2021-22 Texas Academic Performance Report (TAPR)

District Name: BASTROP ISD

Campus Name: COLORADO RIVER COLLEGIATE ACADEMY

Campus Number: 011901005

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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	School Year			-		-		1	Asian		Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB∕EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
End of Course English I		650(470/		*	0.50/	1000							0.404	1000/	0.404	
At Approaches Grade Level or Above	2022	65%		96%	*		100%		-	-	*	*	*	94%	100%	94%	89%
	2021	67%	55%	90%	-	86%	96%		*	-	-	*	-	88%	94%	85%	67%
At Meets Grade Level or Above	2022	47%	29%	87%	*	04 /0	94%		-	-	*	*	*	7970	100%	80%	67%
	2021	50%	38%	7 9 %	-	72%	91%	-	*	-	-	*	-	77%	83%	72%	60%
At Masters Grade Level	2022	11%		23%	*	1070	39%	-	-	-	*	*		25%	21%	16%	6%
	2021	12%	6%	19%	-	14%	17%	-	*	-	-	*	-	15%	28%	9%	0%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	59%	100%	-	100%	100%	-	*	-	*	*	-	100%	100%	100%	100%
	2021	71%	59%	98%	-	97%	100%	-	*	-	*	-	-	97%	100%	96%	89%
At Meets Grade Level or Above	2022	55%	41%	92%	-	87%	100%	-	*	-	*	*	-	90%	100%	91%	75%
	2021	57%	44%	90%	-	89%	95%	-	*	-	*	-	-	87%	95%	85%	89%
At Masters Grade Level	2022	9%	5%	32%	-	23%	40%	-	*	-	*	*	-	29%	42%	24%	25%
	2021	11%	6%	26%	-	20%	32%	-	*	-	*	-	-	21%	37%	19%	11%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	71%	94%	-	92%	100%	-	-	-	*	*	*	94%	93%	91%	82%
	2021	73%	72%	100%	-	100%	100%	-	-	-	-	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2022	43%	38%	81%	-	79%	86%	-	-	-	*	*	*	76%	87%	82%	73%
	2021	41%	38%	76%	-	75%	78%	-	-	-	-	*	-	79%	67%	73%	73%
At Masters Grade Level	2022	27%	19%	53%	-	54%	57%	-	-	-	*	*	*	53%	53%	50%	55%
	2021	23%	18%	48%	-	50%	44%	-	-	-	-	*	-	50%	44%	42%	55%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	74%	99%	*	98%	100%	-	-	-	*	*	*	98%	100%	98%	94%
	2021	82%	74%	97%	-	95%	100%	-	*	-	-	*	-	96%	100%	96%	87%
At Meets Grade Level or Above	2022	55%	40%	92%	*	88%	100%	-	-	-	*	*	*	89%	96%	91%	81%
	2021	55%	47%	84%	-	77%	95%	-	*	-	-	*	-	82%	89%	77%	60%
At Masters Grade Level	2022	21%	13%	52%	*	44%	72%	-	-	-	*	*	*	58%	43%	41%	25%
	2021	22%	15%	49%	-	37%	68%	-	*	-	-	*	-	49%	50%	43%	33%
End of Course U.S. History																	

	School	C 1-1-			African		14/1- *1 -	American		Pacific	Two or More	Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
				-	American	-			Asian	Islander	Races	(Current)	(Former)				Monitored)
At Approaches Grade Level or Above	2022	89%		100%	-	100%	100%	-	*	-	*	-	-	100%	100%	100%	100%
	2021	88%	85%	100%	-	100%	100%	-	*	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2022	68%	54%	98%		97%	100%	-	*	-	*	-	-	98%	100%	96%	100%
	2021	69%	64%	87%	-	85%	91%	-	*	-	*	*	-	85%	100%	81%	83%
At Masters Grade Level	2022	42%	27%	74%	-	76%	69%	-	*	-	*	-	-	75%	71%	74%	100%
	2021	43%	34%	57%	-	48%	82%	-	*	-	*	*	-	54%	83%	52%	50%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	80%	89%	-	83%	100%	-	*	-	-	-	-	89%	-	80%	*
	2021	95%	80%	100%	-	100%	*	-	*	-	-	-	-	100%	-	100%	-
At Meets Grade Level or Above	2022	64%	36%	68%	-	58%	83%	-	*	-	-	-	-	68%	-	50%	*
	2021	69%	47%	30%	_	20%	*	-	*	_	-	_	-	30%	-	17%	_
At Masters Grade Level	2022	13%	2%	5%	_	0%	17%	-	*	-	-	_	-	5%	-	0%	*
	2021	14%	3%	10%	-	0%	*	-	*	-	-	_	-	10%	-	0%	_
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	60%	97%	*	96%	100%	-	100%	-	100%	71%	*	97%	99%	96%	92%
	2021	67%	53%	97%	-	95%	99%	-	100%	-	*	100%	-	96%	99%	94%	86%
At Meets Grade Level or Above	2022	48%	33%	89%	*	86%	96%	-	100%	_	100%	43%	*	86%	97%	85%	75%
	2021	41%	29%	82%	_	78%	90%	-	85%	-	*	60%	-	80%	87%	75%	70%
At Masters Grade Level	2022	23%	13%	42%	*	37%	52%	-	67%	-	50%	29%	*	42%	42%	34%	30%
	2021	18%	11%	37%	-	31%	44%	-	62%	-	*	20%	-	35%	43%	30%	27%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	60%	98%	*	97%	100%	-	*	-	*	*	*	97%	100%	96%	92%
	2021	68%	53%	94%	-	91%	98%	-	100%	-	*	*	-	92%	97%	89%	75%
At Meets Grade Level or Above	2022	53%	37%	89%	*	85%	97%	-	*	-	*	*	*	85%	100%	84%	69%
	2021	45%	31%	84%	_	79%	93%	-	83%	-	*	*	-	81%	89%	77%	71%
At Masters Grade Level	2022	25%	14%	27%	*	20%	39%	-	*	-	*	*	*	27%	27%	19%	12%
	2021	18%	10%	22%	-	17%	24%	-	67%	-	*	*	-	18%	32%	12%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	59%	92%	-	89%	100%	-	*	-	*	*	*	92%	93%	88%	85%
	2021	66%	52%	100%	_	100%	100%	-	*	_	-	*	_	100%	100%	100%	100%

	School Year	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	29%	7 6 %	-	72%	85%	-	*	-	*	*	*	72%	87%	72%	69%
	2021	37%	26%	65%	-	66%	69%	-	*	-	-	*	-	65%	67%	63%	73%
At Masters Grade Level	2022	20%	10%	35%	-	36%	38%	-	*	-	*	*	*	28%	53%	34%	46%
	2021	18%	10%	40%	-	41%	38%	-	*	-	-	*	-	38%	44%	34%	55%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	63%	99%	*	98%	100%	-	-	-	*	*	*	98%	100%	98%	94%
	2021	71%	60%	97%	-	95%	100%	-	*	-	-	*	-	96%	100%	96%	87%
At Meets Grade Level or Above	2022	47%	32%	92%	*	88%	100%	-	-	-	*	*	*	89%	96%	91%	81%
	2021	44%	34%	84%	-	77%	95%	-	*	-	-	*	-	82%	89%	77%	60%
At Masters Grade Level	2022	21%	11%	52%	*	44%	72%	-	-	-	*	*	*	58%	43%	41%	25%
	2021	20%	13%	49%	-	37%	68%	-	*	-	-	*	-	49%	50%	43%	33%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	62%	100%	-	100%	100%	-	*	-	*	-	-	100%	100%	100%	100%
	2021	73%	61%	100%	-	100%	100%	-	*	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2022	50%	35%	98%	-	97%	100%	-	*	-	*	-	-	98%	100%	96%	100%
	2021	49%	37%	87%	-	85%	91%	-	*	-	*	*	-	85%	100%	81%	83%
At Masters Grade Level	2022	30%	17%	74%	-	76%	69%	-	*	-	*	-	-	75%	71%	74%	100%
	2021	29%	19%	57%	-	48%	82%	-	*	-	*	*	-	54%	83%	52%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progres	s Domain	- Acad	emic Grow	th Sco	ore by Gra	de and	Subject					
End of Course English II	2022	71	70	86	-	80	100	-	*	-	-	*	-	89	70	78	81
	2019	69	68	79	-	81	73	-	*	-	*	-	-	82	69	78	70
End of Course Algebra I	2022	67	65	90	-	88	*	-	-	-	*	*	*	89	91	86	72
	2019	75	59	100	*	100	*	-	-	-	*	*	-	100	100	100	100
All Grades Both Subjects	2022	74	69	87	-	83	100	-	*	-	*	*	*	89	81	81	76
	2019	69	62	85	*	88	77	-	*	-	*	*	-	88	78	85	88
All Grades ELA/Reading	2022	78	74	86	-	80	100	-	*	-	-	*	-	89	70	78	81
	2019	68	62	79	-	81	73	-	*	-	*	-	-	82	69	78	70
All Grades Mathematics	2022	69	64	90	-	88	*	-	-	-	*	*	*	89	91	86	72
	2019	70	62	100	*	100	*	-	-	-	*	*	-	100	100	100	100

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) COLORADO RIVER COLLEGIATE ACADEMY (011901005) - BASTROP ISD - BASTROP COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School				Total Bilingual	BE-Trans Early		BE-Dual	BE-Dual	ALP Bilingual	Total	ESL Content-	ESL	ALP ESL	EB/EL with Parental	Never	Total EB/EL	Monitored & Former
			District	Campus	Education					(Exception)			Pull-Out				(Current)	EB/EL
					STAAF	R Performa	nce Rate b	by Subject	and Perfo	rmance Lev	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	60%	97%	82%	67%	-	-	100%	-	90%	83%	93%	-	-	100%	89%	92%
	2021	67%	53%	97%	-	-	-	-	-	-	81%	80%	*	-	-	99%	81%	98%
At Meets Grade Level or Above	2022	48%	33%	89%	36%	33%	-	-	40%	-	69%	42%	80%	-	-	94%	69%	83%
	2021	41%	29%	82%	-	-	-	-	-	-	56%	57%	*	-	-	87%	56%	80%
At Masters Grade Level	2022	23%	13%	42%	18%	0%	-	-	40%	-	29%	8%	37%	-	-	47%	27%	25%
	2021	18%	11%	37%	-	-	-	-	-	-	16%	13%	*	-	-	42%	16%	36%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	60%	98%	80%	*	-	-	*	-	88%	83%	91%	-	-	99%	89%	100%
	2021	68%	53%	94%	-	-	-	-	-	-	64%	64%	-	-	-	97%	64%	97%
At Meets Grade Level or Above	2022	53%	37%	89%	0%	*	-	-	*	-	53%	33%	64%	-	-	94%	56%	100%
	2021	45%	31%	84%	-	-	-	-	-	-	57%	57%	-	-	-	89%	57%	83%
At Masters Grade Level	2022	25%	14%	27%	0%	*	-	-	*	-	6%	0%	9%	-	-	31%	6%	25%
	2021	18%	10%	22%	-	-	-	-	-	-	0%	0%	-	-	-	28%	0%	17%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	59%	92%	*	*	-	-	-	-	90%	*	88%	-	-	100%	82%	82%
	2021	66%	52%	100%	-	-	-	-	-	-	100%	100%	-	-	-	100%	100%	100%
At Meets Grade Level or Above	2022	42%	29%	76%	*	*	-	-	-	-	80%	*	88%	-	-	83%	73%	64%
	2021	37%	26%	65%	-	-	-	-	-	-	71%	71%	-	-	-	64%	71%	64%
At Masters Grade Level	2022	20%	10%	35%	*	*	-	-	-	-	50%	*	50%	-	-	41%	45%	9%
	2021	18%	10%	40%	-	-	-	-	-	-	43%	43%	-	-	-	32%	43%	50%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	63%	99%	*	*	-	-	-	-	92%	*	100%	-	-	100%	92%	*
	2021	71%	60%	97%	-	-	-	-	-	-	89%	89%	-	-	-	100%	89%	95%
At Meets Grade Level or Above	2022	47%	32%	92%	*	*	-	-	-	-	75%	*	88%	-	-	95%	77%	*
	2021	44%	34%	84%	-	-	-	-	-	-	44%	44%	-	-	-	93%	44%	84%
At Masters Grade Level	2022	21%	11%	52%	*	*	-	-	-	-	25%	*	38%	-	-	60%	23%	*
	2021	20%	13%	49%	-	-	-	-	-	-	11%	11%	-	-	-	56%	11%	53%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	62%	100%	*	-	-	-	*	-	. *	-	*	-	-	100%	*	*
	2021	73%	61%	100%	-	-	-	-	-	-	. *	-	*	-	-	100%	*	100%

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) COLORADO RIVER COLLEGIATE ACADEMY (011901005) - BASTROP ISD - BASTROP COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)				ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	35%	98%	*	-	-	-	*	-	*	-	*	-	-	98%	*	*
	2021	49%	37%	87%	-	-	-	-	-	-	*	-	*	-	-	95%	*	83%
At Masters Grade Level	2022	30%	17%	74%	*	-	-	-	*	-	*	-	*	-	-	71%	*	*
	2021	29%	19%	57%	-	-	-	-	-	-	*	-	*	-	-	76%	*	42%
					S	chool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	69%	87%	*	*	-	-	*	-	85%	*	86%	_	-	90%	77%	75%
	2019	69%	62%	85%	-	-	-	-	-		*	-	*		-		*	
All Grades ELA/Reading	2022	78%	74%	86%	*	-	-	-	*	-	*	*	*	-	-	87%	*	70%
	2019	68%	62%	7 9 %	-	-	-	-	-		-	-	-		-		-	
All Grades Mathematics	2022	69%	64%	90%	*	*	-	-	-	-	79%	*	80%	-	-	100%	69%	*
	2019	70%	62%	100%	-	-	-	-	-		*	-	*		-		*	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	-				Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					2022 9		Participat Grades)	ion								
All Tests						(, c										
Assessment Participant	99%	98%	9 7%	*	97%	98%	-	100%	-	91%	100%	*	96%	100%	97%	99%
Included in Accountability	93%	92%	95%	*	94%	98%	-	100%	-	91%	88%	*	94%	98%	95%	90%
Not Included in Accountability: Mobile	5%	5%	0%	*	0%	0%	_	0%	-	0%	0%	*	0%	1%	1%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%	*	2%	0%	-	0%	-	0%	13%	*	2%	1%	2%	7%
Not Tested	1%	2%	3%	*	3%	2%	-	0%	-	9%	0%	*	4%	0%	3%	1%
Absent	1%	1%	0%	*	0%	0%	-	0%	-	0%	0%	*	0%	0%	1%	0%
Other	0%	0%	3%	*	3%	2%	-	0%	-	9%	0%	*	4%	0%	2%	1%
Reading																
Assessment Participant	99%	98%	99%	*	99%	100%	-	*	-	*	*	*	99%	100%	99%	100%
Included in Accountability	92%	91%	95%	*	93%	100%	-	*	-	*	*	*	95%	95%	93%	81%
Not Included in Accountability: Mobile	5%	5%	1%	*	1%	0%	-	*	-	*	*	*	0%	2%	1%	3%
Not Included in Accountability: Other Exclusions	2%	2%	3%	*	5%	0%	-	*	-	*	*	*	4%	2%	4%	16%
Not Tested	1%	2%	1%	*	1%	0%	-	*	-	*	*	*	1%	0%	1%	0%
Absent	1%	2%	1%	*	1%	0%	-	*	-	*	*	*	1%	0%	1%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	85%	-	86%	87%	-	*	-	*	*	*	80%	100%	89%	93%
Included in Accountability	93%	93%	85%	-	86%	87%	-	*	-	*	*	*	80%	100%	89%	93%
Not Included in Accountability: Mobile	5%	6%	0%	-	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
Not Tested	1%	1%	15%	-	14%	13%	-	*	-	*	*	*	20%	0%	11%	7%
Absent	1%	1%	0%	-	0%	0%	-	*	-	*	*	*	0%	0%	0%	0%
Other	0%	1%	15%	-	14%	13%	-	*	-	*	*	*	20%	0%	11%	7%
Science																
Assessment Participant	98%	98%	100%	*	100%	100%	-	-	-	*	*	*	100%	100%	100%	100%
Included in Accountability	93%	93%	100%	*	100%	100%	-	-	-	*	*	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	5%	0%	*	0%	0%	-	-	-	*	*	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	*	*	*	0%	0%	0%	0%
Not Tested	2%	2%	0%	*	0%	0%	-	-	-	*	*	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic		American Indian		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB / EL (Current & Monitored)
Absent	1%		-	American *	0%	0%	inulan			*	(Current) *	(1 011161)	0%	0%	0%	0%
Other	0%			*	0%				_	*	*	*	0%	0%	0%	0%
Social Studies	070	070	070		070	070							070	070	070	070
Assessment Participant	98%	98%	100%	-	100%	100%	_	*	_	*	_	_	100%	100%	100%	100%
Included in Accountability	94%	94%		-	100%		-	*	-	*	-	_	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%			_	0%	0%		. *	_	*		_	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%			-	0%		-	*	-	*	-	-	0%	0%	0%	0%
Not Tested	2%	2%	0%	-	0%	0%	-	*	-	*	-	_	0%	0%	0%	0%
Absent	1%	2%	0%	-	0%	0%	-	*	-	*	-	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	. *	-	*	-	_	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	87%	68%	-	67%	75%	-	*	-	*	-	-	68%	-	71%	*
					2021 :		Participa Grades)	tion								
All Tests																
Assessment Participant	88%	92%	97%	-	98%	96%	-	93%	-	*	100%	-	96%	100%	96%	100%
Included in Accountability	83%	88%	95%	-	95%	96%	-	93%	-	*	83%	-	95%	96%	94%	97%
Not Included in Accountability: Mobile	3%	4%	1%	-	2%	0%	-	0%	-	*	0%	-	0%	4%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	-	1%	0%	-	0%	-	*	17%	-	1%	0%	1%	3%
Not Tested	12%	8%	3%	-	2%	4%	-	7%	-	*	0%	-	4%	0%	4%	0%
Absent	2%	1%	0%	-	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	0%
Other	10%	6%	3%	-	2%	4%	-	7%	-	*	0%	-	4%	0%	4%	0%
Reading																
Assessment Participant	89%	92%	100%	-	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%
Included in Accountability	83%	86%	98%	-	96%	100%	-	100%	-	*	*	-	98%	97%	96%	92%
Not Included in Accountability: Mobile	3%	4%	1%	-	1%	0%	-	0%	-	*	*	-	0%	3%	1%	0%
Not Included in Accountability: Other Exclusions	3%	2%	2%	-	2%	0%	-	0%	-	*	*	-	2%	0%	3%	8%
Not Tested	11%	8%	0%	-	0%	0%	-	0%	-	*	*	-	0%	0%	0%	0%
Absent	2%	1%	0%	-	0%	0%	-	0%	-	*	*	-	0%	0%	0%	0%
Other	10%	7%	0%	-	0%	0%	-	0%	-	*	*	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	93%	85%	-	88%	81%	-	*	-	-	*	-	81%	100%	83%	100%
Included in Accountability	84%	88%	83%	-	85%	81%	-	*	-	-	*	-	81%	90%	80%	100%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	4%	2%	-	3%	0%	-	*	-	-	*	-	0%	10%	3%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	0%	-	*	-	-	*	-	0%	0%	0%	0%
Not Tested	12%	7%	15%	-	12%	19%	-	*	-	-	*	-	19%	0%	18%	0%
Absent	2%	1%	0%	-	0%	0%	-	*	-	-	*	-	0%	0%	0%	0%
Other	10%	6%	15%	-	12%	19%	-	*	-	-	*	-	19%	0%	18%	0%
Science																
Assessment Participant	87%	91%	99%	-	100%	96%	-	*	-	-	*	-	98%	100%	100%	100%
Included in Accountability	84%	88%	9 7%	-	98%	96%	-	*	-	-	*	-	98%	95%	98%	100%
Not Included in Accountability: Mobile	3%	3%	1%	-	2%	0%	-	*	-	-	*	-	0%	5%	2%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	0%	-	*	-	-	*	-	0%	0%	0%	0%
Not Tested	13%	9%	1%	-	0%	4%	-	*	-	-	*	-	2%	0%	0%	0%
Absent	2%	2%	0%	-	0%	0%	-	*	-	-	*	-	0%	0%	0%	0%
Other	10%	7%	1%	-	0%	4%	-	*	-	-	*	-	2%	0%	0%	0%
Social Studies																
Assessment Participant	87%	92%	100%	-	100%	100%	-	*	-	*	*	-	100%	100%	100%	100%
Included in Accountability	84%	89%	100%	-	100%	100%	-	*	-	*	*	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	3%	3%	0%	-	0%	0%	-	*	-	*	*	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	0%	-	*	-	*	*	-	0%	0%	0%	0%
Not Tested	13%	8%	0%	-	0%	0%	-	*	-	*	*	-	0%	0%	0%	0%
Absent	3%	2%	0%	-	0%	0%	-	*	-	*	*	-	0%	0%	0%	0%
Other	10%	6%	0%	-	0%	0%	-	*	-	*	*	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	85%	79%	56%	-	56%	57%	-	*	-	-	-	-	56%	-	46%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) COLORADO RIVER COLLEGIATE ACADEMY (011901005) - BASTROP ISD - BASTROP COUNTY

										Two or	_		
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	92.0%	93.9%	*	93.1%	94.6%	-	97.8%	-	*	*	91.8%	93.1%
2019-20	98.3%	97.9%	99.2%	*	99.3%	99.0%	-	100.0%	-	*	*	99.1%	99.9%
Chronic Absenteeism													
2020-21	15.0%	27.7%	20.8%	*	22.1%	21.4%	-	10.0%	-	0.0%	20.0%	28.1%	15.8%
2019-20	6.7%	11.8%	3.6%	*	3.4%	3.3%	-	0.0%	-	0.0%	0.0%	4.2%	0.0%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	0.3%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	1.6%	0.3%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Ra	te (Gr S	9-12)											
Class of 2021													
Graduated	90.0%	95.9%	100.0%	-	100.0%	100.0%	-	*	-	-	-	100.0%	-
Received TxCHSE	0.3%	0.2%	0.0%	-	0.0%	0.0%	-	*	-	-	-	0.0%	-
Continued HS	3.9%	2.8%	0.0%	-	0.0%	0.0%	-	*	-	-	-	0.0%	-
Dropped Out	5.8%	1.1%	0.0%	-	0.0%	0.0%	-	*	-	-	-	0.0%	-
Graduates and TxCHSE	90.3%	96.2%	100.0%	-	100.0%	100.0%	-	*	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	94.2%	98.9%	100.0%	-	100.0%	100.0%	-	*	-	-	-	100.0%	-
Class of 2020													
Graduated	90.3%	96.0%	100.0%	*	100.0%	100.0%	-	*	-	-	*	100.0%	-
Received TxCHSE	0.4%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Continued HS	3.9%	2.6%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Dropped Out	5.4%	1.5%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Graduates and TxCHSE	90.7%	96.0%	100.0%	*	100.0%	100.0%	-	*	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	94.6%	98.5%	100.0%	*	100.0%	100.0%	-	*	-	-	*	100.0%	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	97.7%	100.0%	*	100.0%	100.0%	-	*	-	-	*	100.0%	-
Received TxCHSE	0.5%	0.1%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Continued HS	1.1%	0.5%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Dropped Out	6.2%	1.7%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Graduates and TxCHSE	92.7%	97.8%	100.0%	*	100.0%	100.0%	-	*	-	-	*	100.0%	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) COLORADO RIVER COLLEGIATE ACADEMY (011901005) - BASTROP ISD - BASTROP COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.3%	100.0%	*	100.0%	100.0%	-	*	-	-	*	100.0%	-
Class of 2019													
Graduated	92.0%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	94.9%	100.0%	-	100.0%	100.0%	-	*	-	-	-	100.0%	-
Class of 2020	90.3%	94.4%	100.0%	*	100.0%	100.0%	-	*	-	-	*	100.0%	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
	87.5%		-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	3.1%	2.5%	-	3.4%	0.0%	-	*	-	-	-	3.4%	-
Class of 2020	4.3%	2.0%	2.3%	*	3.0%	0.0%	-	*	-	-	*	4.2%	-
FHSP-DLA Graduates (Longit	udinal Ra	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) COLORADO RIVER COLLEGIATE ACADEMY (011901005) - BASTROP ISD - BASTROP COUNTY

										Two or			
	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	68.8%	57.5%	-	48.3%	77.8%	-	*	-	-	-	51.7%	-
Class of 2020	83.5%	72.3%	90.9%	*	93.9%	88.9%	-	*	-	-	*	83.3%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								
Class of 2021	85.7%	71.9%	60.0%	-	51.7%	77.8%	-	*	-	-	-	55.2%	-
Class of 2020	87.8%	74.3%	93.2%	*	97.0%	88.9%	-	*	-	-	*	87.5%	-
RHSP/DAP Graduates	(Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	3.3%	2.4%	-	3.4%	0.0%	-	*	-	-	-	3.3%	-
2019-20	4.4%	1.8%	2.3%	*	3.0%	0.0%	-	*	-	-	*	4.2%	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	68.0%	58.5%	-	48.3%	80.0%	-	*	-	-	-	53.3%	-
2019-20	81.8%	70.0%	90.9%	*	93.9%	88.9%	-	*	-	-	*	83.3%	-
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ates (Ann	ual Rate)									
2020-21	84.1%	71.3%	61.0%	-	51.7%	80.0%	-	*	-	-	-	56.7%	-
2019-20	85.8%	71.8%	93.2%	*	97.0%	88.9%	-	*	-	-	*	87.5%	-

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	41	100.0%	816	358,842
By Ethnicity:				
African American	0	0.0%	29	44,018
Hispanic	29	70.7%	550	183,306
White	10	24.4%	213	103,898
American Indian	0	0.0%	2	1,195
Asian	2	4.9%	6	18,030
Pacific Islander	0	0.0%	1	553
Two or More Races	0	0.0%	15	7,842
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	16	39.0%	234	56,281
Foundation H.S. Program (Endorsement)	1	2.4%	27	13,582
Foundation H.S. Program (DLA)	24	58.5%	555	287,316
Special Education Graduates	0	0.0%	64	31,028
Economically Disadvantaged Graduates	30	73.2%	512	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	124	32,809
At-Risk Graduates	16	39.0%	486	155,884
CTE Completers	0	0.0%	207	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) COLORADO RIVER COLLEGIATE ACADEMY (011901005) - BASTROP ISD - BASTROP COUNTY

Academic				African			American		Pacific	Two or More	Special	Econ	
Year	State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achiever						
College, Ca	reer, or	Military R	eady (An	nual Gradu	uates)								
2020-21	65.2%	48.2%	100.0%	-	100.0%	100.0%	-	*	-	-	-	100.0%	-
2019-20	63.0%	49.6%	100.0%	*	100.0%	100.0%	-	*	-	-	*	100.0%	-
						College Gradu							
College Rea	ady (Ann	ual Grad	uates)										
2020-21	52.7%	39.1%	100.0%	-	100.0%	100.0%	-	*	-	-	-	100.0%	-
2019-20	53.4%	41.3%	100.0%	*	100.0%	100.0%	-	*	-	-	*	100.0%	-
TSI Criteria	Graduat	tes in Eng	glish Lang	uage Arts	(Annual G	Graduates	5)						
2020-21	56.1%	49.0%	100.0%	-	100.0%	100.0%	-	*	-	-	-	100.0%	-
2019-20	59.7%	54.4%	97.7%	*	100.0%	88.9%	-	*	-	-	*	95.8%	-
TSI Criteria	Gradua	tes in Mat	thematics	(Annual G	iraduates)								
2020-21	45.7%	34.4%	92.7%	-	89.7%	100.0%	-	*	-	-	-	90.0%	-
2019-20	47.9%	34.1%	93.2%	*	93.9%	88.9%	-	*	-	-	*	87.5%	-
TSI Criteria	Graduat	tes in Bot	h Subject	s (Annual	Graduates	5)							
2020-21	40.4%	27.9%	92. 7%	-	89.7%	100.0%	-	*	-	-	-	90.0%	-
2019-20	43.2%	30.6%	93.2%	*	93.9%	88.9%	-	*	-	-	*	87.5%	-
AP / IB Met	Criteria	in Any Sı	ubject (An	nual Grad	uates)								
2020-21	21.3%	17.6%	41.5%	-	34.5%	50.0%	-	*	-	-	-	40.0%	-
2019-20	21.1%	16.6%	25.0%	*	18.2%	44.4%	-	*	-	-	*	12.5%	-
Associate D) Degree	Annual G	raduates)										
2020-21	2.6%	3.9%	78.0%	-	69.0%	100.0%	-	*	-	-	-	70.0%	-
2019-20	2.1%	4.3%	79.5%	*	78.8%	88.9%	-	*	-	-	*	66.7%	-
Dual Cours	e Credits	s in Any S	Subject (A	nnual Gra	duates)								
2020-21	25.9%	21.1%	100.0%	-	100.0%	100.0%	-	*	-	-	-	100.0%	-
2019-20	24.6%	19.3%	100.0%	*	100.0%	100.0%	-	*	-	-	*	100.0%	-
Onramps C	ourse Ci	edits (An	nual Grad	luates)									
2020-21	4.4%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	-	0.0%	-
2019-20	4.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
					Car	eer / Mili Gradu	tary Ready lates						
Career or N	lilitary R	eady (An	nual Grad	uates)									
2020-21	24.2%	11.4%	0.0%	-	0.0%	0.0%	-	*	-	-	-	0.0%	-
2019-20	18.7%	10.6%	2.3%	*	3.0%	0.0%	-	*	-	-	*	4.2%	-
Approved I	ndustry-	Based Ce	rtification	(Annual C	Graduates))							

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) COLORADO RIVER COLLEGIATE ACADEMY (011901005) - BASTROP ISD - BASTROP COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	5.5%	0.0%	-	0.0%	0.0%	-	*	-	-	-	0.0%	-
2019-20	13.2%	4.9%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Graduates	with Lev	el I or Lev	/el II Certi	ficate (Ani	าual Gradı	uates)							
2020-21	0.7%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	-	0.0%	-
2019-20	0.7%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Graduate v	with Com	pleted IEF	and Wo	rkforce Rea	adiness (A	nnual Gr	aduates)						
2020-21	2.4%	2.8%	0.0%	-	0.0%	0.0%	-	*	-	-	-	0.0%	-
2019-20	2.4%	2.8%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Graduates	Under ar	n Advance	ed Diplom	a Plan and	l Identified	l as a Cu	rrent Speci	ial Educa	tion Stud	ent (Annu	al Gradua	ates)	
2020-21	4.4%	3.7%	0.0%	-	0.0%	0.0%	-	*	-	-	_	0.0%	-
2019-20	3.7%	3.2%	2.3%	*	3.0%	0.0%	-	*	-	-	*	4.2%	-

	Academic				African			American		Pacific		Special	Econ	
	Year			Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
TSIA Results (Graduates >= Ci														
Reading		25.9%			-		100.0%	-	*	-	-	-	50.770	
		30.1%		97.7%	*		88.9%	-	*	-	-	*	55.070	
Mathematics	2020-21	19.4%	21.3%	92.7%	-		100.0%	-	*	-	-	-	90.0%	-
	2019-20	21.2%	25.5%	90.9%	*	93.9%	77.8%	-	*	-	-	*	87.5%	-
Both Subjects	2020-21	14.4%	15.6%	90.2%	-	86.2%	100.0%	-	*	-	-	-	86.7%	-
	2019-20	16.4%	20.7%	90.9%	*	93.9%	77.8%	-	*	-	-	*	87.5%	-
Completed and Received Cred	lit for College F	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2020-21	8.6%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	-	0.0%	-
	2019-20	7.3%	3.2%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Mathematics	2020-21	10.3%	4.3%	0.0%	-	0.0%	0.0%	-	*	-	-	-	0.0%	-
	2019-20	9.7%	2.9%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Both Subjects	2020-21	4.9%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	-	0.0%	-
	2019-20	4.2%	0.9%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects	2021	21.1%	11.4%	15.7%	-	12.9%	27.3%	-	*	-	*	*	15.5%	*
	2020	22.0%	13.3%	22.2%	*	16.9%	35.0%	-	*	-	*	*	22.8%	-
English Language Arts	2021	12.1%	4.1%	1.1%	-	1.6%	0.0%	-	*	-	*	*	1.7%	*
	2020	12.7%	6.8%	8.9%	*	4.6%	20.0%	-	*	-	*	*	7.0%	-
Mathematics	2021	6.1%	3.3%	0.0%	_	0.0%	0.0%	_	*	_	*	*	0.0%	*
	2020	6.4%	2.7%	0.0%	*	0.0%	0.0%	_	*	_	*	*	0.0%	-
Science	2021	8.7%	6.9%	0.0%	-	0.0%	0.0%	_	*	_	*	*	0.0%	*
	2020	9.4%	7.5%	0.0%	*	0.0%	0.0%	_	*	_	*	*	0.0%	-
Social Studies	2021	11.6%	4.7%	10.1%	-	4.8%	27.3%	_	*	_	*	*	6.9%	*
	2020	12.4%	9.3%	20.0%	*	13.8%		_	*	_	*	*		-
AP/IB Results (Examinees >= 0	Criterion) (Grad	les 11-	12)											
All Subjects	2021	48.6%		64.3%	-	62.5%	66.7%	-	_	-	-	-	66.7%	-
	2020	59.0%		70.0%	-	72.7%		-	*	_	-	-		-
English Language Arts	2021	42.7%		*	-	*	-	-	-	-	-	-	*	-
	2020	50.1%		25.0%	_	*	*	-	*	_	-	-	*	-
Mathematics	2021	49.4%		-	_	_	_	_	-	_	-	_	_	-
	2020	56.5%		-	_	_	_	_	_	_	_	-	_	-
Science	2021	41.4%		-	_	_	_	_	_	_	_	_	_	-
	2020	47.6%		_	_	_	_	_	_		_	_	_	

	Academic Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	43.6%	55.6%	-	*	66.7%	-	-	-	-	-	*	-
	2020	52.3%	38.0%	50.0%	-	44.4%	57.1%	-	*	-	-	-	45.5%	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	64.8%	43.9%	-	41.4%	50.0%	-	*	-	-	-	36.7%	-
	2019-20	76.7%	43.7%	79.5%	*	78.8%	77.8%	-	*	-	-	*	62.5%	-
At/Above Criterion for All Examinees	2020-21	32.9%	20.6%	33.3%	-	33.3%	40.0%	-	*	-	-	-	18.2%	-
	2019-20	35.7%	34.3%	62.9%	*	53.8%	100.0%	-	*	-	-	*	33.3%	-
Average SAT Score (Annual Gradu	ates)													
All Subjects	2020-21	1002	928	1062	-	1001	1208	-	*	-	-	-	1001	-
	2019-20	1019	1013	1106	690	1102	1147	-	1340	-	-	950	1019	-
English Language Arts and Writing	2020-21	504	473	537	-	500	624	-	*	-	-	-	508	-
	2019-20	513	514	564	280	563	596	-	650	-	-	470	521	-
Mathematics	2020-21	498	454	525	-	501	584	-	*	-	-	-	493	-
	2019-20	506	500	542	410	539	551	-	690	-	-	480	498	-
Average ACT Score (Annual Gradu	ates)													
All Subjects	2020-21	20.0	21.2	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.2	19.5	21.5	-	22.0	21.0	-	-	-	-	-	22.0	-
English Language Arts	2020-21	19.6	21.4	-	-	-	-	-	-	-	-	-	-	-
	2019-20	19.9	19.2	22.0	-	20.5	23.5	-	-	-	-	-	20.5	-
Mathematics	2020-21	19.9	20.4	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.1	18.7	22.0	-	26.0	18.0	-	-	-	-	-	26.0	-
Science	2020-21	20.3	21.4	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.5	20.2	21.0	-	22.0	20.0	-	-	-	-	-	22.0	-

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) COLORADO RIVER COLLEGIATE ACADEMY (011901005) - BASTROP ISD - BASTROP COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	Course Co	mpletion	(Grades 9-	12)										
Any Subject	2020-21	42.5%	43.0%	96.5%	*	96.6%	96.9%	-	90.0%	-	*	*	95.6%	88.2%
	2019-20	46.3%	45.4%	100.0%	*	100.0%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	100.0%
English Language Arts	2020-21	16.3%	18.1%	93.5%	-	91.3%	98.4%	-	90.0%	-	*	*	90.5%	76.5%
	2019-20	18.2%	19.2%	95.4%	*	94.5%	96.6%	-	100.0%	-	100.0%	83.3%	92.0%	66.7%
Mathematics	2020-21	19.3%	14.1%	42.5%	-	46.5%	35.1%	-	40.0%	-	*	*	51.3%	43.8%
	2019-20	20.7%	19.1%	40.4%	*	42.6%	36.0%	-	33.3%	-	40.0%	50.0%	42.5%	55.6%
Science	2020-21	20.6%	26.4%	24.2%	-	25.5%	23.0%	-	22.2%	-	*	*	28.7%	0.0%
	2019-20	22.4%	27.1%	20.6%	*	23.4%	14.8%	-	14.3%	-	0.0%	16.7%	20.9%	0.0%
Social Studies	2020-21	22.8%	20.6%	70.3%	-	71.1%	67.3%	-	75.0%	-	*	*	66.4%	35.7%
	2019-20	24.6%	24.6%	99.3%	*	99.0%	100.0%	-	100.0%	-	*	*	98.8%	د
CTE Coherent Sequer	nce (Annual	Graduate	es)											
	2020-21	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	-	0.0%	
	2019-20	58.5%	75.5%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	
Graduates Enrolled in	Texas Inst	itution of	Higher Ed	ucation (T	X IHE)									
	2019-20	46.1%	29.6%	38.6%	*	36.4%	44.4%	-	*	-	-	*	20.8%	
	2018-19	52.6%	37.2%	67.4%	-	61.8%	80.0%	-	*	-	*	-	61.5%	
Graduates in TX IHE C	Completing	One Year	Without E	nrollment	in a Devel	opmental I	Education	Course (D	ata will be	available	in January	/ 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

		Mem	bership	I				
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Tatal Chudanta	241	100.00/	11 0 47	F 402 020	241	100.00/	11 00 4	
Total Students	241	100.0%	11,947	5,402,928	241	100.0%	11,994	5,427,370
Students by Grade:		0.00/	0.20/	0.00/	0	0.00/	0.40/	0.404
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%		0.4%
Pre-Kindergarten	0	0.0%	3.8%	4.1%	0	0.0%	3.8%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	3.8%	3.5%	0	0.0%	3.8%	3.5%
Kindergarten	0	0.0%	6.8%	6.8%	0	0.0%	6.8%	6.8%
Grade 1	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 2	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 3	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 4	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%
Grade 5	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	0	0.0%	7.1%	7.4%	0	0.0%	7.1%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.8%
Grade 9	74	30.7%	10.1%	8.8%	74	30.7%	10.1%	8.8%
Grade 10	65	27.0%	8.1%	7.6%	65	27.0%	8.1%	7.5%
Grade 11	53	22.0%	7.3%	7.2%	53	22.0%	7.3%	7.2%
Grade 12	49	20.3%	6.3%	6.7%	49	20.3%	6.4%	6.7%
Ethnic Distribution:								
African American	1	0.4%	3.0%	12.8%	1	0.4%	3.0%	12.8%
Hispanic	161	66.8%	72.2%	52.8%	161	66.8%	72.1%	52.7%
White	64	26.6%	21.4%	26.3%	64	26.6%	21.4%	26.3%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	7	2.9%	0.4%	4.8%	7	2.9%	0.4%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	8	3.3%	2.9%	2.9%	8	3.3%	2.9%	2.9%
Sex:								
Female	140	58.1%	48.5%	48.9%	140	58.1%	48.4%	48.8%
Male	101	41.9%	51.5%	51.1%	101	41.9%		51.2%
				/ •				/ •
Economically Disadvantaged	123	51.0%	70.2%	60.7%	123	51.0%	70.2%	60.6%
Non-Educationally Disadvantaged	118	49.0%	29.8%	39.3%	118	49.0%	29.8%	39.4%
Section 504 Students	32	13.3%	10.9%	7.4%	32	13.3%	10.9%	7.4%
EB Students/EL	22	9.1%	37.4%	21.7%	22	9.1%		21.7%

	Membership							
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	1	0.4%	1.8%	0.6%				
Students w/ Dyslexia	10	4.1%	9.1%	5.0%	10	4.1%	9.1%	5.0%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	5	2.1%	4.4%	1.1%	5	2.1%	4.4%	1.1%
Immigrant	0	0.0%	1.9%	2.0%	0	0.0%	1.9%	2.0%
Migrant	4	1.7%	0.8%	0.3%	4	1.7%	0.8%	0.3%
Title I	0	0.0%	68.2%	64.3%	0	0.0%	68.1%	64.3%
Military Connected	1	0.4%	0.7%	3.3%	1	0.4%	0.7%	3.3%
At-Risk	105	43.6%	74.7%	53.5%	105	43.6%	74.5%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	21	8.7%	36.7%	21.9%	21	8.7%	36.6%	21.8%
Career and Technical Education	67	27.8%	23.2%	25.8%				
Career and Technical Education (9-12 grades only)	67	27.8%	61.6%	71.0%				
Gifted and Talented Education	33	13.7%	6.2%	8.0%	33	13.7%	6.1%	8.0%
Special Education	4	1.7%	12.1%	11.6%	4	1.7%	12.4%	11.7%
Students with Disabilities by Type of Primary Disability	y:							
Total Students with Disabilities	*							
By Type of Primary Disability Students with Intellectual Disabilities	*	*	52.6%	43.0%				
Students with Physical Disabilities	0	0.0%	21.9%	20.8%				
Students with Autism	0	0.0%	9.4%	14.7%				
Students with Behavioral Disabilities	*	*	15.5%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.7%	1.5%				
Mobility (2020-21):								
Total Mobile Students	26	10.7%	13.7%	13.6%				
By Ethnicity: African American	1	0.4%	0.6%	2.5%				
Hispanic	16	6.6%	9.1%	6.6%				
White	8	3.3%	3.5%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.4%	0.5%	0.5%				
Count and Percent of Special Ed Students who are Mobile	2	40.0%	14.7%	15.7%				
Count and Percent of EB Students/EL who are Mobile	3	15.8%	12.3%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	20	13.2%	13.8%	15.0%				

		Mem	bership			llment		
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Student Attrition (2020-21):								
Total Student Attrition	31	16.3%	16.3%	18.9%				

		on-Speci ition Rat		•	ial Educ Rates	ation
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade:				
Kindergarten	-	0.5%	1.9%	-	1.3%	5.2%
Grade 1	-	0.4%	2.9%	-	0.0%	4.2%
Grade 2	-	0.2%	1.7%	-	1.0%	2.2%
Grade 3	-	0.0%	1.0%	-	0.0%	1.0%
Grade 4	-	0.0%	0.7%	-	0.0%	0.7%
Grade 5	-	0.1%	0.5%	-	0.0%	0.7%
Grade 6	-	0.1%	0.6%	-	0.0%	0.6%
Grade 7	-	0.0%	0.7%	-	0.8%	0.7%
Grade 8	-	0.1%	0.6%	-	0.0%	0.8%
Grade 9	0.0%	17.3%	10.5%	0.0%	20.8%	14.1%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.6	18.7
Grade 1	-	21.4	18.7
Grade 2	-	19.9	18.6
Grade 3	-	21.2	18.7
Grade 4	-	21.3	18.8
Grade 5	-	22.8	20.2
Grade 6	-	21.9	19.2
Secondary:			
English/Language Arts	17.8	14.4	16.3
Foreign Languages	14.9	21.9	18.4
Mathematics	18.9	18.7	17.5

Class Size Information	Campus	District	State
Science	20.0	20.7	18.5
Social Studies	16.2	20.2	19.1

	Campus			
Staff Information	Count/Average	District State		
Total Staff	15.7	100.0%	100.0%	100.0%
Professional Staff:	15.7	100.0%	72.7%	64.1%
Teachers	12.5	79.6%	55.5%	49.3%
Professional Support	2.2	14.0%	12.5%	10.7%
Campus Administration (School Leadership)	1.0	6.4%	3.4%	2.9%
Educational Aides:	0.0	0.0%	18.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	12.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	0.0	n/a	21.0	13,550.0
Part-time Counselors	1.0	n/a	3.0	1,176.0
Total Minority Staff:	4.4	27.9%	32.8%	52.1%
Teachers by Ethnicity:				
African American	1.0	8.0%	4.9%	11.2%
Hispanic	1.4	11.5%	18.4%	28.9%
White	10.1	80.5%	73.1%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	1.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	2.5%	1.2%
Teachers by Sex:				
Males	6.2	49.3%	23.0%	24.1%
Females	6.3	50.7%	77.0%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	3.2	25.3%	78.0%	72.6%
Masters	7.4	59.5%	19.7%	25.2%
Doctorate	1.9	15.2%	1.2%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	9.4%	7.9%
1-5 Years Experience	5.0	40.0%	34.9%	26.7%
6-10 Years Experience	3.2	25.3%	16.9%	20.6%
11-20 Years Experience	2.3	18.7%	21.0%	28.6%
21-30 Years Experience	1.0	8.0%	14.5%	13.2%

	Campu	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	8.0%	3.2%	2.9%
Number of Students per Teacher	19.3	n/a	16.4	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	4.9	6.3
Average Years Experience of Principals with District	9.0	4.3	5.4
Average Years Experience of Assistant Principals	9.0	4.5	5.5
Average Years Experience of Assistant Principals with District	9.0	4.0	4.8
Average Years Experience of Teachers:	11.2	10.5	11.1
Average Years Experience of Teachers with District:	8.1	6.0	7.2
Average Teacher Salary by Years of Experience (regular de	uties only):		
Beginning Teachers	-	\$50,914	\$51,054
1-5 Years Experience	\$55,120	\$52,536	\$54,577
6-10 Years Experience	\$56,356	\$55,103	\$57,746
11-20 Years Experience	\$60,468	\$56,545	\$61,377
21-30 Years Experience	\$63,909	\$63,370	\$65,949
Over 30 Years Experience	\$68,778	\$73,892	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$58,228	\$55,921	\$58,887
Professional Support	\$55,608	\$65,798	\$69,505
Campus Administration (School Leadership)	\$102,479	\$85,575	\$84,990
Instructional Staff Percent:	n/a	79.3%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Campus				
Program Information	Count	Percent	District	State	
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	7.8%	6.2%	
Career and Technical Education	0.1	1.0%	4.3%	5.2%	
Compensatory Education	0.4	3.6%	10.8%	3.0%	
Gifted and Talented Education	0.0	0.0%	1.0%	1.7%	
Regular Education	7.5	59.7%	55.1%	70.8%	

	Campus			
Program Information	Count	Percent	District	State
Special Education	0.0	0.0%	13.8%	9.6%
Other	4.5	35.7%	7.3%	3.5%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)