#### **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: BASTROP ISD** 

Campus Name: RED ROCK EL

**Campus Number: 011901107** 

2022 Accountability Rating: B

**Distinction Designations:** 

**Top 25 Percent: Comparative Academic Growth** 

This page is intentionally blank.

|                                       | School<br>Year |     | District | Campus  | African<br>American | Hispanic   | White | American<br>Indian | Asian    | Pacific<br>Islander |        | Ed      | Ed   | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|---------------------------------------|----------------|-----|----------|---------|---------------------|------------|-------|--------------------|----------|---------------------|--------|---------|------|-------------------------------|-------|----------------|--------------------------------------|
|                                       |                |     | ST       | AAR Per | formance F          | Rates by 1 | ested | Grade, Su          | bject, a | and Perfo           | rmance | e Level |      |                               |       |                |                                      |
| Grade 3 Reading                       |                |     |          |         |                     |            |       |                    |          |                     |        |         |      |                               |       |                |                                      |
| At Approaches Grade Level or Above    | 2022           | 76% | 66%      | 58%     | -                   | 53%        | 80%   | -                  | *        | -                   | *      | 25%     | 57%  | 59%                           | 55%   | 53%            | 51%                                  |
|                                       | 2021           | 67% | 53%      | 38%     | *                   | 30%        | 71%   | -                  | -        | -                   | *      | 29%     | *    | 39%                           | 32%   | 39%            | 22%                                  |
| At Meets Grade Level or Above         | 2022           | 51% | 40%      | 28%     | -                   | 23%        | 60%   | -                  | *        | _                   | *      | 6%      | 29%  | 35%                           | 13%   | 24%            | 17%                                  |
|                                       | 2021           | 39% | 24%      | 16%     | *                   | 9%         | 47%   | -                  | -        | _                   | *      | 14%     | *    | 17%                           | 14%   | 17%            | 7%                                   |
| At Masters Grade Level                | 2022           | 30% | 22%      | 11%     | -                   | 7%         | 33%   | -                  | *        | -                   | *      | 6%      | 0%   | 14%                           | 3%    | 9%             | 3%                                   |
|                                       | 2021           | 19% | 10%      | 5%      | *                   | 1%         | 24%   | -                  | -        | -                   | *      | 0%      | *    | 4%                            | 9%    | 5%             | 0%                                   |
| Grade 3 Mathematics                   |                |     |          |         |                     |            |       |                    |          |                     |        |         |      |                               |       |                |                                      |
| At Approaches Grade Level or Above    | 2022           | 71% | 62%      | 62%     | -                   | 58%        | 87%   | -                  | *        | -                   | *      | 25%     | 57%  | 65%                           | 55%   | 61%            | 57%                                  |
|                                       | 2021           | 62% | 45%      | 37%     | *                   | 31%        | 61%   | -                  | -        | -                   | *      | 29%     | *    | 37%                           | 38%   | 37%            | 33%                                  |
| At Meets Grade Level or Above         | 2022           | 43% | 32%      | 28%     | -                   | 23%        | 53%   | -                  | *        | -                   | *      | 6%      | 43%  | 32%                           | 19%   | 22%            | 23%                                  |
|                                       | 2021           | 31% | 20%      | 13%     | *                   | 8%         | 33%   | -                  | -        | -                   | *      | 14%     | *    | 14%                           | 8%    | 12%            | 5%                                   |
| At Masters Grade Level                | 2022           | 21% | 12%      | 12%     | -                   | 8%         | 33%   | -                  | *        | -                   | *      | 0%      | 29%  | 15%                           | 3%    | 9%             | 4%                                   |
|                                       | 2021           | 14% | 10%      | 4%      | *                   | 1%         | 17%   | _                  | -        | _                   | *      | 0%      | *    | 5%                            | 0%    | 3%             | 0%                                   |
| Grade 4 Reading                       |                |     |          |         |                     |            |       |                    |          |                     |        |         |      |                               |       |                |                                      |
| At Approaches Grade Level or<br>Above | 2022           | 77% | 64%      | 63%     | *                   | 60%        | 82%   | -                  | -        | -                   | *      | 21%     | 83%  | 63%                           | 63%   | 59%            | 61%                                  |
|                                       | 2021           | 63% | 47%      | 34%     | -                   | 28%        | 73%   | -                  | -        | -                   | *      | 12%     | 20%  | 39%                           | 18%   | 27%            | 19%                                  |
| At Meets Grade Level or Above         | 2022           | 54% | 38%      | 28%     | *                   | 22%        | 59%   | -                  | -        | -                   | *      | 21%     | 17%  | 25%                           | 33%   | 23%            | 20%                                  |
|                                       | 2021           | 36% | 20%      | 14%     | -                   | 10%        | 33%   | -                  | -        | -                   | *      | 4%      | 0%   | 17%                           | 4%    | 8%             | 6%                                   |
| At Masters Grade Level                | 2022           | 28% | 16%      | 10%     | *                   | 6%         | 29%   | -                  | -        | -                   | *      | 0%      | 17%  | 6%                            | 20%   | 7%             | 6%                                   |
|                                       | 2021           | 17% | 8%       | 7%      | -                   | 2%         | 33%   | -                  | -        | _                   | *      | 0%      | 0%   | 8%                            | 4%    | 3%             | 3%                                   |
| Grade 4 Mathematics                   |                |     |          |         |                     |            |       |                    |          |                     |        |         |      |                               |       |                |                                      |
| At Approaches Grade Level or<br>Above | 2022           | 70% | 50%      | 57%     | *                   | 54%        | 76%   | -                  | -        | -                   | *      | 21%     | 100% | 55%                           | 63%   | 53%            | 58%                                  |
|                                       | 2021           | 59% | 43%      | 32%     | -                   | 28%        | 60%   | _                  | -        | _                   | *      | 4%      | 20%  | 37%                           | 18%   | 28%            | 29%                                  |
| At Meets Grade Level or Above         | 2022           | 43% | 25%      | 31%     | *                   | 27%        | 53%   | -                  | -        | -                   | *      | 14%     | 67%  | 27%                           | 40%   | 28%            | 27%                                  |
|                                       | 2021           | 36% | 23%      | 15%     | -                   | 12%        | 33%   | _                  | -        | -                   | *      | 0%      | 20%  | 19%                           | 4%    | 11%            | 11%                                  |
| At Masters Grade Level                | 2022           | 23% | 11%      | 11%     | *                   | 6%         | 35%   | -                  | -        | -                   | *      | 0%      | 33%  | 13%                           | 7%    | 11%            | 6%                                   |
|                                       | 2021           | 21% | 10%      | 10%     | -                   | 7%         | 27%   | -                  | -        | -                   | *      | 0%      | 0%   | 12%                           | 4%    | 5%             | 7%                                   |
| All Grades All Subjects               |                |     |          |         |                     |            |       |                    |          |                     |        |         |      |                               |       |                |                                      |

|                                       | School<br>Year |     | District | Campus  | African<br>American | Hispanic   | White   | American<br>Indian |       | Pacific<br>Islander |         | Special<br>Ed<br>(Current) | Ed  | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|---------------------------------------|----------------|-----|----------|---------|---------------------|------------|---------|--------------------|-------|---------------------|---------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| At Approaches Grade Level or Above    | 2022           | 74% | 60%      | 60%     | *                   | 56%        | 81%     | -                  | *     | -                   | *       | 23%                        | 73% | 61%                           | 59%   | 56%            | 56%                                  |
|                                       | 2021           | 67% | 53%      | 32%     | *                   | 25%        | 63%     | -                  | -     | -                   | 53%     | 9%                         | 26% | 35%                           | 22%   | 28%            | 22%                                  |
| At Meets Grade Level or Above         | 2022           | 48% | 33%      | 29%     | *                   | 24%        | 56%     | -                  | *     | -                   | *       | 12%                        | 38% | 30%                           | 26%   | 24%            | 22%                                  |
|                                       | 2021           | 41% | 29%      | 13%     | *                   | 8%         | 37%     | _                  | -     | _                   | 27%     | 3%                         | 13% | 15%                           | 7%    | 10%            | 6%                                   |
| At Masters Grade Level                | 2022           | 23% | 13%      | 11%     | *                   | 7%         | 33%     | _                  | *     | _                   | *       | 2%                         | 19% | 12%                           | 8%    | 9%             | 5%                                   |
|                                       | 2021           | 18% | 11%      | 6%      | *                   | 2%         | 22%     | _                  | -     | -                   | 13%     | 0%                         | 0%  | 6%                            | 4%    | 4%             | 2%                                   |
| All Grades ELA/Reading                |                |     |          |         |                     |            |         |                    |       |                     |         |                            |     |                               |       |                |                                      |
| At Approaches Grade Level or Above    | 2022           | 75% | 60%      | 60%     | *                   | 56%        | 81%     | _                  | *     | -                   | *       | 23%                        | 69% | 61%                           | 59%   | 56%            | 56%                                  |
|                                       | 2021           | 68% | 53%      | 36%     | *                   | 29%        | 72%     | _                  | _     | -                   | 50%     | 16%                        | 33% | 39%                           | 24%   | 32%            | 20%                                  |
| At Meets Grade Level or Above         | 2022           | 53% | 37%      | 28%     | *                   | 22%        | 59%     | _                  | *     | _                   | *       | 13%                        | 23% | 30%                           | 23%   | 23%            | 19%                                  |
|                                       | 2021           | 45% | 31%      | 15%     | *                   | 10%        | 41%     | _                  | -     | _                   | 33%     | 6%                         | 0%  | 17%                           | 8%    | 12%            | 6%                                   |
| At Masters Grade Level                | 2022           | 25% | 14%      | 10%     | *                   | 6%         | 31%     | _                  | *     | _                   | *       | 3%                         | 8%  | 10%                           | 11%   | 8%             | 5%                                   |
|                                       | 2021           | 18% | 10%      | 6%      | *                   | 2%         | 28%     | _                  | -     | _                   | 17%     | 0%                         | 0%  | 6%                            | 6%    | 4%             | 2%                                   |
| All Grades Mathematics                |                |     |          |         |                     |            |         |                    |       |                     |         |                            |     |                               |       |                |                                      |
| At Approaches Grade Level or Above    | 2022           | 72% | 59%      | 60%     | *                   | 56%        | 81%     | -                  | *     | -                   | *       | 23%                        | 77% | 60%                           | 59%   | 57%            | 57%                                  |
|                                       | 2021           | 66% | 52%      | 35%     | *                   | 30%        | 61%     | _                  | -     | -                   | 50%     | 9%                         | 22% | 37%                           | 27%   | 32%            | 31%                                  |
| At Meets Grade Level or Above         | 2022           | 42% | 29%      | 30%     | *                   | 25%        | 53%     | _                  | *     | -                   | *       | 10%                        | 54% | 30%                           | 30%   | 25%            | 25%                                  |
|                                       | 2021           | 37% | 26%      | 14%     | *                   | 10%        | 33%     | _                  | -     | _                   | 33%     | 3%                         | 22% | 17%                           | 6%    | 11%            | 8%                                   |
| At Masters Grade Level                | 2022           | 20% | 10%      | 11%     | *                   | 7%         | 34%     | _                  | *     | _                   | *       | 0%                         | 31% | 14%                           | 5%    | 10%            | 5%                                   |
|                                       | 2021           | 18% | 10%      | 7%      | *                   | 4%         | 21%     | _                  | -     | _                   | 17%     | 0%                         | 0%  | 9%                            | 2%    | 4%             | 4%                                   |
|                                       |                |     | ST       | AAR Per | formance I          | Rates by E | Enrolle | d Grade at         | Meets | Grade L             | evel or | Above                      |     |                               |       |                |                                      |
| 3rd Graders                           |                |     |          |         |                     |            |         |                    |       |                     |         |                            |     |                               |       |                |                                      |
| Reading and Mathematics               | 2022           | 36% | 25%      | 17%     | _                   | 11%        | 47%     | _                  | *     | _                   | *       | 0%                         | 14% | 22%                           | 3%    | 13%            | 9%                                   |
|                                       | 2021           | 24% |          | 7%      | *                   | 3%         | 24%     | _                  | _     | _                   | *       |                            | *   | 8%                            | 5%    |                |                                      |
| Reading and Mathematics Including EOC | 2022           | 36% | 25%      | 17%     |                     | 11%        | 47%     | -                  | *     | -                   | *       | 0%                         | 14% | 22%                           | 3%    | 13%            | 9%                                   |
| _                                     | 2021           | 24% | 13%      | 7%      | *                   | 3%         | 24%     | _                  | -     | _                   | *       | 14%                        | *   | 8%                            | 5%    | 6%             | 0%                                   |
| Reading Including EOC                 | 2022           | 51% |          | 29%     | -                   | 23%        | 60%     | _                  | *     | _                   | *       | 6%                         | 29% | 35%                           | 13%   | 24%            | 18%                                  |
|                                       | 2021           | 38% |          | 16%     | *                   |            |         | _                  | -     | _                   | *       |                            | *   |                               |       | 17%            | 7%                                   |
| Math Including EOC                    | 2022           | 43% | 32%      | 28%     | -                   |            |         | _                  | *     | _                   | *       | 6%                         | 43% | 32%                           | 17%   | 21%            | 22%                                  |
| <b>J</b>                              | 2021           | 31% |          | 13%     |                     |            |         | _                  | _     | _                   | *       |                            |     |                               |       | 12%            | 5%                                   |

|                                       | School<br>Year | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian |   | Pacific<br>Islander |     | Special<br>Ed<br>(Current) | Special<br>Ed<br>(Former) | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|---------------------------------------|----------------|-------|----------|--------|---------------------|----------|-------|--------------------|---|---------------------|-----|----------------------------|---------------------------|-------------------------------|-------|----------------|--------------------------------------|
| Reading and Mathematics               | 2022           | 36%   | 20%      | 20%    | *                   | 15%      | 47%   | -                  | - | -                   | *   | 7%                         | 17%                       | 18%                           | 23%   | 16%            | 16%                                  |
|                                       | 2021           | 26%   | 14%      | 10%    | -                   | 7%       | 27%   | -                  | - | _                   | *   | 0%                         | 0%                        | 12%                           | 4%    | 5%             | 6%                                   |
| Reading and Mathematics Including EOC | 2022           | 36%   | 20%      | 20%    | *                   | 15%      | 47%   | -                  | - | -                   | *   | 7%                         | 17%                       | 18%                           | 23%   | 16%            | 16%                                  |
|                                       | 2021           | 26%   | 14%      | 10%    | -                   | 7%       | 27%   | -                  | - | _                   | *   | 0%                         | 0%                        | 12%                           | 4%    | 5%             | 6%                                   |
| Reading Including EOC                 | 2022           | 54%   | 38%      | 28%    | *                   | 22%      | 59%   | -                  | - | _                   | *   | 21%                        | 17%                       | 25%                           | 33%   | 23%            | 20%                                  |
|                                       | 2021           | 36%   | 20%      | 14%    | -                   | 10%      | 33%   | -                  | - | _                   | *   | 4%                         | 0%                        | 17%                           | 4%    | 8%             | 6%                                   |
| Math Including EOC                    | 2022           | 43%   | 25%      | 31%    | *                   | 27%      | 53%   | _                  | - | -                   | *   | 14%                        | 67%                       | 27%                           | 40%   | 28%            | 27%                                  |
|                                       | 2021           | 36%   | 23%      | 15%    | -                   | 12%      | 33%   | _                  | - | -                   | *   | 0%                         | 20%                       | 19%                           | 4%    | 11%            | 11%                                  |
| 3rd - 8th Graders                     |                |       |          |        |                     |          |       |                    |   |                     |     |                            |                           |                               |       |                |                                      |
| Reading and Mathematics               | 2022           | 34%   | 20%      | 18%    | *                   | 13%      | 47%   | _                  | * | -                   | *   | 3%                         | 15%                       | 20%                           | 13%   | 14%            | 12%                                  |
|                                       | 2021           | 26%   | 14%      | 9%     | *                   | 5%       | 25%   | _                  | - | -                   | 33% | 3%                         | 0%                        | 10%                           | 4%    | 6%             | 3%                                   |
| Reading and Mathematics Including EOC | 2022           | 36%   | 21%      | 18%    | *                   | 13%      | 47%   | _                  | * | _                   | *   | 3%                         | 15%                       | 20%                           | 13%   | 14%            | 12%                                  |
|                                       | 2021           | 28%   | 16%      | 9%     | *                   | 5%       | 25%   | -                  | - | -                   | 33% | 3%                         | 0%                        | 10%                           | 4%    | 6%             | 3%                                   |
| Reading Including EOC                 | 2022           | 53%   | 38%      | 28%    | *                   | 23%      | 59%   | _                  | * | -                   | *   | 13%                        | 23%                       | 30%                           | 23%   | 24%            | 19%                                  |
|                                       | 2021           | 41%   | 26%      | 15%    | *                   | 10%      | 41%   | -                  | _ | _                   | 33% | 6%                         | 0%                        | 17%                           | 8%    | 12%            | 6%                                   |
| Math Including EOC                    | 2022           | 43%   | 28%      | 29%    | *                   | 24%      | 53%   | -                  | * | -                   | *   | 10%                        | 54%                       | 30%                           | 28%   | 24%            | 24%                                  |
|                                       | 2021           | 37%   | 24%      | 14%    | *                   | 10%      | 33%   | -                  | - | _                   | 33% | 3%                         | 22%                       | 17%                           | 6%    | 11%            | 8%                                   |

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## Texas Education Agency 2021-22 Progress (TAPR) RED ROCK EL (011901107) - BASTROP ISD - BASTROP COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

|                          | School<br>Year |    | District | Campus | African<br>American | Hispanic | White  | American<br>Indian |        | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Ed  | Continu-<br>ously<br>Enrolled | ously | Econ | EB/EL<br>(Current<br>&<br>Monitored) |
|--------------------------|----------------|----|----------|--------|---------------------|----------|--------|--------------------|--------|---------------------|----------------------------|----------------------------|-----|-------------------------------|-------|------|--------------------------------------|
|                          |                |    |          | Scho   | ol Progres          | s Domain | - Acad | emic Grow          | th Sco | re by Gra           | de and                     | Subject                    |     |                               |       |      |                                      |
| Grade 4 ELA/Reading      | 2022           | 77 | 75       | 80     | *                   | 81       | 73     | -                  | -      | -                   | *                          | 45                         | 100 | 82                            | 76    | 81   | 82                                   |
|                          | 2019           | 61 | 60       | 52     | *                   | 53       | 53     | -                  | -      | -                   | *                          | 44                         | *   | 49                            | 60    | 56   | 60                                   |
| Grade 4 Mathematics      | 2022           | 74 | 63       | 86     | *                   | 86       | 80     | -                  | -      | -                   | *                          | 75                         | 83  | 86                            | 85    | 85   | 83                                   |
|                          | 2019           | 65 | 61       | 59     | *                   | 56       | 76     | -                  | -      | -                   | *                          | 62                         | *   | 63                            | 48    | 59   | 64                                   |
| All Grades Both Subjects | 2022           | 74 | 69       | 83     | *                   | 84       | 77     | -                  | -      | -                   | *                          | 61                         | 92  | 84                            | 81    | 83   | 82                                   |
|                          | 2019           | 69 | 62       | 56     | *                   | 54       | 64     | -                  | -      | -                   | 50                         | 53                         | 67  | 56                            | 54    | 58   | 62                                   |
| All Grades ELA/Reading   | 2022           | 78 | 74       | 80     | *                   | 81       | 73     | -                  | -      | -                   | *                          | 45                         | 100 | 82                            | 76    | 81   | 82                                   |
|                          | 2019           | 68 | 62       | 52     | *                   | 53       | 53     | -                  | -      | -                   | *                          | 44                         | *   | 49                            | 60    | 56   | 60                                   |
| All Grades Mathematics   | 2022           | 69 | 64       | 86     | *                   | 86       | 80     | -                  | -      | -                   | *                          | 75                         | 83  | 86                            | 85    | 85   | 83                                   |
|                          | 2019           | 70 | 62       | 59     | *                   | 56       | 76     | -                  | -      | -                   | *                          | 62                         | *   | 63                            | 48    | 59   | 64                                   |

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) RED ROCK EL (011901107) - BASTROP ISD - BASTROP COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

|                                    |        |       |          |        |           |                   |                 |             |           |             |      |       |          |            | EB/EL            |       |                | Monitored   |
|------------------------------------|--------|-------|----------|--------|-----------|-------------------|-----------------|-------------|-----------|-------------|------|-------|----------|------------|------------------|-------|----------------|-------------|
|                                    | School |       |          |        | Bilingual | BE-Trans<br>Early | <b>BE-Trans</b> |             | BE-Dual   |             |      |       | ESL      | ALP<br>ESL | with<br>Parental |       | Total<br>EB/EL | &<br>Former |
|                                    | Year   | State | District | Campus | Education |                   |                 |             |           | (Exception) | _    | Based | Pull-Out | (Waiver)   | Denial           | EB/EL | (Current)      | EB/EL       |
|                                    |        |       |          |        | STAAR     | Performa          | nce Rate b      | y Subject   | and Perfo | rmance Leve | el . |       |          |            |                  |       |                |             |
| All Grades All Subjects            |        |       |          |        |           |                   |                 |             |           |             |      |       |          |            |                  |       |                |             |
| At Approaches Grade Level or Above | 2022   | 74%   | 60%      | 60%    | 59%       | -                 | -               | -           | -         | 59%         |      |       | -        | *          | *                | 67%   | 56%            | -           |
|                                    | 2021   | 67%   | 53%      | 32%    | 22%       | *                 | -               | -           | -         | 22%         |      |       | -        | -          | -                | 46%   | 22%            | -           |
| At Meets Grade Level or Above      | 2022   | 48%   | 33%      | 29%    | 23%       |                   | -               | -           | -         | 23%         |      |       | -        | *          | *                | 41%   | 22%            | -           |
|                                    | 2021   | 41%   | 29%      | 13%    | 6%        | *                 | -               | -           | -         | 6%          | 14%  |       | -        | -          | -                | 23%   | 6%             | -           |
| At Masters Grade Level             | 2022   | 23%   | 13%      | 11%    | 5%        | -                 | -               | -           | -         | 5%          | 5%   | 6%    | -        | *          | *                | 21%   | 5%             | -           |
|                                    | 2021   | 18%   | 11%      | 6%     | 2%        | *                 | -               | -           | -         | 2%          | 14%  | 14%   | -        | -          | -                | 11%   | 2%             | -           |
| All Grades ELA/Reading             |        |       |          |        |           |                   |                 |             |           |             |      |       |          |            |                  |       |                |             |
| At Approaches Grade Level or Above | 2022   | 75%   | 60%      | 60%    | 58%       | -                 | -               | -           | -         | 58%         | 40%  | 50%   | -        | *          | *                | 69%   | 56%            | -           |
|                                    | 2021   | 68%   | 53%      | 36%    | 20%       | *                 | -               | -           | -         | 20%         | 20%  | 20%   | -        | -          | -                | 60%   | 20%            | -           |
| At Meets Grade Level or Above      | 2022   | 53%   | 37%      | 28%    | 18%       | -                 | -               | -           | -         | 18%         | 20%  | 25%   | -        | *          | *                | 44%   | 19%            | -           |
|                                    | 2021   | 45%   | 31%      | 15%    | 6%        | *                 | -               | -           | -         | 6%          | 20%  | 20%   | -        | -          | -                | 28%   | 6%             | -           |
| At Masters Grade Level             | 2022   | 25%   | 14%      | 10%    | 3%        | -                 | -               | -           | -         | 3%          | 10%  | 13%   | -        | *          | *                | 21%   | 5%             | -           |
|                                    | 2021   | 18%   | 10%      | 6%     | 1%        | *                 | -               | -           | -         | 1%          | 20%  | 20%   | -        | -          | -                | 13%   | 2%             | -           |
| All Grades Mathematics             |        |       |          |        |           |                   |                 |             |           |             |      |       |          |            |                  |       |                |             |
| At Approaches Grade Level or Above | 2022   | 72%   | 59%      | 60%    | 60%       | -                 | -               | -           | -         | 60%         | 30%  | 38%   | -        | *          | *                | 65%   | 57%            | -           |
|                                    | 2021   | 66%   | 52%      | 35%    | 30%       | *                 | -               | -           | -         | 30%         | 40%  | 40%   | -        | -          | -                | 41%   | 31%            | -           |
| At Meets Grade Level or Above      | 2022   | 42%   | 29%      | 30%    | 27%       | -                 | -               | -           | -         | 27%         | 10%  | 13%   | -        | *          | *                | 38%   | 25%            | -           |
|                                    | 2021   | 37%   | 26%      | 14%    | 8%        | *                 | -               | -           | -         | 8%          | 20%  | 20%   | -        | -          | -                | 23%   | 8%             | -           |
| At Masters Grade Level             | 2022   | 20%   | 10%      | 11%    | 6%        | -                 | _               | -           | -         | 6%          | 0%   | 0%    | -        | *          | *                | 22%   | 5%             | -           |
|                                    | 2021   | 18%   | 10%      | 7%     | 3%        | *                 | -               | -           | -         | 3%          | 20%  | 20%   | -        | -          | -                | 13%   | 4%             | -           |
|                                    |        |       |          |        | Sc        | hool Prog         | ress Doma       | ain - Acade | emic Grow | th Score    |      |       |          |            |                  |       |                |             |
| All Grades Both Subjects           | 2022   | 74%   | 69%      | 83%    | 82%       | -                 | -               | -           | -         | 82%         | *    | -     | -        | *          | *                | 85%   | 82%            | -           |
|                                    | 2019   | 69%   | 62%      | 56%    | -         | -                 | -               | -           | -         |             | 64%  | 64%   | -        |            | -                |       | 64%            |             |
| All Grades ELA/Reading             | 2022   | 78%   | 74%      | 80%    | 83%       | -                 | -               | -           | -         | 83%         | *    | -     | -        | *          | *                | 78%   | 82%            | -           |
|                                    | 2019   | 68%   | 62%      | 52%    | -         | -                 | -               | -           | -         |             | 61%  | 61%   | -        |            | -                |       | 61%            |             |
| All Grades Mathematics             | 2022   | 69%   | 64%      | 86%    | 82%       | -                 | -               | -           | -         | 82%         | *    | -     | -        | *          | *                | 91%   | 83%            | -           |
|                                    | 2019   | 70%   | 62%      | 59%    | -         | -                 | -               | -           | -         |             | 67%  | 67%   | -        |            | -                |       | 67%            |             |

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

# Texas Education Agency 2021-22 STAAR Participation (TAPR) RED ROCK EL (011901107) - BASTROP ISD - BASTROP COUNTY

|  | State | District | Campus | African<br>American |        |      |                         |     | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Ed   | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|--|-------|----------|--------|---------------------|--------|------|-------------------------|-----|---------------------|----------------------------|----------------------------|------|-------------------------------|-------|----------------|--------------------------------------|
|  |       |          |        |                     | 2022 9 |      | l Participat<br>Grades) | ion |                     |                            |                            |      |                               |       |                |                                      |
| All Tests  |       |          |        |                     |        |      |                         |     |                     |                            |                            |      |                               |       |                |                                      |
| Assessment Participant                           | 99%   | 98%      | 100%   | *                   | 99%    | 100% | -                       | *   | -                   | *                          | 100%                       | 100% | 99%                           | 100%  | 99%            | 100%                                 |
| Included in Accountability                       | 93%   | 92%      | 93%    | *                   | 92%    | 100% | -                       | *   | -                   | *                          | 97%                        | 93%  | 96%                           | 88%   | 94%            | 93%                                  |
| Not Included in Accountability: Mobile           | 5%    | 5%       | 6%     | *                   | 7%     | 0%   | -                       | *   | -                   | *                          | 3%                         | 7%   | 4%                            | 10%   | 5%             | 6%                                   |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 1%     | *                   | 0%     | 0%   | -                       | *   | -                   | *                          | 0%                         | 0%   | 0%                            | 2%    | 0%             | 1%                                   |
| Not Tested                                       | 1%    | 2%       | 0%     | *                   | 1%     | 0%   | -                       | *   | -                   | *                          | 0%                         | 0%   | 1%                            | 0%    | 1%             | 0%                                   |
| Absent   | 1%    | 1%       | 0%     | *                   | 1%     | 0%   | -                       | *   | -                   | *                          | 0%                         | 0%   | 1%                            | 0%    | 1%             | 0%                                   |
| Other  | 0%    | 0%       | 0%     | *                   | 0%     | 0%   | -                       | *   | -                   | *                          | 0%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Reading  |       |          |        |                     |        |      |                         |     |                     |                            |                            |      |                               |       |                |                                      |
| Assessment Participant                           | 99%   | 98%      | 100%   | *                   | 99%    | 100% | -                       | *   | -                   | *                          | 100%                       | 100% | 99%                           | 100%  | 99%            | 100%                                 |
| Included in Accountability                       | 92%   | 91%      | 93%    | *                   | 92%    | 100% | -                       | *   | -                   | *                          | 97%                        | 93%  | 96%                           | 87%   | 94%            | 93%                                  |
| Not Included in Accountability: Mobile           | 5%    | 5%       | 6%     | *                   | 7%     | 0%   | -                       | *   | -                   | *                          | 3%                         | 7%   | 4%                            | 10%   | 5%             | 6%                                   |
| Not Included in Accountability: Other Exclusions | 2%    | 2%       | 1%     | *                   | 1%     | 0%   | -                       | *   | -                   | *                          | 0%                         | 0%   | 0%                            | 3%    | 1%             | 1%                                   |
| Not Tested                                       | 1%    | 2%       | 0%     | *                   | 1%     | 0%   | -                       | *   | -                   | *                          | 0%                         | 0%   | 1%                            | 0%    | 1%             | 0%                                   |
| Absent   | 1%    | 2%       | 0%     | *                   | 1%     | 0%   | -                       | *   | -                   | *                          | 0%                         | 0%   | 1%                            | 0%    | 1%             | 0%                                   |
| Other  | 0%    | 0%       | 0%     | *                   | 0%     | 0%   | -                       | *   | -                   | *                          | 0%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Mathematics                                      |       |          |        |                     |        |      |                         |     |                     |                            |                            |      |                               |       |                |                                      |
| Assessment Participant                           | 99%   | 99%      | 100%   | *                   | 99%    | 100% | -                       | *   | -                   | *                          | 100%                       | 100% | 99%                           | 100%  | 99%            | 100%                                 |
| Included in Accountability                       | 93%   | 93%      | 93%    | *                   | 93%    | 100% | -                       | *   | -                   | *                          | 97%                        | 93%  | 96%                           | 88%   | 94%            | 94%                                  |
| Not Included in Accountability: Mobile           | 5%    | 6%       | 6%     | *                   | 7%     | 0%   | -                       | *   | -                   | *                          | 3%                         | 7%   | 4%                            | 10%   | 5%             | 6%                                   |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | 0%     | *                   | 0%     | 0%   | -                       | *   | -                   | *                          | 0%                         | 0%   | 0%                            | 1%    | 0%             | 1%                                   |
| Not Tested                                       | 1%    | 1%       | 0%     | *                   | 1%     | 0%   | -                       | *   | -                   | *                          | 0%                         | 0%   | 1%                            | 0%    | 1%             | 0%                                   |
| Absent   | 1%    | 1%       | 0%     | *                   | 1%     | 0%   | -                       | *   | -                   | *                          | 0%                         | 0%   | 1%                            | 0%    | 1%             | 0%                                   |
| Other  | 0%    | 1%       | 0%     | *                   | 0%     | 0%   | -                       | *   | -                   | *                          | 0%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
|  |       |          |        |                     | 2021 9 |      | Participat<br>Grades)   | ion |                     |                            |                            |      |                               |       |                |                                      |
| All Tests  |       |          |        |                     |        |      |                         |     |                     |                            |                            |      |                               |       |                |                                      |
| Assessment Participant                           | 88%   | 92%      | 94%    | 100%                | 94%    | 89%  | -                       | -   | -                   | 100%                       | 95%                        | 100% | 92%                           | 98%   | 92%            | 97%                                  |
| Included in Accountability                       | 83%   | 88%      | 85%    | 40%                 | 86%    | 82%  | -                       | -   | -                   | 83%                        | 86%                        | 100% |                               |       | 85%            | 91%                                  |
| Not Included in Accountability: Mobile           | 3%    | 4%       | 7%     | 0%                  | 7%     | 7%   | -                       | -   | -                   | 17%                        | 6%                         | 0%   | 5%                            | 15%   | 6%             | 5%                                   |

# Texas Education Agency 2021-22 STAAR Participation (TAPR) RED ROCK EL (011901107) - BASTROP ISD - BASTROP COUNTY

|  | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Ed   | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|--|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|------|-------------------------------|-------|----------------|--------------------------------------|
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 1%     | 60%                 | 1%       | 0%    | -                  | -     | -                   | 0%                         | 3%                         | 0%   | 1%                            | 2%    | 1%             | 1%                                   |
| Not Tested                                       | 12%   | 8%       | 6%     | 0%                  | 6%       | 11%   | -                  | -     | -                   | 0%                         | 5%                         | 0%   | 8%                            | 2%    | 8%             | 3%                                   |
| Absent   | 2%    | 1%       | 3%     | 0%                  | 4%       | 0%    | -                  | -     | -                   | 0%                         | 1%                         | 0%   | 4%                            | 1%    | 3%             | 2%                                   |
| Other  | 10%   | 6%       | 4%     | 0%                  | 2%       | 11%   | -                  | -     | -                   | 0%                         | 4%                         | 0%   | 5%                            | 1%    | 4%             | 1%                                   |
| Reading  |       |          |        |                     |          |       |                    |       |                     |                            |                            |      |                               |       |                |                                      |
| Assessment Participant                           | 89%   | 92%      | 94%    | *                   | 95%      | 88%   | -                  | -     | -                   | 100%                       | 95%                        | 100% | 93%                           | 97%   | 93%            | 99%                                  |
| Included in Accountability                       | 83%   | 86%      | 85%    | *                   | 86%      | 80%   | -                  | -     | -                   | 86%                        | 86%                        | 100% | 86%                           | 79%   | 85%            | 91%                                  |
| Not Included in Accountability: Mobile           | 3%    | 4%       | 7%     | *                   | 7%       | 8%    | -                  | -     | -                   | 14%                        | 5%                         | 0%   | 5%                            | 14%   | 6%             | 5%                                   |
| Not Included in Accountability: Other Exclusions | 3%    | 2%       | 2%     | *                   | 2%       | 0%    | -                  | -     | -                   | 0%                         | 3%                         | 0%   | 2%                            | 3%    | 2%             | 3%                                   |
| Not Tested                                       | 11%   | 8%       | 6%     | *                   | 5%       | 13%   | -                  | -     | -                   | 0%                         | 5%                         | 0%   | 7%                            | 3%    | 7%             | 1%                                   |
| Absent   | 2%    | 1%       | 3%     | *                   | 3%       | 0%    | _                  | -     | _                   | 0%                         | 0%                         | 0%   | 3%                            | 2%    | 3%             | 1%                                   |
| Other  | 10%   | 7%       | 4%     | *                   | 2%       | 13%   | _                  | -     | -                   | 0%                         | 5%                         | 0%   | 4%                            | 2%    | 4%             | 1%                                   |
| Mathematics                                      |       |          |        |                     |          |       |                    |       |                     |                            |                            |      |                               |       |                |                                      |
| Assessment Participant                           | 88%   | 93%      | 94%    | *                   | 94%      | 90%   | -                  | -     | -                   | 100%                       | 95%                        | 100% | 92%                           | 98%   | 93%            | 97%                                  |
| Included in Accountability                       | 84%   | 88%      | 86%    | *                   | 87%      | 83%   | -                  | -     | -                   | 86%                        | 86%                        | 100% | 87%                           | 83%   | 86%            | 92%                                  |
| Not Included in Accountability: Mobile           | 4%    | 4%       | 7%     | *                   | 7%       | 8%    | _                  | -     | -                   | 14%                        | 5%                         | 0%   | 5%                            | 14%   | 6%             | 5%                                   |
| Not Included in Accountability: Other Exclusions | 0%    | 0%       | 0%     | *                   | 0%       | 0%    | _                  | -     | -                   | 0%                         | 3%                         | 0%   | 0%                            | 2%    | 0%             | 0%                                   |
| Not Tested                                       | 12%   | 7%       | 6%     | *                   | 6%       | 10%   | -                  | -     | -                   | 0%                         | 5%                         | 0%   | 8%                            | 2%    | 7%             | 3%                                   |
| Absent   | 2%    | 1%       | 3%     | *                   | 4%       | 0%    | -                  | -     | -                   | 0%                         | 0%                         | 0%   | 4%                            | 2%    | 3%             | 3%                                   |
| Other  | 10%   | 6%       | 3%     | *                   | 2%       | 10%   | -                  | -     | -                   | 0%                         | 5%                         | 0%   | 4%                            | 0%    | 4%             | 1%                                   |

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) RED ROCK EL (011901107) - BASTROP ISD - BASTROP COUNTY

|                                   |          |          |         |                     |            |         |                    |        |                     | Two<br>or |               |                |       |
|-----------------------------------|----------|----------|---------|---------------------|------------|---------|--------------------|--------|---------------------|-----------|---------------|----------------|-------|
|                                   | State    | District | Campus  | African<br>American | Hispanic   | White   | American<br>Indian |        | Pacific<br>Islander |           | Special<br>Ed | Econ<br>Disadv | FR/FI |
| Attendance Rate                   | State    | District | Campus  | American            | Tiispailic | vviiite | iliulali           | ASiaii | isianuei            | Naces     | Lu            | Disauv         | LD/LL |
| 2020-21                           | 95.0%    | 92.0%    | 91.6%   | *                   | 91.0%      | 94.2%   | _                  | _      | _                   | 89.8%     | 91.1%         | 90.9%          | 91.6% |
| 2019-20                           | 98.3%    |          |         | *                   |            | 97.8%   | *                  | _      |                     | 99.1%     |               |                |       |
| Chronic Absenteeism               |          |          |         |                     |            |         |                    |        |                     |           |               |                |       |
| 2020-21                           | 15.0%    | 27.7%    | 33.3%   | 20.0%               | 35.8%      | 22.3%   | _                  | -      | _                   | 50.0%     | 35.9%         | 36.4%          | 31.6% |
| 2019-20                           | 6.7%     |          |         | *                   |            | 8.9%    | *                  | -      | _                   | 0.0%      |               | 9.7%           |       |
| Annual Dropout Rate (             | Gr 7-8)  |          |         |                     |            |         |                    |        |                     |           |               |                |       |
| 2020-21                           | 0.9%     | 0.0%     | -       | -                   | _          | -       | _                  | -      | _                   | -         | -             | -              | -     |
| 2019-20                           | 0.5%     | 0.0%     | -       | -                   | _          | _       | -                  | -      | _                   | -         | -             | -              | _     |
| Annual Dropout Rate (             | Gr 9-12  | )        |         |                     |            |         |                    |        |                     |           |               |                |       |
| 2020-21                           | 2.4%     | 0.3%     | -       | -                   | _          | -       | -                  | -      | _                   | -         | -             | -              | -     |
| 2019-20                           | 1.6%     | 0.3%     | -       | _                   | _          | -       | -                  | -      | _                   | -         | -             | -              |       |
| 4-Year Longitudinal Ra            | te (Gr 9 | 9-12)    |         |                     |            |         |                    |        |                     |           |               |                |       |
| Class of 2021                     |          |          |         |                     |            |         |                    |        |                     |           |               |                |       |
| Graduated                         | 90.0%    | 95.9%    | -       | -                   | _          | -       | -                  | -      | _                   | -         | -             | -              | -     |
| Received TxCHSE                   | 0.3%     | 0.2%     | -       | -                   | -          | -       | -                  | -      | _                   | -         | -             | -              | -     |
| Continued HS                      | 3.9%     | 2.8%     | -       | -                   | -          | -       | -                  | -      | -                   | -         | -             | -              | -     |
| Dropped Out                       | 5.8%     | 1.1%     | -       | -                   | -          | -       | -                  | -      | -                   | -         | -             | -              | -     |
| Graduates and TxCHSE              | 90.3%    | 96.2%    | -       | -                   | -          | -       | -                  | -      | -                   | -         | -             | -              | -     |
| Graduates, TxCHSE, and Continuers | 94.2%    | 98.9%    | -       | -                   | _          | -       | -                  | -      | -                   | -         | -             | -              | -     |
| Class of 2020                     |          |          |         |                     |            |         |                    |        |                     |           |               |                |       |
| Graduated                         | 90.3%    | 96.0%    | -       | -                   | -          | -       | -                  | -      | -                   | -         | -             | -              | -     |
| Received TxCHSE                   | 0.4%     | 0.0%     | -       | -                   | -          | -       | -                  | -      | _                   | -         | -             | -              | -     |
| Continued HS                      | 3.9%     | 2.6%     | -       | -                   | _          | _       | -                  | -      | _                   | -         | -             | -              | -     |
| Dropped Out                       | 5.4%     | 1.5%     | -       | -                   | _          | -       | -                  | -      | _                   | -         | -             | -              | -     |
| Graduates and TxCHSE              | 90.7%    | 96.0%    | -       | -                   | _          | -       | -                  | -      | _                   | -         | -             | -              | -     |
| Graduates, TxCHSE, and Continuers | 94.6%    | 98.5%    | -       | -                   | _          | -       | -                  | -      | -                   | -         | -             | -              | -     |
| 5-Year Extended Longi             | tudinal  | Rate (G  | r 9-12) |                     |            |         |                    |        |                     |           |               |                |       |
| Class of 2020                     |          |          |         |                     |            |         |                    |        |                     |           |               |                |       |
| Graduated                         | 92.2%    | 97.7%    | -       | -                   | -          | -       | -                  | -      | -                   | -         | -             | -              | -     |
| Received TxCHSE                   | 0.5%     | 0.1%     | -       | _                   | _          | -       | -                  | -      | _                   | -         | _             | -              |       |
| Continued HS                      | 1.1%     | 0.5%     | -       | _                   | _          | -       | -                  | -      | _                   | -         | _             | -              |       |
| Dropped Out                       | 6.2%     | 1.7%     | -       | _                   | _          | -       | -                  | -      | -                   | -         | _             | -              |       |
| Graduates and TxCHSE              | 92.7%    | 97.8%    | -       | _                   | _          | _       | -                  | -      | _                   | -         | _             | _              |       |

# Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) RED ROCK EL (011901107) - BASTROP ISD - BASTROP COUNTY

|                                   |         |          |           |                     |          |         |                    |        |                     | Two   |               |                |       |
|-----------------------------------|---------|----------|-----------|---------------------|----------|---------|--------------------|--------|---------------------|-------|---------------|----------------|-------|
|                                   |         |          |           |                     |          |         |                    |        |                     | or    |               |                |       |
|                                   | Ctata   | District | Campus    | African<br>American |          | \A/bito | American<br>Indian |        | Pacific<br>Islander |       | Special<br>Ed | Econ<br>Disadv | ED/EI |
| Graduates, TxCHSE,                | 93.8%   | 98.3%    | Campus    | American            | пізрапіс | wille   | Illulali           | ASIAII | isianuer            | Races | Eu            | DISauv         | CD/CL |
| and Continuers                    | 93.070  | 90.570   | _         | _                   | _        | _       | _                  | _      | _                   | _     | _             | _              | _     |
| Class of 2019                     |         |          |           |                     |          |         |                    |        |                     |       |               |                |       |
| Graduated                         | 92.0%   | 98.1%    | -         | -                   | -        | _       | -                  | -      | -                   | -     | _             | -              | -     |
| Received TxCHSE                   | 0.5%    | 0.3%     | -         | -                   | -        | -       | -                  | -      | -                   | -     | -             | -              | -     |
| Continued HS                      | 1.3%    | 0.3%     | -         | -                   | -        | -       | -                  | -      | -                   | -     | -             | -              | -     |
| Dropped Out                       | 6.1%    | 1.4%     | -         | -                   | -        | -       | -                  | -      | -                   | -     | -             | -              | -     |
| Graduates and TxCHSE              | 92.6%   | 98.3%    | -         | -                   | -        | -       | -                  | -      | -                   | -     | -             | -              | -     |
| Graduates, TxCHSE, and Continuers | 93.9%   | 98.6%    | -         | -                   | -        | -       | -                  | -      | -                   | -     | -             | -              | -     |
| 6-Year Extended Longi             | tudinal | Rate (G  | r 9-12)   |                     |          |         |                    |        |                     |       |               |                |       |
| Class of 2019                     |         |          |           |                     |          |         |                    |        |                     |       |               |                |       |
| Graduated                         | 92.6%   | 98.3%    | -         | -                   | -        | _       | -                  | -      | -                   | -     | -             | -              | -     |
| Received TxCHSE                   | 0.6%    | 0.3%     | -         | -                   | -        | -       | -                  | -      | -                   | -     | -             | -              | -     |
| Continued HS                      | 0.6%    | 0.0%     | -         | -                   | -        | -       | -                  | -      | -                   | -     | -             | -              | -     |
| Dropped Out                       | 6.2%    | 1.4%     | -         | -                   | -        | -       | -                  | -      | -                   | -     | -             | -              | -     |
| Graduates and TxCHSE              | 93.2%   | 98.6%    | -         | -                   | -        | -       | -                  | -      | -                   | -     | -             | -              | -     |
| Graduates, TxCHSE, and Continuers | 93.8%   | 98.6%    | -         | -                   | -        | -       | -                  | -      | -                   | -     | -             | -              | -     |
| Class of 2018                     |         |          |           |                     |          |         |                    |        |                     |       |               |                |       |
| Graduated                         | 92.6%   | 97.3%    | -         | -                   | -        | -       | -                  | -      | -                   | -     | -             | -              | -     |
| Received TxCHSE                   | 0.7%    | 0.1%     | -         | -                   | -        | -       | -                  | -      | -                   | -     | -             | -              | -     |
| Continued HS                      | 0.6%    | 0.0%     | -         | -                   | -        | -       | -                  | -      | -                   | -     | -             | -              | -     |
| Dropped Out                       | 6.1%    | 2.5%     | -         | -                   | -        | -       | -                  | -      | -                   | -     | -             | -              | -     |
| Graduates and TxCHSE              | 93.3%   | 97.5%    | -         | -                   | -        | -       | -                  | -      | -                   | -     | -             | -              | -     |
| Graduates, TxCHSE, and Continuers | 93.9%   | 97.5%    | -         | -                   | -        | -       | _                  | -      | -                   | -     | -             | -              | -     |
| 4-Year Federal Graduat            | tion Ra | te Witho | ut Exclus | ions (Gr 9          | -12)     |         |                    |        |                     |       |               |                |       |
| Class of 2021                     | 90.0%   | 94.9%    | -         | -                   | -        | -       | -                  | -      | -                   | -     | -             | -              | -     |
| Class of 2020                     | 90.3%   | 94.4%    | -         | -                   | -        | -       | -                  | -      | -                   | -     | -             | -              | -     |
| RHSP/DAP Graduates                | (Longit | udinal R | ate)      |                     |          |         |                    |        |                     |       |               |                |       |
| Class of 2021                     | 87.5%   | _        | -         | _                   | _        | -       | -                  | -      | -                   | -     | -             | -              | -     |
| Class of 2020                     | 83.0%   | _        | -         | _                   | -        | -       | -                  | -      | -                   | -     | _             | -              | -     |
| FHSP-E Graduates (Lo              | ngitudi | nal Rate | )         |                     |          |         |                    |        |                     |       |               |                |       |
| Class of 2021                     | 3.8%    | 3.1%     | -         | -                   | -        | -       | -                  | -      | -                   | -     | -             | -              | -     |
| Class of 2020                     | 4.3%    | 2.0%     | -         | -                   | -        | -       | -                  | -      | -                   | -     | -             | -              | -     |
| FHSP-DLA Graduates (              | Longit  | udinal R | ate)      |                     |          |         |                    |        |                     |       |               |                |       |

# Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) RED ROCK EL (011901107) - BASTROP ISD - BASTROP COUNTY

|                      | State   | District | Campus     | African<br>American | Hispanic |   | American<br>Indian | Asian | Pacific<br>Islander |   | Special<br>Ed | Econ<br>Disadv | EB/EL |
|----------------------|---------|----------|------------|---------------------|----------|---|--------------------|-------|---------------------|---|---------------|----------------|-------|
| Class of 2021        | 81.9%   | 68.8%    | -          | -                   | -        | - | -                  | -     | -                   | - | -             | -              | -     |
| Class of 2020        | 83.5%   | 72.3%    | -          | -                   | -        | - | -                  | -     | -                   | - | -             | -              | -     |
| RHSP/DAP/FHSP-E/FHS  | SP-DLA  | Gradua   | ites (Long | gitudinal R         | ate)     |   |                    |       |                     |   |               |                |       |
| Class of 2021        | 85.7%   | 71.9%    | -          | -                   | -        | - | -                  | -     | -                   | - | -             | -              | -     |
| Class of 2020        | 87.8%   | 74.3%    | -          | -                   | -        | - | -                  | -     | -                   | - | -             | -              | -     |
| RHSP/DAP Graduates ( | Annua   | l Rate)  |            |                     |          |   |                    |       |                     |   |               |                |       |
| 2020-21              | 43.8%   | -        | -          | -                   | -        | - | -                  | -     | -                   | - | -             | -              | -     |
| 2019-20              | 38.6%   | *        | -          | -                   | _        | - | -                  | -     | -                   | - | -             | -              | -     |
| FHSP-E Graduates (An | nual Ra | ite)     |            |                     |          |   |                    |       |                     |   |               |                |       |
| 2020-21              | 3.8%    | 3.3%     | -          | -                   | _        | - | -                  | -     | -                   | - | -             | -              | -     |
| 2019-20              | 4.4%    | 1.8%     | -          | -                   | -        | - | -                  | -     | -                   | - | -             | -              | -     |
| FHSP-DLA Graduates ( | Annual  | Rate)    |            |                     |          |   |                    |       |                     |   |               |                |       |
| 2020-21              | 80.4%   | 68.0%    | -          | -                   | -        | - | -                  | -     | -                   | - | -             | -              | -     |
| 2019-20              | 81.8%   | 70.0%    | -          | -                   | _        | - | _                  | -     | -                   | - | _             | -              | -     |
| RHSP/DAP/FHSP-E/FHS  | SP-DLA  | Gradua   | ites (Ann  | ual Rate)           |          |   |                    |       |                     |   |               |                |       |
| 2020-21              | 84.1%   | 71.3%    | -          | -                   | -        | - | -                  | -     | -                   | - | -             | -              | -     |
| 2019-20              | 85.8%   | 71.8%    | -          | -                   | -        | - | -                  | -     | _                   | - | _             | -              | -     |

## Texas Education Agency 2021-22 Graduation Profile (TAPR) RED ROCK EL (011901107) - BASTROP ISD - BASTROP COUNTY

|  |        | Campus<br>Percent |     | State<br>Count |
|--|--------|-------------------|-----|----------------|
| Graduates (2020-21 Annual Gradu                            | ıates) |                   |     |                |
| Total Graduates  | -      | -                 | 816 | 358,842        |
| By Ethnicity:  |        |                   |     |                |
| African American   | -      | -                 | 29  | 44,018         |
| Hispanic   | -      | -                 | 550 | 183,306        |
| White  | -      | -                 | 213 | 103,898        |
| American Indian  | -      | -                 | 2   | 1,195          |
| Asian  | -      | -                 | 6   | 18,030         |
| Pacific Islander   | -      | -                 | 1   | 553            |
| Two or More Races  | -      | -                 | 15  | 7,842          |
| By Graduation Type:  |        |                   |     |                |
| Minimum H.S. Program                                       | -      | -                 | 0   | 934            |
| Recommended H.S. Program/Distinguished Achievement Program | -      | -                 | 0   | 729            |
| Foundation H.S. Program (No Endorsement)                   | -      | -                 | 234 | 56,281         |
| Foundation H.S. Program (Endorsement)                      | -      | -                 | 27  | 13,582         |
| Foundation H.S. Program (DLA)                              | -      | -                 | 555 | 287,316        |
|  |        |                   |     |                |
| Special Education Graduates                                | -      | -                 | 64  | 31,028         |
| Economically Disadvantaged Graduates                       | _      | -                 | 512 | 184,225        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | -      | -                 | 124 | 32,809         |
| At-Risk Graduates  | -      | -                 | 486 | 155,884        |
| CTE Completers   | -      | -                 | 207 | 99,076         |

## Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) RED ROCK EL (011901107) - BASTROP ISD - BASTROP COUNTY

There is no data for this campus.

## Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) RED ROCK EL (011901107) - BASTROP ISD - BASTROP COUNTY

There is no data for this campus.

## Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) RED ROCK EL (011901107) - BASTROP ISD - BASTROP COUNTY

There is no data for this campus.

|                                 |       | Mem     | bership  |           |       | Enro    | llment   |           |
|---------------------------------|-------|---------|----------|-----------|-------|---------|----------|-----------|
|                                 | Car   | npus    |          |           | Car   | npus    |          |           |
| Student Information             | Count | Percent | District | State     | Count | Percent | District | State     |
|                                 |       |         |          |           |       |         |          |           |
| Total Students                  | 666   | 100.0%  | 11,947   | 5,402,928 | 668   | 100.0%  | 11,994   | 5,427,370 |
| Students by Grade:              |       |         |          |           |       |         |          |           |
| Early Childhood Education       | 12    | 1.8%    | 0.2%     | 0.3%      | 14    | 2.1%    | 0.4%     | 0.4%      |
| Pre-Kindergarten                | 70    | 10.5%   | 3.8%     | 4.1%      | 70    | 10.5%   | 3.8%     | 4.1%      |
| Pre-Kindergarten: 3-year Old    | 0     | 0.0%    | 0.0%     | 0.6%      | 0     | 0.0%    | 0.0%     | 0.6%      |
| Pre-Kindergarten: 4-year Old    | 70    | 10.5%   | 3.8%     | 3.5%      | 70    | 10.5%   | 3.8%     | 3.5%      |
| Kindergarten                    | 121   | 18.2%   | 6.8%     | 6.8%      | 121   | 18.1%   | 6.8%     | 6.8%      |
| Grade 1                         | 123   | 18.5%   | 6.9%     | 7.1%      | 123   | 18.4%   | 6.9%     | 7.1%      |
| Grade 2                         | 110   | 16.5%   | 7.0%     | 7.1%      | 110   | 16.5%   | 7.0%     | 7.1%      |
| Grade 3                         | 117   | 17.6%   | 6.5%     | 7.1%      | 117   | 17.5%   | 6.5%     | 7.1%      |
| Grade 4                         | 113   | 17.0%   | 6.6%     | 7.1%      | 113   | 16.9%   | 6.6%     | 7.1%      |
| Grade 5                         | 0     | 0.0%    | 7.3%     | 7.2%      | 0     | 0.0%    | 7.3%     | 7.2%      |
| Grade 6                         | 0     | 0.0%    | 7.1%     | 7.4%      | 0     | 0.0%    | 7.1%     | 7.4%      |
| Grade 7                         | 0     | 0.0%    | 8.0%     | 7.7%      | 0     | 0.0%    | 8.0%     | 7.7%      |
| Grade 8                         | 0     | 0.0%    | 7.9%     | 7.9%      | 0     | 0.0%    | 7.9%     | 7.8%      |
| Grade 9                         | 0     | 0.0%    | 10.1%    | 8.8%      | 0     | 0.0%    | 10.1%    | 8.8%      |
| Grade 10                        | 0     | 0.0%    | 8.1%     | 7.6%      | 0     | 0.0%    | 8.1%     | 7.5%      |
| Grade 11                        | 0     | 0.0%    | 7.3%     | 7.2%      | 0     | 0.0%    | 7.3%     | 7.2%      |
| Grade 12                        | 0     | 0.0%    | 6.3%     | 6.7%      | 0     | 0.0%    | 6.4%     | 6.7%      |
| Ethnic Distribution:            |       |         |          |           |       |         |          |           |
| African American                | 5     | 0.8%    | 3.0%     | 12.8%     | 5     | 0.7%    | 3.0%     | 12.8%     |
| Hispanic                        | 534   | 80.2%   | 72.2%    | 52.8%     | 536   | 80.2%   | 72.1%    | 52.7%     |
| White                           | 114   | 17.1%   | 21.4%    | 26.3%     | 114   | 17.1%   | 21.4%    | 26.3%     |
| American Indian                 | 0     | 0.0%    | 0.1%     | 0.3%      | 0     | 0.0%    | 0.1%     | 0.3%      |
| Asian                           | 2     | 0.3%    | 0.4%     | 4.8%      | 2     | 0.3%    | 0.4%     | 4.8%      |
| Pacific Islander                | 0     | 0.0%    | 0.1%     | 0.2%      | 0     | 0.0%    | 0.1%     | 0.2%      |
| Two or More Races               | 11    | 1.7%    | 2.9%     | 2.9%      | 11    | 1.6%    | 2.9%     | 2.9%      |
| Sex:                            |       |         |          |           |       |         |          |           |
| Female                          | 326   | 48.9%   | 48.5%    | 48.9%     | 328   | 49.1%   | 48.4%    | 48.8%     |
| Male                            | 340   | 51.1%   | 51.5%    | 51.1%     | 340   | 50.9%   |          | 51.2%     |
|                                 |       |         |          |           |       |         |          |           |
| Economically Disadvantaged      | 591   | 88.7%   | 70.2%    | 60.7%     | 593   | 88.8%   | 70.2%    | 60.6%     |
| Non-Educationally Disadvantaged | 75    | 11.3%   | 29.8%    | 39.3%     | 75    | 11.2%   | 29.8%    | 39.4%     |
| Section 504 Students            | 42    | 6.3%    | 10.9%    | 7.4%      | 42    | 6.3%    | 10.9%    | 7.4%      |
| EB Students/EL                  | 372   | 55.9%   | 37.4%    | 21.7%     | 372   | 55.7%   |          | 21.7%     |

|   | Membership |         |          | Enrollment |     |         |          |       |  |
|---|------------|---------|----------|------------|-----|---------|----------|-------|--|
|   | Can        | npus    |          |            | Car | npus    |          |       |  |
| Student Information   |            | Percent | District | State      |     | Percent | District | State |  |
| Students w/ Disciplinary Placements (2020-21)                         | 0          | 0.0%    | 1.8%     | 0.6%       |     |         |          |       |  |
| Students w/ Dyslexia  | 47         | 7.1%    | 9.1%     | 5.0%       | 47  | 7.0%    | 9.1%     | 5.0%  |  |
| Foster Care   | 3          | 0.5%    | 0.2%     | 0.3%       | 3   | 0.4%    | 0.2%     | 0.3%  |  |
| Homeless  | 13         | 2.0%    | 4.4%     | 1.1%       | 13  | 1.9%    | 4.4%     | 1.1%  |  |
| Immigrant   | 17         | 2.6%    | 1.9%     | 2.0%       | 17  | 2.5%    | 1.9%     | 2.0%  |  |
| Migrant   | 2          | 0.3%    | 0.8%     | 0.3%       | 2   | 0.3%    | 0.8%     | 0.3%  |  |
| Title I   | 666        | 100.0%  | 68.2%    | 64.3%      | 668 | 100.0%  | 68.1%    | 64.3% |  |
| Military Connected  | 0          | 0.0%    | 0.7%     | 3.3%       | 0   | 0.0%    | 0.7%     | 3.3%  |  |
| At-Risk   | 574        | 86.2%   | 74.7%    | 53.5%      | 574 | 85.9%   | 74.5%    | 53.5% |  |
| Students by Instructional Program:                                    |            |         |          |            |     |         |          |       |  |
| Bilingual/ESL Education   | 372        | 55.9%   | 36.7%    | 21.9%      | 372 | 55.7%   | 36.6%    | 21.8% |  |
| Career and Technical Education  | 0          | 0.0%    | 23.2%    | 25.8%      |     |         |          |       |  |
| Career and Technical Education (9-12 grades only)                     | 0          | 0.0%    | 61.6%    | 71.0%      |     |         |          |       |  |
| Gifted and Talented Education   | 18         | 2.7%    | 6.2%     | 8.0%       | 18  | 2.7%    | 6.1%     | 8.0%  |  |
| Special Education   | 91         | 13.7%   | 12.1%    | 11.6%      | 93  | 13.9%   | 12.4%    | 11.7% |  |
| Students with Disabilities by Type of Primary Disability              | <b>/</b> : |         |          |            |     |         |          |       |  |
| Total Students with Disabilities                                      | 91         |         |          |            |     |         |          |       |  |
| By Type of Primary Disability Students with Intellectual Disabilities | 20         | 22.0%   | 52.6%    | 43.0%      |     |         |          |       |  |
| Students with Physical Disabilities                                   | 42         | 46.2%   | 21.9%    | 20.8%      |     |         |          |       |  |
| Students with Autism  | 17         | 18.7%   | 9.4%     | 14.7%      |     |         |          |       |  |
| Students with Behavioral Disabilities                                 | 7          | 7.7%    | 15.5%    | 20.0%      |     |         |          |       |  |
| Students with Non-Categorical Early Childhood                         | 5          | 5.5%    | 0.7%     | 1.5%       |     |         |          |       |  |
| Mobility (2020-21):   |            |         |          |            |     |         |          |       |  |
| Total Mobile Students   | 70         | 13.9%   | 13.7%    | 13.6%      |     |         |          |       |  |
| By Ethnicity:<br>African American                                     | 1          | 0.2%    | 0.6%     | 2.5%       |     |         |          |       |  |
| Hispanic  | 52         | 10.4%   | 9.1%     | 6.6%       |     |         |          |       |  |
| White   | 16         | 3.2%    | 3.5%     | 3.5%       |     |         |          |       |  |
| American Indian   | 0          | 0.0%    | 0.0%     | 0.1%       |     |         |          |       |  |
| Asian   | 0          | 0.0%    | 0.0%     | 0.3%       |     |         |          |       |  |
| Pacific Islander  | 0          | 0.0%    | 0.0%     | 0.0%       |     |         |          |       |  |
| Two or More Races   | 1          | 0.2%    | 0.5%     | 0.5%       |     |         |          |       |  |
| Count and Percent of Special Ed Students who are Mobile               | 6          | 7.4%    | 14.7%    | 15.7%      |     |         |          |       |  |
| Count and Percent of EB Students/EL who are Mobile                    | 27         | 10.2%   | 12.3%    | 12.1%      |     |         |          |       |  |
| Count and Percent of Econ Dis Students who are Mobile                 | 58         | 13.8%   | 13.8%    | 15.0%      |     |         |          |       |  |

|                              |       | Membership |          |       | Enrollment |         |          |       |
|------------------------------|-------|------------|----------|-------|------------|---------|----------|-------|
|                              | Car   | npus       |          |       | Campus     |         |          |       |
| Student Information          | Count | Percent    | District | State | Count      | Percent | District | State |
| Student Attrition (2020-21): |       |            |          |       |            |         |          |       |
| Total Student Attrition      | 89    | 17.9%      | 16.3%    | 18.9% |            |         |          |       |

|                        | Non-Special<br>Education Rates |          |       | _      | ial Educ<br>Rates | ation |
|------------------------|--------------------------------|----------|-------|--------|-------------------|-------|
| Student<br>Information | Campus                         | District | State | Campus | District          | State |
| Retention Ra           | ates by G                      | rade:    |       |        |                   |       |
| Kindergarten           | 0.0%                           | 0.5%     | 1.9%  | 0.0%   | 1.3%              | 5.2%  |
| Grade 1                | 0.0%                           | 0.4%     | 2.9%  | 0.0%   | 0.0%              | 4.2%  |
| Grade 2                | 0.0%                           | 0.2%     | 1.7%  | 0.0%   | 1.0%              | 2.2%  |
| Grade 3                | 0.0%                           | 0.0%     | 1.0%  | 0.0%   | 0.0%              | 1.0%  |
| Grade 4                | 0.0%                           | 0.0%     | 0.7%  | 0.0%   | 0.0%              | 0.7%  |
| Grade 5                | -                              | 0.1%     | 0.5%  | -      | 0.0%              | 0.7%  |
| Grade 6                | -                              | 0.1%     | 0.6%  | -      | 0.0%              | 0.6%  |
| Grade 7                | -                              | 0.0%     | 0.7%  | -      | 0.8%              | 0.7%  |
| Grade 8                | -                              | 0.1%     | 0.6%  | -      | 0.0%              | 0.8%  |
| Grade 9                | -                              | 17.3%    | 10.5% | -      | 20.8%             | 14.1% |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size<br>Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Elementary:               |        |          |       |
| Kindergarten              | 20.2   | 19.6     | 18.7  |
| Grade 1                   | 19.3   | 21.4     | 18.7  |
| Grade 2                   | 22.2   | 19.9     | 18.6  |
| Grade 3                   | 20.0   | 21.2     | 18.7  |
| Grade 4                   | 19.1   | 21.3     | 18.8  |
| Grade 5                   | _      | 22.8     | 20.2  |
| Grade 6                   | _      | 21.9     | 19.2  |
| Secondary:                |        |          |       |
| English/Language Arts     | _      | 14.4     | 16.3  |
| Foreign Languages         | _      | 21.9     | 18.4  |
| Mathematics               | -      | 18.7     | 17.5  |

| Class Size<br>Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Science                   | _      | 20.7     | 18.5  |
| Social Studies            | _      | 20.2     | 19.1  |

|   | Campus        | 5       |          |          |
|---|---------------|---------|----------|----------|
| Staff Information                         | Count/Average | Percent | District | State    |
|   |               |         |          |          |
| Total Staff                               | 81.6          | 100.0%  | 100.0%   | 100.0%   |
|   |               |         |          |          |
| Professional Staff:                       | 56.5          | 69.3%   | 72.7%    | 64.1%    |
| Teachers                                  | 46.6          | 57.2%   | 55.5%    | 49.3%    |
| Professional Support                      | 6.9           | 8.5%    | 12.5%    | 10.7%    |
| Campus Administration (School Leadership) | 3.0           | 3.7%    | 3.4%     | 2.9%     |
| Educational Aides:                        | 25.0          | 30.7%   | 18.1%    | 11.1%    |
| Librarians and Counselors (Headcount):    |               |         |          |          |
| Full-time Librarians                      | 1.0           | n/a     | 12.0     | 4,194.0  |
| Part-time Librarians                      | 0.0           | n/a     | 0.0      | 607.0    |
| Full-time Counselors                      | 1.0           | n/a     | 21.0     | 13,550.0 |
| Part-time Counselors                      | 0.0           | n/a     | 3.0      | 1,176.0  |
|   |               |         |          |          |
| Total Minority Staff:                     | 24.7          | 30.3%   | 32.8%    | 52.1%    |
| Teachers by Ethnicity:                    |               |         |          |          |
| African American                          | 0.9           | 1.9%    | 4.9%     | 11.2%    |
| Hispanic                                  | 10.0          | 21.4%   | 18.4%    | 28.9%    |
| White                                     | 34.7          | 74.5%   | 73.1%    | 56.4%    |
| American Indian                           | 0.0           | 0.0%    | 0.1%     | 0.3%     |
| Asian                                     | 0.0           | 0.0%    | 1.0%     | 1.9%     |
| Pacific Islander                          | 0.0           | 0.0%    | 0.0%     | 0.1%     |
| Two or More Races                         | 1.0           | 2.1%    | 2.5%     | 1.2%     |
| Teachers by Sex:                          |               |         |          |          |
| Males                                     | 5.0           | 10.7%   | 23.0%    | 24.1%    |
| Females                                   | 41.6          | 89.3%   | 77.0%    | 75.9%    |
| Teachers by Highest Degree Held:          |               |         |          |          |
| No Degree                                 | 0.0           | 0.0%    | 1.1%     | 1.4%     |
| Bachelors                                 | 39.3          | 84.2%   | 78.0%    | 72.6%    |
| Masters                                   | 7.4           | 15.8%   | 19.7%    | 25.2%    |
| Doctorate                                 | 0.0           | 0.0%    | 1.2%     | 0.8%     |
| Teachers by Years of Experience:          |               |         |          |          |
| Beginning Teachers                        | 9.0           | 19.3%   | 9.4%     | 7.9%     |
| 1-5 Years Experience                      | 13.0          | 27.9%   | 34.9%    | 26.7%    |
| 6-10 Years Experience                     | 8.3           | 17.7%   | 16.9%    | 20.6%    |
| 11-20 Years Experience                    | 9.0           | 19.3%   | 21.0%    | 28.6%    |
| 21-30 Years Experience                    | 6.3           | 13.6%   | 14.5%    | 13.2%    |

|                                | Campus        | Campus   |          |       |
|--------------------------------|---------------|----------|----------|-------|
| Staff Information              | Count/Average | Percent  | District | State |
| Over 30 Years Experience       | 1.0           | 1.0 2.1% |          | 2.9%  |
|                                |               |          |          |       |
| Number of Students per Teacher | 14.3          | n/a      | 16.4     | 14.6  |

| Staff Information  | Campus       | District | State    |
|--|--------------|----------|----------|
| <b>Experience of Campus Leadership:</b>                        |              |          |          |
| Average Years Experience of Principals                         | 3.0          | 4.9      | 6.3      |
| Average Years Experience of Principals with District           | 3.0          | 4.3      | 5.4      |
| Average Years Experience of Assistant Principals               | 2.0          | 4.5      | 5.5      |
| Average Years Experience of Assistant Principals with District | 2.0          | 4.0      | 4.8      |
|  |              |          |          |
| Average Years Experience of Teachers:                          | 9.7          | 10.5     | 11.1     |
| Average Years Experience of Teachers with District:            | 5.8          | 6.0      | 7.2      |
| Average Teacher Salary by Years of Experience (regular d       | uties only): |          |          |
| Beginning Teachers   | \$50,000     | \$50,914 | \$51,054 |
| 1-5 Years Experience   | \$51,193     | \$52,536 | \$54,577 |
| 6-10 Years Experience  | \$59,614     | \$55,103 | \$57,746 |
| 11-20 Years Experience   | \$55,228     | \$56,545 | \$61,377 |
| 21-30 Years Experience   | \$64,915     | \$63,370 | \$65,949 |
| Over 30 Years Experience                                       | \$67,278     | \$73,892 | \$71,111 |
| Average Actual Salaries (regular duties only):                 |              |          |          |
| Teachers   | \$55,445     | \$55,921 | \$58,887 |
| Professional Support   | \$57,946     | \$65,798 | \$69,505 |
| Campus Administration (School Leadership)                      | \$82,976     | \$85,575 | \$84,990 |
|  |              |          |          |
| Instructional Staff Percent:                                   | n/a          | 79.3%    | 64.9%    |
|  |              |          |          |
| Contracted Instructional Staff (not incl. above):              | 0.0          | 0.0      | 2,113.6  |

|  | Campus |         |          |       |  |
|--|--------|---------|----------|-------|--|
| Program Information                      | Count  | Percent | District | State |  |
| Teachers by Program (population served): |        |         |          |       |  |
| Bilingual/ESL Education                  | 5.6    | 12.1%   | 7.8%     | 6.2%  |  |
| Career and Technical Education           | 0.0    | 0.0%    | 4.3%     | 5.2%  |  |
| Compensatory Education                   | 8.0    | 17.2%   | 10.8%    | 3.0%  |  |
| Gifted and Talented Education            | 1.0    | 2.1%    | 1.0%     | 1.7%  |  |
| Regular Education                        | 25.2   | 54.1%   | 55.1%    | 70.8% |  |

|                     | Can   | pus     |          |       |
|---------------------|-------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education   | 6.8   | 14.5%   | 13.8%    | 9.6%  |
| Other               | 0.0   | 0.0%    | 7.3%     | 3.5%  |

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report** 

(To open link in a new window, press the "Ctrl" key and click on the link.)