%	*	0%	3%	-	-	-	0%	2%	0%	1%	0%	1%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

#### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CEDAR CREEK EL (011901103) - BASTROP ISD - BASTROP COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	92.0%	92.0%	94.2%	91.9%	93.3%	-	-	-	93.7%	90.1%	91.9%	92.2%
	98.3%	97.9%		*		98.7%		-		98.3%		98.6%	
Chronic Absenteeism													
2020-21	15.0%	27.7%	30.4%	42.9%	30.4%	29.0%	-	-	-	33.3%	45.9%	30.9%	29.9%
2019-20	6.7%	11.8%	5.4%	*	5.4%	4.9%	-	-	-	9.1%	5.3%	5.0%	3.6%
Annual Dropout Rate (C	Gr 7-8)												
2020-21	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (C	Gr 9-12)	)											
2020-21	2.4%	0.3%	-	-	-	-	-	-	-	-	-	-	
2019-20	1.6%	0.3%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Rat	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	95.9%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	2.8%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.8%	1.1%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.3%	96.2%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.2%	98.9%	-	-	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated	90.3%	96.0%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	2.6%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.4%	1.5%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.7%	96.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.6%	98.5%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longit	tudinal	Rate (G	r <b>9-12</b> )										
Class of 2020													
Graduated	92.2%	97.7%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	1.7%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	97.8%	-	-	-	-	-	-	-	-	-	-	

#### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CEDAR CREEK EL (011901103) - BASTROP ISD - BASTROP COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE,	93.8%		-	-	-	-	-	-	-	-	-	-	-
and Continuers													
Class of 2019	02.00/	00.40/											
Graduated	92.0%			-	-	-	-	-	-	-	-	-	· ·
Received TxCHSE	0.5%	0.3%		-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.3%		-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	1.4%		-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE		98.3%		-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	98.6%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	98.3%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	1.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	98.6%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	98.6%	-	-	-	-	-	-	-	-	-	-	
Class of 2018													
Graduated	92.6%	97.3%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	2.5%	-	-	-	-	-	-	-	-	-	_	
Graduates and TxCHSE	93.3%	97.5%	-	-	-	-	-	-	-	-	-	_	
Graduates, TxCHSE, and Continuers	93.9%		-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%		-	-	-	-	-	-	-	-	-	-	
Class of 2020	90.3%		-	-	-	-	-	_	-	_	-	-	
RHSP/DAP Graduates (													
Class of 2021	87.5%		-	-	_	-	-	-	-	_	_	-	
Class of 2020	83.0%		-	-	_	-	-	_	-	_	-	-	
FHSP-E Graduates (Lor													
Class of 2021	3.8%			-	_	-	-	-	_	-	_	-	
Class of 2020	4.3%			-	_	-	_	-	-	-	_	_	
FHSP-DLA Graduates (													

#### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CEDAR CREEK EL (011901103) - BASTROP ISD - BASTROP COUNTY

	State	District	Comput	African American	Hispopis	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	ED/EI
Class of 2021	81.9%		_	American	nispanic -	-		Asiaii	ISIAIIUEI	Races -	Eu -	Disauv	ED/EL
Class of 2020	83.5%			_	_	_	_	_	_	_	_	_	_
RHSP/DAP/FHSP-E/FHS				uitudinal R	ate)								
Class of 2021	85.7%			-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%			_	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	(Annua	l Rate)											
2020-21	43.8%		-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2020-21	80.4%	68.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	70.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2020-21	84.1%	71.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	71.8%	-	-	-	-	-	-	-	-	-	-	-

#### Texas Education Agency 2021-22 Graduation Profile (TAPR) CEDAR CREEK EL (011901103) - BASTROP ISD - BASTROP COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	-	-	816	358,842
By Ethnicity:				
African American	-	-	29	44,018
Hispanic	-	-	550	183,306
White	-	-	213	103,898
American Indian	-	-	2	1,195
Asian	-	-	6	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	15	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	234	56,281
Foundation H.S. Program (Endorsement)	-	-	27	13,582
Foundation H.S. Program (DLA)	-	-	555	287,316
Special Education Graduates	-	-	64	31,028
Economically Disadvantaged Graduates	-	-	512	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	124	32,809
At-Risk Graduates	-	-	486	155,884
CTE Completers	-	-	207	99,076

#### Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) CEDAR CREEK EL (011901103) - BASTROP ISD - BASTROP COUNTY

There is no data for this campus.

#### Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) CEDAR CREEK EL (011901103) - BASTROP ISD - BASTROP COUNTY

There is no data for this campus.

#### Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) CEDAR CREEK EL (011901103) - BASTROP ISD - BASTROP COUNTY

There is no data for this campus.

		Mem	bership	I		Enro	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	951	100.0%	11,947	5,402,928	953	100.0%	11,994	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	2	0.2%	0.4%	0.4%
Pre-Kindergarten	106	11.1%	3.8%	4.1%	106	11.1%	3.8%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	106	11.1%	3.8%	3.5%	106	11.1%	3.8%	3.5%
Kindergarten	159	16.7%	6.8%	6.8%	159	16.7%	6.8%	6.8%
Grade 1	160	16.8%	6.9%	7.1%	160	16.8%	6.9%	7.1%
Grade 2	177	18.6%	7.0%	7.1%	177	18.6%	7.0%	7.1%
Grade 3	179	18.8%	6.5%	7.1%	179	18.8%	6.5%	7.1%
Grade 4	170	17.9%	6.6%	7.1%	170	17.8%	6.6%	7.1%
Grade 5	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	0	0.0%	7.1%	7.4%	0	0.0%	7.1%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.8%
Grade 9	0	0.0%	10.1%	8.8%	0	0.0%	10.1%	8.8%
Grade 10	0	0.0%	8.1%	7.6%	0	0.0%	8.1%	7.5%
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 12	0	0.0%	6.3%	6.7%	0	0.0%	6.4%	6.7%
Ethnic Distribution:								
African American	8	0.8%	3.0%	12.8%	8	0.8%	3.0%	12.8%
Hispanic	884	93.0%	72.2%	52.8%		93.0%	72.1%	52.7%
White	50	5.3%	21.4%	26.3%	50	5.2%	21.4%	26.3%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	0	0.0%	0.4%	4.8%	0	0.0%	0.4%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	9	0.9%	2.9%	2.9%	9	0.9%	2.9%	2.9%
Sex:								
Female	460	48.4%	48.5%	48.9%	461	48.4%	48.4%	48.8%
Male	491	51.6%	51.5%	51.1%	492	51.6%		51.2%
	101		2	/0				2
Economically Disadvantaged	875	92.0%	70.2%	60.7%	876	91.9%	70.2%	60.6%
Non-Educationally Disadvantaged	76	8.0%	29.8%	39.3%		8.1%	29.8%	39.4%
Section 504 Students	62	6.5%	10.9%	7.4%	62	6.5%	10.9%	7.4%
EB Students/EL	648	68.1%	37.4%	21.7%	650	68.2%		21.7%

		Membership				Enrollment			
	Can	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Disciplinary Placements (2020-21)	0	0.0%	1.8%	0.6%					
Students w/ Dyslexia	66	6.9%	9.1%	5.0%	66	6.9%	9.1%	5.0%	
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%	
Homeless	23	2.4%	4.4%	1.1%	23	2.4%	4.4%	1.1%	
Immigrant	42	4.4%	1.9%	2.0%	42	4.4%	1.9%	2.0%	
Migrant	0	0.0%	0.8%	0.3%	0	0.0%	0.8%	0.3%	
Title I	951	100.0%	68.2%	64.3%	953	100.0%	68.1%	64.3%	
Military Connected	0	0.0%	0.7%	3.3%	0	0.0%	0.7%	3.3%	
At-Risk	886	93.2%	74.7%	53.5%	888	93.2%	74.5%	53.5%	
Students by Instructional Program:									
Bilingual/ESL Education	645	67.8%	36.7%	21.9%	646	67.8%	36.6%	21.8%	
Career and Technical Education	0	0.0%	23.2%	25.8%					
Career and Technical Education (9-12 grades only)	0	0.0%	61.6%	71.0%					
Gifted and Talented Education	14	1.5%	6.2%	8.0%	14	1.5%	6.1%	8.0%	
Special Education	77	8.1%	12.1%	11.6%	79	8.3%	12.4%	11.7%	
Students with Disabilities by Type of Primary Disability	<b>/</b> :								
Total Students with Disabilities	77								
By Type of Primary Disability Students with Intellectual Disabilities	25	32.5%	52.6%	43.0%					
Students with Physical Disabilities	37	48.1%	21.9%	20.8%					
Students with Autism	9	11.7%	9.4%	14.7%					
Students with Behavioral Disabilities	**	**	15.5%	20.0%					
Students with Non-Categorical Early Childhood	*	*	0.7%	1.5%					
Mobility (2020-21):									
Total Mobile Students	87	12.9%	13.7%	13.6%					
By Ethnicity: African American	2	0.3%	0.6%	2.5%					
Hispanic	75	11.1%	9.1%	6.6%					
White	10	1.5%	3.5%	3.5%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	0	0.0%	0.0%	0.3%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	0	0.0%	0.5%	0.5%					
Count and Percent of Special Ed Students who are Mobile	11	12.9%	14.7%	15.7%					
Count and Percent of EB Students/EL who are Mobile	51	11.6%	12.3%	12.1%					
Count and Percent of Econ Dis Students who are Mobile	67	12.4%	13.8%	15.0%					

		Membership			Enrollment			
	Campus		Campus					
Student Information	Count	Percent	District	State	Count	Percent	District	State
Student Attrition (2020-21):								
Total Student Attrition	82	12.3%	16.3%	18.9%				

	Non-Special Education Rates				ial Educ Rates	ation
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.5%	1.9%	0.0%	1.3%	5.2%
Grade 1	0.7%	0.4%	2.9%	0.0%	0.0%	4.2%
Grade 2	0.0%	0.2%	1.7%	5.9%	1.0%	2.2%
Grade 3	0.0%	0.0%	1.0%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%
Grade 5	-	0.1%	0.5%	-	0.0%	0.7%
Grade 6	-	0.1%	0.6%	-	0.0%	0.6%
Grade 7	-	0.0%	0.7%	-	0.8%	0.7%
Grade 8	-	0.1%	0.6%	-	0.0%	0.8%
Grade 9	-	17.3%	10.5%	-	20.8%	14.1%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	20.0	19.6	18.7
Grade 1	23.7	21.4	18.7
Grade 2	19.1	19.9	18.6
Grade 3	22.4	21.2	18.7
Grade 4	24.1	21.3	18.8
Grade 5	-	22.8	20.2
Grade 6	-	21.9	19.2
Secondary:			
English/Language Arts	-	14.4	16.3
Foreign Languages	-	21.9	18.4
Mathematics	-	18.7	17.5

Class Size Information	Campus	District	State
Science	-	20.7	18.5
Social Studies	-	20.2	19.1

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	84.4	100.0%	100.0%	100.0%
Professional Staff:	59.5	70.5%	72.7%	64.1%
Teachers	49.9	59.1%	55.5%	49.3%
Professional Support	6.6	7.9%	12.5%	10.7%
Campus Administration (School Leadership)	3.0	3.6%	3.4%	2.9%
Educational Aides:	24.9	29.5%	18.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	12.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	21.0	13,550.0
Part-time Counselors	0.0	n/a	3.0	1,176.0
Total Minority Staff:	42.6	50.5%	32.8%	52.1%
Teachers by Ethnicity:				
African American	1.0	2.0%	4.9%	11.2%
Hispanic	19.0	38.1%	18.4%	28.9%
White	29.4	58.9%	73.1%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.5	1.0%	1.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	2.5%	1.2%
Teachers by Sex:				
Males	5.0	10.0%	23.0%	24.1%
Females	44.9	90.0%	77.0%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	40.5	81.1%	78.0%	72.6%
Masters	8.4	16.9%	19.7%	25.2%
Doctorate	1.0	2.0%	1.2%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.8	5.6%	9.4%	7.9%
1-5 Years Experience	15.9	31.9%	34.9%	26.7%
6-10 Years Experience	9.6	19.2%	16.9%	20.6%
11-20 Years Experience	11.5	23.1%	21.0%	28.6%
21-30 Years Experience	8.1	16.2%	14.5%	13.2%

	Campus	Campus			
Staff Information	Count/Average	Percent	District	State	
Over 30 Years Experience	2.0	4.0%	3.2%	2.9%	
Number of Students per Teacher	19.1	n/a	16.4	14.6	

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	4.9	6.3
Average Years Experience of Principals with District	2.0	4.3	5.4
Average Years Experience of Assistant Principals	7.0	4.5	5.5
Average Years Experience of Assistant Principals with District	3.5	4.0	4.8
Average Years Experience of Teachers:	11.3	10.5	11.1
Average Years Experience of Teachers with District:	6.7	6.0	7.2
Average Teacher Salary by Years of Experience (regular de	uties only):		
Beginning Teachers	\$50,000	\$50,914	\$51,054
1-5 Years Experience	\$52,629	\$52,536	\$54,577
6-10 Years Experience	\$55,336	\$55,103	\$57,746
11-20 Years Experience	\$58,823	\$56,545	\$61,377
21-30 Years Experience	\$63,287	\$63,370	\$65,949
Over 30 Years Experience	\$67,590	\$73,892	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$56,763	\$55,921	\$58,887
Professional Support	\$63,455	\$65,798	\$69,505
Campus Administration (School Leadership)	\$78,288	\$85,575	\$84,990
Instructional Staff Percent:	n/a	79.3%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (populat				
Bilingual/ESL Education	13.3	26.6%	7.8%	6.2%
Career and Technical Education	0.0	0.0%	4.3%	5.2%
Compensatory Education	6.6	13.2%	10.8%	3.0%
Gifted and Talented Education	1.0	2.0%	1.0%	1.7%
Regular Education	24.9	49.9%	55.1%	70.8%

	Cam	ipus		
Program Information	Count	Percent	District	State
Special Education	4.1	8.2%	13.8%	9.6%
Other	0.0	0.0%	7.3%	3.5%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

#### Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)