# 2016-17 Texas Academic Performance Report

District Name: BASTROP ISD

Campus Name: CEDAR CREEK H S

Campus Number: 011901002

2017 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Mathematics

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# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approache	s Grade Level												2.0447	
End of Course														
English I	2017	64%	51%	49%	75%	42%	68%	*	*	-	86%	22%	42%	14%
	2016	65%	58%	53%	50%	46%	76%	*	-	-	64%	24%	47%	26%
English II	2017	66%	60%	54%	56%	50%	67%	*	-	-	58%	17%	49%	26%
	2016	67%	62%	60%	45%	56%	77%	*	*	-	63%	22%	54%	23%
Algebra I	2017	83%	76%	69%	100%	67%	72%	*	*	-	88%	44%	66%	55%
	2016	78%	68%	58%	83%	56%	65%	-	-	-	*	31%	58%	43%
Biology	2017	86%	86%	83%	93%	80%	90%	-	-	-	90%	68%	79%	53%
	2016	87%	90%	88%	73%	86%	97%	*	-	-	89%	59%	86%	64%
U.S. History	2017	91%	92%	93%	100%	92%	96%	*	*	-	100%	67%	91%	73%
	2016	91%	88%	89%	95%	86%	94%	*	*	-	*	43%	85%	68%
STAAR Percent at Approache All Grades	s Grade Level	or Above												
All Subjects	2017	75%	67%	67%	80%	63%	77%	*	*	-	82%	39%	62%	37%
	2016	75%	67%	67%	69%	63%	82%	75%	*	-	66%	32%	63%	39%
Reading	2017	72%	62%	51%	65%	45%	67%	*	*	-	73%	20%	45%	19%
	2016	73%	65%	56%	48%	51%	76%	*	*	-	64%	23%	51%	24%
Mathematics	2017	79%	73%	69%	100%	67%	72%	*	*	-	88%	44%	66%	55%
	2016	76%	68%	58%	83%	56%	65%	-	-	-	*	31%	58%	43%
Science	2017	79%	75%	83%	93%	80%	90%	-	-	-	90%	68%	79%	53%
	2016	79%	74%	88%	73%	86%	97%	*	-	-	89%	59%	86%	64%
Social Studies	2017	77%	68%	93%	100%	92%	96%	*	*	-	100%	67%	91%	73%
	2016	77%	70%	89%	95%	86%	94%	*	*	-	*	43%	85%	68%
STAAR Percent at Meets Grad All Grades	e Level													
Two or More Subjects	2017	48%	38%	44%	37%	38%	66%	*	*	-	54%	18%	37%	9%
	2016	45%	36%	46%	44%	38%	68%	*	*	-	47%	*	37%	8%

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets G	irade Level	Duit	District	Cumpus	/ interteur	mopanie		indian	/ toluli		112000		Distar	
All Grades														
Reading	2017	48%	38%	38%	45%	31%	60%	*	*	-	53%	15%	31%	5%
	2016	46%	37%	42%	33%	34%	64%	*	*	-	47%	*	35%	*
Mathematics	2017	48%	39%	24%	*	23%	32%	*	*	-	*	16%	21%	15%
	2016	43%	33%	18%	*	14%	33%	-	-	-	*	*	14%	*
Science	2017	52%	45%	53%	36%	47%	74%	-	-	-	78%	30%	45%	10%
	2016	47%	42%	56%	45%	50%	79%	*	-	-	56%	*	47%	25%
Social Studies	2017	51%	41%	62%	63%	57%	81%	*	*	-	*	30%	54%	21%
	2016	47%	42%	61%	62%	54%	80%	*	*	-	*	*	54%	23%
STAAR Percent at Masters All Grades	Grade Level													
All Subjects	2017	20%	14%	10%	8%	7%	20%	*	*	-	16%	4%	6%	2%
	2016	18%	13%	9%	7%	6%	21%	*	*	-	*	2%	6%	*
Reading	2017	19%	13%	3%	*	2%	8%	*	*	-	*	*	2%	*
	2016	17%	12%	4%	*	2%	12%	*	*	-	*	*	2%	*
Mathematics	2017	23%	16%	5%	*	5%	*	*	*	-	*	*	5%	5%
	2016	19%	13%	3%	*	3%	*	-	-	-	*	*	2%	*
Science	2017	19%	14%	13%	*	8%	33%	-	-	-	*	*	8%	*
	2016	16%	14%	15%	*	8%	37%	*	-	-	*	*	11%	*
Social Studies	2017	27%	19%	29%	*	22%	50%	*	*	-	*	*	21%	*
	2016	22%	18%	23%	*	18%	40%	*	*	-	*	*	17%	*
STAAR Percent Met or Exc All Grades	ceeded Progress													
All Subjects	2017	61%	56%	41%	*	39%	*	*	*	-	*	*	39%	28%
	2016	62%	58%	42%	*	*	55%	*	*	-	*	*	*	*
Reading	2017	59%	54%	*	*	*	*	*	-	-	*	*	*	*
	2016	60%	57%	*	*	*	*	*	*	-	*	*	*	*

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded	Progress													
All Grades														
Mathematics	2017	64%	58%	32%	*	32%	*	*	*	-	*	*	31%	29%
	2016	63%	60%	27%	*	*	*	-	-	-	*	*	*	*
STAAR Percent Exceeded Progre All Grades	ess													
All Subjects	2017	19%	15%	3%	*	3%	*	*	*	-	*	*	3%	3%
	2016	17%	14%	2%	*	*	5%	*	*	-	*	*	*	*
Reading	2017	17%	15%	*	*	*	*	*	-	-	*	*	*	*
J. J	2016	16%	14%	*	*	*	*	*	*	-	*	*	*	*
Mathematics	2017	20%	15%	6%	*	6%	*	*	*	-	*	*	6%	6%
	2016	17%	14%	3%	*	*	*	-	-	-	*	*	*	*

All Grades All Subjects

Reading

Campus Name: CEDAR CREEK H S Campus Number: 011901002

STAAR Percent at Approaches Grade Level or Above

2017

2016

2017

2016

State

75%

75%

72%

73%

67%

67%

62%

65%

67%

67%

51%

56%

# TEXAS EDUCATION AGENCY

# **Texas Academic Performance Report**

2016-17 Campus Performance

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual

Total Students: 1.476 Grade Span: 09 - 12 (Current Year ELL Students)

Total

LEP No LEP With

Bilingual Education/English as a Second Language

District Campus Education Early Exit Late Exit Two-Way One-Way ESL Content Pull-Out Services Services ELL 37% 38% \* 37% 37% 37% \_ -39% 39% 31% 39% 39% \_ ---18% 18% \* 22% 18% 19% -\_ -\_ -25% 25% \* 25% 24% \_ \_ \_ \_ \_ \_

ESL

ESL

	2010	7370	0070	20/0						2070	2070			2370	21/0
Mathematics	2017	79%	73%	69%	-	-	-	-	-	56%	57%	*	50%	56%	55%
	2016	76%	68%	58%	-	-	-	-	-	46%	46%	-	*	46%	43%
Science	2017	79%	75%	83%	-	-	-	-	-	53%	54%	*	56%	53%	53%
	2016	79%	74%	88%	-	-	-	-	-	61%	61%	-	*	61%	64%
Social Studies	2017	77%	68%	93%	-	-	-	-	-	73%	75%	*	*	73%	73%
	2016	77%	70%	89%	-	-	-	-	-	69%	69%	-	*	69%	68%
CTAAD Deveent at Maste Cree	4. 1														
STAAR Percent at Meets Grad All Grades															
Two or More Subjects	2017	48%	38%	44%	-	-	-	-	-	7%	7%	*	24%	7%	9%
2	2016	45%	36%	46%	-	-	-	-	-	8%	8%	-	*	8%	8%
Reading	2017	48%	38%	38%	-	-	-	-	-	*	*	-	*	*	5%
	2016	46%	37%	42%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	48%	39%	24%						10%	100/		*	10%	1 - 0/
Maulemaucs	2017				-	-	-	-	-	10%	10%	-	*	10%	15% *
	2016	43%	33%	18%	-	-	-	-	-	4	-	-			
Science	2017	52%	45%	53%	-	-	-	-	-	*	*	-	*	*	10%
	2016	47%	42%	56%	-	-	-	-	-	24%	24%	-	*	24%	25%
Social Studies	2017	51%	41%	62%	-	-	-	-	-	*	*	*	*	*	21%
	2016	47%	42%	61%	-	-	-	-	-	21%	21%	-	*	21%	23%
STAAR Percent at Masters Gr All Grades	rade Level														
All Subjects	2017	20%	14%	10%	-	-	-	-	-	1%	1%	*	*	1%	2%
	2016	18%	13%	9%	-	_	_	-	-	*	*	-	*	*	*
	20.0			- / -											

Campus Name: CEDAR CREEK H S Campus Number: 011901002

# TEXAS EDUCATION AGENCY

#### **Texas Academic Performance Report**

2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 1,476 Grade Span: 09 - 12 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Master	s Grade Level														
All Grades															
Reading	2017	19%	13%	3%	-	-	-	-	-	*	*	*	*	*	*
	2016	17%	12%	4%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	23%	16%	5%	-	-	-	-	-	*	*	*	*	*	5%
	2016	19%	13%	3%	-	-	-	-	-	*	*	-	*	*	*
Science	2017	19%	14%	13%	-	-	-	-	-	*	*	*	*	*	*
	2016	16%	14%	15%	-	-	-	-	-	*	*	-	*	*	*
Social Studies	2017	27%	19%	<b>29</b> %	-	-	-	-	-	*	*	*	*	*	*
	2016	22%	18%	23%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent Met or Ex All Grades	ceeded Progress														
All Subjects	2017	61%	56%	41%	-	-	-	-	-	*	*	-	*	*	*
	2016	62%	58%	42%	-	-	-	-	-	*	*	-	*	*	*
Reading	2017	59%	54%	*	-	-	-	-	-	*	*	-	*	*	*
	2016	60%	57%	*	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	64%	58%	32%	-	-	-	-	-	*	*	-	*	*	*
	2016	63%	60%	27%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent Exceeded All Grades	l Progress														
All Subjects	2017	19%	15%	3%	-	-	-	-	-	*	*	-	*	*	*
	2016	17%	14%	2%	-	-	-	-	-	*	*	-	*	*	*
Reading	2017	17%	15%	*	-	-	-	-	-	*	*	-	*	*	*
-	2016	16%	14%	*	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	20%	15%	6%	-	-	-	-	-	*	*	-	*	*	*
	2016	17%	14%	3%	-	-	-	-	-	*	*	-	*	*	*

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Participation

										Two or			
	<b>.</b>	<b>.</b>	~	African			American		Pacific	More	Special	Econ	
2017 CTAAD Deutisingtion	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	99%	99%	99%	99%	*	*	-	100%	98%	99%	99%
Included in Accountability Not Included in Accountability	94%	94%	94%	86%	94%	96%	*	*	-	98%	94%	93%	87%
Mobile	4%	5%	4%	13%	4%	3%	*	*	-	0%	4%	4%	5%
Other Exclusions	1%	1%	1%	0%	2%	0%	*	*	-	2%	0%	2%	7%
Not Tested	1%	0%	1%	1%	1%	1%	*	*	-	0%	2%	1%	1%
Absent	1%	0%	1%	1%	1%	1%	*	*	-	0%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant Included in Accountability Not Included in Accountability	99% 94%	100% 94%	99% 91%	99% 93%	99% 91%	99% 92%	100% 100%	100% 60%	-	100% 81%	99% 87%	99% 91%	99% 83%
Mobile	4%	5%	7%	6%	6%	7%	0%	0%	-	19%	10%	6%	7%
Other Exclusions	1%	1%	2%	0%	3%	0%	0%	40%	_	0%	2%	2%	10%
Not Tested	1%	0%	1%	1%	1%	1%	0%	0%	-	0%	1%	1%	1%
Absent	1%	0%	1%	0%	1%	0%	0%	0%	-	0%	1%	1%	1%
Other	0%	0%	0%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%

Campus Name: CEDAR CREEK H S

Campus Number: 011901002

#### TEXAS EDUCATION AGENCY

# Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,476 Grade Span: 09 - 12

School Type: High School

			_	African			American		Pacific	Two or	Special	Econ	
·	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.3%	94.0%	95.6%	93.7%	94.6%	92.1%	98.9%	-	93.3%	91.6%	93.7%	92.5%
2014-15	95.7%	95.2%	94.2%	95.9%	94.2%	94.3%	92.8%	97.4%	-	92.1%	91.7%	93.8%	94.5%
Annual Dropout Rate (Gr 9-12	2)												
2015-16	2.0%	0.9%	0.7%	0.0%	0.7%	0.8%	0.0%	0.0%	-	0.0%	1.2%	0.8%	1.0%
2014-15	2.1%	1.6%	1.8%	2.8%	1.3%	2.6%	16.7%	0.0%	-	0.0%	4.5%	1.7%	1.7%
4-Year Longitudinal Rate (Gr 9 Class of 2016	9-12)												
Graduated	89.1%	93.7%	96.0%	100.0%	97.5%	93.1%	*	*	-	88.9%	85.3%	96.3%	100.0%
Received GED	0.5%	0.4%	0.6%	0.0%	0.5%	1.0%	*	*	-	0.0%	2.9%	0.0%	0.0%
Continued HS	4.2%	1.3%	0.3%	0.0%	0.0%	1.0%	*	*	-	0.0%	2.9%	0.0%	0.0%
Dropped Out	6.2%	4.6%	3.1%	0.0%	2.0%	5.0%	*	*	-	11.1%	8.8%	3.7%	0.0%
Graduates and GED	89.6%	94.1%	96.6%	100.0%	98.0%	94.1%	*	*	-	88.9%	88.2%	96.3%	100.0%
Grads, GED, & Cont	93.8%	95.4%	96.9%	100.0%	98.0%	95.0%	*	*	-	88.9%	91.2%	96.3%	100.0%
Class of 2015													
Graduated	89.0%	94.2%	96.4%	92.3%	96.6%	96.3%	-	*	-	100.0%	92.0%	95.8%	100.0%
Received GED	0.6%	0.3%	0.4%	0.0%	0.0%	1.2%	-	*	-	0.0%	0.0%	0.7%	0.0%
Continued HS	4.1%	2.1%	0.4%	0.0%	0.0%	1.2%	-	*	-	0.0%	4.0%	0.0%	0.0%
Dropped Out	6.3%	3.3%	2.8%	7.7%	3.4%	1.2%	-	*	-	0.0%	4.0%	3.5%	0.0%
Graduates and GED	89.6%	94.5%	96.8%	92.3%	96.6%	97.6%	-	*	-	100.0%	92.0%	96.5%	100.0%
Grads, GED, & Cont	93.7%	96.7%	97.2%	92.3%	96.6%	98.8%	-	*	-	100.0%	96.0%	96.5%	100.0%
5-Year Extended Longitudinal	Rate (Gr 9-12)												
Class of 2015													
Graduated	91.3%	96.2%	96.8%	92.3%	96.6%	97.6%	-	*	-	100.0%	96.0%	95.8%	100.0%
Received GED	0.8%	0.3%	0.4%	0.0%	0.0%	1.2%	-	*	-	0.0%	0.0%	0.7%	0.0%
Continued HS	1.2%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.7%	3.3%	2.8%	7.7%	3.4%	1.2%	-	*	-	0.0%	4.0%	3.5%	0.0%
Graduates and GED	92.1%	96.5%	97.2%	92.3%	96.6%	98.8%	-	*	-	100.0%	96.0%	96.5%	100.0%
Grads, GED, & Cont	93.3%	96.7%	97.2%	92.3%	96.6%	98.8%	-	*	-	100.0%	96.0%	96.5%	100.0%
Class of 2014													
Graduated	90.4%	93.5%	97.0%	100.0%	98.4%	94.6%	*	*	-	100.0%	78.3%	95.4%	100.0%
Received GED	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	0.8%	0.4%	0.0%	0.8%	0.0%	*	*	-	0.0%	4.3%	0.0%	0.0%
Dropped Out	7.2%	5.7%	2.6%	0.0%	0.8%	5.4%	*	*	-	0.0%	17.4%	4.6%	0.0%
Graduates and GED	91.5%	93.5%	97.0%	100.0%	98.4%	94.6%	*	*	-	100.0%	78.3%	95.4%	100.0%
Grads, GED, & Cont	92.8%	94.3%	97.4%	100.0%	99.2%	94.6%	*	*	-	100.0%	82.6%	95.4%	100.0%

Campus Number: 011901002

Campus Name: CEDAR CREEK H S

TEXAS EDUCATION AGENCY

# Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,476 Grade Span: 09 - 12 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or	Special Ed	Econ Disadv	EL
	State	DISTICL	Campus	American	nispanic	write	Inulan	ASIdii		ore Races	Eu	DISduv	EL
6-Year Extended Longitudina	al Rate (Gr 9-12)												
Class of 2014													
Graduated	90.9%	94.4%	97.4%	100.0%	99.2%	94.6%	*	*	-	100.0%	81.8%	95.4%	100.09
Received GED	1.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.00
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.09
Dropped Out	7.2%	5.6%	2.6%	0.0%	0.8%	5.4%	*	*	-	0.0%	18.2%	4.6%	0.0
Graduates and GED	92.2%	94.4%	97.4%	100.0%	99.2%	94.6%	*	*	-	100.0%	81.8%	95.4%	100.09
Grads, GED, & Cont	92.8%	94.4%	97.4%	100.0%	99.2%	94.6%	*	*	-	100.0%	81.8%	95.4%	100.09
4-Year Federal Graduation R	ate Without Exc	lusions (Gr 9	9-12)										
Class of 2016	89.1%	91.5%	94.0%	91.7%	97.0%	88.7%	*	*	-	88.9%	70.7%	94.8%	100.09
Class of 2015	89.0%	94.2%	96.4%	92.3%	96.6%	96.3%	-	*	-	100.0%	92.0%	95.8%	100.09
5-Year Extended Federal Gra	duation Rate W	ithout Exclu	sions (Gr 9-1)	2)									
Class of 2015	91.3%	95.6%	96.4%	92.3%	96.6%	96.4%	-	*	-	100.0%	92.3%	95.1%	100.09
Class of 2014	90.4%	92.6%	96.6%	100.0%	98.4%	93.6%	*	*	-	100.0%	78.3%	94.7%	100.09
6-Year Extended Federal Gra	duation Rate W	ithout Exclus	sions (Gr 9-1	2)									
Class of 2014	90.9%	93.1%	96.6%	100.0%	98.4%	93.6%	*	*	-	100.0%	78.3%	94.7%	100.09
Class of 2013	90.9%	93.1%	-	-	-	-	-	-	-	-	-	-	100.0
RHSP/DAP Graduates (Long	itudinal Pate)												
Class of 2016	87.4%	82.5%	93.9%	90.9%	92.9%	95.7%	*	*	_	100.0%	34.5%	91.7%	80.09
Class of 2015	86.1%	80.6%	92.4%	72.7%	92.1%	94.9%	-	*	-	100.0%	18.2%	91.9%	70.09
RHSP/DAP/FHSP-E/FHSP-DL	A Craduates (L	ongitudinal [	Data)										
Class of 2016	85.1%	81.5%	93.9%	90.9%	92.9%	95.7%	*	*	_	100.0%	34.5%	91.7%	80.09
Class of 2015	84.1%	80.2%	93.9% 91.6%	90.9% 66.7%	92.9% 91.5%	93.7% 94.9%	_	*	-	100.0%	34.5% 17.4%	91.7% 90.5%	70.09
		00.270	011070	00.770	51.570	51.570				100.070	17.170	50.570	70.0
RHSP/DAP Graduates (Annu													
2015-16	85.6%	78.0%	92.9%	90.9%	92.0%	93.9%	*	*	-	100.0%	29.0%	89.3%	83.39
2014-15	84.3%	79.5%	92.0%	66.7%	92.1%	94.9%	-	*	-	100.0%	9.5%	91.5%	70.09
FHSP-E Graduates (Annual F	Rate)												
2015-16	5.6%	0.0%	*	-	*	-	-	-	-	-	-	*	
2014-15	3.5%	0.0%	*	*	*	-	-	-	-	-	*	*	
FHSP-DLA Graduates (Annu	al Rate)												
2015-16	51.9%	20.0%	*	-	*	-	-	-	-	-	-	*	
2014-15	37.3%	42.9%	*	*	*	-	-	-	-	-	*	*	
RHSP/DAP/FHSP-E/FHSP-DL	LA Graduates (A	nnual Rate)											
2015-16	83.3%	77.2%	92.9%	90.9%	92.1%	93.9%	*	*	-	100.0%	29.0%	89.4%	85.09
2014-15	82.2%	79.1%	91.2%	61.5%	91.4%	94.9%		*	-	100.0%	9.1%	90.1%	70.00

Advanced Course/Dual-Credit Course Completion (Grades 11-12) Any Subject

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	More Races	Ed	Disadv	ELL
2015-16	55.0%	53.1%	51.1%	48.6%	46.6%	62.1%	*	100.0%	-	50.0%	10.3%	46.1%	17.0%
2014-15	54.5%	51.3%	52.1%	51.9%	45.7%	62.4%	*	*	-	68.8%	12.3%	46.0%	25.0%

Campus Number: 011901002

Campus Name: CEDAR CREEK H S

TEXAS EDUCATION AGENCY

# Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

	<b>6</b> 1.1		~	African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	lore Races	Ed	Disadv	ELL
Advanced Course/Dual-Credit	Course Comp	letion (Grade	s 11-12)										
English Language Arts	•												
2015-16	30.1%	25.3%	16.1%	6.7%	12.7%	25.3%	*	*	-	25.0%	0.0%	10.8%	0.0%
2014-15	29.0%	24.6%	21.0%	20.8%	13.9%	32.6%	*	*	-	31.3%	0.0%	15.5%	2.0%
Mathematics													
2015-16	43.1%	47.9%	46.6%	40.6%	39.3%	64.7%	*	100.0%	-	50.0%	5.6%	40.2%	8.6%
2014-15	43.8%	42.7%	44.0%	33.3%	39.4%	54.7%	*	*	-	33.3%	2.3%	37.9%	17.9%
Science													
2015-16	12.2%	13.3%	12.8%	0.0%	10.3%	19.7%	*	40.0%	-	27.3%	0.0%	7.0%	2.9%
2014-15	12.7%	8.8%	11. <b>9</b> %	20.0%	10.1%	15.0%	*	*	-	7.7%	0.0%	9.8%	0.0%
Social Studies													
2015-16	29.0%	28.6%	27. <b>9</b> %	17.6%	22.8%	42.3%	*	60.0%	-	25.0%	0.0%	20.3%	2.2%
2014-15	28.4%	28.0%	25.5%	23.1%	18.3%	38.2%	*	*	-	33.3%	6.7%	17.4%	5.5%
Advanced Course/Dual-Credit	Course Comp	letion (Grade	s 9-12)										
Any Subject	•												
2015-16	35.9%	40.6%	36.3%	31.1%	30.3%	52.9%	16.7%	85.7%	-	41.4%	5.1%	29.2%	7.1%
2014-15	34.6%	30.7%	27.2%	28.1%	22.2%	38.6%	0.0%	50.0%	-	36.7%	5.4%	22.0%	9.8%
English Language Arts													
2015-16	16.2%	14.8%	7.1%	3.6%	5.3%	12.1%	0.0%	33.3%	-	10.3%	0.0%	4.4%	0.0%
2014-15	15.7%	12.6%	8.9%	8.3%	5.3%	16.7%	0.0%	25.0%	-	16.7%	0.0%	6.1%	0.7%
Mathematics													
2015-16	19.3%	20.0%	19.3%	22.4%	15.3%	29.3%	0.0%	71.4%	-	18.5%	1.8%	15.4%	2.0%
2014-15	19.4%	17.3%	17.3%	11.3%	14.3%	26.0%	0.0%	28.6%	-	15.4%	0.8%	14.0%	5.0%
Science													
2015-16	5.1%	5.1%	5.0%	0.0%	3.7%	8.5%	0.0%	28.6%	-	10.7%	0.0%	2.4%	0.7%
2014-15	5.2%	3.3%	4.5%	8.0%	3.5%	6.7%	0.0%	0.0%	-	3.7%	0.0%	3.3%	0.0%
Social Studies													
2015-16	20.8%	33.2%	29.7%	17.0%	22.9%	48.2%	16.7%	57.1%	-	39.1%	0.0%	21.0%	1.9%
2014-15	19.5%	19.5%	14.6%	15.0%	9.8%	26.0%	0.0%	37.5%	-	17.2%	2.8%	9.1%	1.9%
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	42.8%	43.0%	10.0%	40.7%	52.7%	-	*	-	28.6%	12.5%	36.9%	44.4%
2014-15	42.0%	43.0%	41.0%	14.0%	40.0%	45.0%	-	-	-	40.0%	*	37.0%	20.0%
Mathematics													
2015-16	44.6%	41.0%	39.5%	20.0%	35.6%	51.4%	-	*	-	14.3%	0.0%	36.4%	12.5%
2014-15	38.0%	36.0%	37.0%	14.0%	39.0%	38.0%	-	-	-	40.0%	*	35.0%	20.0%
Both Subjects						/							
2015-16	38.7%	32.3%	32.4%	10.0%	26.7%	47.2%	-	*	-	14.3%	0.0%	27.1%	12.5%
2014-15	35.0%	34.0%	36.0%	14.0%	36.0%	38.0%			-	40.0%	*	34.0%	20.0%

Campus Name: CEDAR CREEK H S

Campus Number: 011901002

#### TEXAS EDUCATION AGENCY

# Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disadv	ELL
College-Ready Graduates													
Either Subject													
2015-16	56.4%	50.9%	49.8%	20.0%	49.3%	56.8%	-	*	-	28.6%	12.5%	45.9%	44.4%
2014-15	45.0%	44.0%	42.0%	14.0%	43.0%	45.0%	-	-	-	40.0%	*	38.0%	20.0%
College and Career Ready Gra	duates												
2015-16	75.9%	60.3%	67.0%	72.7%	64.5%	70.4%	*	*	-	75.0%	12.9%	63.3%	40.0%
2014-15	74.5%	51.9%	61.5%	38.5%	57.9%	72.2%	-	*	-	66.7%	22.7%	54.2%	10.0%
Texas Success Initiative Asses	sment (TSIA)												
English Language Arts													
2015-16	22.6%	16.8%	19.8%	0.0%	21.2%	19.4%	*	*	-	12.5%	3.2%	18.3%	20.0%
2014-15	10.6%	13.1%	12.6%	7.7%	15.0%	8.9%	-	*	-	16.7%	0.0%	12.2%	5.0%
Mathematics													
2015-16	18.1%	15.7%	17.0%	9.1%	17.2%	18.4%	*	*	-	0.0%	0.0%	17.2%	5.0%
2014-15	7.1%	9.5%	10.0%	7.7%	14.3%	2.5%	-	*	-	16.7%	0.0%	10.7%	5.0%
Completion of Two or More Ad	vanced/Dual-0	Credit Course	es in Current	and/or Prior	Year (Annual (	Graduates)							
2015-16	48.7%	40.2%	44.8%	45.5%	37.9%	56.1%	*	*	-	75.0%	0.0%	37.8%	10.0%
2014-15	48.1%	40.7%	46.9%	38.5%	41.4%	57.0%	-	*	-	66.7%	0.0%	37.4%	5.0%
Completion of Twelve or More	Hours of Post	secondary C	redit (Annua	l Graduates)									
Any Subject													
2015-16	12.2%	9.0%	10.8%	9.1%	8.4%	16.3%	*	*	-	12.5%	0.0%	7.8%	0.0%
2014-15	10.6%	5.5%	3.8%	7.7%	3.6%	2.5%	-	*	-	16.7%	0.0%	2.3%	0.0%
AP/IB Course Completion (Ann	ual Graduates	5)											
2015-16	44.8%	38.1%	40.4%	18.2%	37.4%	49.0%	*	*	-	37.5%	0.0%	34.4%	30.0%
2014-15	43.4%	40.0%	48.5%	53.8%	38.6%	62.0%	-	*	-	83.3%	0.0%	37.4%	10.0%
CTE Coherent Sequence (Annu	ual Graduates)	)											
2015-16	47.8%	25.0%	27.2%	27.3%	31.0%	19.4%	*	*	-	25.0%	12.9%	32.2%	25.0%
2014-15	46.6%	14.5%	19.7%	0.0%	22.9%	17.7%	-	*	-	16.7%	22.7%	19.8%	5.0%
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	25.7%	36.7%	37.5%	35.3%	40.0%	*	80.0%	-	25.0%	n/a	30.5%	n/a
2015	24.9%	22.0%	28.5%	25.9%	24.1%	37.0%	*	*	-	26.7%	n/a	23.7%	n/a
English Language Arts													
2016	15.5%	12.4%	13.5%	6.3%	10.7%	20.6%	*	40.0%	-	16.7%	n/a	9.0%	n/a
2015	15.1%	9.6%	10.6%	11.1%	7.2%	16.5%	*	*	-	6.7%	n/a	7.9%	n/a
Mathematics													
2016	6.8%	6.0%	9.6%	3.1%	7.5%	14.3%	*	60.0%	-	8.3%	n/a	7.2%	n/a
2015	6.8%	5.6%	<b>8.9</b> %	7.4%	8.0%	11.0%	*	*	-	6.7%	n/a	7.7%	n/a
Science													
2016	10.4% 10.2%	16.7%	26.6%	28.1%	24.8%	30.3% 25.0%	*	60.0%	-	25.0% 20.0%	n/a	21.4%	n/a
2015		14.2%	21.0%	18.5%	18.7%						n/a	18.2%	n/a

Campus Name: CEDAR CREEK H S

Campus Number: 011901002

TEXAS EDUCATION AGENCY

# Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or lore Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Participation)													
Social Studies													
2016	14.8%	12.7%	15.0%	6.3%	13.4%	20.6%	*	40.0%	-	8.3%	n/a	10.6%	n/a
2015	14.4%	13.2%	16.0%	7.4%	11.8%	23.5%	*	*	-	26.7%	n/a	11.6%	n/a
AP/IB Results (Examinees >= C All Subjects	Criterion)												
2016	49.5%	34.9%	34.2%	0.0%	32.4%	44.3%	-	*	-	*	n/a	33.1%	n/a
2015	49.1%	27.6%	21.5%	14.3%	14.4%	31.1%	-	*	-	*	n/a	18.9%	n/a
English Language Arts													
2016	43.3%	37.5%	40.7%	*	34.1%	52.8%	-	*	-	*	n/a	31.4%	n/a
2015	43.7%	33.6%	31.8%	*	25.9%	39.4%	-	*	-	*	n/a	30.0%	n/a
Mathematics													
2016	54.0%	21.0%	18.0%	*	12.9%	24.0%	-	*	-	*	n/a	14.3%	n/a
2015	51.7%	14.5%	10.9%	*	6.7%	18.2%	-	-	-	*	n/a	10.3%	n/a
Science													
2016	35.1%	8.0%	7.1%	0.0%	2.9%	15.1%	-	*	-	*	n/a	0.0%	n/a
2015	35.4%	13.6%	9.2%	20.0%	10.0%	8.0%	-	*	-	*	n/a	10.1%	n/a
Social Studies													
2016	41.6%	30.8%	28.1%	*	18.2%	44.4%	-	*	-	*	n/a	22.0%	n/a
2015	40.1%	22.1%	22.2%	*	18.2%	27.7%	-	*	-	*	n/a	20.5%	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	54.8%	63.9%	90.9%	56.2%	74.5%	*	*	-	87.5%	n/a	60.8%	n/a
Class of 2015	68.3%	49.8%	<b>56</b> .1%	61.5%	47.1%	70.9%	-	*	-	66.7%	n/a	50.0%	n/a
At/Above Criterion													
Class of 2016	22.5%	15.4%	14.0%	10.0%	9.6%	20.5%	-	*	-	14.3%	n/a	12.2%	n/a
Class of 2015	24.3%	17.7%	17.2%	0.0%	12.1%	25.0%	-	-	-	*	n/a	13.0%	n/a
Average SAT Score													
All Subjects													
Class of 2016	1375	1358	1343	1166	1294	1437	-	*	-	1340	n/a	1301	n/a
Class of 2015	1394	1364	1376	1184	1322	1460	-	-	-	*	n/a	1325	n/a
English Language Arts and V													
Class of 2016	903	891	874	777	836	943	-	*	-	904	n/a	840	n/a
Class of 2015	912	895	900	793	853	966	-	-	-	*	n/a	864	n/a
Mathematics													
Class of 2016	472	467	468	393	456	495	-	*	-	437	n/a	460	n/a
Class of 2015	482	468	476	391	468	494	-	-	-	*	n/a	461	n/a
Average ACT Score All Subjects													
Class of 2016	20.3	18.7	18.0	14.5	17.2	20.0	-	*	-	*	n/a	17.0	n/a
					20.0								

Campus Number: 011901002

Campus Name: CEDAR CREEK H S

TEXAS EDUCATION AGENCY

# Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,476 Grade Span: 09 - 12 School Type: High School

		African		American		Pacific Two or	Special Eco	Econ	n				
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Average ACT Score													
English Language Arts													
Class of 2016	19.8	18.0	16.9	13.4	16.1	19.0	-	*	-	*	n/a	15.9	n/a
Class of 2015	20.1	18.1	18.0	*	18.8	18.6	-	-	-	*	n/a	18.8	n/a
Mathematics													
Class of 2016	20.5	19.1	19.0	15.7	18.3	20.8	-	*	-	*	n/a	18.3	n/a
Class of 2015	20.9	19.4	19.2	*	21.0	18.0	-	-	-	*	n/a	20.7	n/a
Science													
Class of 2016	20.5	19.2	18.6	14.7	17.9	20.6	-	*	-	*	n/a	17.5	n/a
Class of 2015	20.7	19.9	19.4	*	20.8	19.4	-	-	-	*	n/a	20.7	n/a
Graduates Enrolled in Texas I	nstitution of Hi	gher Educati	on (TX IHE)										
2014-15	56.1%	40.7%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	42.5%	49.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completi	ng One Year W	/ithout Reme	diation										
2014-15	55.6%	64.7%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	72.9%	67.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

TEA Division of Performance Reporting

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Can	1pus		
Student Information	Count	Percent	District	Stat
Total Students:	1,476	100.0%	10,501	5,343,83
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.39
Pre-Kindergarten	0	0.0%	3.4%	4.20
Kindergarten	0	0.0%	6.7%	7.00
Grade 1	0	0.0%	7.0%	7.40
Grade 2	0	0.0%	7.7%	7.6
Grade 3	0	0.0%	7.3%	7.79
Grade 4	0	0.0%	8.0%	7.79
Grade 5	0	0.0%	7.7%	7.59
Grade 6	0	0.0%	7.5%	7.49
Grade 7	0	0.0%	7.6%	7.49
Grade 8	0	0.0%	7.7%	7.39
Grade 9	480	32.5%	8.7%	8.19
Grade 10	346	23.4%	7.5%	7.49
Grade 11	366	24.8%	7.0%	6.8
Grade 12	284	19.2%	5.9%	6.29
Ethnic Distribution:				
African American	53	3.6%	4.5%	12.69
Hispanic	1,056	71.5%	64.8%	52.4
White	329	22.3%	27.3%	28.1
American Indian	3	0.2%	0.3%	0.4
Asian	4	0.3%	0.5%	4.2
Pacific Islander	0	0.0%	0.0%	0.1
Two or More Races	31	2.1%	2.7%	2.2
Economically Disadvantaged	899	60.9%	64.2%	59.0
Non-Educationally Disadvantaged	577	39.1%	35.8%	41.0
English Language Learners (ELL)	207	14.0%	24.9%	18.9
Students w/ Disciplinary Placements (2015-2016)	90	5.7%	3.1%	1.49
At-Risk	906	61.4%	60.4%	50.3
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	153			
Students with Intellectual Disabilities	110	71.9%	49.3%	44.5
Students with Physical Disabilities	*	*	26.3%	21.9
Students with Autism	**	**	6.9%	12.59
Students with Behavioral Disabilities	26	17.0%	16.9%	19.9
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.39

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Campus			
Student Information	Count	Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	272	17.3%	18.4%	16.2%
By Ethnicity:				
Áfrican Ámerican	12	0.8%		
Hispanic	198	12.6%		
White	51	3.2%		
American Indian	1	0.1%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	10	0.6%		
Graduates (Class of 2016):				
Total Graduates	324	100.0%	721	324,31 <sup>-</sup>
By Ethnicity (incl. Special Ed.):				
African American	11	3.4%	37	41,084
Hispanic	203	62.7%	384	157,633
White	98	30.2%	278	104,55 <sup>-</sup>
American Indian	1	0.3%	3	1,280
Asian	3	0.9%	4	13,48
Pacific Islander	0	0.0%	0	449
Two or More Races	8	2.5%	15	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	23	7.1%	156	42,804
Recommended H.S. Program/DAP	299	92.3%	553	254,625
Foundation High School Plan (No Endorsement)	0	0.0%	10	11,47
Foundation High School Plan (Endorsement)	0	0.0%	0	1,50 <sup>-</sup>
Foundation High School Plan (DLA)	2	0.6%	2	13,904
Special Education Graduates	31	9.6%	66	23,32

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derive	d from teacher responsibility records):		
Elementary:			
Kindergarten	-	18.6	18.8
Grade 1	-	18.7	18.8
Grade 2	-	18.4	18.9
Grade 3	-	18.0	19.0
Grade 4	-	19.7	19.0
Grade 5	-	20.7	20.9
Grade 6	-	21.1	20.4
Secondary:			
English/Language Arts	17.2	18.1	16.8
Foreign Languages	19.3	19.8	18.7
Mathematics	18.1	19.5	18.0
Science	21.5	22.4	19.0
Social Studies	21.0	22.1	19.4

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

		1pus		
Staff Information	Count/Average	Percent	District	State
Total Staff	131.3	100.0%	100.0%	100.0%
Professional Staff:	117.6	89.6%	75.6%	64.0%
Teachers	105.5	80.4%	60.1%	50.0%
Professional Support	8.1	6.2%	11.1%	10.0%
Campus Administration (School Leadership)	4.0	3.0%	3.3%	2.9%
Educational Aides:	13.6	10.4%	12.5%	9.6%
Total Minority Staff:	41.9	31.9%	32.2%	49.1%
Teachers by Ethnicity and Sex:				
African American	7.6	7.2%	5.5%	10.2%
Hispanic	18.6	17.7%	18.7%	26.6%
White	78.3	74.2%	73.2%	59.8%
American Indian	1.0	0.9%	0.1%	0.4%
Asian	0.0	0.0%	0.7%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.4%
Two or More Races	0.0	0.0%	1.6%	1.1%
Males	49.4	46.8%	24.8%	23.7%
Females	56.2	53.2%	75.2%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	0.9%	0.5%	1.2%
Bachelors	74.5	70.7%	75.5%	74.5%
Masters	30.0	28.4%	23.4%	23.6%
Doctorate	0.0	0.0%	0.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	15.6	14.8%	8.5%	7.8%
1-5 Years Experience	38.3	36.3%	29.8%	28.0%
6-10 Years Experience	18.6	17.6%	15.6%	20.9%
11-20 Years Experience	22.6	21.4%	28.5%	27.8%
Over 20 Years Experience	10.4	9.9%	17.6%	15.5%
Number of Students per Teacher	14.0	n/a	14.9	15.1

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	18.3	19.5
Average Years Experience of Principals with District	0.0	6.1	12.2
Average Years Experience of Assistant Principals	15.3	16.2	15.7
Average Years Experience of Assistant Principals with District	10.5	9.7	10.1
Average Years Experience of Teachers:	8.7	11.5	10.9
Average Years Experience of Teachers with District:	4.0	6.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,935	\$44,087	\$46,199
1-5 Years Experience	\$46,394	\$46,035	\$48,779
6-10 Years Experience	\$48,610	\$47,758	\$51,184
11-20 Years Experience	\$50,407	\$50,665	\$54,396
Over 20 Years Experience	\$61,468	\$58,881	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$48,768	\$49,716	\$52,525
Professional Support	\$60,432	\$56,530	\$61,728
Campus Administration (School Leadership)	\$74,174	\$79,888	\$76,471
Instructional Staff Percent:	n/a	81.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Total Students: 1,476 Grade Span: 09 - 12 School Type: High School

	Carr	ipus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	184	12.5%	23.6%	18.8%
Career & Technical Education	1,120	75.9%	24.1%	25.0%
Gifted & Talented Education	125	8.5%	6.7%	7.8%
Special Education	153	10.4%	10.4%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.8	0.8%	10.7%	6.0%
Career & Technical Education	12.8	12.2%	3.7%	4.5%
Compensatory Education	13.4	12.7%	13.8%	2.8%
Gifted & Talented Education	0.0	0.0%	0.2%	1.9%
Regular Education	56.6	53.6%	50.9%	72.8%
Special Education	11.7	11.1%	12.1%	8.6%
Other	10.2	9.6%	8.7%	3.4%

#### Link to: PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

<sup>1</sup>/<sup>1</sup> Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\*\* When only one group is masked, then the second smallest group is masked (regardless of size).

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

<sup>1\*\*\*\*</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.