



STRATEGIC ACTION PLAN 2016-2021



Our Call to Action

Graduates of Bastrop Independent School District are empowered to become successful and productive in a global society.

Our Mission

As a leader in innovative, student-centered education, the mission of Bastrop ISD is to ignite passion for life-long learning and to successfully motivate and prepare all students to compete globally by ensuring they are engaged in diverse, rigorous, and relevant learning experiences that incorporate 21st Century skills.

Our Beliefs

- A diverse and engaging environment contributes to successful learning.
- Serving the individual needs of all learners is central to our mission.
- Community collaboration directly results in the growth of our schools.
- Education empowers everyone.
- People feel valued when they are heard.
- Involvement beyond the classroom contributes to student success.

Our Profiles

The Learner...

- Communicates effectively, both verbally and nonverbally.
- Engages in collaborative practices.
- Applies fundamental content knowledge.
- Respects and empathizes with others.
- Utilizes critical thinking skills to creatively solve problems.

The Teacher...

- Communicates effectively, both verbally and nonverbally.
- Exhibits passion about education.
- Designs engaging instruction and adjusts based on student needs.
- Develops and nurtures positive and productive relationships.
- Models life-long learning and content knowledge.

The Leader...

- Communicates effectively through a variety of means.
 - Promotes a vision and fosters an innovative culture that advocates in the best interests of students.
 - Exemplifies service-oriented leadership.
 - Demonstrates adaptability.
 - Builds and maintains a school culture that fosters a growth mindset.
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Our Goals

1. We will develop and maintain a system of instruction that differentiates for every student's needs.
2. We will increase the effectiveness of communication throughout the BISD community.
3. We will recruit, equip, and retain staff to increase instructional continuity and quality.
4. We will strengthen and develop partnerships with students, parents, businesses, and community members in order to empower learner success and productivity.



Goal 1 Performance Objectives for 2017-18

- Execute Phase 1, design Phase 2 of Curriculum Management Plan.
- Implement “The Big 8” instructional model, including providing training and support for staff.
- Develop a sequential professional development framework for teachers’ needs and experiences.
- Allocate materials and resources to support differentiated instruction.

Goal 2 Performance Objectives for 2017-18

- Implement a proactive, transparent, and service-oriented communications program, including providing training and support.
- Provide focus, direction, and consistency in internal and external messaging and branding.
- Advance the use of the most effective and preferred communication methods.
- Create opportunities to demonstrate and build trust within the district and between the district and our community.

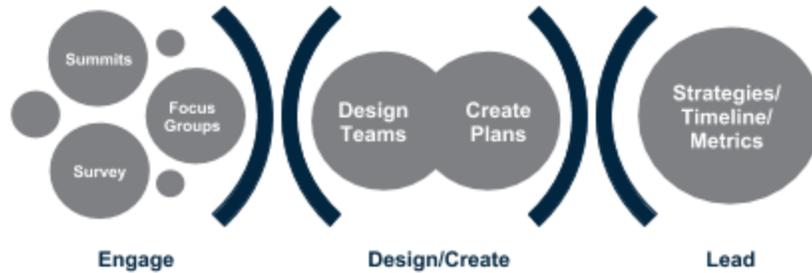
Goal 3 Performance Objectives for 2017-18

- Expand the use of social media avenues to enhance recruitment efforts.
- Identify and promote the desirable characteristics of the district.
- Increase innovative instructional professional development.
- Provide additional resources, support systems, and mentor opportunities.

Goal 4 Performance Objectives for 2017-18

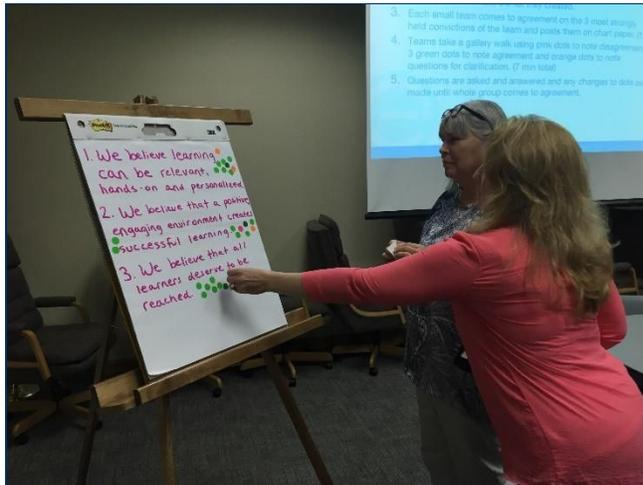
- Educate parents, businesses, & community about ways to connect.
 - Boost family engagement by hosting community events that are geographically convenient, by organizing events that celebrate diversity, & by implementing an outreach program for new & Spanish-speaking parents.
 - Develop targeted campaigns to expand community relations programs for mentoring, volunteering, and employee perks.
 - Create a school-to-career framework that allows to interact with career professionals, to gain apprenticeships and internships, and to engage in service learning.
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Strategic Design Process



Bastrop ISD, in partnership with engage2Learn (e2L), hosted community and focus/design/create teams through a customized, concise process of engaging all stakeholders in a decision making and action planning course. The outcomes of this customized and facilitated process deepened stakeholders' understanding of the need for innovation in education along with building long-term capacity for ongoing community support.

Through the e2L design process, facilitators worked with district and campus leadership to create a call to action and success criteria for any initiative, to review the current environment, and to create strategies to fill the gaps. This review process determined actions and outcomes at the district, campus, and classroom levels and helped move the existing classroom model toward the local community's vision for learning.



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