

UIL Events 2019-2020

ART (Picture Memory) - 4th Grade ONLY

(5 Contestants & 1 Alternate)

The art contest involves the study of 40 paintings from the National Gallery of Art in Washington, D.C. and from Texas art galleries and museums. Students learn to recognize and identify various works of art and the artists who created them. As part of their study, they will demonstrate a basic understanding of art history and interpret ideas and moods in original art works.

Format: Part A - Contestants will identify the artists name as it appears on the official list, and the title of 15 paintings selected randomly from the official list of 40 paintings.

~~**Part B** - 30 questions about art elements and art history characteristics of the 40 art selections.~~

NOTE: As per Chico Portillo, BISD Director of Fine Arts, only Part A will be administered during the district meet for BISD

Chess Puzzle - Grades 3 & 4

(3 Contestants & 1 Alternate)

The study of chess teaches analytical thinking, pattern recognition and creativity, which in turn improve student performance in reading, writing, history, geography, and math.

Format: Students will take an objective test containing approximately 20 chess puzzles, plus a separate tie-breaker section. Answer formats may include fill-in-the-blank, multiple choice or true/false. Students will have 30 minutes to take the test with an additional 5 minutes to take the tie-breaker.

Creative Writing - 2nd Grade ONLY

(3 Contestants & 1 Alternate)

Creative writing is designed to promote creativity in an academic format and to encourage writing skills at an early grade level. Through preparation for the contest, students will be able to evaluate their own writing and the writing of others.

Format: Contestants will be given a prompt with several captioned pictures. The students will use these pictures to create an original story based on their selections. The stories shall contain at least one of the pictured items, but it is not required that all items on the page be included. Students will be given a thirty minute time limit to complete their writing.

Music Memory - Grades 2, 3, 4

(5 Contestants & 1 Alternate)

The focus of the music memory contest is an in-depth study of fine pieces of music literature taken from a wide spectrum of music genres to expose students to great composers, their lives and their music. The official list is comprised of 16 pieces. Spelling and punctuation are part of the contest. To receive full credit for an answer, all information about the composer and musical selection should be complete as shown on the official list.

Format: Students will listen to approximately 20 seconds of up to 20 musical selections. Students will be allowed sufficient time to answer the matching portions of the test and to write down the name of the major work and the selection title for the tie breaker.

Number Sense - 4th Grade ONLY

(3 Contestants & 1 Alternate)

Every day, individuals are called upon to use their ability to make quick mental calculations to make decisions. The development of such abilities is an integral part of the math curriculum. Concepts covered include: addition, subtraction, multiplication, division, proportions, and use of mathematical notation.

Format: Students will be given fill-in-the-blank test which they shall complete without doing calculations on paper or a use of a calculator. Erasures, mark-overs and mark-outs are not permitted. Students will have 10 minutes to complete the test.

Oral Reading - 4th Grade ONLY

(3 Contestants & 1 Alternate)

Reading literature out loud provides opportunities for students to analyze the text, to grow and to develop as a performer, communicate a message to an audience and to perform an artistic creation. The oral reading competition should be an extension of the classroom literary and language arts activities in poetry, short stories, and children's fiction.

Format: Acceptable reading selections are chosen as per official contest rules and procedures. The coach for this event will approve students reading choices for the event. The maximum time for each presentation is six minutes.

Ready Writing - Grades 3 & 4

(3 Contestants & 1 Alternate)

Texas puts great emphasis on writing skills at all levels of school and all levels of statewide testing. Ready writing builds those skills and helps students refine their writing abilities. This contest helps you learn to write a clear and correct paper that is interesting and original.

Format: Contestants are given a choice between two prompts, each of which defines the audience and provides the purpose for writing. There is no minimum or maximum words. Two hours are allowed for writing the composition.

Spelling - Grades 3 & 4

(3 Contestants & 1 Alternate)

The spelling contest is designed to expose students to a wide variety of vocabulary words. It is not a contest of memorization. For the most educational value, preparation for this contest should include instruction in the rules of the English language, meanings and definitions, and root words.

Format: Students will write down words given by the pronouncer on their paper at a rate of approximately five words per minute. Grades 3 & 4 will have 50 words with a tie-breaker of 15 additional words.

Storytelling English & Spanish - Grades 2 & 3

(3 Contestants & 1 Alternate)

To tell a story, the participant must develop skills in listening, thinking and speaking. This contest also allows for the development of creative expression, something being given more attention in the professional world.

Format: Contestants shall listen to a storyteller read a brief story (between 600 & 1100 words long) only once, and then retell the story in their own words before a judge or judges. There is no minimum or maximum time limit for the presentation.