

Bastrop Independent School District
Colorado River Collegiate Academy
2023-2024 Goals, Performance Objectives, and Strategies



Colorado River Collegiate Academy
Creating Ability Through Effort

Mission Statement

We provide all of our students with the opportunity and educational foundation to pave the path to university success by earning an associates degree upon graduation from high school.

Vision

We envision a successful future in academia for all of our students, sustained by the foundation of an excellent high school education.

Value Statement

•CRCA's core values:

- We will respect the learning process.
- We will exhibit professionalism at all times.
- We will encourage parental and community involvement.
- We will support the collaborative efforts of Bastrop ISD and Austin Community College.

Goals

Goal 1: Student Success and Well-Being: We will support skill-building opportunities that encourage responsible choices and adaptable competence.

Performance Objective 1: Strategic Priority: BISSD will address the social, emotional, and behavioral needs of all students through high-quality Multi-Tiered Systems of Support.

Aligned Performance Objective: Implement Social Emotional Learning (SEL) curricular resources focused on building community within our classrooms, addressing students' social and emotional needs, and teaching stress management techniques.

Evaluation Data Sources: Discipline Data

Strategy 1 Details

Strategy 1: All CRCA staff will attend the Trauma Informed Schools Training as well as training in sexual abuse, human trafficking and other maltreatment of children, during the district PD week to start school.

Strategy's Expected Result/Impact: CRCA faculty and staff will understand their role in preventing the abuse of children and increasing their efficacy in managing student behavior.

Staff Responsible for Monitoring: Principal and Assistant Principal

ESF Levers:

Lever 3: Positive School Culture

- **Superintendent Goals:**

SG 1

Strategy 2 Details

Strategy 2: CRCA will continue education for teachers and staff on trauma sensitive care on how grief and trauma affects student learning and behavior.

Strategy's Expected Result/Impact: Teacher - student interaction will be more effective in all situations.

Staff Responsible for Monitoring: Counselor, Assistant Principal and Principal

ESF Levers:

Lever 3: Positive School Culture

- **Superintendent Goals:**

SG 1

Strategy 3 Details

Strategy 3: CRCA will establish common campus expectations through an active PBIS committee.

Strategy's Expected Result/Impact: Student behavior expectations will be consistent across classrooms and teacher at CRCA.

Staff Responsible for Monitoring: Assistant Principal

ESF Levers:

Lever 3: Positive School Culture

- **Superintendent Goals:**

SG 1

Strategy 4 Details

Strategy 4: CRCA Counselor and College Access Specialist will provide ongoing SEL lessons and support for all CRCA students.

Strategy's Expected Result/Impact: CRCA's low disciplinary referral rate will continue unabated.

Staff Responsible for Monitoring: Counselor and College Access Specialist

ESF Levers:

Lever 3: Positive School Culture

- **Superintendent Goals:**

SG 1

Goal 1: Student Success and Well-Being: We will support skill-building opportunities that encourage responsible choices and adaptable competence.

Performance Objective 2: Strategic Priority: BISD will identify work/life skills most important for students to know and create a framework for implementing them.

Aligned Performance Objective: Increase students' positive self perception of self-management and growth mindset skills.

Evaluation Data Sources: Discipline Data

Strategy 1 Details
<p>Strategy 1: The principal and assistant principal will discuss all discipline infractions and agree on coding. Strategy's Expected Result/Impact: Alignment of coding between administrators at CRCA. Staff Responsible for Monitoring: Principal</p> <p>ESF Levers: Lever 3: Positive School Culture - Superintendent Goals: SG 1</p>
Strategy 2 Details
<p>Strategy 2: The assistant principal will advise the principal of all district changes in regards to discipline coding. Strategy's Expected Result/Impact: Alignment of coding to district expectations. Staff Responsible for Monitoring: Assistant Principal</p> <p>ESF Levers: Lever 3: Positive School Culture - Superintendent Goals: SG 1</p>
Strategy 3 Details
<p>Strategy 3: CRCA administration will conduct campus investigations that promote and support a safe and orderly learning environment. Strategy's Expected Result/Impact: There will be a decrease in disciplinary and bullying incidents at CRCA. Staff Responsible for Monitoring: Assistant Principal and Principal</p> <p>ESF Levers: Lever 3: Positive School Culture - Superintendent Goals: SG 1</p>

Strategy 4 Details

Strategy 4: CRCA administration and teachers will implement the district wide MTSS practices and training in bullying prevention.

Strategy's Expected Result/Impact: A greater number of 9th, 10th and 11th grade students will decide to stay at CRCA rather than transferring to BHS or CCHS.

Staff Responsible for Monitoring: Principal, Assistant Principal and Counselor

ESF Levers:

Lever 3: Positive School Culture

- **Superintendent Goals:**

SG 1

Strategy 5 Details

Strategy 5: CRCA administration will address bullying in a consistent manner with other campuses in the district per district training.

Strategy's Expected Result/Impact: Bullying investigations at CRCA will follow district protocols.

Staff Responsible for Monitoring: Assistant Principal and Principal

ESF Levers:

Lever 3: Positive School Culture

- **Superintendent Goals:**

SG 1

Strategy 6 Details

Strategy 6: All disciplinary data will be reviewed on a monthly basis by the safety committee and administration.

Strategy's Expected Result/Impact: CRCA's low disciplinary referral rate will continue unabated.

Staff Responsible for Monitoring: Principal

ESF Levers:

Lever 3: Positive School Culture

- **Superintendent Goals:**

SG 1

Strategy 7 Details

Strategy 7: All disciplinary infractions will be entered into Skyward by an administrator at CRCA.

Strategy's Expected Result/Impact: Consistency in use of discipline codes and entry will result in data that is sound.

Staff Responsible for Monitoring: Assistant Principal and Principal

ESF Levers:

Lever 3: Positive School Culture

- **Superintendent Goals:**

SG 1

Strategy 8 Details

Strategy 8: Ensure students have a learning environment where their physical and emotional well being and safety are prioritized daily.

Strategy's Expected Result/Impact: CRCA students will make note of how safe they feel in any and all surveys given to them. Increased student achievement and attendance will also be realized.

Staff Responsible for Monitoring: All Staff

ESF Levers:

Lever 3: Positive School Culture

- **Superintendent Goals:**

SG 1

Strategy 9 Details

Strategy 9: CRCA will implement the BISD MTSS model to address the whole child.

Strategy's Expected Result/Impact: Student achievement will increase and students will have a greater sense of efficacy in the academic world.

Staff Responsible for Monitoring: Teachers, Administration and Counselor

ESF Levers:

Lever 3: Positive School Culture

- **Superintendent Goals:**

SG 1

Goal 1: Student Success and Well-Being: We will support skill-building opportunities that encourage responsible choices and adaptable competence.

Performance Objective 3: Strategic Priority: BISSD will develop systems and structures that value student ownership of their academic and behavioral success.

Aligned Performance Objective: Increase the percentage of students at Meets Grade Level on STAAR Math from 50% to 90% and STAAR Reading from 94% to 95%.

Evaluation Data Sources: Spring STAAR EOC scores

Strategy 1 Details

Strategy 1: Ensure interventions and supports are provided and documented for students to address instructional gaps. All CRCA students are scheduled into Friday tutorial classes based on their academic needs. The Friday classes are intervention and extension support classes, tailored to the individual needs of the students.

Strategy's Expected Result/Impact: Our defined specific, measurable targets for the percentage of students approaching, meeting and mastering grade level expectations on the EOC exams are:

English 1 EOC - 100/95/25

English 2 EOC - 100/95/25

Algebra 1 EOC - 100/90/45

Biology EOC - 100/90/45

US History EOC - 100/90/60

Staff Responsible for Monitoring: The principal creates each CRCA student's Friday schedule (based on testing data). The counselor loads the schedules into Skyward. The academic core teachers teach the classes.

ESF Levers:

Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

- **Superintendent Goals:**

SG 1

Strategy 2 Details

Strategy 2: Ensure interventions and supports are provided and documented for students to address instructional gaps. All CRCA teachers will enact a mandatory tutorial for students whose grades fall below an 80. English 1, English 2, Biology, Algebra 1 and US History teachers will require tutorials for students performing below the satisfactory mark on district assessments. Students who require transportation after school will access the late bus from the BTB After School Program.

Strategy's Expected Result/Impact: Our defined specific, measurable targets for the percentage of students approaching, meeting and mastering grade level expectations on the EOC exams are:

English 1 EOC - 100/95/25

English 2 EOC - 100/95/25

Algebra 1 EOC - 100/90/45

Biology EOC - 100/90/45

US History EOC - 100/90/60

Staff Responsible for Monitoring: Academic core teachers will run the tutorials before and after school.

ESF Levers:

Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

- **Superintendent Goals:**

SG 1

Strategy 3 Details

Strategy 3: Ensure interventions and supports are provided and documented for students to address instructional gaps. A zero period RTI is built into every student's schedule. Zero period is 3:40 to 4:10 each day.

Strategy's Expected Result/Impact: Our defined specific, measurable targets for the percentage of students approaching, meeting and mastering grade level expectations on the EOC exams are:

English 1 EOC - 100/95/25

English 2 EOC - 100/95/25

Algebra 1 EOC - 100/90/45

Biology EOC - 100/90/45

US History EOC - 100/90/60

Staff Responsible for Monitoring: The counselor has scheduled all of the students. Each teacher is on duty and has a section.

ESF Levers:

Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

- **Superintendent Goals:**

SG 1

Goal 2: Teaching and Learning Practices: We will implement innovative strategies to facilitate ownership of academic mastery for all learners.

Performance Objective 1: Strategic Priority: BISD will promote a collaborative and adaptable learning environment that gives students opportunities to excel and take risks with their learning.

Aligned Performance Objective: Emergent Bilingual, Special Education, and Economically Disadvantaged students will meet Closing the Gaps targets for STAAR Math and Reading.

Evaluation Data Sources: TTESS Appraisals, Master Schedule, STAAR EOC results

Strategy 1 Details

Strategy 1: Ensure interventions and supports are provided and documented for students to address instructional gaps. English Learners and special education students attending CRCA access the same academic supports as the rest of the student body. These supports are augmented by their individual accommodations per their LPAC and IEP directives.

Strategy's Expected Result/Impact: Our defined specific, measurable targets for the percentage of students approaching, meeting and mastering grade level expectations on the EOC exams are:

English 1 EOC - 100/95/25

English 2 EOC - 100/95/25

Algebra 1 EOC - 100/90/45

Biology EOC - 100/90/45

US History EOC - 100/90/60

Staff Responsible for Monitoring: The principal is the testing coordinator and insures that accommodations are provided for.

ESF Levers:

Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

- **Superintendent Goals:**

SG 2

Strategy 2 Details

Strategy 2: In accordance with HB1416, CRCA will provide tutoring (small group instruction) and progress monitoring to the 9th grade students identified as being at risk of not approaching the standard on the E1, A1 and BI STAAR EOC exams.

Strategy's Expected Result/Impact: Our defined specific, measurable targets for the percentage of students approaching, meeting and mastering grade level expectations on the EOC exams are:

English 1 EOC - 100/95/25

English 2 EOC - 100/95/25

Algebra 1 EOC - 100/90/45

Biology EOC - 100/90/45

US History EOC - 100/90/60

Staff Responsible for Monitoring: The 9th Grade interdisciplinary PLC team is in charge of monitoring each of the 9th grader's progress toward the campus STAAR EOC goals.

ESF Levers:

Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

- **Superintendent Goals:**

SG 2

Strategy 3 Details

Strategy 3: Require all CRCA teachers to be ESL endorsed.

Strategy's Expected Result/Impact: The five CRCA teachers that are not ESL endorsed will earn their certification by the end of the school year.

Staff Responsible for Monitoring: Principal

Superintendent Goals:

SG 2

Strategy 4 Details

Strategy 4: Refine, support and monitor CRCA's content based ESL program.

Strategy's Expected Result/Impact: ESL student success will increase.

Staff Responsible for Monitoring: LPAC, ELA Teachers

ESF Levers:

Lever 5: Effective Instruction

- **Superintendent Goals:**

SG 2

Goal 2: Teaching and Learning Practices: We will implement innovative strategies to facilitate ownership of academic mastery for all learners.

Performance Objective 2: Strategic Priority: BISD will enhance professional learning with opportunities for teachers to visit/observe model classrooms that successfully blend the teaching of academic content, practical work skills, and critical thinking.

Aligned Performance Objective: Increase training and coaching on implementing the teaching and learning strategies of academic conversations, explicit vocabulary instruction, and higher order thinking questions for all grades levels and content areas.

Evaluation Data Sources: PLC Agendas, CRCA Design Team Meeting (EoY)

Strategy 1 Details

Strategy 1: Provide training and support to teacher leads on the effective facilitation of PLCs. The CRCA 9th grade team will meet in PLC, Monday - Thursday, from 8:40 to 9:30. The PLC will determine student interventions, conduct parent contact, review assessment data and make recommendations to the school's administrative staff regarding the 9th grade students and their individual needs.

Strategy's Expected Result/Impact: Domains 1-3 in the state accountability system will provide the documentation of whether the 9th grade PLC was successful.

Staff Responsible for Monitoring: The CRCA assistant principal will monitor the 9th grade PLC.

ESF Levers:

Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing

- **Superintendent Goals:**

SG 2

Strategy 2 Details

Strategy 2: Train, support and monitor the fidelity of use of B.I.G. 8 strategies across disciplines at CRCA. The required training of teachers for evaluation and appraisal in TTESS will be conducted during the beginning of the year PD week..

Strategy's Expected Result/Impact: Teachers will know the TTESS timeline, process and their responsibilities regarding the evaluation.

Staff Responsible for Monitoring: The campus will use the online TTESS training and documentation of teacher completion will be kept by the TTESS appraisers.

ESF Levers:

Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction

- **Superintendent Goals:**

SG 2

Strategy 3 Details

Strategy 3: Train, support and monitor the fidelity of use of B.I.G. 8 strategies across disciplines at CRCA. All CRCA teachers will participate in the goal setting, pre-conference, formal observation, lesson reflection, post and summative conference cycles of TTESS during the 2023-24 school year.

Strategy's Expected Result/Impact: Implementation of the TTESS process will improve each teacher's skills inside the classroom.

Staff Responsible for Monitoring: The principal and assistant principal will be certified appraisers in TTESS and conduct all aspects of the program with their designated teachers. All parts of the process will be contained in Eduphoria. Electronic signatures will signify completion.

ESF Levers:

Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction

- **Superintendent Goals:**

SG 2

Strategy 4 Details

Strategy 4: Train, support and monitor the fidelity of use of B.I.G. 8 strategies across disciplines at CRCA. Walkthrough evaluations will be conducted in an effort to increase instructional effectiveness, teacher understanding of the TTESS rubric and student achievement.

Strategy's Expected Result/Impact: Each teacher's understanding of the TTESS rubric will increase over the school year.

Staff Responsible for Monitoring: The principal and assistant principal will be certified appraisers in TTESS and conduct all aspects of the program with their designated teachers. Walkthrough evaluations will be documented in Eduphoria and electronic signatures will signify the teachers' receipt of the appraisals.

ESF Levers:

Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction

- **Superintendent Goals:**

SG 2

Strategy 5 Details

Strategy 5: Teachers will have access to Pear Deck, Google Classrooms and Zoom. ACC adjuncts will use Blackboard.

Strategy's Expected Result/Impact: Online presentations will be interactive.

Staff Responsible for Monitoring: Principal and Assistant Principal

ESF Levers:

Lever 4: High-Quality Instructional Materials and Assessments

- **Superintendent Goals:**

SG 2

Strategy 6 Details

Strategy 6: All CRCA faculty members will meet in a weekly Friday PLC.

Strategy's Expected Result/Impact: Teacher leadership will be enhanced.

Staff Responsible for Monitoring: CRCA Teachers

ESF Levers:

Lever 1: Strong School Leadership and Planning

- **Superintendent Goals:**

SG 2

Goal 3: Organizational Culture: We will develop student-centered learning environments that provide a foundation for positive connections.

Performance Objective 1: Strategic Priority: BISD will provide a welcoming environment that embraces mutual respect and care and prioritizes healthy relationships with students, families, and colleagues.

Aligned Performance Objective: Student attendance will increase from 95.33% to 98%.

Evaluation Data Sources: Six Weeks, Semesters and EoY ADA

Strategy 1 Details
<p>Strategy 1: CRCA administration and attendance clerk will monitor and implement attendance protocols and procedures to increase attendance rates.</p> <p>Strategy's Expected Result/Impact: EoY ADA will increase.</p> <p>Staff Responsible for Monitoring: Principal and Attendance Clerk</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning - Superintendent Goals: SG 3</p>
Strategy 2 Details
<p>Strategy 2: All calls and emails will be answered within 24 hours or sooner.</p> <p>Strategy's Expected Result/Impact: Call logs and emails</p> <p>Staff Responsible for Monitoring: All staff</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning - Superintendent Goals: SG 3</p>

Strategy 3 Details

Strategy 3: The importance of attendance will be explained to students and parents in our parent meetings and weekly announcements. Perfect attendance will be celebrated in CRCA's academic pep rallies.

Strategy's Expected Result/Impact: Increased ADA

Staff Responsible for Monitoring: Attendance Clerk and Principal

ESF Levers:

Lever 1: Strong School Leadership and Planning

- **Superintendent Goals:**

SG 3

Strategy 4 Details

Strategy 4: The Speak Up, Speak Out student group (SUSO) will conduct a fall and spring service learning project and enter the project in the SUSO competition run by the Annette Strauss Institute for Civic Life at the University of Texas.

Strategy's Expected Result/Impact: Documentation of SUSO's success in the projects will be evinced by its place in the fall and spring competitions.

Staff Responsible for Monitoring: The SUSO sponsor is responsible for leading the organization in the projects.

ESF Levers:

Lever 3: Positive School Culture, Lever 5: Effective Instruction

- **Superintendent Goals:**

SG 3

Strategy 5 Details

Strategy 5: The NHS and STUCO chapters at CRCA will document two major service learning projects over the school year.

Strategy's Expected Result/Impact: Documentation of the NHS and STUCO service learning projects will be noted in its annual report to principal.

Staff Responsible for Monitoring: The NHS and STUCO sponsors are responsible for monitoring the organization's work.

ESF Levers:

Lever 3: Positive School Culture

- **Superintendent Goals:**

SG 3

Strategy 6 Details

Strategy 6: The Class of 2024 will host CRCA's fourth Prom in the Spring.

Strategy's Expected Result/Impact: The dance is held and the students attend.

Staff Responsible for Monitoring: The Student Council Sponsor has taken on the role of organizing Prom.

ESF Levers:

Lever 3: Positive School Culture

- **Superintendent Goals:**

SG 3

Strategy 7 Details

Strategy 7: CRCA will hold an academic pep rally at the beginning of each semester. Registration for school clubs, activities and events will occur during the pep rally. Celebrations of academic achievement will occur during the spring semester pep rally.

Strategy's Expected Result/Impact: CRCA student life will improve.

Staff Responsible for Monitoring: The College Access Specialist will organize the pep rallies.

ESF Levers:

Lever 3: Positive School Culture

- **Superintendent Goals:**

SG 3

Strategy 8 Details

Strategy 8: CRCA 10th, 11th and 12th grade students will have the opportunity to join ACC Student Life club. 11th and 12th grade students will have the opportunity to join the ACC Book Club.

Strategy's Expected Result/Impact: CRCA student life will improve.

Staff Responsible for Monitoring: The College Access Specialist will show the students how to access Student Life and the Book Club.

ESF Levers:

Lever 3: Positive School Culture

- **Superintendent Goals:**

SG 3

Strategy 9 Details

Strategy 9: CRCA students will participate in the Sames Ford contest where one BISD high school student will win a car at the end of the year. Students must have perfect attendance to have a shot at winning the car.

Strategy's Expected Result/Impact: ADA will increase.

Staff Responsible for Monitoring: Attendance Clerk

ESF Levers:

Lever 3: Positive School Culture

- **Superintendent Goals:**

SG 3

Goal 3: Organizational Culture: We will develop student-centered learning environments that provide a foundation for positive connections.

Performance Objective 2: Strategic Priority: BISD will strengthen disciplinary practices and safety protocols to ensure safe, respectful, and responsible schools.

Aligned Performance Objective: Survey data will show increased positive perceptions of physical and psychological safety at schools.

Evaluation Data Sources: Panorama Student and Parent Survey Data

Strategy 1 Details

Strategy 1: CRCA staff will participate in campus drills and invite city and county officials to participate in these drills.

Strategy's Expected Result/Impact: CRCA will be prepared in the event of an emergency.

Staff Responsible for Monitoring: The assistant principal will schedule the drills and maintain a log of their completion.

ESF Levers:

Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture

- **Superintendent Goals:**

SG 3

Strategy 2 Details

Strategy 2: CRCA administrators and counselors will attend district training in emergency response and create a campus safety team.

Strategy's Expected Result/Impact: CRCA will be prepared in the event of an emergency.

Staff Responsible for Monitoring: The training will be monitored at the district level. The campus safety team will be organized by the assistant principal.

ESF Levers:

Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture

- **Superintendent Goals:**

SG 3

Strategy 3 Details

Strategy 3: With assistance from the BISD Police Department, the assistant principal will schedule, monitor and assess all safety drills during the 2023-24 school year.

Strategy's Expected Result/Impact: Safety drills will be conducted and audited. Action reviews will be conducted after each safety drill.

Staff Responsible for Monitoring: Assistant Principal

ESF Levers:

Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture

- **Superintendent Goals:**

SG 3

Strategy 4 Details

Strategy 4: With assistance from the BISD Police Department, the principal and assistant principal will develop and implement a comprehensive safety plan.

Strategy's Expected Result/Impact: Safety plan will be implemented at CRCA.

Staff Responsible for Monitoring: Principal and Assistant Principal

ESF Levers:

Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture

- **Superintendent Goals:**

SG 3

Strategy 5 Details

Strategy 5: CRCA will conduct threat assessments with ongoing training and implementation of a multi-hazard emergency operations plans.

Strategy's Expected Result/Impact: CRCA will become a safer learning environment.

Staff Responsible for Monitoring: Threat Assessment Team

ESF Levers:

Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture

- **Superintendent Goals:**

SG 3

Strategy 6 Details

Strategy 6: Work with all community, campus and district partners (ACC advisers, social workers, parent liaisons, truancy officers, SROs, etc.) to ensure student needs are met.

Strategy's Expected Result/Impact: Enrollment at CRCA will increase.

Staff Responsible for Monitoring: Administration and Teachers

Superintendent Goals:

SG 3

Goal 3: Organizational Culture: We will develop student-centered learning environments that provide a foundation for positive connections.

Performance Objective 3: Strategic Priority: BISD will enhance its onboarding experience to prepare every new employee for success in BISD.

Aligned Performance Objective: Retain 100% of teachers.

Evaluation Data Sources: Panorama staff, student and parent surveys.

Strategy 1 Details
<p>Strategy 1: New CRCA teachers will be paired with an experienced mentor within their discipline.</p> <p>Strategy's Expected Result/Impact: New CRCA teachers will have a mentor to assist them in teaching and navigating campus and district procedures.</p> <p>Staff Responsible for Monitoring: Assistant Principal and Mentor Teacher</p>

Goal 4: Collaborative Partnerships: We will promote relationship-building practices that ensure invested commitment in student success from all stakeholders.

Performance Objective 1: Strategic Priority: BISD will expand family/community engagement and parent education activities to support and accelerate student outcomes.

Aligned Performance Objective: Survey data will show increased positive perceptions of parent and community engagement opportunities.

Evaluation Data Sources: Sign in sheets and Panorama Survey Data

Strategy 1 Details

Strategy 1: The CRCA principal and counselor will participate in the BISD recruiting 8th grade students at BMS and CCMS to the districts CCRSMs by being members of the High School Planning Meeting presentation team.

Strategy's Expected Result/Impact: 80 or more applications will be submitted by Spring Break, 2024.

Staff Responsible for Monitoring: The High School Planning Meeting is coordinated by Amanda Brantley, the Director of CTE.

ESF Levers:

Lever 3: Positive School Culture

- **Superintendent Goals:**

SG 4

Strategy 2 Details

Strategy 2: CRCA administrators and counselors will increase the level of communication with the middle school administrators and counselors in the recruiting effort.

Strategy's Expected Result/Impact: 80 or more applications will be submitted by Spring Break, 2024.

Staff Responsible for Monitoring: The Principal at CRCA will coordinate communication between the three schools.

ESF Levers:

Lever 3: Positive School Culture

- **Superintendent Goals:**

SG 4

Strategy 3 Details

Strategy 3: Grade level parent meetings will be scheduled, advertised and held by September 29, 2023. The fall meetings will cover the campus handbook, SAP and dealing with student stress. Meetings will be in English and Spanish.

Strategy's Expected Result/Impact: A sign in sheet will be kept for all the meetings.

Staff Responsible for Monitoring: The CRCA principal will select the dates of the meetings. The counselor will conduct the advertisement and both will participate in the presentation of the meetings. The counselor will provide support in Spanish.

ESF Levers:

Lever 3: Positive School Culture

- **Superintendent Goals:**

SG 4

Strategy 4 Details

Strategy 4: A fall and a spring meeting will be held for the parents with students in the 11th grade. The focus will be FAFSA and university admissions.

Strategy's Expected Result/Impact: A sign in sheet will be kept for all the meetings.

Staff Responsible for Monitoring: The College Access Specialist and the CRCA Counselor are charged with the FAFSA/University Admissions meeting. The counselor will provide support in Spanish.

Superintendent Goals:

SG 2, SG 4

Strategy 5 Details

Strategy 5: The campus Webmaster will oversee all aspects of CRCA's virtual world outreach, consolidating the existing Facebook pages, X accounts and other means CRCA employs in cyberspace.

Strategy's Expected Result/Impact: Our electronic presence will be consolidated and cohesive.

Staff Responsible for Monitoring: The campus webmaster is responsible for CRCA's electronic footprint. The assistant principal will monitor the webmaster.

ESF Levers:

Lever 3: Positive School Culture

- **Superintendent Goals:**

SG 4

Strategy 6 Details

Strategy 6: CRCA will begin a Future Flyers program aimed at recruiting students in the 5th, 6th and 7th grades. Future Flyers will involve current CRCA students in mentoring relationships with the younger students as well as the production of a video to promote the ECHS program in BISD. The video will be produced in both English and Spanish.

Strategy's Expected Result/Impact: The success of the Future Flyers program will be measured by the actual production of the video and campus visits to 5th, 6th and 7th grade classes. Whether this program is a long term success or not will be measured by the sustainability of 80+ applications to CRCA in the years following its inception.

Staff Responsible for Monitoring: Future Flyers will be monitored by the campus TIG, assistant principal and principal.

Strategy 7 Details

Strategy 7: The large group presentations that have been made in the past to the 8th grade audiences at BMS and CCMS will be complimented by ongoing, small group interactions conducted before school and at lunch.

Strategy's Expected Result/Impact: More than 80 applications will be submitted for the Class of 2028.

Staff Responsible for Monitoring: The CRCA counselor will spend a half day in the mornings at BMS and CCMS, one day a week.

Strategy 8 Details

Strategy 8: At risk 8th grade students attending BMS and CCMS will receive letters in the mail encouraging them to complete the application process and enroll in CRCA. These letters will be mailed to students at the end of January, 2024.

Strategy's Expected Result/Impact: 80 or more applications will be submitted by Spring Break, 2024.

Staff Responsible for Monitoring: CRCA Principal

ESF Levers:

Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture

- **Superintendent Goals:**

SG 4

Strategy 9 Details

Strategy 9: Parent recruitment meetings will be held following the presentations at BMS and CCMS. The parent recruitment meetings will be held at CRCA and conducted in both English and Spanish.

Strategy's Expected Result/Impact: Parent sign in sheets will be kept.

Staff Responsible for Monitoring: The principal, assistant principal and counselor are charged with organizing and conducting the meetings.

ESF Levers:

Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture

- **Superintendent Goals:**

SG 4

Strategy 10 Details

Strategy 10: The CRCA PTA goals for the year will be:

1. increase the number of monthly meetings
2. increase membership
3. increase fundraising
4. increase CRCA faculty participation
5. Award two \$500.00 scholarships to graduating Seniors

Strategy's Expected Result/Impact: Bi-monthly meeting notes will be posted outside the CRCA office.

Staff Responsible for Monitoring: The PTA officers are charged with operating the organization. The CRCA principal, a member of the PTA board, will facilitate the group's efforts to meet their goals.

ESF Levers:

Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture

- **Superintendent Goals:**

SG 4

Strategy 11 Details

Strategy 11: Reporting and addressing all campus infrastructure issues on a timely basis by completing maintenance request when a problem is noted will be done.

Strategy's Expected Result/Impact: Maintenance and technology issues will be dealt with in a timely manner.

Staff Responsible for Monitoring: All staff - Principal's administrative assistant enters the tickets.

ESF Levers:

Lever 3: Positive School Culture

- **Superintendent Goals:**

SG 4

Goal 4: Collaborative Partnerships: We will promote relationship-building practices that ensure invested commitment in student success from all stakeholders.

Performance Objective 2: Strategic Priority: BISD will create multiple pathways for students to acquire communication and interpersonal skills through positive interaction and networking within the business community.

Aligned Performance Objective: Increase in business and community member participation in campus committees and events.

Strategy 1 Details
<p>Strategy 1: CRCA will participate in We Believe in BISD. Strategy's Expected Result/Impact: CRCA will host the We Believe in BISD team. Staff Responsible for Monitoring: Principal</p> <p>ESF Levers: Lever 3: Positive School Culture - Superintendent Goals: SG 4</p>
Strategy 2 Details
<p>Strategy 2: Provide customer service training to front office staff to ensure that everyone is greeted and feels welcome on campus. Strategy's Expected Result/Impact: Everyone is greeted and feels welcome on campus. Staff Responsible for Monitoring: Receptionists and Administration</p> <p>ESF Levers: Lever 3: Positive School Culture - Superintendent Goals: SG 4</p>
Strategy 3 Details
<p>Strategy 3: CRCA students will participate in community activities such as leading the Pledge of Allegiance at City Council Meetings, YAC to the City Council, helping in the organization of Veterans' Day Car Rally, participating in the Fisherman's Park clean up, serving as election clerks, participating in local parades and other such endeavors. Strategy's Expected Result/Impact: CRCA will continue to expand its presence in the community. Staff Responsible for Monitoring: NHS and STUCO sponsors</p> <p>ESF Levers: Lever 3: Positive School Culture - Superintendent Goals: SG 4</p>

Goal 4: Collaborative Partnerships: We will promote relationship-building practices that ensure invested commitment in student success from all stakeholders.

Performance Objective 3: Strategic Priority: BISD will strengthen external partnerships to help students attain industry certifications, work experience, and/or sponsorship opportunities.

Aligned Performance Objective: Increase the percentage of graduates that are college, career, and/or military ready (CCMR) from 100% to 100%.

Strategy 1 Details

Strategy 1: Provide training and support for SAT, ACT, TSIA2 readiness and dual credit attainment. All CRCA students are scheduled into Friday tutorial classes based on their academic needs. The Friday classes are intervention and extension support classes, tailored to the individual needs of the students.

Strategy's Expected Result/Impact: Our defined specific, measurable targets for the percentage of students approaching, meeting and mastering grade level expectations on the EOC exams are:

English 1 EOC - 100/95/25

English 2 EOC - 100/95/25

Algebra 1 EOC - 100/90/45

Biology EOC - 100/90/45

US History EOC - 100/90/60

Maintain 85% completion rate in college level courses at ACC.

Staff Responsible for Monitoring: The principal creates each CRCA student's Friday schedule (based on testing data). The counselor loads the schedules into Skyward. The academic core teachers teach the classes.

ESF Levers:

Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

- **Additional Targeted Support Strategy - Superintendent Goals:**

SG 4

Strategy 2 Details

Strategy 2: Provide support for dual credit attainment. All CRCA 11th grade students will take a US History course at CRCA that mirrors HIST 1301/1302 at ACC. The instructor for ACC HIST 1301 and 1302 will be a CRCA teacher who will also run the Friday intervention on campus. CRCA 11th grade students take HIST 1301/1302 at ACC Elgin.

Strategy's Expected Result/Impact: Our defined specific, measurable targets for the percentage of students approaching, meeting and mastering grade level expectations on the EOC exams are:

US History EOC - 100/90/60

Maintain 85% completion rate in college level courses at ACC.

Staff Responsible for Monitoring: The 11th grade social studies teacher is responsible for teaching the course. The principal schedules the students in the course.

ESF Levers:

Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

- **Additional Targeted Support Strategy - Superintendent Goals:**

SG 4

Strategy 3 Details

Strategy 3: Provide training and support for SAT, ACT, TSIA2 readiness and differentiation in Honors and AP coursework. CRCA will continue to increase the number of students taking AP exams in World History, US History, Spanish Language, English Language, English Literature and AB Calculus.

Strategy's Expected Result/Impact: CRCA will earn the distinction in ELA, math and social studies and our College Readiness measure in the USNWR Best High Schools in America report will increase.

Staff Responsible for Monitoring: The principal will ensure that the required number of exams are ordered and the students sit for these tests.

ESF Levers:

Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

- **Superintendent Goals:**

SG 4

Strategy 4 Details

Strategy 4: Provide training and support for SAT, ACT, TSIA2 readiness. Four sections of TSI math prep will be created in the master schedule. Each of the teachers will be certified in math. Students will be moved out of the course immediately upon meeting the college readiness standard of 950 on the math TSIA2. The math instructors will teach the course using resources from KNOWSYS.

Strategy's Expected Result/Impact: A minimum of twenty-five 10th graders that are currently not TSIA2 compliant in mathematics will be by the end of the 2023-24 school year.

Staff Responsible for Monitoring: The principal will monitor the conduct of the TSIA2 course. The students assigned to TSIA2 math will remain in the course for the duration of the year. After making the cut score, students will work on improving their PSAT math score.

ESF Levers:

Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

- **Additional Targeted Support Strategy - Superintendent Goals:**

SG 4

Strategy 5 Details

Strategy 5: Provide training and support for SAT, ACT, TSIA2 readiness. The 53 students from the 10th grade will take the math TSIA2 by the end of the fall semester. Subsequent testing dates will be on Fridays during the spring semester for students who need to make the cut.

Strategy's Expected Result/Impact: A minimum of 25 10th graders that are currently not TSIA2 compliant in mathematics will be by the end of the 2023-24 school year.

Staff Responsible for Monitoring: The principal will monitor the conduct of the TSIA2 course.

ESF Levers:

Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

- **Additional Targeted Support Strategy - Superintendent Goals:**

SG 4

Strategy 6 Details

Strategy 6: Provide training and support for SAT, ACT, TSIA2 readiness. All 9th grade students will be scheduled into a TSIA2 prep course, taught by the English 2 and English 4 teachers. Students will be moved out of the course immediately upon meeting the college readiness standard of 945 in ELAR and a 5 on the essay. The English 2 teacher is ESL certified and will use explicit instruction in reading and writing.

Strategy's Expected Result/Impact: 90% of the Class of 2027 will meet the ELAR cut score by the end of the 1st semester.

Staff Responsible for Monitoring: The principal will monitor the conduct of the TSIA2 course. The counselor will be responsible for moving students out of the TSIA2 course immediately after the student masters the TSI reading and writing exams.

ESF Levers:

Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

- **Additional Targeted Support Strategy - Superintendent Goals:**

SG 4

Strategy 7 Details

Strategy 7: Provide training and support for SAT, ACT, TSIA2 readiness. CRCA is a TSIA2 testing site. TSIA2 testing will occur in three tiers. 9th grade students will be tested August 1-3 and September 15, 22 and 29. The TSIA2 will be given on Fridays for students who need to make the cut. Additional testing dates will be scheduled in the spring semester, on Saturdays, if they are needed.

Strategy's Expected Result/Impact: 90% of the Class of 2027 will meet the ELAR cut score by the end of the 1st semester.

Staff Responsible for Monitoring: The principal, assistant principal, counselor and college access specialist will be trained as proctors and conduct all testing.

ESF Levers:

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

- **Additional Targeted Support Strategy - Superintendent Goals:**

SG 4

Strategy 8 Details

Strategy 8: Provide training and support for SAT, ACT, TSIA2 readiness. Six sections of TSIA2 math prep will be created in the master schedule. Each of the teachers will be certified in math. Students will be moved out of the course immediately upon meeting the college readiness standard of 950 on the math TSIA2. The math instructors will teach the course using resources from KNOWSYS.

Strategy's Expected Result/Impact: The 36 students (14 seniors and 22 juniors) that were not TSIA2 compliant in mathematics at the start of the 2023-24 school year, will be by the end of the first semester.

Staff Responsible for Monitoring: The principal will monitor the conduct of the TSIA2 course. The counselor will be responsible for moving students out of the TSIA2 course immediately after the student masters the TSIA2 math exam.

ESF Levers:

Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

- **Additional Targeted Support Strategy - Superintendent Goals:**

SG 4

Strategy 9 Details

Strategy 9: Provide support for dual credit attainment. All 9th grade students who are TSIA2 compliant in ELAR by the start of the Spring Semester will be enrolled in the EDUC 1300 course. The course is designed to teach study skills and those 'soft' skills students require to be successful in a college course.

Strategy's Expected Result/Impact: 100% of the enrolled students will complete the course with an A, B or C grade.

Staff Responsible for Monitoring: EDUC 1300 instructor will teach the course and the assistant principal will monitor it.

ESF Levers:

Lever 2: Strategic Staffing, Lever 5: Effective Instruction

- **Superintendent Goals:**

SG 4

Strategy 10 Details

Strategy 10: Provide training and support for SAT, ACT, TSIA2 readiness. All 10th and 11th grade students will be placed in a College Prep Advisory class. Lessons for the class will be orchestrated by the College Access Specialist and disseminated to the section teachers. Section teachers will employ an electronic grade check/reflection system designed by CRCA teachers. College Prep Advisory teachers are empowered to assign students to tutorials for ACC courses where the grade is below an 80. Input from ACC (Early Alert System) will also be used to track students in academic trouble.

Strategy's Expected Result/Impact: 90% of the ACC courses taken by CRCA students will have a grade of A, B or C by the end of each semester..

Staff Responsible for Monitoring: The College Access Specialist and College Prep Advisory Teachers conduct this support class. The CRCA Counselor monitors the Early Alert program the instructors from ACC are supposed to interact with.

ESF Levers:

Lever 2: Strategic Staffing, Lever 5: Effective Instruction

- **Additional Targeted Support Strategy - Superintendent Goals:**

SG 4

Strategy 11 Details

Strategy 11: Provide support for dual credit attainment. All 10th grade ACC students will be assigned to a SPAN 1411 and SPAN 1412 tutorial at CRCA. The tutorial class is taught by the CRCA Spanish teacher and is a support class.

Strategy's Expected Result/Impact: All CRCA 10th graders taking Spanish 1411 will earn a grade of C or higher, enabling them to enroll in SPAN 1412 in the Spring. All CRCA 10th graders in ACC SPAN 1412 will earn a C or higher allowing them to use the course in their associate's plan.

Staff Responsible for Monitoring: The CRCA Spanish teacher will run the support class.

Additional Targeted Support Strategy - Superintendent Goals:

SG 4

Strategy 12 Details

Strategy 12: Provide support for dual credit attainment. 11th grade ACC students taking MATH 1314 or 1414/2412 will take Algebra 2 or Pre-Calculus at CRCA. They will also be placed in an RTI tutorial period with their CRCA math teacher. 12th grade students taking an ACC math course for their associates will take either MATH 1314 or MATH 1332.

Strategy's Expected Result/Impact: All 46 students in MATH 1314, 1414/2412 and 1332 will earn a C or higher in the courses.

Staff Responsible for Monitoring: The Algebra 2/Pre-Calculus teacher is responsible for the support of the MATH 1314/1414-2412/1332 students.

ESF Levers:

Lever 5: Effective Instruction

- **Additional Targeted Support Strategy - Superintendent Goals:**

SG 1, SG 3

Strategy 13 Details

Strategy 13: Provide support for dual credit attainment. 11th grade ACC students will take a Friday ENGL 1301 and 1302 tutorial class on Fridays. This tutorial is a support class, taught by the ACC adjunct, for Comp 1 and 2.

Strategy's Expected Result/Impact: All CRCA 11th grade students will earn a C or higher for ENGL 1301 and ENGL 1302.

Staff Responsible for Monitoring: ACC ENGL 1301/1302 adjunct is also an ELA teacher for CRCA. He will conduct the support class.

ESF Levers:

Lever 2: Strategic Staffing, Lever 5: Effective Instruction

- **Additional Targeted Support Strategy - Superintendent Goals:**

SG 4

Strategy 14 Details

Strategy 14: Provide support for dual credit attainment. The CRCA seniors enrolled in MATH 2412 (Fall) and MATH 2413 (Spring) will receive tutoring on demand on Fridays.

Strategy's Expected Result/Impact: CRCA will graduate at least 8 students in 2023 who have completed Calculus 1 at ACC.

Staff Responsible for Monitoring: The Algebra 2/Pre-Calculus teacher is responsible for supporting the 2412/2413 students.

ESF Levers:

Lever 2: Strategic Staffing, Lever 5: Effective Instruction

- **Superintendent Goals:**

SG 4

Strategy 15 Details

Strategy 15: Provide support for dual credit attainment. CRCA students enrolled in ACC courses during the summer session will have their progress monitored by CRCA administrators and counselors. A check in system, including logging into the students' Blackboard accounts, will be devised and implemented.

Strategy's Expected Result/Impact: The successful completion rate of courses will increase during the summer session.

Staff Responsible for Monitoring: The CRCA counselor and/or assistant principal will be responsible for the summer monitoring system when the principal is on break. The principal will be responsible for the progress monitoring during summer.

ESF Levers:

Lever 2: Strategic Staffing

- **Superintendent Goals:**

SG 4

Strategy 16 Details

Strategy 16: The 36 students from the 11th and 12th grades will take the math TSIA2 on 11/17. Subsequent testing dates will be Saturdays during the fall and spring semester for students who need to make the cut.

Strategy's Expected Result/Impact: The 36 students that were not TSIA2 compliant in mathematics at the start of the 2023-24 school year, will be by the end of the second semester.

Staff Responsible for Monitoring: The principal, assistant principal, counselor and college access specialist will be trained as proctors and conduct all testing.

Additional Targeted Support Strategy - Superintendent Goals:

SG 1, SG 3

Strategy 17 Details

Strategy 17: Provide support and coaching to CRCA teachers. CRCA administration will grow its own Austin Community College adjunct instructors. Teachers who are SACS (Southern Association of Colleges and Schools) certified are given preference in staffing positions at CRCA. SACS certified teachers are motivated to apply at ACC. ACC is very receptive to accepting our teachers. All who have gone through the process have become adjuncts.

Strategy's Expected Result/Impact: At the end of the 2023-24 school year, CRCA will have the following adjuncts on staff:

1. One EDUC 1300 instructor
2. One BIOL 1408 instructor
3. Two ENGL 1301/1302 instructors
4. Two ENGL 2322 instructor
5. One HIST 1301/1302 instructor
6. One SPAN 1411/1412 instructor

Staff Responsible for Monitoring: The principal and IHE liaison are responsible for guiding teachers through the process.

ESF Levers:

Lever 2: Strategic Staffing

- **Superintendent Goals:**

SG 4

Strategy 18 Details

Strategy 18: Provide training and support for SAT, ACT, TSIA2 readiness. A zero period RTI is built into every student's schedule. Zero period is 3:40 to 4:10 each day.

Strategy's Expected Result/Impact: Our defined specific, measurable targets for the percentage of students approaching, meeting and mastering grade level expectations on the EOC exams are:

English 1 EOC - 100/95/25

English 2 EOC - 100/95/25

Algebra 1 EOC - 100/90/45

Biology EOC - 100/90/45

US History EOC - 100/90/60

Staff Responsible for Monitoring: The counselor has scheduled all of the students. Each teacher is on duty and has a section.

ESF Levers:

Lever 2: Strategic Staffing

- **Additional Targeted Support Strategy - Superintendent Goals:**

SG 4

Strategy 19 Details

Strategy 19: Provide training and support for SAT, ACT, TSIA2 readiness. Implement, monitor and provide instructional feedback on the TSIA2 reading and writing program employed at CRCA.

Strategy's Expected Result/Impact: 90% of the Class of 2027 will meet the ELAR cut score by the end of the 1st semester.

Staff Responsible for Monitoring: The English 2 and Creative Writing teachers will organize materials, create the curriculum and teach the ELA TSIA2 prep courses. The principal and assistant principal will provide instructional feedback. The class of 9th graders will be monitored by the teacher, administrators and counselor at CRCA.

ESF Levers:

Lever 2: Strategic Staffing, Lever 5: Effective Instruction

- **Additional Targeted Support Strategy - Superintendent Goals:**

SG 4

Strategy 20 Details

Strategy 20: Provide training and support for SAT, ACT, TSIA2 readiness. Implement and monitor NWEA MAP Testing for grades 9-11 in mathematics and reading language arts.

Strategy's Expected Result/Impact: Increase aggregate passing rates in TSIA2 RLA and Mathematics. Increase individual scores in PSAT and SAT.

Staff Responsible for Monitoring: CTC and Administration