2021-22 Texas Academic Performance Report (TAPR)

District Name: BASTROP ISD

Campus Name: EMILE EL

Campus Number: 011901101

2022 Accountability Rating: C

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	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by T	ested	Grade, Sul	oject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	66%	73%	*	74%	75%	-	-	-	50%	32%	100%	74%	72%	65%	71%
	2021	67%	53%	57%	20%	57%	59%	-	*	-	-	24%	*	55%	64%	52%	50%
At Meets Grade Level or Above	2022	51%	40%	52%	*	51%	58%	-	-	-	33%	21%	80%	53%	52%	43%	45%
	2021	39%	24%	33%	20%	30%	37%	-	*	-	-	0%	*	33%	32%	28%	28%
At Masters Grade Level	2022	30%	22%	35%	*	35%	33%	-	-	-	33%	5%	20%	36%	31%	28%	29%
	2021	19%	10%	11%	0%	10%	15%	-	*	-	-	0%	*	11%	12%	6%	6%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	62%	68%	*	69%	72%	-	-	-	33%	37%	60%	67%	69%	61%	61%
	2021	62%	45%	52%	20%	48%	61%	-	*	-	-	6%	*	49%	62%	48%	47%
At Meets Grade Level or Above	2022	43%	32%	43%	*	38%	56%	-	-	-	17%	11%	0%	42%	45%	33%	34%
	2021	31%	20%	22%	0%	17%	32%	-	*	-	-	6%	*	19%	31%	19%	19%
At Masters Grade Level	2022	21%	12%	14%	*	14%	17%	-	-	-	0%	0%	0%	16%	7%	8%	11%
	2021	14%	10%	10%	0%	6%	18%	-	*	-	-	0%	*	9%	12%	7%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	64%	69%	*	68%	73%	-	*	-	60%	19%	83%	66%	73%	62%	73%
	2021	63%	47%	57%	*	54%	65%	*	-	-	*	17%	*	59%	54%	58%	58%
At Meets Grade Level or Above	2022	54%	38%	51%	*	49%	60%	-	*	-	60%	15%	50%	50%	53%	45%	43%
	2021	36%	20%	21%	*	17%	35%	*	-	-	*	13%	*	25%	11%	19%	9%
At Masters Grade Level	2022	28%	16%	24%	*	24%	28%	-	*	-	20%	4%	17%	21%	27%	18%	16%
	2021	17%	8%	10%	*	7%	18%	*	-	-	*	4%	*	11%	5%	9%	4%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	50%	45%	*	47%	40%	-	*	-	60%	8%	50%	42%	49%	39%	54%
	2021	59%	43%	43%	*	40%	57%	*	-	-	*	13%	*	45%	38%	40%	40%
At Meets Grade Level or Above	2022	43%	25%	24%	*	25%	28%	-	*	-	0%	8%	33%	18%	33%	16%	27%
	2021	36%	23%	22%	*	21%	31%	*	-	-	*	13%	*	23%	22%	19%	18%
At Masters Grade Level	2022	23%	11%	11%	*	9%	15%	-	*	-	0%	4%	17%	7%	18%	6%	11%
	2021	21%	10%	11%	*	9%	20%	*	-	-	*	4%	*	13%	8%	9%	11%
All Grades All Subjects																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	74%	60%	64%	38%	65%	64%	-	*	-	50%	22%	73%	63%	64%	57%	65%
	2021	67%	53%	48%	22%	46%	57%	*	100%	-	25%	14%	64%	48%	48%	46%	45%
At Meets Grade Level or Above	2022	48% 41%		43% 22%	25% 4%	41% 20%		-	* 67%	-	27% 0%	13% 10%	41% 21%			34% 19%	37% 16%
At Masters Grade Level	2021					20%			*	_		3%					
At Masters Grade Level		23%		21% 9%	13% 0%			*	220/	-	1 7 7 0					15%	
All Crades El A/Deadins	2021	18%	11%	9%	0%	7%	15%	T	33%	-	0%	3%	0%	10%	/%	7%	7%
All Grades ELA/Reading	2022	750/	500/	=40/	500 /	740/	7.407				==0/	2.40/	0.10/	700/	700/	C 40/	700/
At Approaches Grade Level or Above	2022	75%	60%	71%	50%	71%	74%		*	-	55%	24%	91%	70%	73%	64%	72%
	2021	68%	53%	57%	44%	55%	62%	*	*	-	*	20%	80%	57%	58%	55%	55%
At Meets Grade Level or Above	2022	53%	37%	52%	25%	50%	59%	-	*	-	45%	18%	64%	51%	53%	44%	44%
	2021	45%	31%	26%	11%	23%	36%	*	*	-	*	8%	20%	29%	19%	23%	17%
At Masters Grade Level	2022	25%	14%	29%	25%	29%	30%	_	*	_	27%	4%	18%	29%	29%	23%	23%
	2021	18%	10%	10%	0%	8%	16%	*	*	_	*	3%	0%	11%	8%	8%	5%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	59%	56%	25%	58%	55%	-	*	-	45%	20%	55%	56%	56%	49%	57%
	2021	66%	52%	47%	11%	44%	59%	*	*	_	*	10%	60%	47%	48%	43%	43%
At Meets Grade Level or Above	2022	42%	29%	33%	25%	32%	41%	_	*	_	9%	9%	18%	32%	38%	24%	31%
	2021	37%	26%	22%	0%	19%	32%	*	*	_	*	10%	40%	21%	25%	19%	18%
At Masters Grade Level	2022	20%		12%	0%	12%	16%	_	*	_	0%	2%	9%	12%		7%	11%
	2021	18%		11%	0%	8%		*	*	_	*	3%				9%	12%
	2021	1070			formance I			d Grade at	Meets	Grade I	evel or		0 70	1170	1070	370	1270
3rd Graders			<u> </u>	70													
Reading and Mathematics	2022	36%	25%	36%	*	33%	44%	_	_	_	17%	5%	0%	36%	38%	27%	29%
reduing and Mathematics	2021	24%		18%	0%	14%		_	*	_	17 70	0%	*			15%	19%
Reading and Mathematics Including EOC	2022	36%		36%	*	33%		-	-	-	17%	5%	0%			27%	29%
including 200	2021	24%	13%	18%	0%	14%	30%	_	*	_	_	0%	*	16%	24%	15%	19%
Reading Including EOC	2021	51%		52%	*	51%		_	_	_	33%	21%	80%			43%	45%
reading including LOC	2022	38%		33%	20%	30%				_	33 /0	0%				28%	28%
Math Including EOC	2021	43%		43%	2U% *	38%		_		_	17%	11%	0%	3370		33%	34%
INIAUT ITICIUUITIG EOC	_				0%			_	*	_	1 / 70	6%	10%				
4th Graders	2021	31%	20%	22%	0%	17%	32%	_		_	_	6%		19%	31%	19%	19%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2022	36%	20%	22%	*	21%	28%	-	*	-	0%	8%	17%	17%	29%	14%	24%
	2021	26%	14%	15%	*	13%	21%	*	-	-	*	13%	*	17%	8%	13%	7%
Reading and Mathematics Including EOC	2022	36%	20%	22%	*	21%	28%	-	*	-	0%	8%	17%	17%	29%	14%	24%
	2021	26%	14%	15%	*	13%	21%	*	-	-	*	13%	*	17%	8%	13%	7%
Reading Including EOC	2022	54%	38%	51%	*	49%	60%	-	*	-	60%	15%	50%	50%	53%	45%	43%
	2021	36%	20%	21%	*	17%	35%	*	-	-	*	13%	*	25%	11%	19%	9%
Math Including EOC	2022	43%	25%	24%	*	25%	28%	-	*	-	0%	8%	33%	18%	33%	16%	27%
	2021	36%	23%	22%	*	21%	31%	*	-	-	*	13%	*	23%	22%	19%	18%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	20%	29%	25%	27%	36%	-	*	-	9%	7%	9%	27%	33%	20%	27%
	2021	26%	14%	16%	0%	14%	25%	*	*	-	*	8%	20%	17%	15%	14%	12%
Reading and Mathematics Including EOC	2022	36%	21%	29%	25%	27%	36%	-	*	-	9%	7%	9%	27%	33%	20%	27%
	2021	28%	16%	16%	0%	14%	25%	*	*	-	*	8%	20%	17%	15%	14%	12%
Reading Including EOC	2022	53%	38%	52%	25%	50%	59%	-	*	-	45%	18%	64%	51%	53%	44%	44%
	2021	41%	26%	26%	11%	23%	36%	*	*	-	*	8%	20%	29%	19%	23%	17%
Math Including EOC	2022	43%	28%	33%	25%	32%	41%	-	*	-	9%	9%	18%	32%	38%	24%	31%
	2021	37%	24%	22%	0%	19%	32%	*	*	-	*	10%	40%	21%	25%	19%	18%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Progress (TAPR) EMILE EL (011901101) - BASTROP ISD - BASTROP COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	75	71	*	70	76	-	*	-	-	38	*	68	76	65	83
	2019	61	60	60	67	61	59	-	*	-	42	47	*	57	64	55	60
Grade 4 Mathematics	2022	74	63	54	*	60	34	-	*	-	-	43	*	51	58	53	64
	2019	65	61	59	75	54	63	-	*	-	50	37	*	53	68	57	60
All Grades Both Subjects	2022	74	69	62	63	65	55	-	*	-	-	40	88	60	67	59	73
	2019	69	62	59	71	57	61	-	*	-	46	42	50	55	66	56	60
All Grades ELA/Reading	2022	78	74	71	*	70	76	-	*	-	-	38	*	68	76	65	83
	2019	68	62	60	67	61	59	-	*	-	42	47	*	57	64	55	60
All Grades Mathematics	2022	69	64	54	*	60	34	-	*	-	-	43	*	51	58	53	64
	2019	70	62	59	75	54	63	-	*	-	50	37	*	53	68	57	60

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) EMILE EL (011901101) - BASTROP ISD - BASTROP COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
	School				Bilingual		BE-Trans					ESL Content-	ESL	ALP ESL	with Parental		Total EB/EL	& Former
	Year	State	District	Campus	Education			_		(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfor	rmance Leve	l .							
All Grades All Subjects	2022	7.40/	600/	6 40/	C 40/					C 40/	420/	220/		E00/		620/	620/	1000/
At Approaches Grade Level or Above	2022	74%	60%	64%	64%	-	-	-	-	64%	/-		-	50%	-	63%	62%	100%
	2021	67%	53%	48%	43%	40%	-	-	-	44%			-	-	33%	50%	42%	100%
At Meets Grade Level or Above	2022	48%	33%	43%	37%	-	-	-	-	37%			-	0%	-	45%	34%	80%
	2021	41%	29%	22%	13%	13%	-	-	-	12%	20%		-	-	0%	25%	13%	89%
At Masters Grade Level	2022	23%	13%	21%	17%	-	-	-	-	17%	0%	0%	-	0%	-	22%	16%	30%
	2021	18%	11%	9%	4%	0%	-	-	-	6%	13%	13%	-	-	0%	10%	5%	56%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	60%	71%	73%	-	-	-	-	73%	33%	*	-	*	-	70%	70%	100%
	2021	68%	53%	57%	51%	42%	-	-	-	56%	50%	50%	-	-	*	59%	52%	*
At Meets Grade Level or Above	2022	53%	37%	52%	44%	-	-	-	-	44%	17%	*	-	*	-	55%	41%	80%
	2021	45%	31%	26%	12%	19%	-	-	-	8%	17%	17%	-	-	*	31%	12%	*
At Masters Grade Level	2022	25%	14%	29%	23%	-	-	-	-	23%	0%	*	-	*	-	32%	21%	40%
	2021	18%	10%	10%	2%	0%	-	-	-	3%	17%	17%	-	-	*	13%	3%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	59%	56%	55%	-	-	-	-	55%	50%	*	-	*	-	56%	54%	100%
	2021	66%	52%	47%	40%	38%	-	-	-	41%	50%	50%	-	-	*	49%	40%	*
At Meets Grade Level or Above	2022	42%	29%	33%	30%	-	-	-	-	30%	0%	*	-	*	-	35%	27%	80%
	2021	37%	26%	22%	14%	8%	-	-	-	18%	33%	33%	-	-	*	24%	15%	*
At Masters Grade Level	2022	20%	10%	12%	11%	-	-	-	-	11%	0%	*	-	*	-	13%	10%	20%
	2021	18%	10%	11%	8%	0%	-	-	-	13%	17%	17%	-	-	*	10%	8%	*
					Sc	hool Prog	ress Doma	in - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	69%	62%	78%	-	-	_	-	78%	*	*	-	-	-	55%	75%	50%
	2019	69%	62%	59%	54%	54%	-	-	-		*	*	-		*		59%	
All Grades ELA/Reading	2022	78%	74%	71%	87%	_	_	-	_	87%	*	*	-	_	_	63%	84%	*
	2019	68%	62%	60%	55%	55%	-	-	-		*	*	-		*		61%	
All Grades Mathematics	2022	69%	64%	54%	69%	-	-	-	-	69%	*	*	-	-	-	48%	67%	*
	2019	70%	62%	59%	54%	54%	-	_	-		*	*	-		*		57%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency 2021-22 STAAR Participation (TAPR) EMILE EL (011901101) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	_	STAAR	American Indian Participat Grades)		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
All Tests						(7 (11 (Ji uucs,									
Assessment Participant	99%	98%	100%	100%	100%	100%	_	*	_	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	94%		94%	96%	-	*	_	92%	98%	100%	96%	90%	93%	94%
Not Included in Accountability: Mobile	5%		6%	20%	6%	4%	-	*	-	8%	2%	0%	4%	10%	7%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	_	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	94%	80%	94%	96%	-	*	_	92%	98%	100%	96%	90%	93%	94%
Not Included in Accountability: Mobile	5%	5%	6%	20%	6%	4%	-	*	-	8%	2%	0%	4%	10%	7%	6%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	94%	80%	94%	96%	-	*	-	92%	98%	100%	96%	90%	93%	94%
Not Included in Accountability: Mobile	5%	6%	6%	20%	6%	4%	-	*	-	8%	2%	0%	4%	10%	7%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
					2021 9		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	92%	90%	94%	91%	89%	*	100%	-	67%	86%	100%	91%	89%	92%	98%
Included in Accountability	83%	88%	84%	74%	87%	78%	*	100%	-	53%	84%	100%	88%	74%	86%	93%
Not Included in Accountability: Mobile	3%	4%	7%	19%	4%	10%	*	0%	-	13%	2%	0%	2%	16%	5%	5%

Texas Education Agency 2021-22 STAAR Participation (TAPR) EMILE EL (011901101) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	8%	10%	6%	9%	11%	*	0%	-	33%	14%	0%	9%	11%	8%	2%
Absent	2%	1%	1%	6%	0%	0%	*	0%	-	0%	2%	0%	1%	0%	0%	0%
Other	10%	6%	9%	0%	8%	11%	*	0%	-	33%	12%	0%	9%	10%	8%	2%
Reading																
Assessment Participant	89%	92%	89%	92%	92%	85%	*	*	-	67%	85%	100%	90%	88%	92%	99%
Included in Accountability	83%	86%	83%	75%	87%	75%	*	*	-	50%	83%	100%	87%	73%	86%	94%
Not Included in Accountability: Mobile	3%	4%	7%	17%	4%	10%	*	*	-	17%	2%	0%	3%	15%	6%	5%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	11%	8%	11%	8%	8%	15%	*	*	-	33%	15%	0%	10%	12%	8%	1%
Absent	2%	1%	1%	8%	1%	1%	*	*	-	0%	2%	0%	1%	1%	1%	0%
Other	10%	7%	10%	0%	8%	14%	*	*	-	33%	13%	0%	9%	11%	8%	1%
Mathematics																
Assessment Participant	88%	93%	90%	92%	92%	88%	*	*	-	67%	85%	100%	91%	89%	92%	99%
Included in Accountability	84%	88%	84%	75%	88%	78%	*	*	-	50%	83%	100%	88%	74%	86%	94%
Not Included in Accountability: Mobile	4%	4%	7%	17%	4%	10%	*	*	-	17%	2%	0%	3%	15%	6%	5%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	7%	10%	8%	8%	12%	*	*	-	33%	15%	0%	9%	11%	8%	1%
Absent	2%	1%	0%	8%	0%	0%	*	*	-	0%	2%	0%	1%	0%	1%	0%
Other	10%	6%	9%	0%	8%	12%	*	*	-	33%	13%	0%	9%	11%	8%	1%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) EMILE EL (011901101) - BASTROP ISD - BASTROP COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FB/FI
Attendance Rate	State	District	Campas	American	mopanic	TTIME	maian	/ toluli	isianaci	rtuces	Lu	Disact	
2020-21	95.0%	92.0%	93.1%	89.6%	92.9%	93.9%	*	*	_	93.3%	90.2%	91.7%	93.8%
2019-20	98.3%			98.2%		98.6%	*	*		97.0%		98.4%	
Chronic Absenteeism													
2020-21	15.0%	27.7%	24.8%	48.4%	23.1%	24.7%	*	0.0%	_	26.3%	34.4%	32.5%	20.3%
2019-20	6.7%			5.3%		7.2%	*			23.8%		8.8%	
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.0%	-	-	_	-	_	-	_	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%		-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.8%	-	-	-	-	-	-	_	-	-	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) EMILE EL (011901101) - BASTROP ISD - BASTROP COUNTY

				African			American		Pacific		Special		
			Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.3%	-	-	-	-	-	-	-	-	-	-	
Class of 2019													
Graduated	92.0%	98.1%	-	-	-	-	-	-	-	_	-	-	
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.3%	-	-	-	-	-	-	_	-	-	-	
Dropped Out	6.1%	1.4%	-	-	-	-	-	-	_	_	-	-	
Graduates and TxCHSE	92.6%	98.3%	-	-	-	-	-	-	_	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	98.6%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2019		,											
Graduated	92.6%	98.3%	-	-	_	_	_	-	_	_	_	_	
Received TxCHSE	0.6%	0.3%	-	_	_	_	-	-	_	_	-	_	
Continued HS	0.6%	0.0%	-	_	_	_	_	-	_	_	_	_	
Dropped Out	6.2%	1.4%	-	_	_	_	-	-	_	_	_	_	
Graduates and TxCHSE	93.2%	98.6%	-	_	_	_	-	-	_	_	-	_	
Graduates, TxCHSE, and Continuers	93.8%	98.6%	-	-	-	-	-	-	-	-	-	-	
Class of 2018													
Graduated	92.6%	97.3%	-	_	_	_	_	-	_	_	_	_	
Received TxCHSE	0.7%	0.1%	-	-	_	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	2.5%	-	_	_	_	-	_	_	_	_	_	
Graduates and TxCHSE	93.3%		-	_	_	_	-	-	_	_	-	_	
Graduates, TxCHSE, and Continuers	93.9%		-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%		-	- (_	_	-	-	_	_	_	_	
Class of 2020	90.3%		-	_	_	_	-	_	-	_	_	_	
RHSP/DAP Graduates (ate)										
Class of 2021	87.5%		-	_	_	_	-	-	_	_	_	_	
Class of 2020	83.0%		-	_	_	_	-	_	-	_	_	_	
FHSP-E Graduates (Lo)										
Class of 2021	3.8%			_	_	_	-	-	_	_	_	_	
Class of 2020	4.3%			_	_	_	-	_	_	_	_	_	
FHSP-DLA Graduates (

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) EMILE EL (011901101) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	68.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	72.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	71.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	74.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	68.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	70.0%	-	-	-	-	-	-	_	-	-	_	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	71.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	71.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) EMILE EL (011901101) - BASTROP ISD - BASTROP COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	816	358,842
By Ethnicity:				
African American	-	-	29	44,018
Hispanic	-	-	550	183,306
White	-	-	213	103,898
American Indian	-	-	2	1,195
Asian	-	-	6	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	15	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	234	56,281
Foundation H.S. Program (Endorsement)	-	-	27	13,582
Foundation H.S. Program (DLA)	-	-	555	287,316
Special Education Graduates	-	-	64	31,028
Economically Disadvantaged Graduates	-	-	512	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	124	32,809
At-Risk Graduates	-	-	486	155,884
CTE Completers	-	-	207	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) EMILE EL (011901101) - BASTROP ISD - BASTROP COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) EMILE EL (011901101) - BASTROP ISD - BASTROP COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) EMILE EL (011901101) - BASTROP ISD - BASTROP COUNTY

There is no data for this campus.

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	779	100.0%	11,947	5,402,928	785	100.0%	11,994	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	4	0.5%	0.4%	0.4%
Pre-Kindergarten	64	8.2%	3.8%	4.1%	64	8.2%	3.8%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	64	8.2%	3.8%	3.5%	64	8.2%	3.8%	3.5%
Kindergarten	133	17.1%	6.8%	6.8%	134	17.1%	6.8%	6.8%
Grade 1	162	20.8%	6.9%	7.1%	162	20.6%	6.9%	7.1%
Grade 2	158	20.3%	7.0%	7.1%	159	20.3%	7.0%	7.1%
Grade 3	130	16.7%	6.5%	7.1%	130	16.6%	6.5%	7.1%
Grade 4	132	16.9%	6.6%	7.1%	132	16.8%	6.6%	7.1%
Grade 5	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	0	0.0%	7.1%	7.4%	0	0.0%	7.1%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.8%
Grade 9	0	0.0%	10.1%	8.8%	0	0.0%	10.1%	8.8%
Grade 10	0	0.0%	8.1%	7.6%	0	0.0%	8.1%	7.5%
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 12	0	0.0%	6.3%	6.7%	0	0.0%	6.4%	6.7%
Ethnic Distribution:								
African American	33	4.2%	3.0%	12.8%	33	4.2%	3.0%	12.8%
Hispanic	460	59.1%	72.2%	52.8%	463	59.0%	72.1%	52.7%
White	241	30.9%	21.4%	26.3%	244	31.1%	21.4%	26.3%
American Indian	2	0.3%	0.1%	0.3%	2	0.3%	0.1%	0.3%
Asian	4	0.5%	0.4%	4.8%	4	0.5%	0.4%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	39	5.0%	2.9%	2.9%	39	5.0%	2.9%	2.9%
Sex:								
Female	402	51.6%	48.5%	48.9%	405	51.6%	48.4%	48.8%
Male	377	48.4%	51.5%	51.1%		48.4%	51.6%	51.2%
Economically Disadvantaged	540	69.3%	70.2%	60.7%	541	68.9%	70.2%	60.6%
Non-Educationally Disadvantaged	239	30.7%	29.8%	39.3%		31.1%		39.4%
Section 504 Students	58	7.4%	10.9%	7.4%	58	7.4%	10.9%	7.4%
EB Students/EL	233	29.9%	37.4%	21.7%		29.7%		21.7%

		Mem	bership		Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	1.8%	0.6%				
Students w/ Dyslexia	56	7.2%	9.1%	5.0%	56	7.1%	9.1%	5.0%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	29	3.7%	4.4%	1.1%	29	3.7%	4.4%	1.1%
Immigrant	20	2.6%	1.9%	2.0%	20	2.5%	1.9%	2.0%
Migrant	3	0.4%	0.8%	0.3%	3	0.4%	0.8%	0.3%
Title I	779	100.0%	68.2%	64.3%	785	100.0%	68.1%	64.3%
Military Connected	4	0.5%	0.7%	3.3%	4	0.5%	0.7%	3.3%
At-Risk	528	67.8%	74.7%	53.5%	528	67.3%	74.5%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	233	29.9%	36.7%	21.9%	233	29.7%	36.6%	21.8%
Career and Technical Education	0	0.0%	23.2%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	61.6%	71.0%				
Gifted and Talented Education	18	2.3%	6.2%	8.0%	18	2.3%	6.1%	8.0%
Special Education	94	12.1%	12.1%	11.6%	100	12.7%	12.4%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	94							
By Type of Primary Disability Students with Intellectual Disabilities	24	25.5%	52.6%	43.0%				
Students with Physical Disabilities	41	43.6%	21.9%	20.8%				
Students with Autism	**	**	9.4%	14.7%				
Students with Behavioral Disabilities	**	**	15.5%	20.0%				
Students with Non-Categorical Early Childhood	*	*	0.7%	1.5%				
Mobility (2020-21):								
Total Mobile Students	94	15.4%	13.7%	13.6%				
By Ethnicity: African American	8	1.3%	0.6%	2.5%				
Hispanic	47	7.7%	9.1%	6.6%				
White	34	5.6%	3.5%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.8%	0.5%	0.5%				
Count and Percent of Special Ed Students who are Mobile	12	12.2%	14.7%	15.7%				
Count and Percent of EB Students/EL who are Mobile	19	11.0%	12.3%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	65	15.6%	13.8%	15.0%				

		Membership			Enrollment			
	Campus		Campus					
Student Information	Count	Percent	District	State	Count	Percent	District	State
Student Attrition (2020-21):								
Total Student Attrition	123	20.3%	16.3%	18.9%				

	Non-Special Education Rates			_	ial Educ Rates	ation
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.5%	1.9%	0.0%	1.3%	5.2%
Grade 1	0.0%	0.4%	2.9%	0.0%	0.0%	4.2%
Grade 2	0.0%	0.2%	1.7%	0.0%	1.0%	2.2%
Grade 3	0.0%	0.0%	1.0%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%
Grade 5	-	0.1%	0.5%	-	0.0%	0.7%
Grade 6	-	0.1%	0.6%	-	0.0%	0.6%
Grade 7	-	0.0%	0.7%	-	0.8%	0.7%
Grade 8	-	0.1%	0.6%	-	0.0%	0.8%
Grade 9	-	17.3%	10.5%	-	20.8%	14.1%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	20.4	19.6	18.7
Grade 1	19.4	21.4	18.7
Grade 2	22.4	19.9	18.6
Grade 3	21.1	21.2	18.7
Grade 4	22.0	21.3	18.8
Grade 5	_	22.8	20.2
Grade 6	_	21.9	19.2
Secondary:			
English/Language Arts	_	14.4	16.3
Foreign Languages	-	21.9	18.4
Mathematics	-	18.7	17.5

Class Size Information	Campus	District	State
Science	_	20.7	18.5
Social Studies	_	20.2	19.1

	Campus			
Staff Information	Count/Average		District	State
Total Staff	93.3	100.0%	100.0%	100.0%
Professional Staff:	58.4	62.6%	72.7%	64.1%
Teachers	50.7	54.4%	55.5%	49.3%
Professional Support	5.6	6.1%	12.5%	10.7%
Campus Administration (School Leadership)	2.0	2.1%	3.4%	2.9%
Educational Aides:	34.9	37.4%	18.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	12.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	21.0	13,550.0
Part-time Counselors	0.0	n/a	3.0	1,176.0
Total Minority Staff:	32.1	34.5%	32.8%	52.1%
Teachers by Ethnicity:				
African American	1.0	2.0%	4.9%	11.2%
Hispanic	12.5	24.6%	18.4%	28.9%
White	36.3	71.5%	73.1%	56.4%
American Indian	1.0	2.0%	0.1%	0.3%
Asian	0.0	0.0%	1.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	2.5%	1.2%
Teachers by Sex:				
Males	3.0	5.9%	23.0%	24.1%
Females	47.7	94.1%	77.0%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	42.5	83.8%	78.0%	72.6%
Masters	8.2	16.2%	19.7%	25.2%
Doctorate	0.0	0.0%	1.2%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.0	5.9%	9.4%	7.9%
1-5 Years Experience	13.2	26.1%	34.9%	26.7%
6-10 Years Experience	5.0	9.9%	16.9%	20.6%
11-20 Years Experience	10.0	19.7%	21.0%	28.6%
21-30 Years Experience	16.3	32.1%	14.5%	13.2%

	Campus	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	3.2	6.4%	3.2%	2.9%
Number of Students per Teacher	15.4	n/a	16.4	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	4.9	6.3
Average Years Experience of Principals with District	5.0	4.3	5.4
Average Years Experience of Assistant Principals	1.0	4.5	5.5
Average Years Experience of Assistant Principals with District	1.0	4.0	4.8
Average Years Experience of Teachers:	14.5	10.5	11.1
Average Years Experience of Teachers with District:	8.6	6.0	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$50,657	\$50,914	\$51,054
1-5 Years Experience	\$52,554	\$52,536	\$54,577
6-10 Years Experience	\$53,943	\$55,103	\$57,746
11-20 Years Experience	\$56,749	\$56,545	\$61,377
21-30 Years Experience	\$62,593	\$63,370	\$65,949
Over 30 Years Experience	\$69,929	\$73,892	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$57,733	\$55,921	\$58,887
Professional Support	\$61,119	\$65,798	\$69,505
Campus Administration (School Leadership)	\$87,867	\$85,575	\$84,990
Instructional Staff Percent:	n/a	79.3%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	npus			
Program Information	Count	Percent	District	State	
Teachers by Program (population served):					
Bilingual/ESL Education	9.0	17.7%	7.8%	6.2%	
Career and Technical Education	0.0	0.0%	4.3%	5.2%	
Compensatory Education	5.7	11.3%	10.8%	3.0%	
Gifted and Talented Education	1.0	2.0%	1.0%	1.7%	
Regular Education	28.8	56.8%	55.1%	70.8%	

	Can	ipus		
Program Information	Count	Percent	District	State
Special Education	6.2	12.3%	13.8%	9.6%
Other	0.0	0.0%	7.3%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)