### **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: BASTROP ISD** 

**Campus Name: CEDAR CREEK MIDDLE** 

Campus Number: 011901106

2022 Accountability Rating: C

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	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	64%	60%	*	57%	81%	-	-	-	56%	23%	58%	61%	58%	59%	49%
	2021	69%	54%	47%	30%	44%	69%	*	*	*	60%	11%	56%	50%	38%	47%	38%
At Meets Grade Level or Above	2022	56%	39%	32%	*	29%	60%	-	-	-	33%	9%	33%	35%	28%	31%	22%
	2021	45%	33%	26%	0%	23%	54%	*	*	*	40%	5%	22%	29%	19%	26%	16%
At Masters Grade Level	2022	37%	22%	18%	*	15%	35%	-	-	-	33%	4%	25%	20%	14%	17%	11%
	2021	25%	18%	13%	0%	9%	44%	*	*	*	10%	2%	11%	15%	9%	13%	6%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	30%	27%	*	25%	50%	-	-	-	25%	15%	44%	29%	26%	27%	22%
	2021	55%	21%	13%	0%	13%	20%	*	*	*	*	8%	0%	9%	20%	12%	12%
At Meets Grade Level or Above	2022	31%	8%	6%	*	4%	24%	-	-	-	0%	8%	11%	6%	7%	7%	4%
	2021	27%	5%	3%	0%	2%	13%	*	*	*	*	6%	0%	2%	4%	3%	1%
At Masters Grade Level	2022	13%	1%	1%	*	1%	0%	-	-	-	0%	1%	0%	1%	2%	1%	1%
	2021	12%	1%	0%	0%	0%	0%	*	*	*	*	0%	0%	0%	0%	0%	0%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	69%	64%	42%	61%	86%	-	*	*	79%	19%	82%	65%	61%	62%	53%
	2021	73%	58%	55%	70%	52%	68%	*	-	-	57%	17%	50%	56%	52%	51%	47%
At Meets Grade Level or Above	2022	58%	44%	36%	17%	34%	57%	-	*	*	29%	9%	0%	37%	33%	34%	24%
	2021	46%	31%	30%	60%	26%	52%	*	-	-	29%	5%	20%	33%	22%	26%	20%
At Masters Grade Level	2022	37%	23%	17%	8%	15%	35%	-	*	*	29%	2%	0%	18%	16%	13%	7%
	2021	21%	11%	11%	30%	9%	20%	*	-	-	29%	3%	0%	11%	8%	10%	6%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	63%	64%	36%	62%	80%	-	*	*	88%	13%	56%	65%	61%	65%	58%
	2021	62%	49%	43%	29%	40%	70%	*	-	-	67%	13%	27%	43%	42%	44%	37%
At Meets Grade Level or Above	2022	40%	32%	33%	9%	32%	58%	-	*	*	25%	10%	22%	34%	32%	36%	30%
	2021	36%	24%	19%	0%	15%	52%	*	-	-	25%	3%	9%	18%	20%	19%	12%
At Masters Grade Level	2022	14%	7%	6%	0%	5%	16%	-	*	*	13%	0%	0%	5%	7%	6%	4%
	2021	11%	5%	3%	0%	2%	16%	*	-	-	17%	0%	0%	4%	2%	4%	0%
Grade 8 Science																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	74%	59%	56%	33%	52%	84%	-	*	*	71%	15%	36%	59%	49%	51%	45%
	2021	68%	53%	52%	50%	48%	77%	*	-	-	80%	11%	44%	56%	37%	47%	44%
At Meets Grade Level or Above	2022 2021	45% 43%		24% 28%	17% 10%	21% 25%		-	*	*	36% 60%	8% 7%	9% 22%			19% 24%	
At Masters Grade Level	2022	24% 24%	11%	11% 13%	0% 10%	8% 10%	31%	-	*			6% 0%	0% 0%	9%		6% 11%	4%
Crada 9 Sacial Studios	2021	2470	1370	1370	1070	10%	3470		_	_	40%	0%	0%	15%	070	1170	070
Grade 8 Social Studies	2022	C10/	2007	2007	470/	250/	450/		*	*	F70/	100/	100/	2007	260/	250/	100/
At Approaches Grade Level or Above	2022	61%			17%	25%		-			37 70	10%	18%			25%	
	2021	57%		33%	55%	29%		*	_	-	67%	9%	20%			28%	
At Meets Grade Level or Above	2022	31%	14%	8%	0%	4%	29%	-	*	*	29%	8%	0%	8%	6%	5%	2%
	2021	28%	12%	10%	9%	7%	33%	*	-	-	17%	4%	0%	11%	6%	8%	3%
At Masters Grade Level	2022	18%	6%	3%	0%	2%	8%	_	*	*	14%	2%	0%	3%	2%	1%	0%
	2021	14%	5%	2%	0%	1%	12%	*	-	-	17%	0%	0%	3%	1%	2%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	71%	88%	*	87%	88%	-	_	-	100%	*	*	91%	78%	85%	79%
	2021	73%	72%	90%	100%	89%	90%	_	_	-	*	*	*	91%	81%	86%	87%
At Meets Grade Level or Above	2022	43%	38%	51%	*	48%	53%	_	_	_	86%	*	*	53%	46%	46%	29%
	2021	41%	38%	57%	80%	57%	54%	_	_	_	*	*	*	60%	38%	52%	55%
At Masters Grade Level	2022	27%	19%	29%	*	25%	41%	_	_	_	57%	*	*	29%	30%	19%	21%
	2021	23%	18%	31%	40%	31%	29%	_	_	_	*	*	*	34%	14%	29%	32%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	60%	53%	36%	50%	74%	-	*	*	68%	16%	51%	55%	49%	51%	43%
	2021	67%	53%	45%	40%	41%	70%	0%	*	*	65%	12%	34%	47%	39%	42%	36%
At Meets Grade Level or Above	2022	48%		26%	13%	23%	47%	_		*		9%	13%	27%	23%	24%	
	2021	41%			17%	18%		0%	*	*	29%	5%				19%	
At Masters Grade Level	2022	23%			2%	9%		- 70	*	*	24%	3%				9%	
	2021	18%			8%	6%		0%	*	*		1%	1%			7%	
All Grades ELA/Reading			, 0	3,0	3,0	3,0	== /\	3,0				.,,	.,,,	3,0	3,0	- / -	.,,
At Approaches Grade Level or Above	2022	75%	60%	62%	50%	59%	83%	-	*	*	70%	21%	70%	63%	60%	60%	51%
	2021	68%	53%	51%	50%	48%	68%	*	*	*	59%	14%	53%	53%	45%	49%	43%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	37%	34%	19%	31%	58%	_	*	*	30%	9%	17%	36%	30%	32%	23%
	2021	45%	31%	28%	30%	25%	53%	*	*	*	35%	5%	21%	31%	20%	26%	18%
At Masters Grade Level	2022	25%	14%	18%	6%	15%	35%	_	*	*	30%	3%	13%	19%	15%	15%	9%
	2021	18%	10%	12%	15%	9%	31%	*	*	*	18%	3%	5%	13%	9%	12%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	59%	55%	38%	52%	72%	-	*	*	70%	15%	55%	58%	49%	51%	46%
	2021	66%	52%	44%	33%	40%	71%	*	*	*	65%	11%	26%	45%	39%	40%	35%
At Meets Grade Level or Above	2022	42%	29%	27%	13%	24%	45%	_	*	*	35%	9%	18%	28%	24%	25%	20%
	2021	37%	26%	21%	19%	18%	47%	*	*	*	24%	4%	5%	23%	17%	19%	13%
At Masters Grade Level	2022	20%	10%	8%	0%	6%	17%	-	*	*	22%	1%	5%	8%	7%	6%	4%
	2021	18%	10%	7%	10%	6%	19%	*	*	*	18%	0%	0%	9%	3%	6%	3%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	63%	56%	33%	52%	84%	-	*	*	71%	15%	36%	59%	49%	51%	45%
	2021	71%	60%	52%	50%	48%	77%	*	-	-	80%	11%	44%	56%	37%	47%	44%
At Meets Grade Level or Above	2022	47%	32%	24%	17%	21%	41%	_	*	*	36%	8%	9%	24%	24%	19%	15%
	2021	44%	34%	28%	10%	25%	53%	*	-	-	60%	7%	22%	31%	19%	24%	21%
At Masters Grade Level	2022	21%	11%	11%	0%	8%	31%	-	*	*	29%	6%	0%	9%	14%	6%	4%
	2021	20%	13%	13%	10%	10%	34%	*	-	-	40%	0%	0%	15%	8%	11%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	62%	28%	17%	25%	45%	-	*	*	57%	10%	18%	29%	26%	25%	18%
	2021	73%	61%	33%	55%	29%	57%	*	-	-	67%	9%	20%	35%	27%	28%	21%
At Meets Grade Level or Above	2022	50%	35%	8%	0%	4%	29%	_	*	*	29%	8%	0%	8%	6%	5%	2%
	2021	49%	37%	10%	9%	7%	33%	*	-	-	17%	4%	0%	11%	6%	8%	3%
At Masters Grade Level	2022	30%	17%	3%	0%	2%	8%	-	*	*	14%	2%	0%	3%	2%	1%	0%
	2021	29%	19%	2%	0%	1%	12%	*	-	_	17%	0%	0%	3%	1%	2%	0%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
7th Graders																	
Reading and Mathematics	2022	32%	20%	17%	*	14%	40%	_	-	_	11%	6%	18%	19%	14%	17%	11%
	2021	26%	19%	12%	0%	9%	40%	*	*	*	20%	4%	0%	13%	10%	12%	6%
Reading and Mathematics Including EOC	2022	33%	20%	17%	*	14%	40%	-	-	-	11%	6%	18%	19%	14%	17%	11%
	2021	27%	19%	12%	0%	9%	40%	*	*	*	20%	4%	0%	13%	10%	12%	6%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2022	56%	39%	32%	*	29%	60%	-	-	-	33%	9%	33%	35%	28%	31%	22%
	2021	45%	33%	26%	0%	23%	54%	*	*	*	40%	5%	22%	29%	19%	26%	16%
Math Including EOC	2022	37%	26%	24%	*	22%	44%	-	-	_	11%	9%	18%	27%	20%	24%	19%
	2021	32%	24%	18%	0%	14%	50%	*	*	*	30%	5%	11%	18%	17%	18%	11%
8th Graders																	
Reading and Mathematics	2022	27%	13%	13%	0%	13%	19%	-	*	*	0%	6%	0%	11%	15%	13%	12%
	2021	21%	8%	6%	0%	5%	24%	*	-	-	0%	4%	0%	6%	8%	5%	4%
Reading and Mathematics Including EOC	2022	41%	26%	22%	8%	20%	35%	-	*	*	29%	8%	0%	22%	22%	19%	14%
	2021	33%	19%	18%	30%	15%	38%	*	-	-	0%	3%	0%	20%	10%	14%	9%
Reading Including EOC	2022	58%	44%	36%	17%	34%	57%	-	*	*	29%	9%	0%	37%	33%	34%	24%
	2021	47%	31%	30%	60%	26%	52%	*	-	-	29%	5%	20%	33%	22%	26%	20%
Math Including EOC	2022	48%	32%	29%	8%	27%	49%	-	*	*	50%	10%	18%	30%	28%	26%	21%
	2021	43%	26%	25%	36%	21%	45%	*	-	_	14%	3%	0%	27%	16%	19%	15%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	20%	15%	7%	13%	35%	-	*	*	6%	6%	11%	16%	14%	16%	12%
	2021	26%	14%	10%	0%	7%	35%	*	*	*	13%	4%	0%	10%	9%	10%	5%
Reading and Mathematics Including EOC	2022	36%	21%	20%	13%	17%	38%	-	*	*	22%	7%	9%	21%	18%	18%	13%
	2021	28%	16%	15%	15%	12%	38%	*	*	*	12%	3%	0%	17%	10%	13%	8%
Reading Including EOC	2022	53%	38%	34%	19%	31%	58%	-	*	*	30%	9%	17%	36%	30%	32%	23%
	2021	41%	26%	28%	30%	25%	53%	*	*	*	35%	5%	21%	31%	20%	26%	18%
Math Including EOC	2022	43%	28%	27%	13%	24%	46%	-	*	*	35%	9%	18%	29%	24%	25%	20%
	2021	37%	24%	21%	19%	18%	47%	*	*	*	24%	4%	5%	23%	17%	19%	13%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progres	s Domain	- Acad	emic Grow	th Sco	re by Gra	ade and	Subject					
Grade 7 ELA/Reading	2022	88	83	82	*	82	86	-	-	-	83	75	73	82	82	82	78
	2019	77	63	65	92	62	73	*	*	-	70	59	43	64	66	63	62
Grade 7 Mathematics	2022	60	46	45	*	44	57	-	-	-	50	38	63	46	43	44	41
	2019	62	50	49	40	48	53	*	-	-	80	38	36	51	44	49	48
Grade 8 ELA/Reading	2022	83	76	74	70	75	73	-	*	*	59	60	70	74	75	77	75
	2019	77	78	78	72	77	82	*	-	-	60	65	83	78	77	77	76
Grade 8 Mathematics	2022	74	68	76	89	76	70	-	*	*	100	50	71	79	70	76	75
	2019	82	79	74	50	73	79	*	*	-	88	50	77	73	78	73	74
End of Course Algebra I	2022	67	65	68	*	69	58	-	-	-	80	-	*	69	60	63	57
	2019	75	59	71	*	65	87	-	-	-	*	-	-	76	47	61	62
All Grades Both Subjects	2022	74	69	71	73	71	71	-	*	*	71	56	69	72	69	71	68
	2019	69	62	68	65	67	76	75	*	-	73	53	61	68	68	67	66
All Grades ELA/Reading	2022	78	74	78	75	78	80	-	*	*	70	68	71	78	79	80	76
	2019	68	62	71	80	69	77	*	*	-	67	62	62	71	72	70	69
All Grades Mathematics	2022	69	64	64	71	63	62	-	*	*	72	43	66	66	59	61	59
	2019	70	62	66	50	64	75	*	*	-	80	44	60	66	64	64	64

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### **Texas Education Agency**

### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CEDAR CREEK MIDDLE (011901106) - BASTROP ISD - BASTROP COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	: Campus	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	60%	53%	-	-	-	-	-	-	40%	-	38%	58%	33%	65%	40%	
	2021	67%	53%	45%	-	-	-	-	-	-	24%	-	24%	-	22%	53%	24%	76%
At Meets Grade Level or Above	2022	48%	33%	26%	-	-	-	-	-	-	14%	-	13%	24%	7%	36%	14%	
	2021	41%	29%	21%	-	-	-	-	-	-	6%	-	6%	-	4%	30%	6%	37%
At Masters Grade Level	2022	23%	13%	11%	-	-	-	-	-	-	4%	-	3%	8%	0%	17%	4%	23%
	2021	18%	11%	8%	-	-	-	-	-	-	1%	-	1%	-	0%	13%	1%	13%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	60%	62%	-	-	-	-	-	-	48%	-	45%	59%	*	76%	48%	89%
	2021	68%	53%	51%	-	-	-	-	-	-	30%	-	30%	-	14%	58%	30%	88%
At Meets Grade Level or Above	2022	53%	37%	34%	-	-	-	-	-	-	18%	-	17%	22%	*	48%	18%	77%
	2021	45%	31%	28%	-	-	-	-	-	-	9%	-	9%	-	14%	39%	9%	53%
At Masters Grade Level	2022	25%	14%	18%	-	-	-	-	-	-	6%	-	5%	13%	*	28%	6%	41%
	2021	18%	10%	12%	-	-	-	-	-	_	2%	-	2%	-	0%	20%	2%	18%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	59%	55%	-	-	-	-	-	-	43%	-	40%	58%	40%	66%	43%	80%
	2021	66%	52%	44%	-	-	-	-	-	-	25%	-	25%	-	29%	52%	25%	71%
At Meets Grade Level or Above	2022	42%	29%	27%	-	-	-	-	-	-	18%	-	16%	26%	0%	35%	17%	51%
	2021	37%	26%	21%	-	_	-	-	-	-	7%	-	7%	-	0%	30%	7%	36%
At Masters Grade Level	2022	20%	10%	8%	-	_	-	-	-	-	3%	-	4%	2%	0%	12%	3%	13%
	2021	18%	10%	7%	-	_	_	-	-	_	1%	-	1%	-	0%	12%	1%	13%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	63%	56%	-	-	-	-	-	-	40%	-	40%	-	*	68%	40%	100%
	2021	71%	60%	52%	-	-	-	-	-	-	31%	-	31%	-	*	55%	30%	82%
At Meets Grade Level or Above	2022	47%	32%	24%	-	_	-	-	-	_	12%	-	12%	-	*	34%	12%	
	2021	44%	34%	28%	-	_	-	-	-	_	10%	-	10%	-	*	34%	10%	
At Masters Grade Level	2022	21%	11%	11%	_	_	_	_	-	_	2%	-	2%	-	*	18%	2%	
	2021	20%	13%	13%	_	_	_	_	_	_	2%	_	2%	-	*	21%	2%	
All Grades Social Studies											_,,		= , 0			= . , ,	= 70	2370
At Approaches Grade Level or Above	2022	75%	62%	28%	-	-	-	-	-	-	17%	-	17%	-	*	39%	16%	38%
	2021	73%	61%	33%	_	_	_	_	_	_	12%	-	12%	-	*	42%	12%	55%

### **Texas Education Agency**

### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CEDAR CREEK MIDDLE (011901106) - BASTROP ISD - BASTROP COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>		BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	35%	8%	-	-	-	-	-	-	1%	-	1%	-	*	14%	1%	10%
	2021	49%	37%	10%	-	-	-	-	-	-	2%	-	2%	-	*	17%	2%	10%
At Masters Grade Level	2022	30%	17%	3%	-	-	_	-	-	-	0%	-	0%	-	*	6%	0%	0%
	2021	29%	19%	2%	-	-	_	-	-	-	0%	-	0%	-	*	5%	0%	1%
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	69%	71%	-	-	-	-	-	-	67%	-	66%	72%	67%	75%	67%	78%
	2019	69%	62%	68%	-	_	_	-	-		63%	-	63%		86%		63%	
All Grades ELA/Reading	2022	78%	74%	78%	-	-	-	-	-	-	76%	-	74%	85%	*	81%	76%	85%
	2019	68%	62%	71%	-	-	-	-	-		66%	-	66%		86%		67%	
All Grades Mathematics	2022	69%	64%	64%	-	_	_	-	_	-	58%	-	58%	59%	60%	69%	58%	72%
	2019	70%	62%	66%	-	-	_	-	-		59%	-	59%		86%		60%	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American			American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022		Grades)									
All Tests																
Assessment Participant	99%	98%	99%	100%	99%	100%	*	*	*	100%	98%	99%	100%	98%	99%	99%
Included in Accountability	93%	92%	92%	97%	92%	92%	*	*	*	100%	87%	88%	97%	85%	95%	91%
Not Included in Accountability: Mobile	5%	5%	6%	3%	6%	8%	*	*	*	0%	10%	11%	3%	12%	4%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	*	0%	1%	0%	0%	1%	0%	1%
Not Tested	1%	2%	1%	0%	1%	0%	*	*	*	0%	2%	1%	0%	2%	1%	1%
Absent	1%	1%	1%	0%	1%	0%	*	*	*	0%	2%	1%	0%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	99%	100%	99%	100%	*	*	*	100%	99%	100%	100%	98%	99%	100%
Included in Accountability	92%	91%	92%	94%	92%	92%	*	*	*	100%	88%	88%	97%	83%	94%	91%
Not Included in Accountability: Mobile	5%	5%	6%	6%	6%	8%	*	*	*	0%	9%	12%	3%	13%	4%	7%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	0%	*	*	*	0%	1%	0%	0%	2%	1%	2%
Not Tested	1%	2%	1%	0%	1%	0%	*	*	*	0%	1%	0%	0%	2%	1%	0%
Absent	1%	2%	1%	0%	1%	0%	*	*	*	0%	1%	0%	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	100%	*	*	*	100%	99%	96%	100%	98%	99%	99%
Included in Accountability	93%	93%	93%	94%	93%	92%	*	*	*	100%	89%	85%	97%	85%	95%	92%
Not Included in Accountability: Mobile	5%	6%	7%	6%	6%	8%	*	*	*	0%	9%	12%	3%	13%	4%	7%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	*	0%	1%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	1%	0%	*	*	*	0%	1%	4%	0%	2%	1%	1%
Absent	1%	1%	1%	0%	1%	0%	*	*	*	0%	1%	4%	0%	2%	1%	1%
Other	0%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	99%	100%	98%	100%	*	*	*	100%	97%	100%	99%	98%	98%	98%
Included in Accountability	93%	93%	93%	100%	93%	91%	*	*	*	100%	85%	92%	96%	86%	95%	91%
Not Included in Accountability: Mobile	4%	5%	6%	0%	6%	9%	*	*	*	0%	12%	8%	3%	12%	4%	7%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	2%	1%	0%	2%	0%	*	*	*	0%	3%	0%	1%	2%	2%	2%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	1%	0%	2%	0%	*	*	*	0 70	3%	0%	1%	2%	2%	2%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	98%	100%	98%	100%	*	*	*	100%	96%	100%	99%	97%	98%	98%
Included in Accountability	94%	94%	93%	100%	93%	91%	*	*	*	100%	84%	92%	96%	86%	95%	91%
Not Included in Accountability: Mobile	4%	4%	6%	0%	5%	9%	*	*	*	0%	12%	8%	3%	11%	3%	7%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	2%	2%	0%	2%	0%	*	*	*	0%	4%	0%	1%	3%	2%	2%
Absent	1%	2%	2%	0%	2%	0%	*	*	*	0%	4%	0%	1%	3%	2%	2%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
					2021		R Participat Grades)	tion								
All Tests																
Assessment Participant	88%	92%	92%	92%	93%	85%	100%	*	*	77%	93%	91%	91%	93%	93%	96%
Included in Accountability	83%	88%	88%	92%	89%	81%	100%	*	*	68%	90%	91%	90%	82%	89%	91%
Not Included in Accountability: Mobile	3%	4%	3%	0%	3%	4%	0%	*	*	9%	1%	0%	1%	9%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	*	*	0%	1%	0%	0%	1%	1%	1%
Not Tested	12%	8%	8%	8%	7%	15%	0%	*	*	23%	7%	9%	9%	7%	7%	4%
Absent	2%	1%	2%	4%	2%	3%	0%	*	*	11%	2%	1%	2%	2%	2%	1%
Other	10%	6%	6%	4%	5%	12%	0%	*	*	12%	5%	8%	7%	5%	6%	3%
Reading																
Assessment Participant	89%	92%	92%	91%	94%	86%	*	*	*	75%	94%	90%	92%	95%	93%	98%
Included in Accountability	83%	86%	87%	91%	88%	82%	*	*	*	71%	90%	90%	89%	82%	89%	91%
Not Included in Accountability: Mobile	3%	4%	3%	0%	3%	4%	*	*	*	4%	2%	0%	1%	9%	3%	3%
Not Included in Accountability: Other Exclusions	3%	2%	2%	0%	2%	0%	*	*	*	0%	2%	0%	1%	3%	2%	4%
Not Tested	11%	8%	8%	9%	6%	14%	*	*	*	25%	6%	10%	8%	5%	7%	2%
Absent	2%	1%	1%	5%	1%	2%	*	*	*	8%	1%	0%	1%	1%	1%	1%
Other	10%	7%	6%	5%	5%	13%	*	*	*	17%	5%	10%	7%	4%	5%	2%
Mathematics																
Assessment Participant	88%	93%	94%	95%	95%	91%	*	*	*	86%	94%	90%	94%	95%	95%	95%
Included in Accountability	84%	88%	91%	95%	91%	87%	*	*	*	77%	92%	90%	93%	84%	91%	91%
Not Included in Accountability: Mobile	4%	4%	4%	0%	4%	4%	*	*	*	9%	2%	0%	1%	10%	3%	4%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	7%	6%	5%	5%	9%	*	*	*	14%	6%	10%	6%	5%	5%	5%
Absent	2%	1%	2%	5%	2%	1%	*	*	*	9%	1%	0%	2%	2%	2%	2%
Other	10%	6%	4%	0%	3%	8%	*	*	*	5%	6%	10%	4%	3%	4%	2%
Science																
Assessment Participant	87%	91%	88%	83%	89%	85%	*	-	-	64%	92%	82%	88%	88%	90%	93%
Included in Accountability	84%	88%	85%	83%	87%	80%	*	-	-	45%	92%	82%	87%	80%	87%	90%
Not Included in Accountability: Mobile	3%	3%	3%	0%	2%	5%	*	-	-	18%	0%	0%	1%	8%	3%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	9%	12%	17%	11%	15%	*	-	-	36%	8%	18%	12%	12%	10%	7%
Absent	2%	2%	3%	8%	2%	5%	*	-	-	18%	7%	9%	3%	3%	3%	1%
Other	10%	7%	9%	8%	8%	11%	*	-	-	18%	2%	9%	9%	9%	7%	6%
Social Studies																
Assessment Participant	87%	92%	88%	92%	90%	79%	*	-	-	64%	95%	91%	88%	89%	91%	92%
Included in Accountability	84%	89%	85%	92%	88%	74%	*	-	-	55%	95%	91%	86%	82%	88%	90%
Not Included in Accountability: Mobile	3%	3%	3%	0%	2%	5%	*	-	-	9%	0%	0%	1%	6%	2%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	8%	12%	8%	10%	21%	*	-	-	36%	5%	9%	12%	11%	9%	8%
Absent	3%	2%	4%	0%	2%	11%	*	-	-	27%	5%	0%	4%	3%	3%	3%
Other	10%	6%	8%	8%	8%	11%	*	-	-	9%	0%	9%	8%	8%	6%	5%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CEDAR CREEK MIDDLE (011901106) - BASTROP ISD - BASTROP COUNTY

										Two			
	State	District	Campus	African American	Hisnanic	White	American	Asian	Pacific Islander		Special Ed	Econ Disady	ER/EI
Attendance Rate	Jace	District	Campus	American	тпэрапіс	vviiite	mulan	Asian	isianidei	Naces	Lu	Disauv	LUILL
2020-21	95.0%	92.0%	91.5%	95.7%	91 1%	93.4%	*	*	*	91.3%	88.4%	91.3%	91.0%
2019-20	98.3%	97.9%	98.0%	98.3%		97.3%	*	*		95.9%			
Chronic Absenteeism	00.070	57.570	33.37	30.070	33.270	0.10,0				00.070	331170	07.1070	30.270
2020-21	15.0%	27.7%	29.8%	19.2%	31.1%	21.7%	*	*	*	41.4%	43.4%	29.7%	33.4%
2019-20	6.7%	11.8%	11.4%	21.1%		10.4%	*	*		22.2%			
Annual Dropout Rate (			11111										101070
2020-21	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
2019-20	0.5%	0.0%	0.0%	0.0%			*	*	-	0.0%	0.0%	0.0%	
Annual Dropout Rate (													
2020-21	2.4%	0.3%	-	-	_	-	-	-	_	-	-	-	-
2019-20	1.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	)-12)											
Class of 2021													
Graduated	90.0%	95.9%	-	-	-	-	-	-	_	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.8%	-	-	-	-	-	-	_	-	-	-	-
Dropped Out	5.8%	1.1%	-	-	-	-	-	-	_	-	-	-	-
Graduates and TxCHSE	90.3%	96.2%	-	-	-	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	96.0%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	_	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.6%	-	-	-	-	-	-	_	-	-	-	-
Dropped Out	5.4%	1.5%	-	-	_	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.5%	-	-	_	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.8%	-	-	-	-	-	-	-	-	-	-	-

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CEDAR CREEK MIDDLE (011901106) - BASTROP ISD - BASTROP COUNTY

										_			
										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	98.1%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	1.4%	-	-	-	-	-	-	_	_	-	-	
Graduates and TxCHSE	92.6%	98.3%	-	-	-	-	-	-	_	_	-	-	
Graduates, TxCHSE, and Continuers	93.9%	98.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	98.3%	-	-	-	_	-	-	_	_	-	-	
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	1.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	98.6%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	97.3%	-	-	-	_	-	_	_	_	-	-	
Received TxCHSE	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	2.5%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.3%	97.5%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%		-	-	_	_	-	_	_	_	-	_	-
Class of 2020	90.3%	94.4%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (	(Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	-	-	-	_	_	-	-	
Class of 2020	83.0%		-	-	-	_	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2021	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	
Class of 2020	4.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Longit	udinal R	ate)										

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CEDAR CREEK MIDDLE (011901106) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	68.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	72.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	71.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	74.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	(Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2020-21	80.4%	68.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	70.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	71.3%	-	-	_	-	-	-	-	-	-	-	-
2019-20	85.8%	71.8%	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency 2021-22 Graduation Profile (TAPR) CEDAR CREEK MIDDLE (011901106) - BASTROP ISD - BASTROP COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	iates)			
Total Graduates	-	-	816	358,842
By Ethnicity:				
African American	-	-	29	44,018
Hispanic	-	-	550	183,306
White	-	-	213	103,898
American Indian	-	-	2	1,195
Asian	-	-	6	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	15	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	234	56,281
Foundation H.S. Program (Endorsement)	-	-	27	13,582
Foundation H.S. Program (DLA)	-	-	555	287,316
Special Education Graduates	-	-	64	31,028
Economically Disadvantaged Graduates	-	-	512	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	124	32,809
At-Risk Graduates	-	-	486	155,884
CTE Completers	-	-	207	99,076

## Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) CEDAR CREEK MIDDLE (011901106) - BASTROP ISD - BASTROP COUNTY

There is no data for this campus.

## Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) CEDAR CREEK MIDDLE (011901106) - BASTROP ISD - BASTROP COUNTY

There is no data for this campus.

## Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) CEDAR CREEK MIDDLE (011901106) - BASTROP ISD - BASTROP COUNTY

There is no data for this campus.

		Mem	bership		Enrollment			
	Car	npus			Campus			
Student Information		Percent	District	State		Percent	District	State
Total Students	1,038	100.0%	11,947	5,402,928	1,039	100.0%	11,994	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	3.8%	4.1%	0	0.0%	3.8%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	3.8%	3.5%	0	0.0%	3.8%	3.5%
Kindergarten	0	0.0%	6.8%	6.8%	0	0.0%	6.8%	6.8%
Grade 1	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 2	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 3	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 4	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%
Grade 5	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	0	0.0%	7.1%	7.4%	0	0.0%	7.1%	7.4%
Grade 7	528	50.9%	8.0%	7.7%	529	50.9%	8.0%	7.7%
Grade 8	510	49.1%	7.9%	7.9%	510	49.1%	7.9%	7.8%
Grade 9	0	0.0%	10.1%	8.8%	0	0.0%	10.1%	8.8%
Grade 10	0	0.0%	8.1%	7.6%	0	0.0%	8.1%	7.5%
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 12	0	0.0%	6.3%	6.7%	0	0.0%	6.4%	6.7%
Ethnic Distribution:								
African American	17	1.6%	3.0%	12.8%	18	1.7%	3.0%	12.8%
Hispanic	876	84.4%	72.2%	52.8%	876	84.3%	72.1%	52.7%
White	122	11.8%	21.4%	26.3%	122	11.7%	21.4%	26.3%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	1	0.1%	0.4%	4.8%	1	0.1%	0.4%	4.8%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	21	2.0%	2.9%	2.9%	21	2.0%	2.9%	2.9%
Sex:								
Female	489	47.1%	48.5%	48.9%	489	47.1%	48.4%	48.8%
Male	549	52.9%	51.5%	51.1%	550	52.9%	51.6%	51.2%
Economically Disadvantaged	731	70.4%	70.2%	60.7%	732	70.5%	70.2%	60.6%
Non-Educationally Disadvantaged	307	29.6%	29.8%	39.3%		29.5%	29.8%	39.4%
Section 504 Students	115	11.1%	10.9%	7.4%	115	11.1%	10.9%	7.4%
EB Students/EL	528	50.9%	37.4%	21.7%	528	50.8%	37.4%	21.7%

		Mem	bership			Enro	llment	
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	46	4.4%	1.8%	0.6%				
Students w/ Dyslexia	113	10.9%	9.1%	5.0%	113	10.9%	9.1%	5.0%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	43	4.1%	4.4%	1.1%	44	4.2%	4.4%	1.1%
Immigrant	26	2.5%	1.9%	2.0%	26	2.5%	1.9%	2.0%
Migrant	7	0.7%	0.8%	0.3%	7	0.7%	0.8%	0.3%
Title I	1,038	100.0%	68.2%	64.3%	1,039	100.0%	68.1%	64.3%
Military Connected	4	0.4%	0.7%	3.3%	4	0.4%	0.7%	3.3%
At-Risk	840	80.9%	74.7%	53.5%	841	80.9%	74.5%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	518	49.9%	36.7%	21.9%	518	49.9%	36.6%	21.8%
Career and Technical Education	212	20.4%	23.2%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	61.6%	71.0%				
Gifted and Talented Education	66	6.4%	6.2%	8.0%	66	6.4%	6.1%	8.0%
Special Education	151	14.5%	12.1%	11.6%	152	14.6%	12.4%	11.7%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	151							
By Type of Primary Disability Students with Intellectual Disabilities	108	71.5%	52.6%	43.0%				
Students with Physical Disabilities	*	*	21.9%	20.8%				
Students with Autism	**	**	9.4%	14.7%				
Students with Behavioral Disabilities	28	18.5%	15.5%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.7%	1.5%				
Mobility (2020-21):								
Total Mobile Students	108	10.3%	13.7%	13.6%				
By Ethnicity: African American	6	0.6%	0.6%	2.5%				
Hispanic	77	7.4%	9.1%	6.6%				
White	17	1.6%	3.5%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	8	0.8%	0.5%	0.5%				
Count and Percent of Special Ed Students who are Mobile	16	11.0%	14.7%	15.7%				
Count and Percent of EB Students/EL who are Mobile	41	9.6%	12.3%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	89	9.9%	13.8%	15.0%				

		Membership			Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Student Attrition (2020-21):								
Total Student Attrition	50	10.6%	16.3%	18.9%				

	Non-Special Education Rates				ial Educ Rates	ation
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.5%	1.9%	-	1.3%	5.2%
Grade 1	-	0.4%	2.9%	-	0.0%	4.2%
Grade 2	-	0.2%	1.7%	-	1.0%	2.2%
Grade 3	-	0.0%	1.0%	-	0.0%	1.0%
Grade 4	-	0.0%	0.7%	-	0.0%	0.7%
Grade 5	-	0.1%	0.5%	-	0.0%	0.7%
Grade 6	-	0.1%	0.6%	-	0.0%	0.6%
Grade 7	0.0%	0.0%	0.7%	0.0%	0.8%	0.7%
Grade 8	0.0%	0.1%	0.6%	0.0%	0.0%	0.8%
Grade 9	-	17.3%	10.5%	-	20.8%	14.1%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.6	18.7
Grade 1	-	21.4	18.7
Grade 2	-	19.9	18.6
Grade 3	-	21.2	18.7
Grade 4	-	21.3	18.8
Grade 5	-	22.8	20.2
Grade 6	-	21.9	19.2
Secondary:			
English/Language Arts	16.9	14.4	16.3
Foreign Languages	25.9	21.9	18.4
Mathematics	23.1	18.7	17.5

Class Size Information	Campus	District	State
Science	26.2	20.7	18.5
Social Studies	26.2	20.2	19.1

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	78.4	100.0%	100.0%	100.0%
Professional Staff:	68.2	87.0%	72.7%	64.1%
Teachers	56.5	72.0%	55.5%	49.3%
Professional Support	7.7	9.9%	12.5%	10.7%
Campus Administration (School Leadership)	4.0	5.1%	3.4%	2.9%
Educational Aides:	10.2	13.0%	18.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	12.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	2.0	n/a	21.0	13,550.0
Part-time Counselors	0.0	n/a	3.0	1,176.0
Total Minority Staff:	24.0	30.6%	32.8%	52.1%
Teachers by Ethnicity:				
African American	6.0	10.6%	4.9%	11.2%
Hispanic	7.7	13.6%	18.4%	28.9%
White	39.8	70.5%	73.1%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	1.0	1.8%	1.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.0	3.5%	2.5%	1.2%
Teachers by Sex:				
Males	17.5	30.9%	23.0%	24.1%
Females	39.0	69.1%	77.0%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	43.3	76.7%	78.0%	72.6%
Masters	13.1	23.3%	19.7%	25.2%
Doctorate	0.0	0.0%	1.2%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	10.9	19.2%	9.4%	7.9%
1-5 Years Experience	23.7	41.9%	34.9%	26.7%
6-10 Years Experience	5.3	9.3%	16.9%	20.6%
11-20 Years Experience	9.8	17.4%	21.0%	28.6%
21-30 Years Experience	5.9	10.4%	14.5%	13.2%

	Campu			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	1.8%	3.2%	2.9%
Number of Students per Teacher	18.4	n/a	16.4	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	4.9	6.3
Average Years Experience of Principals with District	5.0	4.3	5.4
Average Years Experience of Assistant Principals	9.3	4.5	5.5
Average Years Experience of Assistant Principals with District	9.3	4.0	4.8
Average Years Experience of Teachers:	7.8	10.5	11.1
Average Years Experience of Teachers with District:	3.8	6.0	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$49,728	\$50,914	\$51,054
1-5 Years Experience	\$51,985	\$52,536	\$54,577
6-10 Years Experience	\$53,382	\$55,103	\$57,746
11-20 Years Experience	\$55,406	\$56,545	\$61,377
21-30 Years Experience	\$64,396	\$63,370	\$65,949
Over 30 Years Experience	\$74,422	\$73,892	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$53,966	\$55,921	\$58,887
Professional Support	\$57,185	\$65,798	\$69,505
Campus Administration (School Leadership)	\$85,985	\$85,575	\$84,990
Instructional Staff Percent:	n/a	79.3%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	npus				
Program Information	Count Percent		District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	0.7	1.3%	7.8%	6.2%		
Career and Technical Education	1.7	2.9%	4.3%	5.2%		
Compensatory Education	3.3	5.9%	10.8%	3.0%		
Gifted and Talented Education	0.0	0.0%	1.0%	1.7%		
Regular Education	35.0	62.1%	55.1%	70.8%		

	Campus			
Program Information	Count	Percent	District	State
Special Education	9.2	16.3%	13.8%	9.6%
Other	6.5	11.5%	7.3%	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report** 

(To open link in a new window, press the "Ctrl" key and click on the link.)