# 2016-17 Texas Academic Performance Report

District Name: **BASTROP ISD** 

Campus Name: LOST PINES EL

Campus Number: 011901110

2017 Accountability Rating: Met Standard

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# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Compus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approache	s Grade Level		DISTICT	Campus	American	пізрапіс	white	inulan	ASIdII	ISIdifuer	Races	Eu	DISauv	ELL
Grade 3	S Glude Level													
Reading	2017	73%	63%	63%	-	60%	74%	*	-	-	*	38%	60%	63%
J.	2016	73%	67%	54%	*	57%	47%	-	-	-	*	*	53%	56%
Mathematics	2017	78%	74%	70%	-	69%	79%	*	-	-	*	46%	69%	68%
	2016	75%	69%	63%	*	64%	53%	-	-	-	*	42%	63%	65%
STAAR Percent at Approache Grade 4	s Grade Level	or Above												
Reading	2017	70%	62%	54%	*	55%	50%	-	-	-	*	*	55%	51%
	2016	75%	68%	63%	*	62%	67%	*	-	-	*	38%	59%	54%
Mathematics	2017	76%	72%	66%	*	65%	72%	-	-	-	*	*	67%	64%
	2016	73%	74%	67%	*	65%	72%	*	-	-	*	35%	64%	61%
Writing	2017	65%	51%	41%	*	40%	44%	-	-	-	*	*	38%	36%
	2016	69%	55%	54%	*	55%	53%	*	-	-	*	*	53%	41%
STAAR Percent at Approache All Grades	s Grade Level	or Above												
All Subjects	2017	75%	67%	<b>59%</b>	*	58%	64%	*	-	-	75%	32%	58%	57%
·	2016	75%	67%	60%	54%	61%	58%	*	-	-	67%	35%	59%	55%
Reading	2017	72%	62%	58%	*	58%	62%	*	-	-	*	35%	57%	58%
	2016	73%	65%	58%	*	60%	57%	*	-	-	*	36%	57%	55%
Mathematics	2017	79%	73%	68%	*	67%	76%	*	-	-	*	39%	68%	66%
	2016	76%	68%	65%	*	64%	62%	*	-	-	86%	38%	63%	63%
Writing	2017	67%	53%	41%	*	40%	44%	-	-	-	*	*	38%	36%
	2016	69%	58%	54%	*	55%	53%	*	-	-	*	*	53%	41%
STAAR Percent at Meets Grad All Grades	le Level													
Two or More Subjects	2017	48%	38%	27%	*	25%	38%	*	-	-	*	*	26%	23%
-	2016	45%	36%	24%	*	24%	25%	*	-	-	*	*	23%	24%

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

State         District         Campus         American         Hispanic         Write         Indian         Asian         Islander         Races         Ed         Disdd         EL           STAAR Percent Meets Grade Level         2017         48%         33%         25%         27%         25%         -         -         -         -         -         20         25%         27%         25%         -         -         -         -         20         25%         27%         25%         -         -         -         -         -         25%         27%         25%         25%         27%         25%         -         -         -         -         -         25%         27%         25%         27%         25%         -         -         -         -         -         25%         25%         27%         34%         -         -         -         -         -         44%         39%         33% </th <th></th> <th>Two or</th> <th></th> <th></th> <th></th>												Two or			
STAAPPercent at Meets Grade Level All Grades           Reading         2017         46%         37%         26%         27%         25%         -         -         ·         ·         29%         26%         27%         25%         -         ·         ·         29%         26%         27%         25%         -         ·         ·         29%         26%         27%         25%         -         ·         ·         29%         26%         27%         25%         -         ·         ·         29%         26%         27%         25%         ·			<b>.</b>		-				American			More			
All Grades       Normality	CTAAD Deveent at Maste C	wada Laval	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
Reading       2017       4%%       3%%       31%       •       29%       41%       •       -       -       ·       ·       29%       25%       27%       25%       ·       ·       ·       ·       29%       25%       27%       25%       ·       ·       ·       ·       ·       29%       25%       27%       25%       ·       ·       ·       ·       ·       ·       ·       29%       25%       27%       ·       ·       ·       ·       ·       ·       29%       25%       27%       ·       ·       ·       ·       ·       29%       25%       25%       27%       ·       ·       ·       ·       14%       9%       33%       33%       33%       37%       ·       12%       39%       · <th< td=""><td></td><td>rade Level</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th<>		rade Level													
And       2016       46%       37%       26%       ·       27%       25%       ·       ·       ·       ·       ·       25%       27%         Mathematics       2017       48%       39%       33%       35%       ·       46%       54%       ·       ·       ·       ·       ·       ·       46%       53%         Writing       2017       38%       23%       27%       ·       12%       39%       ·       ·       ·       ·       ·       ·       46%       53%       ·       ·       ·       ·       ·       46%       53%       ·       ·       ·       ·       ·       ·       ·       46%       53%       ·       ·       ·       ·       ·       ·       16%       27%       ·       ·       ·       ·       ·       16%       17%       ·       ·       ·       16%       17%       ·       ·       ·       ·       16%       17%       ·       ·       ·       ·       ·       16%       17%       ·       ·       ·       ·       ·       16%       16%       16%       16%       16%       16%       16%       16%		2017	18%	38%	31%	*	20%	11%	*	_	_	*	*	20%	26%
Mathematics       2017       48%       39%       47%       46%       54%       54%	rteading								*			*			
2016       43%       33%       35%       ·       34%       39%       ·       -       ·       ·       ·       33%       33%         Writing       2017       38%       23%       27%       ·       12%       39%       -       -       -       ·       ·       14%       9%         STARP arcent at Masters Grade Level       2017       20%       14%       28%       ·       16%       28%       ·       -       -       ·       ·       14%       26%       21%         All Subjects       2017       20%       14%       18%       ·       16%       16%       16%       ·       ·       ·       ·       9%       16%       16%       16%       ·       ·       ·       ·       9%       16%       16%       16%       16%       ·       ·       ·       ·       16% <t< td=""><td></td><td>2010</td><td>4070</td><td>57 70</td><td>20 /0</td><td></td><td>27 70</td><td>2370</td><td></td><td>-</td><td>-</td><td></td><td></td><td>2370</td><td>27 70</td></t<>		2010	4070	57 70	20 /0		27 70	2370		-	-			2370	27 70
Long       Long <thlong< th="">       Long       Long</thlong<>	Mathematics	2017	48%	39%	47%	*	46%	54%	*	-	-	*	*	46%	59%
2016       41%       32%       27%       •       •       •       •       •       •       26%       21%         STAAR Percent at Masters Grades         All Subjects       2017       20%       14%       18%       •       16%       28%       •       -       •       9%       16%       17%         All Subjects       2017       20%       14%       18%       •       16%       28%       •       -       -       •       9%       16%       17%         Reading       2017       19%       13%       18%       •       16%       27%       •       -       -       •       16%       16%       17%         Mathematics       2017       23%       16%       25%       •       24%       38%       •       -       -       •       •       16%       26%       26%       26%       26%       26%       26%       26%       26%       26% <td< td=""><td></td><td>2016</td><td>43%</td><td>33%</td><td>35%</td><td>*</td><td>34%</td><td>39%</td><td>*</td><td>-</td><td>-</td><td>*</td><td>*</td><td>33%</td><td>33%</td></td<>		2016	43%	33%	35%	*	34%	39%	*	-	-	*	*	33%	33%
STARPercent Masters Grade           All Subjects         2017         20%         14%         18%         •         16%         28%         •         -         -         •         9%         16%         17%           Reading         2017         21%         13%         18%         •         16%         27%         •         -         •         9%         16%         17%           Mathematics         2017         21%         13%         18%         •         16%         27%         •         -         •         •         9%         16%         16%         16%         16%         16%         · <th<< td=""><td>Writing</td><td>2017</td><td>38%</td><td>23%</td><td>17%</td><td>*</td><td>12%</td><td>39%</td><td>-</td><td>-</td><td>-</td><td>*</td><td>*</td><td>14%</td><td>9%</td></th<<>	Writing	2017	38%	23%	17%	*	12%	39%	-	-	-	*	*	14%	9%
All Grades         All Subjects       2016       18%       13%       18%       16%       28%       -       -       -       -       9%       16%       18%         Reading       2017       19%       13%       16%       16%       16%       16%       -       -       -       -       9%       16%       16%         Mathematics       2017       19%       13%       16%       -       16%       16%       16%       -       -       -       -       -       16%       16%       16%       16%       -       -       -       -       -       16%       16%       16%       16%       16%       -       -       -       -       -       16%       23%       23%       24%       28%       16%       16%       16%       16%       16%       16%       16%       16%       16%       1	-	2016	41%	32%	27%	*	27%	*	*	-	-	*	*	26%	21%
2016       18%       13%       16%       16%       15%       -       -       -       8%       16%       17%         Reading       2017       19%       13%       18%       ·       16%       27%       ·       -       -       ·       8%       16%       16%       16%       27%       ·       -       -       ·       16%       16%       16%       16%       ·       -       -       ·       16%       16%       16%       16%       ·       -       -       ·       ·       16%       16%       16%       ·       ·       ·       ·       16%       16%       16%       ·       ·       ·       ·       ·       16%       16%       16%       ·       ·       ·       ·       ·       ·       16%       16%       16%       ·       ·       ·       ·       ·       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       16%       23%       28%       28%       28%       28%       28%       28%       28%       28%       28%       28%       28%       28%       28%       16%		Grade Level													
Reading       2017       19%       13%       18%       ··       16%       27%       ··       ··       ··       16%       16%       16%       ··       ··       ··       ··       ··       16%       16%       16%       ··       ··       ··       ··       ··       16%       16%       16%       ··       ··       ··       ··       ··       16%       16%       16%       ··       ··       ··       ··       ··       ··       16%       16%       16%       ··	All Subjects	2017	20%	14%	18%	*	16%	28%	*	-	-	*	9%	16%	18%
Automatics       2016       17%       12%       16%       16%       16%       16%       -       -       -       +       +       15%       16%         Mathematics       2017       23%       16%       25%       *       24%       38%       *       -       -       -       *       22%       23%       28%         Writing       2017       12%       5%       *       20%       19%       *       -       -       -       *       *       22%       23%       <		2016	18%	13%	16%	*	16%	15%	*	-	-	*	8%	16%	17%
Mathematics       2017 2016       23% 19%       16% 19%       25% 	Reading	2017	19%	13%	18%	*	16%	27%	*	-	-	*	*	16%	16%
2016       19%       13%       19%       *       20%       19%       *       -       -       *       *       19%       23%         Writing       2017       12%       5%       *       *       *       *       -       -       *       *       *       *       *         2016       2017       12%       5%       *       *       *       *       -       -       -       *	-	2016	17%	12%	16%	*	16%	16%	*	-	-	*	*	15%	16%
Writing       2017       12%       5%       *       *       *       *       *       -       -       -       -       -       -       *       <	Mathematics	2017	23%	16%	25%	*	24%	38%	*	-	-	*	22%	23%	28%
2016       15%       9%       8%       *       9%       *       *       -       -       *       *       9%       *         STAAR Percent Met or Exceeded Progress         All Subjects       2017       61%       56%       59%       *       57%       64%       -       -       -       *       *       9%       *         All Subjects       2016       61%       56%       59%       *       57%       64%       -       -       -       *       *       58%       57%       59%       *       53%       -       -       -       -       *       *       58%       57%       59%       53%       -       -       -       -       *       *       56%       59%       -       -       -       -       *       *       56%       59%       -       -       -       -       *       -       56%       55%       53%       -       -       -       -       *       -       -       *       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -<		2016	19%	13%	19%	*	20%	19%	*	-	-	*	*	19%	23%
2016       15%       9%       8%       *       9%       *       *       -       -       *       *       9%       *         STAAR Percent Met or Exceeded Progress         All Subjects       2017       61%       56%       59%       *       57%       64%       -       -       -       *       *       9%       *         All Subjects       2016       61%       56%       59%       *       57%       64%       -       -       -       *       *       58%       57%       59%       53%       -       -       -       -       *       *       56%       59%       59%       -       -       -       -       *       *       56%       59%       -       -       -       -       *       *       56%       59%       -       -       -       -       *       *       56%       55%       53%       -       -       -       -       *       *       56%       56%       56%       -       -       -       -       *       *       56%       55%       56%       -       -       -       -       -       *       -       66%	Writing	2017	12%	5%	*	*	*	*	-	-	-	*	*	*	*
All Grades       2017       61%       56%       59%       *       57%       64%       -       -       -       *       *       58%       57%         All Subjects       2016       62%       58%       60%       *       59%       *       *       -       -       -       *       *       58%       57%       59%       *       *       -       -       *       *       58%       57%       59%       *       *       -       -       -       *       *       58%       59%       59%       *       *       -       -       -       *       *       58%       59%       59%       53%       -       -       -       *       *       56%       57%       56%       *       *       *       -       -       -       *       *       56%       57%       56%       *       *       *       *       56%       57%       *       *       *       *       *       56%       57%       *       *       *       *       *       56%       56%       *       *       *       *       *       56%       56%       *       *       *       *<	J		15%		8%	*	9%	*	*	-	-	*	*	9%	*
2016       62%       58%       60%       *       59%       *       *       -       -       *       61%       59%       59%         Reading       2017       59%       54%       57%       *       56%       53%       -       -       -       *       61%       59%       57%         Mathematics       2017       64%       58%       60%       *       58%       74%       -       -       -       *       *       56%       57%		eeded Progress													
Reading       2017       59%       54%       57%       *       56%       53%       -       -       -       *       *       56%       57%         2016       60%       57%       56%       *       56%       *       *       -       -       *       *       56%       57%         Mathematics       2017       64%       58%       60%       *       58%       74%       -       -       -       *       *       56%       57%	All Subjects	2017	61%	56%	<b>59%</b>	*	57%	64%	-	-	-	*	*	58%	57%
2016       60%       57%       56%       *       56%       *       *       -       -       *       *       55%       56%         Mathematics       2017       64%       58%       60%       *       58%       74%       -       -       *       *       60%       57%		2016	62%	58%	60%	*	59%	*	*	-	-	*	61%	59%	59%
2016       60%       57%       56%       *       56%       *       *       -       -       *       *       55%       56%         Mathematics       2017       64%       58%       60%       *       58%       74%       -       -       *       *       60%       57%	Reading	2017	59%	54%	57%	*	56%	53%	-	-	-	*	*	56%	57%
	-	2016	60%	57%	56%	*	56%		*	-	-	*	*	55%	56%
	Mathematics	2017	64%	58%	60%	*	58%	74%	-	-	-	*	*	60%	57%
		2016	63%	60%	63%	*	61%		*	-	-	*	*	61%	62%

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

											Two or			
		Chata	District	<b>C</b>	African	l l'an an la	14/h-1+-	American	<b>A</b> alam	Pacific	More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent Exceeded P All Grades	rogress													
All Subjects	2017	19%	15%	25%	*	23%	28%	-	-	-	*	*	23%	28%
	2016	17%	14%	22%	*	24%	*	*	-	-	*	15%	21%	27%
Reading	2017	17%	15%	22%	*	19%	29%	-	-	-	*	*	19%	23%
	2016	16%	14%	18%	*	19%	*	*	-	-	*	*	17%	22%
Mathematics	2017	20%	15%	27%	*	26%	26%	-	-	-	*	*	25%	31%
	2016	17%	14%	25%	*	27%	*	*	-	-	*	*	25%	30%
Progress of Prior-Year Non- Sum of Grades 4-8	Proficient Stude	nts												
Reading	2017	35%	27%	24%	*	25%	*	-	-	-	*	*	24%	23%
-	2016	35%	28%	20%	*	23%	*	*	-	-	*	*	*	*
Mathematics	2017	43%	37%	27%	*	30%	*	-	-	-	-	*	31%	24%

District Name: BASTROP ISD

Campus Name: LOST PINES EL Campus Number: 011901110

# TEXAS EDUCATION AGENCY

#### **Texas Academic Performance Report**

2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 746 Grade Span: PK - 04 (Current Year ELL Students)

		State	District	Campus			BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches	Grade Leve	l or Above													
All Grades															
All Subjects	2017	75%	67%	<b>59%</b>	57%	-	55%	-	59%	52%	52%	-	55%	57%	57%
	2016	75%	67%	60%	58%	-	-	-	58%	46%	46%	-	42%	56%	55%
Reading	2017	72%	62%	58%	57%	-	55%	-	59%	64%	64%	-	*	58%	58%
	2016	73%	65%	58%	56%	-	-	-	56%	50%	50%	-	*	56%	55%
Mathematics	2017	79%	73%	68%	68%	-	67%	-	68%	45%	45%	-	*	66%	66%
	2016	76%	68%	65%	66%	-	-	-	66%	56%	56%	-	*	64%	63%
Writing	2017	67%	53%	41%	34%	-	*	-	40%	*	*	-	*	35%	36%
	2016	69%	58%	54%	45%	-	-	-	45%	*	*	-	*	41%	41%
STAAR Percent at Meets Grade All Grades	e Level														
Two or More Subjects	2017	48%	38%	27%	22%	-	31%	-	17%	*	*	-	*	23%	23%
	2016	45%	36%	24%	25%	-	-	-	25%	*	*	-	*	25%	24%
Reading	2017	48%	38%	31%	23%	-	31%	-	19%	*	*	-	*	26%	26%
	2016	46%	37%	26%	30%	-	-	-	30%	*	*	-	*	28%	27%
Mathematics	2017	48%	39%	47%	63%	-	92%	-	45%	*	*	-	*	61%	59%
	2016	43%	33%	35%	34%	-	-	-	34%	*	*	-	*	33%	33%
Writing	2017	38%	23%	17%	*	-	*	-	*	*	*	-	*	10%	9%
	2016	41%	32%	27%	23%	-	-	-	23%	*	*	-	*	23%	21%
STAAR Percent at Masters Gra All Grades	de Level														
All Subjects	2017	20%	14%	18%	19%	-	26%	-	15%	*	*	-	*	18%	18%
	2016	18%	13%	16%	19%	-	-	-	19%	13%	13%	-	*	18%	17%
Reading	2017	19%	13%	18%	16%	-	24%	-	11%	*	*	-	*	16%	16%
	2016	17%	12%	16%	16%	-	-	-	16%	*	*	-	*	16%	16%
Mathematics	2017	23%	16%	25%	30%	-	36%	-	26%	*	*	-	*	28%	28%
	2016	19%	13%	19%	26%	-	-	-	26%	*	*	-	*	25%	23%

TEXAS EDUCATION AGENCY

#### **Texas Academic Performance Report**

2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 746 Grade Span: PK - 04 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters (	Grade Level														
All Grades	2017	100/													
Writing	2017 2016	12% 15%	5% 9%	* 8%	*	-	*	-	*	*	*	-	*	*	*
	2010	1370	970	0 /0		-	-	-				-			
STAAR Percent Met or Exce All Grades	eded Progress														
All Subjects	2017	61%	56%	<b>59%</b>	58%	-	57%	-	58%	*	*	-	*	56%	57%
	2016	62%	58%	60%	59%	-	-	-	59%	53%	53%	-	*	58%	58%
Reading	2017	59%	54%	57%	57%	-	53%	-	59%	*	*	-	*	56%	57%
	2016	60%	57%	56%	55%	-	-	-	55%	*	*	-	*	53%	54%
Mathematics	2017	64%	58%	60%	59%	-	60%	-	58%	*	*	-	*	57%	56%
	2016	63%	60%	63%	62%	-	-	-	62%	*	*	-	*	62%	61%
STAAR Percent Exceeded P All Grades	rogress														
All Subjects	2017	19%	15%	25%	30%	-	38%	-	24%	*	*	-	*	28%	28%
	2016	17%	14%	22%	29%	-	-	-	29%	20%	20%	-	*	28%	27%
Reading	2017	17%	15%	22%	27%	-	39%	-	19%	*	*	-	*	24%	23%
	2016	16%	14%	18%	24%	-	-	-	24%	*	*	-	*	23%	22%
Mathematics	2017	20%	15%	27%	32%	-	38%	-	28%	*	*	-	*	30%	31%
	2016	17%	14%	25%	33%	-	-	-	33%	*	*	-	*	31%	30%
Progress of Prior-Year Non- Sum of Grades 4-8	Proficient Stude	ents													
Reading	2017	35%	27%	24%	*	-	*	-	*	*	*	-	*	*	23%
J	2016	35%	28%	20%	*	-	-	-	*	*	*	-	*	*	*
Mathematics	2017	43%	37%	27%	28%	-	*	-	*	*	*	-	*	24%	24%

Campus Name: LOST PINES EL Campus Number: 011901110

District Name: BASTROP ISD

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Participation

	Chata	District	Commune	African	lliononio	) A /  - ; + -	American	<b>A</b> <i>c</i> io <i>n</i>	Pacific Islander	Two or More	Special Ed	Econ	
2017 STAAR Participation (All Grades)	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
All Tests													
Test Participant Included in Accountability Not Included in Accountability	99% 94%	100% 94%	100% 90%	100% 75%	100% 91%	100% 83%	*	-	-	100% 80%	100% 92%	100% 89%	100% 90%
Mobile Other Exclusions	4% 1%	5% 1%	10% 0%	25% 0%	8% 0%	17% 0%	*	-	-	20% 0%	8% 0%	11% 0%	9% 1%
Not Tested Absent	1% 1%	0% 0%	0% 0%	0% 0%	0% 0%	0% 0%	* * *	-	-	0% 0%	0% 0%	0% 0%	0% 0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant Included in Accountability Not Included in Accountability	99% 94%	100% 94%	100% 92%	100% 81%	100% 93%	100% 91%	*	-	-	100% 100%	100% 94%	100% 91%	100% 91%
Mobile Other Exclusions	4% 1%	5% 1%	7% 1%	19% 0%	6% 1%	9% 0%	*	-	-	0% 0%	5% 1%	8% 1%	7% 1%
Not Tested	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Absent Other	1% 0%	0% 0%	0% 0%	0% 0%	0% 0%	0% 0%	*	-	-	0% 0%	0% 0%	0% 0%	0% 0%

TEXAS EDUCATION AGENCY

# Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 746 Grade Span: PK - 04 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Me	Two or ore Races	Special Ed	Econ Disadv	ELL
Attendance Rate 2015-16	95.8%	95.3%	95.9%	94.5%	96.2%	95.6%	*	_	_	91.3%	94.8%	96.0%	96.7%
2013-10	95.7%	95.2%	96.1%	94.5 <i>%</i> 97.1%	96.2%	95.9%	*	-	-	92.8%	94.0 <i>%</i> 95.2%	96.0%	96.5%

District Name: BASTROP ISD Campus Name: LOST PINES EL Campus Number: 011901110

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Cam	ipus		
Student Information	Count	Percent	District	Stat
Total Students:	746	100.0%	10,501	5,343,83
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.30
Pre-Kindergarten	79	10.6%	3.4%	4.2
Kindergarten	119	16.0%	6.7%	7.0
Grade 1	137	18.4%	7.0%	7.4
Grade 2	129	17.3%	7.7%	7.6
Grade 3	142	19.0%	7.3%	7.7
Grade 4	140	18.8%	8.0%	7.7
Grade 5	0	0.0%	7.7%	7.5
Grade 6	0	0.0%	7.5%	7.4
Grade 7	0	0.0%	7.6%	7.4
Grade 8	0	0.0%	7.7%	7.3
Grade 9	0	0.0%	8.7%	8.1
Grade 10	0	0.0%	7.5%	7.4
Grade 11	0	0.0%	7.0%	6.8
Grade 12	0	0.0%	5.9%	6.2
Ethnic Distribution:				
African American	8	1.1%	4.5%	12.6
Hispanic	606	81.2%	64.8%	52.4
White	116	15.5%	27.3%	28.1
American Indian	1	0.1%	0.3%	0.4
Asian	0	0.0%	0.5%	4.2
Pacific Islander	0	0.0%	0.0%	0.1
Two or More Races	15	2.0%	2.7%	2.2
Economically Disadvantaged	630	84.5%	64.2%	59.0
Non-Educationally Disadvantaged	116	15.5%	35.8%	41.0
English Language Learners (ELL)	410	55.0%	24.9%	18.9
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	3.1%	1.4
At-Risk	571	76.5%	60.4%	50.3
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	71			
Students with Intellectual Disabilities	12	16.9%	49.3%	44.5
Students with Physical Disabilities	46	64.8%	26.3%	21.9
Students with Autism	*	*	6.9%	12.5
Students with Behavioral Disabilities	9	12.7%	16.9%	19.9
Students with Non-Categorical Early Childhood	*	*	0.6%	1.3

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Can	1pus		
Student Information	Count	Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	106	18.2%	18.4%	16.2%
By Ethnicity:				
African American	9	1.5%		
Hispanic	69	11.9%		
White	24	4.1%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	4	0.7%		

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Non-:	Special Education R	ates	Spe	cial Education Rate	s
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.0%	1.8%	1.8%	0.0%	4.5%	7.7%
Grade 1	3.7%	1.9%	3.8%	9.1%	3.7%	6.8%
Grade 2	3.2%	1.5%	2.4%	8.3%	1.1%	3.1%
Grade 3	0.0%	0.6%	1.6%	0.0%	0.0%	1.2%
Grade 4	0.0%	0.3%	0.8%	0.0%	0.0%	0.7%
Grade 5	-	0.0%	0.4%	-	0.0%	0.7%
Grade 6	-	0.1%	0.6%	-	0.0%	0.7
Grade 7	-	0.0%	0.7%	-	0.0%	0.89
Grade 8	-	0.3%	0.5%	-	0.0%	0.9%
Class Size Information	Cam	pus		Dist	trict	State
Class Size Averages by Grade and Subject (E	Derived from teacher responsibility rec	ords):				
Elementary:						
Kindergarten		17.0			18.6	18.
Grade 1	-	17.8			18.7	18.

Grade 1	17.8	18.7	18.8
Grade 2	15.3	18.4	18.9
Grade 3	16.9	18.0	19.0
Grade 4	18.2	19.7	19.0
Grade 5	-	20.7	20.9
Grade 6	-	21.1	20.4
Secondary:			
English/Language Arts	-	18.1	16.8
Foreign Languages	-	19.8	18.7
Mathematics	-	19.5	18.0
Science	-	22.4	19.0
Social Studies	-	22.1	19.4

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Can	1pus		
Staff Information	Count/Average	Percent	District	State
Total Staff	68.1	100.0%	100.0%	100.0%
Professional Staff:	56.1	82.4%	75.6%	64.0%
Teachers	47.2	69.3%	60.1%	50.0%
Professional Support	6.6	9.7%	11.1%	10.0%
Campus Administration (School Leadership)	2.3	3.4%	3.3%	2.9%
Educational Aides:	12.0	17.6%	12.5%	9.6%
Total Minority Staff:	23.9	35.2%	32.2%	49.1%
Teachers by Ethnicity and Sex:				
African American	1.0	2.1%	5.5%	10.2%
Hispanic	13.0	27.6%	18.7%	26.6%
White	32.2	68.2%	73.2%	59.8%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	0.0	0.0%	0.7%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.4%
Two or More Races	1.0	2.1%	1.6%	1.1%
Males	2.8	6.0%	24.8%	23.7%
Females	44.3	94.0%	75.2%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.2%
Bachelors	37.0	78.5%	75.5%	74.5%
Masters	10.2	21.5%	23.4%	23.6%
Doctorate	0.0	0.0%	0.6%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	8.5%	8.5%	7.8%
1-5 Years Experience	10.0	21.2%	29.8%	28.0%
6-10 Years Experience	9.0	19.1%	15.6%	20.9%
11-20 Years Experience	15.0	31.8%	28.5%	27.8%
Over 20 Years Experience	9.2	19.4%	17.6%	15.5%
Number of Students per Teacher	15.8	n/a	14.9	15.1

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	18.3	19.5
Average Years Experience of Principals with District	11.0	6.1	12.2
Average Years Experience of Assistant Principals	14.9	16.2	15.7
Average Years Experience of Assistant Principals with District	4.2	9.7	10.1
Average Years Experience of Teachers:	12.3	11.5	10.9
Average Years Experience of Teachers with District:	6.4	6.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,000	\$44,087	\$46,199
1-5 Years Experience	\$46,170	\$46,035	\$48,779
6-10 Years Experience	\$46,898	\$47,758	\$51,184
11-20 Years Experience	\$49,534	\$50,665	\$54,396
Over 20 Years Experience	\$58,674	\$58,881	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$49,708	\$49,716	\$52,525
Professional Support	\$48,132	\$56,530	\$61,728
Campus Administration (School Leadership)	\$77,472	\$79,888	\$76,471
Instructional Staff Percent:	n/a	81.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

#### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Total Students: 746 Grade Span: PK - 04 School Type: Elementary

Campus			
Count	Percent	District	State
403	54.0%	23.6%	18.8%
0	0.0%	24.1%	25.0%
19	2.5%	6.7%	7.8%
71	9.5%	10.4%	8.8%
17.2	36.4%	10.7%	6.0%
0.0	0.0%	3.7%	4.5%
3.0	6.3%	13.8%	2.8%
0.3	0.7%	0.2%	1.9%
22.5	47.6%	50.9%	72.8%
4.2	8.9%	12.1%	8.6%
0.0	0.0%	8.7%	3.4%
	Count 403 0 19 71 17.2 0.0 3.0 0.3 22.5 4.2	Count         Percent           403         54.0%           0         0.0%           19         2.5%           71         9.5%           17.2         36.4%           0.0         0.0%           3.0         6.3%           0.3         0.7%           22.5         47.6%           4.2         8.9%	$\begin{tabular}{ c c c c c } \hline Count & Percent & District \\ \hline 403 & 54.0\% & 23.6\% & \\ 0 & 0.0\% & 24.1\% & \\ 19 & 2.5\% & 6.7\% & \\ 71 & 9.5\% & 10.4\% & \\ \hline \\ 17.2 & 36.4\% & 10.7\% & \\ 0.0 & 0.0\% & 3.7\% & \\ 3.0 & 6.3\% & 13.8\% & \\ 0.3 & 0.7\% & 0.2\% & \\ 22.5 & 47.6\% & 50.9\% & \\ 4.2 & 8.9\% & 12.1\% & \\ \hline \end{tabular}$

#### Link to: PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

<sup>1</sup>/<sup>1</sup> Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\*\* When only one group is masked, then the second smallest group is masked (regardless of size).

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

<sup>1\*\*\*\*</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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