

Syllabus

United States History I

Syllabus Sections

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United States History I

HIST-1301

Credit Fall 2017

08/28/2017 - 12/17/2017

Course Information

Section 152

Lecture

MW 10:30 - 11:50

EGN1 1226

William Coode

Section 153

Lecture

MW 12:00 - 13:20

EGN1 1226

William Coode

Office Hours

- M T W Th
1015 - 1515
Eglin ACC Campus & Manor Technical HS
Office Hours: No Office Assigned--Available 15 Minutes before/after Class in Classroom
Eglin ACC Campus: Mon & Wed, 10:15-10:30 & 1:20-1:35
Manor Technical HS: Tue & Thu, 10:30-10:45, 12:33-1:13, & 3:01-3:16

COURSE REQUIREMENTS

COURSE REQUIREMENTS:

Read and study assignments in *America Past & Present* according to the attached schedule. Read and be prepared to discuss additional assigned readings in class.

GRADED ASSESSMENTS: There will be **four unit exams** which may consist of objective questions, short answer, and/or essay questions covering textbook material and classroom exposition. There will be **up to ten quizzes** which will be short answer questions from the additional reading assignments. There will be **two Historical Document Reviews**.

HISTORICAL DOCUMENT REVIEWS:

Rationale: An historical document review will critically examine important documents from United States history focusing on the development of America through Reconstruction. The purpose of such review is to acquaint the student with original source documents while helping the student to think and write critically about an important facet of American history in well-organized, clear and cogent prose.

Format: Each historical document review will be 2-3 double-spaced pages written in New Times Roman font, font size 12, with one inch margins all around. Proper grammar and spelling are expected.

Objective: Each review should:

- **Quote** what you believe to be the key passage from the document
- **Describe** the assigned document and its impact on the country at the time it was written
- **Reflect** on the relevance and importance of the document to shaping America

Grading: Document reviews will be graded following the preceding format and objective guidelines. A = 90% or above; B = 80-89%; C = 70-79%; D = 60-69%; F = 59% and below.

Historical Document Review Assignments: Review one document from each of the following review groups:

Review Group #1:

#1 Mayflower Compact - 1620

#2 Declaratory Act - 1766

#3 Declaration of Independence - 1776

#4 Jay's Treaty - 1794

Review Group #2:

#1 *McCulloch v. Maryland* - 1819

#2 Monroe Doctrine - 1823

#3 Kansas-Nebraska Act - 1854

#4 Gettysburg Address - 1863

Historical Document Review Due Dates: Review Group #1 - October 3/4, 2017

Review Group #2 - November 1/2, 2017

FINAL GRADE DETERMINATION:

- There are seven graded assessments worth a maximum **of 700 points**:
 - **Four unit exams** worth 100 points each
 - **Up to ten quizzes** which will be consolidated into a single 100-point grade
 - **Two Historical Document Reviews** worth 100 points each
- The quality and quantity of the work done by the student determines his/her final grade

“A” The student must:

- Complete all unit exams and quizzes
- Write two Historical Document Reviews
- With an overall average of 90% or above from 700 points

“B” The student must:

- Complete all unit exams and quizzes
- Write two Historical Document Reviews
- With an overall average of 80-89% or above from 700 points

“C” The student must:

- Complete all unit exams and quizzes
- Write two Historical Document Reviews
- With an overall average of 70-79% or above from 700 points

“D” The student must:

- Complete all unit exams and quizzes
- Write two Historical Document Reviews
- With an overall average of 60-69% or above from 700 points

“F” Student will earn the grade of **“F”** if he/she does any of the following:

- Fails to take all unit exams and quizzes, or write two Historical Document Reviews
- Fails to maintain an overall average of 60% or higher from 700 points on the four unit exams, quizzes and two Historical Document Reviews
- Commits any act of scholastic dishonesty

“I” The grade of Incomplete will not be awarded. If a student experiences a documented medical or immediate family emergency that requires sustained absence, and has completed a minimum of 75% of assigned course work, the remaining course work will be waived and appropriate grade assigned. Otherwise the student will be withdrawn from the course.

READINGS

TEXTBOOK: Robert Divine et al. *America Past & Present, Volume I (Ninth or Tenth Edition)*. Reading assignments are in the course calendar.

COURSE SUBJECTS

Class Schedule - Fall 2017

<u>Lesson #</u>	<u>Date</u>	<u>Topic</u>	<u>Textbook Pages</u>
1	Aug 28/29	Orientation	
2	Aug 30/31	Europe to 1492	11-19
	SEP 4	LABOR DAY FEDERAL HOLIDAY	
3	Sep 5/6	Culture Clash	2-8
4	Sep 7/11	New Spain	20
5	Sep 12/13	Protestant Reformation and America	21-26
6	Sep 14/18	British Politics, Economics, Colonies	28-90
7	Sep 19/20	UNIT EXAM #1	
8	Sep 21/25	Origins of Revolution	92-103
9	Sep 26/27	Colonial Rebellion	104-118
10	Sep 28/Oct 2	American Revolution I	119-129
11	Oct 3/4	American Revolution II	119-129
		First Historical Document Review Due	
12	Oct 5/10	Why the Constitution?	130-155
	OCT 9	STUDENT HOLIDAY	
13	Oct 11/12	Constitution & Bill of Rights	156-177

14	Oct 16/17	Constitution Applied - Federalism	156-177
15	Oct 18/19	UNIT EXAM #2	
16	Oct 23/24	Jeffersonian America	178-195
17	Oct 25/26	War of 1812	196-223
18	Oct 30/31	Jacksonian Democracy	224-245
19	Nov 1/2	Slavery in America	268-291
Second Historical Document Review Due			
20	Nov 6/7	Politics & Economics of Slavery	304-313
21	Nov 8/9	Manifest Destiny	292-298
22	Nov 13/14	UNIT EXAM #3	
23	Nov 15/16	Sectional Crisis	
NOV 20-24 THANKSGIVING BREAK			
24	Nov 27/28	Secession	246-267
25	Nov 29/30	Civil War 1861-63	314-339
26 345	Dec 4/5	July 4 th , 1863	340-
27	Dec 6/7	Civil War 1863-65	346-353
28	Dec 11/12	Reconstruction	
29	Dec 13/14	UNIT EXAM #4	

STUDENT LEARNING OUTCOMES/LEARNING OBJECTIVES

COURSE DESCRIPTION: This course is a study of the history of the United States to 1877.

COURSE OBJECTIVE: This course will acquaint the student with the basic facts of United States History to 1877 with emphasis on political, constitutional, military, economic, and social history. It is designed to teach the student to observe and think critically.

INSTRUCTIONAL METHODOLOGY: This is primarily a lecture course with opportunity for student reflection and discussion. The writing assignment will be two Historical Document Reviews designed to show national growth and progress.

COURSE RATIONALE: <http://www.austincc.edu/history>

COMMON COURSE OBJECTIVES: <http://www.austincc.edu/history>

DEPARTMENTAL EXPECTATIONS: <http://www.austincc.edu/history/expectations.html>

ATTENDANCE: Punctual and regular attendance is expected. Any student accumulating three or more **Unexcused** absences **MAY** be dropped from the course at the discretion of the instructor.

WITHDRAWAL: If you withdraw *on your own* it must be completed by **November 27th** at the [Admissions/Records](#) office or online. Keep in mind that you have just three W's to accumulate during your time at ACC, and six total for a four year degree program. Be aware of the Census/Reporting Date (**September 13, 2017**) when you can withdraw with no W showing up on your transcript. I will withdraw you by this Reporting Date if you haven't attended class. Since historical knowledge is cumulative, students must successfully pass one of the first two unit exams or face being withdrawn from the course.

INCOMPLETE: The grade of Incomplete will not be awarded. If a student experiences a documented medical or immediate family emergency that requires sustained absence, and has completed a minimum of 75% of assigned course work, the instructor has the option to waive remaining course work and assign the appropriate earned grade. This procedure is not automatic.

TESTING CENTER & MAKE-UP TESTS: For excused absences (documented medical or family emergency, or school approved absences), I will give make-up exams by arrangement or in the [testing center](#) within one week. There is no retesting otherwise.

EXTRA CREDIT: The History Department **DOES NOT** authorize "extra credit" or "do-over" work in any courses. **DO NOT ASK.**

STUDENT ACCESSIBILITY: "Each ACC Campus offers support services for students with documented physical or psychological disabilities. Students with disabilities must request reasonable accommodations through the Student Accessibility Services on the campus where they expect to take the majority of their classes. Students are encouraged to do this within three weeks of the start of the semester." (*ACC Student Handbook*)

SCHOLASTIC DISHONESTY: "Acts prohibited by the college for which discipline may be administered include scholastic dishonesty, including but not limited to cheating on an exam or quiz, plagiarizing, and unauthorized collaboration with another in preparing outside work. Academic work submitted by students shall be the result of their

thought, research, or self-expression. Academic work is defined as, but not limited to tests, quizzes, whether taken electronically or on paper; projects, either individual or group; classroom presentations, and homework." (*ACC Student Handbook*)

Anyone committing of any of these acts will earn the grade of "F" for the course.

FREEDOM OF EXPRESSION: The free exchange of information is vital to learning.

STUDENT PRIVACY: The Family Educational Rights and Privacy Act (FERPA) protects confidentiality of educational records. Grades cannot be given over the phone, through a fellow student, or by e-mail in this course.