

# HOUSE BILL 3

# BOARD GOALS & PLANS

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# **COLLEGE, CAREER & MILITARY READINESS (CCMR)**

# College & Career Readiness

An annual graduate demonstrates:

★ **College Readiness** if he/she:

- Achieves college readiness standards used for accountability purposes on ACT, SAT, or Texas Success Initiative assessment (TSIA); and
- Earns an Associate's degree by August 31 immediately following high school graduation or enrolls at a postsecondary educational institution by the tenth instructional day of the fall semester immediately following high school graduation

★ **Career Readiness** if he/she:

- Achieves college readiness standards used for accountability purposes on ACT, SAT, or TSIA; and
- Earns an industry-based certification or a level I or level II certificate by August 31 immediately following high school graduation

# CCMR Plan

- ★ Tailor student advising process and graduation plans to meet postsecondary goals, including preparation for industry-based certification, college entrance exams, Advanced Placement participation
- ★ Increase preparation for and access to college entrance testing, including school-day and/or Saturday testing for SAT and ACT
- ★ Expand opportunities for tutoring and testing on the Texas Success Initiative Assessment (TSIA)
- ★ Expand student opportunities to access dual credit courses through Austin Community College (ACC)

# CCMR Plan

- ★ Increase student college visits and targeted application, FAFSA, and enrollment training and help for students and families
- ★ Implement Career Academies through ACC to increase student opportunity to earn a Level I Certificate
- ★ Increase number of industry-based certification opportunities available to students, ensuring alignment to in-demand, high-wage occupations and Career and Technical Education programs of study

# EARLY LITERACY AND MATH

# House Bill 3

- ★ The board of trustees of each LEA shall adopt and post their early childhood literacy and mathematics proficiency plans that set specific goals for the following five school years to reach quantifiable goals for student performance in reading and mathematics at each campus.

# 2024 Goals

- ★ The percent of 3rd grade students who score meets grade level or above on STAAR Math will increase 20% by June 2024.
- ★ The percent of 3rd grade students who score meets grade level or above on STAAR Reading will increase 20% by June 2024.



# Pre-K Math & Reading Goals

CIRCLE	2019 MAP*	2021 Goal	2021 Actual	2024 Goal
Pre-K Math	86%	88%	93%	96%
Pre-K Reading	52%	57%	60%	72%

# Reading Goals

MClass Reading	BOY Benchmark	EOY Goal
Kinder	22%	60%
First	32%	70%
Second	33%	72%
Third	42%	80%

# Math Goals

MClass Math	BOY Benchmark	EOY Goal
Kinder	11%	49%
First	16%	54%
Second	11%	49%
Third	7%	45%

# Support Strategies

- ★ **Strategy 1:** Implement PK-2nd district led Professional Learning Communities.
- ★ **Strategy 2:** Implement PK-2nd data meetings to review data and plan for skills based intervention.
- ★ **Strategy 3:** Provide professional development in the following identified areas: small group instruction & systematic phonics instruction.

# Support Strategies

- ★ **Strategy 4:** Provide embedded literacy training based on teacher input, and conduct targeted observations and feedback through coaching cycles.
- ★ **Strategy 5:** Support teachers in the implementation of new learning from the Texas Reading Academy through focus group professional development and targeted observations.
- ★ **Strategy 6:** Analyze math screener data and implement strategic instruction to support foundational skills.

# THANK YOU!

Are there any questions?

