

# 2016-17 Texas Academic Performance Report

District Name: **BASTROP ISD**

Campus Name: **GATEWAY SCH**

Campus Number: **011901033**

2017 Accountability Rating: **Not Rated**

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District Name: BASTROP ISD  
Campus Name: GATEWAY SCH  
Campus Number: 011901033

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 28  
Grade Span: 06 - 12  
School Type: Elementary/Secondary

**There is no assessment data for this campus.**

District Name: BASTROP ISD  
 Campus Name: GATEWAY SCH  
 Campus Number: 011901033

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Participation**

Total Students: 28  
 Grade Span: 06 - 12  
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	*	-	*	-	-	-	-	-	*	-	-
Included in Accountability	94%	94%	*	-	*	-	-	-	-	-	*	-	-
Not Included in Accountability													
Mobile	4%	5%	*	-	*	-	-	-	-	-	*	-	-
Other Exclusions	1%	1%	*	-	*	-	-	-	-	-	*	-	-
Not Tested	1%	0%	*	-	*	-	-	-	-	-	*	-	-
Absent	1%	0%	*	-	*	-	-	-	-	-	*	-	-
Other	0%	0%	*	-	*	-	-	-	-	-	*	-	-

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Attendance and Postsecondary Readiness**

District Name: BASTROP ISD  
 Campus Name: GATEWAY SCH  
 Campus Number: 011901033

Total Students: 28  
 Grade Span: 06 - 12  
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2015-16	95.8%	95.3%	<b>88.4%</b>	83.7%	89.2%	88.6%	-	-	-	*	83.9%	87.7%	94.1%
2014-15	95.7%	95.2%	<b>88.9%</b>	87.4%	90.2%	86.2%	*	-	-	*	83.0%	88.2%	92.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2015-16	0.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2014-15	0.3%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2015-16	2.0%	0.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
2014-15	2.1%	1.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
<b>Advanced Course/Dual-Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2015-16	55.0%	53.1%	<b>25.0%</b>	-	*	*	-	-	-	*	-	*	*
2014-15	54.5%	51.3%	-	-	-	-	-	-	-	-	-	-	-
<b>English Language Arts</b>													
2015-16	30.1%	25.3%	<b>0.0%</b>	-	*	*	-	-	-	*	-	*	*
2014-15	29.0%	24.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Mathematics</b>													
2015-16	43.1%	47.9%	<b>28.6%</b>	-	*	*	-	-	-	*	-	*	*
2014-15	43.8%	42.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Science</b>													
2015-16	12.2%	13.3%	<b>0.0%</b>	-	*	*	-	-	-	*	-	*	*
2014-15	12.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Social Studies</b>													
2015-16	29.0%	28.6%	<b>0.0%</b>	-	*	*	-	-	-	*	-	*	*
2014-15	28.4%	28.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Advanced Course/Dual-Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2015-16	35.9%	40.6%	<b>4.8%</b>	*	0.0%	22.2%	-	-	-	*	0.0%	3.3%	0.0%
2014-15	34.6%	30.7%	-	-	-	-	-	-	-	-	-	-	-
<b>English Language Arts</b>													
2015-16	16.2%	14.8%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2014-15	15.7%	12.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Mathematics</b>													
2015-16	19.3%	20.0%	<b>5.1%</b>	*	0.0%	28.6%	-	-	-	*	0.0%	3.6%	0.0%
2014-15	19.4%	17.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Science</b>													
2015-16	5.1%	5.1%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2014-15	5.2%	3.3%	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Attendance and Postsecondary Readiness**

Total Students: 28  
 Grade Span: 06 - 12  
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual-Credit Course Completion (Grades 9-12)</b>													
<b>Social Studies</b>													
2015-16	20.8%	33.2%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
2014-15	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 28  
 Grade Span: 06 - 12  
 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	28	100.0%	10,501	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	3.4%	4.2%
Kindergarten	0	0.0%	6.7%	7.0%
Grade 1	0	0.0%	7.0%	7.4%
Grade 2	0	0.0%	7.7%	7.6%
Grade 3	0	0.0%	7.3%	7.7%
Grade 4	0	0.0%	8.0%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	4	14.3%	7.5%	7.4%
Grade 7	1	3.6%	7.6%	7.4%
Grade 8	4	14.3%	7.7%	7.3%
Grade 9	8	28.6%	8.7%	8.1%
Grade 10	2	7.1%	7.5%	7.4%
Grade 11	4	14.3%	7.0%	6.8%
Grade 12	5	17.9%	5.9%	6.2%
Ethnic Distribution:				
African American	3	10.7%	4.5%	12.6%
Hispanic	18	64.3%	64.8%	52.4%
White	5	17.9%	27.3%	28.1%
American Indian	0	0.0%	0.3%	0.4%
Asian	0	0.0%	0.5%	4.2%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	2	7.1%	2.7%	2.2%
Economically Disadvantaged	21	75.0%	64.2%	59.0%
Non-Educationally Disadvantaged	7	25.0%	35.8%	41.0%
English Language Learners (ELL)	8	28.6%	24.9%	18.9%
Students w/ Disciplinary Placements (2015-2016)	62	19.9%	3.1%	1.4%
At-Risk	28	100.0%	60.4%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	6			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	49.3%	44.5%
Students with Physical Disabilities	0	0.0%	26.3%	21.9%
Students with Autism	0	0.0%	6.9%	12.5%
Students with Behavioral Disabilities	*	*	16.9%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.3%

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<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Mobility (2015-2016):				
Total Mobile Students	311	100.0%	18.4%	16.2%
By Ethnicity:				
African American	41	13.2%		
Hispanic	197	63.3%		
White	64	20.6%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	9	2.9%		

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<b>Student Information</b>	<b>----- Non-Special Education Rates -----</b>			<b>----- Special Education Rates -----</b>		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	1.8%	1.8%	-	4.5%	7.7%
Grade 1	-	1.9%	3.8%	-	3.7%	6.8%
Grade 2	-	1.5%	2.4%	-	1.1%	3.1%
Grade 3	-	0.6%	1.6%	-	0.0%	1.2%
Grade 4	-	0.3%	0.8%	-	0.0%	0.7%
Grade 5	-	0.0%	0.4%	-	0.0%	0.7%
Grade 6	-	0.1%	0.6%	-	0.0%	0.7%
Grade 7	0.0%	0.0%	0.7%	0.0%	0.0%	0.8%
Grade 8	0.0%	0.3%	0.5%	0.0%	0.0%	0.9%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.6	18.8
Grade 1	-	18.7	18.8
Grade 2	-	18.4	18.9
Grade 3	-	18.0	19.0
Grade 4	-	19.7	19.0
Grade 5	-	20.7	20.9
Grade 6	-	21.1	20.4
Secondary:			
English/Language Arts	1.3	18.1	16.8
Foreign Languages	-	19.8	18.7
Mathematics	-	19.5	18.0
Science	-	22.4	19.0
Social Studies	1.0	22.1	19.4

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Total Students: 28  
 Grade Span: 06 - 12  
 School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	14.0	100.0%	100.0%	100.0%
Professional Staff:	12.0	85.7%	75.6%	64.0%
Teachers	8.0	57.1%	60.1%	50.0%
Professional Support	2.0	14.3%	11.1%	10.0%
Campus Administration (School Leadership)	2.0	14.3%	3.3%	2.9%
Educational Aides:	2.0	14.3%	12.5%	9.6%
Total Minority Staff:	7.0	50.0%	32.2%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	5.5%	10.2%
Hispanic	2.0	25.0%	18.7%	26.6%
White	6.0	75.0%	73.2%	59.8%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	0.0	0.0%	0.7%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.4%
Two or More Races	0.0	0.0%	1.6%	1.1%
Males	5.0	62.5%	24.8%	23.7%
Females	3.0	37.5%	75.2%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.2%
Bachelors	5.0	62.5%	75.5%	74.5%
Masters	2.0	25.0%	23.4%	23.6%
Doctorate	1.0	12.5%	0.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	25.0%	8.5%	7.8%
1-5 Years Experience	3.0	37.5%	29.8%	28.0%
6-10 Years Experience	1.0	12.5%	15.6%	20.9%
11-20 Years Experience	1.0	12.5%	28.5%	27.8%
Over 20 Years Experience	1.0	12.5%	17.6%	15.5%
Number of Students per Teacher	3.5	n/a	14.9	15.1

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 School Type: Elementary/Secondary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	18.0	18.3	19.5
Average Years Experience of Principals with District	4.0	6.1	12.2
Average Years Experience of Assistant Principals	17.0	16.2	15.7
Average Years Experience of Assistant Principals with District	2.0	9.7	10.1
Average Years Experience of Teachers:	6.6	11.5	10.9
Average Years Experience of Teachers with District:	4.4	6.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,000	\$44,087	\$46,199
1-5 Years Experience	\$46,062	\$46,035	\$48,779
6-10 Years Experience	\$47,072	\$47,758	\$51,184
11-20 Years Experience	\$48,598	\$50,665	\$54,396
Over 20 Years Experience	\$56,714	\$58,881	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$47,571	\$49,716	\$52,525
Professional Support	\$55,107	\$56,530	\$61,728
Campus Administration (School Leadership)	\$95,586	\$79,888	\$76,471
Instructional Staff Percent:	n/a	81.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 28  
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	8	28.6%	23.6%	18.8%
Career & Technical Education	27	96.4%	24.1%	25.0%
Gifted & Talented Education	0	0.0%	6.7%	7.8%
Special Education	6	21.4%	10.4%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	10.7%	6.0%
Career & Technical Education	0.0	0.0%	3.7%	4.5%
Compensatory Education	8.0	100.0%	13.8%	2.8%
Gifted & Talented Education	0.0	0.0%	0.2%	1.9%
Regular Education	0.0	0.0%	50.9%	72.8%
Special Education	0.0	0.0%	12.1%	8.6%
Other	0.0	0.0%	8.7%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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