

Bastrop Independent School District

Red Rock Elementary

2022-2023 Goals/Performance Objectives/Strategies



Mission Statement

Every Roadrunner, Every Minute, Everyday!

Vision

At Red Rock Elementary, we will achieve high levels of learning, build empowered student advocates through rigorous expectations, scaffolded supports and unconditional love while honoring diversity and celebrating community.

Table of Contents

Goals	4
Goal 1: Student Success and Well-Being: We will support skill-building opportunities that encourage responsible choices and adaptable competence.	4
Goal 2: Teaching and Learning Practices: We will implement innovative strategies to facilitate ownership of academic mastery for all learners.	8
Goal 3: Organizational Culture: We will develop student-centered learning environments that provide a foundation for positive connections.	14
Goal 4: Collaborative Partnerships: We will promote relationship-building practices that ensure invested commitment in student success from all stakeholders.	18

Goals





Goal 1: Student Success and Well-Being: We will support skill-building opportunities that encourage responsible choices and adaptable competence.

Performance Objective 1: Strategic Priority: BISD will address the social, emotional, and behavioral needs of all students through high-quality Multi-Tiered Systems of Support.

Aligned Performance Objective: Update and implement Social Emotional Learning (SEL) curricular resources focused on building community within BISD classrooms, addressing students' social and emotional needs, and teaching stress management techniques

Evaluation Data Sources: District SEL student surveys, upgraded curricular resources, observational data

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Implement campus training resources to ensure meaningful and timely training on MTSS best practices Strategy's Expected Result/Impact: Implementing best MTSS practices will create a safe learning environment for all students. Staff Responsible for Monitoring: MTSS coach, MTSS committee, APs and Principal</p>	Formative		
	Nov	Feb	Apr
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: The MTSS team will meet to review and update current campus expectations for all common areas of the campus to include safe, respectful and responsible actions stated in a positive manner. Strategy's Expected Result/Impact: Implementing best MTSS practices will create a safe learning environment for all students. They will also be able to make needed adjustments to ensure our practices/procedures are aligned to current needs of the campus. Staff Responsible for Monitoring: MTSS coach, MTSS committee, APs and Principal</p>	Formative		
	Nov	Feb	Apr
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: RRE will establish common campus expectations through an active MTSS committee and practices including a positive reinforcement systems such as Beep Beep Store, Brag Boards and Character Commendations. Strategy's Expected Result/Impact: Increased stakeholder understanding of common expectations and a safer learning environment. Staff Responsible for Monitoring: MTSS coach, MTSS committee, APs and Principal Funding Sources: Supplies for Beep Beep Store - 211 - Title I, Part A - \$1,000</p>	Formative		
	Nov	Feb	Apr





Strategy 4 Details	Formative Reviews		
<p>Strategy 4: RRE will staff and utilize Campus Behavior Support personnel to improve student behavior and increase learning time.</p> <p>Strategy's Expected Result/Impact: There will be a reduction in student referrals and an increase in learning time for all students.</p> <p>Staff Responsible for Monitoring: Admin team and CBS coach</p> <p>Funding Sources: CBS coach salary (50% funded by title 1/50% funded SPED) - 211 - Title I, Part A - \$11,205</p>	Formative		
	Nov	Feb	Apr
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 1: Student Success and Well-Being: We will support skill-building opportunities that encourage responsible choices and adaptable competence.

Performance Objective 2: Strategic Priority: BISD will identify work/life skills most important for students to know and create a framework for implementing them.

Aligned Performance Objective: Increase students' positive self perception of self-management and growth mindset skills

Evaluation Data Sources: Social Emotional Learning student survey data collected two times per year.

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Create a plan to address Social Emotional Learning teacher and student survey data</p> <p>Strategy's Expected Result/Impact: Using SEL data will allow the MTSS committee to target specific lessons needed for our student population. Aligned SEL lessons will increase student coping skills, social skills and reduce student discipline referrals and absences.</p> <p>Staff Responsible for Monitoring: MTSS coach, MTSS committee, APs and Principal</p>	Formative		
	Nov	Feb	Apr
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Conduct campus investigations that promote and support a safe and orderly learning environment</p> <p>Strategy's Expected Result/Impact: Increased consistency among investigations and referral data.</p> <p>Staff Responsible for Monitoring: MTSS committee and Admin Team</p>	Formative		
	Nov	Feb	Apr
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Regular review of campus discipline dashboard to identify trends, disproportionality, and possible adaptations</p> <p>Strategy's Expected Result/Impact: Increased consistency among investigations and referral data. This data will also allow us to target specific trends/needs at the campus level.</p> <p>Staff Responsible for Monitoring: MTSS committee and admin team</p>	Formative		
	Nov	Feb	Apr
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 1: Student Success and Well-Being: We will support skill-building opportunities that encourage responsible choices and adaptable competence.





Performance Objective 3: Strategic Priority: BISS will develop systems and structures that value student ownership of their academic and behavioral success.

Aligned Performance Objective: Increase the percentage of students at Meets Grade Level on STAAR Math from 30% to 40% and STAAR Reading from 28% to 40%.

HB3 Goal

Evaluation Data Sources: District and campus-created assessments, 2023 Accountability Data

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Solicit input from campus instructional leaders on grade-appropriate and feasible academic and behavioral measures for individual student goal setting</p> <p>Strategy's Expected Result/Impact: As students set personal goals for their learning, they take on additional ownership of their learning thus positively impacting academic achievement.</p> <p>Staff Responsible for Monitoring: ICs and Leadership team</p> <p>Funding Sources: Instructional Coach - 199 - State Compensatory Education - \$60,000</p>	Formative		
	Nov	Feb	Apr
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Build capacity in all campus teams to implement and facilitate effective PLC structures through continued coaching support with Solution Tree.</p> <p>Strategy's Expected Result/Impact: Strong PLC practices support the learning of all students. Teachers having a clear understanding of what they are teaching and the student mastery for that TEK builds the academic achievement of all learners.</p> <p>Staff Responsible for Monitoring: ICs, ILT, Admin team</p>	Formative		
	Nov	Feb	Apr
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Implement campus-wide expectations and policies ensure that classroom rituals and routines, instructional activities, physical space, and social environment validate multiple experiences and perspectives.</p> <p>Strategy's Expected Result/Impact: Strong PBIS practices support a calm and efficient learning environment as instruction time is maximized through strong routines/procedures.</p> <p>Staff Responsible for Monitoring: MTSS, ICs and Admin</p>	Formative		
	Nov	Feb	Apr





Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Implement Zearn to supplement instruction in math and Amplify to supplement instruction in reading.</p> <p>Strategy's Expected Result/Impact: Supplemental instruction allows students time to work on very targeted skills that are identified through screeners and testing data. Students working on targeted skills increases their academic achievement.</p> <p>Staff Responsible for Monitoring: RtI, ICs, ELT and Admin</p> <p>Funding Sources: Zearn Journals - 211 - Title I, Part A - \$3,000</p>	Formative		
	Nov	Feb	Apr
Strategy 5 Details	Formative Reviews		
<p>Strategy 5: Students will have access to supplemental programs such as Brain Pop, Jr and Pebble Go to allow them to make visual connections to essential standards being taught.</p> <p>Strategy's Expected Result/Impact: When students have access to a visual representation of the standard being taught, it increases their ability to connect with the content and further build their background knowledge.</p> <p>Staff Responsible for Monitoring: ICs, Library Media Specialist and Admin</p> <p>Funding Sources: Brain Pop Jr and Pebble Go - 211 - Title I, Part A - \$3,000</p>	Formative		
	Nov	Feb	Apr
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 2: Teaching and Learning Practices: We will implement innovative strategies to facilitate ownership of academic mastery for all learners.

Performance Objective 1: Strategic Priority: BISD will develop and implement comprehensive teaching and learning practices to advance the academic achievement of every student.

Aligned Performance Objective: Increase the percentage of students in grades PK-2 performing on or above grade level in reading from 50% to 70%.

Evaluation Data Sources: Amplify, iStation, instructional reading level checkpoints





Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Implement an explicit, systematic phonics routine in grade K-2 classrooms.</p> <p>Strategy's Expected Result/Impact: Systematic phonics routines will build the reading fluency and decoding skills for all students in K-2 which will grow their overall reading comprehension skills.</p> <p>Staff Responsible for Monitoring: ELT, ICs and Admin</p>	Formative		
	Nov	Feb	Apr
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Implement small group instruction in grade K-2 classrooms that focuses on transferring explicit phonics skills.</p> <p>Strategy's Expected Result/Impact: Explicit instruction at the small group table allows students to practice their identified targeted reading skills which will grow their overall reading fluency and comprehension.</p> <p>Staff Responsible for Monitoring: ELT, ICs and Admin</p>	Formative		
	Nov	Feb	Apr
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Reading Essential Standards will be tracked in grades PK-2.</p> <p>Strategy's Expected Result/Impact: Tracking essential standards allows staff to plan instruction based specifically on student needs. Instruction aligned to student needs grows the overall academic achievement of all learners.</p> <p>Staff Responsible for Monitoring: ELT, ICs and Admin</p>	Formative		
	Nov	Feb	Apr
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Provide coaching for PLC teams in grades PK-2nd to monitor and intervene on BISD Essential Standards</p> <p>Strategy's Expected Result/Impact: Strong PLC practices support the learning of all students. Teachers having a clear understanding of what they are teaching and the student mastery for that TEK builds the academic achievement of all learners.</p> <p>Staff Responsible for Monitoring: ELT, ICs and Admin</p> <p>Funding Sources: PK Guidelines Vertical Handbook - 211 - Title I, Part A - \$200</p>	Formative		
	Nov	Feb	Apr
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 2: Teaching and Learning Practices: We will implement innovative strategies to facilitate ownership of academic mastery for all learners.

Performance Objective 2: Emergent Bilingual, Special Education, and Economically Disadvantaged students will meet Closing the Gaps targets for STAAR Math and Reading.

Evaluation Data Sources: District-created assessments, 2023 Accountability Data

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Provide support for classroom co-teach models specifically focused on small groups, stations, and parallel teaching</p> <p>Strategy's Expected Result/Impact: Strong co-teach practices allow students with disabilities equitable access to the curriculum. When students have access to a guaranteed and viable curriculum they are able to gain a deeper understanding of the content and master essential standards.</p> <p>Staff Responsible for Monitoring: SPED team, ELT, ICs and Admin</p>	Formative		
	Nov	Feb	Apr
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Implement Simultaneous Word Study structures to support English language proficiency of Emergent Bilingual students</p> <p>Strategy's Expected Result/Impact: When students able to bridge the connections between the English and Spanish language they are better able to equitably grow in all language domains (Reading, Writing, Listening and Speaking) for both languages.</p> <p>Staff Responsible for Monitoring: ELT, ICs and Admin</p>	Formative		
	Nov	Feb	Apr
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Implement a formative assessment process for monitoring Emergent Bilingual performance in listening, speaking, reading, and writing in grades 2-4 using Summit K-12.</p> <p>Strategy's Expected Result/Impact: Emergent Bilingual Students need consistent access to opportunities to practice all of their language domains. Student TELPAS scores will be positively impacted by this consistency.</p> <p>Staff Responsible for Monitoring: ICs and Admin</p> <p>Funding Sources: Headphones - 211 - Title I, Part A - \$1,000</p>	Formative		
	Nov	Feb	Apr
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Implement coordinated and proactive structures to address intervention and/or enrichment for all students</p> <p>Strategy's Expected Result/Impact: Targeted interventions based on student data grows all students academic achievement. These interventions focus on supporting gaps in essential standards skills and time for extension with students that have mastered identified essential standards.</p> <p>Staff Responsible for Monitoring: ELT, Rtl leads, ICs and Admin</p> <p>Funding Sources: Math Manipulatives - 211 - Title I, Part A - \$1,000</p>	Formative		
	Nov	Feb	Apr

Strategy 5 Details	Formative Reviews		
<p>Strategy 5: RRE has a reading intervention block for students in grades K-4 and students in grades 1st-4th also have a math intervention blocks.</p> <p>Strategy's Expected Result/Impact: Targeted interventions based on student data grows all students academic achievement. These interventions focus on supporting gaps in essential standards skills and time for extension with students that have mastered identified essential standards. Tutors will be available to provide targeted intervention for skills gaps of students in grades K-4.</p> <p>Staff Responsible for Monitoring: ICs, ELT, RtI leads and Admin</p> <p>Funding Sources: Tutors - 211 - Title I, Part A - \$17,000, Tutors - 199 - State Compensatory Education - \$13,650</p>	Formative		
	Nov	Feb	Apr
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 2: Teaching and Learning Practices: We will implement innovative strategies to facilitate ownership of academic mastery for all learners.

Performance Objective 3: Strategic Priority: BISD will enhance professional learning with opportunities for teachers to visit/observe model classrooms that successfully blend the teaching of academic content, practical work skills, and critical thinking.

Aligned Performance Objective: Increase training and coaching on implementing the teaching and learning strategies of academic conversations, explicit vocabulary instruction, and higher order thinking questions for all grades levels and content areas.

Evaluation Data Sources: Training resources, staff surveys, observational data, T-TESS data


Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Create a focused, year-long plan for implementation and monitoring of the Big 3</p> <p>Strategy's Expected Result/Impact: RRE will provide training and support of implementing Big 3 practices (academic conversations, academic vocabulary and HOTQ) in daily instruction. These research based high-yield practices support the learning of all students which ultimately supports the academic achievement and growth in all language domains.</p> <p>Staff Responsible for Monitoring: ELT, ICs and Admin</p>	Formative		
	Nov	Feb	Apr
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Staff will participate in learning walks to further develop their understanding of Big 3 practices.</p> <p>Strategy's Expected Result/Impact: Teachers participating in learning walks allows them a deeper understanding of Big 3 practices and how to implement these practices within their classrooms. Big 3 practices engage all learners which positively impacts student achievement and growth in their language domains.</p> <p>Staff Responsible for Monitoring: ELT, ICs and Admin</p> <p>Funding Sources: Substitutes for learning walks - 211 - Title I, Part A - \$1,000</p>	Formative		
	Nov	Feb	Apr
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: ICs and ELT will provide coaching support during planning times and unit deconstructions to teams with a focus on Big 3 practices (Academic Conversations, Academic Vocabulary and HOTQ). Teams will intentionally include Big 3 practices in their daily lesson plans for Reading and Math.</p>	Formative		
	Nov	Feb	Apr


Strategy's Expected Result/Impact: Specifically planning/including Big 3 practices (academic conversations, academic vocabulary and HOTQ) in daily lesson plans supports alignment to the targeted essential standard and increases student ownership of their learning. These research based high-yield practices support the academic achievement and growth in all language domains for all learners.

Staff Responsible for Monitoring: ICs ELT, and Admin

Funding Sources: 1/2 day planning days for teacher teams - 211 - Title I, Part A - \$8,500, Extra Duty Pay for Paras in Teaching positions to plan with IC - 211 - Title I, Part A - \$3,300

 No Progress

 Accomplished

 Continue/Modify

 Discontinue

Goal 3: Organizational Culture: We will develop student-centered learning environments that provide a foundation for positive connections.

Performance Objective 1: Strategic Priority: BISD will provide a welcoming environment that embraces mutual respect and care and prioritizes healthy relationships with students, families, and colleagues.

Aligned Performance Objective: Student attendance will increase from 90.6% to 93.8%.

Evaluation Data Sources: PEIMS Attendance reports

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Create a written campus attendance action plan</p> <p>Strategy's Expected Result/Impact: A written campus action plan allows the attendance committee to have a targeted intervention plan to support students with chronic absenteeism. Increased student attendance supports the student's academic and social development.</p> <p>Staff Responsible for Monitoring: Attendance clerk, Attendance Committee and Admin</p>	Formative		
	Nov	Feb	Apr
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Implement a written process for truancy prevention to monitor students with chronic absences or who are at high risk for not meeting attendance requirements</p> <p>Strategy's Expected Result/Impact: RRE will follow the BISD attendance protocols for students with chronic absenteeism. Truancy prevention measures will be developed based on students targeted need which will increase their overall attendance. Increased attendance supports the student's overall academic and social development.</p> <p>Funding Sources: Extra Duty Pay for Attendance Recovery - 211 - Title I, Part A - \$3,000</p>	Formative		
	Nov	Feb	Apr
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Provide training to Campus staff on the district's procedures to address attendance requirements</p> <p>Strategy's Expected Result/Impact: When staff have a deeper understanding of attendance requirements, they become more involved in helping families understand the importance of student attendance which will positively impact the attendance of the campus.</p> <p>Staff Responsible for Monitoring: Attendance Committee, Attendance Clerk and Admin</p>	Formative		
	Nov	Feb	Apr
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Students with perfect attendance will be recognized at each 9-weeks grading period and at each awards ceremony. Classrooms with perfect attendance will be celebrated using the campus-wide brag board.</p> <p>Strategy's Expected Result/Impact: Celebrating perfect attendance of students increases their desire to attend school which</p>	Formative		
	Nov	Feb	Apr

supports their social and academic growth.



No Progress



Accomplished



Continue/Modify







Discontinue

Goal 3: Organizational Culture: We will develop student-centered learning environments that provide a foundation for positive connections.

Performance Objective 2: Strategic Priority: BISD will strengthen disciplinary practices and safety protocols to ensure safe, respectful, and responsible schools.

Aligned Performance Objectives: Survey data will show increased positive perceptions of physical and psychological safety at schools.

Evaluation Data Sources: Social Emotional Learning student survey data, specifically the School Safety Measure, collected two times per year.





Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Provide safety drill training and debrief for staff and students throughout the year</p> <p>Strategy's Expected Result/Impact: All staff and students will be trained on safety drill procedures and participate in practice drills that are aligned to the I Love You Guys safety protocols. Training and practice allows staff and students to be better prepared for potential emergent situations which increases the safety of all students.</p> <p>Staff Responsible for Monitoring: Admin and District PD</p>	Formative		
	Nov	Feb	Apr
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Analyze visitor check-in/check-out practices to determine possible training and/or resource needs</p> <p>Strategy's Expected Result/Impact: Analyzing visitor check-in practices and making adjustments as needed increases the safety of all learners.</p> <p>Staff Responsible for Monitoring: Admin and Front Office Team</p>	Formative		
	Nov	Feb	Apr
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Improve facility infrastructure to positively impact campus safety</p> <p>Strategy's Expected Result/Impact: All staff have been trained on the BISD safety protocols. Admin and District PD walk the campus each day to ensure safety protocols are being followed which has increased the overall safety of the campus. All maintenance needs regarding safety are turned in immediately and our campus police officer is made aware.</p> <p>Staff Responsible for Monitoring: Admin and District PD</p>	Formative		
	Nov	Feb	Apr
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 3: Organizational Culture: We will develop student-centered learning environments that provide a foundation for positive connections.

Performance Objective 3: Strategic Priority: BISD will enhance its on-boarding experience to prepare every new employee for success in BISD.

Aligned Performance Objective: Increase the retention of teachers new to the district from 75% to 80%

Evaluation Data Sources: Staff retention data reports, staff survey data, exit interview data

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Employing personalized strategies to retain staff such as mentoring supports and new teacher support. Strategy's Expected Result/Impact: Supporting new to campus/profession teachers increases their connection to the campus which ultimately increases teacher retention. Staff Responsible for Monitoring: Admin, ICs, MTSS and mentor teachers</p>	Formative		
	Nov	Feb	Apr
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Develop normed tools and processes to conduct observations, capture trends, and track progress over time. Strategy's Expected Result/Impact: RRE will utilize the BISD walk-through forms, T-TESS observation tool, and student data to track campus trends and progress. Targeted plans of support will be developed for staff needing extra coaching. Normed practices allow RRE an objective plan to support the development of the teaching team. Staff Responsible for Monitoring: ICs, MTSS and Admin</p>	Formative		
	Nov	Feb	Apr
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: The Instructional Leadership team will receive training in facilitating PLC practices and team dynamics Strategy's Expected Result/Impact: Strong PLC practices increases the understanding of all learners. Growing the leadership capacity of teacher leaders increases the shared ownership of the achievement of all students. Staff Responsible for Monitoring: ILT, ICs, ELT, MTSS and Admin Funding Sources: PLC Stipends - 211 - Title I, Part A - \$21,000</p>	Formative		
	Nov	Feb	Apr
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Observation feedback conversations with teachers will include high-leverage, bite-sized, clear, actionable feedback with clear models and opportunities for practice. Strategy's Expected Result/Impact: When teachers receive consistent and actionable feedback they are able to immediately impact student learning with adjustments to their instructional practices. Staff Responsible for Monitoring: ICs, MTSS, ELT and Admin</p>	Formative		
	Nov	Feb	Apr
 No Progress  Accomplished  Continue/Modify  Discontinue			





Goal 4: Collaborative Partnerships: We will promote relationship-building practices that ensure invested commitment in student success from all stakeholders.

Performance Objective 1: Strategic Priority: BISD will expand family/community engagement and parent education activities to support and accelerate student outcomes.

Aligned Performance Objective: Survey data will show increased positive perceptions of parent and community engagement opportunities.

Evaluation Data Sources: Stakeholder surveys, staff/family newsletters, meeting agendas, minutes, and sign-in sheets

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Administer customized surveys for parents and families to determine specific engagement needs</p> <p>Strategy's Expected Result/Impact: BISD administers at least one parent survey per year to gain feedback on engagement needs. RRE provides platforms for feedback at Title 1 meetings in the fall and spring. Feedback from families allows RRE to plan for strategies to support families and increase the school/home connection.</p> <p>Staff Responsible for Monitoring: Admin</p>	Formative		
	Nov	Feb	Apr
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Implement strategic processes to support the unique needs of families of students experiencing homelessness, foster care students, and migrant students. These students will have access to our school counselor and Communities in Schools program.</p> <p>Strategy's Expected Result/Impact: When students' basic needs are supported, they are better able to develop social and academic skills.</p> <p>Staff Responsible for Monitoring: Counselor, CIS and Admin</p>	Formative		
	Nov	Feb	Apr
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Collaborate with campus PTA to provide support and increase parent engagement efforts</p> <p>Strategy's Expected Result/Impact: A strong home to school connection increases the overall academic achievement and attendance of all learners.</p> <p>Staff Responsible for Monitoring: Admin</p> <p>ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments</p>	Formative		
	Nov	Feb	Apr





Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Provide capacity-building events for parents and families to support the reading, math and science skills of students.</p> <p>Strategy's Expected Result/Impact: RRE will host summer library hours, Kickstart for PK/K registration, a literacy and math/science night that teaches parents strategies to support the academic development of their students. A strong home to school connection increases the overall academic achievement and attendance of all learners.</p> <p>Staff Responsible for Monitoring: ICs, ELT, MTSS and Admin</p> <p>Funding Sources: Family Capacity Builders for Kickstart, STEM and Literacy Night - 211 - Title I, Part A - \$2,022, Library Summers Hours (para pay) - 211 - Title I, Part A - \$1,000</p>	Formative		
	Nov	Feb	Apr
Strategy 5 Details	Formative Reviews		
<p>Strategy 5: Integrate multiple communication strategies with families into teacher roles and responsibilities</p> <p>Strategy's Expected Result/Impact: When families are able to easily understand campus events, they are able to become more involved with the school and their child's learning.</p> <p>Staff Responsible for Monitoring: Admin</p>	Formative		
	Nov	Feb	Apr
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 4: Collaborative Partnerships: We will promote relationship-building practices that ensure invested commitment in student success from all stakeholders.

Performance Objective 2: Strategic Priority: BISD will create multiple pathways for students to acquire communication and interpersonal skills through positive interaction and networking within the business community.

Aligned Performance Objective: Increase in business and community member participation in district and campus committees and events.

Evaluation Data Sources: Event listings, meeting rosters, Online platform registration and usage

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Engage community and business partners in meaningful opportunities to participate such as mentoring and career day. Strategy's Expected Result/Impact: Engaging community partners provides students to learn about a variety of career paths which increases their understanding of the importance of school. Staff Responsible for Monitoring: Counselor, CIS and Admin</p>	Formative		
	Nov	Feb	Apr
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Establish an inclusive campus welcoming system that engages all visitors Strategy's Expected Result/Impact: When families feel welcome at the campus they increase their participation with the campus. A strong home to school connection increases the learning for all students. Staff Responsible for Monitoring: Front Office Team and Admin</p>	Formative		
	Nov	Feb	Apr
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: RRE will have a variety of volunteer opportunities for families to participate in. Strategy's Expected Result/Impact: A strong home to school connection increases the overall academic achievement and attendance of all learners. Staff Responsible for Monitoring: Admin and Counselor</p>	Formative		
	Nov	Feb	Apr
 No Progress  Accomplished  Continue/Modify  Discontinue			