2023-24 Texas Academic Performance Report (TAPR)

District Name: BASTROP ISD

Campus Name: EMILE EL

Campus Number: 011901101



	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	57%	64%	*	56%	78%	-	-	-	*	37%	*	64%	63%	54%	52%
	2023	76%	66%	77%	20%	74%	88%	-	-	-	71%	47%	100%	77%	76%	68%	88%
At Meets Grade Level or Above	2024	48%	30%	34%	*	25%	48%	-	-	-	*	16%	*	33%	37%	20%	14%
	2023	50%	38%	46%	0%	39%	63%	-	-	-	43%	29%	45%	44%	50%	36%	35%
At Masters Grade Level	2024	21%	9%	10%	*	8%	15%	_	-	-	*	5%	*	11%	5%	6%	5%
	2023	20%	13%	16%	0%	11%	25%	-	-	-	21%	12%	18%	15%	21%	10%	12%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	49%	65%	*	62%	70%	-	-	-	*	47%	*	68%	53%	55%	52%
	2023	73%	62%	69%	0%	65%	85%	-	-	_	64%	53%	73%	66%	79%	66%	79%
At Meets Grade Level or Above	2024	42%	22%	33%	*	26%	44%	-	-	-	*	11%	*	33%	32%	24%	24%
	2023	45%	31%	41%	0%	35%	58%	-	-	-	29%	29%	45%	40%	43%	34%	40%
At Masters Grade Level	2024	15%	5%	13%	*	6%	26%	-	-	-	*	5%	*	13%	11%	10%	14%
	2023	19%	9%	16%	0%	11%	27%	-	-	-	7%	18%	18%	14%	21%	11%	16%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	69%	83%	*	80%	86%	-	-	-	80%	27%	100%	83%	81%	77%	83%
	2023	77%	68%	79%	*	77%	78%	-	-	-	*	39%	*	80%	76%	70%	66%
At Meets Grade Level or Above	2024	51%	34%	63%	*	62%	68%	-	-	-	40%	18%	71%	60%	70%	61%	71%
	2023	48%	37%	42%	*	39%	50%	_	-	-	*	11%	*	49%	26%	32%	29%
At Masters Grade Level	2024	23%	12%	20%	*	15%	32%	_	-	_	0%	0%	0%	19%	22%	13%	17%
	2023	22%	14%	11%	*	10%	9%	-	-	-	*	0%	*	13%	6%	7%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	49%	61%	*	60%	68%	-	-	-	33%	17%	71%	59%	67%	56%	72%
	2023	71%	61%	64%	*	63%	68%	-	-	_	*	29%	*	63%	67%	54%	63%
At Meets Grade Level or Above	2024	46%	26%	33%	*	26%	49%	-	-	-	0%	8%	57%	36%	26%	29%	40%
	2023	48%	38%	38%	*	38%	42%	-	-	-	*	12%	*	39%	33%	31%	45%
At Masters Grade Level	2024	21%	9%	12%	*	7%	22%	-	-	-	0%	0%	29%	12%	11%	7%	12%
	2023	22%	13%	11%	*	11%	13%	-	-	-	*	6%	*	10%	15%	7%	11%
Grade 5 Reading																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	66%	77%	*	80%	71%	-	-	-	-	43%	*	78%	74%	68%	70%
	2023	81%	61%	-	-	-	-	-	-	-	-	-	-	_	-	-	-
At Meets Grade Level or Above	2024	55%	40%	47%	*	47%	48%	_	-	-	-	14%	*	53%	32%	37%	35%
	2023	57%	32%	-	-	_	-	-	-	-	-	-	_	_	_	_	-
At Masters Grade Level	2024	29%	17%	22%	*	22%	19%	-	-	-	-	7%	*	24%	16%	13%	17%
	2023	28%	10%	-	-	-	-	-	-	-	-	-	_	_	_	-	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	61%	66%	*	65%	71%	-	-	-	-	36%	*	67%	63%	58%	57%
	2023	80%	62%	-	-	-	-	-	-	-	-	-	_	_	_	-	_
At Meets Grade Level or Above	2024	50%	29%	28%	*	25%	38%	-	-	-	-	21%	*	29%	26%	24%	22%
	2023	51%	30%	-	-	_	-	-	-	-	-	-	_	_	_	-	-
At Masters Grade Level	2024	19%	9%	8%	*	12%	0%	-	-	-	-	14%	*	7%	11%	13%	17%
	2023	21%	10%	-	-	-	-	-	-	-	-	-	_	_	_	-	-
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	37%	42%	*	39%	48%	-	-	-	-	14%	*	42%	42%	29%	35%
	2023	65%	55%	-	-	-	-	-	-	-	-	-	-	_	-	-	_
At Meets Grade Level or Above	2024	28%	10%	8%	*	8%	10%	-	-	-	-	7%	*	9%	5%	5%	4%
	2023	36%	25%	-	-	-	-	_	-	-	-	-	_	_	_	-	-
At Masters Grade Level	2024	11%	4%	3%	*	4%	0%	_	-	-	-	0%	*	4%	0%	3%	4%
	2023	16%	11%	-	-	-	-	-	-	-	-	-	-	_	_	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	59%	66%	63%	63%	72%	_	-	-	53%	33%	89%	66%	64%	58%	61%
	2023	76%	63%	72%	44%	70%	81%	-	-	-	68%	42%	87%	71%	75%	65%	75%
At Meets Grade Level or Above	2024	48%	31%	36%	31%	32%	46%	_	_	-	27%	14%	53%	37%	34%	30%	31%
	2023	49%	34%	42%	17%	38%	55%	-	-	-	32%	20%	43%	43%	39%	34%	
At Masters Grade Level	2024	20%	10%	13%	6%	11%	18%	_	-	_	0%	5%	11%		11%	9%	
	2023	20%	10%	14%	11%	11%	20%	_	-	-	12%	9%	13%	13%	17%	9%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	60%	75%	71%	73%	80%	-	-	-	71%	36%	100%	76%	74%	67%	69%
	2023	77%	62%	78%	56%	75%	85%	_	-	_	76%	43%	100%	78%	76%	69%	78%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	35%		43%	45%	56%	-	-	-	43%	16%	67%	49%	49%	40%	41%
	2023	53%	35%			39%		-	-	-	41%	20%	40%		39%	34%	32%
At Masters Grade Level	2024	22%	10%					-	-	-	0%	5%	0%		15%	10%	13%
	2023	20%	9%	14%	22%	11%	19%	-	-	-	18%	6%	13%	14%	14%	9%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	55%	64%	57%	62%	69%	-	-	-	38%	36%	78%	64%	62%	56%	61%
	2023	75%	61%	67%	33%	64%	78%	-	-	-	59%	41%	73%	65%	73%	61%	72%
At Meets Grade Level or Above	2024	43%	25%	32%	29%	26%	45%	_	-	_	13%	13%	44%	33%	28%	26%	29%
	2023	45%	30%	39%	11%	37%	52%	-	-	-	24%	21%	47%	40%	39%	33%	42%
At Masters Grade Level	2024	17%	7%	11%	0%	8%	18%	_	-	_	0%	7%	22%	11%	11%	10%	14%
	2023	19%	10%	14%	0%	11%	22%	_	-	-	6%	12%	13%	12%	19%	10%	14%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	61%	42%	*	39%	48%	-	-	-	-	14%	*	42%	42%	29%	35%
At Meets Grade Level or Above	2024	43%	29%	8%	*	8%	10%	_	-	_	-	7%	*	9%	5%	5%	4%
At Masters Grade Level	2024	16%	10%	3%	*	4%	0%	_	-	_	_	0%	*	4%	0%	3%	4%
			Sī	TAAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	19%	27%	*	15%	44%	_	-	_	*	11%	*	28%	21%	16%	10%
3	2023	37%	24%		0%	27%	50%	_	-	_	21%	29%	36%	32%	36%	23%	26%
Reading and Mathematics Including EOC	2024	35%	19%	27%	*	15%	44%	-	-	-	*	11%	*	28%	21%	16%	10%
3	2023	37%	24%	33%	0%	27%	50%	_	-	_	21%	29%	36%	32%	36%	23%	26%
Reading Including EOC	2024	48%	30%		*	25%	48%	_	-	_	*	16%	*	33%	37%	20%	14%
3 3	2023	50%	38%		0%			_	-	_	43%	29%	45%		50%	36%	35%
Math Including EOC	2024	42%	22%		*	26%	44%	_	-	_	*	11%	*		32%	24%	24%
	2023	45%	31%					_	_	_	29%	29%	45%			34%	40%
4th Graders	, , , ,		2 : 70	, 0	3,70	2270	•						/ 0	1270	.2 /0		.570
Reading and Mathematics	2024	38%	21%	33%	*	25%	49%	_	_	_	0%	9%	57%	36%	26%	30%	38%
	2023	38%	26%					_	_	_	*	6%	*		18%	17%	24%
Reading and Mathematics Including EOC	2024	38%	21%					-	-	-	0%	9%	57%			30%	38%
	2023	38%	26%	26%	*	24%	35%	_	-	_	*	6%	*	30%	18%	17%	24%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2024	51%	34%	63%	*	62%	68%	-	-	-	40%	18%	71%	60%	70%	61%	71%
	2023	48%	37%	42%	*	39%	50%	-	-	_	*	11%	*	49%	26%	32%	29%
Math Including EOC	2024	46%	26%	33%	*	26%	49%	-	-	-	0%	8%	57%	36%	26%	29%	40%
	2023	48%	38%	38%	*	38%	42%	-	-	-	*	12%	*	39%	33%	31%	45%
5th Graders																	
Reading and Mathematics	2024	42%	23%	24%	*	24%	29%	-	-	-	-	14%	*	25%	21%	21%	22%
Reading and Mathematics Including EOC	2024	42%	23%	24%	*	24%	29%	-	-	-	-	14%	*	25%	21%	21%	22%
Reading Including EOC	2024	55%	40%	47%	*	47%	48%	-	-	-	-	14%	*	53%	32%	37%	35%
Math Including EOC	2024	51%	29%	28%	*	25%	38%	-	-	-	-	21%	*	29%	26%	24%	22%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	18%	29%	29%	22%	42%	-	-	-	14%	11%	44%	30%	23%	23%	24%
	2023	37%	21%	30%	11%	26%	45%	-	-	-	18%	18%	27%	31%	28%	21%	25%
Reading and Mathematics Including EOC	2024	38%	19%	29%	29%	22%	42%	-	-	-	14%	11%	44%	30%	23%	23%	24%
	2023	39%	23%	30%	11%	26%	45%	-	-	-	18%	18%	27%	31%	28%	21%	25%
Reading Including EOC	2024	54%	34%	49%	43%	45%	56%	-	-	-	43%	16%	67%	49%	49%	40%	41%
	2023	53%	34%	44%	22%	39%	58%	-	-	-	41%	20%	40%	46%	39%	34%	32%
Math Including EOC	2024	45%	24%	32%	29%	26%	45%	-	-	-	13%	13%	44%	33%	28%	26%	29%
	2023	47%	30%	39%	11%	37%	52%	-	-	-	24%	21%	47%	40%	39%	33%	42%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ıal Growth	by Gra	ade and S	ubject						
Grade 4 ELA/Reading	2024	67%	54%	72%	*	72%	77%	-	-	-	30%	36%	64%	72%	75%	72%	73%
	2023	55%	51%	45%	*	42%	47%	-	-	-	*	36%	*	45%	47%	44%	38%
Grade 4 Mathematics	2024	60%	44%	48%	*	46%	53%	-	-	-	42%	42%	50%	48%	48%	48%	62%
	2023	63%	61%	54%	*	56%	47%	-	-	-	*	44%	*	50%	65%	55%	70%
Grade 5 ELA/Reading	2024	70%	56%	62%	*	66%	55%	-	-	-	-	38%	*	62%	64%	53%	57%
	2023	65%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2024	65%	48%	40%	*	42%	40%	-	-	-	-	46%	*	38%	47%	42%	41%
	2023	71%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	64%	53%	56%	50%	56%	59%	-	-	-	36%	41%	53%	55%	59%	55%	59%
	2023	64%	55%	50%	69%	49%	47%	-	-	-	67%	40%	44%	47%	56%	50%	54%
All Grades ELA/Reading	2024	67%	55%	68%	*	69%	69%	-	-	-	30%	38%	63%	67%	70%	65%	65%
	2023	63%	51%	45%	*	42%	47%	-	-	-	*	36%	*	45%	47%	44%	38%
All Grades Mathematics	2024	60%	49%	45%	*	44%	48%	-	-	-	42%	44%	44%	44%	48%	46%	52%
	2023	66%	60%	54%	*	56%	47%	-	-	-	*	44%	*	50%	65%	55%	70%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subj	ect					
Grade 4 ELA/Reading	2024	38%	31%	46%	*	47%	33%	-	-	-	-	17%	-	47%	43%	45%	*
	2023	33%	29%	44%	*	45%	25%	-	-	-	*	21%	-	32%	62%	38%	33%
Grade 4 Mathematics	2024	26%	14%	15%	*	22%	0%	-	-	-	*	10%	*	15%	13%	14%	25%
	2023	27%	22%	23%	*	26%	13%	-	-	-	*	0%	*	17%	33%	21%	31%
Grade 5 ELA/Reading	2024	35%	27%	40%	-	45%	*	-	-	-	-	30%	-	45%	*	33%	29%
	2023	37%	21%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2024	41%	24%	28%	*	29%	29%	-	-	-	-	13%	-	21%	50%	23%	25%
	2023	48%	34%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	32%	24%	30%	*	34%	22%	-	-	-	*	18%	*	29%	32%	28%	26%
•	2023	38%	29%	32%	*	35%	19%	-	-	-	*	12%	*	23%	46%	29%	32%
All Grades ELA/Reading	2024	30%	22%	44%	*	46%	30%	-	-	-	-	25%	-	46%	36%	41%	27%
	2023	35%	26%	44%	*	45%	25%	-	-	-	*	21%	-	32%	62%	38%	33%
All Grades Mathematics	2024	35%	25%	20%	*	25%	15%	-	-	-	*	11%	*	18%	29%	17%	25%
	2023	40%	32%	23%	*	26%	13%	-	-	-	*	0%	*	17%	33%	21%	31%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) EMILE EL (011901101) - BASTROP ISD - BASTROP COUNTY

	School				Total	BE-Trans Early	BE-Trans	DE Duel	DE Duel	ALP Bilingual	Total	ESL Content	ESL	ALP ESL	EB/EL with Parental	Nove	Total EB/EL	Monitored & Former
		State	District	Campus	Bilingual Education					(Exception)				(Waiver)			(Current)	
										rmance Leve								
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	59%	66%	61%	50%	-	-	-	65%	38%	60%	-	*	*	68%	60%	k
	2023	76%	63%	72%	76%	76%	-	-	-	78%	38%	*	-	*	*	71%	76%	*
At Meets Grade Level or Above	2024	48%	31%	36%	30%	20%	-	-	-	34%	0%	0%	-	*	*	38%	30%	*
	2023	49%	34%	42%	37%	37%	-	-	-	47%	13%	*	-	*	*	44%	38%	*
At Masters Grade Level	2024	20%	10%	13%	11%	10%	-	-	-	12%	0%	0%	-	*	*	13%	12%	*
	2023	20%	10%	14%	12%	12%	-	-	-	15%	0%	*	-	*	*	15%	13%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	60%	75%	68%	50%	-	-	-	77%	*	*	-	*	*	77%	69%	*
	2023	77%	62%	78%	79%	79%	-	-	-	80%	*	*	-	*	*	78%	79%	*
At Meets Grade Level or Above	2024	54%	35%	49%	41%	15%	-	-	-	53%	*	*	-	*	*	52%	40%	*
	2023	53%	35%	44%	32%	32%	-	-	-	40%	*	*	-	*	*	49%	33%	*
At Masters Grade Level	2024	22%	10%	17%	11%	5%	-	-	-	14%	*	*	-	*	*	19%	12%	*
	2023	20%	9%	14%	12%	12%	-	-	-	15%	*	*	-	*	*	15%	11%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	55%	64%	61%	50%	-	-	-	66%	*	*	-	*	*	65%	60%	*
	2023	75%	61%	67%	73%	73%	-	-	-	76%	*	*	-	*	*	65%	73%	*
At Meets Grade Level or Above	2024	43%	25%	32%	28%	25%	-	-	-	30%	*	*	-	*	*	33%	28%	*
	2023	45%	30%	39%	42%	42%	-	-	-	55%	*	*	-	*	*	38%	43%	*
At Masters Grade Level	2024	17%	7%	11%	14%	15%	-	_	-	14%	*	*	-	*	*	10%	15%	*
	2023	19%	10%	14%	13%	13%	-	-	-	16%	*	*	-	*	*	14%	14%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	61%	42%	38%	-	-	-	-	38%	*	*	-	*	-	45%	35%	-
	2023	77%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	43%	29%	8%	5%	-	-	-	-	5%	*	*	-	*	-	10%	4%	-
	2023	47%	34%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	16%	10%	3%	5%	-	-	-	-	5%	*	*	-	*	-	2%	4%	-
	2023	18%	10%	-	-	-	-	-	-	-	-	-	-	-	_	-	-	-
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	53%	56%	57%	-	-	-	-	57%	*	*	-	*	*	56%	58%	*
	2023	64%	55%	50%	57%	57%	-	-	-	57%	33%	*	-	*	_	47%	55%	*
All Grades ELA/Reading	2024	67%	55%	68%	64%	-	-	_	-	64%	*	*	_	*	*	69%	64%	*
	2023	63%	51%	45%	40%	40%	_	_	_	40%	*	*	_	*	_	49%	39%	*

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) EMILE EL (011901101) - BASTROP ISD - BASTROP COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	49%	45%	50%	-	-	-	-	50%	*	*	-	*	*	42%	51%	*
	2023	66%	60%	54%	74%	74%	-	-	-	75%	*	*	-	*	-	46%	72%	*
						School	Progress	- Accelera	ted Learni	ing								
All Grades Both Subjects	2024	32%	24%	30%	26%	-	-	-	-	26%	*	*	-	*	-	31%	26%	-
	2023	38%	29%	32%	35%	35%	-	-	-	35%	20%	*	-	*	-	33%	32%	-
All Grades ELA/Reading	2024	30%	22%	44%	22%	-	-	-	-	22%	*	*	-	*	-	50%	27%	-
	2023	35%	26%	44%	36%	36%	-	-	-	33%	*	*	-	*	-	50%	33%	-
All Grades Mathematics	2024	35%	25%	20%	29%	-	-	-	-	29%	*	*	-	*	-	19%	25%	-
	2023	40%	32%	23%	33%	33%	-	-	-	36%	*	*	-	*	-	17%	31%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2024 9		l Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	100%	99%	100%	-	-	-	94%	99%	100%	99%	100%	99%	99%
Included in Accountability	92%	90%	90%	89%	91%	89%	-	-	-	94%	94%	90%	98%	74%	87%	86%
Not Included in Accountability: Mobile	4%	6%	8%	0%	8%	11%	-	-	-	0%	5%	10%	2%	23%	10%	10%
Not Included in Accountability: Other Exclusions	2%	4%	1%	11%	1%	0%	-	-	-	0%	0%	0%	0%	2%	2%	3%
Not Tested	1%	1%	1%	0%	1%	0%	-	-	-	6%	1%	0%	1%	0%	1%	1%
Absent	1%	1%	1%	0%	1%	0%	-	-	-	6%	1%	0%	1%	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	99%	100%	-	-	_	88%	98%	100%	99%	100%	99%	100%
Included in Accountability	91%	87%	91%	88%	92%	89%	-	-	-	88%	96%	90%	97%	76%	88%	87%
Not Included in Accountability: Mobile	4%	5%	7%	0%	6%	11%	-	-	-	0%	2%	10%	1%	21%	8%	8%
Not Included in Accountability: Other Exclusions	4%	6%	1%	13%	2%	0%	-	-	-	0%	0%	0%	1%	3%	2%	5%
Not Tested	1%	1%	1%	0%	1%	0%	-	-	-	13%	2%	0%	1%	0%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	-	-	-	13%	2%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	100%	-	-	-	100%	100%	100%	99%	99%	99%	99%
Included in Accountability	93%	90%	91%	88%	92%	89%	-	-	-	100%	96%	90%	98%	76%	89%	87%
Not Included in Accountability: Mobile	5%	6%	8%	0%	7%	11%	-	-	-	0%	4%	10%	2%	21%	9%	9%
Not Included in Accountability: Other Exclusions	1%	2%	1%	13%	1%	0%	-	-	-	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	1%	0%	1%	0%	-	-	-	0%	0%	0%	1%	1%	1%	1%
Absent	1%	1%	1%	0%	1%	0%	-	-	-	0%	0%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	*	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	85%	*	85%	84%	-	-	-	-	88%	*	96%	63%	79%	79%
Not Included in Accountability: Mobile	4%	5%	15%	*	15%	16%	-	-	-	-	13%	*	4%	37%	21%	21%
Not Included in Accountability: Other Exclusions	1%	2%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%		-	-	-	-	0%	*	0%	0%	0%	0%
					2023 :		Participat	ion								
All Tests																
Assessment Participant	99%	99%	99%	100%	99%	99%	-	-	-	100%	96%	100%	100%	99%	99%	100%
Included in Accountability	93%	91%	95%	100%	93%	97%	-	-	-	100%	93%	100%	98%	88%	93%	92%
Not Included in Accountability: Mobile	4%	5%	3%	0%	4%	2%	-	-	_	0%	3%	0%	2%	7%	5%	3%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	2%	0%	-	-	-	0%	0%	0%	0%	5%	2%	5%
Not Tested	1%	1%	1%	0%	1%	1%	-	-	-	0%	4%	0%	0%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	1%	-	-	-	0%	4%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	99%	100%	-	-	-	100%	97%	100%	100%	100%	99%	100%
Included in Accountability	92%	90%	95%	100%	93%	98%	-	-	-	100%	95%	100%	98%	88%	93%	92%
Not Included in Accountability: Mobile	4%	5%	3%	0%	4%	2%	-	-	-	0%	3%	0%	2%	7%	5%	3%
Not Included in Accountability: Other Exclusions	3%	5%	1%	0%	2%	0%	-	-	-	0%	0%	0%	0%	5%	2%	5%
Not Tested	1%	1%	0%	0%	1%	0%	-	-	-	0%	3%	0%	0%	0%	1%	0%
Absent	1%	1%	0%	0%	1%	0%	-	-	-	0%	3%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	99%	100%	99%	99%	-	-	-	100%	95%	100%	100%	99%	99%	100%
Included in Accountability	94%	92%	95%	100%	93%	97%	-	-	-	100%	92%	100%	98%	87%	92%	92%
Not Included in Accountability: Mobile	5%	5%	3%	0%	4%	2%	-	-	-	0%	3%	0%	2%	7%	5%	3%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	2%	0%	-	-	-	0%	0%	0%	0%	5%	2%	5%
Not Tested	1%	2%	1%	0%	1%	1%	-	-	-	0%	5%	0%	0%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	1%	-	-	-	0%	5%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) EMILE EL (011901101) - BASTROP ISD - BASTROP COUNTY

										Two or			
	State	District	Campus	African American	Hisnanic	White	American		Pacific Islander		Special Ed	Econ Disady	FR/FI
Attendance Rate	State	District	Campus	American	mspanic	vviiite	maian	ASian	ISIAIIACI	Races	Lu	Disauv	LU/LL
2022-23	93.3%	92.0%	93.3%	93.3%	92.9%	94.0%	_	*	_	93.4%	90.9%	92.3%	93.8%
2021-22	92.2%	90.6%	91.8%	91.9%	91.7%	92.2%	*	*	-	90.1%	90.5%	91.0%	92.4%
Chronic Absenteeism													
2022-23	20.3%	27.6%	20.0%	20.8%	23.8%	12.8%	_	*	_	18.4%	32.0%	26.8%	19.3%
2021-22	25.7%	34.8%	33.7%	28.1%	34.3%	31.4%	*	*	_	45.5%	40.0%	35.7%	33.3%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	0.0%	-	-	_	-	-	-	-	-	-	-	-
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	0.1%	-	-	_	-	-	-	-	-	-	-	-
2021-22	2.2%	0.2%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	97.5%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	97.3%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	_	-	-	-	-	-	-	-	
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	98.5%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.8%	1.3%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) EMILE EL (011901101) - BASTROP ISD - BASTROP COUNTY

Graduates, TxCHSE, and Continuers	Jule	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated 9	92.2%	98.7%	-	-	-	-	-	-	-	_	-	-	
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.1%	-	_	-	-	-	-	_	_	-	-	
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	_	_	-	-	
Graduates and TxCHSE 9	92.7%	99.0%	-	-	-	-	-	-	_	_	-	-	
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitu	udinal	Rate (G	r 9-12)										
Class of 2021													
Graduated 9	92.7%	98.8%	-	-	-	-	-	-	_	_	-	-	
Received TxCHSE	0.5%	0.4%	-	_	-	-	-	-	_	_	-	_	
Continued HS	0.5%	0.0%	-	_	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE 9	93.2%	99.2%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	98.3%	-	-	-	-	-	-	_	_	-	-	
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	_	-	-	
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	_	-	-	
Dropped Out	6.2%	1.6%	-	-	-	-	-	-	-	_	-	-	
Graduates and TxCHSE 9	93.2%	98.4%	-	-	-	-	-	-	-	_	-	-	
Graduates, TxCHSE, and Continuers	93.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation	on Rat	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	95.4%	-	-	-	-	-	-	-	-	-	-	
Class of 2022	89.7%	95.5%	-	_	_	-	-	-	_	-	_	_	
RHSP/DAP Graduates (L	ongit	udinal R	ate)										
Class of 2023	72.3%	-	-	-	_	-	-	-	_	-	-	-	
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	_	-	
FHSP-E Graduates (Long	gitudii	nal Rate)										
Class of 2023	4.3%	0.9%	-	-	-	-	-	-	-	-	-	-	
Class of 2022	3.7%	1.0%	-	-	-	-	-	-	-	-	-	-	

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) EMILE EL (011901101) - BASTROP ISD - BASTROP COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
	84.3%		-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	72.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	P-DLA	Gradua	ites (Lon	gitudinal R	ate)								
Class of 2023	88.6%	72.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	73.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (A	Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ann	ual Ra	ite)											
2022-23	4.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	69.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradua	ites (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	P-DLA	/Texas l	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	69.9%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	70.7%	-	-	_	-	-	-	-	-	_	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) EMILE EL (011901101) - BASTROP ISD - BASTROP COUNTY

		Campus Percent		State Count
Graduates (2022-23 Annual Gradu	ıates)			
Total Graduates	-	-	886	377,367
By Ethnicity:				
African American	-	-	27	46,822
Hispanic	-	-	638	197,333
White	-	-	195	103,009
American Indian	-	-	2	1,181
Asian	-	-	2	19,151
Pacific Islander	-	-	1	574
Two or More Races	-	-	21	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	267	49,278
Foundation H.S. Program (Endorsement)	-	-	8	16,475
Foundation H.S. Program (DLA)	-	-	611	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	78	34,589
Economically Disadvantaged Graduates	-	-	591	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	221	50,229
At-Risk Graduates	-	-	515	168,430
CTE Completers	-	-	213	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) EMILE EL (011901101) - BASTROP ISD - BASTROP COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) EMILE EL (011901101) - BASTROP ISD - BASTROP COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) EMILE EL (011901101) - BASTROP ISD - BASTROP COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Student Information (TAPR)

EMILE EL (011901101) - BASTROP ISD - BASTROP CO	

		Membership			Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	583	100.0%	12,923	5,517,464	586	100.0%	13,010	5,531,236
Students by Grade								
Pre-Kindergarten	51	8.7%	4.7%	4.5%	51	8.7%	4.7%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	51	8.7%	4.7%	3.7%	51	8.7%	4.7%	3.7%
Kindergarten	73	12.5%	6.4%	6.5%	73	12.5%	6.4%	6.5%
Grade 1	84	14.4%	6.7%	7.0%	85	14.5%	6.6%	7.0%
Grade 2	100	17.2%	7.6%	7.3%	100	17.1%	7.6%	7.3%
Grade 3	86	14.8%	6.9%	7.2%	86	14.7%	6.9%	7.2%
Grade 4	110	18.9%	7.0%	7.2%	110	18.8%	7.0%	7.2%
Grade 5	79	13.6%	6.6%	7.2%	79	13.5%	6.5%	7.2%
Ethnic Distribution								
African American	15	2.6%	2.9%	12.8%	15	2.6%	2.9%	12.8%
Hispanic	351	60.2%	75.7%	53.2%	353	60.2%	75.7%	53.2%
White	193	33.1%	18.4%	25.0%	194	33.1%	18.5%	25.0%
American Indian	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Asian	1	0.2%	0.3%	5.4%	1	0.2%	0.3%	5.4%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	22	3.8%	2.5%	3.1%	22	3.8%	2.5%	3.1%
Sex								
Female	282	48.4%	48.7%	48.9%	282	48.1%	48.6%	48.8%
Male	301	51.6%	51.3%	51.1%	304	51.9%	51.4%	51.2%
Other Student Cohorts								
Economically Disadvantaged	359	61.6%	70.7%	62.3%	362	61.8%	70.6%	62.2%
Non-Educationally Disadvantaged	224	38.4%	29.3%	37.7%	224	38.2%	29.4%	37.8%
Section 504 Students	39	6.7%	9.6%	7.2%	39	6.7%	9.6%	7.2%
EB Students/EL	162	27.8%	44.5%	24.4%	162	27.6%	44.4%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	4.3%	1.9%				
Students w/ Dyslexia	44	7.5%	9.2%	6.0%	44	7.5%	9.2%	6.0%
Foster Care	2	0.3%	0.3%	0.2%	2	0.3%	0.3%	0.2%
Homeless	25	4.3%	2.9%	1.4%	25	4.3%	2.9%	1.4%
Immigrant	8	1.4%	3.2%	2.9%	8	1.4%	3.2%	2.9%
Migrant	2	0.3%	0.3%	0.2%	2	0.3%	0.3%	0.2%
Title I	583	100.0%	67.8%	65.7%	586	100.0%	67.5%	65.7%
Military Connected	6	1.0%	0.8%	3.9%	6	1.0%	0.8%	3.9%
At-Risk	350	60.0%	70.2%	53.2%	350	59.7%	70.2%	53.2%

Texas Education Agency 2023-24 Student Information (TAPR)

EMILE EL (011901101) - BASTROP ISD - BASTROP COUNTY

		Membership				Enr	ollment	
	Car	Campus		Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Bilingual/ESL Education	160	27.4%	43.6%	24.5%	160	27.3%	43.5%	24.4%
Career and Technical Education	0	0.0%	23.2%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	66.7%	73.3%	-	-	-	-
Gifted and Talented Education	59	10.1%	7.8%	8.5%	59	10.1%	7.7%	8.5%
Special Education	83	14.2%	13.8%	13.9%	86	14.7%	14.1%	14.0%
Students with Disabilities by Type of Primary Disabi	lity							
Total Students with Disabilities	83							
Students with Intellectual Disabilities	25	30.1%	54.2%	45.7%				
Students with Physical Disabilities	31	37.3%	20.7%	18.9%				
Students with Autism	16	19.3%	11.5%	16.2%				
Students with Behavioral Disabilities	11	13.3%	13.1%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.5%	1.7%				
Mobility (2022-23)								
Total Mobile Students	84	12.8%	14.6%	16.1%				
African American	7	1.1%	0.8%	3.4%				
Hispanic	51	7.8%	10.6%	8.5%				
White	23	3.5%	2.7%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.0%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.5%	0.5%	0.5%				
Special Ed Students who are Mobile	18	18.0%	17.8%	17.6%				
Count and Percent of EB Students/EL who are Mobile	23	11.6%	14.6%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	61	14.3%	15.4%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	394	49.1%	27.6%	18.1%				

	Non-Special Education Rates			-	I Educat Rates	tion
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	1.0%	1.0%	1.3%	4.5%	1.8%	3.9%
Grade 1	0.0%	0.1%	2.1%	0.0%	0.8%	3.3%
Grade 2	0.8%	0.4%	1.3%	0.0%	0.0%	1.6%
Grade 3	0.0%	0.3%	0.7%	0.0%	0.0%	0.7%
Grade 4	0.0%	0.3%	0.4%	0.0%	0.0%	0.5%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	18.8	19.7	18.4
Grade 1	20.0	19.4	18.8
Grade 2	20.0	19.6	19.1
Grade 3	16.8	19.5	19.4
Grade 4	19.3	19.7	19.4
Grade 5	17.0	19.0	20.9

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	76.3	100.0%	100.0%	100.0%
Professional Staff	50.8	66.6%	68.9%	63.9%
Teachers	41.9	54.9%	51.7%	48.3%
Professional Support	3.9	5.1%	12.1%	11.1%
Campus Administration (School Leadership)	5.0	6.6%	4.0%	3.3%
Educational Aides	25.5	33.4%	17.3%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	9.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	1.0	n/a	27.0	13,870.0
Part-time Counselors	0.0	n/a	4.0	1,172.0
Total Minority Staff	18.7	24.5%	38.1%	54.4%
Teachers by Ethnicity				
African American	1.0	2.4%	6.0%	12.6%
Hispanic	7.0	16.7%	22.9%	30.1%
White	32.9	78.5%	68.6%	53.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	0.7%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.4%	1.4%	1.3%
Teachers by Sex				
Males	2.0	4.8%	24.5%	24.5%
Females	39.9	95.2%	75.5%	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	2.4%	10.3%	2.5%
Bachelors	32.5	77.7%	68.7%	71.7%
Masters	8.3	19.9%	20.0%	24.9%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.4%	8.4%	8.7%
1-5 Years Experience	16.0	38.2%	36.2%	27.4%
6-10 Years Experience	7.3	17.4%	17.1%	20.2%
11-20 Years Experience	4.1	9.7%	21.5%	27.1%
21-30 Years Experience	10.5	25.1%	13.1%	13.7%
Over 30 Years Experience	3.0	7.2%	3.6%	3.0%
Number of Students per Teacher	13.9	n/a	15.8	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	7.0	4.3	6.0
Average Years Experience of Principals with District	7.0	3.6	5.1
Average Years Experience of Assistant Principals	3.5	5.1	5.1
Average Years Experience of Assistant Principals with District	2.5	4.1	4.3
Average Years Experience of Teachers	12.5	10.5	11.1
Average Years Experience of Teachers with District	7.5	5.7	6.9
Average Teacher Salary by Years of Experience (regular d	uties only)		
Beginning Teachers	\$56,000	\$54,662	\$54,272
1-5 Years Experience	\$56,718	\$57,912	\$58,185
6-10 Years Experience	\$57,118	\$57,935	\$61,494
11-20 Years Experience	\$60,361	\$60,870	\$65,219
21-30 Years Experience	\$65,745	\$66,003	\$69,723
Over 30 Years Experience	\$73,286	\$76,076	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$60,581	\$60,003	\$62,474
Professional Support	\$62,712	\$71,213	\$73,783
Campus Administration (School Leadership)	\$79,630	\$85,722	\$86,738
Instructional Staff Percent	n/a	76.8%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served)							
Bilingual/ESL Education	5.5	13.1%	14.9%	6.0%			
Career and Technical Education	0.0	0.0%	4.4%	5.5%			
Compensatory Education	4.5	10.8%	6.1%	3.1%			
Gifted and Talented Education	1.0	2.4%	1.5%	1.6%			
Regular Education	26.5	63.3%	55.9%	69.8%			
Special Education	4.4	10.5%	12.2%	10.3%			
Other	0.0	0.0%	5.0%	3.7%			

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)