2021-22 Texas Academic Performance Report (TAPR)

District Name: BASTROP ISD

Campus Name: CEDAR CREEK H S

Campus Number: 011901002

2022 Accountability Rating: C

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	School Year			-	African American	-					Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by T	ested	Grade, Su	oject, a	and Perfo	rmance	e Level					
End of Course English I	2022	650/	470/	4.40/	E00/	400/	670/		÷	*	0.00/	100/	200/	400/	7.40/	400/	201/
At Approaches Grade Level or Above	2022	65%		44%	50%	40%	67%	*	*		88%	10%	20%		34%	40%	29%
	2021	67%	55%	57%	67%	51%	84%	*	-	*	80%	16%	50%		49%	50%	41%
At Meets Grade Level or Above	2022	47%	29%	25%	33%	22%	50%	*	*		50%	3%	20%		18%	21%	10%
	2021	50%	38%	39%	67%	34%	61%	*	-	*	80%	10%	21%		31%	34%	21%
At Masters Grade Level	2022	11%		3%	6%	2%	8%	*	*	*	0%	0%	0%	3%	2%	2%	1%
	2021	12%	6%	7%	0%	4%	20%	*	-	*	30%	0%	0%	7%	5%	4%	1%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	59%	58%	64%	54%	81%	*	-	*	82%	22%	71%	62%	47%	54%	39%
	2021	71%	59%	57%	80%	52%	78%	*	-	*	67%	24%	17%	60%	47%	52%	34%
At Meets Grade Level or Above	2022	55%	41%	39%	55%	34%	70%	*	-	*	64%	13%	43%	41%	32%	35%	16%
	2021	57%	44%	41%	60%	37%	64%	*	-	*	33%	14%	17%	43%	35%	36%	22%
At Masters Grade Level	2022	9%	5%	3%	0%	2%	9%	*	-	*	18%	1%	0%	4%	2%	2%	1%
	2021	11%	6%	5%	10%	3%	15%	*	-	*	0%	2%	0%	5%	3%	2%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	71%	68%	42%	68%	73%	*	-	-	75%	46%	50%	67%	68%	69%	66%
	2021	73%	72%	71%	40%	69%	88%	*	-	-	*	64%	71%	71%	70%	69%	69%
At Meets Grade Level or Above	2022	43%	38%	35%	17%	35%	30%	*	-	-	38%	21%	17%	35%	35%	36%	34%
	2021	41%	38%	42%	20%	40%	62%	*	-	-	*	36%	36%	42%	42%	39%	42%
At Masters Grade Level	2022	27%	19%	14%	8%	14%	13%	*	-	-	13%	7%	17%	15%	12%	14%	11%
	2021	23%	18%	19%	0%	18%	24%	*	-	-	*	9%	7%	21%	12%	17%	17%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	74%	71%	73%	68%	94%	*	*	-	100%	33%	88%	73%	67%	69%	61%
	2021	82%	74%	71%	86%	66%	92%	*	-	-	89%	37%	64%	72%	68%	66%	55%
At Meets Grade Level or Above	2022	55%	40%	33%	33%	29%	69%	*	*	-	63%	6%	25%	35%	28%	29%	18%
	2021	55%	47%	43%	43%	37%	74%	*	_	-	78%	15%	36%		35%	36%	24%
At Masters Grade Level	2022	21%	13%	7%	13%	6%	15%	*	*	-	0%	1%	0%		7%	5%	1%
	2021	22%	15%	10%	0%	7%	30%	*	-	-	33%	2%	0%	12%	6%	6%	3%
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%	83%	•		80%	95%	*	-	*	100%	51%	83%			77%	69%
	2021	88%	85%	86%	100%	82%	97%	-	*	-	100%	64%	100%	86%	83%	83%	66%
At Meets Grade Level or Above	2022	68%	54%	48%	67%	44%	78%	*	-	*	71%	22%	83%	52%	38%	40%	23%
	2021	69%	64%	63%	100%	56%	88%	-	*	-	82%	39%	50%	64%	63%	58%	33%
At Masters Grade Level	2022	42%	27%	20%	17%	16%	47%	*	-	*	43%	7%	33%	20%	22%	15%	5%
	2021	43%	34%	33%	50%	28%	49%	-	*	-	55%	14%	0%	32%	39%	28%	10%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	80%	78%	*	74%	86%	-	*	-	100%	-	*	78%	77%	79%	62%
	2021	95%	80%	80%	*	75%	89%	-	-	-	*	-	-	82%	67%	73%	*
At Meets Grade Level or Above	2022	64%	36%	30%	*	23%	39%	-	*	-	80%	-	*	34%	0%	25%	0%
	2021	69%	47%	52%	*	46%	67%	-	-	-	*	-	-	53%	44%	45%	*
At Masters Grade Level	2022	13%	2%	2%	*	0%	6%	-	*	-	0%	-	*	2%	0%	2%	0%
	2021	14%	3%	4%	*	3%	7%	-	-	-	*	-	-	4%	0%	2%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	60%	64%	65%	61%	83%	60%	*	*	89%	29%	61%	66%	57%	60%	51%
	2021	67%	53%	68%	79%	63%	88%	*	*	*	86%	39%	61%	70%	62%	63%	51%
At Meets Grade Level or Above	2022	48%	33%	35%	41%	31%	60%	40%	*	*	60%	11%	34%	37%	29%	31%	19%
	2021	41%	29%	45%	62%	40%	70%	*	*	*	70%	21%	31%	48%	39%	40%	27%
At Masters Grade Level	2022	23%	13%	8%	8%	7%	16%	0%	*	*	13%	3%	8%	8%	8%	6%	3%
	2021	18%	11%	13%	13%	10%	26%	*	*	*	30%	4%	2%	14%	10%	10%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	60%	51%	55%	47%	74%	*	*	*	84%	15%	41%	55%	40%	47%	33%
	2021	68%	53%	57%	75%	52%	81%	*	-	*	75%	20%	40%	60%	48%	51%	38%
At Meets Grade Level or Above	2022	53%	37%	32%	41%	27%	60%	*	*	*	58%	7%	29%	34%	25%	27%	13%
	2021	45%	31%	40%	63%	35%	62%	*	-	*	63%	12%	20%	42%	33%	35%	21%
At Masters Grade Level	2022	25%	14%	3%	3%	2%	8%	*	*	*	11%	1%	0%	3%	2%	2%	1%
	2021	18%	10%	6%	6%	3%	18%	*	-	*	19%	1%	0%	6%	4%	3%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	59%	70%	47%	69%	80%	*	*	-	85%	46%	57%	70%	69%	71%	65%
	2021	66%	52%	73%	63%	70%	88%	*	-	-	86%	64%	71%	74%	70%	70%	68%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	29%	34%	27%	33%	35%	*	*	-	54%	21%	14%	34%	32%	35%	32%
	2021	37%	26%	44%	38%	41%	64%	*	-	-	57%	36%	36%	45%	43%	40%	41%
At Masters Grade Level	2022	20%	10%	11%	7%	12%	9%	*	*	-	8%	7%	14%	11%	11%	12%	11%
	2021	18%	10%	15%	0%	15%	17%	*	-	-	14%	9%	7%	17%	11%	14%	17%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	63%	71%	73%	68%	94%	*	*	-	100%	33%	88%	73%	67%	69%	61%
	2021	71%	60%	71%	86%	66%	92%	*	-	-	89%	37%	64%	72%	68%	66%	55%
At Meets Grade Level or Above	2022	47%	32%	33%	33%	29%	69%	*	*	-	63%	6%	25%	35%	28%	29%	18%
	2021	44%	34%	43%	43%	37%	74%	*	-	-	78%	15%	36%	47%	35%	36%	24%
At Masters Grade Level	2022	21%	11%	7%	13%	6%	15%	*	*	-	0%	1%	0%	7%	7%	5%	1%
	2021	20%	13%	10%	0%	7%	30%	*	-	-	33%	2%	0%	12%	6%	6%	3%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	62%	82%	100%	80%	95%	*	-	*	100%	51%	83%	86%	73%	77%	69%
	2021	73%	61%	86%	100%	82%	97%	-	*	-	100%	64%	100%	86%	83%	83%	66%
At Meets Grade Level or Above	2022	50%	35%	48%	67%	44%	78%	*	-	*	71%	22%	83%	52%	38%	40%	23%
	2021	49%	37%	63%	100%	56%	88%	-	*	-	82%	39%	50%	64%	63%	58%	33%
At Masters Grade Level	2022	30%	17%	20%	17%	16%	47%	*	-	*	43%	7%	33%	20%	22%	15%	5%
	2021	29%	19%	33%	50%	28%	49%	-	*	-	55%	14%	0%	32%	39%	28%	10%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Progress (TAPR) CEDAR CREEK H S (011901002) - BASTROP ISD - BASTROP COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Scho	ol Progres	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
End of Course English II	2022	71	70	66	75	67	61	*	-	-	79	71	60	67	63	69	64
	2019	69	68	64	56	64	62	*	-	-	*	61	*	64	63	65	61
End of Course Algebra I	2022	67	65	62	25	63	54	*	-	-	*	44	30	61	66	63	60
	2019	75	59	64	83	62	78	-	-	-	90	57	57	65	62	62	64
All Grades Both Subjects	2022	74	69	65	54	65	59	*	-	-	75	57	45	65	64	67	62
	2019	69	62	64	68	63	65	*	-	-	94	59	60	65	63	64	63
All Grades ELA/Reading	2022	78	74	66	75	67	61	*	-	-	79	71	60	67	63	69	64
	2019	68	62	64	56	64	62	*	-	-	*	61	*	64	63	65	61
All Grades Mathematics	2022	69	64	62	25	63	54	*	-	-	*	44	30	61	66	63	60
	2019	70	62	64	83	62	78	-	-	-	90	57	57	65	62	62	64

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CEDAR CREEK H S (011901002) - BASTROP ISD - BASTROP COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School				Total Bilingual	BE-Trans Early	BE-Trans	BE-Dual	BE-Dual	ALP Bilingual	Total	ESL Content-	ESL	ALP ESL	EB/EL with Parental	Never	Total EB/EL	Monitored & Former
	Year	State	District	t Campus	Education				-	(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAF	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	60%	64%	50%	*	-	-	51%	-	48%	38%	50%				48%	81%
	2021	67%	53%	68%	-		-	-	-	-	44%	-	44%		33%		43%	89%
At Meets Grade Level or Above	2022	48%	33%	35%	12%	*	-	-	11%	-	17%	11%	18%	11%	7%	50%	16%	46%
	2021	41%	29%	45%	-	-	-	-	-	-	20%	-	20%	-	11%	56%	20%	65%
At Masters Grade Level	2022	23%	13%	8%	0%	*	-	-	0%	-	2%	0%	3%	1%	7%	13%	3%	9%
	2021	18%	11%	13%	-	-	-	-	-	-	4%	-	4%	-	0%	19%	4%	17%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	60%	51%	36%	*	-	-	37%	-	31%	32%	31%	32%	0%	67%	30%	75%
	2021	68%	53%	57%	-	-	_	-	-	-	29%	-	29%	-	*	68%	29%	86%
At Meets Grade Level or Above	2022	53%	37%	32%	9%	*	-	-	7%	-	10%	13%	11%	8%	0%	49%	10%	52%
	2021	45%	31%	40%	-	-	-	-	-	-	14%	-	14%	-	*	51%	14%	66%
At Masters Grade Level	2022	25%	14%	3%	0%	*	-	-	0%	-	0%	0%	0%	0%	0%	5%	0%	7%
	2021	18%	10%	6%	-	-	_	-	-	-	0%	-	0%	-	*	11%	0%	6%
All Grades Mathematics				1														
At Approaches Grade Level or Above	2022	72%	59%	70%	60%	-	-	-	60%	-	63%	53%	64%	55%	43%	74%	63%	76%
	2021	66%	52%	73%	-	-	_	-	-	-	63%	-	63%	-	*	77%	63%	81%
At Meets Grade Level or Above	2022	42%	29%	34%	30%	-	_	-	30%	-	31%	21%	32%	27%	14%	36%	31%	33%
	2021	37%	26%	44%	-	-	_	-	-	-	36%	-	36%	-	*	48%	36%	52%
At Masters Grade Level	2022	20%	10%	11%	0%	-	_	-	0%	-	9%	0%	10%	0%	14%	13%	10%	10%
	2021	18%	10%	15%	-	-	_	-	-	-	13%	-	13%	-	*	14%	13%	24%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	63%	71%	40%	*	-	-	44%	-	58%	47%	59%	55%	29%	82%	57%	94%
	2021	71%	60%	71%	-	-	_	-	-	-	48%	-	48%	-	*	81%	47%	90%
At Meets Grade Level or Above	2022	47%	32%	33%	10%	*	-	-	11%	-	15%	0%	17%	4%	0%	49%	14%	59%
	2021	44%	34%	43%	-	-	-	-	-	-	15%	-	15%		*	57%	15%	66%
At Masters Grade Level	2022	21%	11%	7%	0%	*	_	-	0%	-	1%	0%	1%		0%	13%	1%	9%
	2021	20%	13%	10%	-		_	-	-		2%	-	2%			18%	2%	10%
All Grades Social Studies		_ 2 / 3									_ , 0		_ /0				_ /0	
At Approaches Grade Level or Above	2022	75%	62%	82%	80%	-	-	-	80%	-	69%	*	68%	69%	*	93%	68%	92%
	2021	73%	61%	86%	-	-	-	-	-	-	58%	-	58%	-	*	94%	58%	98%

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CEDAR CREEK H S (011901002) - BASTROP ISD - BASTROP COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)	Total ESL		ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	35%	48%	10%	-	-	-	10%	-	21%	*	21%	20%	*	69%	21%	58%
	2021	49%	37%	63%	-	-	-	-	-	-	27%	-	27%	-	*	78%	27%	75%
At Masters Grade Level	2022	30%	17%	20%	0%	-	-	-	0%	-	4%	*	4%	4%	*	32%	5%	17%
	2021	29%	19%	33%	-	-	-	-	-	-	9%	-	9%	-	*	44%	9%	39%
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	69%	65%	58%	*	-	-	59%	-	62%	68%	60%	63%	10%	67%	60%	78%
	2019	69%	62%	64%	-	-	-	-	-		54%	-	54%		67%		55%	
All Grades ELA/Reading	2022	78%	74%	66%	58%	*	-	-	59%	-	63%	68%	61%	63%	-	68%	63%	80%
	2019	68%	62%	64%	-	-	-	-	-		54%	-	54%		69%		55%	
All Grades Mathematics	2022	69%	64%	62%	-	-	-	-	-	-	60%	-	60%	-	10%	64%	58%	78%
	2019	70%	62%	64%	-	-	-	-	-		55%	-	55%		*		55%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

										Two or	Special	Special	Continu-	Non- Continu-		EB/EL (Current
			_	African			American		Pacific		Ed	Ed	ously	_ously	Econ	&
	State	District	Campus	American	-				Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
					2022 5		Participat rades)	lon								
All Tests						() in C	iluucs)									
Assessment Participant	99%	98%	95%	97%	95%	97%	100%	38%	*	92%	94%	88%	96%	93%	95%	96%
Included in Accountability	93%	92%	89%	95%	88%	91%	100%	38%		92%	86%	73%	92%	81%	89%	87%
Not Included in Accountability: Mobile	5%		4%	3%	4%	6%	0%	0%			5%	6%	2%		3%	4%
Not Included in Accountability: Other Exclusions	1%		3%	0%	3%	0%	0%	0%	*	0%	3%	10%	2%	3%	3%	5%
Not Tested	1%	2%	5%	3%	5%	3%	0%	63%	*	8%	6%	12%	4%	7%	5%	4%
Absent	1%	1%	4%	1%	4%	3%	0%	63%	*	6%	6%	12%	3%	6%	4%	4%
Other	0%	0%	1%	1%	1%	0%	0%	0%	*	2%	0%	0%	0%	1%	1%	0%
Reading																
Assessment Participant	99%	98%	95%	97%	95%	96%	*	*	*	90%	92%	82%	96%	94%	95%	95%
Included in Accountability	92%	91%	85%	94%	84%	91%	*	*	*	90%	83%	61%	88%	79%	85%	80%
Not Included in Accountability: Mobile	5%	5%	4%	3%	4%	5%	*	*	*	0%	4%	4%	2%	9%	4%	4%
Not Included in Accountability: Other Exclusions	2%	2%	6%	0%	7%	0%	*	*	*	0%	6%	18%	5%	6%	6%	11%
Not Tested	1%	2%	5%	3%	5%	4%	*	*	*	10%	8%	18%	4%	6%	5%	5%
Absent	1%	2%	5%	3%	5%	4%	*	*	*	10%	7%	18%	4%	5%	5%	5%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	94%	100%	94%	95%	*	*	-	93%	96%	100%	95%	91%	94%	96%
Included in Accountability	93%	93%	89%	100%	89%	88%	*	*	-	93%	89%	88%	93%	81%	91%	91%
Not Included in Accountability: Mobile	5%	6%	5%	0%	5%	7%	*	*	-	0%	7%	13%	2%	10%	3%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	6%	0%	6%	5%	*	*	-	7%	4%	0%	5%	9%	6%	4%
Absent	1%	1%	3%	0%	3%	4%	*	*	-	0%	4%	0%	2%	5%	3%	3%
Other	0%	1%	3%	0%	3%	1%	*	*	-	7%	0%	0%	2%	4%	2%	1%
Science																
Assessment Participant	98%	98%	96%	94%	96%	97%	*	*	-	100%	96%	100%	98%	93%	96%	97%
Included in Accountability	93%	93%	92%	94%	92%	91%	*	*	-	100%	92%	89%	96%	83%	92%	94%
Not Included in Accountability: Mobile	4%	5%	4%	0%	4%	7%	*	*	-	0%	5%	11%	1%	10%	4%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	2%	4%	6%	4%	3%	*	*	-	0%	4%	0%	2%	7%	4%	3%

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	3%	0%	3%	3%	*	*	-	0%	4%	0%	2%	6%	4%	3%
Other	0%	0%	0%	6%	0%	0%	*	*	_	0%	0%	0%	0%	1%	0%	0%
Social Studies																
Assessment Participant	98%	98%	97%	100%	97%	98%	*	*	*	88%	94%	86%	98%	94%	95%	97%
Included in Accountability	94%	94%	93%	92%	93%	92%	*	*	*	88%	88%	86%	96%	87%	93%	93%
Not Included in Accountability: Mobile	4%	4%	4%	8%	3%	7%	*	*	*	0%	6%	0%	2%	6%	2%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	2%	3%	0%	3%	2%	*	*	*	13%	6%	14%	2%	6%	5%	3%
Absent	1%	2%	3%	0%	3%	2%	*	*	*	13%	6%	14%	2%	6%	5%	3%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	87%	87%	*	84%	97%	-	*	_	83%	-	*	92%	62%	85%	81%
					2021 :		Participat Grades)	tion								
All Tests																
Assessment Participant	88%	92%	88%	89%	87%	91%	*	*	*	85%	83%	92%	89%	83%	87%	87%
Included in Accountability	83%	88%	83%	89%	82%	90%	*	*	*	80%	78%	89%	86%	75%	82%	79%
Not Included in Accountability: Mobile	3%	4%	2%	0%	2%	1%	*	*	*	6%	1%	0%	1%	4%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	3%	0%	*	*	*	0%	4%	3%	2%	4%	3%	6%
Not Tested	12%	8%	12%	11%	13%	9%	*	*	*	15%	17%	8%	11%	17%	13%	13%
Absent	2%	1%	2%	2%	3%	2%	*	*	*	2%	2%	2%	2%	3%	3%	3%
Other	10%	6%	10%	9%	10%	8%	*	*	*	13%	15%	7%	9%	13%	11%	10%
Reading																
Assessment Participant	89%	92%	86%	89%	85%	89%	*	*	*	82%	80%	88%	87%	83%	85%	85%
Included in Accountability	83%	86%	78%	89%	76%	89%	*	*	*	73%	71%	80%	81%	70%	76%	71%
Not Included in Accountability: Mobile	3%	4%	2%	0%	2%	1%	*	*	*	9%	1%	0%	1%	5%	2%	2%
Not Included in Accountability: Other Exclusions	3%	2%	6%	0%	7%	0%	*	*	*	0%	8%	8%	5%	8%	6%	12%
Not Tested	11%	8%	14%	11%	15%	11%	*	*	*	18%	20%	12%	13%	17%	15%	15%
Absent	2%	1%	3%	6%	3%	3%	*	*	*	5%	3%	0%	2%	4%	3%	3%
Other	10%	7%	11%	6%	12%	8%	*	*	*	14%	17%	12%	11%	13%	12%	12%
Mathematics																
Assessment Participant	88%	93%	86%	80%	87%	87%	*	*	_	88%	84%	100%	88%	81%	85%	88%
Included in Accountability	84%	88%	85%	80%	85%	87%	*	*	-	88%	82%	100%	87%	79%	84%	86%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB∕EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	4%	1%	0%	2%	0%	*	*	-	0%	1%	0%	1%	2%	1%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	7%	14%	20%	13%	13%	*	*	-	13%	16%	0%	12%	19%	15%	12%
Absent	2%	1%	3%	0%	3%	1%	*	*	-	0%	0%	0%	3%	3%	3%	5%
Other	10%	6%	11%	20%	11%	11%	*	*	-	13%	16%	0%	9%	16%	12%	7%
Science																
Assessment Participant	87%	91%	89%	88%	89%	91%	*	*	-	91%	82%	93%	91%	86%	88%	89%
Included in Accountability	84%	88%	86%	88%	86%	90%	*	*	-	82%	81%	93%	89%	80%	85%	85%
Not Included in Accountability: Mobile	3%	3%	2%	0%	2%	1%	*	*	-	9%	1%	0%	1%	4%	2%	2%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	1%	0%	*	*	-	0%	0%	0%	0%	2%	1%	1%
Not Tested	13%	9%	11%	13%	11%	9%	*	*	-	9%	18%	7%	9%	14%	12%	11%
Absent	2%	2%	2%	0%	3%	1%	*	*	-	0%	0%	0%	2%	3%	3%	4%
Other	10%	7%	8%	13%	8%	7%	*	*	-	9%	18%	7%	7%	11%	10%	8%
Social Studies																
Assessment Participant	87%	92%	92%	100%	91%	97%	-	*	-	85%	95%	86%	95%	84%	93%	92%
Included in Accountability	84%	89%	90%	100%	89%	94%	-	*	-	85%	95%	86%	94%	78%	91%	89%
Not Included in Accountability: Mobile	3%	3%	2%	0%	2%	3%	-	*	-	0%	0%	0%	1%	5%	1%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	13%	8%	8%	0%	9%	3%	-	*	-	15%	5%	14%	5%	16%	7%	8%
Absent	3%	2%	1%	0%	1%	0%	-	*	-	0%	3%	14%	1%	1%	1%	1%
Other	10%	6%	7%	0%	7%	3%	-	*	-	15%	3%	0%	4%	15%	6%	8%
Accelerated Testers																
SAT/ACT Participant	85%	79%	82%	*	81%	84%	-	-	-	*	-	-	84%	64%	82%	57%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CEDAR CREEK H S (011901002) - BASTROP ISD - BASTROP COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander		Ed	Disadv	EB/EL
Attendance Rate					-								
2020-21	95.0%	92.0%	89.7%	91.3%	89.0%	92.5%	*	*	*	93.2%	86.1%	88.6%	86.8%
2019-20	98.3%	97.9%	97.4%	96.6%	97.4%	97.4%	*	*	*	96.9%	95.8%	97.3%	97.0%
Chronic Absenteeism													
2020-21	15.0%	27.7%	36.3%	29.7%	39.1%	25.2%	*	*	*	22.0%	46.3%	40.5%	48.2%
2019-20	6.7%	11.8%	15.9%	16.3%	16.3%	13.5%	*	*	*	22.0%	25.3%	17.1%	19.7%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	0.3%	0.2%	0.0%	0.2%	0.3%	*	*	*	0.0%	1.0%	0.3%	0.4%
2019-20	1.6%	0.3%	0.2%	0.0%	0.1%	0.3%	*	*	*	0.0%	0.5%	0.2%	0.2%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	95.9%	99 .7%	100.0%	100.0%	98.4%	-	-	-	100.0%	100.0%	99.5%	100.0%
Received TxCHSE	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	2.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	5.8%	1.1%	0.3%	0.0%	0.0%	1.6%	-	-	-	0.0%	0.0%	0.5%	0.0%
Graduates and TxCHSE	90.3%	96.2%	99 .7%	100.0%	100.0%	98.4%	-	-	-	100.0%	100.0%	99.5%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	98.9%	99.7%	100.0%	100.0%	98.4%	-	-	-	100.0%	100.0%	99.5%	100.0%
Class of 2020													
Graduated	90.3%	96.0%	98.8%	100.0%	98.9%	98.3%	-	*	-	100.0%	90.9%	98.6%	100.0%
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	2.6%	0.3%	0.0%	0.0%	1.7%	-	*	-	0.0%	4.5%	0.0%	0.0%
Dropped Out	5.4%	1.5%	0.9%	0.0%	1.1%	0.0%	-	*	-	0.0%	4.5%	1.4%	0.0%
Graduates and TxCHSE	90.7%	96.0%	98.8%	100.0%	98.9%	98.3%	-	*	-	100.0%	90.9%	98.6%	100.0%
Graduates, TxCHSE, and Continuers	94.6%	98.5%	99.1%	100.0%	98.9%	100.0%	-	*	-	100.0%	95.5%	98.6%	100.0%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	97.7%	99.1%	100.0%	98.9%	100.0%	-	*	-	100.0%	95.2%	98.6%	100.0%
Received TxCHSE	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	1.7%	0.9%	0.0%	1.1%	0.0%	-	*	-	0.0%	4.8%	1.4%	0.0%
Graduates and TxCHSE	92.7%	97.8%	99.1%	100.0%	98.9%	100.0%	-	*	-	100.0%	95.2%	98.6%	100.0%

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CEDAR CREEK H S (011901002) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.3%	99.1%	100.0%	98.9%	100.0%	-	*	-	100.0%	95.2%	98.6%	100.0%
Class of 2019													
Graduated	92.0%	98.1%	97.8%	87.5%	97.9%	98.4%	-	-	-	100.0%	93.3%	97.1%	94.6%
Received TxCHSE	0.5%	0.3%	0.7%	0.0%	0.5%	1.6%	-	-	-	0.0%	0.0%	0.6%	0.0%
Continued HS	1.3%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	1.4%	1.5%	12.5%	1.6%	0.0%	-	-	-	0.0%	6.7%	2.4%	5.4%
Graduates and TxCHSE	92.6%	98.3%	98.5%	87.5%	98.4%	100.0%	-	-	-	100.0%	93.3%	97.6%	94.6%
Graduates, TxCHSE, and Continuers	93.9%	98.6%	98.5%	87.5%	98.4%	100.0%	-	-	-	100.0%	93.3%	97.6%	94.6%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	98.3%	97.8%	87.5%	97.9%	98.4%	-	-	-	100.0%	93.3%	97.1%	94.6%
Received TxCHSE	0.6%	0.3%	0.7%	0.0%	0.5%	1.6%	-	-	-	0.0%	0.0%	0.6%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	1.4%	1.5%	12.5%	1.6%	0.0%	-	-	-	0.0%	6.7%	2.4%	5.4%
Graduates and TxCHSE	93.2%	98.6%	98.5%	87.5%	98.4%	100.0%	-	-	-	100.0%	93.3%	97.6%	94.6%
Graduates, TxCHSE, and Continuers	93.8%	98.6%	98.5%	87.5%	98.4%	100.0%	-	-	-	100.0%	93.3%	97.6%	94.6%
Class of 2018													
Graduated	92.6%	97.3%	96.6%	90.0%	97.9%	92.9%	*	*	-	100.0%	84.6%	96.3%	90.0%
Received TxCHSE	0.7%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	2.5%	3.4%	10.0%	2.1%	7.1%	*	*	-	0.0%	15.4%	3.7%	10.0%
Graduates and TxCHSE	93.3%	97.5%	96.6%	90.0%	97.9%	92.9%	*	*	-	100.0%	84.6%	96.3%	90.0%
Graduates, TxCHSE, and Continuers	93.9%	97.5%	96.6%	90.0%	97.9%	92.9%	*	*	-	100.0%	84.6%	96.3%	90.0%
4-Year Federal Graduat	tion Rat	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	94.9%	98.2%	100.0%	98.9%	95.5%	-	-	-	100.0%	80.0%	98.2%	98.1%
Class of 2020	90.3%	94.4%	97.2%	100.0%	97.0%	96.8%	-	*	-	100.0%	72.4%	97.3%	93.5%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	3.1%	6.0%	0.0%	6.9%	3.2%	-	-	-	0.0%	30.0%	5.9%	15.1%
Class of 2020	4.3%	2.0%	1.5%	0.0%	1.9%	0.0%	-	*	-	0.0%	0.0%	1.9%	5.2%
FHSP-DLA Graduates (Longitu	udinal R	ate)										
Class of 2021	81.9%	68.8%	78.3%	87.5%	76.1%	85.7%	-	-	-	83.3%	30.0%	74.4%	60.4%

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CEDAR CREEK H S (011901002) - BASTROP ISD - BASTROP COUNTY

	State	District	Comput	African American	Hispopie		American Indian		Pacific Islander		Special		EB/EL
Class of 2020	83.5%	72.3%	85.0%	88.9%	_			ASIAII *		100.0%	-		63.8%
RHSP/DAP/FHSP-E/FH						05.070				100.070	55.070	02.270	05.070
Class of 2021	85.7%	71.9%	84.2%	87.5%		88.9%	_	-	-	83.3%	60.0%	80.4%	75.5%
Class of 2020	87.8%	74.3%	86.4%	88.9%			-	*	-	100.0%		84.1%	69.0%
RHSP/DAP Graduates	Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	3.3%	5.8%	0.0%	6.8%	3.1%	-	-	-	0.0%	25.0%	5.8%	13.6%
2019-20	4.4%	1.8%	1.5%	0.0%	1.9%	0.0%	-	*	-	0.0%	0.0%	1.9%	5.6%
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	68.0%	77.5%	87.5%	76.0%	82.8%	-	-	-	71.4%	25.0%	74.4%	59.3%
2019-20	81.8%	70.0%	83.4%	88.9%	82.6%	83.1%	-	*	-	100.0%	47.8%	81.7%	63.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2020-21	84.1%	71.3%	83.3%	87.5%	82.9%	85.9%	-	-	-	71.4%	50.0%	80.3%	72.9%
2019-20	85.8%	71.8%	84.9%	88.9%	84.6%	83.1%	-	*	-	100.0%	47.8%	83.6%	68.5%

Texas Education Agency 2021-22 Graduation Profile (TAPR) CEDAR CREEK H S (011901002) - BASTROP ISD - BASTROP COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	lates)			
Total Graduates	342	100.0%	816	358,842
By Ethnicity:				
African American	8	2.3%	29	44,018
Hispanic	263	76.9%	550	183,306
White	64	18.7%	213	103,898
American Indian	0	0.0%	2	1,195
Asian	0	0.0%	6	18,030
Pacific Islander	0	0.0%	1	553
Two or More Races	7	2.0%	15	7,842
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	57	16.7%	234	56,281
Foundation H.S. Program (Endorsement)	20	5.8%	27	13,582
Foundation H.S. Program (DLA)	265	77.5%	555	287,316
Special Education Graduates	24	7.0%	64	31,028
Economically Disadvantaged Graduates	223	65.2%	512	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	59	17.3%	124	32,809
At-Risk Graduates	224	65.5%	486	155,884
CTE Completers	110	32.2%	207	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) CEDAR CREEK H S (011901002) - BASTROP ISD - BASTROP COUNTY

Academic Year	State	District	Compus	African	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EB/EL
Teal	State	District	Campus	American			nd Military I		ISIAIIUEI	Races	Eu	DISduv	ED/EL
							nt Achiever						
College, Ca	areer, or	Military R	leady (An	nual Gradu	uates)								
2020-21	65.2%	48.2%	53.5%	37.5%	51.0%	62.5%	-	-	-	85.7%	75.0%	48.9%	37.3%
2019-20	63.0%	49.6%	57.6%	55.6%	55.6%	61.5%	-	*	-	88.9%	60.9%	55.9%	46.3%
						College Gradu							
College Re	ady (Anr	ual Grad	uates)										
2020-21	52.7%	39.1%	44.7%	37.5%	42.2%	53.1%	-	-	-	71.4%	4.2%	42.2%	16.9%
2019-20	53.4%	41.3%	48.5%	44.4%	45.9%	53.8%	-	*	-	88.9%	0.0%	47.4%	31.5%
TSI Criteria	Gradua	tes in Eng	glish Lang	juage Arts	(Annual G	iraduates	5)						
2020-21	56.1%	49.0%	48.8%	37.5%	43.7%	67.2%	-	-	-	85.7%	4.2%	43.0%	13.6%
2019-20	59.7%	54.4%	55.2%	66.7%	49.8%	69.2%	-	*	-	88.9%	4.3%	49.3%	40.7%
TSI Criteria	Gradua	tes in Mat	thematics	(Annual G	Graduates)								
2020-21	45.7%	34.4%	43.3%	50.0%	41.1%	48.4%	-	-	-	71.4%	41.7%	39.5%	32.2%
2019-20	47.9%	34.1%	38.1%	22.2%	34.7%	46.2%	-	*	-	88.9%	13.0%	33.8%	24.1%
TSI Criteria	Gradua	tes in Bot	th Subject	s (Annual	Graduates	5)							
2020-21	40.4%	27.9%	30.7%	25.0%	26.2%	45.3%	-	-	-	71.4%	4.2%	25.6%	6.8%
2019-20	43.2%	30.6%	31.1%	22.2%	25.9%	44.6%	-	*	-	88.9%	0.0%	25.4%	13.0%
AP / IB Met	Criteria	in Any Su	ubject (An	nual Grad	uates)								
2020-21	21.3%	17.6%	24.3%	12.5%	24.0%	25.0%	-	-	-	42.9%	0.0%	23.3%	10.2%
2019-20	21.1%	16.6%	25.3%	0.0%	25.9%	24.6%	-	*	-	33.3%	0.0%	26.3%	16.7%
Associate I	Degree (/	Annual G	raduates)										
2020-21	2.6%			0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
2019-20	2.1%	4.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Dual Cours	se Credit	s in Any S	Subject (A	nnual Gra	duates)								
2020-21	25.9%	21.1%	19.3%	25.0%	17.5%	25.0%	-	-	-	28.6%	0.0%	17.0%	3.4%
2019-20	24.6%	19.3%	14.5%	22.2%	15.1%	12.3%	-	*	-	11.1%	0.0%	13.6%	3.7%
Onramps C	Course C	redits (An	nual Grad	duates)									
2020-21	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-		0.0%	0.0%	0.0%	0.0%
2019-20	4.0%	0.0%	0.0%	0.0%		0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready ates						
Career or M	/ilitary R	eady (An	nual Grad	uates)									
2020-21	24.2%	11.4%	11.1%	0.0%	11.4%	9.4%	-	-	-	28.6%	75.0%	9.4%	22.0%
2019-20	18.7%	10.6%	11.9%	22.2%	12.7%	9.2%	-	*	-	0.0%	60.9%	11.7%	16.7%
Approved I	ndustry-	Based Ce	ertification	(Annual (Graduates)								

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) CEDAR CREEK H S (011901002) - BASTROP ISD - BASTROP COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	5.5%	5.6%	0.0%	6.1%	3.1%	-	-	-	14.3%	4.2%	4.5%	8.5%
2019-20	13.2%	4.9%	7.0%	11.1%	8.5%	1.5%	-	*	-	0.0%	4.3%	7.5%	5.6%
Graduates	with Lev	el I or Lev	vel II Certi	ficate (Anı	านal Gradเ	uates)							
2020-21	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
2019-20	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Graduate v	with Com	pleted IEF	and Wo	rkforce Rea	adiness (A	nnual Gr	aduates)						
2020-21	2.4%	2.8%	2.3%	0.0%	1.9%	3.1%	-	-	-	14.3%	25.0%	1.8%	5.1%
2019-20	2.4%	2.8%	2.0%	0.0%	1.2%	6.2%	-	*	-	0.0%	13.0%	0.9%	1.9%
Graduates	Under ar	n Advance	ed Diplom	a Plan and	l Identified	l as a Cu	rrent Speci	ial Educa	tion Stud	ent (Annu	al Gradua	ates)	
2020-21	4.4%	3.7%	3.5%	0.0%	3.8%	3.1%	-	-	-	0.0%	50.0%	3.6%	10.2%
2019-20	3.7%	3.2%	3.2%	11.1%	3.5%	1.5%	-	*	-	0.0%	47.8%	3.8%	11.1%

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) CEDAR CREEK H S (011901002) - BASTROP ISD - BASTROP COUNTY

											Two or			
	Academic Year		District	Campus	African American	Hispanic	White	American	Asian	Pacific		Special Ed	Econ Disadv	EB/EI
TSIA Results (Graduates >=				Campus	American	inspanic	winte	mulan	Asian	ISIAIIUEI	Races	Lu	DISduv	
Reading	2020-21	25.9%		26.9%	12.5%	27.0%	26.6%	_	-	_	42.9%	4.2%	26.5%	10.2%
	2019-20	30.1%		38.4%	66.7%		49.2%	_	*	_	55.6%	4.3%		11.1%
Mathematics	2020-21	19.4%		22.2%	25.0%		23.4%	_	-	_	42.9%	4.2%		11.9%
	2019-20	21.2%		28.2%	11.1%		27.7%	-	*	_	66.7%	8.7%		
Both Subjects	2020-21	14.4%		13.2%	12.5%		10.9%	-	-	-	28.6%	0.0%		
	2019-20	16.4%		19.5%	11.1%		26.2%	-	*	_	55.6%	0.0%		
Completed and Received Cre	edit for College F	Prep Co	urses (A		aduates)									
English Language Arts	2020-21	8.6%		0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
	2019-20	7.3%	3.2%	5.2%	0.0%	6.9%	0.0%	-	*	_	0.0%	0.0%	7.0%	29.6%
Mathematics	2020-21	10.3%	4.3%	10.2%	12.5%	11.8%	4.7%	-	-	-	0.0%	37.5%	10.8%	22.0%
	2019-20	9.7%	2.9%	4.1%	11.1%	4.6%	1.5%	-	*	-	0.0%	4.3%	4.7%	16.7%
Both Subjects	2020-21	4.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
	2019-20	4.2%	0.9%	1.5%	0.0%	1.9%	0.0%	-	*	-	0.0%	0.0%	1.9%	9.3%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	11.4%	12.5%	12.5%	9.5%	23.2%	-	*	-	23.8%	1.4%	9.8%	1.8%
	2020	22.0%	13.3%	16.7%	12.5%	14.7%	22.4%	*	*	-	31.3%	0.0%	13.6%	5.3%
English Language Arts	2021	12.1%	4.1%	5.1%	6.3%	3.3%	10.1%	-	*	-	19.0%	0.0%	3.3%	0.0%
	2020	12.7%	6.8%	8.7%	12.5%	7.0%	14.0%	*	*	-	12.5%	0.0%	5.9%	3.0%
Mathematics	2021	6.1%	3.3%	4.9%	6.3%	3.8%	8.7%	-	*	-	9.5%	0.0%	3.5%	0.0%
	2020	6.4%	2.7%	4.1%	12.5%	2.6%	7.0%	*	*	-	12.5%	0.0%	2.4%	0.8%
Science	2021	8.7%	6.9%	8.4%	6.3%	6.3%	15.9%	-	*	-	19.0%	0.0%	6.6%	0.0%
	2020	9.4%	7.5%	9.9%	12.5%	8.6%	12.6%	*	*	-	25.0%	0.0%	7.0%	1.5%
Social Studies	2021	11.6%	4.7%	6.5%	6.3%	4.3%	14.5%	-	*	-	14.3%	1.4%	4.5%	0.0%
	2020	12.4%	9.3%	11.7%	12.5%	9.3%	17.5%	*	*	-	31.3%	0.0%	8.4%	3.0%
AP/IB Results (Examinees >=	= Criterion) (Grad	des 11-	12)											
All Subjects	2021	48.6%	44.5%	51.1%	*	49.1%	46.9%	-	-	-	100.0%	*	46.0%	*
	2020	59.0%	57.5%	57.0%	*	51.3%	68.8%	-	*	-	80.0%	-	50.0%	42.9%
English Language Arts	2021	42.7%	39.7%	47.4%	*	26.3%	71.4%	-	-	-	*	-	17.6%	-
	2020	50.1%	43.1%	42.9%	*	42.1%	40.0%	-	*	-	*	-	33.3%	*
Mathematics	2021	49.4%	41.1%	45.9%	*	45.5%	58.3%	-	-	-	*	-	38.9%	-
	2020	56.5%	25.0%	26.7%	*	7.1%	40.0%	-	*	-	*	-	9.1%	*
Science	2021	41.4%	21.6%	23.8%	*	11.1%	36.4%	-	-	-	*	-	8.8%	-
	2020	47.6%	37.5%	33.3%	*	14.9%	72.2%	-	*	-	*	-	15.6%	*

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) CEDAR CREEK H S (011901002) - BASTROP ISD - BASTROP COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	43.6%	42.9%	*	28.0%	60.0%	-	-	-	*	*	34.8%	-
	2020	52.3%	38.0%	41.2%	*	29.4%	68.0%	-	*	-	40.0%	-	26.3%	*
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	64.8%	79.8%	62.5%	80.2%	79.7%	-	-	-	71.4%	50.0%	81.1%	83.1%
	2019-20	76.7%	43.7%	49.7%	100.0%	45.6%	52.3%	-	*	-	77.8%	7.7%	44.0%	16.7%
At/Above Criterion for All Examinees	2020-21	32.9%	20.6%	20.5%	40.0%	14.7%	39.2%	-	-	-	60.0%	0.0%	13.9%	0.0%
	2019-20	35.7%	34.3%	28.1%	0.0%	20.3%	52.9%	-	*	-	71.4%	*	14.7%	0.0%
Average SAT Score (Annual Gradu	ates)													
All Subjects	2020-21	1002	928	921	1044	885	1044	-	-	-	1124	735	879	776
	2019-20	1019	1013	996	942	966	1091	-	1090	-	1087	765	949	800
English Language Arts and Writing	2020-21	504	473	468	552	447	536	-	-	-	564	365	446	383
	2019-20	513	514	502	488	485	553	-	575	-	546	400	475	401
Mathematics	2020-21	498	454	453	492	438	507	-	-	-	560	371	433	393
	2019-20	506	500	494	454	481	538	-	515	-	541	365	474	399
Average ACT Score (Annual Gradu	iates)													
All Subjects	2020-21	20.0	21.2	22.7	-	*	24.0	-	-	-	*	-	*	-
	2019-20	20.2	19.5	19.2	16.3	18.4	21.0	-	-	-	26.5	-	17.9	14.7
English Language Arts	2020-21	19.6	21.4	23.1	-	*	24.3	-	-	-	*	-	*	-
	2019-20	19.9	19.2	18.9	15.8	17.8	22.2	-	-	-	25.3	-	17.3	13.0
Mathematics	2020-21	19.9	20.4	21.3	-	*	23.1	-	-	-	*	-	*	-
	2019-20	20.1	18.7	18.8	16.3	18.3	19.2	-	-	-	26.5	-	17.5	15.3
Science	2020-21	20.3	21.4	23.1	-	*	24.3	-	-	-	*	-	*	-
	2019-20	20.5	20.2	19.5	17.3	18.6	20.7	-	-	-	27.5	-	18.8	16.3

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) CEDAR CREEK H S (011901002) - BASTROP ISD - BASTROP COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	Course Co	mpletion	(Grades 9	-12)										
Any Subject	2020-21	42.5%	43.0%	37.2%	60.6%	33.8%	50.0%	*	*	*	51.4%	11.4%	33.8%	20.4%
	2019-20	46.3%	45.4%	42.6%	56.4%	39.8%	51.4%	*	*	*	55.0%	11.6%	38.2%	23.4%
English Language Arts	2020-21	16.3%	18.1%	13.0%	42.4%	9.6%	24.4%	*	*	*	25.0%	0.0%	9.6%	1.9%
	2019-20	18.2%	19.2%	13.7%	20.0%	12.1%	19.1%	*	*	*	18.9%	0.0%	9.9%	1.9%
Mathematics	2020-21	19.3%	14.1%	13.6%	22.6%	11.9%	20.6%	*	*	*	17.1%	3.4%	11.7%	6.0%
	2019-20	20.7%	19.1%	14.7%	17.6%	13.0%	19.7%	*	*	*	29.7%	3.7%	12.5%	5.3%
Science	2020-21	20.6%	26.4%	23.6%	33.3%	20.7%	35.3%	*	*	*	37.8%	6.9%	20.7%	8.2%
	2019-20	22.4%	27.1%	27.4%	33.3%	25.3%	34.3%	*	*	*	37.8%	5.2%	23.7%	10.2%
Social Studies	2020-21	22.8%	20.6%	17.7%	43.8%	13.5%	33.0%	*	*	*	36.1%	0.7%	13.3%	3.4%
	2019-20	24.6%	24.6%	24.0%	41.0%	19.9%	37.0%	*	*	*	41.0%	0.7%	18.7%	4.3%
CTE Coherent Sequer	nce (Annual	Graduate	s)											
	2020-21	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
	2019-20	58.5%	75.5%	83.1%	88.9%	83.8%	81.5%	-	*	-	66.7%	69.6%	86.4%	79.6%
Graduates Enrolled in	Texas Inst	itution of	Higher Ed	ucation (T	X IHE)									
	2019-20	46.1%	29.6%	32.6%	66.7%	27.8%	44.6%	-	*	-	44.4%	11.5%	23.6%	13.0%
	2018-19	52.6%	37.2%	38.5%	50.0%	31.6%	55.4%	-	-	-	57.1%	11.8%	30.8%	10.8%
Graduates in TX IHE C	Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (Da	ata will be	available	in January	(2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

		Membership				Enrollment			
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	1,886	100.0%	11,947	5,402,928	1,889	100.0%	11,994	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.4%	0.4%	
Pre-Kindergarten	0	0.0%	3.8%	4.1%	0	0.0%	3.8%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%	
Pre-Kindergarten: 4-year Old	0	0.0%	3.8%	3.5%	0	0.0%	3.8%	3.5%	
Kindergarten	0	0.0%	6.8%	6.8%	0	0.0%	6.8%	6.8%	
Grade 1	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%	
Grade 2	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%	
Grade 3	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%	
Grade 4	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%	
Grade 5	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%	
Grade 6	0	0.0%	7.1%	7.4%	0	0.0%	7.1%	7.4%	
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%	
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.8%	
Grade 9	619	32.8%	10.1%	8.8%	619	32.8%	10.1%	8.8%	
Grade 10	516	27.4%	8.1%	7.6%	516	27.3%	8.1%	7.5%	
Grade 11	411	21.8%	7.3%	7.2%	411	21.8%	7.3%	7.2%	
Grade 12	340	18.0%	6.3%	6.7%	343	18.2%	6.4%	6.7%	
Ethnic Distribution:									
African American	43	2.3%	3.0%	12.8%	43	2.3%	3.0%	12.8%	
Hispanic	1,535	81.4%	72.2%	52.8%	1,538	81.4%	72.1%	52.7%	
White	265	14.1%	21.4%	26.3%	265	14.0%	21.4%	26.3%	
American Indian	3	0.2%	0.1%	0.3%	3	0.2%	0.1%	0.3%	
Asian	3	0.2%	0.4%	4.8%	3	0.2%	0.4%	4.8%	
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%	
Two or More Races	36	1.9%	2.9%	2.9%	36	1.9%	2.9%	2.9%	
Sex:									
Female	895	47.5%	48.5%	48.9%	895	47.4%	48.4%	48.8%	
Male	991	52.5%	51.5%	51.1%	994	52.6%	51.6%	51.2%	
Economically Disadvantaged	1,206	63.9%	70.2%	60.7%	1,208	63.9%	70.2%	60.6%	
Non-Educationally Disadvantaged	680	36.1%	29.8%	39.3%	681	36.1%	29.8%	39.4%	
Section 504 Students	216	11.5%	10.9%	7.4%	216	11.4%	10.9%	7.4%	
EB Students/EL	663	35.2%	37.4%	21.7%	666	35.3%	37.4%	21.7%	

		Mem	bership		Enrollment				
	Can	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Disciplinary Placements (2020-21)	60	3.2%	1.8%	0.6%					
Students w/ Dyslexia	169	9.0%	9.1%	5.0%	169	8.9%	9.1%	5.0%	
Foster Care	2	0.1%	0.2%	0.3%	2	0.1%	0.2%	0.3%	
Homeless	109	5.8%	4.4%	1.1%	109	5.8%	4.4%	1.1%	
Immigrant	30	1.6%	1.9%	2.0%	30	1.6%	1.9%	2.0%	
Migrant	15	0.8%	0.8%	0.3%	15	0.8%	0.8%	0.3%	
Title I	0	0.0%	68.2%	64.3%	0	0.0%	68.1%	64.3%	
Military Connected	9	0.5%	0.7%	3.3%	9	0.5%	0.7%	3.3%	
At-Risk	1,409	74.7%	74.7%	53.5%	1,412	74.7%	74.5%	53.5%	
Students by Instructional Program:									
Bilingual/ESL Education	654	34.7%	36.7%	21.9%	656	34.7%	36.6%	21.8%	
Career and Technical Education	1,335	70.8%	23.2%	25.8%					
Career and Technical Education (9-12 grades only)	1,335	70.8%	61.6%	71.0%					
Gifted and Talented Education	125	6.6%	6.2%	8.0%	125	6.6%	6.1%	8.0%	
Special Education	208	11.0%	12.1%	11.6%	211	11.2%	12.4%	11.7%	
Students with Disabilities by Type of Primary Disability	/:								
Total Students with Disabilities	208								
By Type of Primary Disability Students with Intellectual Disabilities	159	76.4%	52.6%	43.0%					
Students with Physical Disabilities	*	*	21.9%	20.8%					
Students with Autism	**	**	9.4%	14.7%					
Students with Behavioral Disabilities	29	13.9%	15.5%	20.0%					
Students with Non-Categorical Early Childhood	0	0.0%	0.7%	1.5%					
Mobility (2020-21):									
Total Mobile Students	220	11.9%	13.7%	13.6%					
By Ethnicity: African American	4	0.2%	0.6%	2.5%					
Hispanic	180	9.8%	9.1%	6.6%					
White	28	1.5%	3.5%	3.5%					
American Indian	1	0.1%	0.0%	0.1%					
Asian	1	0.1%	0.0%	0.3%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	6	0.3%	0.5%	0.5%					
Count and Percent of Special Ed Students who are Mobile	28	13.9%	14.7%	15.7%					
Count and Percent of EB Students/EL who are Mobile	77	13.8%	12.3%	12.1%					
Count and Percent of Econ Dis Students who are Mobile	167	12.5%	13.8%	15.0%					

		Mem	bership			Enro	ollment	
	Camp	pus			Car	npus		
Student Information	Count P	ercent	District	State	Count	Percent	District	State
Student Attrition (2020-21):								
Total Student Attrition	174	12.5%	16.3%	18.9%				

		on-Speciation Rat		•	ial Educ Rates	ation
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade:				
Kindergarten	-	0.5%	1.9%	-	1.3%	5.2%
Grade 1	-	0.4%	2.9%	-	0.0%	4.2%
Grade 2	-	0.2%	1.7%	-	1.0%	2.2%
Grade 3	-	0.0%	1.0%	-	0.0%	1.0%
Grade 4	-	0.0%	0.7%	-	0.0%	0.7%
Grade 5	-	0.1%	0.5%	-	0.0%	0.7%
Grade 6	-	0.1%	0.6%	-	0.0%	0.6%
Grade 7	-	0.0%	0.7%	-	0.8%	0.7%
Grade 8	-	0.1%	0.6%	-	0.0%	0.8%
Grade 9	18.5%	17.3%	10.5%	25.0%	20.8%	14.1%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.6	18.7
Grade 1	-	21.4	18.7
Grade 2	-	19.9	18.6
Grade 3	-	21.2	18.7
Grade 4	-	21.3	18.8
Grade 5	-	22.8	20.2
Grade 6	-	21.9	19.2
Secondary:			
English/Language Arts	19.0	14.4	16.3
Foreign Languages	24.7	21.9	18.4
Mathematics	25.1	18.7	17.5

Class Size Information	Campus	District	State
Science	24.5	20.7	18.5
Social Studies	28.5	20.2	19.1

	Campus			
Staff Information	Count/Average	District	State	
Total Staff	139.9	100.0%	100.0%	100.0%
Professional Staff:	123.2	88.0%	72.7%	64.1%
Teachers	105.2	75.2%	55.5%	49.3%
Professional Support	12.0	8.6%	12.5%	10.7%
Campus Administration (School Leadership)	6.0	4.3%	3.4%	2.9%
Educational Aides:	16.7	12.0%	18.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	12.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	4.0	n/a	21.0	13,550.0
Part-time Counselors	0.0	n/a	3.0	1,176.0
Total Minority Staff:	37.6	26.9%	32.8%	52.1%
Teachers by Ethnicity:				
African American	9.4	8.9%	4.9%	11.2%
Hispanic	12.0	11.4%	18.4%	28.9%
White	78.8	74.9%	73.1%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	1.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	5.0	4.8%	2.5%	1.2%
Teachers by Sex:				
Males	43.2	41.1%	23.0%	24.1%
Females	62.0	58.9%	77.0%	75.9%
Teachers by Highest Degree Held:				
No Degree	2.9	2.8%	1.1%	1.4%
Bachelors	75.7	72.0%	78.0%	72.6%
Masters	25.5	24.2%	19.7%	25.2%
Doctorate	1.0	1.0%	1.2%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	16.4	15.6%	9.4%	7.9%
1-5 Years Experience	38.5	36.6%	34.9%	26.7%
6-10 Years Experience	19.7	18.7%	16.9%	20.6%
11-20 Years Experience	18.5	17.6%	21.0%	28.6%
21-30 Years Experience	9.1	8.7%	14.5%	13.2%

	Campus	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	3.0	2.9%	3.2%	2.9%
Number of Students per Teacher	17.9	n/a	16.4	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	4.9	6.3
Average Years Experience of Principals with District	9.0	4.3	5.4
Average Years Experience of Assistant Principals	4.4	4.5	5.5
Average Years Experience of Assistant Principals with District	3.6	4.0	4.8
Average Years Experience of Teachers:	8.6	10.5	11.1
Average Years Experience of Teachers with District:	4.4	6.0	7.2
Average Teacher Salary by Years of Experience (regular de	uties only):		
Beginning Teachers	\$55,745	\$50,914	\$51,054
1-5 Years Experience	\$52,912	\$52,536	\$54,577
6-10 Years Experience	\$54,547	\$55,103	\$57,746
11-20 Years Experience	\$55,500	\$56,545	\$61,377
21-30 Years Experience	\$62,893	\$63,370	\$65,949
Over 30 Years Experience	\$74,420	\$73,892	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$55,595	\$55,921	\$58,887
Professional Support	\$64,002	\$65,798	\$69,505
Campus Administration (School Leadership)	\$86,801	\$85,575	\$84,990
Instructional Staff Percent:	n/a	79.3%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Campus				
Program Information	Count	Percent	District	State	
Teachers by Program (population served):					
Bilingual/ESL Education	0.9	0.8%	7.8%	6.2%	
Career and Technical Education	13.1	12.5%	4.3%	5.2%	
Compensatory Education	3.7	3.5%	10.8%	3.0%	
Gifted and Talented Education	0.0	0.0%	1.0%	1.7%	
Regular Education	64.8	61.7%	55.1%	70.8%	

	Campus			
Program Information	Count	Percent	District	State
Special Education	12.6	12.0%	13.8%	9.6%
Other	10.1	9.6%	7.3%	3.5%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)