

### Self Evaluation Community-Student Engagement Tool

<b>BISD</b>  Category	Exemplary = 3 pts	Recognized = 2 pts	Acceptable = 1 pt	Unacceptable = 0 pts	Rating
	Consistently Uniformly Throughout the year Highly predictable Planned	Generally Common practice Predictable Typical Somewhat	Occasionally Sporadic Random Irregular By chance	Rarely Infrequent Non-existent Minimal Hardly ever	
1. Community and Parent Involvement	District consistently provides multiple opportunities for parent and community involvement	District generally provides multiple opportunities for parent and community involvement	District occasionally provides multiple opportunities for parent and community involvement	District rarely provides multiple opportunities for parent and community involvement	3
2. Fine Arts	District consistently provides opportunities for students to receive instruction in fine arts including visual and performing arts.	District generally provides opportunities for students to receive instruction in fine arts including visual and performing arts.	District occasionally provides opportunities for students to receive instruction in fine arts including visual and performing arts.	District rarely provides opportunities for students to receive instruction in fine arts including visual and performing arts.	3
3. Wellness & Physical Education	District consistently provides opportunities for students to receive instruction in wellness & physical education.	District generally provides opportunities for students to receive instruction in wellness & physical education.	District occasionally provides opportunities for students to receive instruction in wellness & physical education.	District rarely provides opportunities for students to receive instruction in wellness & physical education.	2
4. 21st Century Workforce Development	District consistently implements career and technical education including programs of study and integration of technology	District generally implements career and technical education including programs of study and integration of technology	District occasionally implements career and technical education including programs of study and integration of technology	District rarely implements career and technical education including programs of study and integration of technology	2
5. Second Language Acquisition	District consistently implements advanced language classes in multiple languages, advanced placement examinations, and as appropriate, dual language programs.	District generally implements advanced language classes in multiple languages, advanced placement examinations, and as appropriate, dual language programs.	District occasionally implements advanced language classes in multiple languages, advanced placement examinations, and as appropriate, dual language programs.	District rarely implements advanced language classes in multiple languages, advanced placement examinations, and as appropriate, dual language programs.	1
6. Digital Learning Environment	District consistently provides learning facilitated with a seamless integration of technology in the classroom	District generally provides learning facilitated with a seamless integration of technology in the classroom	District occasionally provides learning facilitated with a seamless integration of technology in the classroom	District rarely provides learning facilitated with a seamless integration of technology in the classroom	1
7. Dropout Prevention	District consistently implements multiple strategies for dropout prevention.	District generally implements multiple strategies for dropout prevention.	District occasionally implements multiple strategies for dropout prevention.	District rarely implements multiple strategies for dropout prevention.	3
8. Gifted & Talented	District consistently implements exemplary gifted services as outlined in the state plan for the gifted.	District generally implements exemplary gifted services as outlined in the state plan for the gifted.	District occasionally implements exemplary gifted services as outlined in the state plan for the gifted.	District rarely implements exemplary gifted services as outlined in the state plan for the gifted.	1
History of Compliance	District is consistently in compliance with state and federal reporting.	District is generally in compliance with state and federal reporting.	District is occasionally in compliance with state and federal reporting.	District is rarely in compliance with state and federal reporting.	yes
				<b>TOTAL</b>	<b>16</b>

District/Campus Rating Key		Any campus/district category score in the Unacceptable range negates an overall Exemplary rating.
16 or above = Exemplary	6-10 = Acceptable	
11-15 = Recognized	0-5 = Unacceptable	

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