



Parent and Family Engagement Program	
Partnerships	In BISD, we believe that parents are partners with educators, administrators, and the board of trustees in their children's education. We participate in Title I, Part A funding to provide supplemental resources to help schools with high concentrations of students from low-income families acquire the knowledge and skills in the state content standards and to meet the state student performance standards. In return, we promise to meet the expectations given to us by the Texas Education Agency and the U.S. Department of Education.
Funding	BISD may receive Title I, Part A funds only if we conduct outreach to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in programs at Title I served campuses. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children.
Family Meetings	Our campus will hold our annual Title I family meeting each Fall where families can learn about the requirements of our program and be offered an opportunity to become involved in their child's education. A similar meeting will be scheduled in the Spring semester. Multiple meeting dates and times will be offered for family convenience. Information and invitations about these meetings will be delivered in a timely manner and in a language and format that is easily accessed and understood. Title I funds may be used to pay for expenses to enable parents to attend these meetings and other activities.
How to Be Involved	<ul style="list-style-type: none"> ● Attend annual meetings and other school activities to plan, review, and improve parent and family engagement programs and policies. ● Attend parent conferences to learn about your child's progress. ● Talk to your child's teacher or principal about how to become a BISD approved volunteer so you can help at the school. ● Ensure that your contact information in Skyward Family Access is always correct.
Family Trainings and Activities	<p>We hold opportunities for family members to come and learn new knowledge and skills from other parents, community members, and educators. The schedule and locations below are subject to change. Any changes will be communicated through our regular communication channels.</p> <ul style="list-style-type: none"> ● Open House - Students will show off their work to parents <ul style="list-style-type: none"> ○ Date and Time: September 26, 2024 5:00-6:30 ○ Location: BIS ● Parent-Teacher Conferences - As needed, can be in person or virtual <ul style="list-style-type: none"> ○ Dates and Times: Sign up with your child's teacher as needed ● Math and Science Night <ul style="list-style-type: none"> ○ Date and Time: October 27, 2024 5:00-6:30 ○ Location: BIS



	<ul style="list-style-type: none"> ● Literacy Night & Book Fair- Reading and writing activities will happen across the school <ul style="list-style-type: none"> ○ Date and Time: March 27, 2024 5:00-6:30 ○ Location: BIS
Curriculum	All BISD campuses implement high-quality instructional materials aligned to the Texas Essential Knowledge and Skills (TEKS). If you would like more information on instructional materials, please reach out to your child’s teacher or the administrative team.
Forms of Academic Assessments	BISD is accountable to students and families for students meeting grade-level performance standards on state assessments, curriculum-based formative assessments, and local benchmark/interim assessments. A variety of assessments are used and includes screeners, formative assessments, interim assessments, and summative assessments. Summative assessments include the STAAR Test (State of Texas Assessments of Academic Readiness).
Expected Achievement Levels on Assessments	<p>The State’s Performance Standards can be found on this website: https://tea.texas.gov/student-assessment/testing/staar/staar-performance-standards.</p> <p>STAAR performance standards relate levels of test performance to the Texas Essential Knowledge and Skills (TEKS). For STAAR and STAAR Spanish, the labels for the performance categories are Masters Grade Level, Meets Grade Level, Approaches Grade Level, and Did Not Meet Grade Level.</p>
Requesting Meetings	We want our school to be a place where families feel welcome, so we encourage open communication. Parents and guardians may set up a meeting with a teacher or administrator by calling our campus or sending a request by email.



School-Parent Compact

The School's Responsibilities	The Guardian's Responsibilities	The Student's Responsibilities	On-Going Communication
<ul style="list-style-type: none"> ✓ Communicate our Mission and Vision to students, parents and other members of the community. ✓ Provide high-quality, diverse, balanced, and vertically aligned curriculum and instruction to support student learning. ✓ Communicate with parents regarding instruction and assessment at the campus, district, and state levels. ✓ Provide students with a safe, structured, respectful, and nurturing environment that is conducive to learning. ✓ Provide parents with reasonable access to staff along with holding parent conferences to discuss progress, achievement, student support. ✓ Provide parent involvement opportunities and provide families and other stakeholders with opportunities to access community resources. 	<ul style="list-style-type: none"> ✓ Ensure your child is at school every day. Be on time and do not check your child out early unless it's absolutely necessary. ✓ Communicate with your child's teacher on a regular basis. Mandatory parent conferences will take place in October. ✓ Regularly login to Skyward Family Access to review grades, report cards, and other important information. ✓ Read and respond to all school communication. School communication is sent home in electronic and paper formats. ✓ Provide homework support to include reading nightly. ✓ Ensure the campus has the most current contact information including home and mobile numbers along with emergency contacts. 	<p>I will:</p> <ul style="list-style-type: none"> ✓ Be safe, respectful, and responsible. ✓ Come to school each day ready to learn and do my best. ✓ Come to school each day with my needed materials. ✓ Ask for help when I don't understand. ✓ Give my parent/guardian any notes or information from my school at the end of each day and communicate about my learning. 	<ul style="list-style-type: none"> ✓ Parent-Teacher Conferences. ✓ Parent meetings, training, and activities offered at different times on different days. ✓ Progress reports every three weeks. ✓ Positive phone calls. ✓ Methods of communication include: <ul style="list-style-type: none"> o Email o School Status text, phone, email system o Website o SKYward Family Access