2021-22 Texas Academic Performance Report (TAPR)

District Name: BASTROP ISD

Campus Name: MINA EL

Campus Number: 011901102

2022 Accountability Rating: B

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Perl	ormance F	Rates by 1	ested	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	66%	86%	57%	90%	87%	-	*	-	*	56%	100%	85%	89%	82%	67%
	2021	67%	53%	82%	57%	81%	89%	-	*	*	67%	47%	*	84%	72%	71%	*
At Meets Grade Level or Above	2022	51%	40%	64%	43%	57%	72%	-	*	-	*	44%	57%	63%	66%	62%	33%
	2021	39%	24%	53%	29%	42%	69%	-	*	*	33%	27%	*	54%	50%	41%	*
At Masters Grade Level	2022	30%	22%	34%	29%	27%	42%	-	*	-	*	22%	29%	37%	29%	33%	0%
	2021	19%	10%	30%	29%	19%	40%	-	*	*	33%	13%	*	28%	39%	14%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	62%	81%	43%	76%	88%	-	*	-	*	67%	100%	83%	76%	72%	67%
	2021	62%	45%	75%	43%	84%	78%	-	*	*	67%	33%	*	76%	72%	67%	*
At Meets Grade Level or Above	2022	43%	32%	49%	0%	45%	55%	-	*	-	*	33%	71%	49%	50%	42%	33%
	2021	31%	20%	52%	29%	52%	56%	-	*	*	67%	27%	*	51%	56%	47%	*
At Masters Grade Level	2022	21%	12%	21%	0%	16%	28%	-	*	-	*	0%	14%	23%	18%	8%	0%
	2021	14%	10%	33%	14%	26%	36%	-	*	*	67%	13%	*	31%	39%	20%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	64%	79%	50%	85%	82%	-	*	*	63%	33%	83%	77%	84%	76%	67%
	2021	63%	47%	63%	50%	59%	68%	-	*	-	*	7%	80%	70%	36%	52%	*
At Meets Grade Level or Above	2022	54%	38%	60%	20%	58%	70%	-	*	*	50%	22%	67%	57%	65%	44%	33%
	2021	36%	20%	39%	14%	43%	43%	-	*	-	*	7%	40%	47%	14%	38%	*
At Masters Grade Level	2022	28%	16%	30%	20%	25%	37%	-	*	*	38%	11%	17%	24%	42%	19%	17%
	2021	17%	8%	17%	0%	8%	30%	-	*	-	*	0%	20%	21%	5%	10%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	50%	73%	30%	75%	82%	-	*	*	63%	50%	67%	74%	72%	63%	67%
	2021	59%	43%	65%	36%	68%	70%	-	*	-	*	14%	80%	71%	41%	56%	*
At Meets Grade Level or Above	2022	43%	25%	42%	30%	36%	51%	-	*	*	38%	6%	67%	39%	49%	29%	33%
	2021	36%	23%	38%	14%	32%	50%	-	*	-	*	7%	40%	45%	14%	33%	*
At Masters Grade Level	2022	23%	11%	25%	10%	21%	32%	-	*	*	25%	6%	50%	23%	30%	18%	33%
	2021	21%	10%	19%	0%	22%	20%	-	*	-	*	0%	20%	23%	5%	17%	*
All Grades All Subjects																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	74%	60%	80%	44%	82%	85%	-	63%	*	70%	48%	88%	80%	80%	73%	67%
	2021	67%	53%	66%	41%	67%	72%	-	86%	*	62%	22%	70%	71%	48%	58%	65%
At Meets Grade Level or Above	2022	48%	33%	54%	24%	49%	62%	_	63%	*	55%	22%	65%	52%	57%	44%	33%
	2021	41%	29%	40%	14%	37%	49%	_	71%	*	43%	15%	43%	44%	27%	36%	18%
At Masters Grade Level	2022	23%	13%	28%	15%	22%	35%	_	13%	*	35%	9%	27%	26%	30%	20%	10%
	2021	18%	11%	20%	5%	15%	26%	-	57%	*	33%	6%	35%	21%	16%	13%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	60%	83%	53%	88%	85%	_	*	*	70%	41%	92%	81%	86%	79%	67%
	2021	68%	53%	72%	52%	69%	79%	_	*	*	67%	28%	78%	77%	53%	61%	71%
At Meets Grade Level or Above	2022	53%	37%	62%	29%	58%	71%	-	*	*	60%	30%	62%	60%	65%	52%	33%
	2021	45%	31%	46%	19%	43%	56%	_	*	*	33%	17%	44%	50%	30%	40%	29%
At Masters Grade Level	2022	25%	14%	32%	24%	26%	39%	_	*	*	40%	15%	23%	30%	36%	26%	7%
	2021	18%	10%	24%	10%	13%	35%	_	*	*	22%	7%	33%	25%	20%	12%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	59%	77%	35%	76%	85%	-	*	*	70%	56%	85%	78%	74%	67%	67%
	2021	66%	52%	70%	38%	75%	74%	-	*	*	67%	24%	78%	74%	55%	61%	57%
At Meets Grade Level or Above	2022	42%	29%	45%	18%	40%	53%	_	*	*	50%	15%	69%	44%	49%	35%	33%
	2021	37%	26%	45%	19%	41%	53%	_	*	*	56%	17%	56%	48%	33%	40%	14%
At Masters Grade Level	2022	20%	10%	23%	6%	18%	30%	_	*	*	30%	4%	31%	23%	25%	13%	13%
	2021	18%	10%	26%	5%	24%	28%	_	*	*	56%	7%	44%	27%	20%	19%	14%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	25%	43%	0%	37%	50%	_	*	_	*	22%	43%	42%	45%	38%	22%
3	2021	24%		41%	14%	35%		_	*	*	33%	20%	*			33%	*
Reading and Mathematics Including EOC	2022	36%	25%	43%	0%	37%	50%	-	*	-	*	22%	43%	42%	45%	38%	22%
_	2021	24%	13%	41%	14%	35%	51%	_	*	*	33%	20%	*	41%	44%	33%	*
Reading Including EOC	2022	51%	40%	64%	43%	57%	72%	_	*	_	*	44%	57%	63%	66%	62%	33%
	2021	38%	24%	53%	29%	42%	69%	_	*	*	33%	27%	*	54%	50%	41%	*
Math Including EOC	2022	43%	32%	49%	0%	45%	55%	_	*	_	*	33%	71%	49%	50%	42%	33%
_	2021	31%		52%	29%	52%		_	*	*	67%					47%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2022	36%	20%	41%	20%	36%	51%	-	*	*	38%	6%	67%	38%	49%	27%	33%
	2021	26%	14%	32%	7%	30%	41%	-	*	-	*	7%	40%	39%	9%	29%	*
Reading and Mathematics Including EOC	2022	36%	20%	41%	20%	36%	51%	-	*	*	38%	6%	67%	38%	49%	27%	33%
	2021	26%	14%	32%	7%	30%	41%	-	*	-	*	7%	40%	39%	9%	29%	*
Reading Including EOC	2022	54%	38%	60%	20%	58%	70%	_	*	*	50%	22%	67%	57%	65%	44%	33%
	2021	36%	20%	39%	14%	43%	43%	-	*	-	*	7%	40%	47%	14%	38%	*
Math Including EOC	2022	43%	25%	42%	30%	36%	51%	-	*	*	38%	6%	67%	39%	49%	29%	33%
	2021	36%	23%	38%	14%	32%	50%	-	*	-	*	7%	40%	45%	14%	33%	*
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	20%	42%	12%	37%	50%	_	*	*	50%	11%	54%	40%	47%	33%	27%
	2021	26%	14%	37%	10%	32%	46%	-	*	*	33%	14%	44%	40%	25%	31%	14%
Reading and Mathematics Including EOC	2022	36%	21%	42%	12%	37%	50%	-	*	*	50%	11%	54%	40%	47%	33%	27%
	2021	28%	16%	37%	10%	32%	46%	-	*	*	33%	14%	44%	40%	25%	31%	14%
Reading Including EOC	2022	53%	38%	62%	29%	58%	71%	_	*	*	60%	30%	62%	60%	65%	52%	33%
	2021	41%	26%	46%	19%	43%	56%	_	*	*	33%	17%	44%	50%	30%	40%	29%
Math Including EOC	2022	43%	28%	45%	18%	40%	53%	-	*	*	50%	15%	69%	44%	49%	35%	33%
	2021	37%	24%	45%	19%	41%	53%	-	*	*	56%	17%	56%	48%	33%	40%	14%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Progress (TAPR) MINA EL (011901102) - BASTROP ISD - BASTROP COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	75	69	56	72	65	-	*	*	100	67	83	67	74	70	67
	2019	61	60	69	55	66	73	-	*	-	42	47	-	71	60	65	73
Grade 4 Mathematics	2022	74	63	67	67	70	61	-	*	*	67	87	67	66	69	65	83
	2019	65	61	65	60	51	72	-	*	-	83	41	-	66	62	61	59
All Grades Both Subjects	2022	74	69	68	61	71	63	-	*	*	83	77	75	66	71	68	75
	2019	69	62	67	58	59	73	-	92	-	63	44	-	69	61	63	66
All Grades ELA/Reading	2022	78	74	69	56	72	65	-	*	*	100	67	83	67	74	70	67
	2019	68	62	69	55	66	73	-	*	-	42	47	-	71	60	65	73
All Grades Mathematics	2022	69	64	67	67	70	61	-	*	*	67	87	67	66	69	65	83
	2019	70	62	65	60	51	72	-	*	-	83	41	-	66	62	61	59

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MINA EL (011901102) - BASTROP ISD - BASTROP COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															ED/EI			Monitored
	School		District	C	Total Bilingual	BE-Trans Early	BE-Trans		BE-Dual					ALP ESL (Waiver)	EB/EL with Parental		Total EB/EL (Current)	& Former EB/EL
	Year	State	DISTRICT	Campus	Education			_		(Exception)	_	Based	Pull-Out	(waiver)	Deniai	EB/EL	(Current)	EB/EL
All Grades All Subjects					JIAAI	CT CHOITIG	ince reace i	by Subject	and remo	illiance Levi	51							
At Approaches Grade Level or Above	2022	74%	60%	80%	-	-	-	-	_	-	71%	71%	-	-	*	81%	67%	-
	2021	67%	53%	66%	-	-	-	-	_	-	83%	83%	-	-	20%	66%	65%	-
At Meets Grade Level or Above	2022	48%	33%	54%	-	-	-	-	_	-	33%	33%	-	-	*	55%	33%	-
	2021	41%	29%	40%	-	-	-	-	_	-	25%	25%	-	-	0%	41%	18%	-
At Masters Grade Level	2022	23%	13%	28%	-	-	-	-	-	-	4%	4%	-	-	*	29%	10%	-
	2021	18%	11%	20%	-	-	_	-	-	-	17%	17%	-	-	0%	21%	12%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	60%	83%	-	-	-	-	_	-	75%	75%	-	-	*	84%	67%	-
	2021	68%	53%	72%	-	-	_	-	_	_	100%	100%	-	-	*	72%	71%	-
At Meets Grade Level or Above	2022	53%	37%	62%	-	-	-	-	-	-	33%	33%	-	-	*	63%	33%	-
	2021	45%	31%	46%	-	-	_	-	-	-	40%	40%	-	-	*	47%	29%	-
At Masters Grade Level	2022	25%	14%	32%	-	-	-	-	-	-	0%	0%	-	-	*	34%	7%	-
	2021	18%	10%	24%	-	-	-	-	-	-	20%	20%	-	-	*	24%	14%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	59%	77%	-	-	-	-	_	-	67%	67%	-	-	*	78%	67%	-
	2021	66%	52%	70%	-	-	-	-	-	-	60%	60%	-	-	*	70%	57%	-
At Meets Grade Level or Above	2022	42%	29%	45%	-	-	-	-	_	-	33%	33%	-	-	*	46%	33%	-
	2021	37%	26%	45%	-	-	-	-	-	-	20%	20%	-	-	*	46%	14%	-
At Masters Grade Level	2022	20%	10%	23%	-	-	-	-	_	-	8%	8%	-	-	*	24%	13%	-
	2021	18%	10%	26%	-	-	-	-	_	-	20%	20%	-	-	*	26%	14%	-
					So	chool Prog	ress Dom	ain - Acad	emic Grow	th Score								
All Grades Both Subjects	2022	74%	69%	68%	-	-	-	-	-	-	75%	75%	-	-	*	67%	75%	-
	2019	69%	62%	67%	-	-	-	-	-		54%	54%	-		*		58%	
All Grades ELA/Reading	2022	78%	74%	69%	-	-	-	-	-	-	*	*	-	-	*	69%	67%	-
	2019	68%	62%	69%	-	-	-	-	-		57%	57%	-		*		67%	
All Grades Mathematics	2022	69%	64%	67%	-	-	-	-	-	-	*	*	-	-	*	65%	83%	-
	2019	70%	62%	65%	-	-	-	-	-		50%	50%	-		*		50%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency 2021-22 STAAR Participation (TAPR) MINA EL (011901102) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 :		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	91%	89%	91%	94%	-	67%	*	77%	90%	87%	95%	84%	95%	79%
Not Included in Accountability: Mobile	5%	5%	9%	11%	9%	6%	-	33%	*	23%	10%	13%	5%	16%	5%	21%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	91%	89%	91%	94%	-	67%	*	77%	90%	87%	95%	84%	95%	79%
Not Included in Accountability: Mobile	5%	5%	9%	11%	9%	6%	-	33%	*	23%	10%	13%	5%	16%	5%	21%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	91%	89%	91%	94%	-	67%	*	77%	90%	87%	95%	84%	95%	79%
Not Included in Accountability: Mobile	5%	6%	9%	11%	9%	6%	-	33%	*	23%	10%	13%	5%	16%	5%	21%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
					2021 :		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	92%	86%	91%	81%	89%	*	100%	*	84%	92%	92%	87%	81%	81%	89%
Included in Accountability	83%	88%	81%	88%	77%	83%	*	100%	*	84%	92%	92%	86%	69%	78%	89%
Not Included in Accountability: Mobile	3%	4%	4%	3%	4%	5%	*	0%	*	0%	0%	0%	2%	12%	3%	0%

Texas Education Agency 2021-22 STAAR Participation (TAPR) MINA EL (011901102) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	8%	14%	9%	19%	11%	*	0%	*	16%	8%	8%	13%	19%	19%	11%
Absent	2%	1%	0%	0%	0%	0%	*	0%	*	8%	0%	0%	0%	1%	1%	0%
Other	10%	6%	14%	9%	19%	11%	*	0%	*	8%	8%	8%	13%	18%	18%	11%
Reading																
Assessment Participant	89%	92%	83%	88%	77%	86%	*	*	*	82%	91%	90%	85%	77%	77%	88%
Included in Accountability	83%	86%	78%	84%	73%	81%	*	*	*	82%	91%	90%	83%	65%	74%	88%
Not Included in Accountability: Mobile	3%	4%	5%	4%	4%	5%	*	*	*	0%	0%	0%	2%	13%	3%	0%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	11%	8%	17%	12%	23%	14%	*	*	*	18%	9%	10%	15%	23%	23%	13%
Absent	2%	1%	0%	0%	0%	0%	*	*	*	9%	0%	0%	0%	2%	1%	0%
Other	10%	7%	17%	12%	23%	14%	*	*	*	9%	9%	10%	15%	21%	22%	13%
Mathematics																
Assessment Participant	88%	93%	83%	88%	77%	86%	*	*	*	82%	91%	90%	85%	77%	77%	88%
Included in Accountability	84%	88%	78%	84%	73%	81%	*	*	*	82%	91%	90%	83%	65%	74%	88%
Not Included in Accountability: Mobile	4%	4%	5%	4%	4%	5%	*	*	*	0%	0%	0%	2%	13%	3%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	7%	17%	12%	23%	14%	*	*	*	18%	9%	10%	15%	23%	23%	13%
Absent	2%	1%	0%	0%	0%	0%	*	*	*	9%	0%	0%	0%	2%	1%	0%
Other	10%	6%	17%	12%	23%	14%	*	*	*	9%	9%	10%	15%	21%	22%	13%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MINA EL (011901102) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	92.0%	95.9%	92.8%	95.9%	96.4%	*	95.7%	*	96.4%	93.8%	95.0%	94.6%
2019-20	98.3%	97.9%	98.9%	98.9%	98.6%	99.0%	*	99.9%	*	99.3%	97.8%	98.6%	99.3%
Chronic Absenteeism													
2020-21	15.0%	27.7%	10.7%	29.3%	8.4%	9.9%	*	0.0%	*	9.4%	18.1%	12.7%	7.7%
2019-20	6.7%	11.8%	4.9%	12.5%	4.5%	3.6%	*	0.0%	*	4.5%	10.6%	6.2%	0.0%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.0%	-	-	-	-	_	_	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	0.3%	-	-	-	-	_	-	-	-	-	-	-
2019-20	1.6%	0.3%	-	-	-	-	-	_	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	95.9%	-	-	-	-	-	-	-	-	-	-	_
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	_	-	-	-	-	_
Continued HS	3.9%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.9%	-	-	-	-	-	-	-	-	-	-	_
Class of 2020													
Graduated	90.3%	96.0%	-	-	-	-	_	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	_	-	-	-	-	-	-
Continued HS	3.9%	2.6%	-	-	-	-	_	-	-	-	-	-	-
Dropped Out	5.4%	1.5%	-	-	-	-	_	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	96.0%	-	-	-	-	_	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.5%	-	-	-	-	_	-	-	-	-	-	_
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	_	-	_	-	-	-	-	-	-
Dropped Out	6.2%	1.7%	-	-	-	-	_	-	-	-	_	-	-
Graduates and TxCHSE	92.7%	97.8%	-	_	-	-	_	_	-	-	_	-	_

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MINA EL (011901102) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EI
Graduates, TxCHSE, and Continuers	93.8%	98.3%	-	-	_	-	-	-	-	-	-	-	
Class of 2019													
Graduated	92.0%	98.1%	-	-	_	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.3%	-	-	_	-	-	-	-	-	-	-	
Dropped Out	6.1%	1.4%	-	-	_	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.6%	98.3%	-	_	_	-	_	_	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	98.6%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	98.3%	-	_	_	_	_	_	-	-	-	-	
Received TxCHSE	0.6%	0.3%	-	_	_	-	_	_	-	-	-	-	
Continued HS	0.6%	0.0%	-	_	_	-	-	_	-	-	-	-	
Dropped Out	6.2%	1.4%	-	_	_	-	-	_	-	-	-	-	
Graduates and TxCHSE	93.2%	98.6%	-	_	_	-	_	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	98.6%	-	-	-	-	-	-	-	-	-	-	
Class of 2018													
Graduated	92.6%	97.3%	-	_	_	_	_	_	-	-	-	-	
Received TxCHSE	0.7%	0.1%	-	_	_	-	_	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	_	_	-	_	-	-	-	-	-	
Dropped Out	6.1%	2.5%	-	_	_	-	_	-	-	-	-	-	
Graduates and TxCHSE	93.3%	97.5%	-	_	_	-	_	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	97.5%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	sions (Gr 9)-12)								
Class of 2021	90.0%		-	_	_	-	_	_	_	-	_	_	
Class of 2020	90.3%	94.4%	-	_	_	-	_	-	-	-	-	-	
RHSP/DAP Graduates (
Class of 2021	87.5%		-	_	_	_	-	_	_	_	-	_	
Class of 2020	83.0%		-	_	_	-	_	-	_	-	-	_	
FHSP-E Graduates (Lo)										
Class of 2021	3.8%			_	_	-	-	_	_	-	_	_	
Class of 2020	4.3%								-	_			

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MINA EL (011901102) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Lienanie	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	ED/EI
Class of 2021	81.9%		Callipus	American	пізрапіс	wille	iliulali	ASIAII	isianuei	Races	Eu	DISauv	CD/CL
Class of 2020			-	-	-	_	-	_	-	_	_	_	_
	83.5%			- ماد دناد دیان	-4-1	_	-	_	_	_	-	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA		ites (Long	gitudinai R	ate)								
Class of 2021	85.7%	71.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	74.3%	-	-	-	-	_	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	_	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	_	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	3.3%	-	-	-	-	_	-	-	-	-	-	-
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	68.0%	-	-	-	-	_	-	-	-	-	-	-
2019-20	81.8%	70.0%	-	-	-	-	_	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Anni	ual Rate)									
2020-21	84.1%	71.3%	-	-	_	-	_	-	_	-	-	-	-
2019-20	85.8%	71.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) MINA EL (011901102) - BASTROP ISD - BASTROP COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	816	358,842
By Ethnicity:				
African American	-	-	29	44,018
Hispanic	-	-	550	183,306
White	-	-	213	103,898
American Indian	-	-	2	1,195
Asian	-	-	6	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	15	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	234	56,281
Foundation H.S. Program (Endorsement)	-	-	27	13,582
Foundation H.S. Program (DLA)	-	-	555	287,316
Special Education Graduates	-	-	64	31,028
Economically Disadvantaged Graduates	-	-	512	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	124	32,809
At-Risk Graduates	-	-	486	155,884
CTE Completers	-	-	207	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) MINA EL (011901102) - BASTROP ISD - BASTROP COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) MINA EL (011901102) - BASTROP ISD - BASTROP COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) MINA EL (011901102) - BASTROP ISD - BASTROP COUNTY

There is no data for this campus.

		Mem	bership)		Enro	llment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	742	100.0%	11,947	5,402,928	747	100.0%	11,994	5,427,370
Students by Grade:								
Early Childhood Education	5	0.7%	0.2%	0.3%	6	0.8%	0.4%	0.4%
Pre-Kindergarten	64	8.6%	3.8%	4.1%	64	8.6%	3.8%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	64	8.6%	3.8%	3.5%	64	8.6%	3.8%	3.5%
Kindergarten	147	19.8%	6.8%	6.8%	148	19.8%	6.8%	6.8%
Grade 1	147	19.8%	6.9%	7.1%	147	19.7%	6.9%	7.1%
Grade 2	118	15.9%	7.0%	7.1%	118	15.8%	7.0%	7.1%
Grade 3	126	17.0%	6.5%	7.1%	128	17.1%	6.5%	7.1%
Grade 4	135	18.2%	6.6%	7.1%	136	18.2%	6.6%	7.1%
Grade 5	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	0	0.0%	7.1%	7.4%	0	0.0%	7.1%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.8%
Grade 9	0	0.0%	10.1%	8.8%	0	0.0%	10.1%	8.8%
Grade 10	0	0.0%	8.1%	7.6%	0	0.0%	8.1%	7.5%
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 12	0	0.0%	6.3%	6.7%	0	0.0%	6.4%	6.7%
Ethnic Distribution:								
African American	50	6.7%	3.0%	12.8%	51	6.8%	3.0%	12.8%
Hispanic	295	39.8%	72.2%	52.8%	296	39.6%	72.1%	52.7%
White	333	44.9%	21.4%	26.3%	336	45.0%	21.4%	26.3%
American Indian	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Asian	10	1.3%	0.4%	4.8%	10	1.3%	0.4%	4.8%
Pacific Islander	2	0.3%	0.1%	0.2%	2	0.3%	0.1%	0.2%
Two or More Races	51	6.9%	2.9%	2.9%	51	6.8%	2.9%	2.9%
Sex:								
Female	358	48.2%	48.5%	48.9%	360	48.2%	48.4%	48.8%
Male	384	51.8%	51.5%	51.1%	387		51.6%	51.2%
Economically Disadvantaged	453	61.1%	70.2%	60.7%	455	60.9%	70.2%	60.6%
Non-Educationally Disadvantaged	289	38.9%	29.8%	39.3%		39.1%		39.4%
Section 504 Students	69	9.3%	10.9%	7.4%				7.4%
EB Students/EL	36		37.4%					21.7%

		Mem	bership		Enrollment			
	Can	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	1.8%	0.6%				
Students w/ Dyslexia	45	6.1%	9.1%	5.0%	45	6.0%	9.1%	5.0%
Foster Care	7	0.9%	0.2%	0.3%	7	0.9%	0.2%	0.3%
Homeless	39	5.3%	4.4%	1.1%	39	5.2%	4.4%	1.1%
Immigrant	0	0.0%	1.9%	2.0%	0	0.0%	1.9%	2.0%
Migrant	2	0.3%	0.8%	0.3%	2	0.3%	0.8%	0.3%
Title I	742	100.0%	68.2%	64.3%	747	100.0%	68.1%	64.3%
Military Connected	18	2.4%	0.7%	3.3%	18	2.4%	0.7%	3.3%
At-Risk	380	51.2%	74.7%	53.5%	381	51.0%	74.5%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	33	4.4%	36.7%	21.9%	33	4.4%	36.6%	21.8%
Career and Technical Education	0	0.0%	23.2%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	61.6%	71.0%				
Gifted and Talented Education	55	7.4%	6.2%	8.0%	55	7.4%	6.1%	8.0%
Special Education	85	11.5%	12.1%	11.6%	90	12.0%	12.4%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	85							
By Type of Primary Disability Students with Intellectual Disabilities	14	16.5%	52.6%	43.0%				
Students with Physical Disabilities	46	54.1%	21.9%	20.8%				
Students with Autism	15	17.6%	9.4%	14.7%				
Students with Behavioral Disabilities	**	**	15.5%	20.0%				
Students with Non-Categorical Early Childhood	*	*	0.7%	1.5%				
Mobility (2020-21):								
Total Mobile Students	75	14.9%	13.7%	13.6%				
By Ethnicity: African American	6	1.2%	0.6%	2.5%				
Hispanic	28	5.6%	9.1%	6.6%				
White	36	7.1%	3.5%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	1.0%	0.5%	0.5%				
Count and Percent of Special Ed Students who are Mobile	10	13.9%	14.7%	15.7%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	12.3%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	45	16.0%	13.8%	15.0%				

		Membership				Enrollment			
	Campus		Campus						
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Student Attrition (2020-21):									
Total Student Attrition	115	21.1%	16.3%	18.9%					

	Non-Special Education Rates			_	ial Educ Rates	ation
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.9%	0.5%	1.9%	5.6%	1.3%	5.2%
Grade 1	0.0%	0.4%	2.9%	0.0%	0.0%	4.2%
Grade 2	0.0%	0.2%	1.7%	0.0%	1.0%	2.2%
Grade 3	0.0%	0.0%	1.0%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%
Grade 5	-	0.1%	0.5%	-	0.0%	0.7%
Grade 6	-	0.1%	0.6%	-	0.0%	0.6%
Grade 7	-	0.0%	0.7%	-	0.8%	0.7%
Grade 8	-	0.1%	0.6%	-	0.0%	0.8%
Grade 9	-	17.3%	10.5%	-	20.8%	14.1%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	20.5	19.6	18.7
Grade 1	23.7	21.4	18.7
Grade 2	20.0	19.9	18.6
Grade 3	21.0	21.2	18.7
Grade 4	22.3	21.3	18.8
Grade 5	-	22.8	20.2
Grade 6	-	21.9	19.2
Secondary:			
English/Language Arts	-	14.4	16.3
Foreign Languages	-	21.9	18.4
Mathematics	-	18.7	17.5

Class Size Information	Campus	District	State
Science	-	20.7	18.5
Social Studies	_	20.2	19.1

	Campus			
Staff Information	Count/Average		District	State
Total Staff	85.2	100.0%	100.0%	100.0%
Professional Staff:	65.7	77.1%	72.7%	64.1%
Teachers	49.7	58.4%	55.5%	49.3%
Professional Support	12.9	15.2%	12.5%	10.7%
Campus Administration (School Leadership)	3.0	3.5%	3.4%	2.9%
Educational Aides:	19.6	22.9%	18.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	12.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	21.0	13,550.0
Part-time Counselors	0.0	n/a	3.0	1,176.0
Total Minority Staff:	16.6	19.4%	32.8%	52.1%
Teachers by Ethnicity:				
African American	1.0	2.0%	4.9%	11.2%
Hispanic	4.0	8.0%	18.4%	28.9%
White	43.7	87.9%	73.1%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	1.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.0%	2.5%	1.2%
Teachers by Sex:				
Males	3.0	6.0%	23.0%	24.1%
Females	46.7	94.0%	77.0%	75.9%
Teachers by Highest Degree Held:				
No Degree	1.0	2.0%	1.1%	1.4%
Bachelors	40.0	80.4%	78.0%	72.6%
Masters	8.7	17.5%	19.7%	25.2%
Doctorate	0.0	0.0%	1.2%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	9.4%	7.9%
1-5 Years Experience	11.0	22.1%	34.9%	26.7%
6-10 Years Experience	10.0	20.1%	16.9%	20.6%
11-20 Years Experience	16.9	33.9%	21.0%	28.6%
21-30 Years Experience	9.1	18.3%	14.5%	13.2%

	Campu	Campus			
Staff Information	Count/Average	Percent	District	State	
Over 30 Years Experience	2.8	2.8 5.5%		2.9%	
Number of Students per Teacher	14.9	n/a	16.4	14.6	

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	4.9	6.3
Average Years Experience of Principals with District	2.0	4.3	5.4
Average Years Experience of Assistant Principals	5.0	4.5	5.5
Average Years Experience of Assistant Principals with District	5.0	4.0	4.8
Average Years Experience of Teachers:	14.1	10.5	11.1
Average Years Experience of Teachers with District:	8.9	6.0	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	-	\$50,914	\$51,054
1-5 Years Experience	\$51,076	\$52,536	\$54,577
6-10 Years Experience	\$53,280	\$55,103	\$57,746
11-20 Years Experience	\$54,906	\$56,545	\$61,377
21-30 Years Experience	\$63,027	\$63,370	\$65,949
Over 30 Years Experience	\$71,481	\$73,892	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$56,141	\$55,921	\$58,887
Professional Support	\$60,816	\$65,798	\$69,505
Campus Administration (School Leadership)	\$83,038	\$85,575	\$84,990
Instructional Staff Percent:	n/a	79.3%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Campus				
Program Information	Count	Percent	District	State	
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	7.8%	6.2%	
Career and Technical Education	0.0	0.0%	4.3%	5.2%	
Compensatory Education	6.6	13.4%	10.8%	3.0%	
Gifted and Talented Education	1.0	2.0%	1.0%	1.7%	
Regular Education	35.0	70.4%	55.1%	70.8%	

	Carr	pus		
Program Information	Count	Percent	District	State
Special Education	7.1	14.3%	13.8%	9.6%
Other	0.0	0.0%	7.3%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)