#### **2023-24 Texas Academic Performance Report (TAPR)**

**District Name: BASTROP ISD** 

**Campus Name: COLONY OAKS EL** 

**Campus Number: 011901111** 



	School				African			American		Pacific		Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current
	Year	State		_	American	_			_		_		(Former)	Enrolled	Enrolled	Disadv	Monitored)
Crade 2 Deading			51	AAR Pen	formance I	Rates by I	estea	Grade, Su	bject, a	ina Perro	ormance	Levei					
Grade 3 Reading	2024	7.40/	F70/	<b>CO</b> 0/	C70/	Ε00/	700/				000/	170/	F00/	710/	C10/	C10/	F00/
At Approaches Grade Level or Above	2024	74%	57%	69%	67%	58%	79%	-	-	-	80%	17%	50%	71%	61%	61%	50%
At Meets Grade Level or Above	2024	48%	30%	39%	33%	30%	53%	-	-	-	40%	0%	50%	38%	43%	34%	17%
At Masters Grade Level	2024	21%	9%	13%	17%	9%	21%	-	-	-	7%	0%	0%	12%	18%	12%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	49%	49%	60%	41%	58%	-	-	-	53%	0%	50%	45%	63%	37%	11%
At Meets Grade Level or Above	2024	42%	22%	28%	20%	19%	42%	-	-	_	27%	0%	50%	26%	33%	25%	11%
At Masters Grade Level	2024	15%	5%	8%	0%	2%	13%	-	-	-	20%	0%	0%	8%	7%	8%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	69%	82%	60%	76%	91%	-	*	-	100%	57%	*	81%	83%	77%	56%
At Meets Grade Level or Above	2024	51%	34%	42%	20%	34%	54%	-	*	-	71%	7%	*	39%	46%	33%	13%
At Masters Grade Level	2024	23%	12%	17%	0%	4%	37%	-	*	-	43%	0%	*	21%	13%	11%	0%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2024	69%	49%	58%	40%	50%	69%	-	*	-	86%	36%	*	53%	63%	52%	25%
At Meets Grade Level or Above	2024	46%	26%	26%	10%	16%	42%	-	*	-	43%	14%	*	24%	28%	19%	6%
At Masters Grade Level	2024	21%	9%	11%	0%	6%	17%	-	*	-	29%	0%	*	10%	11%	8%	0%
Grade 5 Reading																	
At Approaches Grade Level or Above	2024	79%	66%	77%	*	74%	93%	-	*	-	29%	38%	75%	77%	78%	61%	68%
At Meets Grade Level or Above	2024	55%	40%	61%	*	50%	87%	-	*	-	29%	13%	50%	66%	54%	39%	32%
At Masters Grade Level	2024	29%	17%	35%	*	29%	50%	-	*	-	14%	0%	25%	38%	30%	22%	11%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2024	77%	61%	80%	*	79%	90%	-	*	-	43%	38%	88%	85%	73%	64%	68%
At Meets Grade Level or Above	2024	50%	29%	42%	*	33%	60%	-	*	-	14%	0%	63%	47%	35%	36%	26%
At Masters Grade Level	2024	19%	9%	19%	*	10%	33%	-	*	_	14%	0%	25%	21%	16%	11%	5%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	37%	65%	*	60%	79%	-	*	-	57%	25%	57%	65%	64%	49%	42%
At Meets Grade Level or Above	2024	28%	10%	33%	*	24%	54%	-	*	_	14%	0%	14%	35%	31%	20%	11%
At Masters Grade Level	2024	11%				12%			*	-	14%	0%					
Grade 6 Reading																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored
At Approaches Grade Level or Above	2024	77%		-	-	-	-	-	-	-	-	-	-	-	-	-	
At Meets Grade Level or Above	2024	57%	37%	-	_	_	-	_	-	-	-	-	-	-	-	-	
At Masters Grade Level	2024	26%	12%	-	-	-	-	_	-	-	-	-	-	-	-	-	
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2024	72%	51%	-	-	-	-	-	-	-	-	-	-	-	-	-	
At Meets Grade Level or Above	2024	39%	18%	-	-	-	-	_	-	-	-	-	-	-	-	-	
At Masters Grade Level	2024	14%	4%	-	_	_	-	_	-	-	-	-	-	-	-	-	
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	47%	-	-	-	-	_	-	-	-	-	-	-	-	-	
At Meets Grade Level or Above	2024	54%	29%	-	-	-	-	_	-	-	-	-	-	-	-	-	
At Masters Grade Level	2024	29%	12%	-	-	-	-	_	-	-	-	-	-	-	-	-	
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2024	56%	13%	-	_	-	-	_	-	-	-	-	-	-	-	-	
At Meets Grade Level or Above	2024	34%	3%	-	-	-	-	_	-	-	-	-	-	-	-	-	
At Masters Grade Level	2024	11%	1%	-	-	-	-	_	-	-	-	-	-	-	-	-	
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	66%	-	_	-	-	-	-	-	-	-	-	-	-	-	
At Meets Grade Level or Above	2024	56%	36%	-	-	-	-	_	-	-	-	-	-	-	-	-	
At Masters Grade Level	2024	29%	15%	-	-	-	-	_	-	_	-	-	-	-	-	-	
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2024	72%	56%	-	_	-	-	-	-	-	-	-	_	-	-	-	
At Meets Grade Level or Above	2024	43%	27%	-	-	-	-	_	-	-	-	-	-	-	-	-	
At Masters Grade Level	2024	16%	7%	-	-	-	-	_	-	-	-	-	-	-	-	-	
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	52%	-	-	-	_	-	-	-	-	-	-	-	-	-	
At Meets Grade Level or Above	2024	44%	25%	-	-	-	-	_	-	-	-	-	-	-	-	-	
At Masters Grade Level	2024	17%	8%	-	-	-	-	_	-	-	-	-	-	-	-	-	
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	47%	-	-	-	_	-	-	-	-	-	-	-	-	-	

																	,
	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disady	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	33%		-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	17%		-	_	-	-	_	-	-	-	_	_	-	-	-	-
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	55%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	52%	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	16%	8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	58%	42%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	9%	4%	-	_	-	-	_	-	-	-	-	_	-	-	_	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	76%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	43%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	24%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	56%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	19%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	91%	-	-	_	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	69%	51%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	37%	21%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	75%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	59%	38%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	12%	3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	59%	68%	58%	62%	79%	-	60%	-	65%	30%	71%	66%	70%	57%	46%
At Meets Grade Level or Above	2024	48%	31%	38%	26%	29%	55%	-	0%	-	34%	5%	51%	38%	39%	29%	17%
At Masters Grade Level	2024	20%	10%	17%	7%	10%	28%	-	0%	-	18%	0%	20%	17%	16%	11%	3%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	60%	76%	65%	69%	87%	-	*	-	72%	38%	71%	76%	76%	67%	58%
At Meets Grade Level or Above	2024	54%	35%	46%	30%	37%	63%	-	*	-	45%	6%	59%	45%	48%	35%	21%
At Masters Grade Level	2024	22%	10%	21%	10%	13%	35%	-	*	-	17%	0%	18%	21%	20%	14%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	55%	61%	53%	55%	71%	-	*	-	59%	24%	76%	57%	66%	49%	36%
At Meets Grade Level or Above	2024	43%	25%	31%	21%	22%	47%	-	*	-	28%	6%	59%	31%	32%	25%	15%
At Masters Grade Level	2024	17%	7%	12%	5%	5%	20%	-	*	-	21%	0%	24%	12%	12%	9%	2%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	61%	65%	*	60%	79%	-	*	-	57%	25%	57%	65%	64%	49%	42%
At Meets Grade Level or Above	2024	43%	29%	33%	*	24%	54%	-	*	-	14%	0%	14%	35%	31%	20%	11%
At Masters Grade Level	2024	16%	10%	18%	*	12%	32%	-	*	-	14%	0%	14%	20%	17%	6%	5%
			ST	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%		26%	20%	19%	37%	-	-	-	27%	0%	50%	24%	33%	26%	11%
Reading and Mathematics Including EOC	2024	35%	19%	26%	20%	19%	37%	-	-	-	27%	0%	50%	24%	33%	26%	11%
Reading Including EOC	2024	48%	30%	39%	33%	30%	53%	-	-	-	40%	0%	50%	38%	43%	34%	17%
Math Including EOC	2024	42%	22%	28%	20%	19%	42%	-	-	-	27%	0%	50%	26%	33%	25%	11%
4th Graders																	
Reading and Mathematics	2024	38%	21%	22%	10%	12%	37%	-	*	-	43%	7%		21/0	24%	16%	6%
Reading and Mathematics Including EOC	2024	38%	21%	22%	10%	12%	37%	-	*	-	43%	7%	*	21%	24%	16%	6%
Reading Including EOC	2024	51%	34%	42%	20%	34%	54%	-	*	-	71%	7%	*	39%	46%	33%	13%
Math Including EOC	2024	46%	26%	26%	10%	16%	42%	-	*	-	43%	14%	*	24%	28%	19%	6%
5th Graders																	
Reading and Mathematics	2024	42%	23%	39%	*	29%	60%	-	*	-	14%	0%	50%	45%	32%	31%	16%
Reading and Mathematics Including EOC	2024	42%	23%	39%	*	29%	60%	-	*	-	14%	0%	50%	45%	32%	31%	16%
Reading Including EOC	2024	55%	40%	61%	*	50%	87%	-	*	-	29%	13%	50%	66%	54%	39%	32%
Math Including EOC	2024	51%	29%	42%	*	33%	60%	-	*	-	14%	0%	63%	47%	35%	36%	26%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	18%	29%	21%	19%	44%	-	*	-	28%	3%	53%	28%	29%	23%	11%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	19%	29%	21%	19%	44%	-	*	-	28%	3%	53%	28%	29%	23%	11%
Reading Including EOC	2024	54%	34%	46%	30%	37%	63%	-	*	-	45%	6%	59%	45%	48%	35%	21%
Math Including EOC	2024	45%	24%	31%	21%	22%	47%	-	*	-	28%	6%	59%	31%	32%	25%	15%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	<b>Progress</b>	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2024	67%	54%	63%	65%	56%	71%	-	*	-	75%	50%	*	62%	63%	59%	43%
	2023	55%	51%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2024	60%	44%	43%	25%	38%	54%	-	*	-	58%	38%	*	43%	43%	43%	23%
	2023	63%	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA/Reading	2024	70%	56%	70%	*	72%	78%	-	*	-	36%	31%	69%	71%	68%	57%	63%
	2023	65%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2024	65%	48%	57%	*	55%	62%	-	*	-	50%	56%	75%	57%	56%	50%	47%
	2023	71%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	64%	53%	58%	45%	54%	66%	-	*	-	54%	44%	75%	58%	57%	52%	46%
	2023	64%	55%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2024	67%	55%	66%	61%	63%	75%	-	*	-	54%	43%	77%	66%	66%	59%	54%
	2023	63%	51%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2024	60%	49%	49%	29%	46%	58%	-	*	-	54%	45%	73%	50%	49%	45%	37%
	2023	66%	60%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subj	ect					
Grade 4 ELA/Reading	2024	38%	31%	43%	33%	46%	*	-	-	-	-	17%	-	42%	44%	44%	50%
	2023	33%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2024	26%	14%	17%	0%	22%	17%	-	-	-	-	17%	-	15%	22%	21%	0%
	2023	27%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA/Reading	2024	35%	27%	28%	*	33%	*	-	-	-	*	*	*	10%	50%	18%	29%
	2023	37%	21%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2024	41%	24%	43%	-	50%	*	-	*	-	*	50%	*	45%	40%	20%	56%
	2023	48%	34%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	32%	24%	31%	23%	36%	29%	-	*	-	0%	27%	*	26%	39%	27%	36%
	2023	38%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2024	30%	22%	36%	38%	40%	*	-	-	-	*	20%	*	27%	47%	34%	38%
	2023	35%	26%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2024	35%	25%	28%	0%	33%	30%	-	*	-	*	33%	*	26%	32%	21%	33%
	2023	40%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) COLONY OAKS EL (011901111) - BASTROP ISD - BASTROP COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental		Total EB/EL (Current)	Monitored & Former EB/EL
	rear	Juic	District	Campus						rmance Leve		Dasca	i un-out	(waiver)	Demai	LUILL	(Current)	LDILL
All Grades All Subjects								, ,			-							
At Approaches Grade Level or Above	2024	75%	59%	68%	44%	-	-	-	-	44%	52%	42%	-	83%	*	72%	45%	*
	2023	76%	63%	-	-	-	_	_	_	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	48%	31%	38%	17%	-	_	_	_	17%	8%	5%	-	17%	*	43%	15%	*
	2023	49%	34%	-	-	-	_	_	_	_	-	-	-	-	-		-	-
At Masters Grade Level	2024	20%	10%	17%	2%	-	_	_	-	2%	0%	0%	-	0%	*	20%	2%	*
	2023	20%	10%	-	-	-	_	_	_	-	-	-	-	-	-		-	_
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	60%	76%	54%	-	-	-	-	54%	70%	63%	-	*	*	79%	58%	*
	2023	77%	62%	-	-	-	_	-	_	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	54%	35%	46%	22%	-	_	_	-	22%	10%	0%	-	*	*	52%	19%	*
	2023	53%	35%	-	-	-		_	_	-	-	-	-	-	-		-	-
At Masters Grade Level	2024	22%	10%	21%	2%	_	_	_	_	2%	0%	0%	-	*	*	24%	2%	*
	2023	20%	9%	-	-	-	_	_	_	-	-	-	-	-	_		-	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	55%	61%	34%	-	-	-	-	34%	40%	25%	-	*	*	66%	35%	*
	2023	75%	61%	-	-	-	_	_	_	-	-	-	-	-	-	-	-	_
At Meets Grade Level or Above	2024	43%	25%	31%	15%	-	_	-	-	15%	10%	13%	-	*	*	34%	13%	*
	2023	45%	30%	-	-	-	_	_	_	-	-	-	-	-	-		-	-
At Masters Grade Level	2024	17%	7%	12%	2%	-	_	_	_	2%	0%	0%	-	*	*	14%	2%	*
	2023	19%	10%	-	-	-	_	_	-	-	-	-	-	-	-		-	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	61%	65%	42%	-	-	-	_	42%	40%	*	-	*	*	71%	39%	*
	2023	77%	67%	-	-	-	_	_	_	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	43%	29%	33%	8%	-	_	_	_	8%	0%	*	-	*	*	40%	6%	*
	2023	47%	34%	-	-	-	_	_	_	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	16%	10%	18%	0%	-	_	_	_	0%	0%	*	-	*	*	22%	0%	*
	2023	18%	10%	-	-	-	_	_	_	-	-	-	-	-	-	-	-	-
						Sch	nool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	53%	58%	41%	_	_	_	_	41%	57%	45%	-	*	*	60%	44%	*
•	2023	64%	55%	-	_	_	_	_	_	_	-	-	_	_	_		_	-
All Grades ELA/Reading	2024	67%	55%	66%	54%	_	_	_	_	54%	50%	40%	-	*	*	69%	53%	*
_	2023	63%	51%	-	_	_	_	_	_	_	_	_	_	_	_	_	_	-

#### **Texas Education Agency**

#### 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) COLONY OAKS EL (011901111) - BASTROP ISD - BASTROP COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	49%	49%	28%	-	-	-	-	28%	64%	50%	-	*	*	52%	35%	*
	2023	66%	60%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
						Schoo	l Progress	- Accelera	ted Learni	ing								
All Grades Both Subjects	2024	32%	24%	31%	35%	-	-	-	-	35%	43%	20%	-	*	*	30%	36%	-
	2023	38%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2024	30%	22%	36%	42%	-	-	-	-	42%	*	*	-	-	-	35%	38%	-
	2023	35%	26%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2024	35%	25%	28%	25%	-	-	-	-	25%	50%	*	-	*	*	26%	33%	-
	2023	40%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

										Two or	Special	Special	Continu-	Non- Continu-		EB/EL (Current
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	More	Ed	Ed	ously	ously	Econ Disadv	& Monitored)
					2024 9		Participat	ion								
All Tests																
Assessment Participant	99%	99%	100%	98%	100%	99%	-	100%	-	100%	100%	98%	100%	99%	100%	100%
Included in Accountability	92%	90%	83%	75%	80%	85%	-	100%	-	97%	67%	98%	94%	69%	81%	71%
Not Included in Accountability: Mobile	4%	6%	15%	23%	17%	14%	-	0%	-	3%	30%	0%	6%	27%	17%	21%
Not Included in Accountability: Other Exclusions	2%	4%	2%	0%	3%	0%	-	0%	-	0%	3%	0%	0%	4%	2%	8%
Not Tested	1%	1%	0%	2%	0%	1%	-	0%	-	0%	0%	2%	0%	1%	0%	0%
Absent	1%	1%	0%	2%	0%	1%	-	0%	-	0%	0%	2%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	83%	77%	79%	86%	-	*	-	97%	68%	100%	94%	69%	81%	71%
Not Included in Accountability: Mobile	4%	5%	16%	23%	17%	14%	-	*	-	3%	30%	0%	6%	27%	17%	21%
Not Included in Accountability: Other Exclusions	4%	6%	2%	0%	3%	0%	-	*	-	0%	2%	0%	0%	4%	2%	8%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	96%	100%	100%	-	*	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	90%	83%	73%	79%	86%	-	*	-	97%	68%	100%	94%	68%	81%	71%
Not Included in Accountability: Mobile	5%	6%	15%	23%	17%	14%	-	*	-	3%	30%	0%	6%	27%	17%	21%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	3%	0%	-	*	-	0%	2%	0%	0%	4%	2%	8%
Not Tested	1%	1%	0%	4%	0%	0%	-	*	-	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	4%	0%	0%	-	*	-	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	_	*	_	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	98%	100%	100%	94%	-	*	-	100%	100%	88%	98%	98%	98%	100%
Included in Accountability	93%	92%	82%	80%	82%	78%	-	*	_	100%	62%	88%	92%	72%	80%	76%
Not Included in Accountability: Mobile	4%	5%	14%	20%	14%	17%	-	*	_	0%	31%	0%	6%	22%	16%	16%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	4%	0%	_	*	-	0%	8%	0%	0%	4%	2%	8%
Not Tested	1%	1%	2%	0%	0%	6%	-	*	-	0%	0%	13%	2%	2%	2%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Absent	1%	1%	2%	0%	0%	6%	-	*	-	0%	0%	13%	2%	2%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) COLONY OAKS EL (011901111) - BASTROP ISD - BASTROP COUNTY

## Texas Education Agency 2023-24 Graduation Profile (TAPR) COLONY OAKS EL (011901111) - BASTROP ISD - BASTROP COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	ıates)			
Total Graduates	_	-	886	377,367
By Ethnicity:				
African American	-	-	27	46,822
Hispanic	-	-	638	197,333
White	-	-	195	103,009
American Indian	-	-	2	1,181
Asian	-	-	2	19,151
Pacific Islander	-	-	1	574
Two or More Races	-	-	21	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	267	49,278
Foundation H.S. Program (Endorsement)	-	-	8	16,475
Foundation H.S. Program (DLA)	-	-	611	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	78	34,589
Economically Disadvantaged Graduates	-	-	591	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	221	50,229
At-Risk Graduates	-	-	515	168,430
CTE Completers	-	-	213	116,959

## Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) COLONY OAKS EL (011901111) - BASTROP ISD - BASTROP COUNTY

## Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) COLONY OAKS EL (011901111) - BASTROP ISD - BASTROP COUNTY

## Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) COLONY OAKS EL (011901111) - BASTROP ISD - BASTROP COUNTY

#### Texas Education Agency 2023-24 Student Information (TAPR)

COLONY OAKS EL (011901111) - BASTROP ISD - BASTROP COUNTY

		Mem	bership			Enre	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	709	100.0%	12,923	5,517,464	724	100.0%	13,010	5,531,236
Students by Grade								
Pre-Kindergarten	66	9.3%	4.7%	4.5%	66	9.1%	4.7%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	66	9.3%	4.7%	3.7%	66	9.1%	4.7%	3.7%
Kindergarten	89	12.6%	6.4%	6.5%	89	12.3%	6.4%	6.5%
Grade 1	108	15.2%	6.7%	7.0%	109	15.1%	6.6%	7.0%
Grade 2	125	17.6%	7.6%	7.3%	128	17.7%	7.6%	7.3%
Grade 3	118	16.6%	6.9%	7.2%	118	16.3%	6.9%	7.2%
Grade 4	112	15.8%	7.0%	7.2%	112	15.5%	7.0%	7.2%
Grade 5	91	12.8%	6.6%	7.2%	91	12.6%	6.5%	7.2%
Ethnic Distribution								
African American	41	5.8%	2.9%	12.8%	41	5.7%	2.9%	12.8%
Hispanic	365	51.5%	75.7%	53.2%	375	51.8%	75.7%	53.2%
White	248	35.0%	18.4%	25.0%	253	34.9%	18.5%	25.0%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	4	0.6%	0.3%	5.4%	4	0.6%	0.3%	5.4%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	50	7.1%	2.5%	3.1%	50	6.9%	2.5%	3.1%
Sex								
Female	358	50.5%	48.7%	48.9%	363	50.1%	48.6%	48.8%
Male	351	49.5%	51.3%	51.1%	361	49.9%	51.4%	51.2%
Other Student Cohorts								
Economically Disadvantaged	377	53.2%	70.7%	62.3%	386	53.3%	70.6%	62.2%
Non-Educationally Disadvantaged	332	46.8%	29.3%	37.7%	338	46.7%	29.4%	37.8%
Section 504 Students	51	7.2%	9.6%	7.2%	51	7.0%	9.6%	7.2%
EB Students/EL	141	19.9%	44.5%	24.4%	141	19.5%	44.4%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	4.3%	1.9%				
Students w/ Dyslexia	40	5.6%	9.2%	6.0%	42	5.8%	9.2%	6.0%
Foster Care	4	0.6%	0.3%	0.2%	4	0.6%	0.3%	0.2%
Homeless	16	2.3%	2.9%	1.4%	16	2.2%	2.9%	1.4%
Immigrant	16	2.3%	3.2%	2.9%	16	2.2%	3.2%	2.9%
Migrant	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Title I	709	100.0%	67.8%	65.7%	724	100.0%	67.5%	65.7%
Military Connected	17	2.4%	0.8%	3.9%	17	2.3%	0.8%	3.9%
At-Risk	337	47.5%	70.2%	53.2%	337	46.5%	70.2%	53.2%

#### Texas Education Agency

#### 2023-24 Student Information (TAPR)

#### COLONY OAKS EL (011901111) - BASTROP ISD - BASTROP COUNTY

	Membership			Enrollment				
	Campus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State
Bilingual/ESL Education	136	19.2%	43.6%	24.5%	136	18.8%	43.5%	24.4%
Career and Technical Education	0	0.0%	23.2%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	66.7%	73.3%	-	-	-	-
Gifted and Talented Education	78	11.0%	7.8%	8.5%	78	10.8%	7.7%	8.5%
Special Education	83	11.7%	13.8%	13.9%	98	13.5%	14.1%	14.0%
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	83							
Students with Intellectual Disabilities	22	26.5%	54.2%	45.7%				
Students with Physical Disabilities	35	42.2%	20.7%	18.9%				
Students with Autism	11	13.3%	11.5%	16.2%				
Students with Behavioral Disabilities	15	18.1%	13.1%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.5%	1.7%				
Mobility (2022-23)								
Total Mobile Students	-	-	14.6%	16.1%				
African American	-	-	0.8%	3.4%				
Hispanic	-	-	10.6%	8.5%				
White	-	-	2.7%	3.1%				
American Indian	-	-	0.1%	0.1%				
Asian	-	-	0.0%	0.5%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.5%	0.5%				
Special Ed Students who are Mobile	-	-	17.8%	17.6%				
Count and Percent of EB Students/EL who are Mobile	-	-	14.6%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	-	-	15.4%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	0	0.0%	27.6%	18.1%				

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.8	19.7	18.4
Grade 1	22.0	19.4	18.8
Grade 2	19.9	19.6	19.1
Grade 3	24.2	19.5	19.4

Class Size Information	Campus	District	State
Grade 4	22.0	19.7	19.4
Grade 5	18.3	19.0	20.9

	Campus			
Staff Information	Count/Average Percent		District State	
Total Staff	63.0			100.0%
Professional Staff	48.4	76.9%	68.9%	63.9%
Teachers	41.5	65.9%	51.7%	48.3%
Professional Support	2.9	4.6%	12.1%	11.1%
Campus Administration (School Leadership)	4.0	6.4%	4.0%	3.3%
Educational Aides	14.6	23.1%	17.3%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	9.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	1.0	n/a	27.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	14.3	22.7%	38.1%	54.4%
Teachers by Ethnicity				
African American	0.4	1.0%	6.0%	12.6%
Hispanic	5.8	14.1%	22.9%	30.1%
White	34.3	82.5%	68.6%	53.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	0.7%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.4%	1.4%	1.3%
Teachers by Sex				
Males	2.6	6.3%	24.5%	24.5%
Females	38.9	93.7%	75.5%	75.5%
Teachers by Highest Degree Held				
No Degree	4.7	11.4%	10.3%	2.5%
Bachelors	31.2	75.2%	68.7%	71.7%
Masters	5.6	13.5%	20.0%	24.9%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	4.8%	8.4%	8.7%
1-5 Years Experience	17.0	40.9%	36.2%	27.4%
6-10 Years Experience	11.5	27.8%	17.1%	20.2%
11-20 Years Experience	8.0	19.3%	21.5%	27.1%
21-30 Years Experience	3.0	7.2%	13.1%	13.7%
Over 30 Years Experience	0.0	0.0%	3.6%	3.0%
Number of Students per Teacher	17.1	n/a	15.8	14.7

Staff Information	Campus	District	State				
Experience of Campus Leadership							
Average Years Experience of Principals	4.0	4.3	6.0				
Average Years Experience of Principals with District	4.0	3.6	5.1				
Average Years Experience of Assistant Principals	2.0	5.1	5.1				
Average Years Experience of Assistant Principals with District	2.0	4.1	4.3				
Average Years Experience of Teachers	7.7	10.5	11.1				
Average Years Experience of Teachers with District	4.7	5.7	6.9				
Average Teacher Salary by Years of Experience (regular d	uties only)						
Beginning Teachers	\$56,000	\$54,662	\$54,272				
1-5 Years Experience	\$60,884	\$57,912	\$58,185				
6-10 Years Experience	\$59,607	\$57,935	\$61,494				
11-20 Years Experience	\$58,533	\$60,870	\$65,219				
21-30 Years Experience	\$68,557	\$66,003	\$69,723				
Over 30 Years Experience	-	\$76,076	\$74,014				
Average Actual Salaries (regular duties only)							
Teachers	\$60,395	\$60,003	\$62,474				
Professional Support	\$63,005	\$71,213	\$73,783				
Campus Administration (School Leadership)	\$78,850	\$85,722	\$86,738				
Instructional Staff Percent	n/a	76.8%	65.0%				
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1				

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served)						
Bilingual/ESL Education	5.3	12.8%	14.9%	6.0%		
Career and Technical Education	0.0	0.0%	4.4%	5.5%		
Compensatory Education	4.2	10.1%	6.1%	3.1%		
Gifted and Talented Education	1.0	2.4%	1.5%	1.6%		
Regular Education	28.7	69.1%	55.9%	69.8%		
Special Education	2.3	5.6%	12.2%	10.3%		
Other	0.0	0.0%	5.0%	3.7%		

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)