2016-17 Texas Academic Performance Report

District Name: EANES ISD

Campus Name: CEDAR CREEK EL

Campus Number: 227909102

2017 Accountability Rating: Met Standard

Distinction Designations:

Top 25 Percent: Closing Performance Gaps

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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approac	hes Grade Level	or Above		•		•		:		· · · ·		i	:	
Grade 3														
Reading	2017	73%	96%	96%	*	85%	98%	-	*	-	*	*	*	*
	2016	73%	96%	95%	*	100%	93%	-	100%	-	100%	*	*	*
Mathematics	2017	78%	97%	100%	*	100%	100%	-	*	-	*	100%	*	*
	2016	75%	94%	97%	*	100%	95%	-	100%	-	100%	*	*	*
STAAR Percent at Approac Grade 4	hes Grade Level	or Above												
Reading	2017	70%	94%	97%	*	93%	98%	-	100%	-	89%	100%	*	*
	2016	75%	96%	96%	*	92%	98%	*	88%	-	*	83%	*	*
Mathematics	2017	76%	94%	93%	*	93%	92%	-	100%	-	100%	*	*	*
	2016	73%	94%	94%	*	92%	97%	*	89%	-	*	*	*	*
Writing	2017	65%	87%	86%	*	86%	87%	-	100%	-	78%	*	*	*
-	2016	69%	90%	90%	*	73%	91%	*	100%	-	*	*	*	*
STAAR Percent at Approac Grade 5 ***	hes Grade Level	or Above												
Reading	2017	82%	98%	99 %	*	100%	98%	*	100%	-	*	86%	*	*
Ū.	2016	81%	96%	94%	-	90%	94%	-	100%	-	100%	60%	*	*
Mathematics	2017	87%	98%	99%	*	100%	98%	*	100%	-	*	86%	*	*
	2016	86%	98%	96%	-	100%	94%	-	100%	-	100%	80%	*	*
Science	2017	74%	94%	95%	*	92%	94%	*	100%	-	*	86%	*	*
	2016	74%	94%	93%	-	90%	96%	-	*	-	*	80%	*	*
STAAR Percent at Approac Grade 7	hes Grade Level	or Above												
Mathematics	2017	70%	96%	*	-	-	*	-	-	-	-	-	-	-
STAAR Percent at Approac Grade 8 ***	hes Grade Level	or Above												
Mathematics	2017	85%	98%	*	-	-	*	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		C hata	District	6	African		14/l- 14 -	American	• - !	Pacific	Two or More	Special	Econ	
STAAR Percent at Approache	c Grada L aval	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
All Grades	S Glade Level													
All Subjects	2017	75%	96%	96%	86%	93%	96%	*	100%	-	92%	76%	100%	82%
	2016	75%	96%	94%	88%	92%	95%	*	95%	-	97%	71%	100%	70%
Reading	2017	72%	96%	97%	100%	92%	98%	*	100%	-	93%	82%	100%	83%
-	2016	73%	96%	95%	*	94%	95%	*	95%	-	100%	70%	100%	71%
Mathematics	2017	79%	96%	97%	*	97%	97%	*	100%	-	100%	76%	100%	83%
	2016	76%	96%	95%	*	97%	95%	*	96%	-	100%	75%	100%	71%
Writing	2017	67%	91%	86%	*	86%	87%	-	100%	-	78%	*	*	*
	2016	69%	93%	90%	*	73%	91%	*	100%	-	*	*	*	*
Science	2017	79%	97%	95%	*	92%	94%	*	100%	-	*	86%	*	*
	2016	79%	96%	93%	-	90%	96%	-	*	-	*	80%	*	*
GTAAR Percent at Meets Grad All Grades	le Level													
Two or More Subjects	2017	48%	83%	71%	*	54%	72%	*	96%	-	71%	*	71%	*
	2016	45%	82%	70%	*	66%	70%	*	65%	-	81%	25%	*	*
Reading	2017	48%	84%	80%	*	76%	78%	*	100%	-	86%	*	71%	*
	2016	46%	83%	79%	*	71%	80%	*	77%	-	100%	30%	*	*
Mathematics	2017	48%	81%	76%	*	57%	79%	*	96%	-	64%	35%	71%	*
	2016	43%	77%	71%	*	66%	72%	*	70%	-	81%	40%	*	*
Writing	2017	38%	73%	55%	*	38%	58%	-	60%	-	67%	*	*	*
	2016	41%	76%	65%	*	60%	67%	*	78%	-	*	*	*	*
Science	2017	52%	83%	63%	*	55%	66%	*	67%	-	*	*	*	*
	2016	47%	80%	54%	-	70%	52%	-	*	-	*	*	*	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Master	rs Grade Level	State	District	Campus	American	mspanic	winte	Indian	Asiaii	ISIAIIUEI	Races	Lu	DISduv	
All Grades														
All Subjects	2017	20%	51%	44%	*	37%	44%	*	57%	-	44%	*	35%	*
	2016	18%	47%	42%	*	35%	41%	*	49%	-	51%	*	43%	*
Reading	2017	19%	51%	57%	*	51%	57%	*	78%	-	57%	*	*	*
	2016	17%	47%	52%	*	47%	51%	*	55%	-	75%	*	*	*
Mathematics	2017	23%	51%	47%	*	33%	48%	*	65%	-	43%	*	*	*
	2016	19%	47%	44%	*	39%	44%	*	57%	-	44%	*	*	*
Writing	2017	12%	36%	18%	*	*	17%	-	*	-	*	*	*	*
	2016	15%	40%	26%	*	*	30%	*	*	-	*	*	*	*
Science	2017	19%	49%	22%	*	*	23%	*	*	-	*	*	*	*
	2016	16%	44%	15%	-	*	15%	-	*	-	*	*	*	*
STAAR Percent Met or Ex All Grades	ceeded Progress													
All Subjects	2017	61%	74%	74%	*	65%	75%	*	86%	-	64%	*	*	*
	2016	62%	73%	66%	*	71%	64%	*	*	-	*	*	*	*
Reading	2017	59%	72%	75%	*	65%	77%	*	88%	-	73%	*	*	*
	2016	60%	70%	71%	*	76%	70%	*	*	-	*	*	*	*
Mathematics	2017	64%	77%	73%	*	*	73%	*	83%	-	*	*	*	*
	2016	63%	78%	61%	*	*	59%	*	*	-	*	*	*	*
STAAR Percent Exceeded All Grades	d Progress													
All Subjects	2017	19%	31%	32%	*	23%	33%	*	40%	-	36%	*	*	*
	2016	17%	24%	20%	*	24%	20%	*	*	-	*	*	*	*
Reading	2017	17%	28%	39%	*	31%	38%	*	53%	-	45%	*	*	*
	2016	16%	20%	23%	*	29%	23%	*	*	-	*	*	*	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent Exceeded F	Progress				÷						÷			
All Grades														
Mathematics	2017	20%	35%	25%	*	*	27%	*	28%	-	*	*	*	*
	2016	17%	30%	17%	*	*	18%	*	*	-	*	*	*	*
Progress of Prior-Year Nor Sum of Grades 4-8	n-Proficient Stude	ents												
Reading	2017	35%	54%	*	-	*	*	-	-	-	-	*	-	*
	2016	35%	50%	*	-	*	*	-	-	-	-	*	-	*
Mathematics	2017	43%	50%	*	*	*	*	-	-	-	-	*	-	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

				A fui ann			A		Desifie	Two or	Creatial	F aan	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade	Level on First	STAARAd	ministration	1									
2017	72%	96%	96%	*	83%	97%	*	100%	-	*	*	*	*
Students Requiring Accelerated Instru	iction												
2017	28%	4%	*	*	*	*	*	*	-	*	*	*	*
STAAR Cumulative Met Standard													
2017	81%	98%	99%	*	100%	98%	*	100%	-	*	86%	*	*
Grade 5 Mathematics													
Students Meeting Approaches Grade	Level on First	STAARAd	ministration	1									
2017	81%	97%	99%	*	100%	98%	*	100%	-	*	86%	*	*
Students Requiring Accelerated Instru	iction												
2017	19%	3%	*	*	*	*	*	*	-	*	*	*	*
STAAR Cumulative Met Standard													
2017	87%	98%	99 %	*	100%	98%	*	100%	-	*	86%	*	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative													
Grade 8 Mathematics													
Students Meeting Approaches Grade Lev	el on First	STAARAd	ministration										
2017	75%	97%	*	-	-	*	-	-	-	-	-	-	-
Students Requiring Accelerated Instruction	on												
2017	25%	3%	*	-	-	*	-	-	-	-	-	-	-
STAAR Cumulative Met Standard													
2017	85%	98%	*	-	-	*	-	-	-	-	-	-	-

District Name: EANES ISD

Campus Number: 227909102

Campus Name: CEDAR CREEK EL

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 492 Grade Span: KG - 05 (Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approache	es Grade Leve	l or Above												-	
All Grades															
All Subjects	2017	75%	96%	96%	-	-	-	-	-	86%	86%	-	*	86%	82%
	2016	75%	96%	94%	-	-	-	-	-	67%	67%	-	75%	67%	70%
Reading	2017	72%	96%	9 7%	-	-	-	-	-	*	*	-	*	*	83%
	2016	73%	96%	95%	-	-	-	-	-	*	*	-	*	*	71%
Mathematics	2017	79%	96%	97%	-	-	-	-	-	100%	100%	-	*	100%	83%
	2016	76%	96%	9 5%	-	-	-	-	-	*	*	-	*	*	71%
Writing	2017	67%	91%	86%	-	-	-	-	-	*	*	-	*	*	*
J	2016	69%	93%	90%	-	-	-	-	-	*	*	-	*	*	*
Science	2017	79%	97%	9 5%	-	-	-	-	-	*	*	-	-	*	*
	2016	79%	96%	93%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent at Meets Grad All Grades															
Two or More Subjects	2017	48%	83%	71%	-	-	-	-	-	*	*	-	*	*	*
	2016	45%	82%	70%	-	-	-	-	-	*	*	-	*	*	*
Reading	2017	48%	84%	80%	-	-	-	-	-	*	*	-	*	*	*
	2016	46%	83%	79%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	48%	81%	76%	-	-	-	-	-	*	*	-	*	*	*
	2016	43%	77%	71%	-	-	-	-	-	*	*	-	*	*	*
Writing	2017	38%	73%	55%	-	-	-	-	-	-	-	-	*	-	*
	2016	41%	76%	65%	-	-	-	-	-	*	*	-	*	*	*
Science	2017	52%	83%	63%	-	-	-	-	-	*	*	-	-	*	*
	2016	47%	80%	54%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent at Masters G All Grades	rade Level														
All Subjects	2017	20%	51%	44%	-	-	-	-	-	*	*	-	*	*	*
	2016	18%	47%	42%	-	-	-	-	-	*	*	-	*	*	*

District Name: EANES ISD

Campus Number: 227909102

Campus Name: CEDAR CREEK EL

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 492 Grade Span: KG - 05 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters	Grade Level														
All Grades															
Reading	2017	19%	51%	57%	-	-	-	-	-	*	*	-	*	*	*
	2016	17%	47%	52%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	23%	51%	47%	-	-	-	-	-	*	*	-	*	*	*
	2016	19%	47%	44%	-	-	-	-	-	*	*	-	*	*	*
Writing	2017	12%	36%	18%	-	-	-	-	-	*	*	-	*	*	*
	2016	15%	40%	26%	-	-	-	-	-	*	*	-	*	*	*
Science	2017	19%	49%	22%	-	-	-	-	-	*	*	-	-	*	*
	2016	16%	44%	15%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent Met or Exc All Grades	ceeded Progress														
All Subjects	2017	61%	74%	74%	-	-	-	-	-	*	*	-	*	*	*
	2016	62%	73%	66%	-	-	-	-	-	*	*	-	*	*	*
Reading	2017	59%	72%	75%	-	-	-	-	-	*	*	-	*	*	*
	2016	60%	70%	71%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	64%	77%	73%	-	-	-	-	-	*	*	-	*	*	*
	2016	63%	78%	61%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent Exceeded All Grades	Progress														
All Subjects	2017	19%	31%	32%	-	-	-	-	-	*	*	-	*	*	*
-	2016	17%	24%	20%	-	-	-	-	-	*	*	-	*	*	*
Reading	2017	17%	28%	39%	-	-	-	-	-	*	*	-	*	*	*
	2016	16%	20%	23%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	20%	35%	25%	-	-	-	-	-	*	*	-	*	*	*
	2016	17%	30%	17%	-	-	-	-	-	*	*	-	*	*	*
Progress of Prior-Year Nor Sum of Grades 4-8	n-Proficient Stud	lents													
Reading	2017	35%	54%	*	-	-	-	-	-	*	*	-	-	*	*
J	2016	35%	50%	*	-	-	-	-	-	*	*	-	-	*	*

					TEXA	S EDUCAT	ION AGEN	CY						
District Name: EANES ISD					Texas Acad	lemic Per	formance	Report					Total Stud	ents: 492
Campus Name: CEDAR CRE	EK EL				2016-17	' Campus	Performa	nce					Grade Span	: KG - 05
Campus Number: 227909102					Bilingual Educ	ation/English	n as a Secon	d Language				(Curi	rent Year ELL S	students)
		State	District	Bilingu Campus Educatio	al BE-Trans			BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-	Proficient Stud	ents	-		·									
Sum of Grades 4-8														
Mathematics	2017	43%	50%	*		-	-	-	*	*	-	-	*	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Participation

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	98%	96%	100%	92%	98%	*	89%	-	91%	96%	100%	65%
Mobile	4%	1%	3%	0%	8%	1%	*	8%	-	9%	0%	0%	15%
Other Exclusions	1%	0%	1%	0%	0%	1%	*	3%	-	0%	4%	0%	19%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	99%	100%	*	99%	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	98%	95%	100%	94%	97%	*	82%	-	100%	98%	100%	71%
Mobile	4%	1%	4%	0%	0%	3%	*	17%	-	0%	2%	0%	11%
Other Exclusions	1%	0%	1%	0%	5%	0%	*	0%	-	0%	0%	0%	18%
Not Tested	1%	1%	0%	0%	1%	0%	*	1%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	*	1%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: EANES ISD

Campus Name: CEDAR CREEK EL Campus Number: 227909102

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attendance Rate 2015-16 2014-15	95.8% 95.7%	96.3% 96.4%	97.5% 97.5%	*	97.5% 97.6%	97.5% 97.3%	*	98.3% 98.3%	- *	97.7% 97.8%	98.0% 97.8%	97.1% 96.6%	97.6% 97.8%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Carr	1DUS		
Student Information	Count	Percent	District	Stat
Total Students:	492	100.0%	8,116	5,343,83
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	4.2%
Kindergarten	68	13.8%	6.1%	7.0%
Grade 1	78	15.9%	6.5%	7.49
Grade 2	84	17.1%	6.5%	7.60
Grade 3	81	16.5%	7.5%	7.79
Grade 4	89	18.1%	7.9%	7.70
Grade 5	92	18.7%	7.7%	7.59
Grade 6	0	0.0%	8.0%	7.4
Grade 7	0	0.0%	8.5%	7.49
Grade 8	0	0.0%	8.0%	7.3
Grade 9	0	0.0%	8.7%	8.1
Grade 10	0	0.0%	7.9%	7.4
Grade 11	0	0.0%	8.0%	6.8
Grade 12	0	0.0%	8.4%	6.2
Ethnic Distribution:				
African American	8	1.6%	0.7%	12.6
Hispanic	67	13.6%	12.9%	52.4
White	334	67.9%	69.7%	28.1
American Indian	1	0.2%	0.2%	0.4
Asian	52	10.6%	12.1%	4.2
Pacific Islander	1	0.2%	0.0%	0.1
Two or More Races	29	5.9%	4.4%	2.2
Economically Disadvantaged	16	3.3%	2.4%	59.0
Non-Educationally Disadvantaged	476	96.7%	97.6%	41.0
English Language Learners (ELL)	23	4.7%	2.2%	18.9
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	0.5%	1.4
At-Risk	73	14.8%	9.4%	50.3
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	30			
Students with Intellectual Disabilities	7	23.3%	36.0%	44.5
Students with Physical Disabilities	5	16.7%	**	21.9
Students with Autism	8	26.7%	18.9%	12.5
Students with Behavioral Disabilities	10	33.3%	29.3%	19.9
Students with Non-Categorical Early Childhood	0	0.0%	*	1.39

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Can			
Student Information	Count	Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	13	3.2%	3.5%	16.2%
By Ethnicity:				
African American	0	0.0%		
Hispanic	2	0.5%		
White	4	1.0%		
American Indian	0	0.0%		
Asian	7	1.7%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Total Students: 492 Grade Span: KG - 05 School Type: Elementary

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.5%	1.5%	1.8%	0.0%	15.6%	7.7%
Grade 1	0.0%	0.2%	3.8%	0.0%	0.0%	6.8%
Grade 2	0.0%	0.2%	2.4%	0.0%	0.0%	3.1%
Grade 3	0.0%	0.0%	1.6%	0.0%	0.0%	1.2%
Grade 4	0.0%	0.0%	0.8%	0.0%	0.0%	0.7%
Grade 5	0.0%	0.2%	0.4%	0.0%	1.6%	0.7%
Grade 6	-	0.0%	0.6%	-	0.0%	0.7%
Grade 7	-	0.2%	0.7%	-	0.0%	0.8%
Grade 8	-	0.0%	0.5%	-	1.7%	0.9%
Class Size Information	Cam	pus		Dist	trict	State

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:			
Kindergarten	22.7	20.7	18.8
Grade 1	19.5	20.2	18.8
Grade 2	21.0	20.3	18.9
Grade 3	20.2	19.8	19.0
Grade 4	17.6	21.1	19.0
Grade 5	22.8	22.7	20.9
Grade 6	25.0	24.2	20.4
Secondary:			
English/Language Arts	-	20.4	16.8
Foreign Languages	-	22.1	18.7
Mathematics	2.5	23.6	18.0
Science	-	25.2	19.0
Social Studies	-	24.7	19.4

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Campus			_
Staff Information	Count/Average	Percent	District	State
Total Staff	53.3	100.0%	100.0%	100.0%
Professional Staff:	45.3	85.0%	68.3%	64.0%
Teachers	36.6	68.7%	53.6%	50.0%
Professional Support	7.7	14.4%	11.8%	10.0%
Campus Administration (School Leadership)	1.0	1.9%	2.0%	2.9%
Educational Aides:	8.0	15.0%	6.7%	9.6%
Total Minority Staff:	7.8	14.7%	22.2%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.2%	10.2%
Hispanic	5.8	15.9%	9.1%	26.6%
White	29.8	81.3%	86.3%	59.89
American Indian	0.0	0.0%	1.1%	0.49
Asian	0.0	0.0%	1.3%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.40
Two or More Races	1.0	2.7%	1.0%	1.19
Males	6.0	16.4%	24.1%	23.7%
Females	30.6	83.6%	75.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.2%
Bachelors	24.3	66.4%	57.4%	74.59
Masters	12.3	33.6%	41.5%	23.69
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	2.7%	7.8%
1-5 Years Experience	7.8	21.4%	19.4%	28.0
6-10 Years Experience	10.2	27.9%	25.4%	20.99
11-20 Years Experience	11.3	30.9%	33.1%	27.80
Over 20 Years Experience	7.2	19.8%	19.4%	15.59
Number of Students per Teacher	13.4	n/a	13.6	15.

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	18.2	19.5
Average Years Experience of Principals with District	11.0	9.6	12.2
Average Years Experience of Assistant Principals	0.0	17.5	15.7
Average Years Experience of Assistant Principals with District	0.0	8.0	10.1
Average Years Experience of Teachers:	13.0	12.8	10.9
Average Years Experience of Teachers with District:	7.0	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$43,637	\$46,199
1-5 Years Experience	\$46,638	\$46,418	\$48,779
6-10 Years Experience	\$47,702	\$49,295	\$51,184
11-20 Years Experience	\$53,346	\$53,066	\$54,396
Over 20 Years Experience	\$59,652	\$61,103	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$51,582	\$52,119	\$52,525
Professional Support	\$58,150	\$64,249	\$61,728
Campus Administration (School Leadership)	\$87,080	\$86,023	\$76,471
Instructional Staff Percent:	n/a	67.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Total Students: 492 Grade Span: KG - 05 School Type: Elementary

	Cam	pus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	21	4.3%	2.0%	18.8%
Career & Technical Education	0	0.0%	20.6%	25.0%
Gifted & Talented Education	48	9.8%	11.5%	7.8%
Special Education	30	6.1%	8.3%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.7%	0.7%	6.0%
Career & Technical Education	0.0	0.0%	0.9%	4.5%
Compensatory Education	2.8	7.7%	1.8%	2.8%
Gifted & Talented Education	1.0	2.7%	1.5%	1.9%
Regular Education	27.4	74.9%	76.2%	72.8%
Special Education	4.3	11.9%	16.8%	8.6%
Other	0.0	0.0%	2.0%	3.4%

Link to: PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

¹/¹ Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.

* Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one group is masked, then the second smallest group is masked (regardless of size).

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

^{1****} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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