2021-22 Texas Academic Performance Report (TAPR)

District Name: BASTROP ISD

Campus Name: CEDAR CREEK INT

Campus Number: 011901108

2022 Accountability Rating: Not Rated: Senate Bill 1365

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	School Year	State		-	African American	-			Asian		Races	1. The second	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB∕EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by T	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 5 Reading																	
At Approaches Grade Level or Above	2022	81%	64%	61%	*	58%	83%	-	-	-	70%	18%	67%		57%	59%	53%
	2021	73%	55%	50%	25%	47%	75%	-	*	-	67%	13%	50%	48%	55%	48%	43%
At Meets Grade Level or Above	2022	58%	37%	34%	*	29%	66%	-	-	-	60%	3%	33%	38%	28%	32%	25%
	2021	46%	30%	27%	13%	24%	55%	-	*	-	33%	4%	50%	28%	25%	24%	21%
At Masters Grade Level	2022	36%	20%	18%	*	14%	43%	-	-	-	40%	0%	8%	20%	14%	16%	12%
	2021	30%	16%	13%	13%	11%	33%	-	*	-	0%	0%	30%	14%	13%	11%	9%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	57%	52%	*	48%	74%	-	-	-	80%	18%	58%	57%	42%	49%	48%
	2021	70%	52%	45%	0%	43%	70%	-	*	-	50%	11%	64%	46%	44%	43%	40%
At Meets Grade Level or Above	2022	48%	26%	21%	*	19%	34%	-	-	-	40%	6%	21%	24%	15%	19%	19%
	2021	44%	26%	21%	0%	18%	45%	-	*	-	17%	5%	45%	23%	15%	17%	16%
At Masters Grade Level	2022	25%	10%	5%	*	4%	17%	-	-	-	10%	1%	4%	7%	1%	4%	3%
	2021	25%	11%	10%	0%	8%	28%	-	*	-	0%	0%	27%	12%	5%	7%	7%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	53%	48%	*	44%	74%	-	-	-	70%	16%	46%	53%	36%	44%	42%
	2021	62%	50%	47%	38%	43%	78%	-	*	-	67%	13%	60%	47%	48%	45%	38%
At Meets Grade Level or Above	2022	38%	26%	23%	*	17%	60%	-	-	-	40%	8%	25%	25%	19%	20%	14%
	2021	31%	22%	21%	13%	17%	50%	-	*	-	17%	7%	30%	21%	20%	16%	13%
At Masters Grade Level	2022	18%	9%	7%	*	6%	15%	-	-	-	0%	2%	0%	7%	6%	6%	6%
	2021	13%	8%	7%	0%	5%	30%	-	*	-	0%	0%	20%	8%	5%	5%	4%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	54%	49%	17%	45%	79%	-	*	-	57%	11%	76%	50%	47%	46%	42%
	2021	62%	45%	40%	60%	38%	56%	-	-	-	17%	6%	22%	41%	38%	36%	34%
At Meets Grade Level or Above	2022	43%	27%	22%	0%	18%	53%	-	*	-	43%	3%	41%	24%	19%	18%	15%
	2021	32%	18%	14%	20%	11%	34%	-	-	_	17%	3%	11%	15%	10%	9%	5%
At Masters Grade Level	2022	23%	12%	9%	0%	6%	30%	-	*	-	14%	0%	18%	8%	12%	6%	6%
	2021	15%	7%	5%	20%	4%	12%	-	-	-	17%	2%	0%	6%	2%	3%	1%
Grade 6 Mathematics																	

	School Year	State	District	Campus	African American	Hispanic	White	American		Pacific	Two or More Baces	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disady	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	73%		•		51%	74%	-	*	-	57%	3%	65%			50%	48%
	2021	68%	56%	53%	60%	51%	67%	-	-	-	33%	11%	78%	54%	51%	46%	50%
At Meets Grade Level or Above	2022	39%	25%	16%	0%	13%	40%	-	*	-	29%	2%	24%	19%	12%	13%	12%
	2021	36%	25%	20%	0%	18%	37%	-	-	-	17%	3%	33%	21%	15%	14%	15%
At Masters Grade Level	2022	16%	9%	5%	0%	3%	15%	-	*	-	14%	0%	18%	6%	3%	3%	3%
	2021	15%	9%	5%	0%	4%	12%	-	-	-	17%	2%	11%	5%	4%	3%	1%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	60%	53%	33%	49%	77%	-	*	-	68%	13%	61%	56%	46%	50%	46%
	2021	67%	53%	47%	32%	45%	68%	-	*	-	47%	10%	55%	47%	47%	44%	41%
At Meets Grade Level or Above	2022	48%	33%	23%	6%	19%	51%	-	*	-	43%	4%	28%	26%	19%	20%	17%
	2021	41%	29%	20%	9%	17%	43%	-	*	-	20%	4%	35%	21%	17%	16%	14%
At Masters Grade Level	2022	23%	13%	9%	0%	7%	24%	-	*	-	16%	1%	8%	10%	7%	7%	6%
	2021	18%	11%	8%	6%	6%	22%	-	*	-	7%	1%	18%	9%	6%	6%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	60%	55%	38%	52%	81%	-	*	-	65%	15%	71%	57%	52%	53%	48%
	2021	68%	53%	45%	38%	42%	64%	-	*	-	42%	9%	37%	44%	46%	42%	38%
At Meets Grade Level or Above	2022	53%	37%	28%	13%	24%	60%	-	*	-	53%	3%	37%	31%	24%	25%	20%
	2021	45%	31%	20%	15%	17%	43%	-	*	-	25%	3%	32%	21%	18%	16%	13%
At Masters Grade Level	2022	25%	14%	14%	0%	10%	37%	-	*	-	29%	0%	12%	14%	13%	11%	9%
	2021	18%	10%	9%	15%	7%	21%	-	*	-	8%	1%	16%	10%	7%	7%	5%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	59%	53%	25%	50%	74%	-	*	-	71%	11%	61%	56%	45%	49%	48%
	2021	66%	52%	49%	23%	47%	68%	-	*	-	42%	11%	70%	50%	48%	45%	46%
At Meets Grade Level or Above	2022	42%	29%	19%	0%	16%	37%	-	*	-	35%	4%	22%	21%	13%	16%	15%
	2021	37%	26%	20%	0%	18%	41%	-	*	-	17%	4%	40%	22%	15%	15%	15%
At Masters Grade Level	2022	20%	10%	5%	0%	3%	16%	-	*	-	12%	1%	10%	6%	2%	3%	3%
	2021	18%	10%	7%	0%	6%	19%	-	*	-	8%	1%	20%	8%	5%	5%	4%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	63%	48%	*	44%	74%	-	-	-	70%	16%	46%	53%	36%	44%	42%
	2021	71%	60%	47%	38%	43%	78%	-	*	-	67%	13%	60%	47%	48%	45%	38%

	School Year	State	District	Campus	African American	Hispanic	White	American		Pacific		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disady	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	47%	32%	23%		17%			-	-	40%	8%	25%	25%		20%	14%
	2022	44%	34%	21%		17%			. *	_	17%	7%	30%	23%	20%	16%	13%
At Masters Grade Level	2022	21%	11%	7%		6%				_	0%	2%	0%	7%		6%	6%
	2021	20%	13%	7%		5%			. *	_	0%	0%	20%			5%	4%
	-		ST		formance F			d Grade a	t Meets	Grade L							
5th Graders																	
Reading and Mathematics	2022	41%	20%	15%	*	12%	32%	-	. –	-	30%	1%	21%	17%	9%	12%	11%
5	2021	34%	18%	15%		13%	40%	-	. *	-	0%	2%	40%			11%	11%
Reading and Mathematics Including EOC	2022	41%		15%	*	12%	32%			-	30%	1%	21%		9%	12%	11%
	2021	34%	18%	15%	0%	13%	40%	-	. *	-	0%	2%	40%	18%	10%	11%	11%
Reading Including EOC	2022	58%	37%	34%	*	29%	66%	-		-	60%	3%	33%	38%	28%	32%	25%
	2021	46%	30%	27%	13%	24%	55%	-	. *	-	33%	4%	50%	28%	25%	24%	21%
Math Including EOC	2022	48%	26%	21%	*	19%	34%	-		-	40%	6%	21%	24%	15%	19%	19%
	2021	44%	26%	21%	0%	18%	45%	-	. *	-	17%	5%	45%	23%	15%	17%	16%
6th Graders																	
Reading and Mathematics	2022	31%	18%	13%	0%	10%	32%	-	. *	-	29%	2%	24%	15%	10%	9%	9%
	2021	24%	12%	8%	0%	6%	24%	-	. –	-	17%	2%	11%	9%	6%	5%	3%
Reading and Mathematics Including EOC	2022	31%	18%	13%	0%	10%	32%	-	. *	-	29%	2%	24%	15%	10%	9%	9%
	2021	24%	12%	8%	0%	6%	24%	-		-	17%	2%	11%	9%	6%	5%	3%
Reading Including EOC	2022	43%	27%	22%	0%	18%	53%	-	. *	-	43%	3%	41%	24%	19%	18%	15%
	2021	32%	17%	13%	20%	10%	34%	-		-	17%	3%	11%	14%	10%	9%	5%
Math Including EOC	2022	40%	25%	16%	0%	13%	40%	-	. *	-	29%	2%	24%	19%	12%	13%	12%
	2021	36%	25%	19%	0%	17%	37%	-	. –	-	17%	3%	33%	21%	14%	14%	14%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	20%	14%	0%	11%	32%	-	. *	-	29%	2%	22%	16%	9%	11%	10%
	2021	26%	14%	12%	0%	9%	31%	-	. *	-	8%	2%	26%	13%	8%	8%	7%
Reading and Mathematics Including EOC	2022	36%	21%	14%	0%	11%	32%	-	. *	-	29%	2%	22%	16%	9%	11%	10%
	2021	28%	16%	12%	0%	9%	31%	-	. *	-	8%	2%	26%			8%	7%
Reading Including EOC	2022	53%	38%	28%	13%	24%	60%	-	. *	-	53%	3%	37%	31%	24%	25%	20%
	2021	41%	26%	20%	15%	17%	43%	-	. *	-	25%	3%	32%	21%	18%	16%	12%
Math Including EOC	2022	43%	28%	19%	0%	16%	37%	-	. *	-	35%	4%	22%	21%	13%	16%	15%
	2021	37%	24%	20%	0%	18%	41%	-	. *	-	17%	4%	40%	22%	15%	15%	15%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	ore by Gra	ade and	Subject					
Grade 5 ELA/Reading	2022	87	82	83	*	82	92	-	-	-	89	62	91	86	77	80	81
	2019	81	75	77	89	76	80	*	*	-	58	65	75	75	80	76	75
Grade 5 Mathematics	2022	79	69	64	*	61	78	-	-	-	69	67	61	64	62	62	62
	2019	83	77	71	78	70	76	*	*	-	79	66	71	70	75	70	70
Grade 6 ELA/Reading	2022	61	56	52	40	50	69	-	*	-	*	47	65	51	57	52	52
	2019	42	32	29	46	27	38	*	-	-	35	27	33	29	31	27	26
Grade 6 Mathematics	2022	61	65	59	40	59	64	-	*	-	*	55	68	58	62	59	58
	2019	54	41	33	31	32	37	*	-	-	50	28	50	34	30	32	34
All Grades Both Subjects	2022	74	69	65	57	63	77	-	*	-	72	59	72	65	65	64	63
	2019	69	62	50	57	49	55	*	*	-	55	47	57	50	51	49	49
All Grades ELA/Reading	2022	78	74	69	57	67	82	-	*	-	73	55	81	69	67	67	67
	2019	68	62	50	64	48	56	*	*	-	46	46	53	49	51	49	47
All Grades Mathematics	2022	69	64	62	57	60	72	-	*	-	71	62	64	61	62	61	60
	2019	70	62	51	50	49	54	*	*	-	64	47	60	51	50	50	51

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CEDAR CREEK INT (011901108) - BASTROP ISD - BASTROP COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| School | |
 | | Total
Bilingual
 | Early
 | | BE-Dual | BE-Dual | ALP
Bilingual | Total | ESL
Content-
 | ESL | ALP
ESL | EB/EL
with
Parental | Never | Total
EB/EL
 | Monitored
&
Former |
|--------|--
--
--|--
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--|--|--|---|---|---|--
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---|---|--|---|--|---|
| Year | State | District
 | Campus |
 |
 | | - | | | | Based
 | Pull-Out | (Waiver) | Denial | EB/EL | (Current)
 | EB/EL |
| | |
 | | STAAR
 | Performa
 | nce Rate b | y Subject | and Perfo | rmance Leve | el |
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 | |
| 2022 | 7 40/ | 600/
 | | 100/
 |
 | | | | 120/ | = 40/ |
 | = 4.07 | 600/ | 4704 | 6204 | 4.40/
 | 0.494 |
| | |
 | |
 |
 | - | - | - | | | -
 | 51% | 60% | | |
 | 84% |
| 2021 | 67% | 53%
 | 47% | 35%
 | -
 | - | - | - | 35% | 45% | 45%
 | - | - | 29% | 55% | 36%
 | 85% |
| 2022 | 48% | 33%
 | 23% | 15%
 | -
 | - | - | - | 15% | 16% | -
 | 15% | 18% | 23% | 33% | 15%
 | 51% |
| 2021 | 41% | 29%
 | 20% | 10%
 | -
 | - | - | - | 10% | 17% | 17%
 | - | - | 0% | 29% | 11%
 | 41% |
| 2022 | 23% | 13%
 | 9% | 5%
 | -
 | - | - | - | 5% | 5% | -
 | 4% | 5% | 9% | 13% | 5%
 | 21% |
| 2021 | 18% | 11%
 | 8% | 2%
 | -
 | - | - | - | 2% | 4% | 4%
 | - | - | 0% | 13% | 2%
 | 20% |
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 | |
| 2022 | 75% | 60%
 | 55% | 44%
 | -
 | - | - | - | 44% | 59% | -
 | 55% | 68% | 43% | 66% | 45%
 | 90% |
| 2021 | 68% | 53%
 | 45% | 32%
 | -
 | - | - | - | 32% | 35% | 35%
 | - | - | 17% | 54% | 32%
 | 91% |
| 2022 | 53% | 37%
 | 28% | 18%
 | -
 | - | - | - | 18% | 19% | -
 | 18% | 21% | 21% | 41% | 18%
 | 60% |
| 2021 | 45% | 31%
 | 20% | 9%
 | -
 | - | - | - | 9% | 15% | 15%
 | - | - | 0% | 30% | 10%
 | 39% |
| 2022 | 25% | 14%
 | 14% | 8%
 | -
 | _ | - | - | 8% | 7% | -
 | 8% | 5% | 7% | 21% | 8%
 | 23% |
| 2021 | 18% | 10%
 | 9% | 3%
 | -
 | _ | - | - | 3% | 3% | 3%
 | - | - | 0% | 15% | 3%
 | 22% |
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 | |
| 2022 | 72% | 59%
 | 53% | 45%
 | -
 | - | - | - | 45% | 56% | -
 | 53% | 63% | 36% | 60% | 46%
 | 80% |
| 2021 | 66% | 52%
 | 49% | 39%
 | -
 | - | - | - | 39% | 55% | 55%
 | - | - | 33% | 55% | 41%
 | 85% |
| 2022 | 42% | 29%
 | 19% | 13%
 | -
 | - | - | - | 13% | 19% | -
 | 15% | 26% | 14% | 24% | 13%
 | 47% |
| 2021 | 37% | 26%
 | 20% | 11%
 | -
 | _ | - | - | 11% | 19% | 19%
 | - | - | 0% | 27% | 12%
 | 44% |
| 2022 | 20% | 10%
 | 5% | 2%
 | -
 | _ | - | - | 2% | 3% | -
 | 0% | 11% | 7% | 8% | 2%
 | 17% |
| 2021 | 18% | 10%
 | 7% | 2%
 | -
 | _ | - | - | 2% | 5% | 5%
 | | - | 0% | 12% | 2%
 | 19% |
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 | | | | |
 | |
| 2022 | 76% | 63%
 | 48% | 39%
 | -
 | - | - | - | 39% | 43% | -
 | 39% | 47% | 57% | 57% | 40%
 | 80% |
| 2021 | 71% | 60%
 | 47% | 33%
 | -
 | _ | - | - | 33% | 45% | 45%
 | - | - | * | 60% | 35%
 | 70% |
| 2022 | 47% | 32%
 | 23% | 13%
 | -
 | _ | - | - | 13% | 8% | -
 | 11% | 5% | 43% | 36% | 13%
 | 40% |
| | | 34%
 | 21% | 9%
 | -
 | - | - | - | | 18% | 18%
 | | - | * | 32% | 10%
 | 40% |
| 2022 | 21% | 11%
 | 7% |
 | -
 | _ | - | - | | 3% | -
 | 6% | 0% | 14% | 9% | 5%
 | 30% |
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 | | | | |
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| _021 | _3/3 | . 3 / 0
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 | ress Doma | in - Acade | mic Grow | | 370 | 570
 | | | | /0 | 270
 | 2070 |
| 2022 | 74% | 69%
 | 65% |
 | -
 | | | | | 72% | -
 | 67% | 87% | 58% | 68% | 63%
 | 58% |
| | |
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 | - | - | - | 02.70 | | 470/
 | 07 70 | 02 /0 | | 00 /0 |
 | 5070 |
| | Year 2022 2021 | Year State 2022 74% 2021 67% 2021 48% 2021 48% 2021 48% 2021 48% 2021 48% 2021 48% 2021 48% 2021 53% 2021 68% 2021 45% 2021 45% 2021 45% 2021 48% 2021 45% 2021 45% 2021 53% 2021 53% 2021 45% 2021 37% 2021 37% 2021 37% 2021 76% 2021 76% 2021 76% 2021 76% 2021 76% 2021 44% 2021 20% 2021 20% 2021 20% </td <td>Year State District 2022 74% 60% 2021 67% 53% 2021 48% 33% 2021 41% 29% 2021 41% 29% 2021 41% 29% 2021 41% 29% 2021 18% 11% 2021 18% 11% 2021 53% 37% 2021 53% 37% 2021 53% 31% 2021 45% 31% 2021 45% 31% 2021 45% 53% 2021 18% 10% 2021 18% 10% 2021 37% 26% 2021 37% 26% 2021 37% 26% 2021 37% 66% 2021 76% 63% 2021 71% 60% 2021 71</td> <td>Year State District Campus 2022 74% 60% 53% 47% 2021 67% 53% 47% 2021 48% 33% 23% 2021 41% 29% 20% 2021 41% 29% 20% 2021 18% 13% 9% 2021 18% 11% 8% 2021 18% 11% 8% 2021 53% 60% 55% 2021 53% 37% 28% 2021 45% 31% 20% 2021 45% 31% 20% 2021 45% 31% 20% 2021 18% 10% 9% 2021 18% 10% 9% 2021 37% 26% 20% 2021 37% 26% 20% 2021 37% 66% 48% 2021 <t< td=""><td>School
Year State District Campus Bilingual
Education
STAAR 2022 74% 60% 53% 43% 2021 67% 53% 47% 35% 2021 67% 53% 47% 35% 2021 48% 33% 23% 15% 2021 41% 29% 20% 10% 2021 41% 29% 20% 10% 2021 18% 11% 8% 2% 2021 18% 11% 8% 2% 2021 68% 53% 45% 32% 2021 68% 53% 45% 32% 2021 45% 31% 20% 9% 2021 45% 31% 20% 9% 2021 18% 10% 9% 39% 2021 66% 52% 49% 39% 2021 37% 26% 20% 11%</td><td>School
Year State District Campus Bilingual
Education Early
Exit 2022 74% 60% 53% 43% </td><td>School
YearStateDistrictCampusBilingual
EducationEarly
ExitBE-Trans
Late Exit202274%60%53%43%202167%53%47%35%202248%33%23%15%202141%29%20%10%202223%13%9%55%202141%29%20%10%202223%13%9%55%44%202168%53%45%32%202253%37%28%18%202168%53%45%32%202118%10%9%33%202125%14%14%8%202225%14%14%8%202186%52%49%39%202220%10%5%2%202220%10%5%2%202220%10%5%2%202220%19%13%202220%19%39%202220%10%5%2%<td>School
YearStateDistrictCampusBilingual
EducationEarly
ExitBE-Trans
Late ExitBE-Dual
Late Exit202274%60%53%43%202167%53%47%35%202248%33%23%15%202141%29%20%10%202141%29%20%10%</td></td></t<><td>School
Year State District Campus Bilingual
Education Early
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Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CEDAR CREEK INT (011901108) - BASTROP ISD - BASTROP COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans Late Exit			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	74%	69%	65%	-	-	-	-	65%	77%	-	72%	87%	75%	71%	67%	61%
	2019	68%	62%	50%	69%	69%	-	-	-		46%	46%	-		14%		49%	
All Grades Mathematics	2022	69%	64%	62%	59%	-	-	-	-	59%	67%	-	63%	76%	43%	64%	60%	55%
	2019	70%	62%	51%	69%	69%	-	-	-		47%	47%	-		57%		52%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic		American		Pacific		Ed	Ed	Continu- ously Enrolled	ously	Econ Disady	EB/EL (Current & Monitored)
	State	District	campus	/ incircuit	-	STAAR	Participat		Islander	Ruces	(current)	(i offici)	Linoilea	Linoilea	Disuar	monitor cu)
						(All G	irades)									
All Tests																
Assessment Participant	99%	98%		100%	99%		-	*		100%	98%	100%	99%	98%	99%	99%
Included in Accountability	93%	92%		86%	93%	92%	-	*		96%	88%	97%	96%	87%	93%	93%
Not Included in Accountability: Mobile	5%			0%	6%	5%	-	*		4%	8%	3%		10%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	14%	0%	0%	-	*	-	0%	2%	0%	0%	1%	0%	0%
Not Tested	1%	2%	1%	0%	1%	3%	-	*	-	0%	2%	0%	1%	2%	1%	1%
Absent	1%	1%	1%	0%	1%	3%	-	*	-	0%	2%	0%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	99%	100%	100%	97%	-	*	-	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	92%	91%	93%	89%	93%	92%	-	*	-	94%	88%	98%	96%	88%	93%	94%
Not Included in Accountability: Mobile	5%	5%	6%	0%	6%	6%	-	*	_	6%	9%	2%	3%	10%	6%	5%
Not Included in Accountability: Other Exclusions	2%	2%	1%	11%	0%	0%	-	*	-	0%	1%	0%	0%	1%	1%	1%
Not Tested	1%	2%	1%	0%	0%	3%	-	*	-	0%	1%	0%	0%	1%	1%	0%
Absent	1%	2%	1%	0%	0%	3%	-	*	-	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	97%	-	*	_	100%	99%	100%	99%	99%	99%	99%
Included in Accountability	93%	93%	93%	89%	93%	92%	-	*	-	94%	89%	98%	96%	88%	93%	94%
Not Included in Accountability: Mobile	5%	6%	6%	0%	6%	6%	-	*	-	6%	8%	2%	3%	10%	6%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	11%	0%	0%	-	*	-	0%	1%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	1%	3%	-	*	-	0%	1%	0%	1%	1%	1%	1%
Absent	1%	1%	1%	0%	1%	3%	-	*	-	0%	1%	0%	1%	1%	1%	1%
Other	0%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	98%	*	98%	98%	-	-	-	100%	95%	100%	98%	97%	98%	97%
Included in Accountability	93%	93%	92%	*	91%	93%	-	-	-	100%	84%	96%	95%	86%	91%	91%
Not Included in Accountability: Mobile	4%	5%	6%	*	6%	5%	-	-	-	0%	8%	4%	3%	10%	6%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	0%	3%	0%	0%	1%	0%	0%
Not Tested	2%	2%	2%	*	2%	2%	-	-	-	0%	5%	0%	2%	3%	2%	3%

				African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
			-	American	-		Indian	Asian	Islander							Monitored)
Absent	1%	2%	2%	*	2%		-	-	-	0%	5%	0%	2%	3%	2%	3%
Other	0%	0%	0%	*	0%		-	-	-	0%	0%	0%	0%	0%	0%	0%
					2021 9		Participat Frades)	tion								
All Tests																
Assessment Participant	88%	92%	93%	100%	94%	90%	-	*	*	83%	92%	88%	93%	93%	94%	97%
Included in Accountability	83%	88%	87%	92%	88%	83%	-	. *	*	83%	87%	88%	90%	81%	88%	91%
Not Included in Accountability: Mobile	3%	4%	5%	8%	5%	7%	-	. *	*	0%	4%	0%	2%	12%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	*	*	0%	1%	0%	1%	1%	1%	1%
Not Tested	12%	8%	7%	0%	6%	10%	-	*	*	17%	8%	13%	7%	7%	6%	3%
Absent	2%	1%	1%	0%	1%	0%	-	. *	*	0%	3%	2%	1%	1%	1%	1%
Other	10%	6%	6%	0%	5%	10%	-	*	*	17%	5%	11%	6%	5%	5%	2%
Reading																
Assessment Participant	89%	92%	94%	100%	94%	90%	-	*	*	86%	93%	86%	94%	93%	94%	98%
Included in Accountability	83%	86%	87%	93%	88%	83%	-	. *	*	86%	87%	86%	91%	80%	88%	91%
Not Included in Accountability: Mobile	3%	4%	5%	7%	5%	6%	-	. *	*	0%	4%	0%	2%	11%	4%	5%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	2%	0%	-	*	*	0%	2%	0%	1%	2%	2%	3%
Not Tested	11%	8%	6%	0%	6%	10%	-	*	*	14%	7%	14%	6%	7%	6%	2%
Absent	2%	1%	1%	0%	0%	1%	-	*	*	0%	2%	0%	0%	1%	1%	0%
Other	10%	7%	6%	0%	5%	9%	-	. *	*	14%	5%	14%	6%	6%	5%	1%
Mathematics																
Assessment Participant	88%	93%	93%	100%	93%	91%	-	*	*	86%	91%	91%	93%	92%	93%	96%
Included in Accountability	84%	88%	88%	93%	88%	84%	-	*	*	86%	87%	91%	91%	81%	88%	92%
Not Included in Accountability: Mobile	4%	4%	5%	7%	5%	6%	-	*	*	0%	4%	0%	2%	11%	4%	4%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	7%	7%	0%	7%	9%	-	*	*	14%	9%	9%	7%	8%	7%	4%
Absent	2%	1%	1%	0%	1%	0%	-	. *	*	0%	4%	0%	0%	2%	1%	1%
Other	10%	6%	6%	0%	6%	9%	-	. *	*	14%	6%	9%	6%	6%	6%	3%
Science																
Assessment Participant	87%	91%	92%	100%	93%	86%	-	*	*	75%	95%	83%	90%	96%	94%	96%
Included in Accountability	84%	88%	86%	89%	88%	78%	-	. *	*	75%	90%	83%	88%	82%	89%	90%
Not Included in Accountability: Mobile	3%	3%	6%	11%	5%	8%	-	*	*	0%	5%	0%	2%	14%	5%	6%

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	1%	0%	0%
Not Tested	13%	9%	8%	0%	7%	14%	-	*	*	25%	5%	17%	10%	4%	6%	4%
Absent	2%	2%	1%	0%	2%	0%	-	*	*	0%	2%	8%	2%	1%	1%	2%
Other	10%	7%	7%	0%	5%	14%	-	*	*	25%	3%	8%	8%	3%	5%	2%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CEDAR CREEK INT (011901108) - BASTROP ISD - BASTROP COUNTY

										Two or	- · ·	_	
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate			-										
2020-21	95.0%	92.0%	90.8%	95.0%	90.3%	93.5%	-	*	*	92.8%	86.9%	89.5%	90.2%
2019-20	98.3%	97.9%	98.3%	97.4%	98.5%	97.5%	*	*	*	98.5%	97.3%	98.4%	98.8%
Chronic Absenteeism													
2020-21	15.0%	27.7%	32.9%	7.1%	34.9%	22.5%	-	*	*	35.7%	50.3%	38.0%	36.0%
2019-20	6.7%	11.8%	8.2%	15.8%	7.0%	13.3%	*	*	*	8.7%	14.6%	7.9%	3.7%
Annual Dropout Rate (C	Gr 7-8)												
2020-21	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (C	Gr 9-12)												
2020-21	2.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rat	te (Gr 9	-12)											
Class of 2021													
Graduated	90.0%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.9%	-	-	-	-	-	-	-	-	-	-	_
Class of 2020													
Graduated	90.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CEDAR CREEK INT (011901108) - BASTROP ISD - BASTROP COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EI
Graduates, TxCHSE,	93.8%		- campus	-		-		Asian	-	-	-	-	
and Continuers	55.070	50.570											
Class of 2019													
Graduated	92.0%	98.1%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.6%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-1 2)										
Class of 2019													
Graduated	92.6%	98.3%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	1.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	98.6%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	98.6%	-	-	-	-	-	-	-	-	-	-	
Class of 2018													
Graduated	92.6%	97.3%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	2.5%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.3%	97.5%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	97.5%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	94.9%	-	-	-	-	-	-	-	-	-	-	
Class of 2020	90.3%	94.4%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lor	ngitudi	nal Rate)										
Class of 2021	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	
Class of 2020	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CEDAR CREEK INT (011901108) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FB/FI
Class of 2021	81.9%		_	-	-	-	-	-	-	-	-	-	
Class of 2020	83.5%	72.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								
Class of 2021	85.7%	71.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	74.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	68.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	70.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2020-21	84.1%	71.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	71.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) CEDAR CREEK INT (011901108) - BASTROP ISD - BASTROP COUNTY

		Campus Percent		State Count
Graduates (2020-21 Annual Gradu				
Total Graduates	-	-	816	358,842
By Ethnicity:				
African American	-	-	29	44,018
Hispanic	-	-	550	183,306
White	-	-	213	103,898
American Indian	-	-	2	1,195
Asian	-	-	6	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	15	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	234	56,281
Foundation H.S. Program (Endorsement)	-	-	27	13,582
Foundation H.S. Program (DLA)	-	-	555	287,316
Special Education Graduates	-	-	64	31,028
Economically Disadvantaged Graduates	-	-	512	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	124	32,809
At-Risk Graduates	-	-	486	155,884
CTE Completers	-	_	207	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) CEDAR CREEK INT (011901108) - BASTROP ISD - BASTROP COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) CEDAR CREEK INT (011901108) - BASTROP ISD - BASTROP COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) CEDAR CREEK INT (011901108) - BASTROP ISD - BASTROP COUNTY

There is no data for this campus.

		Membership				Enrollment		
	Car	Campus				Campus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	943	100.0%	11,947	5,402,928	943	100.0%	11,994	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	3.8%	4.1%	0	0.0%	3.8%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	3.8%	3.5%	0	0.0%	3.8%	3.5%
Kindergarten	0	0.0%	6.8%	6.8%	0	0.0%	6.8%	6.8%
Grade 1	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 2	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 3	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 4	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%
Grade 5	484	51.3%	7.3%	7.2%	484	51.3%	7.3%	7.2%
Grade 6	459	48.7%	7.1%	7.4%	459	48.7%	7.1%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.8%
Grade 9	0	0.0%	10.1%	8.8%	0	0.0%	10.1%	8.8%
Grade 10	0	0.0%	8.1%	7.6%	0	0.0%	8.1%	7.5%
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 12	0	0.0%	6.3%	6.7%	0	0.0%	6.4%	6.7%
Ethnic Distribution:								
African American	11	1.2%	3.0%	12.8%	11	1.2%	3.0%	12.8%
Hispanic	797	84.5%	72.2%	52.8%	797	84.5%	72.1%	52.7%
White	115	12.2%	21.4%	26.3%	115	12.2%	21.4%	26.3%
American Indian	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Asian	1	0.1%	0.4%	4.8%	1	0.1%	0.4%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	18	1.9%	2.9%	2.9%	18	1.9%	2.9%	2.9%
Sex:								
Female	453	48.0%	48.5%	48.9%	453	48.0%	48.4%	48.8%
Male	490	52.0%	51.5%	51.1%	490	52.0%	51.6%	51.2%
Economically Disadvantaged	742	78.7%	70.2%	60.7%	742	78.7%	70.2%	60.6%
Non-Educationally Disadvantaged	201	21.3%	29.8%	39.3%	201	21.3%	29.8%	39.4%
Section 504 Students	139	14.7%	10.9%	7.4%	139	14.7%	10.9%	7.4%
EB Students/EL	513	54.4%	37.4%	21.7%	513	54.4%	37.4%	21.7%

	Membership				Enrollment			
	Campus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	2	0.2%	1.8%	0.6%				
Students w/ Dyslexia	134	14.2%	9.1%	5.0%	134	14.2%	9.1%	5.0%
Foster Care	3	0.3%	0.2%	0.3%	3	0.3%	0.2%	0.3%
Homeless	31	3.3%	4.4%	1.1%	31	3.3%	4.4%	1.1%
Immigrant	25	2.7%	1.9%	2.0%	25	2.7%	1.9%	2.0%
Migrant	6	0.6%	0.8%	0.3%	6	0.6%	0.8%	0.3%
Title I	943	100.0%	68.2%	64.3%	943	100.0%	68.1%	64.3%
Military Connected	2	0.2%	0.7%	3.3%	2	0.2%	0.7%	3.3%
At-Risk	770	81.7%	74.7%	53.5%	770	81.7%	74.5%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	507	53.8%	36.7%	21.9%	507	53.8%	36.6%	21.8%
Career and Technical Education	0	0.0%	23.2%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	61.6%	71.0%				
Gifted and Talented Education	98	10.4%	6.2%	8.0%	98	10.4%	6.1%	8.0%
Special Education	146	15.5%	12.1%	11.6%	146	15.5%	12.4%	11.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	146							
By Type of Primary Disability Students with Intellectual Disabilities	111	76.0%	52.6%	43.0%				
Students with Physical Disabilities	**	**	21.9%	20.8%				
Students with Autism	*	*	9.4%	14.7%				
Students with Behavioral Disabilities	20	13.7%	15.5%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.7%	1.5%				
Mobility (2020-21):								
Total Mobile Students	123	12.3%	13.7%	13.6%				
By Ethnicity: African American	2	0.2%	0.6%	2.5%				
Hispanic	98	9.8%	9.1%	6.6%				
White	21	2.1%	3.5%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	1	0.1%	0.5%	0.5%				
Count and Percent of Special Ed Students who are Mobile	23	13.9%	14.7%	15.7%				
Count and Percent of EB Students/EL who are Mobile	55	11.0%	12.3%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	92	12.0%	13.8%	15.0%				

	Membership				Enrollment			
	Campus		Campus		npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Student Attrition (2020-21):								
Total Student Attrition	54	12.5%	16.3%	18.9%				

	Non-Special Education Rates				ial Educ Rates	ation			
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	-	0.5%	1.9%	-	1.3%	5.2%			
Grade 1	-	0.4%	2.9%	-	0.0%	4.2%			
Grade 2	-	0.2%	1.7%	-	1.0%	2.2%			
Grade 3	-	0.0%	1.0%	-	0.0%	1.0%			
Grade 4	-	0.0%	0.7%	-	0.0%	0.7%			
Grade 5	0.0%	0.1%	0.5%	0.0%	0.0%	0.7%			
Grade 6	0.0%	0.1%	0.6%	0.0%	0.0%	0.6%			
Grade 7	-	0.0%	0.7%	-	0.8%	0.7%			
Grade 8	-	0.1%	0.6%	-	0.0%	0.8%			
Grade 9	-	17.3%	10.5%	-	20.8%	14.1%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.6	18.7
Grade 1	-	21.4	18.7
Grade 2	-	19.9	18.6
Grade 3	-	21.2	18.7
Grade 4	-	21.3	18.8
Grade 5	24.7	22.8	20.2
Grade 6	22.5	21.9	19.2
Secondary:			
English/Language Arts	-	14.4	16.3
Foreign Languages	_	21.9	18.4
Mathematics	-	18.7	17.5

Class Size Information	Campus	District	State
Science	-	20.7	18.5
Social Studies	-	20.2	19.1

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	68.4	100.0%	100.0%	100.0%
Professional Staff:	55.9	81.6%	72.7%	64.1%
Teachers	48.4	70.8%	55.5%	49.3%
Professional Support	4.4	6.5%	12.5%	10.7%
Campus Administration (School Leadership)	3.0	4.4%	3.4%	2.9%
Educational Aides:	12.6	18.4%	18.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	12.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	0.0	n/a	21.0	13,550.0
Part-time Counselors	1.0	n/a	3.0	1,176.0
Total Minority Staff:	25.3	36.9%	32.8%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	4.9%	11.2%
Hispanic	12.4	25.7%	18.4%	28.9%
White	34.0	70.2%	73.1%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	1.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.0	4.1%	2.5%	1.2%
Teachers by Sex:				
Males	9.9	20.5%	23.0%	24.1%
Females	38.5	79.5%	77.0%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	41.4	85.5%	78.0%	72.6%
Masters	7.0	14.5%	19.7%	25.2%
Doctorate	0.0	0.0%	1.2%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.1%	9.4%	7.9%
1-5 Years Experience	21.6	44.6%	34.9%	26.7%
6-10 Years Experience	9.0	18.5%	16.9%	20.6%
11-20 Years Experience	10.9	22.5%	21.0%	28.6%
21-30 Years Experience	3.0	6.1%	14.5%	13.2%

	Campu	Campus			
Staff Information	Count/Average	Percent	District	State	
Over 30 Years Experience	2.0	4.1%	3.2%	2.9%	
Number of Students per Teacher	19.5	n/a	16.4	14.6	

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	4.9	6.3
Average Years Experience of Principals with District	6.0	4.3	5.4
Average Years Experience of Assistant Principals	4.5	4.5	5.5
Average Years Experience of Assistant Principals with District	3.5	4.0	4.8
Average Years Experience of Teachers:	9.3	10.5	11.1
Average Years Experience of Teachers with District:	4.9	6.0	7.2
Average Teacher Salary by Years of Experience (regular de	uties only):		
Beginning Teachers	\$50,000	\$50,914	\$51,054
1-5 Years Experience	\$53,591	\$52,536	\$54,577
6-10 Years Experience	\$53,891	\$55,103	\$57,746
11-20 Years Experience	\$56,549	\$56,545	\$61,377
21-30 Years Experience	\$60,670	\$63,370	\$65,949
Over 30 Years Experience	\$71,161	\$73,892	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$55,323	\$55,921	\$58,887
Professional Support	\$69,286	\$65,798	\$69,505
Campus Administration (School Leadership)	\$87,130	\$85,575	\$84,990
Instructional Staff Percent:	n/a	79.3%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Carr	npus								
Program Information	Count	Percent	District	State						
Teachers by Program (population served):										
Bilingual/ESL Education	1.3	2.7%	7.8%	6.2%						
Career and Technical Education	0.0	0.0%	4.3%	5.2%						
Compensatory Education	4.3	8.8%	10.8%	3.0%						
Gifted and Talented Education	0.0	0.0%	1.0%	1.7%						
Regular Education	31.1	64.2%	55.1%	70.8%						

	Cam	ipus		
Program Information	Count	Percent	District	State
Special Education	8.2	17.0%	13.8%	9.6%
Other	3.5	7.3%	7.3%	3.5%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)