# 2023-24 Texas Academic Performance Report (TAPR)

District Name: BASTROP ISD

Campus Name: CEDAR CREEK MIDDLE

Campus Number: 011901106

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	School Year			-		-					Races		Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
Grade 7 Reading			51	AAR Per	formance I	Rates by I	ested	Grade, Su	bject, a	ind Perio	rmance	e Levei					
At Approaches Grade Level or Above	2024	74%	47%	44%	-	40%	88%	-	*	-	*	11%	50%	47%	38%	39%	34%
	2023	78%	63%	56%	80%	53%	75%	-	*	-	67%	21%	73%	57%	53%	56%	49%
At Meets Grade Level or Above	2024	54%	29%	24%	-	20%	66%	-	*	-	*	6%	25%	26%	21%	19%	16%
	2023	55%	35%	27%	0%	24%	52%	-	*	-	33%	3%	36%	27%	26%	27%	20%
At Masters Grade Level	2024	29%	12%	8%	-	6%	27%	-	*	-	*	2%	0%	9%	7%	5%	4%
	2023	27%	13%	7%	0%	5%	17%	-	*	-	33%	0%	18%	7%	8%	7%	5%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	13%	11%	-	11%	20%	-	*	-	-	11%	38%	9%	14%	12%	10%
	2023	63%	34%	31%	*	29%	46%	-	*	-	*	6%	43%	26%	39%	30%	25%
At Meets Grade Level or Above	2024	34%	3%	2%	-	2%	0%	-	*	-	-	5%	13%	1%	3%	2%	1%
	2023	37%	9%	6%	*	6%	12%	-	*	-	*	3%	14%	5%	7%	6%	3%
At Masters Grade Level	2024	11%	1%	0%	-	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
	2023	11%	1%	0%	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	66%	58%	86%	55%	75%	-	*	-	*	31%	63%	60%	53%	56%	49%
	2023	83%	64%	59%	40%	57%	81%	-	-	-	71%	23%	69%	60%	57%	55%	50%
At Meets Grade Level or Above	2024	56%	36%	28%	43%	24%	52%	-	*	-	*	5%	38%	27%	28%	27%	18%
	2023	58%	35%	30%	0%	26%	60%	-	-	-	57%	8%	23%	31%	28%	25%	18%
At Masters Grade Level	2024	29%	15%	9%	14%	8%	18%	-	*	-	*	0%	13%	8%	12%	8%	5%
	2023	28%	13%	9%	0%	6%	31%	-	-	-	57%	1%	0%	10%	8%	7%	3%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	56%	48%	*	45%	70%	-	-	-	29%	21%	69%	50%	44%	46%	42%
	2023	76%	60%	56%	60%	54%	73%	-	*	-	67%	27%	53%	57%	53%	54%	52%
At Meets Grade Level or Above	2024	43%	27%	17%	*	15%	37%	-	-	-	14%	4%	54%	17%	17%	16%	15%
	2023	46%	34%	25%	20%	20%	65%	-	*	-	33%	11%	33%	28%	20%	23%	17%
At Masters Grade Level	2024	16%	7%	2%	*	2%	3%	-	-	-	0%	0%	0%	2%	3%	3%	3%
	2023	17%	12%	7%	0%	5%	27%	-	*	-	11%	1%	7%	8%	6%	6%	3%
Grade 8 Science																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	70%				41%		-	*	-	*	15%	63%			42%	36%
	2023	74%			80%	56%	73%		-	-	57%	30%	54%	61%	51%	54%	49%
At Meets Grade Level or Above	2024	44%			29%	14%	45%		*	-	*	4%	38%	17%	19%	15%	10%
	2023	47%			40%	24%	67%	-	-	-	43%	13%	31%	32%	23%	25%	18%
At Masters Grade Level	2024	17%	8%	6%	0%	5%	23%	-	*	-	*	0%	13%	7%	6%	4%	3%
	2023	17%	8%	9%	0%	7%	31%	-	-	-	14%	2%	23%	10%	8%	7%	3%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%			57%	38%	75%	-	*	-	*	15%	63%	43%	39%	40%	32%
	2023	62%	45%	38%	40%	34%	69%	-	-	-	29%	20%	38%	41%	32%	33%	27%
At Meets Grade Level or Above	2024	33%	19%	16%	14%	13%	43%	-	*	-	*	7%	50%	16%	17%	13%	9%
	2023	33%	16%	11%	40%	9%	29%	-	-	-	29%	10%	8%	12%	10%	9%	5%
At Masters Grade Level	2024	17%	9%	6%	0%	4%	25%	-	*	-	*	1%	25%	7%	5%	4%	2%
	2023	16%	6%	4%	0%	3%	13%	-	-	-	14%	4%	0%	4%	5%	2%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	76%	84%	*	82%	100%	-	*	-	*	*	*	85%	82%	82%	84%
	2023	79%	75%	84%	*	81%	96%	-	-	-	*	*	*	84%	78%	82%	76%
At Meets Grade Level or Above	2024	43%	32%	30%	*	24%	60%	-	*	-	*	*	*	28%	39%	24%	16%
	2023	43%	36%	46%	*	41%	67%	-	-	-	*	*	*	47%	39%	39%	30%
At Masters Grade Level	2024	24%	13%	11%	*	6%	35%	-	*	-	*	*	*	13%	7%	7%	1%
	2023	23%	14%	20%	*	15%	46%	-	-	-	*	*	*	21%	13%	15%	10%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	59%	46%	68%	42%	77%	-	67%	-	42%	18%	59%	48%	41%	43%	37%
	2023	76%	63%	52%	57%	50%	73%	-	*	-	58%	22%	56%	54%	49%	49%	44%
At Meets Grade Level or Above	2024	48%	31%	19%	21%	16%	48%	-	67%	-	29%	5%	36%	19%	19%	17%	12%
	2023	49%	34%	24%	20%	20%	52%	-	*	-	38%	8%	27%	25%	20%	21%	15%
At Masters Grade Level	2024	20%	10%	6%	4%	4%	19%	-	50%	-	21%	0%	8%	6%	6%	4%	3%
	2023	20%	10%	7%	0%	5%	24%	-	*	-	25%	2%	9%	8%	6%	6%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	60%	51%	86%	47%	81%	-	*	-	63%	22%	54%	54%	45%	47%	41%
	2023	77%	62%	58%	60%	55%	78%	-	*	-	69%	22%	71%	59%	55%	55%	50%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	35%	26%	43%	22%	59%	-	*	-	38%	6%	29%	26%	24%	23%	17%
	2023	53%	35%	28%	0%	25%		-	*	-	46%	6%	29%		27%	26%	19%
At Masters Grade Level	2024	22%	10%	9%		7%	22%	-	*	-	25%	1%	4%		9%	7%	
	2023	20%	9%	8%	0%	6%	24%	-	*	-	46%	1%	8%	9%	8%	7%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	55%	43%	71%	40%	74%	-	*	-	38%	17%	63%	46%	38%	41%	37%
	2023	75%	61%	52%	50%	49%	71%	-	*	-	62%	19%	52%	53%	50%	50%	45%
At Meets Grade Level or Above	2024	43%	25%	15%	0%	12%	40%	-	*	-	25%	4%	38%	15%	14%	13%	11%
	2023	45%	30%	22%	20%	18%	51%	-	*	-	31%	7%	32%	25%	17%	19%	14%
At Masters Grade Level	2024	17%	7%	3%	0%	2%	11%	-	*	-	13%	0%	4%	3%	3%	3%	2%
	2023	19%	10%	7%	0%	5%	25%	-	*	-	15%	1%	8%	8%	4%	5%	3%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	61%	44%	57%	41%	75%	-	*	-	*	15%	63%	45%	41%	42%	36%
	2023	77%	67%	58%	80%	56%	73%	-	-	-	57%	30%	54%	61%	51%	54%	49%
At Meets Grade Level or Above	2024	43%	29%	18%	29%	14%	45%	-	*	-	*	4%	38%	17%	19%	15%	10%
	2023	47%	34%	29%	40%	24%	67%	-	-	-	43%	13%	31%	32%	23%	25%	18%
At Masters Grade Level	2024	16%	10%	6%	0%	5%	23%	-	*	-	*	0%	13%	7%	6%	4%	3%
	2023	18%	10%	9%	0%	7%	31%	-	-	-	14%	2%	23%	10%	8%	7%	3%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	70%	42%	57%	38%	75%	-	*	-	*	15%	63%	43%	39%	40%	32%
	2023	78%	68%	38%	40%	34%	69%	-	-	-	29%	20%	38%	41%	32%	33%	27%
At Meets Grade Level or Above	2024	51%	36%	16%	14%	13%	43%	-	*	-	*	7%	50%	16%	17%	13%	9%
	2023	52%	38%	11%	40%	9%	29%	-	-	-	29%	10%	8%	12%	10%	9%	5%
At Masters Grade Level	2024	27%	15%	6%	0%	4%	25%	-	*	-	*	1%	25%	7%	5%	4%	2%
	2023	27%	16%	4%	0%	3%	13%	-	-	-	14%	4%	0%	4%	5%	2%	1%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
7th Graders						-											
Reading and Mathematics	2024	35%	17%	11%	-	9%	30%	-	*	-	*	2%	19%	11%	10%	9%	8%
	2023	37%	24%	15%	0%	11%	43%	-	*	-	17%	1%	18%	17%	10%	15%	8%
Reading and Mathematics Including EOC	2024	36%	17%			9%	30%	-	*	-	*	2%	19%		10%		8%
-	2023	38%	24%	15%	0%	11%	43%	-	*	-	17%	1%	18%	17%	10%	15%	8%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading Including EOC	2024	54%	29%	24%	-	20%	66%	-	*	-	*	6%	25%	26%	21%	19%	16%
	2023	55%	35%	27%	0%	24%	52%	-	*	-	33%	3%	36%	27%	26%	27%	20%
Math Including EOC	2024	40%	21%	15%	-	13%	41%	-	*	-	*	5%	38%	16%	14%	14%	13%
	2023	43%	28%	17%	0%	14%	49%	-	*	-	17%	3%	18%	20%	13%	18%	10%
8th Graders																	
Reading and Mathematics	2024	28%	10%	5%	*	5%	13%	-	-	-	*	4%	20%	4%	8%	6%	4%
	2023	31%	12%	12%	*	10%	30%	-	-	-	33%	7%	18%	11%	12%	9%	8%
Reading and Mathematics Including EOC	2024	41%	21%	12%	0%	9%	32%	-	*	-	*	4%	25%	11%	14%	10%	7%
	2023	44%	24%	20%	0%	17%	48%	-	-	-	43%	7%	23%	22%	16%	15%	10%
Reading Including EOC	2024	57%	36%	28%	43%	24%	52%	-	*	-	*	5%	38%	27%	28%	27%	18%
	2023	58%	35%	30%	0%	26%	60%	-	-	-	57%	8%	23%	31%	28%	25%	18%
Math Including EOC	2024	49%	26%	14%	0%	12%	39%	-	*	-	*	4%	38%	14%	15%	12%	9%
	2023	51%	30%	26%	40%	22%	56%	-	-	-	43%	11%	38%	29%	20%	21%	16%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	18%	9%	*	7%	23%	-	*	-	14%	3%	19%	8%	9%	8%	7%
	2023	37%	21%	13%	0%	10%	38%	-	*	-	25%	5%	18%	14%	11%	12%	8%
Reading and Mathematics Including EOC	2024	38%	19%	11%	0%	9%	31%	-	*	-	25%	3%	21%	11%	12%	10%	8%
	2023	39%	23%	17%	0%	14%	45%	-	*	-	31%	5%	21%	20%	13%	15%	9%
Reading Including EOC	2024	54%	34%	26%	43%	22%	59%	-	*	-	38%	6%	29%	26%	24%	23%	17%
	2023	53%	34%	28%	0%	25%	56%	-	*	-	46%	6%	29%	29%	27%	26%	19%
Math Including EOC	2024	45%	24%	15%	0%	12%	40%	-	*	-	25%	4%	38%	15%	14%	13%	11%
	2023	47%	30%	22%	20%	18%	53%	-	*	-	31%	7%	29%	25%	17%	19%	13%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 7 ELA/Reading	2024	66%	44%	42%	-	40%	68%	-	-	-	*	24%	41%	44%	40%	38%	36%
	2023	71%	59%	52%	*	51%	62%	-	*	-	20%	30%	55%	55%	45%	52%	48%
Grade 7 Mathematics	2024	49%	27%	31%	-	30%	*	-	-	-	-	33%	50%	28%	34%	32%	29%
	2023	56%	40%	39%	*	38%	46%	-	-	-	*	38%	57%	38%	39%	39%	34%
Grade 8 ELA/Reading	2024	69%	58%	51%	67%	49%	64%	-	*	-	*	37%	56%	52%	48%	50%	43%
	2023	63%	46%	44%	*	42%	62%	-	-	-	71%	40%	38%	45%	41%	40%	39%
Grade 8 Mathematics	2024	66%	57%	51%	*	51%	51%	-	-	-	17%	44%	77%	52%	49%	51%	51%
	2023	74%	63%	62%	*	59%	75%	-	*	-	78%	51%	40%	59%	66%	60%	59%
End of Course Algebra I	2024	72%	71%	51%	*	50%	53%	-	*	-	*	*	*	52%	46%	50%	51%
	2023	76%	76%	53%	*	48%	75%	-	-	-	*	*	*	52%	59%	47%	40%
All Grades Both Subjects	2024	64%	53%	46%	63%	45%	59%	-	*	-	40%	35%	58%	47%	44%	45%	42%
	2023	64%	55%	50%	53%	48%	65%	-	*	-	58%	40%	47%	51%	49%	48%	46%
All Grades ELA/Reading	2024	67%	55%	47%	67%	44%	66%	-	*	-	50%	31%	46%	48%	43%	44%	40%
	2023	63%	51%	48%	44%	46%	62%	-	*	-	50%	36%	46%	50%	43%	46%	43%
All Grades Mathematics	2024	60%	49%	46%	58%	45%	51%	-	*	-	29%	39%	71%	46%	45%	46%	45%
	2023	66%	60%	53%	63%	50%	68%	-	*	-	67%	45%	48%	51%	56%	51%	48%
					School Pr	ogress - A	cceler	ated Learn	ing by	Grade an	d Subj	ect					
Grade 7 ELA/Reading	2024	23%	12%	12%	-	11%	*	-	-	-	*	4%	14%	12%	11%	9%	9%
	2023	39%	28%	23%	*	23%	27%	-	-	-	*	12%	*	25%	20%	22%	21%
Grade 7 Mathematics	2024	14%	6%	7%	-	7%	*	-	-	-	-	8%	20%	7%	8%	8%	7%
	2023	22%	11%	10%	*	9%	18%	-	-	-	*	6%	*	9%	12%	10%	5%
Grade 8 ELA/Reading	2024	34%	29%	23%	*	24%	17%	-	-	-	*	13%	*	27%	15%	22%	22%
-	2023	39%	23%	21%	*	21%	25%	-	-	-	*	7%	40%	23%	17%	19%	21%
Grade 8 Mathematics	2024	44%	30%	24%	*	23%	38%	-	-	-	*	13%	60%	26%	21%	22%	22%
	2023	49%	29%	32%	*	33%	8%	-	-	-	*	18%	14%	32%	31%	31%	32%
End of Course Algebra I	2024	55%	57%	48%	-	48%	-	-	-	-	-	-	*	50%	*	39%	56%
5	2023	58%	65%	38%	-	38%	-	-	-	-	-	-	*	*	40%	43%	17%
All Grades Both Subjects		32%	24%	18%	*	17%	28%	-	-	-	0%	10%	32%	20%	14%	16%	16%
.,	2023	38%	29%	23%	33%	23%	19%	-	-	-	20%	11%	18%	23%	22%	22%	21%
All Grades ELA/Reading	2024	30%	22%	17%	*	17%	19%	-	-	-	*	8%	18%	19%	13%	15%	15%
	2023	35%	26%	22%	*	22%	26%	-	-	-	*	9%	29%	24%	19%	21%	21%
All Grades Mathematics	2024	35%	25%	19%	*	18%	35%	-	-	-	*	11%	45%	20%	16%	17%	18%
	2024	40%	32%	23%	33%	23%	13%	-	-	-	33%	12%	10%	20%	24%	23%	21%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

# Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CEDAR CREEK MIDDLE (011901106) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	: Campus	Total Bilingual Education		<b>BE-Trans</b>		BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					1			-		rmance Leve				(,			(,	
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	59%	46%	0%	-	-	-	-	0%	36%	*	21%	44%	88%	57%	36%	82%
	2023	76%	63%	52%	-	-	-	-	-	-	42%	-	42%	41%	29%	63%	42%	84%
At Meets Grade Level or Above	2024	48%	31%	19%	0%	-	-	-	_	0%	11%	*	5%	15%	50%	29%	12%	46%
	2023	49%	34%	24%	-	-	-	-	-	-	13%	-	13%	11%	7%	36%	13%	50%
At Masters Grade Level	2024	20%	10%	6%	0%	-	-	-	-	0%	2%	*	0%	4%	0%	10%	2%	21%
	2023	20%	10%	7%	-	-	-	-	-	-	2%	-	2%	2%	0%	14%	2%	15%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	60%	51%	*	-	-	-	-	*	40%	*	19%	55%	*	64%	40%	95%
	2023	77%	62%	58%	-	-	-	-	-	-	47%	-	47%	48%	40%	68%	47%	92%
At Meets Grade Level or Above	2024	54%	35%	26%	*	-	-	-		*	16%	*	5%	23%	*	39%	16%	63%
	2023	53%	35%	28%	-	-	-	-	-	-	17%	-	17%	15%	20%	42%	17%	63%
At Masters Grade Level	2024	22%	10%	9%	*	-	-	-	-	*	3%	*	0%	6%	*	15%	3%	33%
	2023	20%	9%	8%	-	-	-	-	-	-	3%	-	3%	3%	0%	15%	2%	21%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	55%	43%	*	-	-	-	-	*	36%	*	20%	46%	*	53%	36%	77%
	2023	75%	61%	52%	-	-	-	-	-	-	44%	-	44%	44%	20%	61%	44%	81%
At Meets Grade Level or Above	2024	43%	25%	15%	*	-	-	-	-	*	10%	*	4%	15%	*	21%	10%	33%
	2023	45%	30%	22%	-	-	-	-	-	-	12%	-	12%	11%	0%	34%	12%	48%
At Masters Grade Level	2024	17%	7%	3%	*	-	-	-	-	*	2%	*	0%	3%	*	5%	2%	13%
	2023	19%	10%	7%	-	-	-	-	-	-	2%	-	2%	2%	0%	13%	2%	15%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	61%	44%	-	-	-	-	-	-	34%	-	28%	36%	*	55%	35%	72%
	2023	77%	67%	58%	-	-	-	-	-	-	47%	-	47%	43%	*	71%	47%	84%
At Meets Grade Level or Above	2024	43%	29%	18%	-	-	-	-	-	-	8%	-	7%	9%	*	29%	9%	44%
	2023	47%	34%	29%	-	-	-	-		-	16%	-	16%	12%	*	44%	16%	55%
At Masters Grade Level	2024	16%	10%	6%	-	-	-	-	-	-	2%	-	0%	3%	*	11%	2%	20%
	2023	18%	10%	9%	-	-	-	-	-	-	3%	-	3%	1%	*	17%	3%	16%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	70%	42%	-	-	-	-	-	-	31%	-	30%	31%	*	53%	31%	80%
	2023	78%	68%	38%	-	-	-	-	-	-	25%	-	25%	19%	*	52%	25%	73%
At Meets Grade Level or Above	2024	51%	36%	16%	-	-	-	-	-	-	8%	-	5%	9%	*	26%	8%	40%
	2023	52%	38%	11%	-	-	-	-	-	-	4%	-	4%	2%	*	19%	4%	27%

# Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CEDAR CREEK MIDDLE (011901106) - BASTROP ISD - BASTROP COUNTY

	School Year		District	Campus	Total Bilingual Education		<b>BE-Trans</b>	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	15%	6%	-	-	-	-	-	-	2%	-	0%	2%	*	13%	2%	
	2023	27%	16%	4%	-	-	-	-	-	-	1%	-	1%	0%	*	9%	1%	3%
						Sch	ool Progr	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	53%	46%	0%	-	-	_	-	0%	42%	*	33%	48%	58%	52%	41%	67%
	2023	64%	55%	50%	-	-	-	-	-	-	45%	-	45%	46%	50%	57%	45%	60%
All Grades ELA/Reading	2024	67%	55%	47%	*	-	-	-	-	*	39%	*	30%	45%	*	57%	39%	69%
	2023	63%	51%	48%	-	-	-	-	-	-	42%	-	42%	45%	80%	54%	43%	58%
All Grades Mathematics	2024	60%	49%	46%	*	-	-	-	-	*	44%	*	35%	51%	*	46%	44%	65%
	2023	66%	60%	53%	-	-	-	-	-	-	47%	-	47%	46%	20%	60%	47%	62%
						School	Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2024	32%	24%	18%	0%	-	-	_	-	0%	16%	*	10%	24%	-	21%	16%	46%
	2023	38%	29%	23%	-	-	-	-	-	-	21%	-	21%	24%	13%	26%	21%	47%
All Grades ELA/Reading	2024	30%	22%	17%	*	-	-	_	-	*	15%	-	8%	24%	-	21%	15%	*
	2023	35%	26%	22%	-	-	-	_	-	-	20%	-	20%	23%	*	24%	20%	71%
All Grades Mathematics	2024	35%	25%	19%	*	-	-	_	-	*	17%	*	12%	23%	-	22%	17%	33%
	2023	40%	32%	23%	-	-	-	-	-	-	21%	-	21%	25%	*	27%	21%	30%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American		Pacific		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disady	EB / EL (Current & Monitored)
	Diate	District	campus	, increan	-	STAAR	Participat			laceb	(carrent)	(			Distant	incritici ed,
						(All C	Grades)									
All Tests	0.001/	000/	0.00/	1000/	000/	000/		1000/		1000/	0.00/	000/	000/	070/	0.00/	000/
Assessment Participant	99%	99%	98%		98%	99%		100%	-		98%	99%			98%	99%
Included in Accountability	92%		92%		92%	97%		100%	-	92%	94%	86%			95%	93%
Not Included in Accountability: Mobile	4%		5%		5%	2%		0%	-	8%	3%	11%			2%	4%
Not Included in Accountability: Other Exclusions	2%	4%	1%		1%	0%		0%	-	0%	1%	1%	0%	2%	1%	2%
Not Tested	1%		2%		2%	1%		• / •	-	• / •	2%	1%			2%	1%
Absent	1%		2%		2%	1%		0%	-	0%	2%	1%			2%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	98%	99%	-	*	-	100%	97%	100%	99%	98%	98%	100%
Included in Accountability	91%	87%	92%	54%	92%	97%	-	*	-	89%	92%	86%	97%	84%	94%	93%
Not Included in Accountability: Mobile	4%	5%	5%	38%	5%	2%	-	*	-	11%	3%	11%	1%	12%	2%	5%
Not Included in Accountability: Other Exclusions	4%	6%	2%	8%	2%	0%	-	*	-	0%	1%	4%	1%	3%	1%	2%
Not Tested	1%	1%	1%	0%	2%	1%	-	*	-	0%	3%	0%	1%	2%	2%	0%
Absent	1%	1%	1%	0%	2%	1%	-	*	-	0%	3%	0%	1%	2%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	98%	100%	98%	99%	-	*	-	100%	97%	96%	99%	96%	98%	99%
Included in Accountability	93%	90%	92%	64%	92%	97%	-	*	-	89%	95%	86%	98%	83%	95%	93%
Not Included in Accountability: Mobile	5%	6%	5%	27%	5%	2%	-	*	-	11%	2%	11%	1%	12%	2%	5%
Not Included in Accountability: Other Exclusions	1%	2%	1%	9%	1%	0%	-	*	-	0%	1%	0%	0%	1%	1%	1%
Not Tested	1%	1%	2%	0%	2%	1%	-	*	-	0%	3%	4%	1%	4%	2%	1%
Absent	1%	1%	2%	0%	2%	1%	-	*	-	0%	3%	4%	1%	4%	2%	1%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	100%	99%	100%	-	*	-	*	99%	100%	100%	97%	99%	98%
Included in Accountability	93%	92%	93%	88%	92%	98%	-	*	-	*	95%	89%	99%	83%	96%	92%
Not Included in Accountability: Mobile	4%	5%	5%	13%	5%	2%	-	*	-	*	4%	11%	1%	12%	2%	4%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	-	*	-	*	0%	0%	0%	3%	1%	2%
Not Tested	1%	1%	1%	0%	1%	0%	-	*	-	*	1%	0%	0%	3%	1%	2%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	0%	1%	0%	-	*	-	*	1%	0%	0%	3%	1%	2%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	98%	100%	98%	100%	-	*	-	*	99%	100%	99%	97%	98%	98%
Included in Accountability	94%	94%	93%	88%	92%	98%	-	*	-	*	95%	89%	98%	83%	95%	92%
Not Included in Accountability: Mobile	4%	4%	5%	13%	5%	2%	-	*	-	*	4%	11%	1%	11%	2%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	*	-	*	0%	0%	0%	3%	1%	2%
Not Tested	1%	1%	2%	0%	2%	0%	-	*	-	*	1%	0%	1%	3%	2%	2%
Absent	1%	1%	2%	0%	2%	0%	-	*	-	*	1%	0%	1%	3%	2%	2%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
					2023 9		Participat Grades)	tion								
All Tests																
Assessment Participant	99%	99%	99%	100%	99%	97%	-	*	-	100%	97%	100%	99%	99%	99%	99%
Included in Accountability	93%	91%	93%	75%	93%	95%	-	*	-	100%	90%	100%	96%	87%	93%	93%
Not Included in Accountability: Mobile	4%	5%	5%	25%	5%	2%	-	*	-	0%	6%	0%	2%	10%	5%	5%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	1%	0%	-	*	-	0%	1%	0%	0%	2%	1%	1%
Not Tested	1%	1%	1%	0%	1%	3%	-	*	-	0%	3%	0%	1%	1%	1%	1%
Absent	1%	1%	1%	0%	1%	3%	-	*	-	0%	3%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	98%	-	*	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	93%	77%	93%	95%	-	*	-	100%	91%	100%	96%	88%	93%	93%
Not Included in Accountability: Mobile	4%	5%	5%	23%	5%	3%	-	*	-	0%	5%	0%	2%	10%	5%	5%
Not Included in Accountability: Other Exclusions	3%	5%	1%	0%	1%	0%	-	*	-	0%	2%	0%	1%	2%	1%	2%
Not Tested	1%	1%	0%	0%	0%	2%	-	*	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	2%	-	*	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	1%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	99%	100%	99%	97%	-	*	-	100%	98%	100%	99%	99%	99%	99%
Included in Accountability	94%	92%	93%	77%	93%	94%	-	*	-	100%	92%	100%	96%	87%	93%	92%
Not Included in Accountability: Mobile	5%	5%	5%	23%	5%	3%	-	*	-	0%	5%	0%	2%	11%	5%	6%

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	-	*	-	0%	1%	0%	0%	2%	1%	1%
Not Tested	1%	2%	1%	0%	1%	3%	-	*	-	0%	2%	0%	1%	1%	1%	1%
Absent	1%	1%	1%	0%	1%	3%	-	*	-	0%	2%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	98%	100%	98%	96%	-	-	-	100%	94%	100%	99%	97%	98%	98%
Included in Accountability	93%	93%	93%	71%	93%	95%	-	-	-	100%	86%	100%	96%	87%	93%	92%
Not Included in Accountability: Mobile	4%	4%	4%	29%	4%	2%	-	-	-	0%	6%	0%	2%	8%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	-	-	0%	1%	0%	0%	2%	1%	1%
Not Tested	1%	2%	2%	0%	2%	4%	-	-	-	0%	6%	0%	1%	3%	2%	2%
Absent	1%	2%	2%	0%	2%	4%	-	-	-	0%	6%	0%	1%	3%	2%	2%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	1%	0%	0%
Social Studies																
Assessment Participant	99%	98%	98%	100%	98%	95%	-	-	-	100%	95%	100%	98%	98%	97%	98%
Included in Accountability	94%	93%	93%	71%	93%	95%	-	-	-	100%	86%	100%	95%	88%	92%	93%
Not Included in Accountability: Mobile	4%	3%	4%	29%	4%	0%	-	-	-	0%	7%	0%	2%	8%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	-	-	0%	1%	0%	0%	2%	1%	1%
Not Tested	1%	2%	2%	0%	2%	5%	-	-	-	0%	5%	0%	2%	2%	3%	2%
Absent	1%	2%	2%	0%	2%	5%	-	-	-	0%	5%	0%	2%	2%	2%	2%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CEDAR CREEK MIDDLE (011901106) - BASTROP ISD - BASTROP COUNTY

										Two			
										or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.0%	91.3%	90.6%	91.2%	92.2%	-	*	-	87.8%	89.0%	91.1%	91.2%
2021-22	92.2%	90.6%	89.6%	90.6%	89.6%	89.4%	-	*	*	90.7%	86.4%	88.8%	90.0%
Chronic Absenteeism													
2022-23	20.3%	27.6%	30.5%	25.0%	30.7%	27.0%	-	*	-	52.9%	39.9%	31.5%	30.9%
2021-22	25.7%	34.8%	38.7%	27.8%	38.4%	42.3%	-	*	*	39.1%	50.6%	43.4%	38.4%
Annual Dropout Rate (	Gr 7-8)												
2022-23	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (	Gr 9-12)	)											
2022-23	2.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	0.2%	-	-	-	-	-	-	_	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r <b>9-12</b> )										
Class of 2022													
Graduated	91.8%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CEDAR CREEK MIDDLE (011901106) - BASTROP ISD - BASTROP COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE,	93.2%		-	-		-	-	-	-	-		-	
and Continuers	55.270	50.770											
Class of 2021													
Graduated	92.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r <b>9-1</b> 2)										
Class of 2021													
Graduated	92.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	99.2%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated	92.7%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	1.6%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	98.4%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	
Class of 2022	89.7%	95.5%	-	_	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2023	4.3%	0.9%	-	-	-	-	-	-	-	-	-	-	
Class of 2022	3.7%	1.0%	-	-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (	Longit	udinal R	ate)										

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CEDAR CREEK MIDDLE (011901106) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	71.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	72.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2023	88.6%	72.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	73.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (</b>	Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ate)											
2022-23	4.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (/	Annual	Rate)											
2022-23	82.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	69.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradua	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	69.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	70.7%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency 2023-24 Graduation Profile (TAPR) CEDAR CREEK MIDDLE (011901106) - BASTROP ISD - BASTROP COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu				
Total Graduates	-	-	886	377,367
By Ethnicity:				
African American	-	-	27	46,822
Hispanic	-	-	638	197,333
White	-	-	195	103,009
American Indian	-	-	2	1,181
Asian	-	-	2	19,151
Pacific Islander	-	-	1	574
Two or More Races	-	-	21	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	267	49,278
Foundation H.S. Program (Endorsement)	-	-	8	16,475
Foundation H.S. Program (DLA)	-	-	611	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	78	34,589
Economically Disadvantaged Graduates	-	-	591	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	221	50,229
At-Risk Graduates	-	-	515	168,430
CTE Completers	-	-	213	116,959

# Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) CEDAR CREEK MIDDLE (011901106) - BASTROP ISD - BASTROP COUNTY

There is no data for this campus.

### Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) CEDAR CREEK MIDDLE (011901106) - BASTROP ISD - BASTROP COUNTY

											Two			
	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific		Special Ed	Econ Disadv	EB/EI
TSIA Results (Graduates >= C				Campus	American	mspanic	winte	mulan	Asian	ISIAIIdei	Races	Lu	DISauv	
Reading	2022-23			_	_	_	_	_	_	_	-	_	_	-
	2021-22			_	_	_	_	_	_	_	_	_	_	-
Mathematics	2022-23			-	_	-	_	_	_	_	_	_	_	-
	2021-22			_	_	_	_	_	_	_	_	_	_	-
Both Subjects		12.5%	16.6%	_	_	_	_	_	_	_	_	_	_	-
	2021-22			_	_	_	_	_	_	_	_		_	_
Completed and Received Cred				nnual Gr	aduates)									
English Language Arts	2022-23			-	-	-	-	-	_	-	-	-	-	-
	2021-22		0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics		20.2%	2.3%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	14.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects		12.5%	1.4%	-	-	-	-	-	-	-	-	-	-	-
-	2021-22	7.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2023	24.2%	22.4%	?	-	?	-	-	-	-	-	-	?	-
	2022	23.0%	15.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023	13.8%	8.6%	-	-	-	-	-	-	-	-	-	-	-
	2022	13.2%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023	7.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
	2022	6.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Science	2023	10.3%	12.2%	-	-	-	-	-	-	-	-	-	-	-
	2022	9.6%	9.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2023	13.1%	9.8%	-	-	-	-	-	-	-	-	-	-	-
	2022	12.5%	7.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Examinees >=	Criterion) (Grad	les 11- <sup>-</sup>	12)											
All Subjects	2023	53.3%	36.9%	*	-	*	-	-	-	-	-	-	*	-
	2022	53.3%	33.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023	52.3%	28.6%	-	-	-	-	-	-	-	-	-	-	-
	2022	53.2%	30.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023	50.8%	30.4%	-	-	-	-	-	-	-	-	-	-	-
	2022	50.4%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Science	2023	44.8%	12.8%	-	-	-	-	-	-	-	-	-	-	-
	2022	44.7%	19.1%	-	-	-	-	-	-	-	-	-	-	-

#### Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) CEDAR CREEK MIDDLE (011901106) - BASTROP ISD - BASTROP COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	23.3%	-	-	-	-	-	-	-	-	-	-	-
	2022	41.9%	25.2%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	71.5%	71.8%	-	-	-	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2022-23	28.9%	15.8%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	32.1%	15.7%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Gradu	iates)													
All Subjects	2022-23	978	881	-	-	-	-	-	-	-	-	-	-	-
	2021-22	1001	907	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2022-23	497	443	-	-	-	-	-	-	-	-	-	-	-
	2021-22	506	457	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	482	438	-	-	-	-	-	-	-	-	-	-	-
	2021-22	496	449	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Gradu	uates)													
All Subjects	2022-23	19.2	20.0	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.5	20.5	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022-23	18.8	19.4	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.2	20.9	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	18.9	19.7	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.3	18.6	-	-	-	-	-	-	-	-	-	-	-
Science	2022-23	19.5	21.3	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.8	21.1	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

n/a Indicates data reporting is not applicable for this group.

# Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) CEDAR CREEK MIDDLE (011901106) - BASTROP ISD - BASTROP COUNTY

There is no data for this campus.

	Membership				Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,028	100.0%	12,923	5,517,464	1,028	100.0%	13,010	5,531,236
Students by Grade								
Grade 7	534	51.9%	7.4%	7.3%	534	51.9%	7.4%	7.3%
Grade 8	494	48.1%	7.4%	7.5%	494	48.1%	7.3%	7.5%
Ethnic Distribution								
African American	9	0.9%	2.9%	12.8%	9	0.9%	2.9%	12.8%
Hispanic	917	89.2%	75.7%	53.2%	917	89.2%	75.7%	53.2%
White	90	8.8%	18.4%	25.0%	90	8.8%	18.5%	25.0%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	2	0.2%	0.3%	5.4%	2	0.2%	0.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	10	1.0%	2.5%	3.1%	10	1.0%	2.5%	3.1%
Sex								
Female	493	48.0%	48.7%	48.9%	493	48.0%	48.6%	48.8%
Male	535	52.0%	51.3%	51.1%	535	52.0%	51.4%	51.2%
Other Student Cohorts								
Economically Disadvantaged	814	79.2%	70.7%	62.3%	814	79.2%	70.6%	62.2%
Non-Educationally Disadvantaged	214	20.8%	29.3%	37.7%	214	20.8%	29.4%	37.8%
Section 504 Students	137	13.3%	9.6%	7.2%	137	13.3%	9.6%	7.2%
EB Students/EL	615	59.8%	44.5%	24.4%	615	59.8%	44.4%	24.3%
Students w/ Disciplinary Placements (2022-23)	100	8.9%	4.3%	1.9%				
Students w/ Dyslexia	157	15.3%	9.2%	6.0%	157	15.3%	9.2%	6.0%
Foster Care	1	0.1%	0.3%	0.2%	1	0.1%	0.3%	0.2%
Homeless	24	2.3%	2.9%	1.4%	24	2.3%	2.9%	1.4%
Immigrant	47	4.6%	3.2%	2.9%	47	4.6%	3.2%	2.9%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	1,028	100.0%	67.8%	65.7%	1,028	100.0%	67.5%	65.7%
Military Connected	3	0.3%	0.8%	3.9%	3	0.3%	0.8%	3.9%
At-Risk	809	78.7%	70.2%	53.2%	809	78.7%	70.2%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	612	59.5%	43.6%	24.5%	612	59.5%	43.5%	24.4%
Career and Technical Education	125	12.2%	23.2%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	66.7%	73.3%	-	-	-	-
Gifted and Talented Education	98	9.5%	7.8%	8.5%	98	9.5%	7.7%	8.5%
Special Education	151	14.7%	13.8%	13.9%	151	14.7%	14.1%	14.0%
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	151							

		Membership				Enre	ollment	
	Car	npus			Car	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Intellectual Disabilities	120	79.5%	54.2%	45.7%				
Students with Physical Disabilities	5	3.3%	20.7%	18.9%				
Students with Autism	6	4.0%	11.5%	16.2%				
Students with Behavioral Disabilities	20	13.2%	13.1%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.5%	1.7%				
Mobility (2022-23)								
Total Mobile Students	134	12.0%	14.6%	16.1%				
African American	4	0.4%	0.8%	3.4%				
Hispanic	113	10.1%	10.6%	8.5%				
White	13	1.2%	2.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.0%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.4%	0.5%	0.5%				
Special Ed Students who are Mobile	27	14.8%	17.8%	17.6%				
Count and Percent of EB Students/EL who are Mobile	74	11.6%	14.6%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	123	12.1%	15.4%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	55	11.5%	27.6%	18.1%				

		n-Specia ation Rat			l Educat Rates	tion
Student Information	Campus	District	State	Campus	District	State
<b>Retention R</b>	ates by G	irade				
Grade 7	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.0%	0.5%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	16.3	15.3	16.3
Foreign Languages	22.1	20.1	18.8
Mathematics	20.9	18.4	17.5

Class Size Information	Campus	District	State
Science	24.1	20.7	18.5
Social Studies	24.3	19.9	18.8

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	87.9	100.0%	100.0%	100.0%
Professional Staff	73.6	83.8%	68.9%	63.9%
Teachers	63.0	71.8%	51.7%	48.3%
Professional Support	4.4	5.0%	12.1%	11.1%
Campus Administration (School Leadership)	6.1	7.0%	4.0%	3.3%
Educational Aides	14.3	16.2%	17.3%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	9.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	2.0	n/a	27.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	35.0	39.8%	38.1%	54.4%
Teachers by Ethnicity				
African American	8.2	13.0%	6.0%	12.6%
Hispanic	16.3	25.8%	22.9%	30.1%
White	37.6	59.6%	68.6%	53.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	0.7%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	1.6%	1.4%	1.3%
Teachers by Sex				
Males	20.6	32.6%	24.5%	24.5%
Females	42.5	67.4%	75.5%	75.5%
Teachers by Highest Degree Held				
No Degree	14.7	23.3%	10.3%	2.5%
Bachelors	36.4	57.7%	68.7%	71.7%
Masters	12.0	19.0%	20.0%	24.9%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	14.3	22.6%	8.4%	8.7%
1-5 Years Experience	29.0	46.1%	36.2%	27.4%
6-10 Years Experience	6.6	10.4%	17.1%	20.2%
11-20 Years Experience	9.2	14.5%	21.5%	27.1%
21-30 Years Experience	3.0	4.8%	13.1%	13.7%
Over 30 Years Experience	1.0	1.6%	3.6%	3.0%
Number of Students per Teacher	16.3	n/a	15.8	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	14.0	4.3	6.0
Average Years Experience of Principals with District	1.0	3.6	5.1
Average Years Experience of Assistant Principals	7.8	5.1	5.1
Average Years Experience of Assistant Principals with District	7.8	4.1	4.3
Average Years Experience of Teachers	5.7	10.5	11.1
Average Years Experience of Teachers with District	3.0	5.7	6.9
Average Teacher Salary by Years of Experience (regular de	uties only)		
Beginning Teachers	\$56,033	\$54,662	\$54,272
1-5 Years Experience	\$59,242	\$57,912	\$58,185
6-10 Years Experience	\$57,350	\$57,935	\$61,494
11-20 Years Experience	\$59,290	\$60,870	\$65,219
21-30 Years Experience	\$66,058	\$66,003	\$69,723
Over 30 Years Experience	\$68,022	\$76,076	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$58,789	\$60,003	\$62,474
Professional Support	\$65,710	\$71,213	\$73,783
Campus Administration (School Leadership)	\$89,431	\$85,722	\$86,738
Instructional Staff Percent	n/a	76.8%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Cam	ipus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served)									
Bilingual/ESL Education	1.0	1.6%	14.9%	6.0%					
Career and Technical Education	2.9	4.6%	4.4%	5.5%					
Compensatory Education	1.0	1.6%	6.1%	3.1%					
Gifted and Talented Education	0.0	0.0%	1.5%	1.6%					
Regular Education	41.2	65.4%	55.9%	69.8%					
Special Education	11.3	17.9%	12.2%	10.3%					
Other	5.6	8.9%	5.0%	3.7%					

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report (To open link in a new window, press the "Ctrl" key and click on the link.)